

Opinion Writing Rubric

| | 4 Strong | 3 Developing | 2 Weak | 1 Needs Improvement |
|---|--|---|---|---|
| Grammar, Mechanics, & Spelling | There are minimal to no errors in grammar, mechanics, and/or spelling. | There are few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding. | There are several errors in grammar, mechanics, and/or spelling. | Numerous errors in grammar, mechanics, and/or spelling occur throughout writing. |
| Introduction, Conclusion, & Organization | The introduction engages the reader/incorporates a hook, and states the writer's opinion of the issue. Information is presented in a sequential and cohesive manner, incorporating effective transitions. The conclusion strongly states a personal opinion. | The introduction includes the writer's opinion of the issue. Information is presented in a sequential manner and some transitions are used. The conclusion states a personal opinion. | The introduction includes the writer's opinion of the issue. Most information is presented in a logical order, but lacking transitions. A conclusion is included, but it does not clearly state a personal opinion. | There is no clear introduction, structure, or conclusion. No transitions are used. |
| Reasons & Support | Three or more clear reasons are stated, each supported by strong evidence. | Three or more reasons are stated, but support is not provided for every reason. | Two reasons are made and weak arguments are provided. | Arguments are weak or missing. Less than two reasons are made. Reasons are not supported by evidence. |
| Sentence Fluency & Word Choice | Consistently shows variety in sentence structure and word choice. | Uses some variety in sentence structure and chooses appropriate words. | Limited variety in sentence structure and inconsistent with appropriate word choice. | Sentences lack formal structure. Poor or inaccurate word choice used throughout writing. |