

Answer the following questions about the story adapted from L. Frank Baum's "The Girl Who Owned a Bear."

1. Why did the author include the section in italics at the end of the story?

- a. to enhance the plot
- b. to convey the setting
- c. to serve as the moral**
- d. to add additional conflict



2. What was the author's purpose in writing this story? What clues from the text helped you determine this?

Answers may vary.

The author wrote this story to share a moral lesson in an entertaining and memorable way. The section in italics reinforces the idea that thinking "quickly and clearly" saved Jane Gladys's life in the story.



3. What words does the author use to create a threatening tone when describing the bear? Answers may vary.

- |             |          |
|-------------|----------|
| fierce      | enormous |
| horrible    | cruel    |
| remorseless | wicked   |



4. Read the lines from the story.

*"The fault lies with yourselves," said Jane Gladys, severely. "Why didn't you stay in the book, where you were put?"*

What tone is conveyed with these words?

- a. sternness**
- b. sadness
- c. curiosity
- d. worry

5. Why are the clown, monkey, donkey, and leopard all in a bad mood?

They are unhappy with the way the artist has drawn them.



6. According to the author, what characteristic does Jane Gladys possess that saves her?

- a. She is courageous.
- b. She is quick-witted.**
- c. She is considerate.
- d. She is humorous.



7. What might Jane Gladys tell her parents about her experience when they return home? Do you think they will believe her?

Answers will vary.



8. If you were in Jane Gladys's position, how would you have handled the situation? Give reasons to support your answer.

Answers will vary.