Valentine Medley **2nd** GRADE





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Certificate of Completion

How Did Valentine's Day Begin?

Valentine's Day is a fun celebration of love that began hundreds of years ago. While we know who the day is named after - St. Valentine - nobody seems to know exactly how or why the special celebration began.

Legend #1

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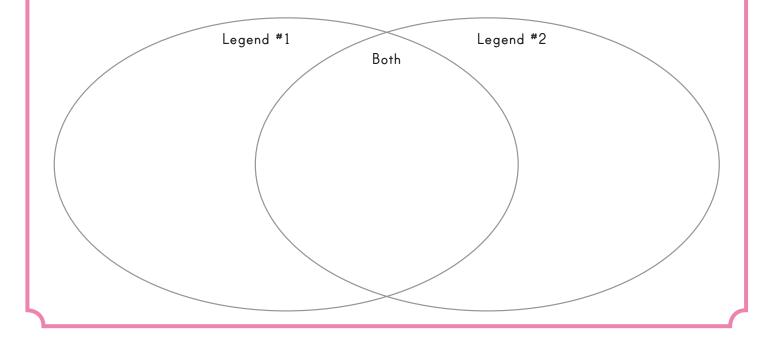
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Long ago in Ancient Rome, Emperor Claudius wanted to have the biggest and best army in the world. He thought his soldiers would be better fighters if they did not have wives back at home, so he made it a crime for any of his soldiers to marry. St. Valentine did not • agree with this. To help, he married • young couples in secret.

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St. Valentine ran into some troubles in Ancient Legend #2 Rome and was actually sent to jail. While there, he met the jailor's daughter. The daughter visited St. Valentine, and the two fell in love. Sadly, the couple could not be together, but St. Valentine sent the woman a love letter, signing it, "From your Valentine.

Read the two legends above. Each describes a popular belief about how Valentine's Day started. Fill out the Venn diagram below. How are the legends similar? How are they different?



Show You Care

Valentine's Day is a day set aside for letting people know you love them. Think of one person you love, and list ten ways you can show that you care.



PLAY A GAME

Use complete sentences. Each sentence should begin with a capital letter and end with a period.



Remember, you don't have to spend any money to show someone that you care! Sometimes hugs and kind words are all a loved one needs to feel special.

Person: _____

Ways to show you care:

1	 -
2	 -
0	 -
4	 -
5	 -
	-
	 ÷
9	 -
10_	 -

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TELL A JOKE

GIVEA

HUG

Say it in a Letter

The post office is a busy place on Valentine's Day. People all over the world like to mail letters to their friends and family members on this special day.



Practice your letter writing skills by filling in the empty letter below. Don't forget the five parts of a letter:

	 4. Closing	

Graphing Valentines

Mr. Mason's 2nd graders celebrated Valentine's Day in class by exchanging Valentines. Every student brought Valentines for everyone else in the class.

- Sarah, George, Paul, Joe and Clara brought Valentines that they bought from a store.
- Fred, Felix, Anna, Trent, Talia, Madison and Harry made their Valentines.
- Karen and Tom gave candy Valentines.
- Jill, Ellie and Marty gave little toy Valentines



Create a tally chart to show the different kinds of Valentines that Mr. Mason's students gave to one another.



Valentines	Tallies
Store-bought	
Handmade	
Candy	
Тоу	

Use the tally chart to answer the following questions.

1. Which Valentine was the most popular in Mr. Mason's class?
2. Which Valentine was the least popular?
3. Did more students make Valentines or buy them?
4. How many students gave candy or toys?
5. What type of a Valentine would you rather receive?
Why?

Heart Patterns —

Continue the pattern by drawing in the hearts.



Practice skip counting to complete the rest of the heart patterns.

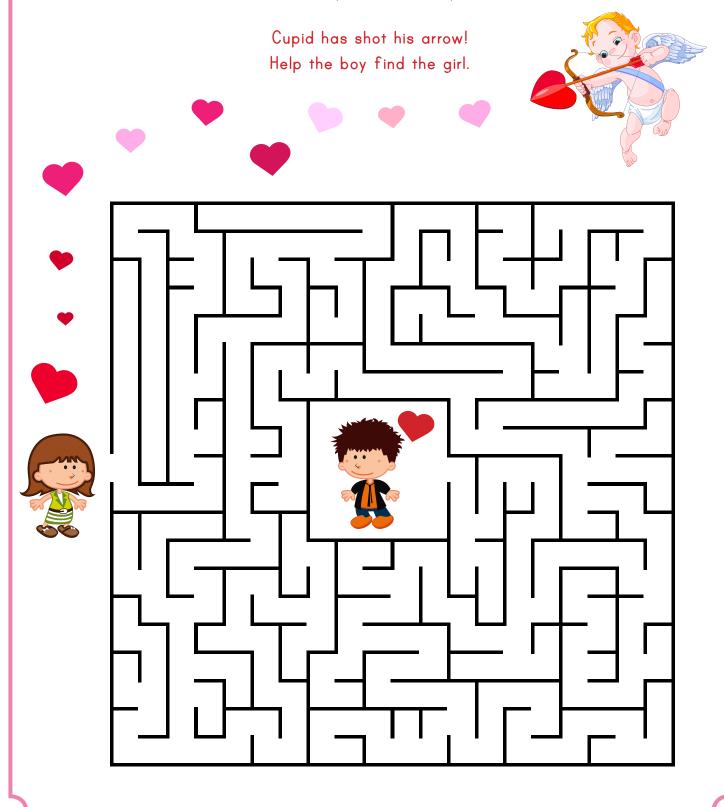
3.		13	15	\bigcirc	Skip count by
4.	10	15	20	\bigcirc	Skip count by
5.		20	30	\bigcirc	Skip count by



VERY NICE	Write an acrostic poem for Valentine's Day. Use each letter to begin a word or phrase that describes the holiday.	IN MY HEART
LOVE YOU!	V A	EVERY
	LE	EV DAY
YESTERDAN AND TODAY THE TIME	T I N	SPECIAL FRIEND
DADDY	ES	LOTS OF LOVE
	D A Y	
Ĺ		

Who is Cupid?

In Roman mythology, Cupid is a playful god who likes to make people fall in love. He's often shown as a boy with wings and a bow. According to the Romans, if two people were shot with one of Cupid's arrows, they would fall in love!



Cupid Match —

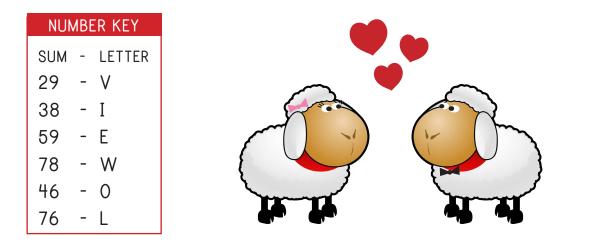
Cupid is feeling playful! These nine cupids look similar, but only two of them are exactly the same. Keep a sharp eye out for details. Circle the two matching Cupids.



Add Your Way to a Valentine Joke!

Find the sum for each problem. Then use the sum and the number key to find the answer to the Valentine's Day joke.

<u>1</u> . 15	<mark>2</mark> . 34	3 . 18	4. 33
+23	+12	<u>+11</u>	+26
<u>5</u> . 67	<u>6</u> . 22	7. 46	<mark>8</mark> . 45
+11	+37	+30	<u>+14</u>



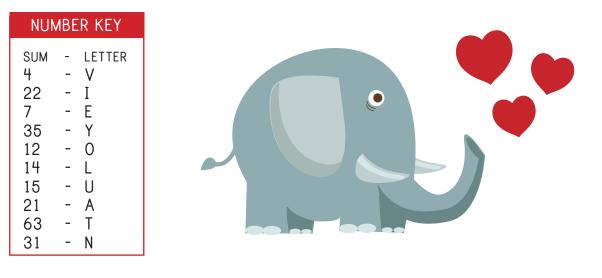
What did the boy sheep say to the girl sheep on Valentine's Day?

1	7	2	3	4	6	5	8
							لم

Subtract Your Way to a Valentine Joke!

Find the difference for each problem. Then use the difference and the number key to find the answer to the Valentine's Day joke.

<u>1.</u> 27	<mark>2</mark> . 34	<mark>3</mark> . 18	<mark>4</mark> . 45	<u>5</u> . 78
<u>- 23</u>	<u>- 12</u>	<u>- 11</u>	- 10	<u>- 15</u>
<mark>6</mark> . 29	7. 37	<mark>8</mark> . 46	<mark>9</mark> . 35	10. 53
<u>- 17</u>	<u>- 23</u>	<u>- 31</u>	<u>- 14</u>	<u>- 22</u>

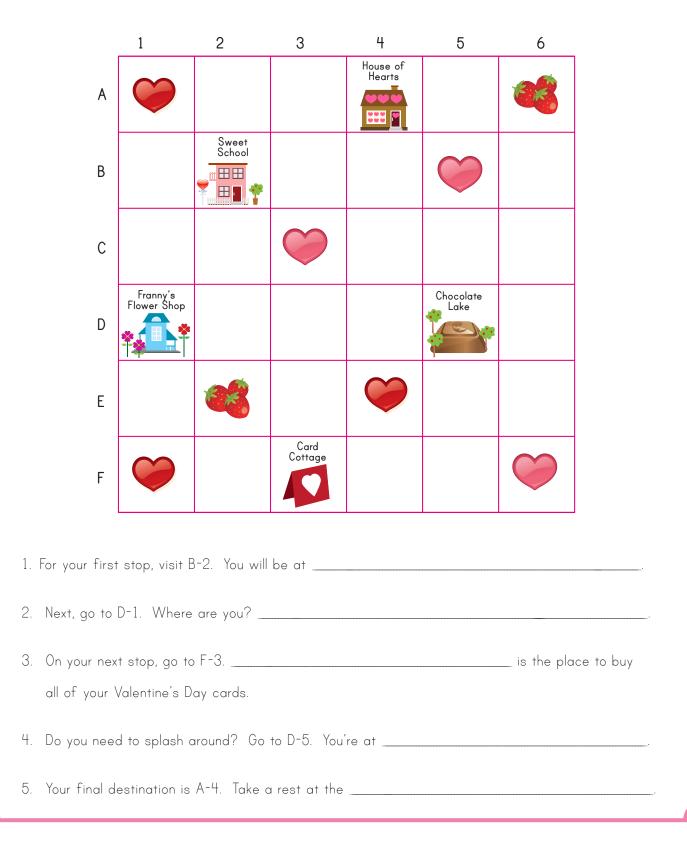


What did the elephant say to his girlfriend on Valentine's Day?

2	7	6	1	3	4	6	8	9	5	6	10	

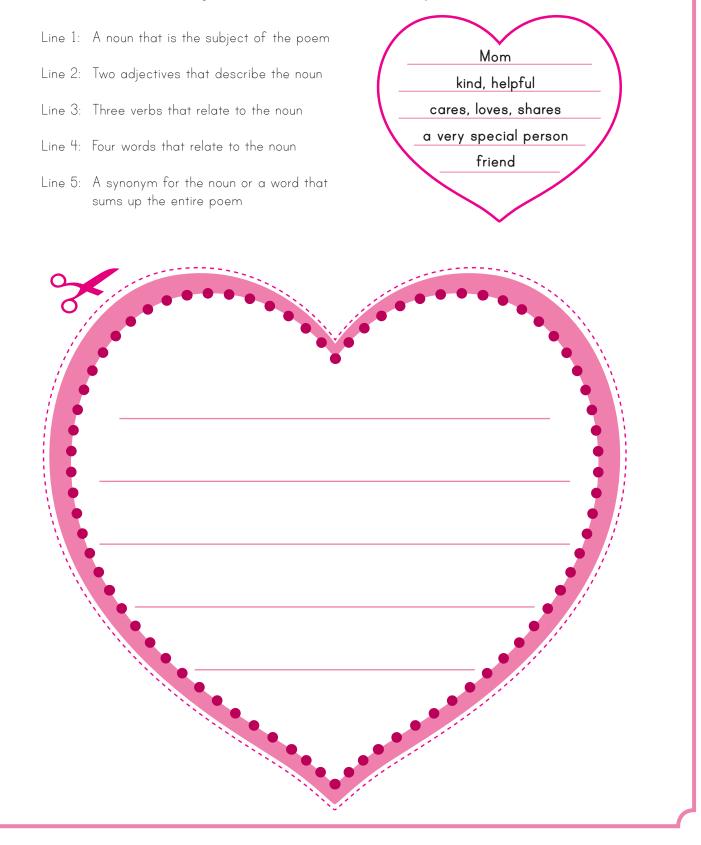
Valentine Village

Welcome to Valentine Village! Here is a map to help you find your way around. Follow the directions below, and you will be able to travel all around this special place.



Cinquain Poem Valentine

Write a cinquain poem for someone you love. Cut along the dotted line, then deliver your Valentine!



Fancy Fractions -

Solve each problem.

1. Color ½ of the heart red.



2. Put an X over 1/3 of the Valentine cupcakes.





3. Color ½ of the leaves on this rose green.

4. Color ¼ of this Valentine pink.



5. Circle 4/4 of the chocolate candies.



What's in the Box? —

Design a special Valentine gift that you would like to receive. Draw the gift inside of the box. Then write a story about what happens when the gift is given to you.



