

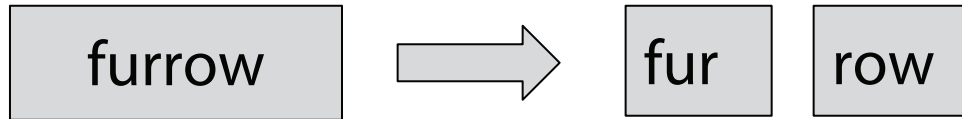
Name: _____

Date: _____

Syllable Break-up

Look at each word. Break apart that word into syllables. Write each syllable in a different box. Practice reading the words out loud and then read them aloud to your teacher.

Example:



Answers

1. The word "complaint" is in a grey box. An arrow points to two grey boxes containing the syllables "com" and "plaint".

2. The word "appealing" is in a grey box. An arrow points to three grey boxes containing the syllables "ap", "peal", and "ing".

3. The word "toadstool" is in a grey box. An arrow points to two grey boxes containing the syllables "toad" and "stool".

4. The word "oversee" is in a grey box. An arrow points to three grey boxes containing the syllables "o", "ver", and "see".

