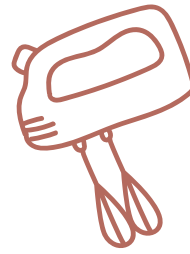


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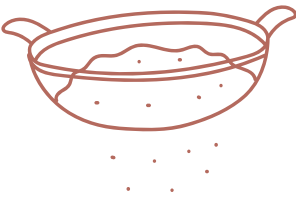
Date **Answer Key**



SEQUENCE MATTERS!

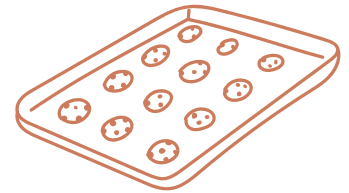
PART 1 Uh oh! This paragraph is all mixed up. Use the numbers to reorganize the paragraph so that it makes sense. Then, underline the topic sentence.

1. Then, they make the dough.
2. The bake sale will help raise money for the library.
3. But his mom reminds him that the librarian is planning to get new books with the money that is raised.
4. Jacob puts them all in a box to take to school.
5. Jacob is helping his mom make cookies for the school bake sale.
6. Jacob helps gather all the ingredients.
7. Jacob's mom lets him lick the spoon after they're done.
8. Finally, the cookies are done baking.
9. At first, Jacob doesn't want to help.



Write the sentence numbers in the correct order that they should appear so that the story unfolds in sequence.

5 2 9 3 6 1 7 8 4



PART 2 Write a paragraph describing a chore you are responsible for at home. Use the words first, then, and finally to describe the steps you must take to complete the chore. When you are finished, underline your topic sentence.

Student answers will vary, but should incorporate sequencing words, a

concluding sentence, and follow a logical order.
