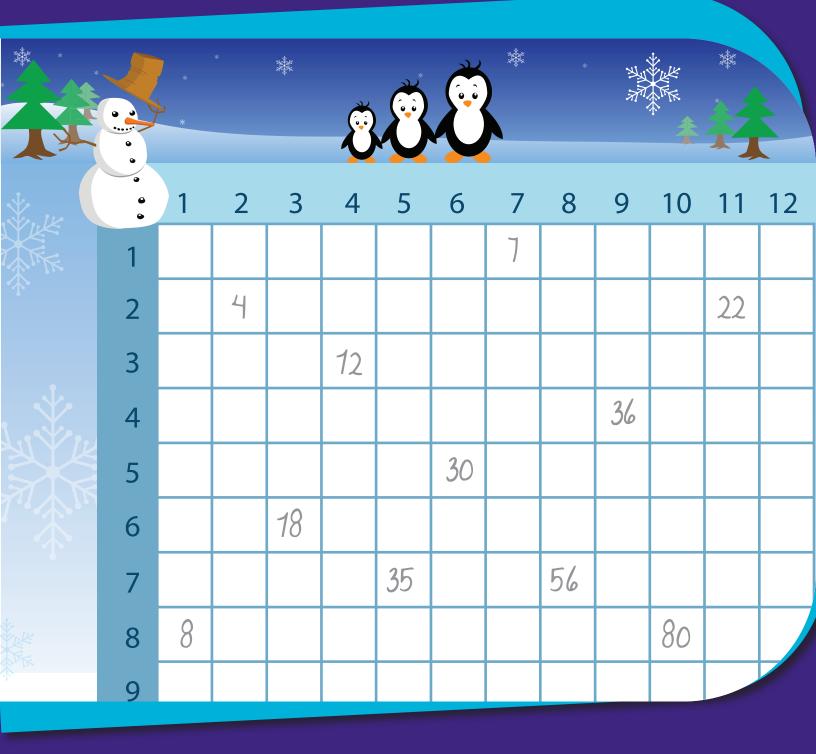
#### Winter **NULTIPLICATION STRATEGIES** STRATEGIES



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> Certificate of Completion Answer Sheets

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#### **Multiplication Table**

The 12x12 multiplication table can be very useful for finding patterns in the times tables. Here are some ways that you can use the table to help you start memorizing.

- Highlight the 5s tables in yellow. What do you notice about those numbers?
- Highlight the 10s tables in pink. What do you notice about those numbers?
- Put a red circle around the 11s tables. What do you notice about those numbers?
- Are there any other patterns you can find in this table?

|    | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18  | 20  | 22  | 24  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27  | 30  | 33  | 36  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36  | 40  | 44  | 48  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45  | 50  | 55  | 60  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54  | 60  | 66  | 72  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63  | 70  | 77  | 84  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72  | 80  | 88  | 96  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81  | 90  | 99  | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90  | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99  | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

### Addition & Multiplication

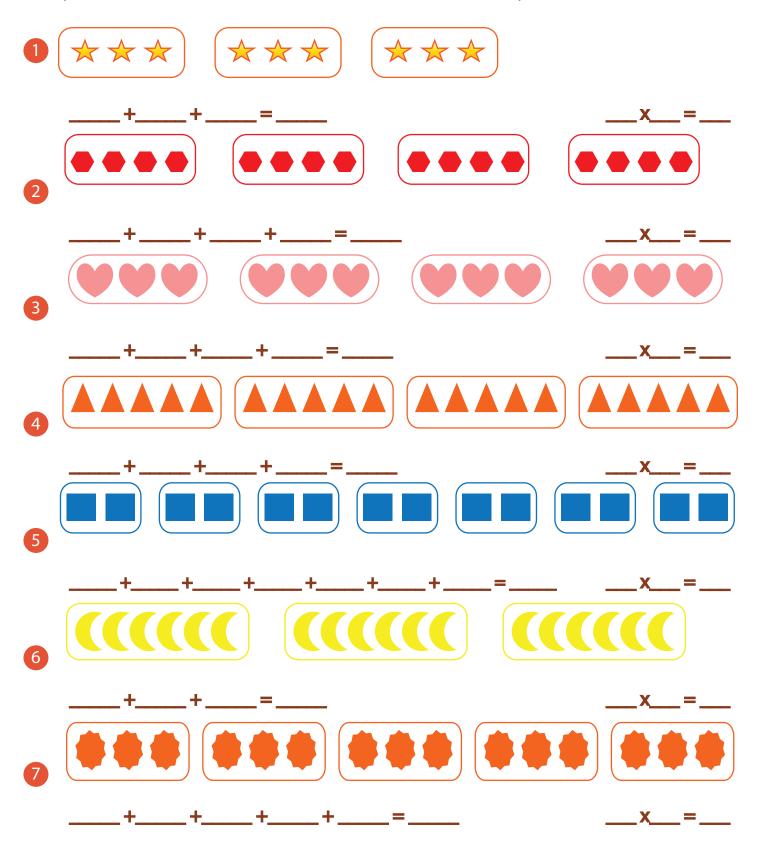
Multiplication is not so different from addition.

For example: 4 + 4 + 4 = 12 is the same as 4 three times = 12 or  $4 \times 3 = 12$ Now you try! Complete each addition equation and write the multiplication equation that matches it.

|    | 8+8+8=                                  | 3 x 8 =   |
|----|---|-----------|
| 2  | 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + | 10 x 10 = |
| 3  | 6+6+6+6=                                | 5 x 6 =   |
| 4  | 1 + 1 + 1 + 1 =                         | 4 x 1 =   |
| 5  | 7 + 7 + 7 + 7 + 7 + 7 =                 | 6 x 7 =   |
| 6  | 4+4+4+4+4+4=                            | 7 x 4 =   |
| 7  | 9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 =         | 9 x 9 =   |
| 8  | 1 + 1 =                                 | 2 x 1 =   |
| 9  | 2+2+2+2+2+2+2=                          | 8 x 2 =   |
| 10 | 3 + 3 + 3 + 3 + 3 =                     | 5 x 3 =   |
| 1  | 9 + 9 + 9 + 9 + 9 =                     | x=        |
| 12 | 7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 =         | x=        |
| 13 | 10 + 10 + 10 + 10 =                     | x=        |
| 14 | 2+2+2+2+2+2+2+2+2=                      | X=        |
| 15 | 8 + 8 + 8 + 8 + 8 + 8 + 8 =             | x=        |
| 16 | 11 + 11 + 11 =                          | x=        |
| 17 | 12 + 12 =                               |           |
| -  |   |           |

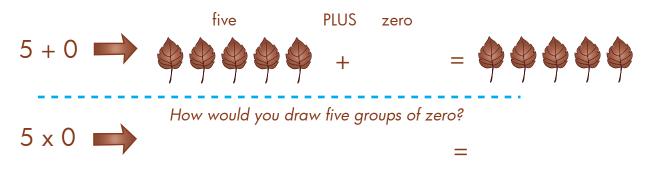
### Addition & Multiplication

Complete the addition number sentence and the related multiplication number sentence.





Though you may think of the 0 and 1 times tables as the "easy" times tables, it is important to understand the concept behind them. For instance, why does 5 + 0 = 5 but  $5 \times 0 = 0$ ? Let's draw a picture to help.



Five groups of zero, or zero groups of five, means **no** groups at all!

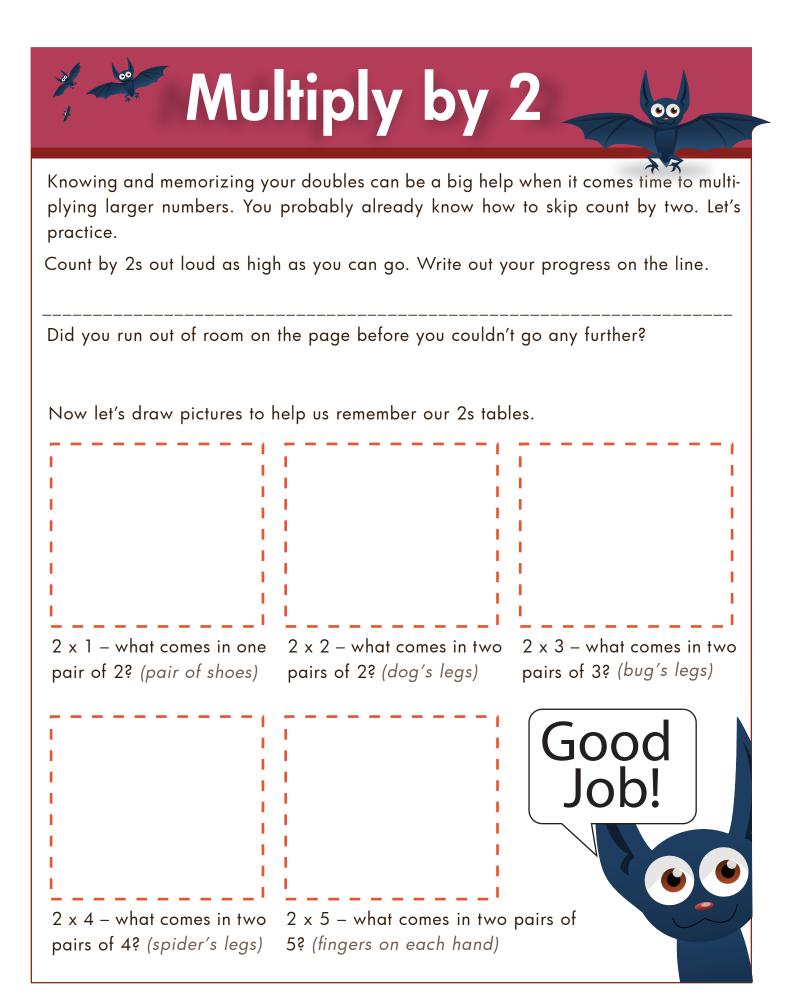
Now let's try this same exercise with the 1s.

| Draw a picture to for this equation $5 + 1 = 6$ | Now draw five groups of one (or one group of five) $5 \times 1 = 5$ |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |

## Let's Practice Zeros and Ones

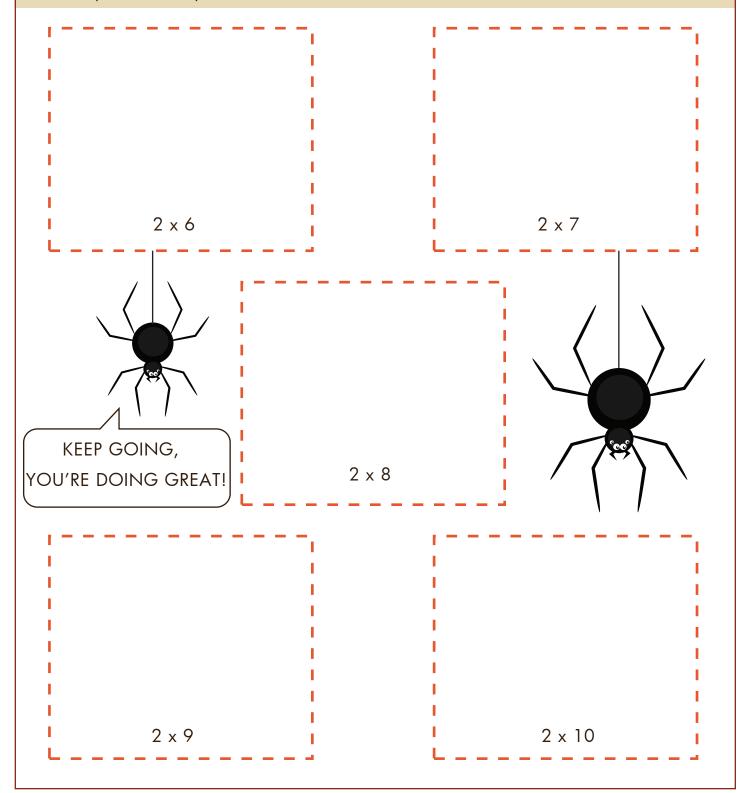
Complete the equations.

| 12 + 1 = | 9 + 1 =  | 2 + 1 =  |
|----------|----------|----------|
| 8 x 1 =  | 2 x 1 =  | 9 x 1 =  |
| 12 + 0 = | 8 + 0 =  | 1 + 0 =  |
| 2 x 0 =  | 12 x 0 = | 8 x 0 =  |
| 1 + 1 =  | 3 + 1 =  | 4 + 1 =  |
| 4 x 1 =  | 10 x 1 = | 1 x 1 =  |
| 9 + 0 =  | 11 + 0 = | 4 + 0 =  |
| 10 x 0 = | 1 x 0 =  | 5 x 0 =  |
| 6 + 1 =  | 10 + 1 = | 8 + 1 =  |
| 11 x 1 = | 3 x 1 =  | 12 x 1 = |
| 10 + 0 = | 6 + 0 =  | 2 + 0 =  |
| 11 x 0 = | 7 x 0 =  | 9 x 0 =  |



Let's Multiply by

#### Draw a picture to represent each times table.



# Times Tables Practice

Practice your times tables. Use any strategies you like, but be sure to show your work if you do! If you think you've got the hang of it, try putting 1 minute on the clock and see how many you can solve in one minute.

| 0 x 3 =<br>2 x 4 =                 | l<br>l | l<br>l | 1                  |
|------------------------------------|--------|--------|--------------------|
| 5 x 0 =<br>2 x 2 =                 |        |        |                    |
| 0 x 3 =<br>5 x 5 =                 | 1      | 1      | 1                  |
| $5 \times 6 = $<br>$4 \times 7 = $ | 1      | 1      |                    |
|                                    | 1      |        | 3 x 9 =<br>5 x 3 = |



When the bigger times tables stump you, it's okay to "break down" the equation into something more manageable. For example, here is a great strategy to use with the 7s tables.

#### 7s Strategy

If the 7s times tables are tough for you, try... Times 7 = Times 5 + Times 2 Example: 7 x 8 I know (5 x 8) and (2 x 8) 40 + 16 = 56

Now you try! Show your work.

7 x 9 = \_\_\_\_ 7 x 6 = \_\_\_\_ 7 x 12 = \_\_\_\_ 7 x 7 = \_\_\_\_

What are some other ways that you can break down equations?

$$9 \times 8 = \_ 7 \times 6 = \_$$

$$(x) + (x) = \_ (x) + (x) = \_$$

$$12 \times 5 = \_ 11 \times 5 = \_$$

$$(x) + (x) = \_ (x) + (x) = \_$$

## **Times Tables: Break it Down**

Practice your times tables. If you come across one you don't have memorized, use the "break down" strategy to help you figure it out! Show your work.

| 7 x 9 =  | 6 x 5 =  | 10 x 5 = | 11 x 3 = | 9 x 5 =   |
|----------|----------|----------|----------|-----------|
| 8 x 6 =  | 10 x 8 = | 9 x 7 =  | 7 x 4 =  | 8 x 8 =   |
| 4 x 10 = | 5 x 11 = | 6хб=     | 8 x 9 =  | 9 x 9 =   |
| 10 x 9 = | 8 x 7 =  | 6 x 9 =  | 12 x 9 = | 11 x 11 = |
| 7 x 7 =  | 9 x 3 =  | 8 x 10 = | 12 x 5 = | 8 x 11 =  |

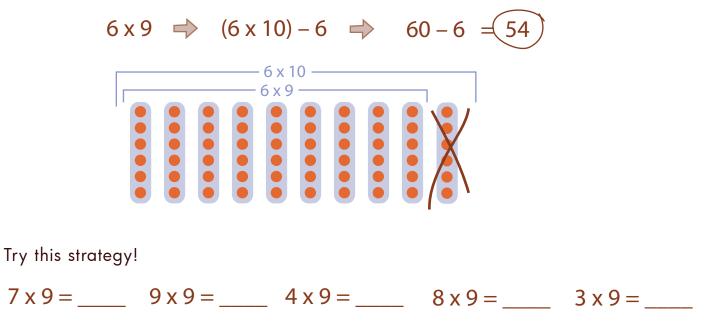
# Multiply by 9: Strategies

Solve the 9s times tables below.

| 9 x 1 = | 9 x 4 = | 9 x 7 = | 9 x 10 = |
|---------|---------|---------|----------|
| 9 x 2 = | 9 x 5 = | 9 x 8 = | 9 x 11 = |
| 9 x 3 = | 9 x 6 = | 9 x 9 = | 9 x 12 = |

Do you notice anything interesting about the products of all of the 9s tables? You may have noticed that all the digits of each product add up to equal 9!

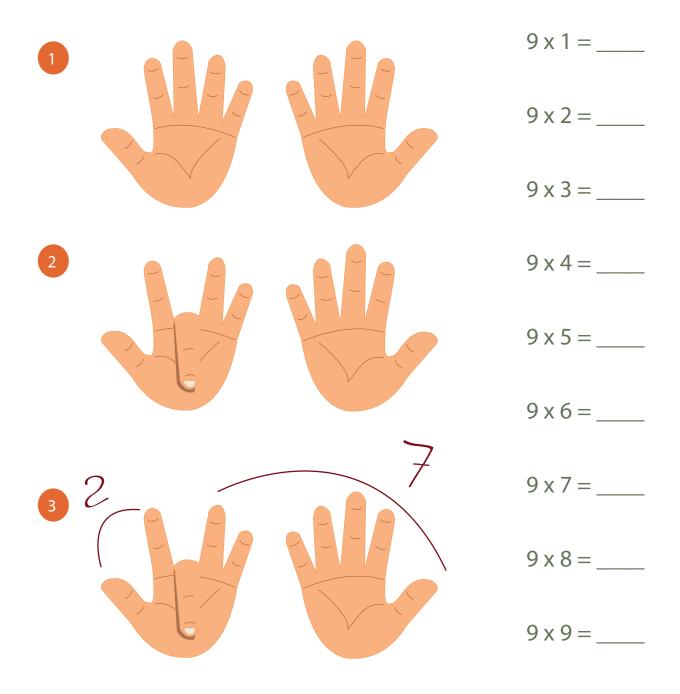
There are many different strategies for solving 9s tables. One strategy that many students find helpful is to multiply by 10 first...



### **Multiply by 9: Use Your Hands!**

For 1x9 through 9x9, use your hands to show you the answers.

- 1. Hold your hands in front of you with your fingers spread out.
- 2. For 9 X 3 bend your third finger down. (9 X 4 would be the fourth finger etc.)
- 3. You have 2 fingers in front of the bent finger and 7 after the bent finger.
- 4. Thus the answer must be 27.



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# Multiply by 11 Tricks

What is the pattern for multiplying 1x11 through 9x11?

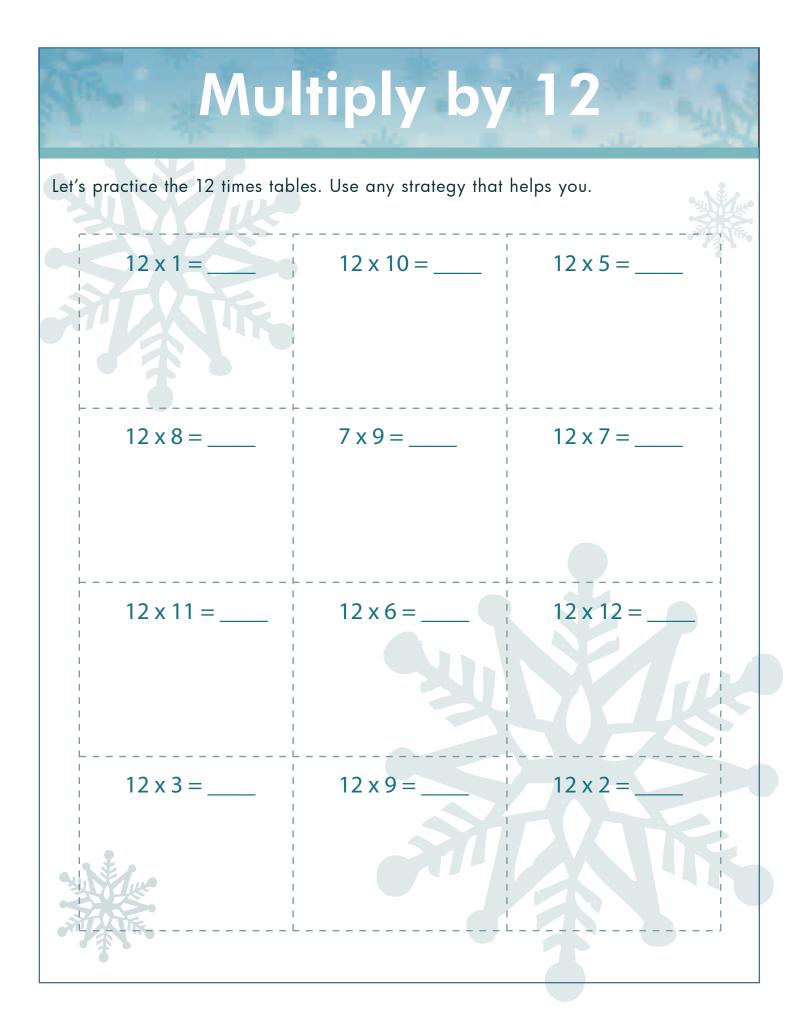
Whatever number is being multiplie will go in the tens place and in the ones place.

Here's a fun way to multiply ANY two-digit number by 11.

Let's multiply 11 by 18. First, jot down 1 and 8 with a space between it. 1\_8. Add the 8 and the 1 and put that number in the middle: 1<u>9</u>8 *If the number adds to equal 10...* for example in 11 x 73 7<u>10</u>3, carry the 1 add it to the 7, so your final answer will be 803.

Try a few problems using this strategy. Show your work.

 $11 \times 19 = \_ 11 \times 36 = \_ 11 \times 22 = \_$  $11 \times 55 = \_ 11 \times 14 = \_ 11 \times 11 = \_$  $11 \times 17 = \_ 11 \times 42 = \_ 11 \times 77 = \_$ 



## **Multiplication Word Problems**

Practice solving multiplication word problems.



Andrea is watching snowflakes fall. She notices that every snowflake has 6 points. If she catches 7 snowflakes in her hand, how many points does she catch altogether?

Jesse is teaching snowboarding lessons to 4 different groups today. If there are 8 kids in each group, how many kids does Jesse teach in all today?





The 12 children in Miss Martha's class are going sledding today! How many mittens are there (not including Miss Martha)? BONUS: How many boots <u>and</u> mittens are there in all?

Uh oh, the road is too icy! Time to put on chains. If there are 9 cars waiting in line to get chains put on, and they <u>all</u> need chains on <u>all</u> of their tires, how many chains are put on in total?





Peter has been on 5 chairlifts at the ski slopes today. If he sat with 4 people on each lift, how many people did he sit with today?

# **Times Tables Practice**

Practice your times tables. Use any strategies you like, but be sure to show your work if you do! If you think you've got the hang of it, try putting 1 minute on the clock and see how many you can solve in one minute.

| 11 x 11 =<br>9 x 8 =                  | l<br>I | 1      |  |
|---------------------------------------|--------|--------|--|
| $10 \times 8 = $<br>$2 \times 7 = $   | -<br>  |        |  |
| 0 x 5 =<br>8 x 8 =                    |        |        |  |
| $8 \times 6 = \_\_$<br>1 x 8 = $\_\_$ | l<br>I | l<br>I |  |
| 8 x 4 =<br>5 x 5 =                    | -<br>  |        |  |

## Let's Do Lattice Multiplication

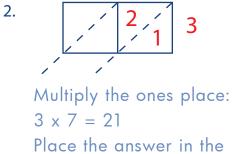
Another way to figure out multiplication problems is with the use of a lattice. Remember: The number with the most digits determines the columns, and the number with the least amount of digits determines the rows.

For example let's try: 3 x 27 = \_\_\_\_

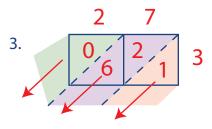


Draw a rectangle and divide it in half.

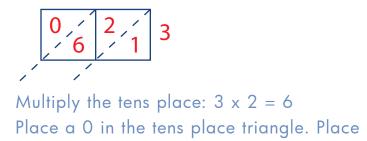
Place your numbers on the sides of the lattice. Draw diagonals at the corners.



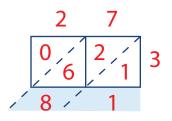
first set of triangles.



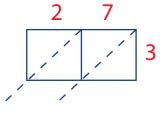
Now add diagonally.



your answer in the ones place triangle.



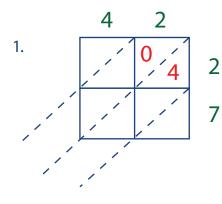
Your answer is 81.



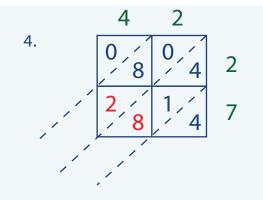
# Let's Do Lattice Multiplication

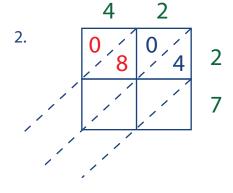
Let's do double digit lattice multiplication. Remember the number with the most digits determines the columns and the number with the least amount of digits determines the rows. With double digits we have 4 numbers so we need four boxes.

For example let's try:  $42 \times 27 =$ 

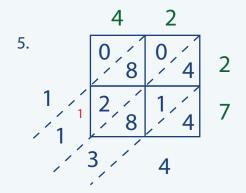


Each triangle in the square gets its own digit. If the answer is a single digit, put 0 in the first triangle.





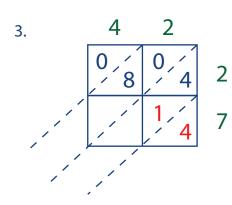
Multiply each single digit on the right side by the single digits on the top.



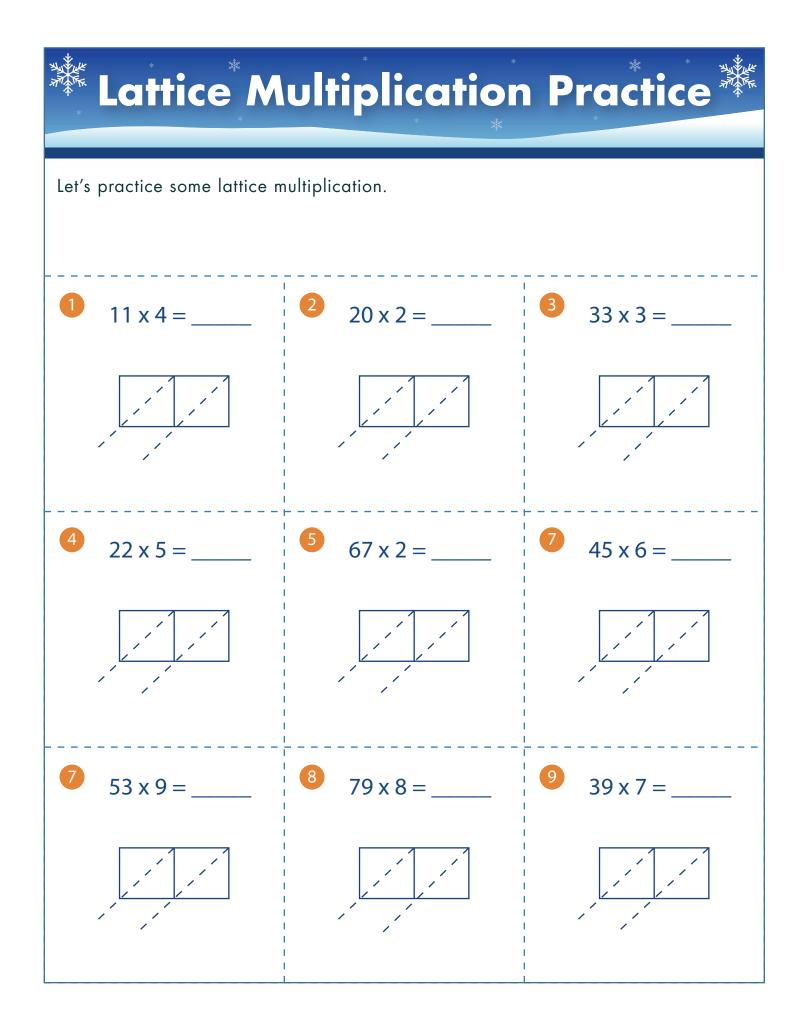
Finish by adding up the numbers diagonally, starting at the bottom left corner.

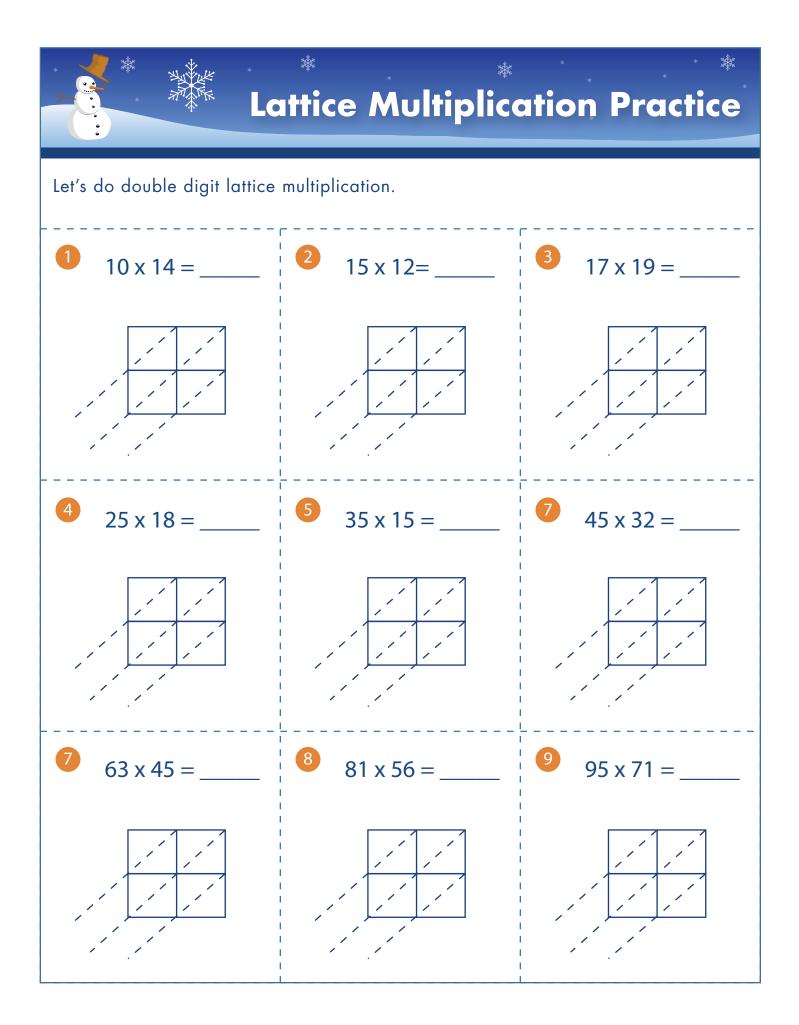
\*Remember to carry the ones!

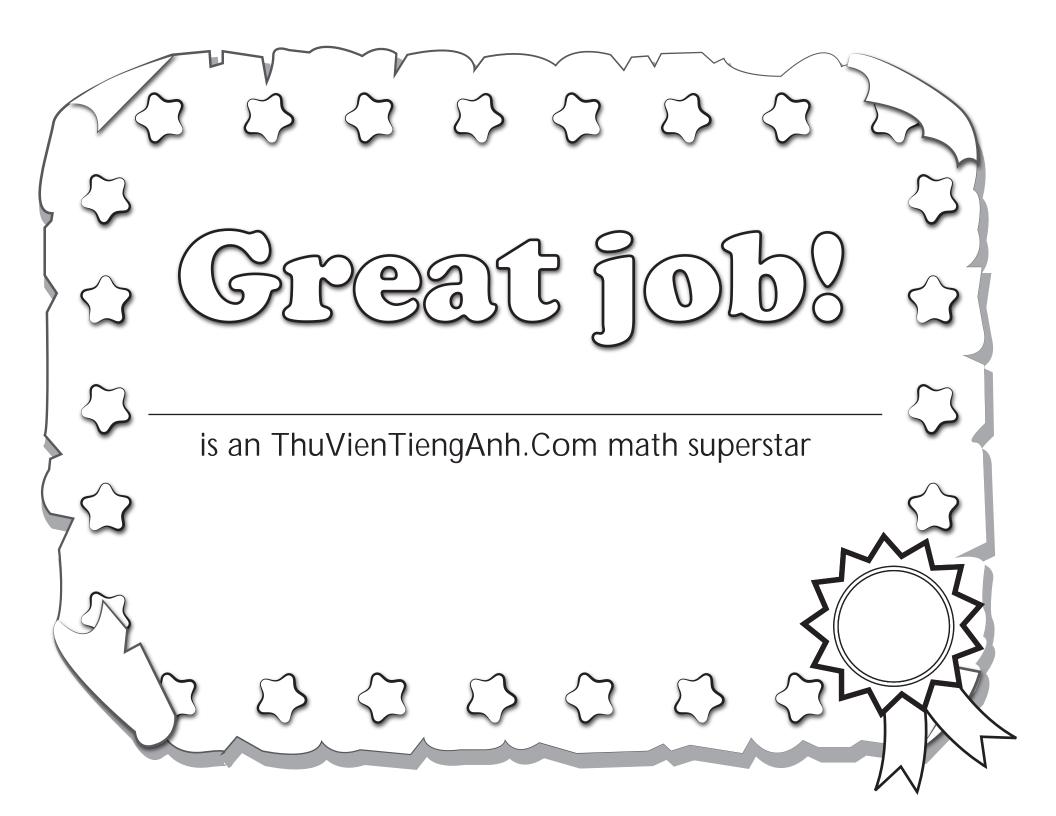
Your answer is <u>1134</u>.



Do the same for the rest of your lattice.







#### Winter Multiplication Strategies

Multiply by 11 Tricks Multiplication Word Problems Lattice Multiplication Practice #1 Lattice Multiplication Practice #2

