EXIT TICKETS
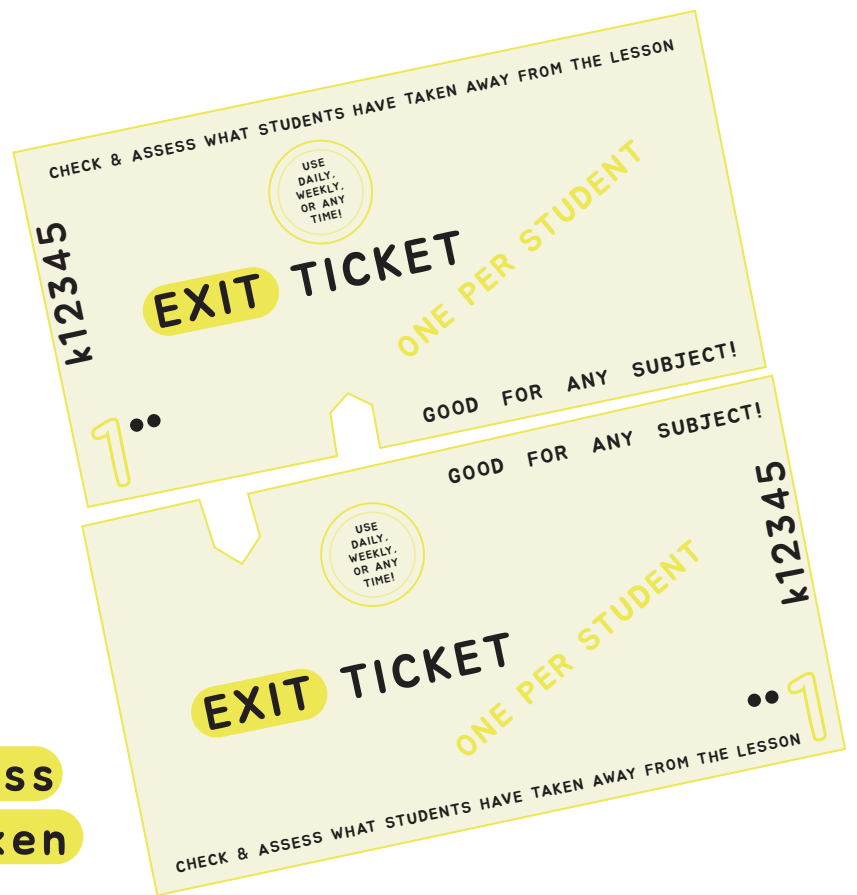
16 total!

Exit Tickets are a fast and effective way for teachers to check for understanding and assess what students have taken away from the lesson.

Teachers like to use exit tickets at the end of every lesson, the end of every day, or weekly.

They aren't a test, but a formative tool to determine who needs more instruction and who has a solid understanding of the material.

In the following pages you'll find some different types of Exit Tickets you can print out and use in your classroom today ... you just need to add the awesome lesson!

CHECK & ASSESS WHAT STUDENTS HAVE TAKEN AWAY FROM THE LESSON

k12345

USE DAILY, WEEKLY, OR ANY TIME!

EXIT TICKET

ONE PER STUDENT

1

GOOD FOR ANY SUBJECT!

GOOD FOR ANY SUBJECT!

USE DAILY, WEEKLY, OR ANY TIME!

EXIT TICKET

ONE PER STUDENT

k12345

1

CHECK & ASSESS WHAT STUDENTS HAVE TAKEN AWAY FROM THE LESSON

DO'S AND DON'TS

Name: _____ Subject: _____ Date: _____

DO'S	
DON'TS	

✂ -

DO'S AND DON'TS

Name: _____ Subject: _____ Date: _____
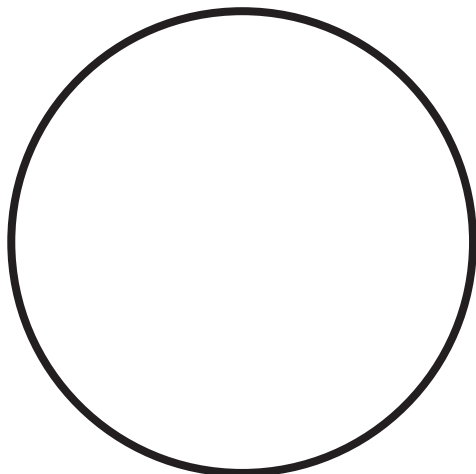
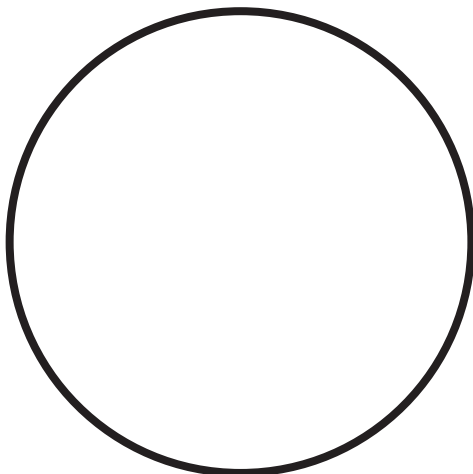| DO'S	
DON'TS	

TRAFFIC LIGHT

Name: _____

Date: _____
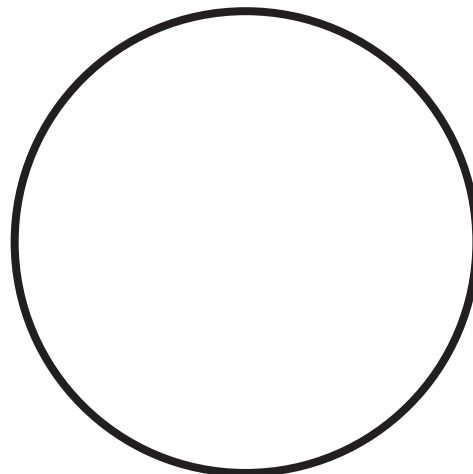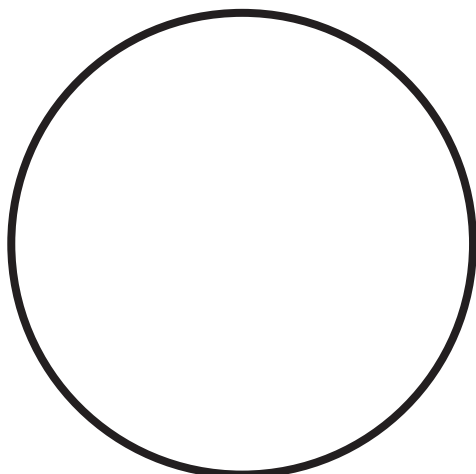
Subject: _____

GREEN LIGHT:
What I learned today.

YELLOW LIGHT:
My ideas and questions.

RED LIGHT:
What stopped my learning.

✂ -
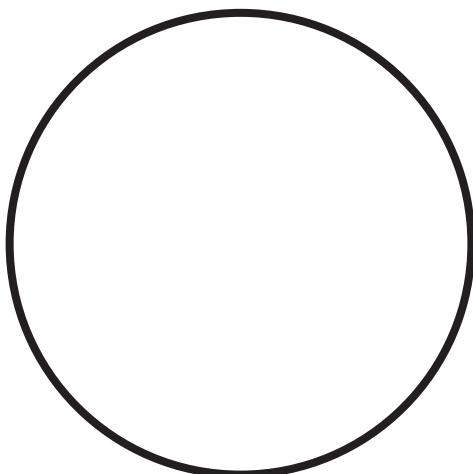
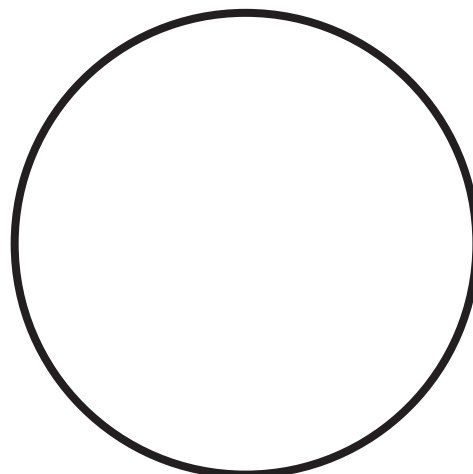# TRAFFIC LIGHT

Name: _____

Date: _____

Subject: _____

GREEN LIGHT:
What I learned today.

YELLOW LIGHT:
My ideas and questions.

RED LIGHT:
What stopped my learning.

METAPHORS & ANALOGIES

Name: _____ Subject: _____ Date: _____

Write a metaphor and/or analogy for the subject we studied today.

I think _____ is like _____.

Also:

_____ is to _____

as _____ is to _____.

Do you agree or disagree? Why?

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✂ -

QUIZ QUESTION

Name: _____

Date: _____

Subject: _____

Based on what we did today, create an entrance question for a classmate tomorrow.

-
-
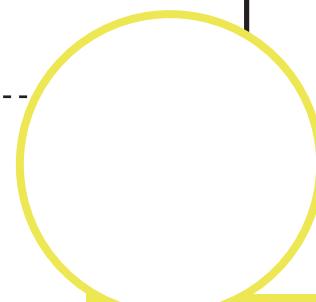
✂ -

Reflection

Name: _____ Subject: _____ Date: _____

I worked on ...

I learned how ...

I wonder if ...

↑ I feel ...
(draw a face)

✂ -
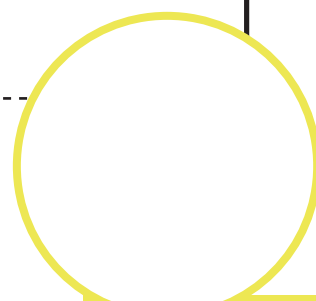
Reflection

Name: _____ Subject: _____ Date: _____

I worked on ...

I learned how ...

I wonder if ...

↑ I feel ...
(draw a face)

ASSESS YOURSELF!

Name: _____ **Subject:** _____ **Date:** _____

Check one:

○ **I'm a Novice**
I'm just starting to learn this, and I don't really understand it yet.

○ **I'm an Apprentice**
I'm starting to get it, but I still need someone to coach me through it.

○ **I'm a Practitioner**
I can mostly do it by myself but sometimes I still mess up or get stuck.

○ **I'm an Expert**
I understand it well, and could thoroughly teach it to someone else.
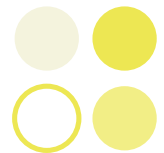
Which statement best describes you and why?

✂ -

Small Group Reflection

Name: _____ Subject: _____ Date: _____

What do you think was accomplished by the small group activity we did today?

- - - ✂ -
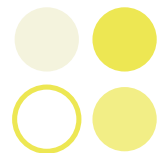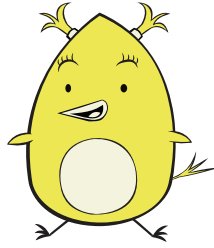
Small Group Reflection

Name: _____ Subject: _____ Date: _____

What do you think was accomplished by the small group activity we did today?

TWEET! TWEET!

Name: _____

Date: _____

Subject: _____

Write a tweet about what we learned today in 140 characters or less, including ONE #hashtag.

@ _____
(your handle here)

_____

_____

_____

✂ -
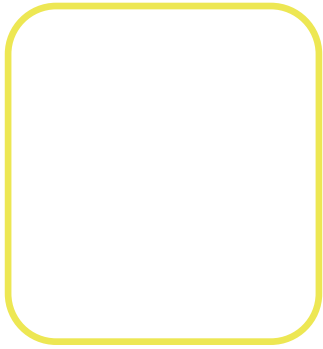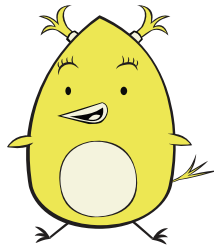
TWEET! TWEET!

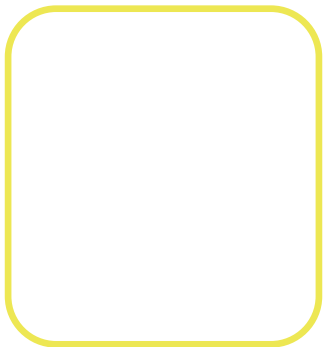Name: _____

Date: _____

Subject: _____

Write a tweet about what we learned today in 140 characters or less, including ONE #hashtag.

@ _____
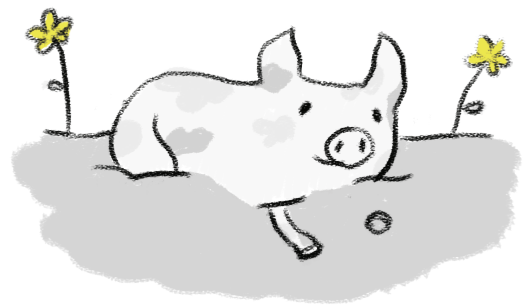(your handle here)

_____

_____

_____

Name: _____ Subject: _____ Date: _____

MUDDIEST POINT

What was the most confusing thing about today's lesson?

- -

Name: _____ Subject: _____ Date: _____

essential question (EQ)

Today's essential question was: _____

Two things I learned in today's class to answer the EQ are:

1. _____

2. _____

One question I still have is:

? _____

✂ -

Name: _____ Subject: _____ Date: _____

essential question (EQ)

Today's essential question was: _____

Two things I learned in today's class to answer the EQ are:

1. _____

2. _____

One question I still have is:

? _____

Name: _____ **Subject:** _____ **Date:** _____

TRASH IT

I think _____ should be trashed.

Two reasons why:

1. _____

2. _____

If I did it over again I would:

_____

_____

✂ -

Name: _____ **Subject:** _____ **Date:** _____

TRASH IT

I think _____ should be trashed.

Two reasons why:

1. _____

2. _____

If I did it over again I would:

_____

_____

Name: _____ **Subject:** _____ **Date:** _____

PERSERVERANCE

I tried really hard to _____

by _____ .

_____ .

So please pay attention to _____

_____

_____ .

✂ -

Name: _____ Subject: _____ Date: _____

REAL-WORLD APPLICATION
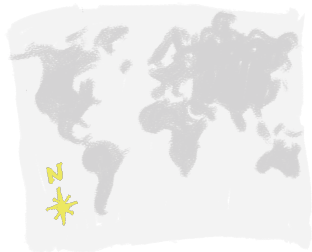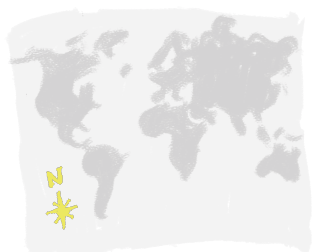
How do you think what we learned today applies to the world?

→

_____
_____
_____
_____
_____
_____

✂ —

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Name: _____ Subject: _____ Date: _____

Sketch and Explain

Draw a picture that represents what we learned today.	What does it mean?
	_____
	_____
	_____
	_____
	_____
	_____

✂ --

Name: _____ Subject: _____ Date: _____

Sketch and Explain

Draw a picture that represents what we learned today.	What does it mean?
	_____
	_____
	_____
	_____
	_____
	_____

Name: _____ Subject: _____ Date: _____

MY WORK TODAY

I feel: ○ 🙂 ○ 😐 ○ 🙁 ○ ⬤ (draw your own expression)
(check one)

I worked on: _____

_____

I learned: _____

_____

I need help on: _____

_____

✂ -

Name: _____ Subject: _____ Date: _____

MY WORK TODAY

I feel: ○ 🙂 ○ 😐 ○ 🙁 ○ ⬤ (draw your own expression)
(check one)

I worked on: _____

_____

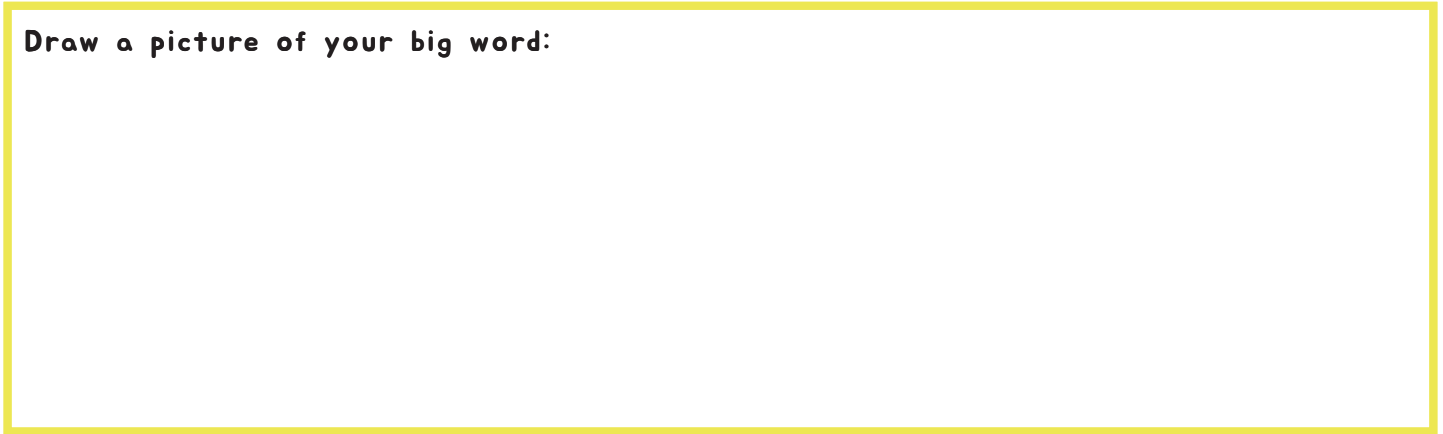I learned: _____

_____

I need help on: _____

_____

{BIG WORDS}

Name: _____

Date: _____

Subject: _____

What is a big word you learned today? _____

Draw a picture of your big word:

✂ -

{BIG WORDS}

Name: _____

Date: _____

Subject: _____

What is a big word you learned today? _____

Draw a picture of your big word: