PERSONAL NARRATIVE





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Certificate of Completion

What's a Personal Narrative?



Personal narratives are stories about real-life experiences. These stories ZOOM IN on a moment in time and tell what really happened to the author. While other narratives can be make believe or fantasy stories, personal narratives are non-fiction stories, based on facts and real events from the author's life...YOUR life!



Now, What Seems to be the Problem?

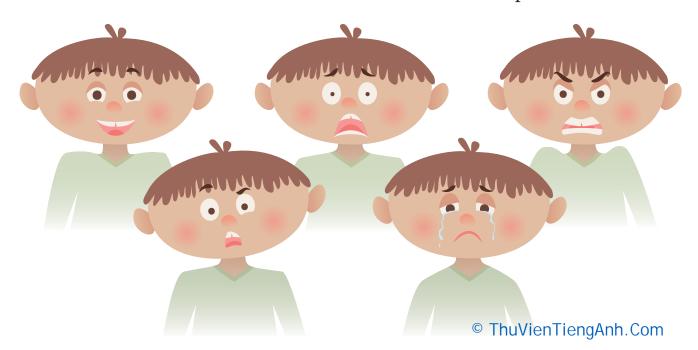
Just like fictional stories, personal narratives involve some kind of a problem, or conflict. Personal narratives are filled with feelings and emotions that often change throughout the story.

Problems could relate to:

a disagreement you had with someone an obstacle you faced the challenge of learning something new getting through a tough time in your life something unexpected happened

Feelings and Emotions:

serious happy scared furious sad annoyed frustrated thrilled excited hurt unwelcome anxious determined confused surprised confident shocked inspired safe warm



Use the space below to brainstorm some ideas from your own life. Try to think of an instance where you experienced each type of problem described above and describe it below. Then write two or three feelings or emotions you felt during each experience. You can use the ideas from the box to help you, or come up with your own.

	t with	
	Feeling	Feeling
	ome was	
		Feeling
		how to
Feeling		Feeling
4. I once nad an unexpected		
Feeling	Feeling	Feeling

			_
		Feeling	_
		Feeling	_
		Feeling	_
		hen learned	
Feeling	Feeling	Feeling	_
9. There was a time whe	en I had to learn		
Feeling	Feeling	Feeling	_

TIME TO WRITE



Using the Story Map from the previous page, write your personal narrative from beginning to end. Begin your story in the moment that the experience began in your life, imagining you are looking at the experience through a microscope and describing every detail as it happened. Describe the problem, action, and the feelings you had from moment to moment, so your readers can create a movie of your experience in their minds as they read your narrative. Describe what you were thinking about during the experience and how the experience ended.

Title:			

"And You Can Quote Me on That!"

Writing Dialogue:

Writers use quotation marks to write dialogue, or a conversation between two or more people. Dialogue draws the reader deeper into your story and brings it to life!

How to Write Dialogue Using Quotation Marks

Writers use quotation marks and punctuation to show what a speaker says. The quotation marks signal the speaker's exact words.

Example:

Mike said, "I sent you a birthday card! Did you get it?"

Not yet. The mail doesn't get delivered on Sundays. Hopefully, I'll receive it tomorrow, answered Teenie.

Note:

Notice that the quotation marks go outside the exact words that are spoken, as well as outside the end punctuation.

Practice 1:

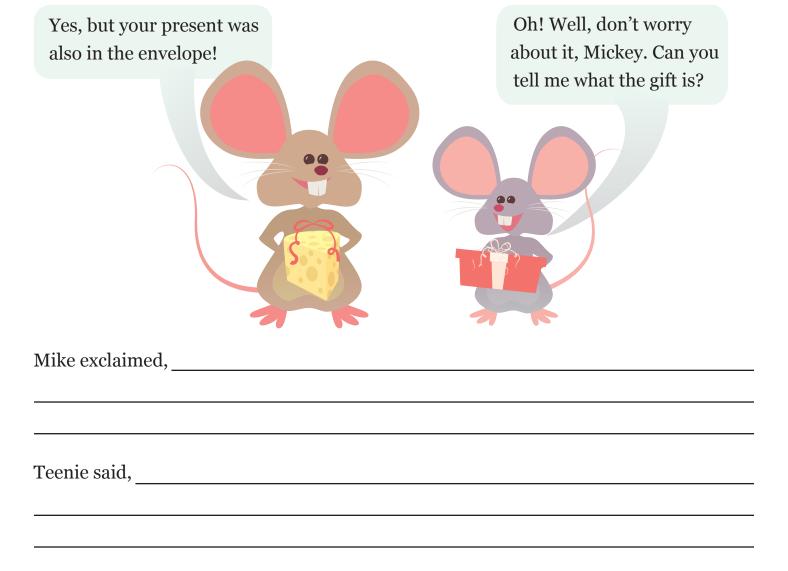
Read the conversation between Mike and Teenie below. Put quotation marks before and after the exact words that Mike and Teenie said.

Mike said, Oh, that's too bad! I was hoping you would get it in time for your birthday party today.

That's okay, Mike. It's the thought that counts, Teenie replied, smiling.

Practice 2:

Read the speech balloons below and then write what Mike and Teenie said next, using quotation marks correctly.



Practice 3:

Later that day, after Teenie's birthday party, Mike and Teenie are talking. This time, you decide what they say. Make sure to use quotation marks correctly.

Mike said,			
Teenie answered,			
_			
Mike said,			



Stories That Really PACK a PUNCH!



with strong verbs and adjectives.

To practice brainstorming for strong verbs and adjectives, choose words to describe a superhero. Remember, superheroes are SUPER because they rescue people and animals from dangerous situations.

Superhero's name:
List 5-8 adjectives that describe him or her. Remember, superheroes are exciting! Use interesting, unique adjectives.
Superheroes lead lives full of action and adventure! List 5-8 verbs that describe what your superhero does:

•	r. Maybe you helped your parents rescue omething valuable and did everything you
Brief description of the situation:	
or animals involved in the situation. The the physical characteristics and facial ex	djectives that describe you and the other people nink about how you felt during the situation, about expressions of people there, and about the scene ectives that specifically describe the nouns in
Next, make a list of 6-10 strong verbs the Remember, be specific!	nat describe the actions of those involved.

You don't have to be a superhero to be a hero to someone! Everyday heroes are

did something heroic. Perhaps you saw a teacher who needed help carrying

people who go out of their way to help others in need. Think about a time when you

TIME TO WRITE



Using the STRONG adjectives and verbs from the previous page, write a paragraph about your heroic act. Be sure to include details about WHO, WHAT, WHERE, WHEN, and HOW in your story. Also, include at least two examples of dialogue to make the story come alive for your reader.

Title:			
			<u> </u>
		_	

A Special Moment

While personal narratives may seem to focus mainly on problems, they actually are really about the special moments that stay in our memories after a problem has been resolved. Getting past an unexpected challenge or the joy that comes from helping someone else are so special BECAUSE of what you had to do to accomplish your goal, unravel a mystery, or resolve a problem with a friend. This time, think about a memorable moment of joy in your life, and tell the story that led to that special moment.



Complete the Story Map below.

Problem or Conflict: _			
Who?			
Where?			
When?			

Events

Beginning (How did the experience begin?):
Middle Event 1:
Middle Event 2:
Middle Event 3 (How was the problem solved?):
Ending (What happened after the problem was solved? Why was this experience memorable and special?):



TIME TO WRITE



Using your Story Map about a special moment in your life, write your story below. Remember to share your thoughts and feelings as you move through the details of the experience from beginning to end, including dialogue, strong verbs and interesting adjectives. End the story with your personal reaction and opinion about why this experience was special and memorable. Make your personal narrative extra special by sharing it with someone else when you are finished!

Title:			

