# Sounds all around





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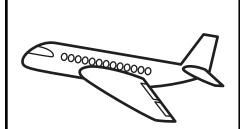
**Answer Sheets** 

<sup>\*</sup> Includes Answer Sheet

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#### Long A, Short A

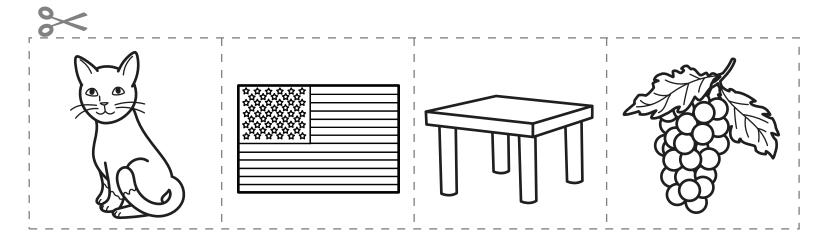
Cut out the pictures below. Say the name of each picture. Glue the words with a **long a** sound next to the **plane**. Glue the words with a **short a** sound next to the **bat**.



Say the word **plane**. Plane has a **long a** sound.



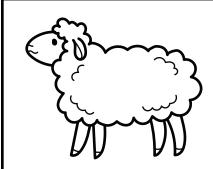
Say the word **bat**. Bat has a **short a** sound.



Name: Date:
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#### Long E, Short E

Cut out the pictures below. Say the name of each picture. Glue the words with a **long e** sound next to the **sheep**. Glue the words with a **short e** sound next to the **nest**.

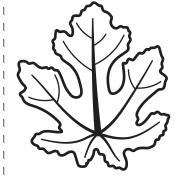


Say the word **sheep**. Sheep has a **long e** sound.



Say the word **nest**. Nest has a **short e** sound.









Name: Date:
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#### Long I, Short I

Cut out the pictures below. Say the name of each picture. Glue the words with a **long i** sound next to the **lion**. Glue the words with a **short i** sound next to the **pickle**.



Say the word **lion**. Lion has a **long i** sound.

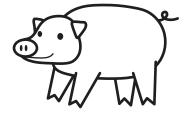


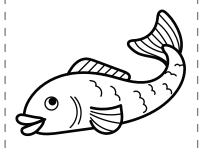
Say the word **pickle**.

Pickle has a **short i**sound.







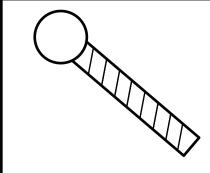




Name: Date:
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#### Long O, Short O

Cut out the pictures below. Say the name of each picture. Glue the words with a **long o** sound next to the **pole**. Glue the words with a **short o** sound next to the **fox**.



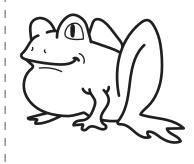
Say the word **pole**.

Pole has a **long o**sound.



Say the word **fox**. Fox has a **short o** sound.





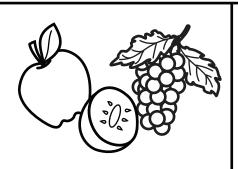






#### Long U, Short U

Cut out the pictures below. Say the name of each picture. Glue the words with a **long u** sound next to the **fruit**. Glue the words with a **short u** sound next to the **up arrow**.



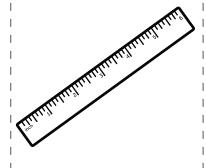
Say the word **fruit**. Fruit has a **long u** sound.



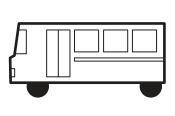
Say the word **up**. Up has a **short u** sound.











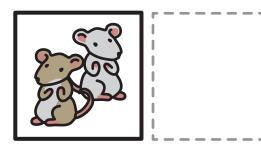
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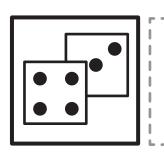


Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "ice"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.





ICE



ICE



ICF



What other words rhyme with "ice"?

Name:		Date:	
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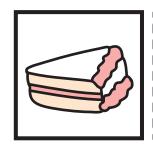




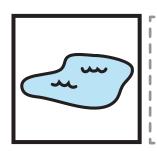
Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "**rake**"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.



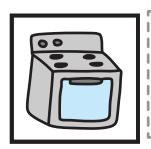
RAKE



AKE



AKF



AKF



What other words rhyme with "rake"?

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Name:		Date:	
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Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "**well**"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.



WFII







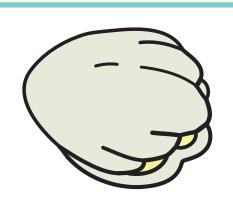
\_\_\_\_E

ELL | '





FLL



CHALLENGE WORD! A

digraph

What other words rhyme with "well"?

\_\_\_\_\_\_

Name:	Date:	

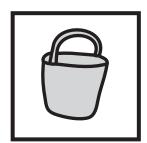




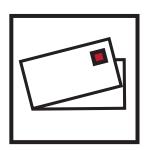
Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "nail"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.



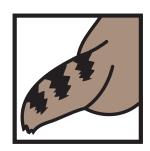
NAII



ΔΠ

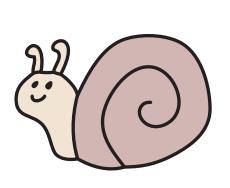


AIL





AIL

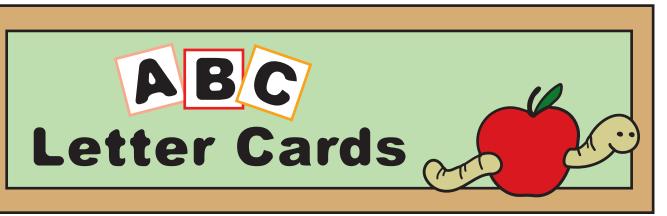


★ CHALLENGE WORD! ★
 ★ CHALLENGE WORD! ★

AIL

What other words rhyme with "nail"?

\_\_\_\_\_\_



The first step in learning to read is building *phonological* awareness. That means learning what sound each letter of the alphabet makes. Use these printable alphabet cards to practice saying letter sounds out loud. Have your child say each sound aloud as you cut them out. We recommend printing both pages of letter cards on thicker paper to make a longer-lasting set.

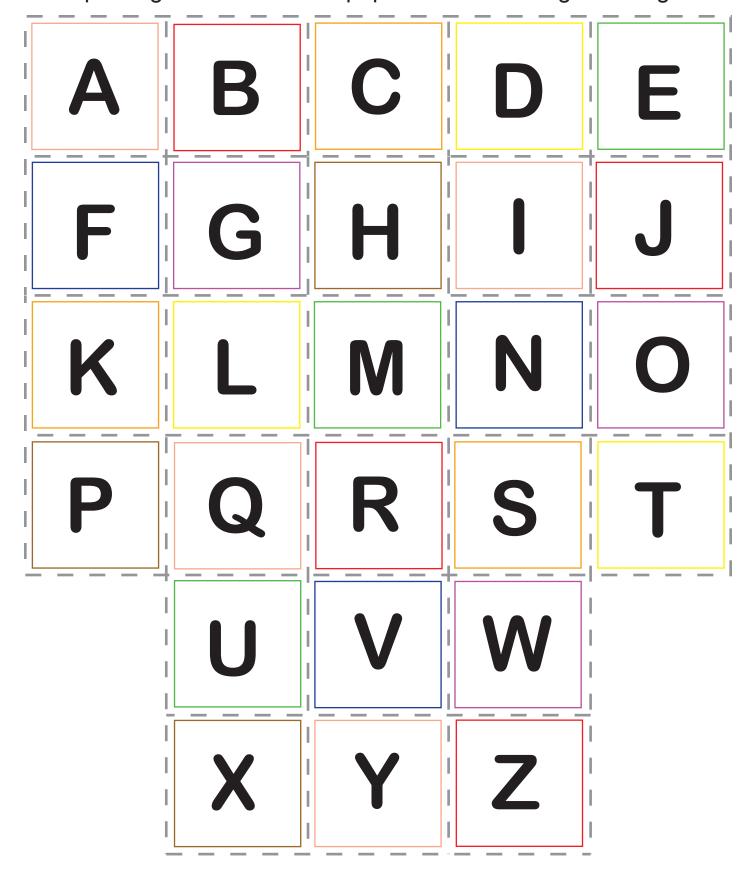
Page 2 of the letter cards includes the most commonly used blends and digraphs. Use them in the word building worksheets found on Education.com, or practice creating sight words of your own at home.

#### **Long Sounds**

It is important to make sure your child understands how to say letters with long sounds. F, L, M, N, R, S, V and Z all have long sounds. The same goes for many of the digraphs (ch, sh, th). When they are shortened, they tend to have an "uh" sound attached to the end. This is incorrect pronunciation. For example, an "F" should be pronounced "fffff", not "fuh".

# × Letter Cards ×

Cut out the letter cards below on the dotted line. We recommend printing these on thicker paper to make a longer-lasting set.



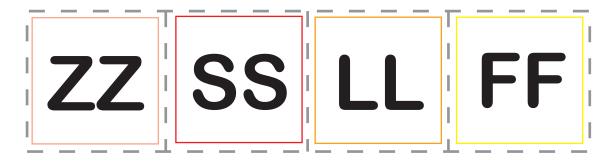
# × Letter Cards ×

Cut out the letter cards below on the dotted line. We recommend printing these on thicker paper to make a longer-lasting set.

#### **Doublets**

A doublet uses two of the same letter to spell one consonant phoneme. A phoneme is the smallest unit of sound in speech.

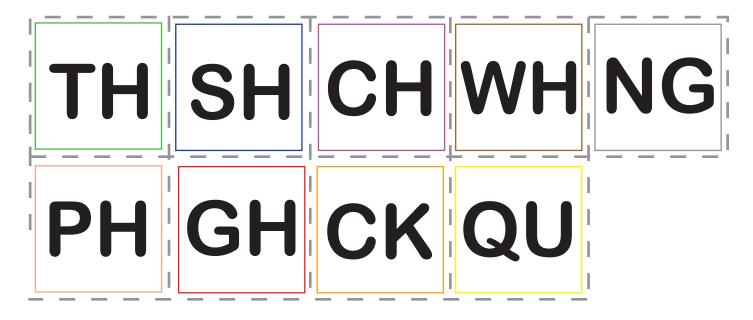
Examples: pizza, class, tall, off



## **Digraphs**

A digraph is a two- (di-) letter combination that stands for one phoneme; neither letter acts alone to represent the sound.

Examples: the, check, sing, quack



#### Words with -an

Trace the letters. Then match up the words with the image.















_	_		77	T/	_
		(	1 1	- 1	
		<u> </u>	100	<u>i i</u>	

	-
\_/ \	







-	_	r	L	1/1	1	_	-



Color in the pictures and fill in the Name: Date: blank spaces. Then, have an adult help you cut out the pages and My Word Family Book staple your book together. Word Family Book

#### Meet the "an" Family

Look at the pictures and fill in the missing letter to complete each word.

\_\_\_an

\_\_\_an

\_\_\_an



### Phonogram Sliders: "an" Words

V	С
r	b
f	†
m	p

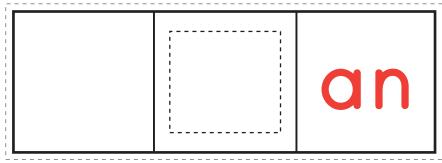
Cut along the dotted lines to create a consonant card. Cut a window to create a phonogram slider card.

Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.

<b>&gt;</b>	C	
r	an	
f	†	
	р	an

Consonant card



Phonogram card

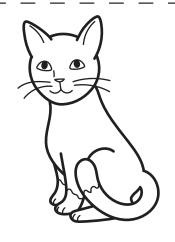
Color in the pictures and fill in the blank spaces. Then, have an adult help you cut out the pages and staple your book together.

#### My Word Family Book

\_\_\_\_\_ 's

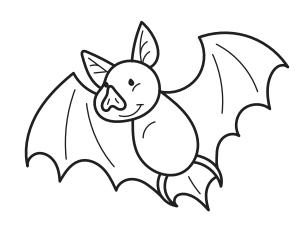
Word Family Book

1

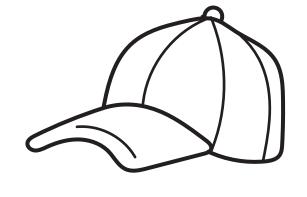


\_\_\_ at

3



\_\_at



\_\_at

4.

#### Meet the "at" Family

Look at the pictures and fill in the missing letter to complete each word.

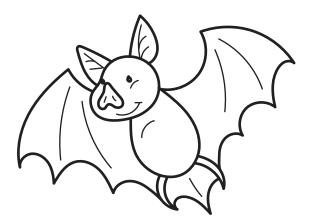
\_\_\_at



\_\_\_at



\_\_\_at



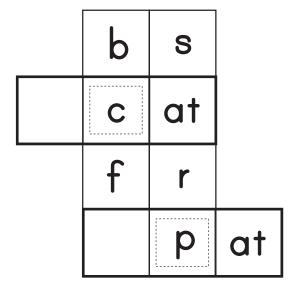
#### Phonogram Sliders: "at" Words

b	S
C	h
f	r
m	p

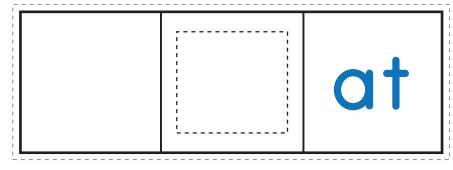
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Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.



Consonant card



#### Meet the "an" Family

Look at the pictures and fill in the missing letter to complete each word.

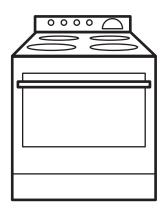
\_\_\_an

\_\_\_an

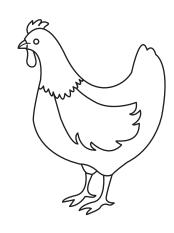
\_\_\_an



#### Words That End with -EN







**OVEN** 

**CHILDREN** 

**HEN** 

Circle the 'en' in each word below.



children

hen

Trace the letters.







Date:

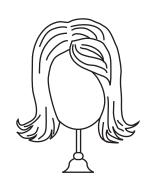
#### Phonics: "IG" Words

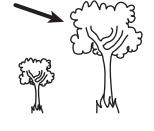
Trace the letter. Then, draw a line to the matching picture.

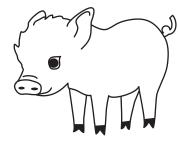








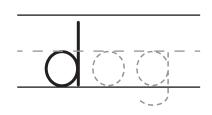


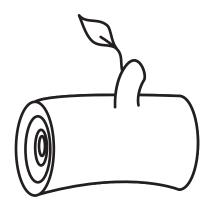




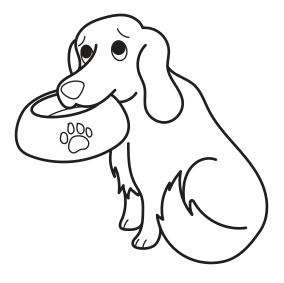
#### Phonics: "OG" Words

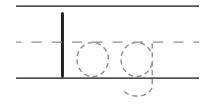
Trace the letters to spell the words. Then, read the words aloud!

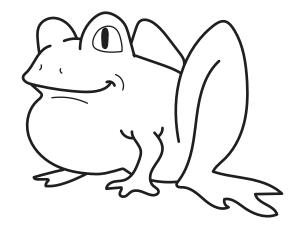






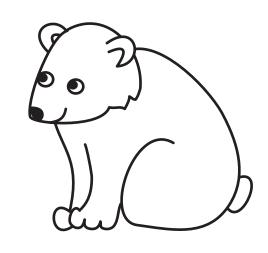




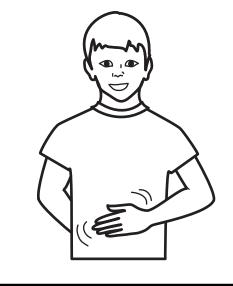


#### Words with "UB"

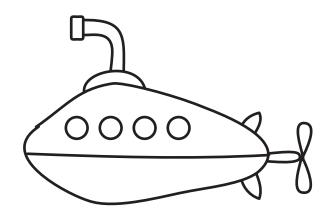
Trace the words. Then, color the pictures!



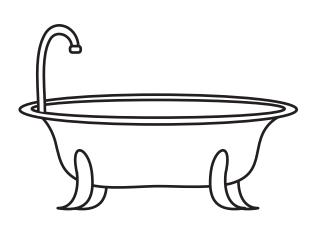












 Th.	

#### Meet the "it" Family

Look at the pictures and fill in the missing letter to complete each word.

\_\_\_\_it



\_\_\_\_it



\_\_\_\_it



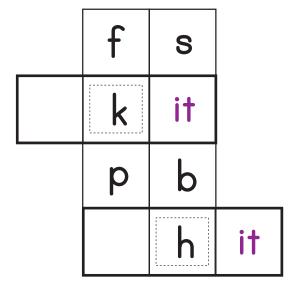
#### Phonogram Sliders: "it" Words

f	S
k	W
p	b
	h

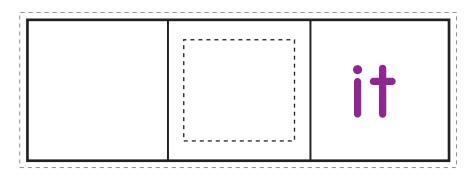
Cut along the dotted lines to create a consonant card. Cut a window to create a phonogram slider card.

Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.



Consonant card



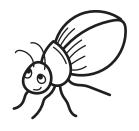
Phonogram card

#### **Word Changer**

Starting with the first word, change one letter to make the next word.







\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

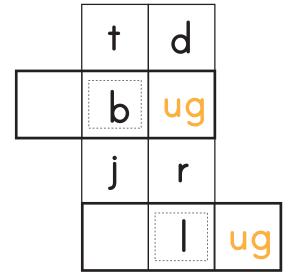
#### Phonogram Sliders: "ug" Words

†	d
b	h
j	r
m	

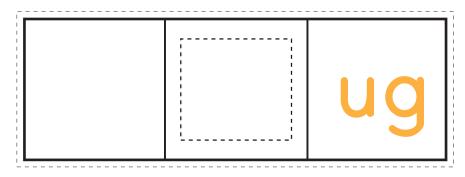
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Move the slider card as shown below to create words.



Consonant card



Phonogram card

#### Word Changer

Starting with the first word, change one letter to make the next word.







\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

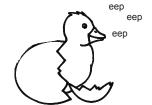
#### Word Family "EEP"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.

eep



eep



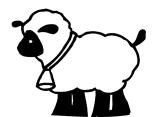
eep



eep



eep



eep



eep



eep



sw j sl ch d sh w st

#### Word Family "EST"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.

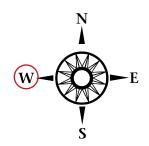
est







est







est







Name:	Date:



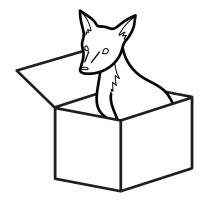
#### Rhyming Fun



Read the poem below. Then, circle the words that rhyme. Next, brainstorm your own rhyming words to make your own poem.

On the following page write your own poem, and then illustrate it!

A-Hunting We Will Go A-Hunting We Will Go We'll catch a fox And put him in a box A-hunting we will go



fox goat	boat

Name:	Date:	
	Rhyming Fun	



# DIPLOMA

Hereby bestowed upon

for excellence in completion of

#### **Sounds All Around**

Long A Short A

Long E Short E

Long I Short I

Long O Short O

Long U Short U

Rhyming Words #1

Rhyming Words #2

Rhyming Words #3

Rhyming Words #4

Words with -an

My Word Family Book #1

Word Families: Meet the "An" Family #1 Word Families: Meet the "At" Family Word Families: Meet the "An" Family #2

Welcome to Word Families: "En" Words

Welcome to Word Families: "Ig" Words

Meet the "it" Family Word Changer #1

Word Changer #2

All in the Word Family: "Eep" Words

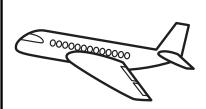
Word Family "est"

Name:	Date:



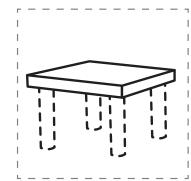
## Long A, Short A

Cut out the pictures below. Say the name of each picture. Glue the words with a **long a** sound next to the **plane**. Glue the words with a **short a** sound next to the **bat**.



Say the word **plane**.

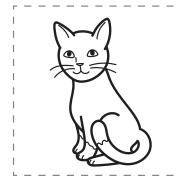
Plane has a **long a**sound.

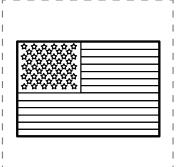


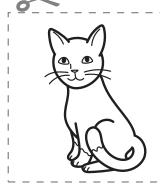


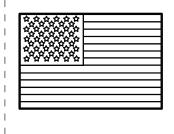


Say the word **bat**.
Bat has a **short a**sound.









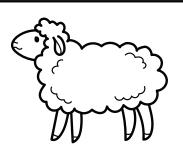




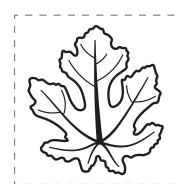


## Long E, Short E

Cut out the pictures below. Say the name of each picture. Glue the words with a **long e** sound next to the **sheep**. Glue the words with a **short e** sound next to the **nest**.



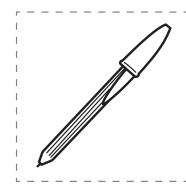
Say the word **sheep**. Sheep has a **long e** sound.



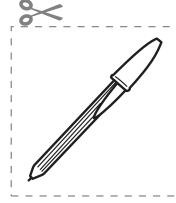




Say the word **nest**. Nest has a **short e** sound.













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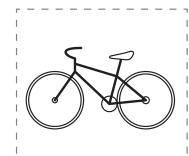


## Long I, Short I

Cut out the pictures below. Say the name of each picture. Glue the words with a **long i** sound next to the **lion**. Glue the words with a **short i** sound next to the **pickle**.



Say the word **lion**. Lion has a **long i** sound.

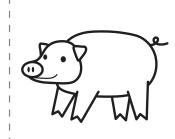


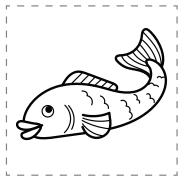




Say the word **pickle**.

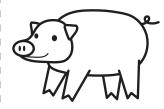
Pickle has a **short i**sound.

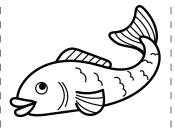












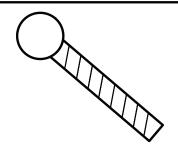


Name:	Date:
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## Long O, Short O

Cut out the pictures below. Say the name of each picture. Glue the words with a **long o** sound next to the **pole**. Glue the words with a **short o** sound next to the **fox**.



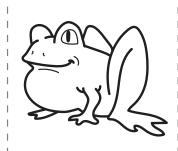
Say the word **pole**. Pole has a **long o** sound.

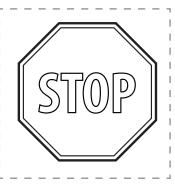






Say the word **fox**.
Fox has a **short o**sound.













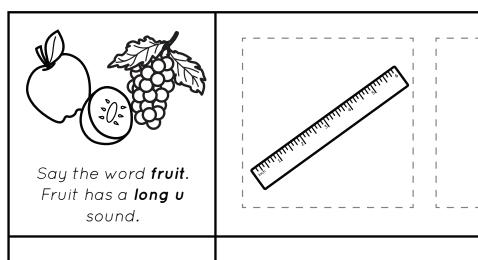


Name:	Date:	



## Long U, Short U

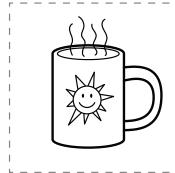
Cut out the pictures below. Say the name of each picture. Glue the words with a **long u** sound next to the **fruit**. Glue the words with a **short u** sound next to the **up arrow**.

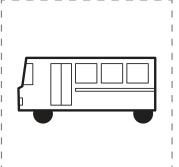






Say the word **up**. Up has a **short u** sound.



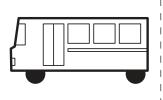






L'Intilium'intilium'intilium's





Name:	Date:	

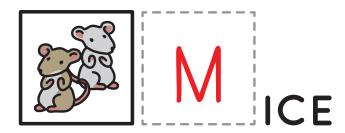


#### Rhyming Words



Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "**ice**"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.









What other words rhyme with "ice"?

slice, price, nice, spice

Name:	Date:	

# ANSWERS

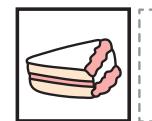
#### Rhyming Words



Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "**rake**"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.



RAKE





AKE



L

ΔKF



B

AKE



What other words rhyme with "rake"?

shake, make, take, fake

Name:	Date	



## Rhyming Words



Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "**well**"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.



WFII





ELL



C

ELL



B

FII



CHALLENGE WORD! A Hint: A digraph is used.

Signapir

**ELL** 

What other words rhyme with "well"?

fell, gel, smell, sell, tell

Name:	Date:	
ANSWERS	Rhyming Words	

Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "**nail**"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.







What other words rhyme with "nail"?

quail, rail, trail, frail

	Dat	e:
ANSWERS	Words with -an	
	e letters. Then match up the words	with the image.
<u> </u>		
_		
	$\bigwedge \bigwedge$	
		<u> </u>
		<b>r</b> /~/ // /
		+/~~~~
		© ThuVienTiengAnh.Con

Color in the pictures and fill in the blank spaces. Then, have an adult help you cut out the pages and staple your book together.
Ean 4.

ANSWERS

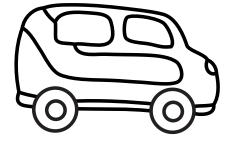
## Meet the "an" Family

Look at the pictures and fill in the missing letter to complete each word.

 $C_an$ 



<u>V</u> an



Ran



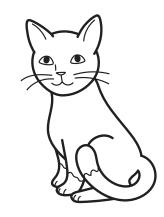
Name:	Date:	

ANSWERS

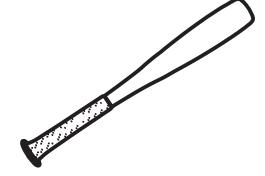
## Meet the "at" Family

Look at the pictures and fill in the missing letter to complete each word.

<u>C</u> at



Bat



H at



ANSWERS

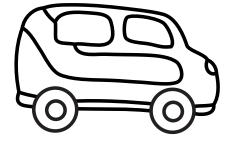
## Meet the "an" Family

Look at the pictures and fill in the missing letter to complete each word.

 $C_an$ 



<u>V</u> an



Ran



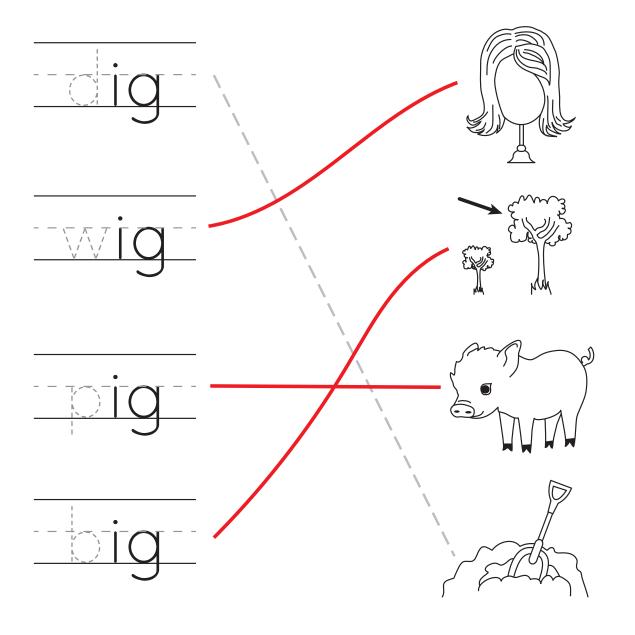
Name:	Date:							
ANSWERS WOR	ds That End wit	h -EN						
		Manual 23						
OVEN	CHILDREN	HEN						
Circle the ' <b>en</b> ' in each	word below.							
oven	children	hen						
Trace the letters.								

Name:	Date:			

ANSWERS

Phonics: "IG" Words

Trace the letter. Then, draw a line to the matching picture.



Name: Date:
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ANSWERS

## Meet the "it" Family

Look at the pictures and fill in the missing letter to complete each word.

P it



\_K\_it



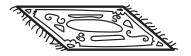
<u>S</u> it

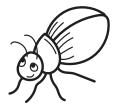


ANSWERS

## Word Changer

Starting with the first word, change one letter to make the next word.













M .	<b>D</b> 1 .
Name:	Date:

ANSWERS

## Word Changer

Starting with the first word, change one letter to make the next word.













Name:		Date:				
ANSWERS	Word Fam	Word Family "EEP"				
	3	e bottom of the page.Th hat matches each pictur	•			
[j]eep		chleep	eep eep eep			
[sl]eep		[w]eep				
[sh]eep		stjeep	Age and the second of the seco			
deep	o ↓	[sw]eep				

sw j sl ch d sh w st



## Word Family "EST"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.

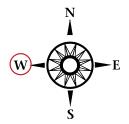
















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		l		C	J						
L			-	_	_	_	_	_	_	_	