Encourage critical thinking and support your students' literacy development by asking questions during reading. Here are some questions you can ask your readers to engage them in a discussion.

CHAPTER 9:

"We're Going North Like Hell"

CHAPTER 10:

"Go Away—We Have Just Seen Our Husbands Drown"

COMPREHENSION

- What do the Carpathia's passengers notice that causes them to suspect something is wrong?
- When the CQD arrives from the Titanic, how far away is the Carpathia?
- Why does Captain Rostron tell his crew to keep quiet about the change in plans?
- The Carpathia is originally headed toward the warm waters of the Mediterranean. How is the ship able to change course and travel north so quickly to the disaster site of the Titanic?
- During his speech to the Carpathia's crew, what does Chief Steward Hughes ask of each of his men?
- Why is it difficult for the Carpathia passengers to see the Titanic lifeboats in the search area?
- How do the passengers on Collapsible Boat B initially try to get the attention of the *Carpathia*? What do they do when that doesn't work?
- How do the newspapers handle the news? Why are there no updates from the Carpathia to the news outlets?
- What are some ways the Carpathia passengers try to help the survivors once they are on board?

ANALYSIS

- When the survivors are aboard the Carpathia, "hardly a word was spoken." Why is silence the
 dominant reaction? Why do you think people often remain silent when they experience or witness
 great tragedy?
- Consider Captain Rostron's response to the *Titanic's* distress call, as well as his decision to keep the *Titanic* survivors on the *Carpathia* rather than transfer them to the *Olympia*. What motivates him in each of these moments, and was he effective? How would you evaluate his leadership abilities?

PERSONAL CONNECTION

• Throughout the rescue efforts, leaders make decisions, act swiftly, and remain in control. Describe a time when you, or someone you know, emerged as a leader. What was the impact?