

• 5th Grade •  
**Vocabulary Strategies**

*Use root words as a strategy to define each word below.*

1. If *rupt* means burst, what does the word **rupture** mean?  
 a) a feeling of joy    b) to break suddenly    c) a pipe
2. If *astr* means star, what does the word **astronomy** mean?  
 a) the scientific study of space    b) a telescope    c) the sensation of seeing spots
3. If *fact* means made, what does the word **manufacture** mean?  
 a) a small toy    b) having an origin in another country    c) to make something using a machine
4. If *port* means carry, what does the word **transport** mean?  
 a) holding something in a basket    b) to take or move people from one place to another  
 c) a train or plane
5. If *spir* means breathe, what does the word **respiration** mean?  
 a) the process of taking in and releasing air    b) a rest or nap    c) an inspirational speech

*Draw a line to match each word to its synonym.*

<b>estimate</b>	cold
<b>frigid</b>	compliment
<b>permit</b>	guess
<b>odor</b>	allow
<b>praise</b>	smell

*Draw a line to match each word to its antonym.*

<b>argue</b>	build
<b>enormous</b>	friend
<b>foe</b>	tiny
<b>demolish</b>	slow
<b>rapid</b>	agree

*Use context clues to determine the meaning of each bold word. Then, write a short definition for each word.*

1. When the power went out, I used a flashlight to **illuminate** my room so I could see. \_\_\_\_\_
2. Sydney felt **anxious** about her speech since large crowds were her biggest fear. \_\_\_\_\_
3. I **resemble** my mom because we both have curly hair and freckles. \_\_\_\_\_
4. As hard as we pushed the giant rock, it would not **budge** at all. \_\_\_\_\_
5. The magician knew he would **astound** his audience when he pulled a tiger from his hat. \_\_\_\_\_