# Illustrating Mixed Number Products as Area Models

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When multiplying a whole number by a fraction, it can be helpful to show the result using an area model. This can be done in a few easy steps!

Consider  $9 \times \frac{1}{8}$ 

**Step 1:** Split the whole number into two factors: **9**  $1/8 = (3 \times 3) \times 1/8$  (This will insure you have a rectangular illustration.)

**Step 2:** Draw the area model grid for length times height and include the fraction in each grid section.

1 8	1/8	1 8	
1 8	1 8	1 8	3
1 8	1/8	<u>1</u> 8	
7			

**Step 3:** Group fraction grid sections in easy chunks (like 1, 1/2, or 1/3) and add them:

$$\frac{4}{8} = \frac{1}{2}$$
 $\frac{1}{8}$ 
 $\frac{4}{8} = \frac{1}{2}$ 

$$\frac{1}{2} + \frac{1}{2} + \frac{1}{8} = \mathbf{1} \cdot \frac{\mathbf{1}}{\mathbf{8}}$$

### **Step One Exercises**

**Directions:** Rewrite each expression to show each whole number as two factors and illustrate your area model grid with fraction parts.

**1.** 8 
$$\times \frac{1}{6}$$
 =

$$(2 \times 4) \times \frac{1}{6}$$

2	<u>1</u> 6	<u>1</u> 6	<u>1</u> 6	<u>1</u>	
	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	
	4				

**2.** 9 x 
$$\frac{1}{2}$$
 =

$$(3 \times 3) \times \frac{1}{2}$$

	1/2	1 2	1 2
3	1/2	1/2	1/2
	1 2	1 2	1 2
		3	

3. 
$$7 \times \frac{1}{3} =$$

1 
$$\frac{1}{3}$$
  $\frac{1}{3}$   $\frac{1}{3}$   $\frac{1}{3}$   $\frac{1}{3}$   $\frac{1}{3}$   $\frac{1}{3}$ 

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#### **Step Two Exercises**

**Directions**: For each model above, group and shade your fraction parts in easy chunks (like 1, 1/2, or 1/3) and add them.

**1.** 8 
$$\times \frac{1}{6}$$
 =

$$8 \times \frac{1}{6} = 1 \frac{2}{6}$$

$$\frac{6}{6}$$
 = 1 whole +  $\frac{2}{6}$ 

**2.** 9 x 
$$\frac{1}{2}$$
 =

$$9 \times \frac{1}{2} = 4 \frac{1}{2}$$

$$\frac{1}{2} \qquad \frac{8}{2} = 4 \text{ whole } + \frac{1}{2}$$

**3.** 
$$7 \times \frac{1}{3} =$$

$$7 \times \frac{1}{3} = 2 \frac{1}{3}$$



$$\frac{6}{3} = 2 \text{ whole } + \frac{1}{3}$$

#### Say More About That!

Describe two things an area model reveals about a mixed number product.

Answers may vary, but student responses should reflect on end result area models for mixed number products.