## Sounds ELL ERGUnロ


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Name: $\qquad$ Date:

## Long A, Short A

Cut out the pictures below. Say the name of each picture. Glue the words with a long a sound next to the plane. Glue the words with a short a sound next to the bat.
Say the word plane.


Name: $\qquad$ Date:

## Long E, Short E

Cut out the pictures below. Say the name of each picture. Glue the words with a long e sound next to the sheep. Glue the words with a short e sound next to the nest.


Say the word sheep. Sheep has a long e sound.


Say the word nest. Nest has a short e sound.


Name: $\qquad$ Date:

## Long I, Short I

Cut out the pictures below. Say the name of each picture. Glue the words with a long i sound next to the lion. Glue the words with a short i sound next to the pickle.


Say the word lion. Lion has a long i sound.


Say the word pickle. Pickle has a short i sound.


Name: $\qquad$ Date:

## Long O, Short O

Cut out the pictures below. Say the name of each picture. Glue the words with a long o sound next to the pole. Glue the words with a short o sound next to the fox.


Say the word pole.
Pole has a long o sound.


Say the word fox.
Fox has a short o sound.


Name: $\qquad$ Date:

## Long U, Short U

Cut out the pictures below. Say the name of each picture. Glue the words with a long u sound next to the fruit. Glue the words with a short $u$ sound next to the up arrow.


Say the word fruit.
Fruit has a long u sound.


Say the word up. Up has a short u sound.


Name: $\qquad$ Date:

## Rhyming Words

Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "ice"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.


ICE

 1
1
1
1
1
1
1
1
1


ICE


## $\approx$ CHALLENGE WORD!



What other words rhyme with "ice"?

Name: $\qquad$ Date:

## Rhyming Words

Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "rake"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.


## in CHALLENGE WORD! $\uparrow$


$\square$

What other words rhyme with "rake"?

Name: $\qquad$ Date:

## Rhyming Words

Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "well"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.




## $\underset{\sim}{\sim}$

Hint: A digraph is used.


What other words rhyme with "well"?

Name: $\qquad$ Date:

## Rhyming Words

Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "nail"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.



$\Uparrow$ CHALLENGE WORD! $\uparrow$


What other words rhyme with "nail"?

## AB Letter Cards



The first step in learning to read is building phonological awareness. That means learning what sound each letter of the alphabet makes. Use these printable alphabet cards to practice saying letter sounds out loud. Have your child say each sound aloud as you cut them out. We recommend printing both pages of letter cards on thicker paper to make a longer-lasting set.

Page 2 of the letter cards includes the most commonly used blends and digraphs. Use them in the word building worksheets found on Education.com, or practice creating sight words of your own at home.

## Long Sounds

It is important to make sure your child understands how to say letters with long sounds. F, L, M, N, R, S, V and Z all have long sounds. The same goes for many of the digraphs (ch, sh, th). When they are shortened, they tend to have an "uh" sound attached to the end. This is incorrect pronunciation. For example, an "F" should be pronounced "fffff", not "fuh".

## * Letter Cards $\times$

Cut out the letter cards below on the dotted line. We recommend printing these on thicker paper to make a longer-lasting set.


## x Letter Cards $\times$

Cut out the letter cards below on the dotted line. We recommend printing these on thicker paper to make a longer-lasting set.

## Doublets

A doublet uses two of the same letter to spell one consonant phoneme. A phoneme is the smallest unit of sound in speech.
Examples: pizza, class, tall, off


## Digraphs

A digraph is a two- (di-) letter combination that stands for one phoneme; neither letter acts alone to represent the sound.
Examples: the, check, sing, quack


## Words with -an

Trace the letters. Then match up the words with the image.

$\qquad$ Color in the pictures and fill in the blank spaces. Then, have an adult help you cut out the pages and staple your book together.


Name: $\qquad$

## Meet the "an" Family

Look at the pictures and fill in the missing letter to complete each word.


Name: $\qquad$ Date: $\qquad$

## Phonogram Sliders: "an" Words



Cut along the dotted lines to create a consonant card. Cut a window to create a phonogram slider card.
Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.


Consonant card

$\qquad$ Color in the pictures and fill in the blank spaces. Then, have an adult help you cut out the pages and staple your book together.


## Word Family

Book

__at __at

|

Name: Date: $\qquad$

## Meet the "at" Family

Look at the pictures and fill in the missing letter to complete each word.

$\qquad$

## Phonogram Sliders: "at" Words



Cut along the dotted lines to create a consonant card. Cut a window to create a phonogram slider card. Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.


Consonant card


Phonogram card

Name: $\qquad$

## Meet the "an" Family

Look at the pictures and fill in the missing letter to complete each word.

$\qquad$

## Words That End with -EN



OVEN


CHILDREN


HEN

Circle the 'en' in each word below.

Trace the letters.

$\qquad$

## Phonics: "IG" Words

Trace the letter. Then, draw a line to the matching picture.


Name: $\qquad$ Date: $\qquad$
Phonics: "OG" Words

Trace the letters to spell the words. Then, read the words aloud!



Name:
Date: $\qquad$

## Words with "UB"

Trace the words. Then, color the pictures!


Name: Date:

## Meet the "it" Family

Look at the pictures and fill in the missing letter to complete each word.

$\qquad$

## Phonogram Sliders: "it" Words



Cut along the dotted lines to create a consonant card. Cut a window to create a phonogram slider card.
Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.


Consonant card


Phonogram card

## Word Changer

Starting with the first word, change one letter to make the next word.

$\qquad$

## Phonogram Sliders: "ug" Words



Cut along the dotted lines to create a consonant card. Cut a window to create a phonogram slider card. Parents can slide the phonogram card over the consonant card and ask the child to blend the sounds to create words.

Move the slider card as shown below to create words.


Consonant card


Phonogram card

## Word Changer

Starting with the first word, change one letter to make the next word.


## Word Family "EEP"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.


## Word Family "EST"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.


## Rhyming Fun

Read the poem below. Then, circle the words that rhyme. Next, brainstorm your own rhyming words to make your own poem. On the following page write your own poem, and then illustrate it!

A-Hunting We Will Go A-Hunting We Will Go We'll catch a fox And put him in a box A-hunting we will go



$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name:
Date:

## Rhyming Fun


$\qquad$
$\qquad$
$\qquad$

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$\qquad$

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# Answer Sheets 

## Sounds All Around

Long A Short A<br>Long E Short E Long I Short I<br>Long O Short O Long U Short U<br>Rhyming Words \#1<br>Rhyming Words \#2<br>Rhyming Words \#3<br>Rhyming Words \#4<br>Words with -an<br>My Word Family Book \#1<br>Word Families: Meet the "An" Family \#1<br>Word Families: Meet the "At" Family<br>Word Families: Meet the "An" Family \#2<br>Welcome to Word Families: "En" Words<br>Welcome to Word Families: "lg" Words<br>Meet the "it" Family<br>Word Changer \#1<br>Word Changer \#2<br>All in the Word Family: "Eep" Words<br>Word Family "est"

## Answer Sheet

Name: $\qquad$

Date: $\qquad$
Long A, Short A

Cut out the pictures below. Say the name of each picture. Glue the words with a long a sound next to the plane. Glue the words with a short a sound next to the bat.

${ }^{2}$


## Answer Sheet

Name: $\qquad$ Date: $\qquad$
Long E, Short E

Cut out the pictures below. Say the name of each picture. Glue the words with a long e sound next to the sheep. Glue the words with a short e sound next to the nest.
say the word sheep.


## Answer Sheet

Name: $\qquad$ Date: $\qquad$

## ANS WERS

## Long I, Short I

Cut out the pictures below. Say the name of each picture. Glue the words with a long i sound next to the lion. Glue the words with a short $i$ sound next to the pickle.
Say the word lion.

## ${ }^{9}$



## Answer Sheet

Name: $\qquad$ Date: $\qquad$ ANS NERS

Long O, Short O
Cut out the pictures below. Say the name of each picture. Glue the words with a long o sound next to the pole. Glue the words with a short o sound next to the fox.
Say the word pole.
Pole has a long o
sound.
Fox has a short 0
sound.
$\mathrm{O}_{-}^{2}$


## Answer Sheet

Name: Date: $\qquad$ ANSNERS Long U, Short U

Cut out the pictures below. Say the name of each picture. Glue the words with a long $u$ sound next to the fruit. Glue the words with a short $u$ sound next to the up arrow.

| Say the word fruit. Fruit has a long u sound. | $\square$ |
| :---: | :---: |
| Say the word up. Up has a short u sound. |  |

$\overbrace{-}$


## Answer Sheet

Name: $\qquad$ Date: $\qquad$ Rhyming Words

Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "ice"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.


ICE
 ICE

$\hat{\sim}$


What other words rhyme with "ice"?


## Answer Sheet

Name: $\qquad$
$\qquad$
Rhyming Words


Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "rake"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.


AKE


AKE

## CHALLENGE WORD!



What other words rhyme with "rake"?
shake, make, take, fake

## Answer Sheet

Name: $\qquad$ Date: $\qquad$ Rhyming Words


Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "well"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.


ELL

$\square$




## CHALLENGE WORD!

Hint: A digraph is used.


What other words rhyme with "well"?
fell, gel, smell, sell, tell

## Answer Sheet

Name: $\qquad$
$\qquad$


Learning to rhyme words is an important step in building phonemic awareness. How many words can you think of that rhyme with "nail"? Use the picture clues for help, and then use your alphabet cards to come up with some rhyming words of your own.


AIL


## $\hat{\sim}$



## What other words rhyme with "nail"?

## quail, rail, trail, frail

## Answer Sheet

Name: $\qquad$ Date: $\qquad$ ANS WERS

Words with -an

Trace the letters. Then match up the words with the image.


## Answer Sheet


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Name: $\qquad$ Date: $\qquad$
ANSWERS Meet the "an" Family
Look at the pictures and fill in the missing letter to complete each word.


Name: $\qquad$
$\qquad$
ANSNERS Meet the "at" Family
Look at the pictures and fill in the missing letter to complete each word.

$$
H \text { Ht }
$$



Name: $\qquad$ Date: $\qquad$
ANSWERS Meet the "an" Family
Look at the pictures and fill in the missing letter to complete each word.


## Answer Sheet

Name: $\qquad$

Date: $\qquad$
ANSWERS Words That End with -EN


OVEN


CHILDREN


HEN

Circle the 'en' in each word below.

children


Trace the letters.


## Answer Sheet

Name: $\qquad$ Date: $\qquad$
Phonics: "IG" Words

Trace the letter. Then, draw a line to the matching picture.


## Answer Sheet

Name: $\qquad$
$\qquad$
ANSNERS Meet the "it" Family
Look at the pictures and fill in the missing letter to complete each word.


## Answer Sheet

Name: $\qquad$ Date: $\qquad$

## Word Changer

Starting with the first word, change one letter to make the next word.

b a g


## Answer Sheet

Name: $\qquad$ Date: $\qquad$
ANSWERS

## Word Changer

Starting with the first word, change one letter to make the next word.

cat

$c a n$

$c a p$

$c \cup \mathrm{P}$


## Answer Sheet

Name: $\qquad$ Date: $\qquad$ ANSVERS Word Family "EEP"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.

$i---9$
1
1
$i=-2$



## Answer Sheet

Name: $\qquad$
$\qquad$ ANS WERS Word Family "EST"

Cut out the beginning letters at the bottom of the page. Then, paste them to complete a word that matches each picture.


