

# **Multiplying by 2 and 5 Using Patterns**

Everyone should memorize the multiplication tables. Sometimes, though, there are other ways to quickly multiply and divide numbers by recognizing patterns.

For example, to multiply by 2, you can memorize the multiplication table, or you can recognize that multiplying a number by 2 is just *doubling* that number. For example:

$2 \times 8 = 16$ . Another way to find out the answer to  $2 \times 8$  is to recognize that doubling 8 ( $8 + 8$ ) also equals 16.

This works for bigger numbers, too.  $2 \times 136 = 272$ . Another way to find out the answer to  $2 \times 136$  is to recognize that *doubling* 136 ( $136 + 136$ ) also equals 272.

Another example of how recognizing patterns can help you multiply numbers is multiplying by 5. Any time you multiply a number by 5, the last digit in the answer *must be either 5 or 0*. If the last digit is anything other than a 5 or 0, it is wrong. For example:

- $5 \times 2 = 10$ : The first digit of this answer is 1, and the last digit is 0.
- $5 \times 3 = 15$ : The last digit is 5
- $5 \times 8 = 40$ : The last digit is 0
- $5 \times 18 = 90$ : The last digit is 0
- $5 \times 253 = 1,265$ : The last digit is 5
- $5 \times 12$  *can't be* 72 because the last digit is 2 (The answer is 70)

Problems: **ANSWERS**

$2 \times 9 = \underline{18}, 2 \times 11 = \underline{22}, 2 \times 15 = \underline{30}, 2 \times 27 = \underline{54},$

$2 \times 32 = \underline{64}, 2 \times 77 = \underline{154}, 2 \times 112 = \underline{224}, 2 \times 164 = \underline{328},$

$2 \times 234 = \underline{468}, 2 \times 367 = \underline{734}, 2 \times 426 = \underline{852}.$

$5 \times 7 = \underline{35}, 5 \times 12 = \underline{60}, 5 \times 14 = \underline{70}, 5 \times 17 = \underline{85},$

$5 \times 20 = \underline{100}, 5 \times 25 = \underline{125}.$

Put a check by the problems that have to be wrong:

$1.5 \times 16 = 80 \underline{\hspace{1cm}}$

$2.5 \times 19 = 93 \underline{\hspace{1cm}} \checkmark$

$3.5 \times 78 = 391 \underline{\hspace{1cm}} \checkmark$

$4.5 \times 92 = 460 \underline{\hspace{1cm}}$

$5.5 \times 156 = 784 \underline{\hspace{1cm}} \checkmark$

$6.5 \times 333 = 1665 \underline{\hspace{1cm}}$