## **An Introduction to Area Model**

The **area model** is a way to multiply using a visual model of a box. Each side of the box is labeled with **factors** (the numbers that are being multiplied). The factors are **decomposed** (separated) into tens and ones, which are easier to multiply with mental math.

Since we know that the area of a rectangle can be found by multiplying **length x width**, we can use the visual model to find the area of each box. This means that each rectangle, or box, in the model represents a portion of the total answer.

When the answers in each box, called **partial products**, are added together, we will get the total **product** (answer) for the multiplication problem.

\* This strategy is sometimes called the **box method** or **generic rectangle**.

### Why do we use this strategy?

The area model strengthens our foundational understanding of multiplication, supports flexible thinking and number sense, connects to concepts of area that we have learned, and builds our competency in mental math, which will help us in real world situations. It can be used for day-to-day computation or as a bridge to understanding the standard algorithm.







#### Answers

## An Introduction to Area Model

Try it! Solve each problem using an area model.









# This time, draw your own area model to solve! **14 x 35**



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#### Answers An Introduction to Area Model

Let's Review! Fill in each blank with the correct vocabulary word.

| 1. | Area model is sometimes called       | box method               | or                 | generic rectangle   |  |
|----|--------------------------------------|--------------------------|--------------------|---------------------|--|
| 2. | The answer to a multiplication prol  | blem is called the       | product            | ·                   |  |
| 3. | When we separate a number into s     | maller parts that are ea | isier to use in me | ental math, we have |  |
|    | decomposedth                         | ne number.               |                    |                     |  |
| 4. | The formula for finding the area of  | a rectangle is           | length             | x width             |  |
| 5. | Numbers that are multiplied toget    | her to get an answer ar  | e called           | factors             |  |
| 6. | A portion or part of an answer to a  | partial product          |                    |                     |  |
| 7. | What is one reason to use this strat | egy for multiplication?  | Answ               | ers will vary       |  |
|    |                                      |                          |                    |                     |  |

8. Paul tried using an area model to solve the problem 12 x 15, but he made a mistake.



What would you tell Paul to help him correct his mistake?

Possible Answer: 15 should be decomposed to 10 + 5. 7 + 5 is 12, not 15. Paul should change the

7 to a 10 and then find the answer.