

Author's Purpose: Multiple Choice

Authors have three main purposes for writing:

Persuade: The author wants you to believe or do something.

Inform: The author wants to tell or teach you something.

Entertain: The author wants to tell a story that you will enjoy.



Remember the word **PIE!** It is a trick to remember the three main reasons why authors write a piece of text

Directions: Read the short passages below, then answer the questions that follow.

Text 1: FOOTBALL

Football is an American sport. It is a popular game in which two teams compete. This is a dangerous sport for the players on the field. Players must wear special equipment for games. They wear pads and a helmet. This gear keeps them safe. The game includes throwing a ball and running. The players try to score points, but the other team tries to stop them. Players block and tackle in order to prevent the other team from scoring. Many players become injured from this physical and harmful sport.

1. What is the author's purpose?

- a. To inform about the fun game
- b. To inform about how football is played
- c. To entertain with the facts about football
- d. To inform about football being dangerous

2. Which sentence from the text shows the author's opinion?

- a. Football is an American sport.
- b. They wear pads and a helmet.
- c. The game includes throwing a ball and running.
- d. This is a dangerous sport for the players on the field.



3. Read the sentence from the text: "This is a dangerous sport for the players on the field." From the sentence, the reader can tell that...

- a. The author thinks that the game of football is harmful.
- b. The author thinks that football is an exciting game to play.
- c. The author thinks that people should stop playing football.
- d. The author thinks that football is an exciting game to watch.

Author's Purpose: **Multiple Choice**

Text 2: **TORNADO DRILL**

The day was almost over and we were about to load the buses to go home when we heard the tornado sirens. We looked at my teacher so she could tell us what to do. She guided us through the tornado drill steps. Except this time, it was real.

While we all stayed in position in the hallway and waited until the storm passed, it got very uncomfortable on our knees. We were crouched low and had our hands covering our heads. The time seemed to pass by slowly. Finally an announcement was made that we were able to go home.

We got home so late that day, but I know it was safer for us to stay in the building than to be on the buses during that storm. I'm glad no one got hurt!

1. What is the author's purpose?

- a. To entertain with a story about a storm
- b. To inform about how to be safe in a storm
- c. To persuade you to be safe during a storm
- d. To inform about a time when a storm came

2. Which sentence shows the author's opinion?

- a. I'm glad no one got hurt!
- b. Except this time, it was real.
- c. We got home so late that day.
- d. We were crouched low and had our hands covering our heads.

3. Read the sentence from the text: "We got home so late that day, but I know it was safer for us to stay in the building than to be on the buses during that storm." From the sentence, the reader can tell that...

- a. The author thinks that the tornado was not real.
- b. The author thinks that following the tornado routine was a bad idea.
- c. The author thinks that following the tornado routine was a good idea.
- d. The author thinks that they would have been safer on the the bus.