



## Writing About Reading Rubric Let's Soar in Grade 4

	<b>STRONG</b> Above Standard	<b>DEVELOPING</b> Meets Expectations	<b>WEAK</b> Needs Improvement
<b>Accuracy &amp; Depth</b>	The reading response is accurate and reasonable. The response includes connections, sound conclusions, and inferences about the text.	The reading response is accurate and answers the questions. The response includes a text citation.	The reading response is incorrect or inaccurate and displays a lack of understanding of the text.
<b>Evidence</b>	The reading response includes examples that strongly support the reader's thinking. The quality of evidence reflects deeper thinking, active reading, and reflection.	The required number of citations are included in the response in order to support the reader's answer/response.	The required number of citations are not included in the response and examples provided do not reflect a strong understanding of the text.
<b>Idea Development</b>	The main idea is clearly stated and elaborated upon, including details that provide an understanding of the reader's thinking and answer.	The main idea is stated clearly and more than one detail is included that supports the reader's response.	The main idea is difficult to understand and/or did not include supporting details.
<b>Writing &amp; Mechanics</b>	Writing is cohesive and well-organized. Domain-specific vocabulary and engaging language are used in order to effectively convey the answer.	Writing is easy to comprehend. Grammar and/or mechanical errors stem from the writer taking appropriate risks. There are, otherwise, minimal grammatical/mechanical errors.	Writing is difficult to comprehend. Grammatical and/or mechanical errors hinder one's ability to understand the reader's response.