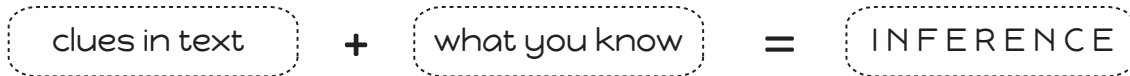


Making Inferences

Courageous Leaders Part 1

An **inference** is a conclusion you come to based on reasoning and evidence within a text. Making an inference requires using both information from the text and your background knowledge.



Martin Luther King, Jr. - A Brave Leader

Martin Luther King was born in Atlanta, Georgia, on January 15, 1929. His father was a minister and his mother was a teacher. King was a **studious** individual and, as a result, graduated from high school at the young age of 15 years old. Continuing his education, he attended Morehouse College and Crozer Theological Seminary.

King worked as a pastor in Montgomery, Alabama, for five years, but he left this job in order to **dedicate** his time to the the **civil rights** cause. African Americans were treated unfairly, forced to attend separate and unequal schools, required to sit in the back of buses, and were **prohibited** from using the same drinking fountains as white people. In 1955, an African American woman by the name of Rosa Parks disobeyed a bus driver who ordered her to give her seat to a white passenger. She was arrested and taken to jail.

King spoke out against this particular **injustice** by organizing the Montgomery Bus Boycott. As a result, he was arrested and jailed, his home was bombed, and his life was threatened. None of this stopped him from continuing with his **nonviolent** protest. Ultimately, it was the Montgomery Bus Boycott that helped end **segregation** on public transportation.

Defining Key Vocabulary **Answer Sheet**

Directions: Look up the definition for each key term listed below and write it on the answer line.

studious: serious about studying

dedicate: having very strong support for or loyalty to a person, group, cause

civil rights: the rights that every person should have regardless of their sex, race, or religion

prohibited: to prevent from doing something

injustice: unfair treatment or a situation in which the rights of a person or a group of people are ignored

nonviolent: not using or involving violence

segregation: the practice or policy of keeping people of different races, religions, etc., separate from each other

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Courageous Leaders Part 1

Directions: Complete the chart by either writing a quote from the text or an inference you can make.

The text states . .	This most likely means . . .
<p>"In 1955, an African American woman by the _____ name of Rosa Parks disobeyed a bus driver who _____ ordered her to give her seat to a white passenger."</p>	<p>What can you infer about Parks's personality?</p> <p style="color: red;">Answers will vary</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>"As a result, he was arrested and jailed, his home _____ was bombed . . . None of this stopped him from _____ continuing with his nonviolent protest."</p>	<p>What can you infer about King's personality?</p> <p style="color: red;">Answers will vary</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p style="color: red;">Student will write a quote from the text to _____ support this inference.</p> <p>_____</p> <p>_____</p>	<p>King wanted people of all races to be _____ treated fairly and to be able to live _____ together in peace.</p> <p>_____</p>
<p style="color: red;">Student will write a quote from the text to _____ support this inference.</p> <p>_____</p> <p>_____</p>	<p>King felt strongly about speaking out _____ in a peaceful manner.</p> <p>_____</p> <p>_____</p>