

Make an Argument!

STANDARDS-BASED RUBRIC

Use this rubric to assess your students' writing. *Proficiency* is aligned with the 5th grade standard for opinion and argument writing.

	(1) Beginning	(2) Developing	(3) Proficient
Introduction	Topic is introduced in an unclear way or introduction is missing.	Topic is introduced clearly but there is a lack of organizational structure; or topic is somewhat unclear, but ideas are grouped in a logical way.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
Supporting Facts and Details	Reasons and supporting details are missing.	Some reasons or supporting details are offered, but may not be linked to the topic in a logical way.	Provide logically ordered reasons that are supported by facts and details.
Transitions	Linking or transitional words are missing.	Some transitional words are used, but may be inconsistent.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
Concluding Statement	Concluding statement is missing or unclear.	A concluding statement is used, but may not relate to the opinion presented.	Provide a concluding statement or section related to the opinion presented.