## Estimate, Measure and Compare

**Directions:** Find the following objects in your classroom. **Estimate** their length, **measure**, then **compare** using a number sentence.

Estimate the length of a crayon in the room:



\_\_\_\_\_: centimeters \_\_\_\_\_: inches

Measure the crayon: \_\_\_\_\_: centimeters \_\_\_\_\_\_: inches

Estimate the length of a marker in the room:

: centimeters \_\_\_\_: inches

**Measure** the marker:

9.5 : centimeters \_\_\_\_\_ : inches

Now, compare the marker and the crayon:

9.5 - 7 = 2.5 cm. 4 - 3 = 1 in.

The marker is ( $\frac{2.5}{}$  cm.) and ( $\frac{1}{}$  in.) longer than the crayon.