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## **Answer Key**



## **Decimal Placement in Division**

Decimal point placement in the dividend affects the overall value of the quotient, or the answer to the division problem. If you change the decimal point location in the dividend, the digits in the quotient will stay the same, but the decimal point placement in the quotient will change.

If you move the decimal point in the dividend, you need to move it the same number of times, and in the same direction, in the quotient.

## Dividend + Divisor = Quotient

$$345 \div 23 = 15$$

$$34.5 \div 23 = 1.5$$

$$3.45 \div 23 = 0.15$$

$$0.345 \div 23 = 0.015 *$$

\* If the decimal moves to a place where there is no existing digit, add a zero to the place value.

**Directions:** Look at the equation and use that information to guess the answer to the decimal division problem. Remember to place the decimal in the quotient given the placement within the expression.

1.

$$434 \div 62 = 7$$

$$4.34 \div 62 = 0.07$$

- In the blank, I placed the decimal before/after
   the <u>zero</u> (number).
- The quotient is <u>seven hundredths</u>
- I (did) didn't) add zeroes because I needed to move the decimal twice to the left. The zero is holding the tenths place to show the hundredths place

2.

$$899 \div 29 = 31$$

$$89.9 \div 29 = 3.1$$

- In the blank, I placed the decimal before after the one (number).
- The quotient is three and one-tenth
- I (did/didn't) add zeroes because \_\_\_\_\_\_\_\_

  I didn't have to hold any places with a zero

3.

$$594 \div 11 = 54$$

$$0.594 \div 11 = 0.054$$

- In the blank, I placed the decimal before after the <u>zero</u> (number).
- The quotient is <u>fifty-four thousandths</u>
- I (did) didn't) add zeroes because I needed to move the decimal three times to the left. The zero is holding the tenths place to show the five in the hundredths place and the four in the thousandths place

4.

$$950 \div 19 = 50$$

$$9.5 \div 19 = 0.5$$

- In the blank, I placed the decimal before after the <u>five</u> (number).
- The quotient is <u>five tenths</u>