







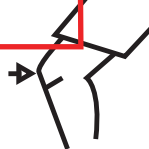

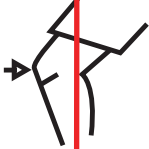



















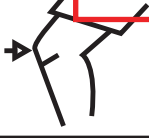

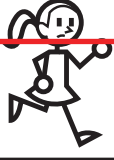


Rhyme Time: The Long E

Part 3: Rhyming Words -- Saying “_ee” Sounds

Directions: Draw a line from the triangle (▲) to the star (★). Connect knee (), bee (), flee (), and tree (). Say the words out loud.

Note: Your child should connect the “tree” to the “knee” again to begin another sequence. Make sure your child draws vertical or horizontal lines. There are no diagonal lines.

leaf 	tree 	flee 	bee 	knee 
treat 	knee 	treat 	feet 	leaf 
peach 	bee 	leaf 	peach 	meat 
meat 	flee 	treat 	feet 	treat 
leaf 	tree 	meat 	leaf 	peach 
meat 	knee 	bee 	flee 	tree 