Date\_\_\_\_

\_\_\_\_\_

## Writing Review Part 1 Informative Writing Rubric

	4 Strong	3 Developing	2 Emerging	1 Needs Improvement
Grammar, Mechanics, & Spelling	There are minimal to no errors in grammar, mechanics, and/or spelling.	There are few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	There are several errors in grammar, mechanics, and/or spelling.	Numerous errors in grammar, mechanics, and/or spelling occur throughout writing.
Introduction, Conclusion, & Organization	The introduction engages the reader/incorporates a hook, and states the topic sentence clearly. Information is presented in a sequential and cohesive manner, incorporating effective transitions. The conclusion strongly states the topic sentence again.	The introduction includes the writer's topic. Information is presented in a sequential manner and some transitions are used. The conclusion states the topic.	The introduction includes the topic. Most information is presented in a logical order, but lacking transitions. A conclusion is included, but it does not clearly state a topic.	There is no clear introduction, structure, or conclusion. No transitions are used.
Details & Elaboration	Five or more interesting and accurate details are stated about the subject. Each paragraph is coherent and relates to one aspect of the subject.	Three or more interesting and accurate details are stated about the subject. Some paragraphs are coherent.	Two details are stated about the subject and some are inaccurate. Most paragraphs lack coherence.	Fewer than two details are stated and they are inaccurate. All paragraphs are incoherent.
Sentence Fluency & Word Choice	Consistently shows variety in sentence structure and word choice.	Some variety in sentence structure is used, and word choice is appropriate.	Sentences are not varied and writing shows limited word choice.	Sentences lack formal structure. Poor or inaccurate word choice is used throughout writing.