

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Subtle Changes

Read each pair of sentences. Find and circle the two similar words. How have the words changed? Underline the differences. How has the meaning changed? On each line below, describe how the words are used differently.

## Example:

When our teacher assigned us to groups she told us that we could talk with one another about our project. Everyone was so talkative and it was difficult to hear above the noise!

**Explanation:** The word talkative is an adjective that describes the students but the word, talk, is a verb and shows what the students are doing.

## Answer Key (Explanations will vary)

1. On Saturday, mom decided to wash our clothes. Unfortunately, I had gotten permanent paint on my clothes and the paint was not washable.

**Explanation:** "Wash" is used to show mom's action, but "washable" describes the paint.

2. When we drove to our grandparents' house, it was pouring down rain and we could not see clearly through the windshield. By the time we got to her house, it was clear and there was not even a cloud in the sky!

**Explanation:** "Clearly" describes how they could see through the windshield, but the word "clear" describes the sky.

3. Alissa forgot to close the fence and her dog ran through the neighborhood. Usually, she isn't a very forgetful person!

**Explanation:** The word "forgot" shows an action, but the word "forgetful" describes an ongoing trait.

4. In art class, Michael created a sculpture using clay and paper. His art teacher admired his creation!

**Explanation:** The word "creation" is a noun, but the word "created" is a verb and shows an action.

5. Dad will use the ladder to climb on the roof to inspect the house. That ladder sure is useful!

**Explanation:** "Use" shows an action, but "useful" is used to describe the ladder.

