## Stellar

## gubtrectan


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## How Many Are Left?

Subtract the crossed out pictures and write the number in the box.


## How Many Are Left?

Count how many pictures are in each box.
Trace each $\mathbf{X}$ to cross out the correct number of pictures. Count how many are left and write the number down.

|  | $4-3=$ |
| :---: | :---: |
|  | $6-3=$ |
|  | $5-3=$ |
|  | $7-3=$ |
|  | $9-3=$ |

## Outer Space <br> Subtraction

Count how many objects from outer space are in each box. Now take away the darker pictures. How many are left? Write your answer in the box on the right.


## - * ■ • * ィ - + =

## Practice Your Subtraction, 1-10, "1

 Subtract the number in each problem. Write the answer in the space. Then, fill in the missing word in the sentence below.$10-6=$
$4-3=$

Four minus three equals $\qquad$
$3-1=$ $\qquad$
$6-1=$

Six minus one equals $\qquad$
$9-2=$ -

Nine minus two equals $\qquad$

$$
2-2=
$$

Two minus two equals $\qquad$
$8-4=$

Eight minus four equals $\qquad$

Now on the back of this paper, write out some more subtraction problems of your own.

## (3) How Many Are Left?

Count how many pictures are in each box.
Trace each $\mathbf{X}$ to cross out the correct number of pictures. Count how many are left and write the number down.

|  | $10-5=$ |
| :---: | :---: |
|  | $8-5=$ |
|  | $6-5=$ |
|  | $7-5=$ |
|  | $5-5=$ |

Count how many pictures are in each box．
Trace each $\mathbf{X}$ to cross out the correct number of pictures．Count how many are left and write the number down．

|  | 20－10＝ |
| :---: | :---: |
| 谈谈谈谈谈谈谈谈 | 20－15＝ |
| $\begin{aligned} & \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \\ & \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \\ & \mathbb{N} \mathbb{N}^{\prime \prime} \mathbb{N}^{\prime} \end{aligned}$ | 20－5＝ |
| ooooo oo oos | $20-13=$ |
|  | 20－11＝ |

## Count then cross out pictures to subtract.

Parents, read the questions to your child to help him write these subtraction number sentences.
$\longrightarrow$



Take away 4


How many are left?


Take away 2
How many?

$\square$
Take away 2

How many are left?
$=$



How many?


Take away 7


How many are left?
$=$

How many
Take away 3


$=$| How many |
| :---: |
| are left? |

## Subtraction

## Count then cross out pictures to subtract.

Parents, read the questions to your child to help him write these subtraction number sentences.


How many?


Take away 5


How many are left?



Take away 1
Take away 2


How many are left?


How many are left?


II

Take away 6


## Count then cross out pictures to subtract.

Parents, read the questions to your child to help him write these subtraction number sentences.

## CCCC



Take away 3



How many?


Take away 4


How many are left? $\square$
$=$

How many are left?


How many are left?
Take away 7

$=$


How many
Take away 1


$=$| How many |
| :---: |
| are left? |

#  

 $4>$ Find the stars. Subtract the numbers in each box and color the star with the correct answer.
## 9-2 = <br> 

5-2 =



2-2 =



## Subtraction Sentences in space! *

## Count then cross out pictures to subtract.

Parents, read the questions to your child to help him write these subtraction number sentences.


How many?


Take away 3


How many are left? $\square$
0.0 .8


How many are left?



How many?


Take away 2


How many are left?




筑
Count how many space items are in each box. Now take away the darker pictures. How many are left? Write your answer in the box on the right.

|  | $8-6=$ |
| :---: | :---: |
|  | $8-4=$ |
|  | $8-1=$ |
|  | $6-4=$ |
|  | $6-5=$ |



Count how many space items are in each box. Now take away the darker pictures. How many are left? Write your answer in the box on the right.

|  | $5-2=$ |
| :---: | :---: |
|  | $7-4=$ |
|  | $3-1=$ |
|  | $8-5=$ |
|  | $6-6=$ |

# ＊ How Many Are Left？ 

＊
Count how many pictures are in each box． Trace each $\mathbf{X}$ to cross out the correct number of pictures．Count how many are left and write the number down．

|  | $30-20=$ |
| :---: | :---: |
| 然觜觜觜 觜然觜然然 <br> 然然然然 紫＂然然 | $30-15=$ |
| $\begin{aligned} & \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \\ & \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \\ & \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} \\ & \mathbb{R} \mathbb{C} \mathbb{C} \mathbb{W} \end{aligned}$ | $30-5=$ |
|  <br>  <br>  | $30-10=$ |
|  | $30-17=$ |

Color and Learn

## SPACE SUIT

Here are some interesting facts about space suits that can be read out loud to your child.

After, he can color a space suit and helmet of his own!
Astronauts have worn all sorts of suits over the years for traveling to, and working and living in, space.


## Why do they wear suits?



A space suit lets astronauts work and live in space while being protected from harsh elements. It gives them air to breathe, and protects the astronauts' body from the extreme heat and cold. A suit is like a spaceship built for one. It's a machine made up of lots of parts, with air conditioning, heating, air to breathe and water to drink. There's even a built-in toilet!


|  |  |
| :---: | :---: |
|  |  |
|  |  |






Ten Frame
\& Number Line Visual Aid


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |



Ten, Twenty, Thirty Frames \& Number Line Visual Aid


00000 | O | O | O | O |
| :--- | :--- | :--- | :--- |
| O | O | O | O |




