| Name: | Date: |
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Answers Pronoun Review: Possessive, Relative, and Indefinite

A **pronoun** is a word that takes the place of a noun in order to make a sentence less repetitive.

Example: Instead of, "Patrick combed Patrick's hair while Patrick looked in the mirror," you could use pronouns to say, "Patrick combed his hair while he looked in the mirror."

Directions: Circle the pronoun in each sentence.

- 1. She always runs fast in the morning.
- 2. Gina and Tim like their teacher a lot.
- 3. Can(we)have ice cream for dessert?
- 4. (It) is too cold to play outside.
- 5. That book is my favorite.

- 6. Owen has his own cell phone.
- 7. Pia and I are walking with our friends.
- 8. The TV show is on at(its)usual time.
- 9. Can anyone help after school?
- 10. (You) should try the chocolate cake.

Directions: Write a pronoun to match each noun.

| noun | pronoun | | | |
|----------------------|--------------------|--|--|--|
| David | he, him, his | | | |
| my family and I | we, our, ours | | | |
| the football players | they, them, theirs | | | |
| Mom | she, her, hers | | | |
| the table | it, its | | | |



Directions: Write the correct pronoun(s) to complete each sentence.

| 1. | The dog buried | its | bone. | | | | |
|----|-----------------------|--------------|----------|-------------|--------------|----------------|---------------|
| 2. | My sister and I are | going to the | e movies | We | will bu | y popcorn firs | t. |
| 3. | Rhia and Ben are e | eating | their | _ lunches. | | | |
| 4. | Nadine loves to pla | y softball | She | is a pi | tcher. | | |
| 5. | Dad gave me | his | _watch. | | | | |
| 6. | A bird flew to | its | _nest. | | | | |
| 7. | I am going to Disne | yland. It wi | ll be | <u>my</u> f | irst time. | | |
| 8. | Aunt Marie wants to | o invite | her | friends o | ver for dinn | er. | |
| 9. | The soccer team is | going to ce | elebrate | their | win | They | _are excited! |
| 10 | . My friends and I ar | e playing | our | favorite | e game. | | |

| Answers | |
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| Pronoun Review: | |
| Possessive, Relative, and Indefinite | |
| rections: Use the word banks to complete each sentence below. | |
| Possessive Pronouns show ownership, like mine, yours, ours, theirs, his, h | ers, and its |
| Example: The green ball is mine, not yours. | |
| 1. Naomi wondered if the pizza was for the taking. 2. The baseball team only took the equipment that was theirs 3. Rachel and I said that the candy is ours 4. The cat yawned and stretched out on its bed. | ours theirs his hers |
| Relative Pronouns are used to connect a clause or phrase to a noun or anothese include: who, whom, which, whoever, whomever, whichever, and that. Example: The students who played volleyball had fun. | :her pronou |
| 1. Whoever took my bike should be punished. 2. The guy who plays the drums is really talented. 3. They will give the trophy to whichever team earns it. 4. That woman over there asked for help. | which whoever whichever that who |
| ndefinite Pronouns do not point to any particular nouns, but refer to things of general, like everyone, anyone, nobody, anything, something, all, some, or feathways used as singular pronouns. | |
| Example: Everybody loves ice cream. | |

2. Nobody wants to take out the garbage.

3. Only a _____ will come to the party.

4. She doesn't want <u>anything</u> for dessert.

nobody

anyone

few