Name _____

Date _____

Sounds All Around: Practicing "-ag" and "-at" Words

Part 1: Rhyming Words -- Saying "-ag" Sounds

Directions: Say each word out loud as you draw a line from the triangle (♠) to the star (★).

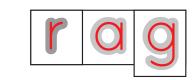


Sounds All Around: Practicing "-ag" and "-at" Words

Part 2: Writing "-ag" Words

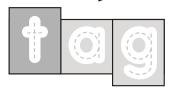
Directions: Say the word out loud. Then, say the sound of each letter as you trace it two times. Then, say the word out loud again.

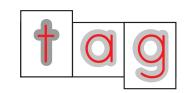


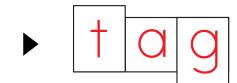




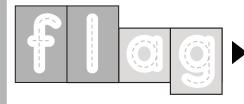


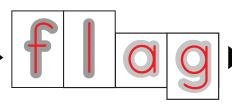


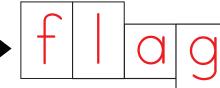




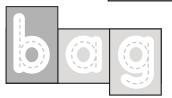


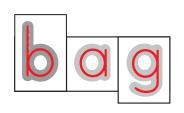












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Sounds All Around: Practicing "-ag" and "-at" Words

Part 3: Rhyming Words -- Saying "-at" Sounds

Directions: Draw a line from the triangle (▲) to the star (★). Connect cat (☑), bat (ゼ), hat (☑), and rat (☑). Say the words out loud. **Note:** Your child should connect the "rat" to the "cat" again to begin another sequence. Make sure your child draws vertical or horizontal lines. There are no diagonal lines.

		_		· · · · · · · · · · · · · · · · · · ·
tag	rat	hat	bat	cat {
rag	cat	jam	flag	tag
jam	b <mark>a</mark> t	flag	bag	rag
flag	h <mark>a</mark> t	rag	tag	flag
bag	rat	cat	bat	hat
tag	flag	jam	bag	rat

Sounds All Around: Practicing "-ag" and "-at" Words

Part 4: Writing "-at" Words

Directions: Say the word out loud. Then, say the sound of each letter as you trace it two times. Then, say the word out loud again.

cat







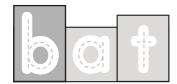


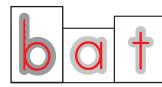




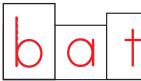






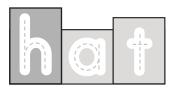






hat











rat











