

READING

Skills: Sentences to Stories

3RD
Grade

Frank

The princess is
in the tower.



Opie

I think the
Rat King
is holding her
prisoner.



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** Has an Answer Sheet*

It's All in the Details

Add a **descriptive adjective** to each highlighted noun to make the sentence more interesting! Rewrite each sentence with your new adjectives. Be sure to change **a** to **an** if the adjective begins with a vowel.

The **artist** made a **painting** .

The talented artist made an inspiring painting.



The **girl** baked a **cake** .

The **man** drove a **car** .

The **boy** walked through the **park** .

The **woman** rode a **bicycle** .

The **clown** made a **face** .

The **girl** read a **book** .

The **boys** went to see a **movie** .

Fantastic Adjectives

Add a **descriptive adjective** to each highlighted noun to make the sentence more interesting! Use the word box for inspiration, or think of your own adjectives. Rewrite each sentence with your new adjectives. Be sure to change **a** to **an** if the adjective begins with a vowel.

dangerous	amazing	dark	enchanted
beautiful	brave	graceful	magical
powerful	terrible	intimidating	graceful
charming	glorious	horrible	fearless

The knight slayed the dragon.

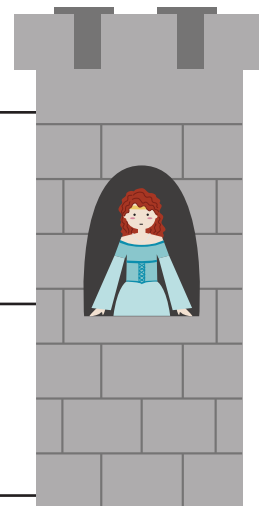
A princess is trapped in the tower.

The wizard cast a spell.

The unicorn galloped through the forest.

A fairy flies through the sky.

The dwarves have beards.



Name _____

Date _____



How Does it Taste?



Draw a line from each food to a word that you could use to describe it. Some words can be described by more than one adjective, so have fun with it. Imagine ways that ice cream could be crunchy or french fries can be sweet!



Lemon

Greasy

French Fries

Chewy

Ice Cream

Sweet

Chocolate Cake

Salty

Potato Chips

Sticky

Carrots

Mushy

Gummi Bear

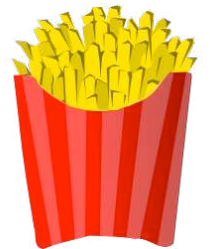
Sour

Cotton Candy

Cold

Mashed Potatoes

Crunchy



The next time you take a bite of food, think about how you would describe it to someone who has never tasted it before. Is it sweet or salty? Crunchy or chewy? Rich or sour?

Clear as Crystal

Use the pictures as clues to complete each **simile**.

A **simile** is a phrase or figure of speech that compares two things using the words **like** or **as**.



owl



button



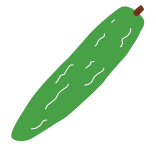
mouse



lightning



daisy



cucumber

Chris tiptoed down the stairs, quiet as a _____ .

The smiling little baby is as cute as a _____ !

Armand is a good tennis player. He runs as quick as _____ !

My grandma knows so much, she is as wise as an _____ .

Kim is never nervous. She is always as cool as a _____ .

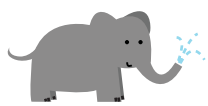
The clean laundry smells as fresh as a _____ .

Now make up your own simile!

Easy as Pie

Use the pictures as clues to complete each **simile**.

A **simile** is a phrase or figure of speech that compares two things using the words **like** or **as**.



elephant



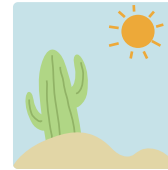
bee



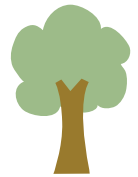
bat



feather



desert



tree

I'm so thirsty, my mouth is as dry as a _____ .

Without her glasses on, Judy felt as blind as a _____ .

The baby kitten is as light as a _____ .

I was as busy as a _____ as I worked to finish my homework.

My older brother is as tall as a _____ .

If my dog keeps eating so much, he'll become as big as an _____ .


Now make up your own simile!


We're Related!

Complete each **analogy** using a word from the word box.


An **analogy** is a comparison of two pairs of words that are related in a similar way.

hand	water	girl	eat	foot
scale	grass	day	vegetable	dinner

Car is to road as boat is to water . 

Moon is to night as sun is to _____ . 


Straw is to drink as spoon is to _____ . 


Hat is to head as shoe is to _____ . 


Blue is to sky as green is to _____ . 

Morning is to breakfast as evening is to _____ . 

Bird is to feather as fish is to _____ . 

Brother is to boy as sister is to _____ . 

Toe is to foot as finger is to _____ . 

Apple is to fruit as carrot is to _____ . 

A Figure of Speech

Write what you think each **highlighted idiom** means.

I knew every answer on the math test. It was a **piece of cake**.

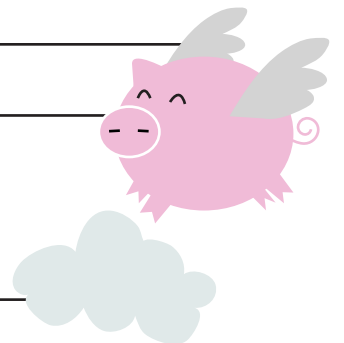


Rita and Samantha both like to eat olives and read books. They're **like two peas in a pod**.

I used all of my savings to buy this new video game. It cost me **an arm and a leg**!

It was a secret until Jon **spilled the beans**. Now everyone knows.

I hate mushrooms! I'll like them **when pigs fly**.



Wear a raincoat and use an umbrella. It's **raining cats and dogs**.

Mix and Match

Cut out the words. Choose one adjective and one noun to create a **subject**. Then choose a **predicate** to make a complete sentence.

ADJECTIVE

silly

clever

scary

busy

lazy

old

funny

quick

NOUN

elephant

cow

turtle

fish

alligator

shark

hen

dog

PREDICATE

shows its teeth.

plays in the mud.

eats the grass.

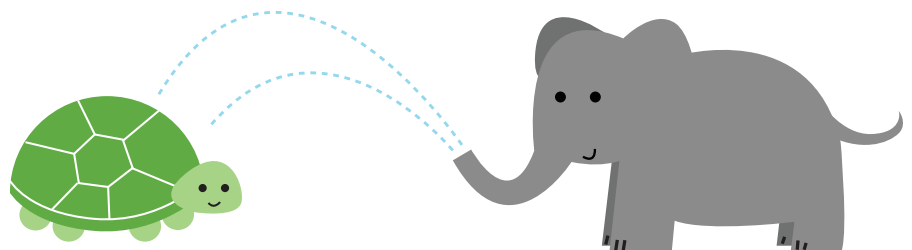
builds a nest.

chases its tail.

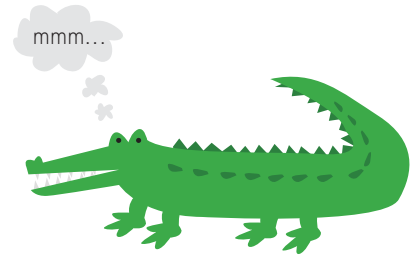
performs a trick.

hunts for food.

swims in the water.



Paste your complete sentences in the boxes.



ADJECTIVE

NOUN

PREDICATE

The

The

The

The

The

The

The

The

Say What?

Write in the missing **quotation marks** to fix the punctuation in each sentence.

Lily said, Let's go to the park after school.

”

Do you want ice cream? asked Peter.

I love my new kitten! said Tina. He is so playful.

I have a lot of homework today, said Samantha.

I stayed up late, said Charles, to finish reading my book.

Oh no! The cake is burning! yelled Jill's mom.

“

Is the school play tomorrow? asked Ellie.

Matt said, The roller coaster was a lot of fun.

Abe asked, What's your brother's name?

You should wear a hat. It's cold today, said Andrew's dad.



FACTS & OPINIONS

Frank and Opie are two friends who tend to speak in different manners. Frank is objective and just states the facts. Opie is subjective and speaks his opinion. Read the following statements carefully and determine whether Frank or Opie said them. Write an "F" or an "O" for fact or opinion on the lines next to each statement.

► On page 2, practice writing some of your own facts and opinions.

Frank



Opie



_____ "Mystery novels are the most exciting books to read!"

_____ "My new backpack cost me only \$35.29."

_____ "Montana is the most beautiful state to visit during the summer."

_____ "Jellyfish don't have brains, bones, or a heart."

_____ "The Giant Panda is on the endangered species list."

_____ "Surfing is the most difficult sport to learn."

_____ "The Wildcats are going to win the championship this year."

_____ "The temperature on the surface of the sun is approximately 11,000 degrees Fahrenheit."

_____ "Van Gogh is the most talented artist who ever lived."

_____ "The Empire State Building is over 1,200 feet tall!"

WRITING
COMPOSITION



◀ Look at the subject in each speech bubble and write a fact or opinion depending on who is saying it.

Frank

Opie

Hot weather _____

Space Exploration _____

Monkey Bars _____

The Eiffel Tower _____

Fishing _____

Spiders _____

Rock 'n' Roll Music _____

Chocolate _____



Make It Happen!

Persuasive writing tries to convince the reader to agree with an opinion or point of view.

There are three main elements to a persuasive paragraph:

1. **topic sentence**– a sentence that states the opinion
2. **supporting details**– details or facts that support the opinion
3. **conclusion**– a sentence that restates the opinion

Choose an opinion to support or oppose and write your own **persuasive paragraph**

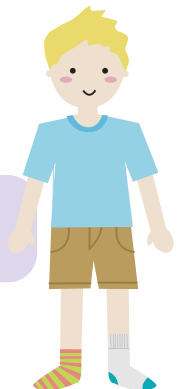
Gum should be allowed in school.



Red is the best color in the world.



Wearing mismatched socks is perfectly acceptable.



Use some persuasive vocabulary from the word box to answer the questions on the topic you chose.

incredible	amazing	certainly	only
definitely	exceptional	must	important

Write your opinion on the topic.

List some details or facts that support your opinion. Make sure to include details or facts that will really help convince the reader to agree with you!

Restate your opinion, but state it in a different way.

On another sheet of paper, use the information from above and organize it into your own persuasive paragraph.

A **CRASH** course in onomatopoeia

Onomatopoeia (pronounced: on-uh-MAT-uh-pea-uh) is a word that imitates the sound it describes, like *buzz* or *murmur*.

Write the onomatopoeia word that describes the sound each item makes. Some words may have more than one sound!



phone _____



pencil on paper _____



wolf _____



racecar _____

bee _____



watch _____



raindrops _____



bell _____

rooster _____



hands _____

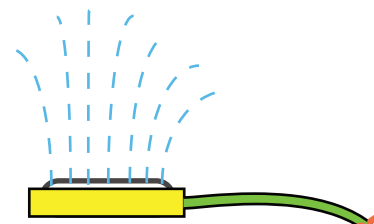
cow _____

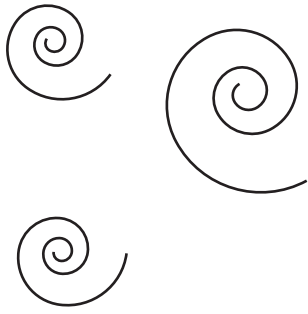


Summer fun!

Number the sentences below in the correct order to create a short story.

- _____ "I'll help you with the rest!" says Chris to Julian. "Thanks!" exclaims Julian.
- _____ Chris and Julian run quickly to their messy room to change into swimming trunks.
- _____ Finally, after applying sunblock, Chris and Julian have a fun summer day running back and forth through the sprinklers!
- _____ Chris is ready to go play when he is done, but he does not want to play without his little brother.
- _____ They almost make it out the back door when their mom stops them. "Where do you think you are going? You can't play in the sprinklers until you both clean your room!"
- _____ When Chris and Julian are all done, their mom inspects the room. Then she says, "Good job, boys! You can go play in the sprinklers now, but first you have to wear sunblock."
- _____ Both Chris and Julian groan as they walk back to their room. There are clothes and toys all over their beds and on the floor!
- _____ Chris throws his dirty clothes in the hamper, then folds his clean clothes and neatly stacks them in the drawers. Julian picks up all of his toys and puts them into his toy box.
- _____ It is a hot summer day, and Chris yells to his little brother Julian, "Let's go play in the sprinklers!"
- _____ Julian is taking a longer time cleaning up because his mess is bigger. He still has to fold his clean clothes!



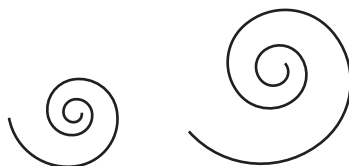


Safe Skating



Number the sentences below to put them in the correct order.

- _____ Lisa asked her parents for permission. She then strapped on her roller skates, helmet, elbow pads, and knee pads.
- _____ Jeanie was crying because she bumped her head and scraped her knees. Lisa was a little bit sore but she was fine because she was wearing protection.
- _____ They tried slowing down by moving from the sidewalk to the grass, but they both tripped and tumbled to the ground.
- _____ Lisa hugged Jeanie and said "Come on, let's go to your house." She helped her friend up and they walked back home.
- _____ "Woohoo!" they cheered, speeding down the hill. They got scared when they realized they had to slow down before heading into the busy street.
- _____ Jeanie didn't like wearing helmets, elbow pads and knee pads, so she left her house without protection. "Why aren't you wearing a helmet? You should wear one!" exclaimed Lisa. Jeanie shrugged her shoulders and yelled, "Let's race!"
- _____ As Lisa and Jeanie raced down the street, they thought it would be fun to skate down the steep hill two blocks away.
- _____ Jeanie looked up at her parents as they cleaned her cuts and bruises and said, "Next time, I'm wearing a helmet and pads." Her dad looked at her and said "Next time, you're not going down that hill."
- _____ Lisa and Jeanie love to roller skate. It was raining for a long time, and on the day it finally stopped raining they decided to skate.



The Princess Mouse

A Finnish Folk Tale

A folk tale is a traditional story told by a particular culture or people. Most cultures have them, and some tales can be traced back hundreds of years! Read the folk tale, then answer the questions on the next page.

Once upon a time, there was a farmer who had two sons. When they were old enough to marry, a he told them, “You must each cut down a tree. Walk in the direction it points, and you will meet your beloved.”

The older brother knew whom he wanted to marry, so made sure his tree fell in the direction of her cottage. Mikko, the younger brother, did not have this skill. His tree pointed into the forest.

Mikko walked through the forest until he found a cottage. He went inside, but the cottage was empty. “I’ll never find my beloved,” he lamented. “Don’t be so sure,” said a small voice. Mikko looked around a saw a mouse.

“You are only a mouse! How can you be my beloved?” Mikko asked.

“Once you get to know me, you might like me,” the mouse replied.

Mikko stayed and talked with the mouse. She was kind and smart, and Mikko liked her very much.

When Mikko got home, the farmer had more to tell his sons. “Your brides must weave a cloth for me. If it is good, you may be married,” he said.

Mikko went back to tell the mouse this news. “You cannot weave, you are only a mouse,” Mikko said sadly.

“All will be well,” said the mouse. Mikko sat down and soon fell asleep. The mouse called over all her mouse and rat friends. Together, they wove a cloth, which they then folded into a nutshell. When Mikko woke, the mouse gave him the shell, and he carried home to his father.

When his father opened the shell, everyone watched in amazement as he pulled out yard after yard of fabric. “Your beloved is a great weaver!” exclaimed his father.

The next day, Mikko returned to visit the mouse. “Is today the day we marry?” she asked.

“Yes it is, little mouse,” said Mikko. “Though, I am worried. What will my family think when I bring home a mouse to be my bride?”

“All will be well,” said the mouse. She whistled, and a tiny carriage made of a nutshell pulled up to the cottage! It was pulled by rats instead of horses, and driven by a mouse with another mouse footman



behind. Mikko's bride climbed into her carriage and he followed.

As the little carriage pulled up to Mikko's house, everyone stared. Mikko had brought a mouse for his bride!

"This won't do," said Mikko's brother, and he kicked the carriage into the river!

"What have you done?" cried Mikko. "You killed my beloved! You may think she was only a mouse, but I loved her!"

Mikko began to cry, but then his father gasped in amazement. "Look!" he said, pointing to the river. Out climbed two men, four horses, and one wet but beautiful princess.

"A witch put a spell on me and turned me into a mouse," said the princess. "She said the spell could only be broken by one brother who loved me and another who hated me. I did not think it would ever happen, but now it has!"

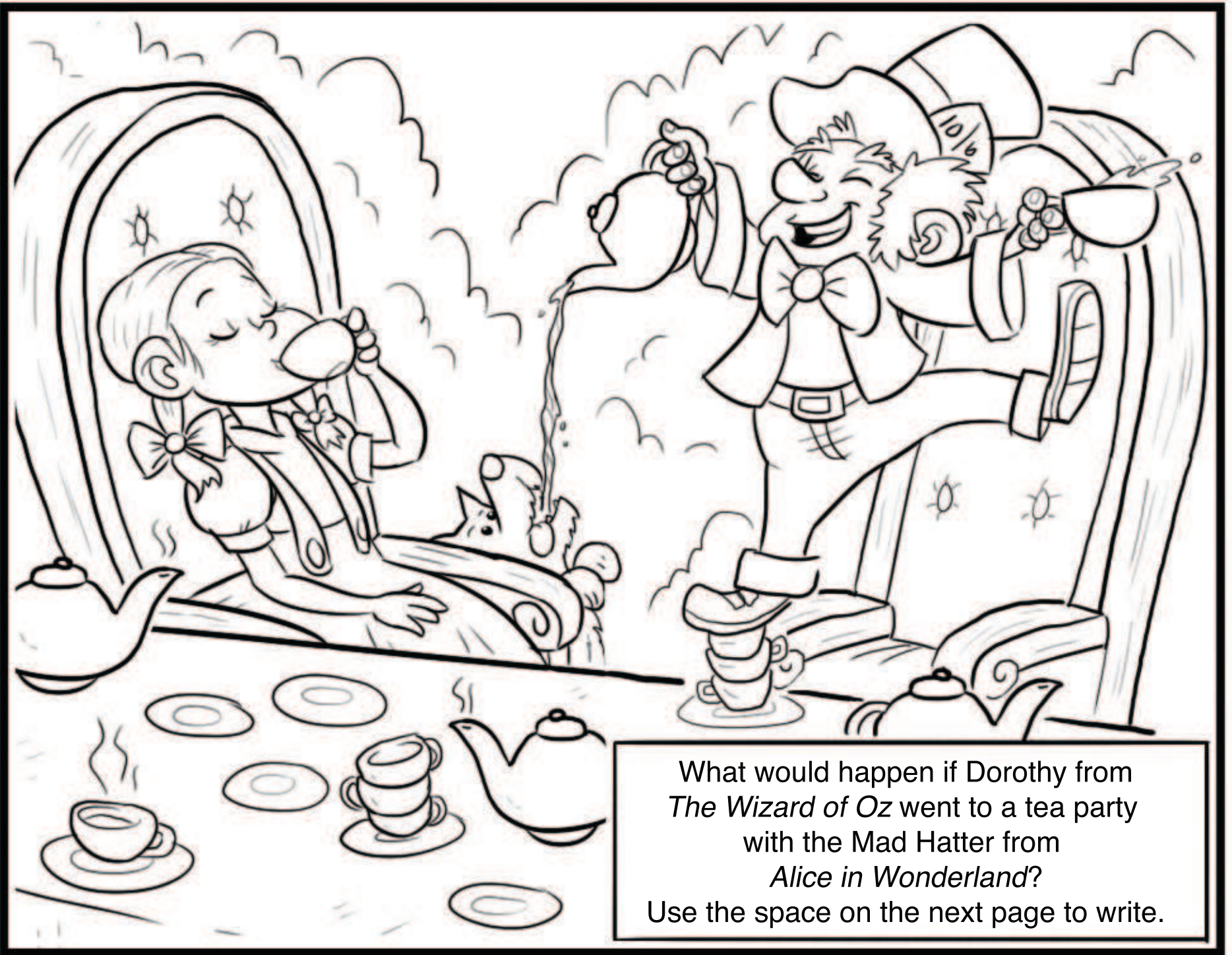
So the two brothers were married, and both were happy. When Mikko returned to his bride's cottage, he found it had turned into a beautiful castle! There they lived, happily ever after.

Now, use what you read to answer the questions below.

1. What are some of the differences between Mikko and his older brother?

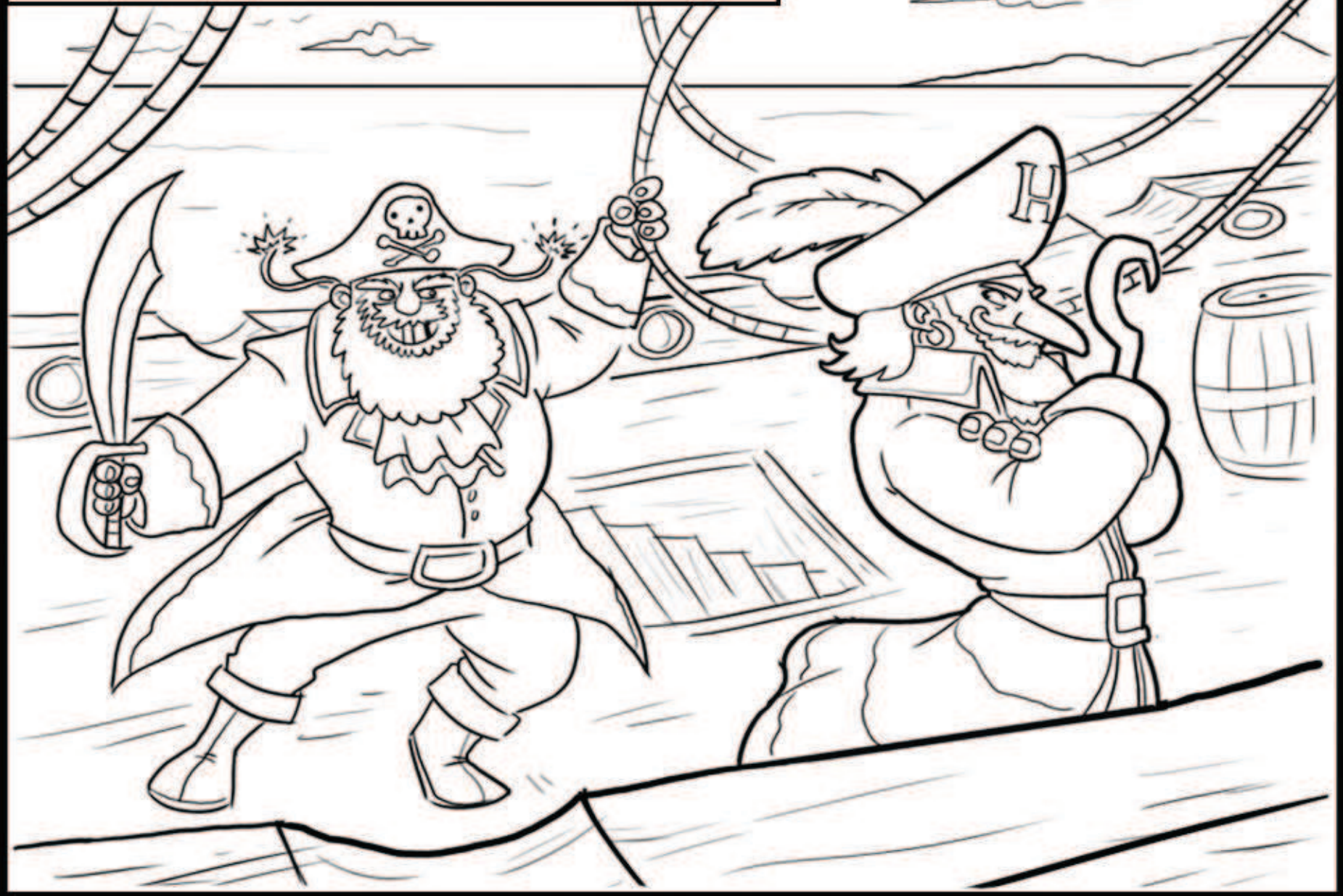
2. Which of the things that happen in the story might actually happen? Which could not happen, and why?

3. Have you ever had a friend you were worried no one else would like? What did you do?



What would happen if Dorothy from *The Wizard of Oz* went to a tea party with the Mad Hatter from *Alice in Wonderland*?
Use the space on the next page to write.

What would happen if the notorious Captain Blackbeard met the cruel Captain Hook? Use the space on the next page to write.

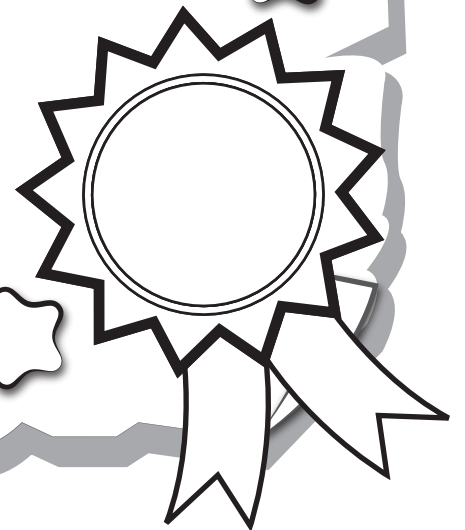


What would happen if the notorious
Captain Blackbeard met the cruel Captain Hook?



Great job!

is an ThuVienTiengAnh.Com reading superstar



Answer Sheets

Reading Skills: Sentences to Stories

It's All in the Details
Fantastic Adjectives
Clear as Crystal
Easy as Pie
We're Related!
A Figure of Speech
Say What?
Facts and Opinions
A Crash Course in Onomatopoeia
Summer Fun!
Safe Skating

Answer Sheet

It's All in the Details

Add a **descriptive adjective** to each highlighted noun to make the sentence more interesting! Rewrite each sentence with your new adjectives. Be sure to change **a** to **an** if the adjective begins with a vowel.

The **artist** made a **painting** .

The talented artist made an inspiring painting.

The **girl** baked a **cake** .

The clever girl baked a delicious cake.

The **man** drove a **car** .

The busy man drove a fast car.

The **boy** walked through the **park** .

The tall boy walked through the sunny park.

The **woman** rode a **bicycle** .

The short woman rode a red bicycle.

The **clown** made a **face** .

The funny clown made a silly face.

The **girl** read a **book** .

The smart girl read a long book.

The **boys** went to see a **movie** .

The young boys went to see a fantasy movie.



Answer Sheet

Fantastic Adjectives

Add a **descriptive adjective** to each highlighted noun to make the sentence more interesting! Use the word box for inspiration, or think of your own adjectives. Rewrite each sentence with your new adjectives. Be sure to change **a** to **an** if the adjective begins with a vowel.

dangerous	amazing	dark	enchanted
beautiful	brave	graceful	magical
powerful	terrible	intimidating	graceful
charming	glorious	horrible	fearless

The knight slayed the dragon.

The charming knight slayed the powerful dragon.

A princess is trapped in the tower.

The graceful princess is trapped in the dark tower.

The wizard cast a spell.

The brave wizard cast a glorious spell.

The unicorn galloped through the forest.

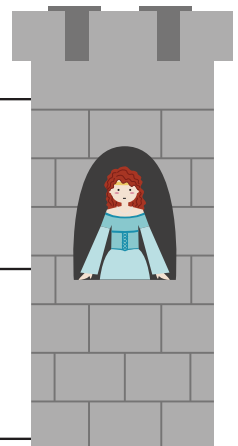
The beautiful unicorn galloped through the enchanted forest.

A fairy flies through the sky.

A magical fairy flies through the dark sky.

The dwarves have beards.

The fearless dwarves have amazing beards.



Answer Sheet

Clear as Crystal

Use the pictures as clues to complete each **simile**.

A **simile** is a phrase or figure of speech that compares two things using the words **like** or **as**.



owl



button



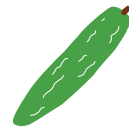
mouse



lightning



daisy



cucumber

Chris tiptoed down the stairs, quiet as a mouse.

The smiling little baby is as cute as a button!

Armand is a good tennis player. He runs as quick as lightning!

My grandma knows so much, she is as wise as an owl.

Kim is never nervous. She is always as cool as a cucumber.

The clean laundry smells as fresh as a daisy.

Now make up your own simile!

Answer Sheet

Easy as Pie

Use the pictures as clues to complete each **simile**.

A **simile** is a phrase or figure of speech that compares two things using the words **like** or **as**.



elephant



bee



bat



feather



desert



tree

I'm so thirsty, my mouth is as dry as a **desert**.

Without her glasses on, Judy felt as blind as a **bat**.

The baby kitten is as light as a **feather**.

I was as busy as a **bee** as I worked to finish my homework.

My older brother is as tall as a **tree**.

If my dog keeps eating so much, he'll become as big as an **elephant**.

Now make up your own simile!


Answer Sheet


We're Related!

Complete each **analogy** using a word from the word box.


An **analogy** is a comparison of two pairs of words that are related in a similar way.

hand	water	girl	eat	foot
scale	grass	day	vegetable	dinner

Car is to road as boat is to water. 


Moon is to night as sun is to day. 


Straw is to drink as spoon is to eat. 

Hat is to head as shoe is to foot. 


Blue is to sky as green is to grass. 

Morning is to breakfast as evening is to dinner. 

Bird is to feather as fish is to scale. 

Brother is to boy as sister is to girl. 

Toe is to foot as finger is to hand. 

Apple is to fruit as carrot is to vegetable. 

Answer Sheet

A Figure of Speech

Write what you think each **highlighted** idiom means.

I knew every answer on the math test. It was a **piece of cake**.



The math test was easy.

Rita and Samantha both like to eat olives and read books. They're **like two peas in a pod**.

Rita and Samantha are very alike.

I used all of my savings to buy this new video game. It cost me **an arm and a leg**!

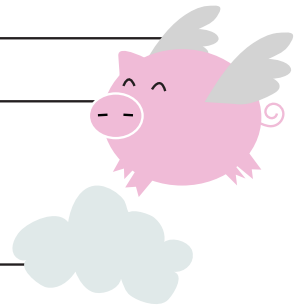
The video game cost a lot of money.

It was a secret until Jon **spilled the beans**. Now everyone knows.

Jon accidentally gave the secret away.

I hate mushrooms! I'll like them **when pigs fly**.

I'll never like mushrooms!



Wear a raincoat and use an umbrella. It's **raining cats and dogs**.

It's raining very hard outside.

Answer Sheet

Say What?

Write in the missing **quotation marks** to fix the punctuation in each sentence.

Lily said, "Let's go to the park after school."

”

"Do you want ice cream?" asked Peter.

"I love my new kitten!" said Tina. "He is so playful."

"I have a lot of homework today," said Samantha.

"I stayed up late," said Charles, "to finish reading my book."

"Oh no! The cake is burning!" yelled Jill's mom.

“

"Is the school play tomorrow?" asked Ellie.

Matt said, "The roller coaster was a lot of fun."

Abe asked, "What's your brother's name?"

"You should wear a hat. It's cold today," said Andrew's dad.

Answer Sheet

WRITING COMPOSITION



FACTS & OPINIONS

Frank and Opie are two friends who tend to speak in different manners. Frank is objective and just states the facts. Opie is subjective and speaks his opinion. Read the following statements carefully and determine whether Frank or Opie said them. Write an "F" or an "O" for fact or opinion on the lines next to each statement.

► On page 2, practice writing some of your own facts and opinions.

Frank



 O "Mystery novels are the most exciting books to read!"

 F "My new backpack cost me only \$35.29."

 O "Montana is the most beautiful state to visit during the summer."

 F "The Giant Panda is on the endangered species list."

 O "The Wildcats are going to win the championship this year."

 O "Van Gogh is the most talented artist who ever lived."

 F "Jellyfish don't have brains, bones, or a heart."

 O "Surfing is the most difficult sport to learn."

 F "The temperature on the surface of the sun is approximately 11,000 degrees Fahrenheit."

 O "The Empire State Building is over 1,200 feet tall!"

Opie



Answer Sheet

A **CRASH** course in onomatopoeia

Onomatopoeia (pronounced: on-uh-MAT-uh-pea-uh) is a word that imitates the sound it describes, like *buzz* or murmur.

Write the onomatopoeia word that describes the sound each item makes. Some words may have more than one sound!



phone RING



pencil on paper SCRATCH



wolf HOWL



racecar ZOOM, VROOM



bee BUZZ



watch TICK, TICK-TOCK

raindrops PITTER PATTER, DRIP, PLOP



bell DING DONG



rooster COCK-A-DOODLE-DOO



hands CLAP

cow MOO

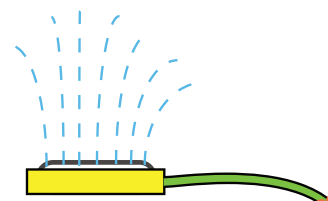


Answer Sheet

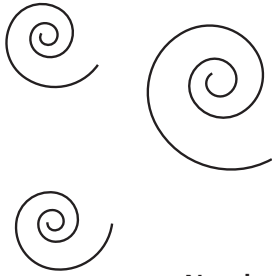
Summer fun!

Number the sentences below in the correct order to create a short story.

- 8 "I'll help you with the rest!" says Chris to Julian. "Thanks!" exclaims Julian.
- 2 Chris and Julian run quickly to their messy room to change into swimming trunks.
- 10 Finally, after applying sunblock, Chris and Julian have a fun summer day running back and forth through the sprinklers!
- 7 Chris is ready to go play when he is done, but he does not want to play without his little brother.
- 3 They almost make it out the back door when their mom stops them. "Where do you think you are going? You can't play in the sprinklers until you both clean your room!"
- 9 When Chris and Julian are all done, their mom inspects the room. Then she says, "Good job, boys! You can go play in the sprinklers now, but first you have to wear sunblock."
- 4 Both Chris and Julian groan as they walk back to their room. There are clothes and toys all over their beds and on the floor!
- 5 Chris throws his dirty clothes in the hamper, then folds his clean clothes and neatly stacks them in the drawers. Julian picks up all of his toys and puts them into his toy box.
- 1 It is a hot summer day, and Chris yells to his little brother Julian, "Let's go play in the sprinklers!"
- 6 Julian is taking a longer time cleaning up because his mess is bigger. He still has to fold his clean clothes!



Answer Sheet



Safe Skating



Number the sentences below to put them in the correct order.

- 2 Lisa asked her parents for permission. She then strapped on her roller skates, helmet, elbow pads, and knee pads.
- 7 Jeanie was crying because she bumped her head and scraped her knees. Lisa was a little bit sore but she was fine because she was wearing protection.
- 6 They tried slowing down by moving from the sidewalk to the grass, but they both tripped and tumbled to the ground.
- 8 Lisa hugged Jeanie and said "Come on, let's go to your house." She helped her friend up and they walked back home.
- 5 "Woohoo!" they cheered, speeding down the hill. They got scared when they realized they had to slow down before heading into the busy street.
- 3 Jeanie didn't like wearing helmets, elbow pads and knee pads, so she left her house without protection. "Why aren't you wearing a helmet? You should wear one!" exclaimed Lisa. Jeanie shrugged her shoulders and yelled, "Let's race!"
- 4 As Lisa and Jeanie raced down the street, they thought it would be fun to skate down the steep hill two blocks away.
- 9 Jeanie looked up at her parents as they cleaned her cuts and bruises and said, "Next time, I'm wearing a helmet and pads." Her dad looked at her and said "Next time, you're not going down that hill."
- 1 Lisa and Jeanie love to roller skate. It was raining for a long time, and on the day it finally stopped raining they decided to skate.

