



# THE GREAT FIRE

## One Year After The Fire

Use the rubric below to assess the quality of students' letters.

NAME \_\_\_\_\_

OBSERVATIONS	(1) BEGINNING	(2) DEVELOPING	(3) PROFICIENT
<b>CONTENT</b> <ul style="list-style-type: none"><li>• Does the letter contain two or more specific details about how life is different in Chicago after the fire?</li><li>• Are the differences believable based on information from the book?</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE, GRAMMAR, &amp; MECHANICS</b> <ul style="list-style-type: none"><li>• Is the language appropriate for the context and purpose?</li><li>• Is the letter free from spelling, grammar, and punctuation errors?</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DRAWING</b> <ul style="list-style-type: none"><li>• Does the drawing show at least one way life has changed in Chicago?</li><li>• Does the drawing include adequate and relevant visual details?</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>