

Working with Homophones

Name: _____ Date: _____

Homophones are words that sound alike, but they have different spellings and different meanings.

Example:

I got a **new** pair of shoes for the school year.

My teacher **knew** all of our names on the first day.

Circle the correct word that best completes the sentence. Then, write the word on the line.

1. We _____ **ate** _____ snacks when we went out on the boat. (ate / eight)
2. She brushes her _____ **hair** _____ every morning before school. (hare / hair)
3. My _____ **aunt** _____ is so funny and I have the best time with her. (ant / aunt)
4. The kite flew _____ **high** _____ in the sky on the windy day. (high / hi)
5. _____ **There** _____ are many ways you could paint the landscape. (their / there / they're)
6. The ocean was a beautiful shade of _____ **blue** _____. (blue / blew)
7. Springtime is when the garden fills with my favorite type of _____ **flower** _____. (flour / flower)
8. _____ **Which** _____ restaurant do you want to go to for dinner? (which / witch)