Name:
Date: $\qquad$

## Boom, Clap! Patterns



In math, a pattern is a sequence or ordered set of numbers. We can learn a lot about multiplication by finding patterns and using them to help us multiply.For example, when we count by fives, we can see that every number ends in a zero or five. Knowing this pattern can help us multiply by five.
$5,10,15,20,25,30,35,40,45,50$
$5 \times 7=35$

1. Fill in the missing numbers to complete the pattern. Use a multiplication table if needed.

20, 24, 28, $\qquad$ , 36, 40, $\qquad$ , $\qquad$ , 52, $\qquad$ 60, $\qquad$ 64 , $\qquad$ 68

Describe the pattern in words. $\qquad$ Counting by sixes/multiplying by 6
2. Try counting by fours again, but this time, every time you reach a multiple of 4, write BOOM instead of the number.

1, 2, 3, BOOM, 5, 6, 7, $\qquad$ BOOM , 9, 10, 11, $\qquad$ $13,14,15$ $\qquad$ ,
(keep the pattern going) _ 17, 18, 19, BOOM, 21, 22, 23, BOOM, 25, 26, 27, BOOM, 29, 30, 31, BOOM
3. Fill in the missing numbers to complete the pattern. Use a multiplication table if needed.

18, 24, $\qquad$ 36, 42, $\qquad$ , 54, $\qquad$ , $\qquad$ , $\qquad$ , 78, $\qquad$ 84

Describe the pattern in words. $\qquad$ Counting by sixes/multiplying by 6
4. Try counting by sixes again, but this time, every time you reach a multiple of 6 , write CLAP instead of the number.
$1,2,3,4,5$, $\qquad$ , (keep the pattern going) $7,8,9,10,11$, CLAP, 13, 14, 15, 16, 17, CLAP, 19, 20, 21, 22, 23, CLAP, 25, 26, 27, 28, 29, CLAP, 31, 32, 33, 34, 35, CLAP, 37, 38, 39, 40, 41, CLAP, 43 44, 45,

## Possible Answers

## 5. Now, write a pattern with BOOM and CLAP.

1, 2, 3, BOOM, 5, CLAP, 7, BOOM, 9, 10, 11, BOOM-CLAP, 13, 14, 15, BOOM, 17, CLAP, 19, BOOM, 21, 22, 23,
BOOM-CLAP, 25, 26, 27, BOOM, 29, CLAP, 31, BOOM, 33, 34, 35, BOOM-CLAP, 37, 38, 39, BOOM

