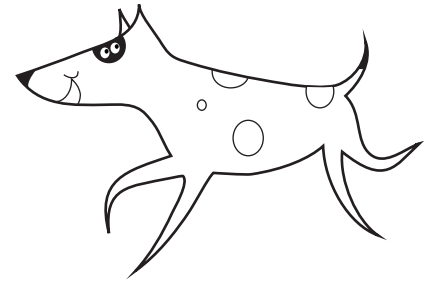


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Summary With Time Order Words



<b>Beginning</b>	First, To Begin, In the beginning
<b>Middle</b>	Then, Next, Afterward
<b>End</b>	Finally, Last, In the end

Use the word bank to learn about the transition words that show time order.

**Transition words** introduce new ideas and connect key elements in a story. They help move the story, or summary, forward, and show the sequence of events.

**Directions:** Read each passage and complete the chart to create a summary of the story.

**ANSWERS**

Story	Summary
<p>On Friday afternoon, the doorbell rang. Ricky ran to the front door to see if his package arrived. He was so excited that he threw open the door. He didn't even think about his dog, Shadow. Shadow darted out the door. He was down the street in a blink of an eye. Luckily, the mailman noticed the dog as it sprinted past him. The mailman chased after Shadow, grabbed his collar, and walked him back to Ricky. Phew, that was close!</p>	<p>First, <u>Ricky opened the door when the doorbell rang</u>.</p> <p>Then, <u>the dog ran out the door</u>.</p> <p>Finally, <u>the mailman and Ricky helped get the dog home</u>.</p>
<p>Mitra and Kate took turns at the hoop practicing their free throws. Usually Mitra sunk her free throw shots with no trouble, but something was off today. She had not made a single shot. Kate was on fire, though! She made every single free throw shot from the line. Coach McElroy noticed and came to talk to Mitra. "If you adjust your feet," he said, "your shot will go straight." To Mitra's surprise, she made the rest of her free throws!</p>	<p>To begin, <u>Mitra and Kate were practicing free throws, but Mitra was having trouble</u>.</p> <p>Next, <u>the coach gave Mitra some tips</u>.</p> <p>Last, <u>Mitra made improvements</u>.</p>
<p>Rach knew she had earned some good and bad grades. She put the progress report in her binder. She would give it to her parents when she got home. When she arrived home, she realized that the progress report was not in her binder when she got off the bus. She must have lost it! Instead of crying, she made a plan. Rach decided to talk to her teacher about it the next day. Her teacher thanked her for being responsible. She printed Rach a new progress report to take home.</p>	<p>In the beginning, <u>Rach put her progress report in her binder to show her parents</u>.</p> <p>Afterward, <u>she realized it was lost</u>.</p> <p>In the end, <u>Rach talked to her teacher and got a new progress report to take home</u>.</p>