

Yesterday and Today

P
Preschool

Long Ago

Today

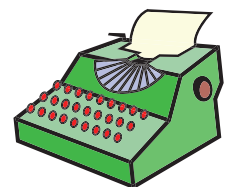
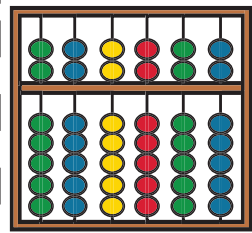
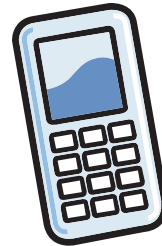
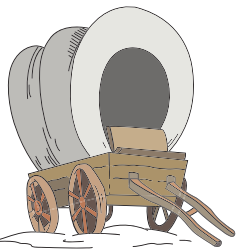
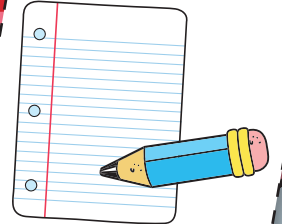
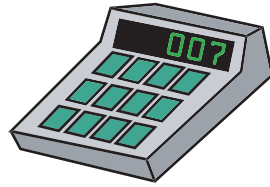


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Timeline of Me
A Letter to My Future Self
Time Book About the Day

Certificate of Completion

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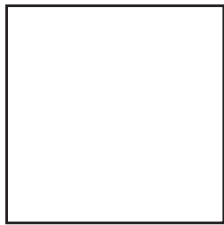
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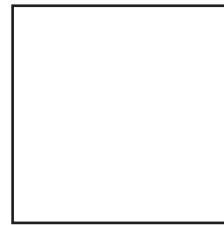
Before and After

Cut out the pictures below the dotted line and put them in the correct order. What happens...

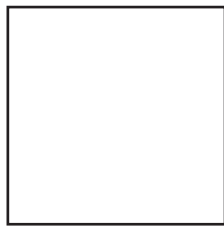
Before breakfast?



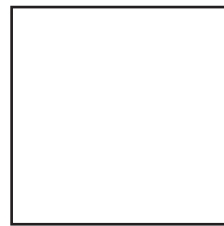
After breakfast?



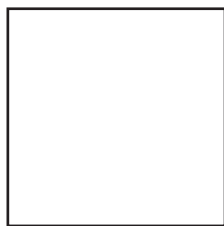
Before lunch?



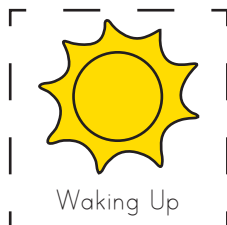
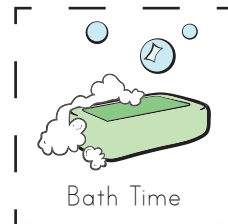
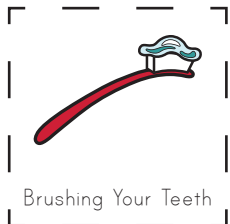
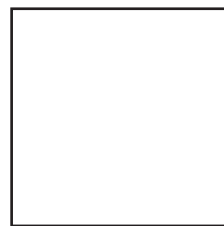
After lunch?



Before dinner?

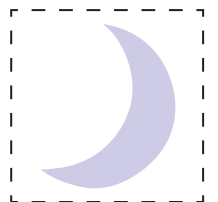
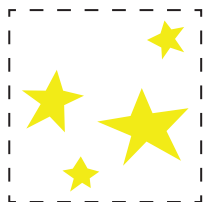
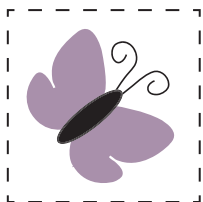
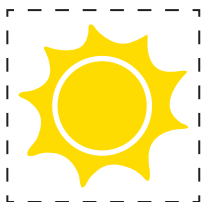
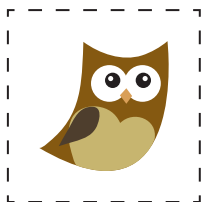
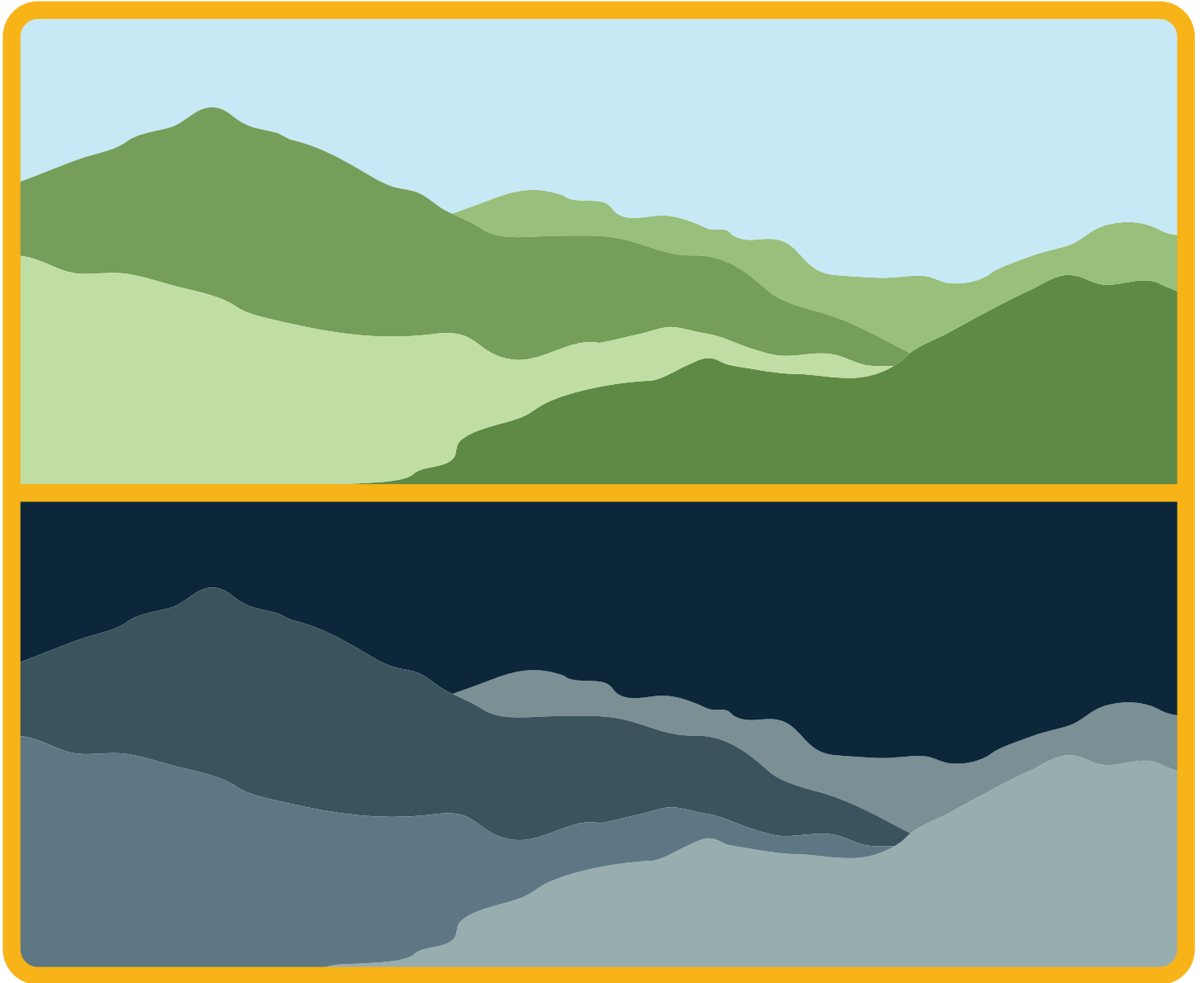


After dinner?



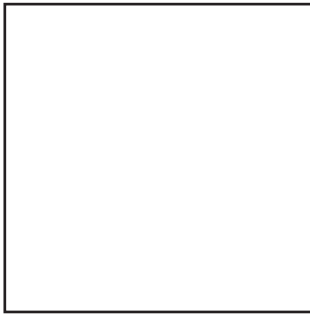
Day and Night

Which of these objects belong in the day or in the night?
Cut out each object and place them in the correct scene below.

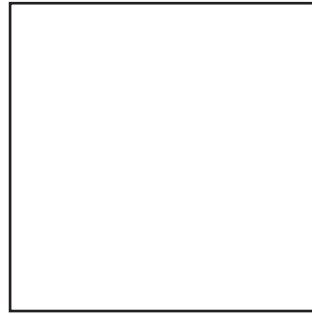


Sequencing Your Day

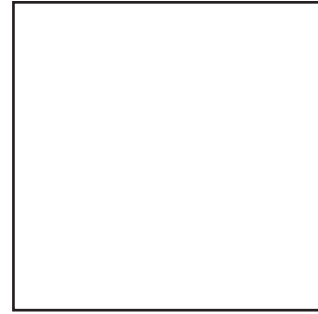
There are some activities we do every day. Cut out the pictures below the dotted line and put them in order of the way they happen during the day.



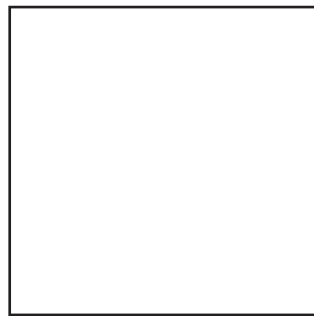
1



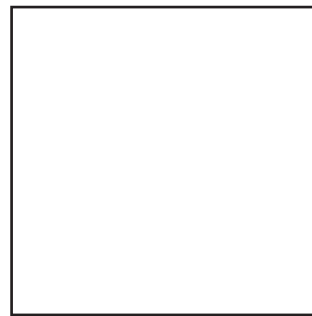
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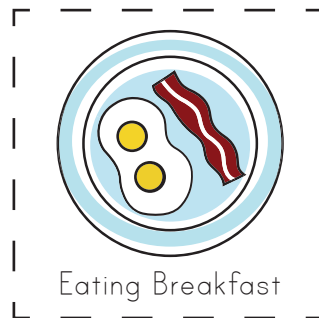
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4

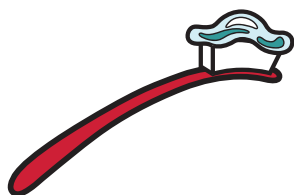


5

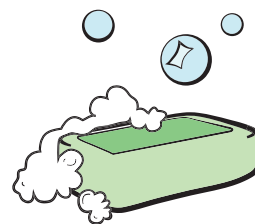


Every Day vs. Once In A While

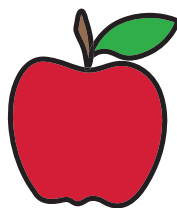
Some things happen every day. But other things happen only once in a while. Circle the things that happen every day.



Brushing your teeth



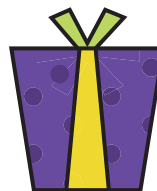
Bath time



Eating



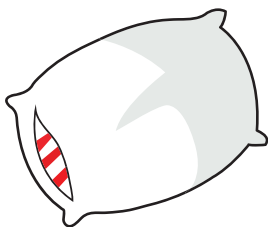
Camping



Birthdays



Raining Outside



Sleeping



Christmas

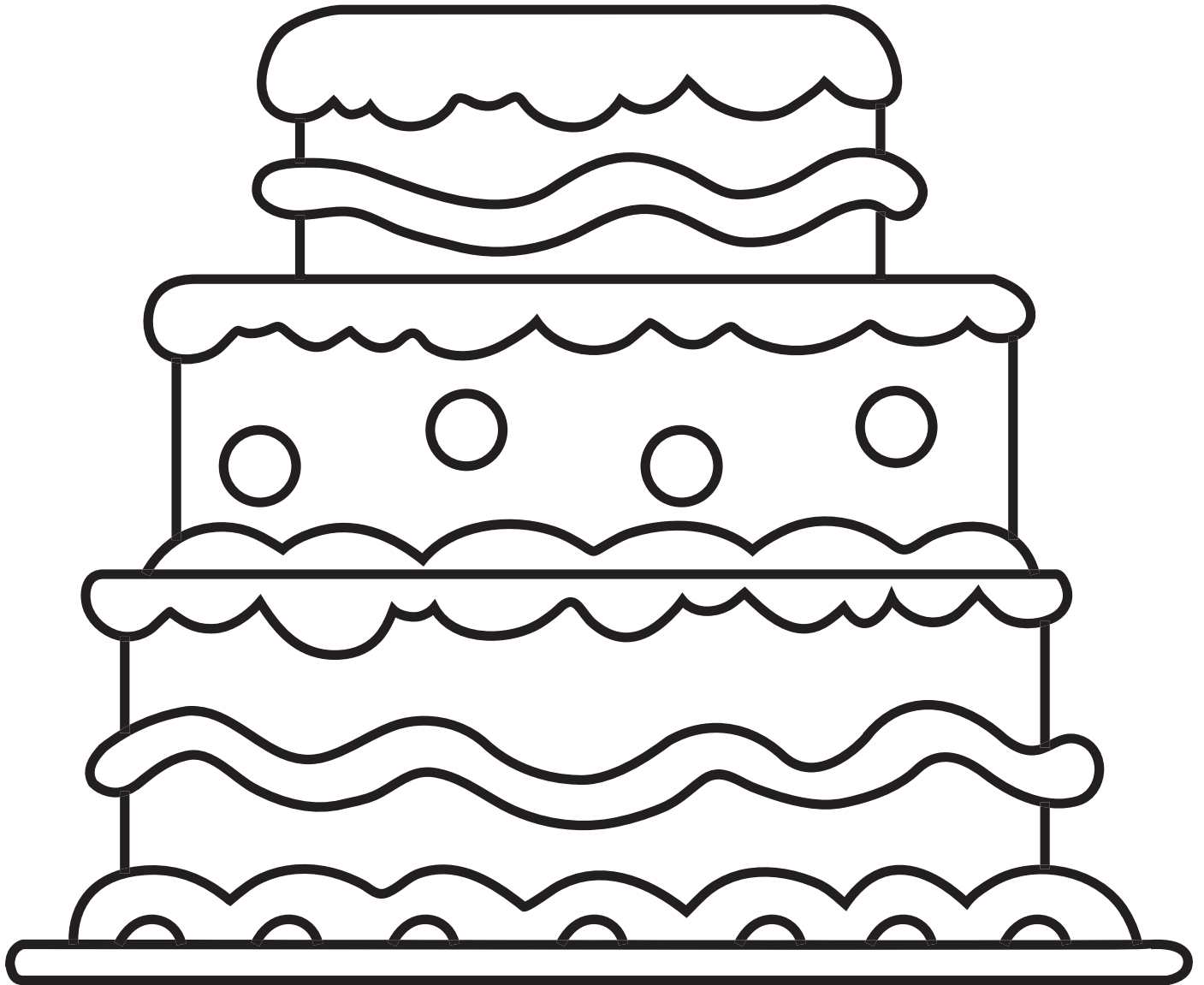
My Journal: Yesterday, Today, Tomorrow

Many people like to keep a journal of what they do each day. With the help of an adult, write down what you did yesterday, today, and what you will do tomorrow!

Yesterday

Today

Tomorrow

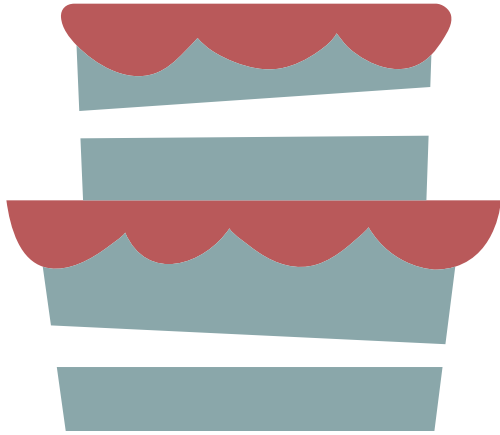


When was your last birthday? _____ MONTH _____ DAY , _____ YEAR

How old are you now? _____

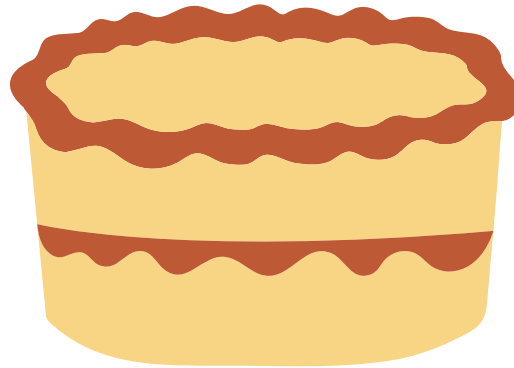
Draw in the number of candles you had on your cake!

Birthdays: Last Year, This Year, Next Year



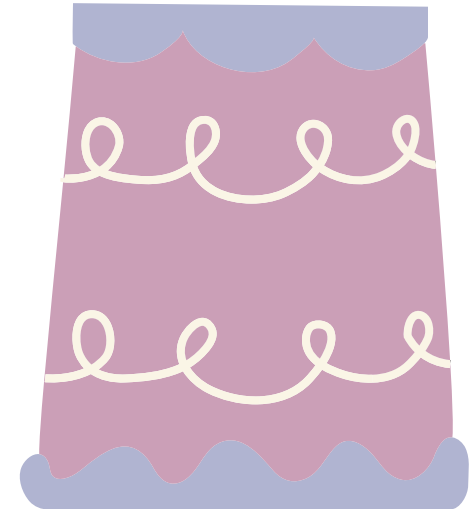
How many candles were on your birthday cake last year?

- - - - -



How many candles are on your birthday cake this year?

- - - - -



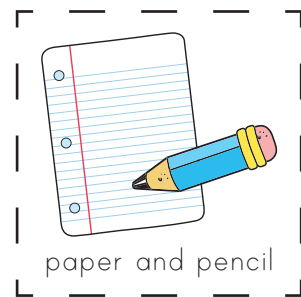
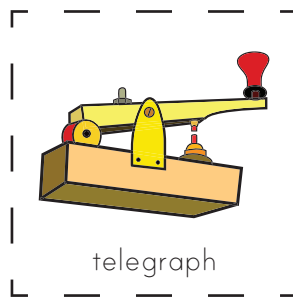
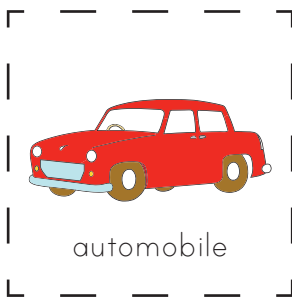
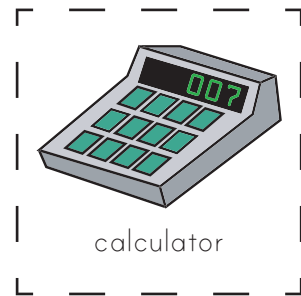
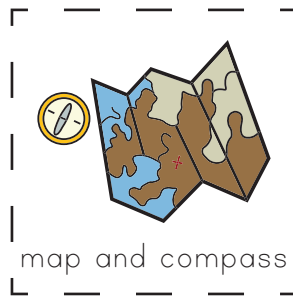
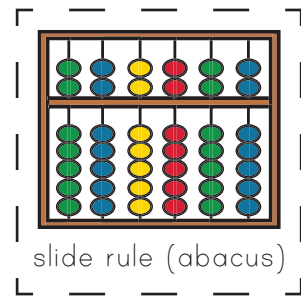
How many candles will be on your birthday cake next year?

- - - - -

Draw the number of candles you had on each cake!

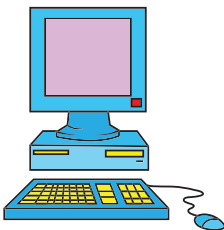
Long Ago and Today

There are many things that people used long ago, but that we do not use today because we have much better technology. Can you tell which items we used long ago versus today? Cut out each tile and paste it in the correct spot in the textbook on pages 3 and 4.



Long Ago and Today

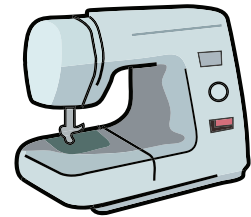
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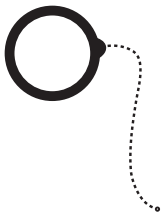
computer



GPS navigation



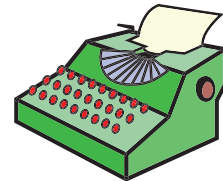
sewing machine



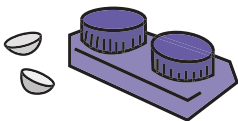
monocle



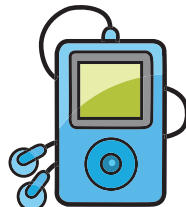
record player



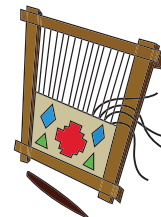
typewriter



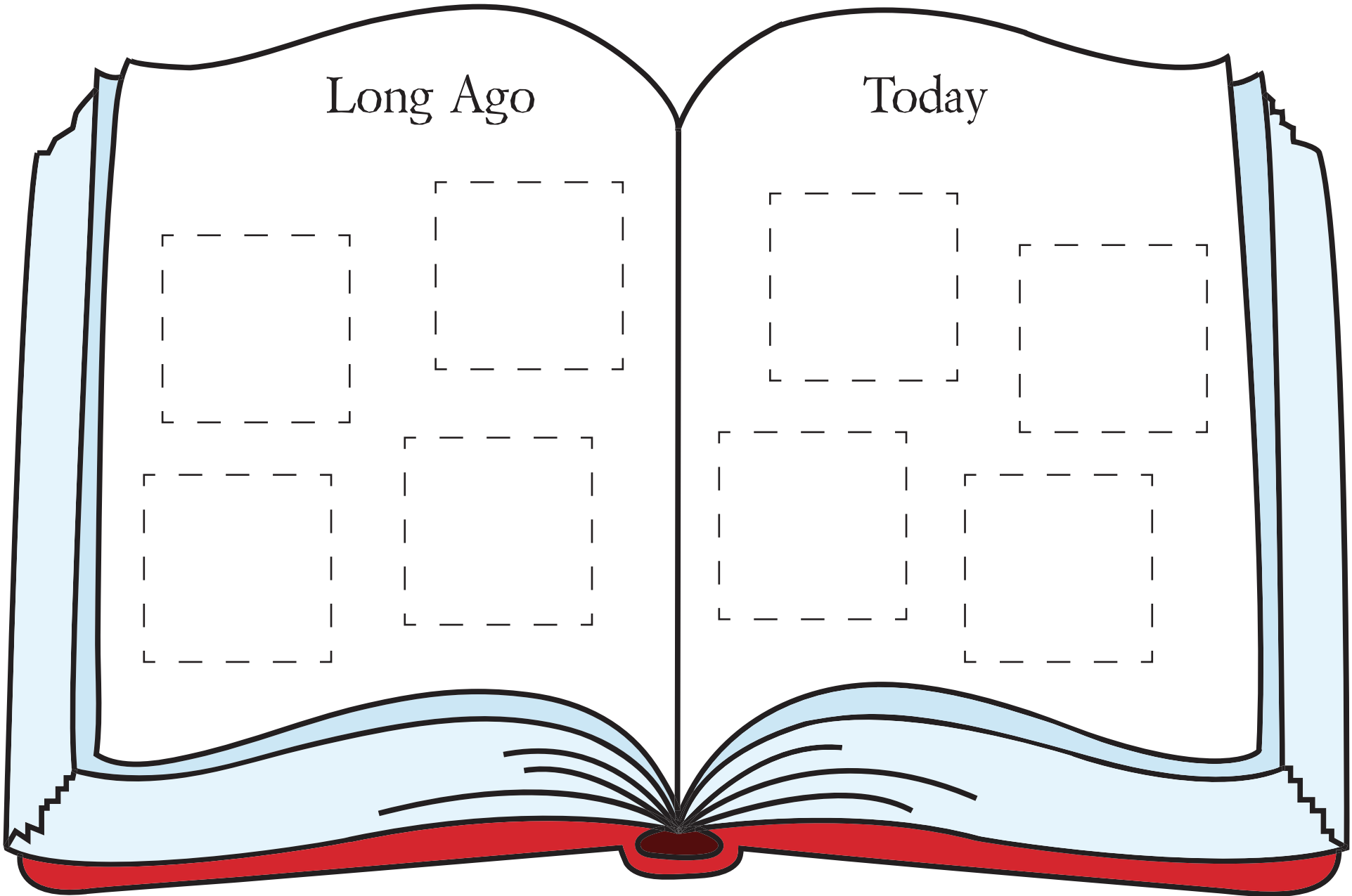
contact lenses



MP3 player

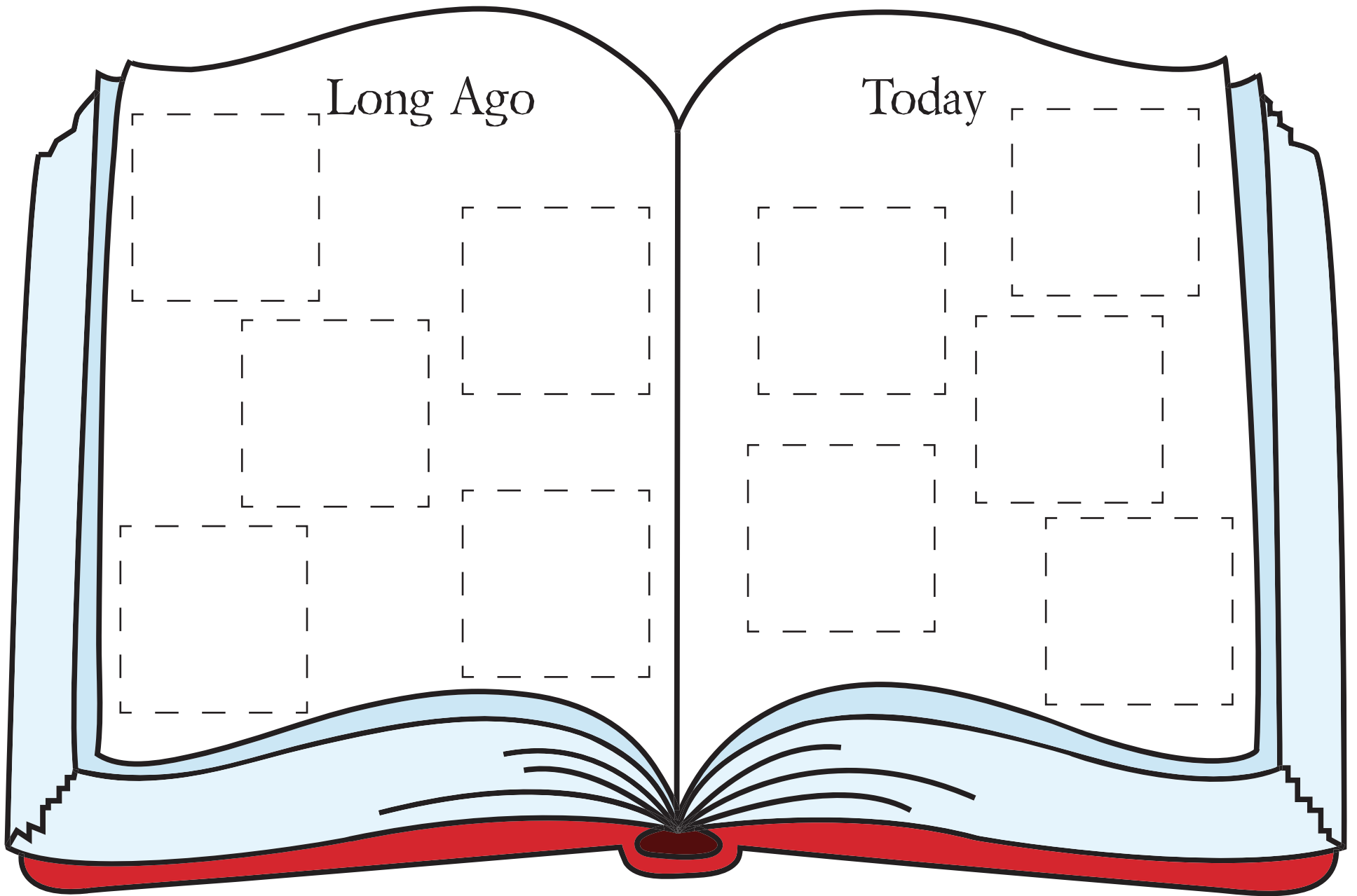


weaving loom



Long Ago

Today




Long Ago

Today

What I Used to Like

Many of the things you used to like look different from the things you like now. Draw your new and old favorite things in the boxes below.

My favorite toy...




Then



Now

My favorite food...




Then



Now

My favorite animal...



Then



Now

Timeline of Me



When I was 1 year old, this is what I looked like...

A large empty rectangular box with a thick blue border, intended for a drawing of the child at age 1.

My birthday is...

I learned how to...

Timeline of Me



When I was 2 years old, this is what I looked like...



My favorite toy was...

I learned how to...

Timeline of Me



When I was 3 years old, this is what I looked like...



My favorite food was...

I learned how to...

Timeline of Me



When I was 4 years old, this is what I looked like...



My favorite color was...

I learned how to...

Timeline of Me



I am 5 years old, this is what I look like...

A large empty rectangular box with a thick blue border, intended for a child to draw a picture of themselves.

My favorite book is...

I want to learn how to...



A Letter to My Future Self



Dear Future Self,

Today I am _____ years old. My

favorite food is _____.

I love to _____.



My goal in 10 years is to _____

_____.

Sincerely,



write your name

Time Book About the Day

Young children thrive on routine, but they often struggle with the concept of time. An hour on the playground might feel like only five minutes, while the months between birthdays feels like 100 years! Making a book about the day is one surefire way to get your child thinking about time as a measurable unit, and it's a fun art project to boot!


What You Need:

- Construction paper
- A hole punch
- 3 paper fasteners, or ribbon
- Markers
- Old magazines
- Scissors
- Glue



What You Do:

1. Stack 7 sheets of construction paper and fold the whole pile in half hamburger-style to make a book.
2. Punch three holes in the left side (or spine) of the book, and close them using the paper fasteners.
3. On the cover help your child write, "My Book About Time." If your child can write his name, encourage him to add that, too!
4. Write a time on each page of the book, starting from the hour your child usually wakes up to the hour he goes to bed. If your child is learning to tell time, you can help him practice by drawing a clock face with hands that match the time on the pages.
5. Ask your child about what he does everyday at each time and use a marker to write his response on each page. For example, "Every morning I have breakfast at 7:30," and "Everyday at 2:00 I take a nap." He may need a helping hand, so don't be afraid to guide him to some answers!
6. Flip through the magazines with your child, looking for pictures of things he does in a normal day. Think food, activities, TV shows, places, etc.
7. Cut out the pictures and help your child glue them to the matching pages. For example, a peanut butter sandwich at noon, Elmo at 3:00, and a bathtub at 6:00. If you can't find pictures for every activity, hand your child the markers and let him draw it!
8. When you're finished, read the book together. Remind him about days that won't follow this pattern, like when he takes a trip to the zoo or stays the night with a friend, but let him know that this is a pretty typical routine. It's a fun way to help him understand time, and will encourage reading, too!



Great job!

is an ThuVienTiengAnh.Com social studies superstar

