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## Answers

## Divide in Real Life

Fill in the missing information in each problem. Then, divide to solve.

| There are 180 days in the average school <br> year. <br> This is the dividend. |  |
| :--- | :---: |
| Most weeks, you will spend five days at <br> school. <br> This is the divisor. | 50 |
| Divide the number of days in the school <br> year by the number of days in a week. <br> This is the quotient. It tells you about how <br> many weeks you spend in school each year. | $180 \div 5=36$ weeks |


| How many students are in your class? <br> This is the dividend. |  |
| :--- | :--- |
| Imagine the class is divided into four <br> equal groups. <br> This is the divisor. | 4 |
| Divide the number of students by the <br> number of groups. <br> This is the quotient. It tells you how many <br> students would be in each group. | Answers will vary based on <br> dividend and divisor. |

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## Answers

## Divide in Real Life

For this section, you will need a chapter book and a bag of M\&M's.
Pick a chapter book and look at the last page. How many pages are in the book altogether?
This is the dividend.
Check the table of contents. How many chapters are in the book?
This is the divisor.

Divide the number of pages by the number of chapters.
This is the quotient. It tells you the average number of pages in each chapter.

Answers will vary based on dividend and divisor.

Open a bag of M\&M's. How many M\&M's are there altogether?
This is the dividend.

How many different colors do you see?
This is the divisor.

Divide the total number of M\&M's by the number of colors.
This is the quotient. It tells you how many M\&M's of each color there should be, if all the colors were packaged equally.

Answers will vary based on dividend and divisor.

