

Name \_\_\_\_\_

Date \_\_\_\_\_

## Answers Building Sentences

A complete thought (or sentence) contains a subject and a predicate. That means you can identify a "who/what" and a "what about it."

The softball team | won the game

Subject (who/what)

Predicate (what about it)

Sometimes, sentences contain compound subjects or predicates. That means there are two subjects or predicates, like in the example below.

The pack of dogs and the garbage men chasing them ran around the corner and went into the parking lot.

**Directions: Circle the subject and underline the predicate in each example below.**

1. Julio and I went down to the school yard.
2. She got a ticket to ride the rollercoaster and then bought a slushy.
3. My new shoes and socks got dirty.
4. My gum popped out of my mouth and fell on the floor.
5. My sister went to the movies and then joined her friends.

**Now, create complete sentences that have...**

**Student answers will vary but may include:**

1. One subject and one predicate:

I went to the zoo.

2. One subject and two predicates:

I went to the zoo and then out to dinner.

3. Two subjects and one predicate:

Jim and I went to the zoo.

4. Two subjects and two predicates:

Jim and I went to the zoo and then out to dinner.