

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Word Structure Learning Check



## Part 1 - Affix Identification

Directions: Identify the prefix or suffix in each word. Write it on the line.

- |              |             |              |             |
|--------------|-------------|--------------|-------------|
| 1. inactive  | <u>in</u>   | 6. rewrite   | <u>re</u>   |
| 2. beautiful | <u>ful</u>  | 7. unlock    | <u>un</u>   |
| 3. tallest   | <u>est</u>  | 8. enjoyable | <u>able</u> |
| 4. painless  | <u>less</u> | 9. colder    | <u>er</u>   |
| 5. dislike   | <u>dis</u>  | 10. pretest  | <u>est</u>  |

## Part 2 - Affix Meanings

Directions: Write the meaning of each prefix or suffix.

|         | Meaning          |          | Meaning |
|---------|------------------|----------|---------|
| 1. un-  | not, opposite of | 6. -able | able to |
| 2. pre- | before           | 7. -ful  | full of |
| 3. dis- | not, opposite of | 8. -less | without |
| 4. re-  | again            | 9. -er   | more    |
| 5. in-  | not              | 10. -est | most    |

## Part 3 - Word Meanings

Directions: Write the meaning of the words based on the meaning of the prefix or suffix.

- |              |                       |              |                             |
|--------------|-----------------------|--------------|-----------------------------|
| 1. inactive  | <u>not active</u>     | 6. rewrite   | <u>write again</u>          |
| 2. beautiful | <u>full of beauty</u> | 7. unlock    | <u>the opposite of lock</u> |
| 3. tallest   | <u>most tall</u>      | 8. enjoyable | <u>able to be enjoyed</u>   |
| 4. painless  | <u>without pain</u>   | 9. colder    | <u>more cold</u>            |
| 5. dislike   | <u>to not like</u>    | 10. pretest  | <u>a test before</u>        |