		learn a lot about m help us multiply.Fo every number ends multiply by five.	s in a zero or five.	ing pattern ve count by Knowing th	s and using them to fives, we can see th is pattern can help u	at s
A P		5, 10, 15	5, 20, 25, 30, <mark>35,</mark> 40 	0, 45, 50 	5 x 7 = 35 	
1. Fill in the missi	ng numbers to	complete the patt	tern. Use a multip	lication tal	ble if needed.	
20, 24, 28,	, 36, 40,	,,	, 52,	, 60, _		
Describe the patter	rn in words.					
2. Try counting by	/ fours again, b	out this time, every	/ time you reach a	a multiple o	of 4, write <u>BOOM</u>	
2. Try counting by instead of the nur 1, 2, 3, <u>BOOM</u> , 5, 6	y fours again, k nber. 6, 7,	out this time, every , 9, 10, 11,	/ time you reach a , 13, 1	4, 15,	of 4, write <u>BOOM</u>	
2. Try counting by instead of the nur 1, 2, 3, <u>BOOM</u> , 5, 6 (keep the pattern g	<b>/ fours again, k nber.</b> 6, 7, loing)	out this time, every , 9, 10, 11,	<b>/ time you reach a</b> , 13, 1	4, 15,	of 4, write <u>BOOM</u> ,	
<ol> <li>2. Try counting by instead of the nur</li> <li>1, 2, 3, <u>BOOM</u>, 5, 6</li> <li>(keep the pattern g</li> <li>3. Fill in the missi</li> </ol>	y fours again, k nber. 6, 7, loing) ng numbers to	out this time, every , 9, 10, 11, complete the patt	y time you reach a , 13, 1 tern. Use a multip	4, 15,	of 4, write <u>BOOM</u> ,	
<ul> <li>2. Try counting by instead of the nur</li> <li>1, 2, 3, <u>BOOM</u>, 5, 6</li> <li>(keep the pattern g</li> <li>3. Fill in the missi</li> <li>18, 24,</li> </ul>	/ fours again, k nber. 6, 7, joing) ng numbers to , 36, 42,		/ time you reach a , 13, 1 tern. Use a multip	4, 15, lication tal	of 4, write <u>BOOM</u> , , ble if needed. , 78,	
<ul> <li>2. Try counting by instead of the nur</li> <li>1, 2, 3, BOOM, 5, 6</li> <li>(keep the pattern g</li> <li>3. Fill in the missi</li> <li>18, 24,</li> <li>Describe the patter</li> </ul>	/ fours again, k nber. 6, 7, joing) ng numbers to , 36, 42, m in words	out this time, every , 9, 10, 11, o complete the patt , 54,	/ time you reach a , 13, 1 tern. Use a multip	4, 15, lication tal	of 4, write <u>BOOM</u> , ble if needed. , 78,	
<ul> <li>2. Try counting by instead of the nur</li> <li>1, 2, 3, BOOM, 5, 6</li> <li>(keep the pattern g</li> <li>3. Fill in the missi</li> <li>18, 24,</li> <li>Describe the patter</li> </ul>	/ fours again, k nber. 6, 7, joing) ng numbers to , 36, 42, m in words	out this time, every , 9, 10, 11, o complete the patt	y time you reach a , 13, 1 tern. Use a multip	4, 15,	of 4, write <u>BOOM</u> , ble if needed. , 78,	
<ol> <li>2. Try counting by instead of the nur</li> <li>1, 2, 3, BOOM, 5, 6</li> <li>(keep the pattern g</li> <li>3. Fill in the missi</li> <li>18, 24,</li> <li>Describe the patter</li> <li>4. Try counting by of the number.</li> </ol>	/ fours again, k nber. 6, 7, joing) ng numbers to , 36, 42, m in words y sixes again, k	out this time, every , 9, 10, 11, o complete the patt , 54, out this time, every	y time you reach a , 13, 1 tern. Use a multip ,	a multiple of 4, 15,	of 4, write <u>BOOM</u> , ble if needed. , 78, of 6, write <u>CLAP</u> ins	ttead

## 5. Now, write a pattern with <u>BOOM</u> and <u>CLAP</u>.