

Map It Out

2nd
GRADE

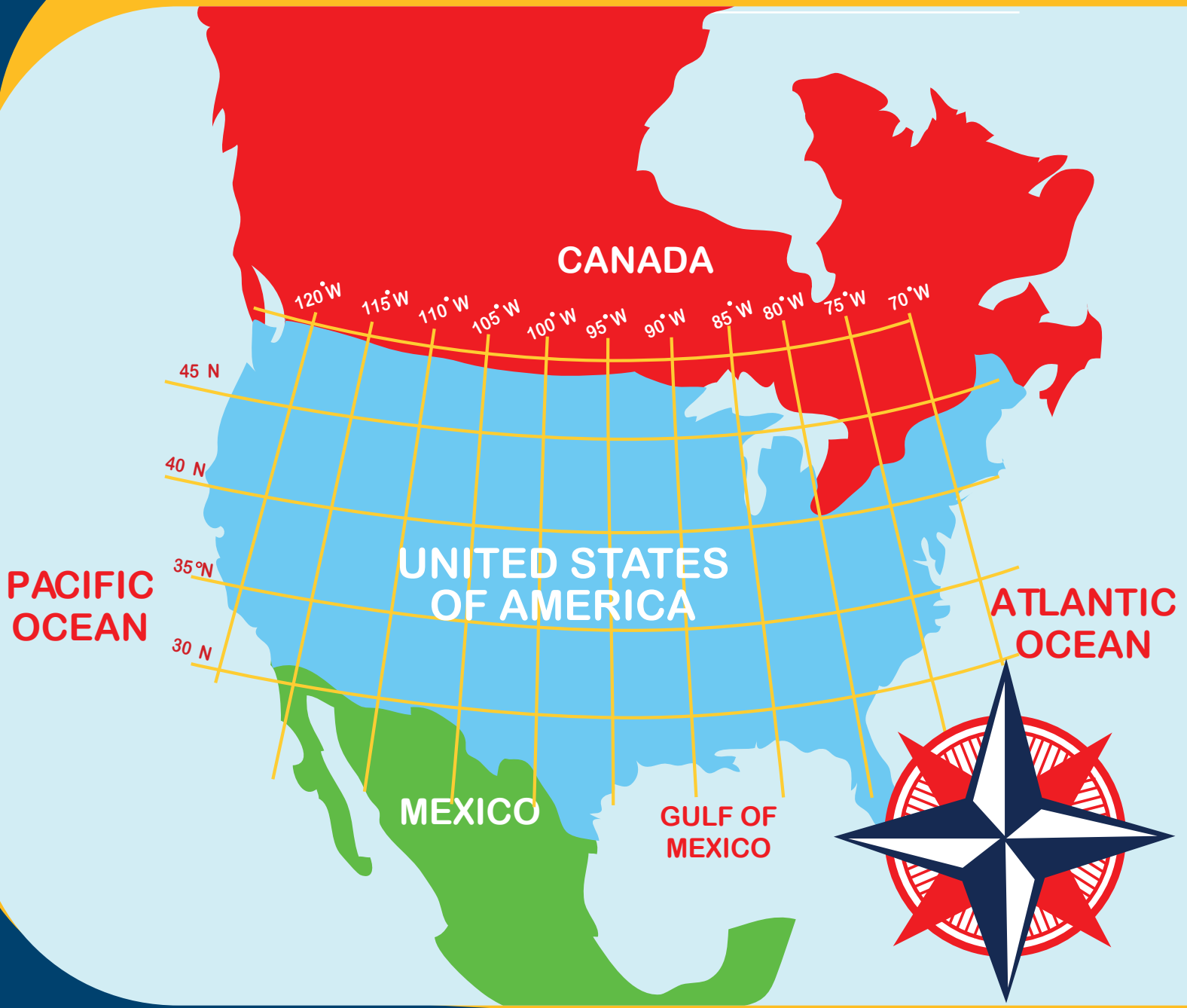


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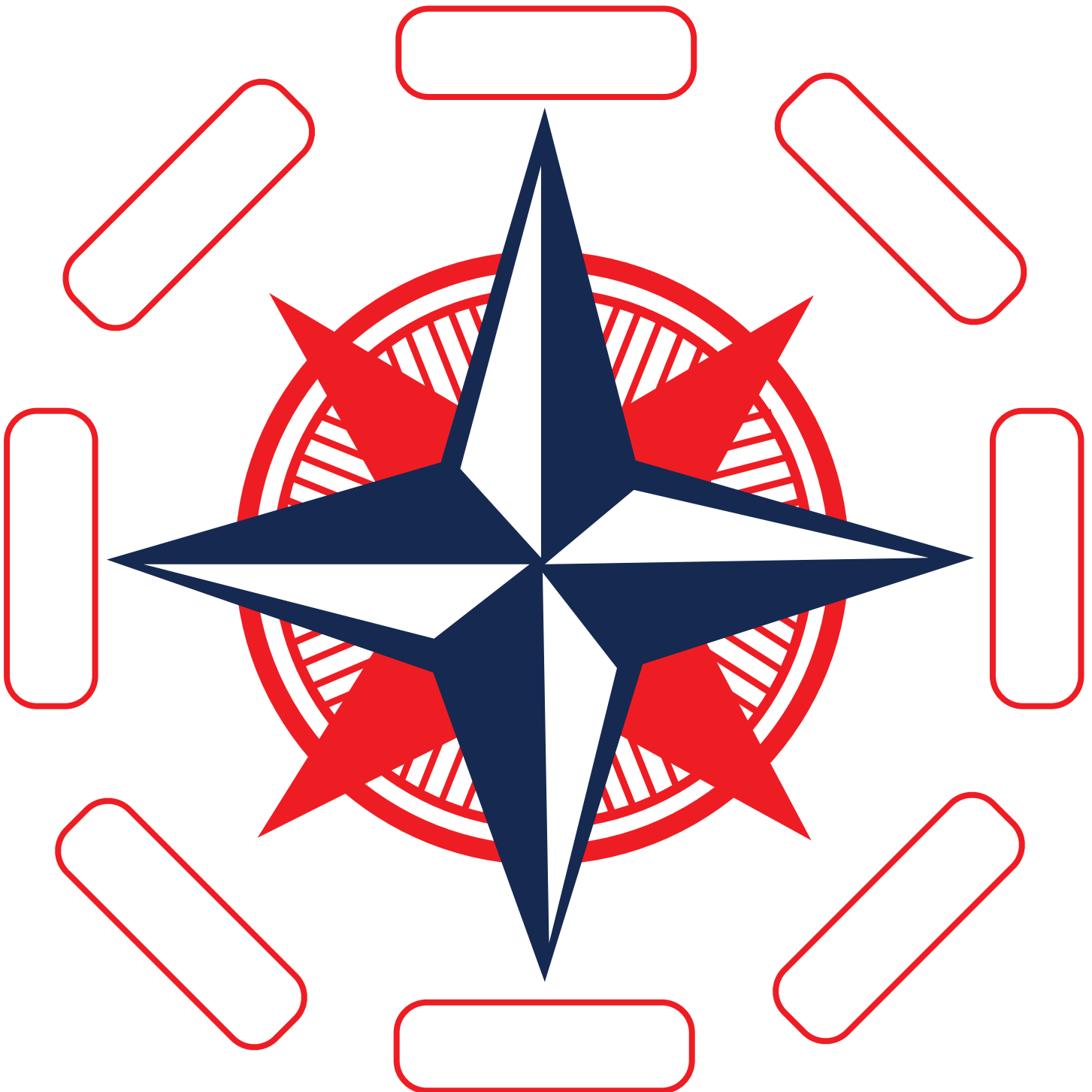
Certificate of Completion

COMPASS ROSE

Fill in the directions from the word box onto the points of the compass rose.

WORD BOX:

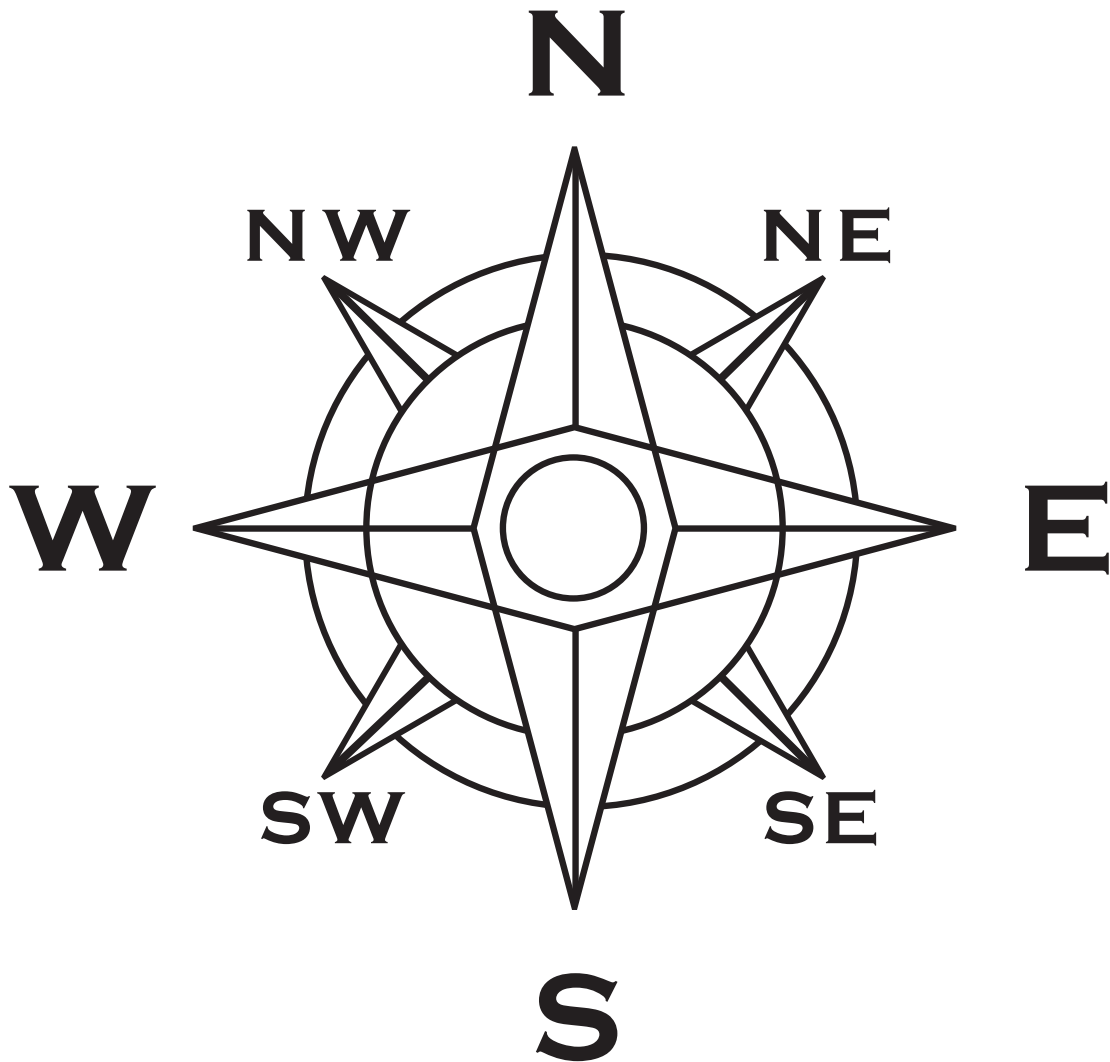
NORTH. NORTHWEST. NORTHEAST. EAST. SOUTH. SOUTHEAST. SOUTHWEST. WEST



Compass Rose

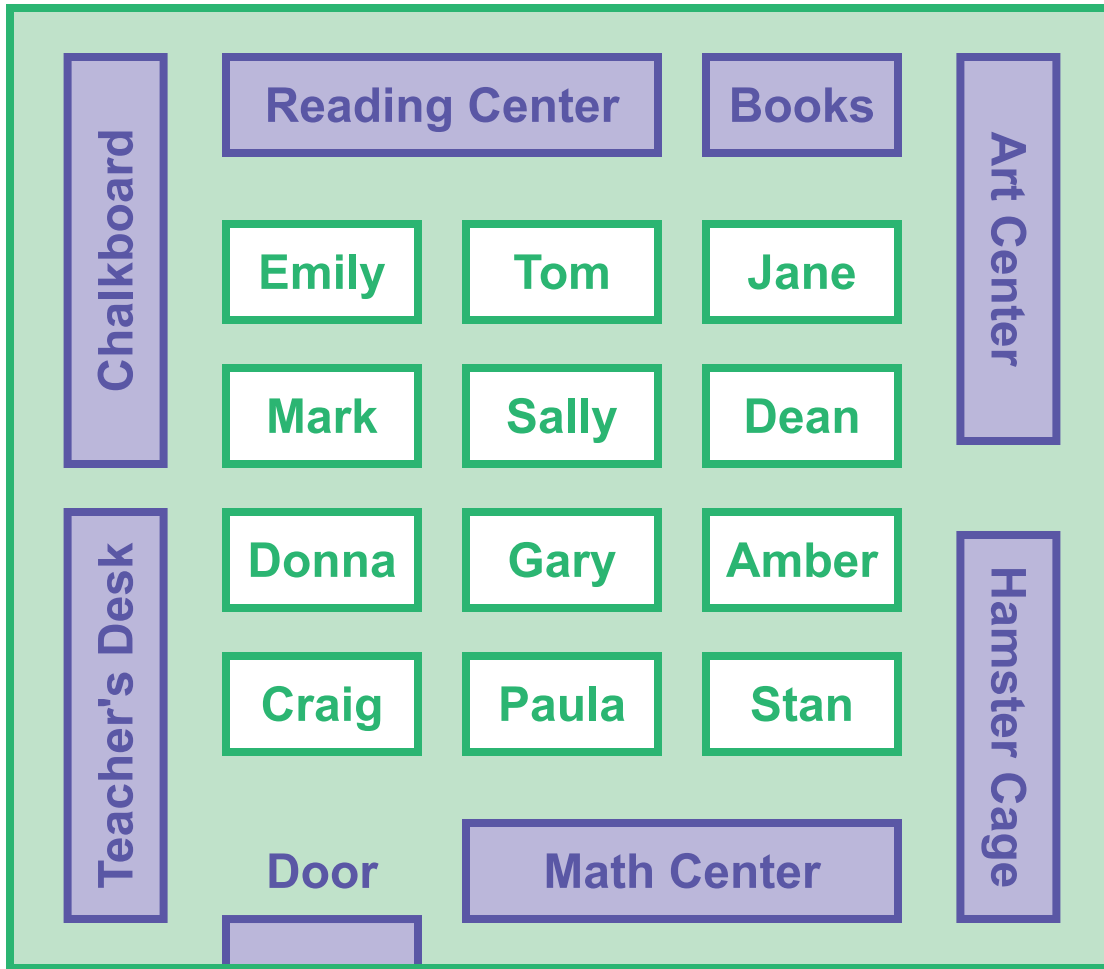
A compass rose is a figure on a map, chart, or compass that displays the directions. Most show points for the “cardinal directions”: North, South, East, and West. Some, like the one below, also have points for Northeast, Northwest, Southeast, and Southwest.

Answer the questions below to practice using the compass rose. Then, color it in!

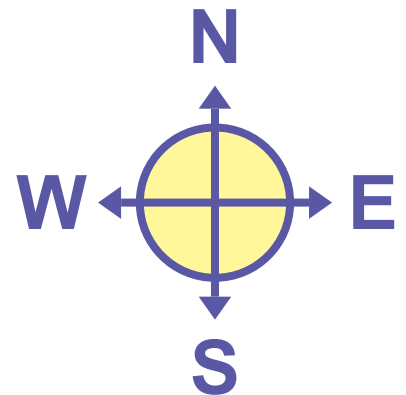


1. If you walked North, then made a left turn, what would be your new direction? _____
2. If you were walking in the Northwest direction, then turned to walk the opposite way, what would be your new direction? _____

CLASSROOM COMPASS #1

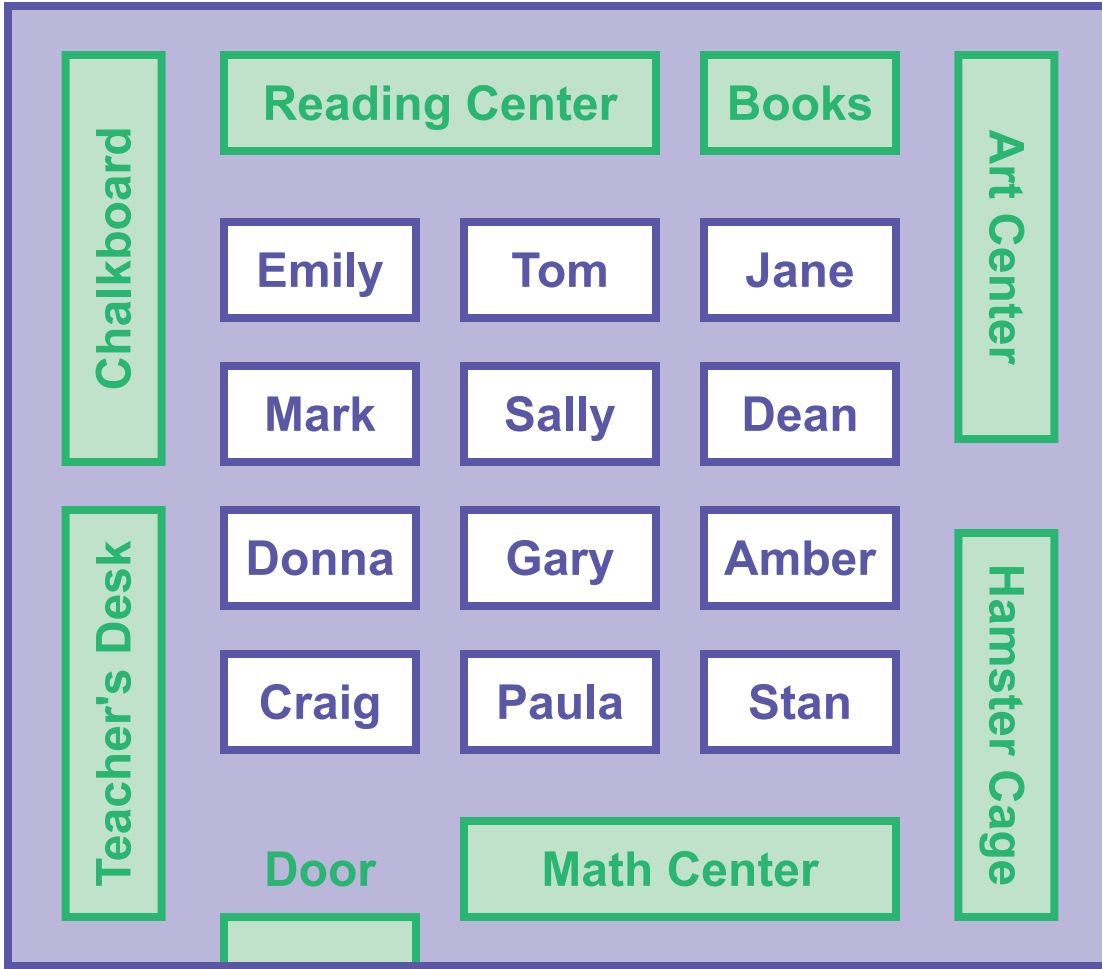


Study the classroom map to the left. Then use the compass below to answer the following questions.

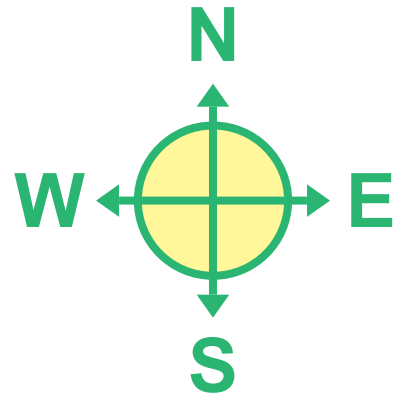


1. Dean's desk is to the _____ of Mark's desk.
2. Jane's desk is to the _____ of Stan's desk.
3. To write on the chalkboard, Gary must leave his desk and walk _____ and _____.
4. To feed the hamster, Sally must leave her desk and walk _____ and _____.
5. The door is to the _____ of Donna's desk.

CLASSROOM COMPASS #2

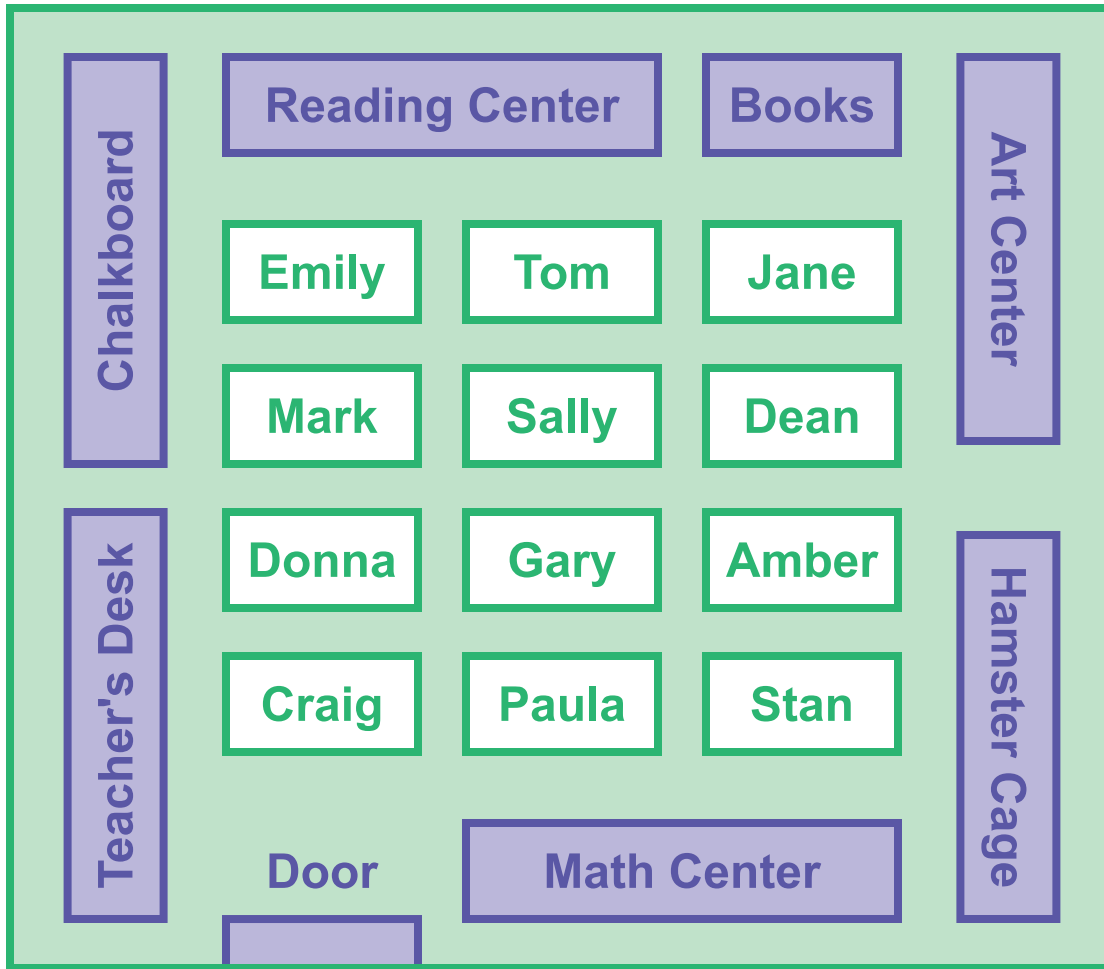


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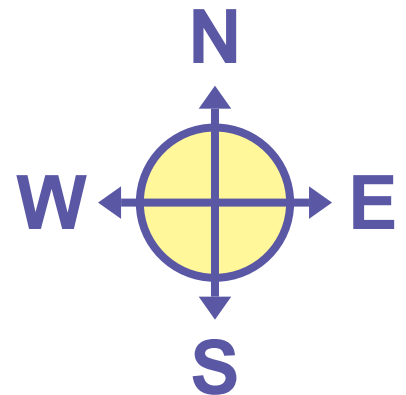


1. Gary's desk is to the _____ of Tom's desk.
2. Emily's desk is to the _____ of Craig's desk.
3. To reach the teacher's desk, Jane must leave her desk and walk _____ and _____.
4. To visit the match center, Mark must leave his desk and walk _____ and _____.
5. The books are to the _____ of Amber's desk.

CLASSROOM COMPASS #3

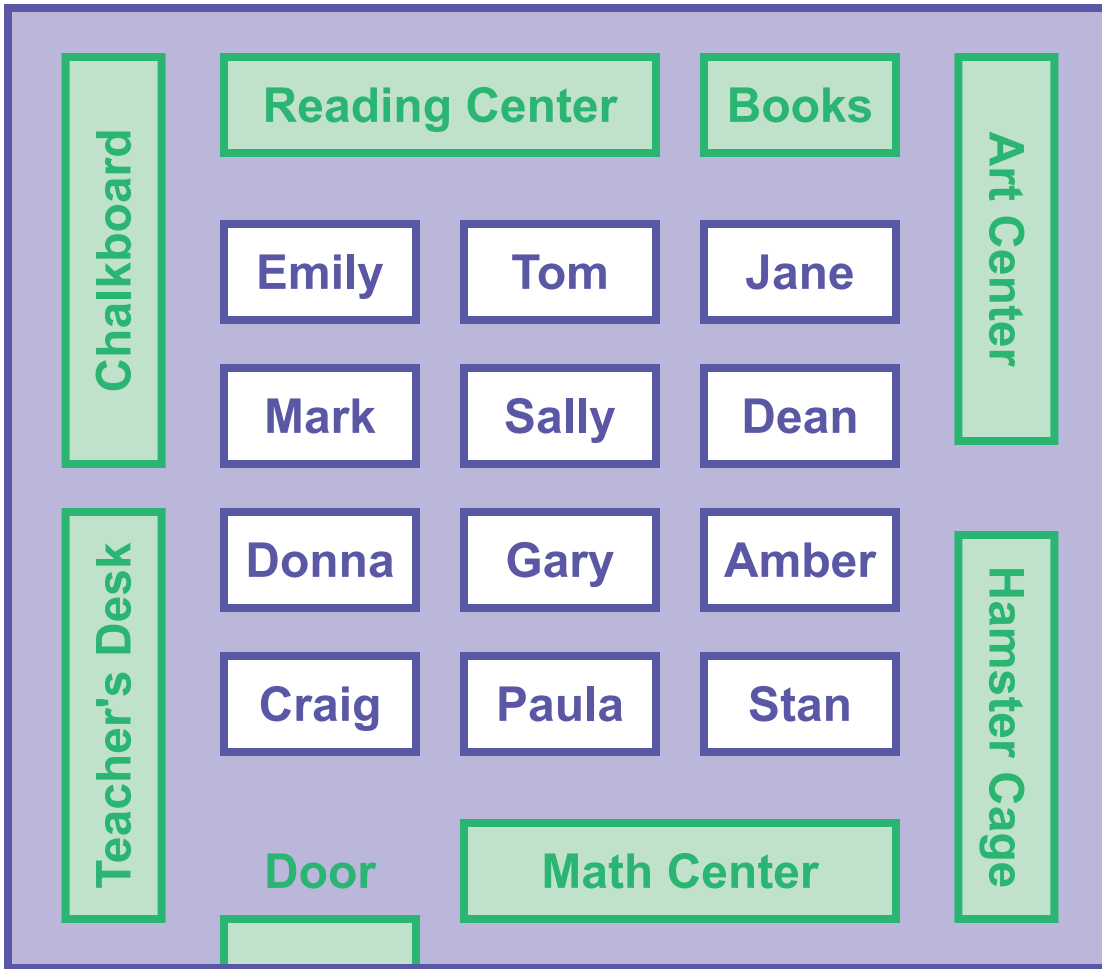


Study the classroom map to the left. Then use the compass below to answer the following questions.

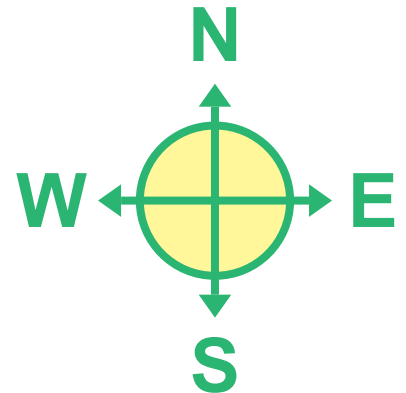


1. Paula's desk is to the _____ of Stan's desk.
2. Sally's desk is to the _____ of Gary's desk.
3. To visit the art center, Donna must leave her desk and walk _____ and _____.
4. To write on the chalkboard, Craig must leave his desk and walk _____ and _____.
5. The hamster cage is to the _____ of Paula's desk.

CLASSROOM COMPASS #4

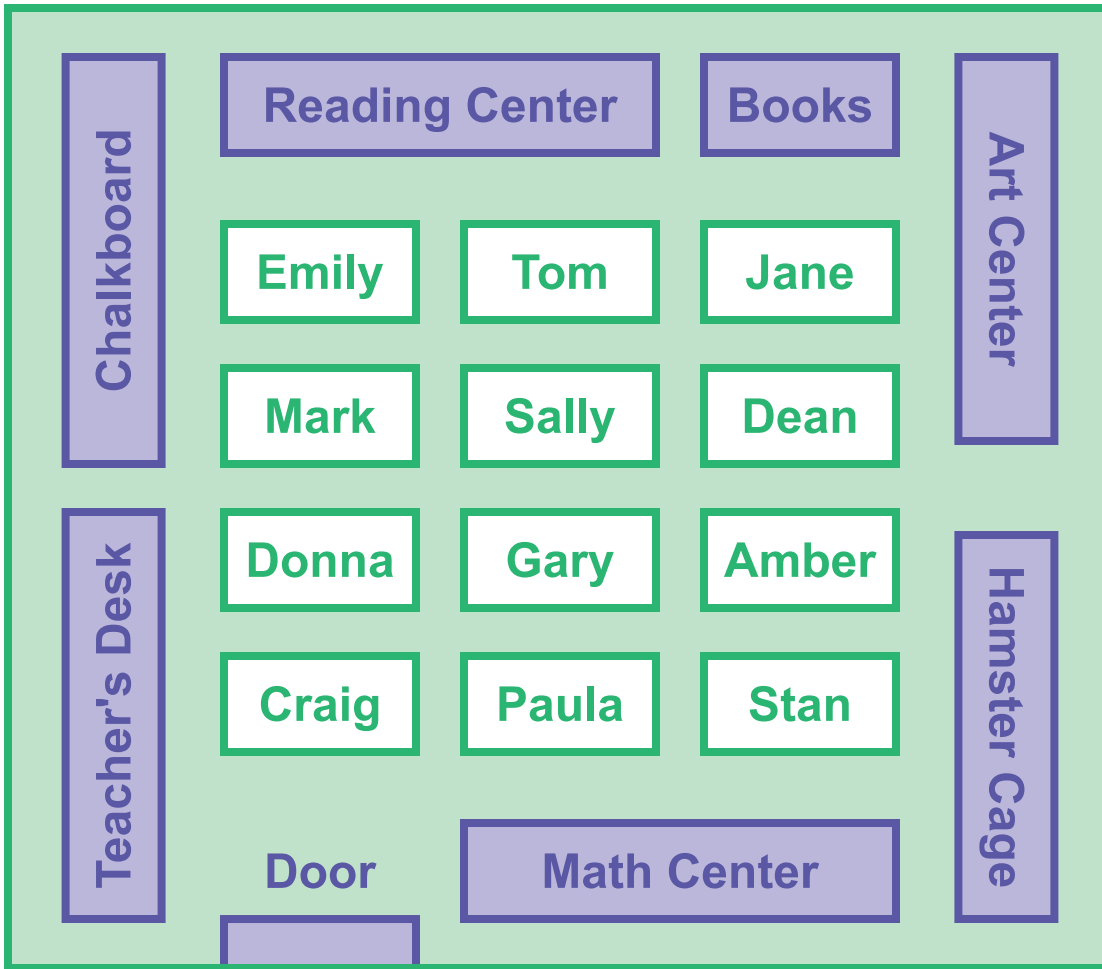


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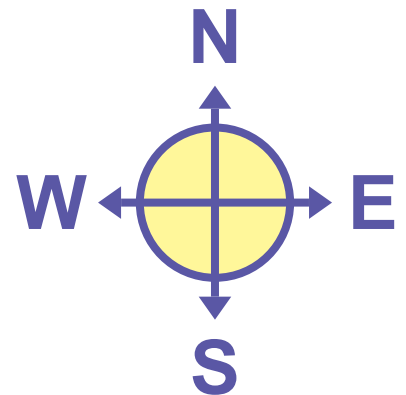


1. Mark's desk is to the _____ of Donna's desk.
2. Paula's desk is to the _____ of Craig's desk.
3. To visit the reading center, Stan must leave his desk and walk _____ and _____.
4. To go out the door, Tom must leave his desk and walk _____ and _____.
5. The teacher's desk is to the _____ of the chalkboard.

CLASSROOM COMPASS #5

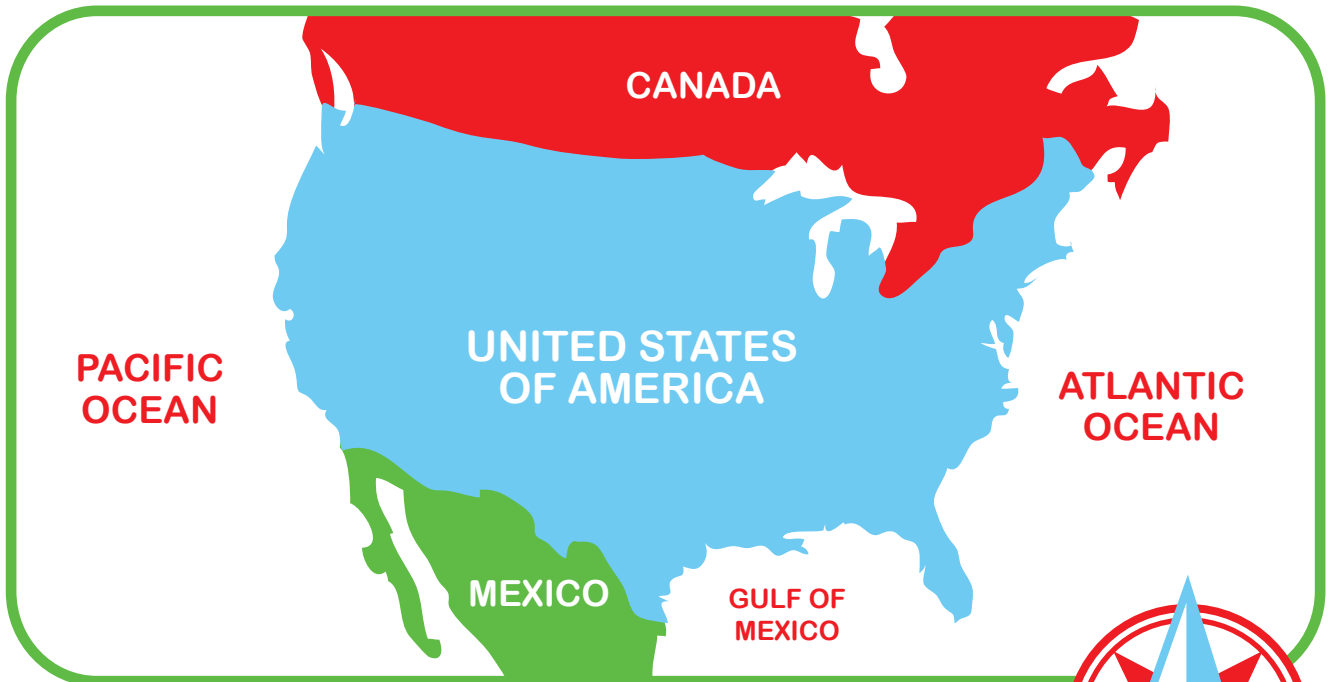


Study the classroom map to the left. Then use the compass below to answer the following questions.



1. Stan's desk is to the _____ of Amber's desk.
2. The chalkboard is to the _____ of Dean's desk.
3. To feed the hamster, Sally must leave her desk and walk _____ and _____.
4. To reach the books, Emily must leave her desk and walk _____ and _____.
5. The math center is to the _____ of the reading center.

CARDINAL DIRECTIONS



LABEL the compass rose with **NORTH, EAST, SOUTH, WEST**.
Use the compass to answer the questions below.

1. What Ocean is to the WEST of MEXICO?

2. MEXICO is in what direction of the UNITED STATES OF AMERICA?

3. What country is NORTH of the UNITED STATES OF AMERICA?

4. What Ocean is WEST of the UNITED STATES OF AMERICA?

5. MEXICO is in what direction of CANADA?

6. What is the body of water SOUTH of the UNITED STATES OF AMERICA?

Reading a Map

A **map key** tells what the symbols on a map stand for. Use the map key to find the places below.

1. Draw a circle around each city.
2. Draw a circle around the baseball field.
3. Draw an X over the capital.
4. Color the parks green.
5. Color the university red.

Map Key



University



Baseball Field



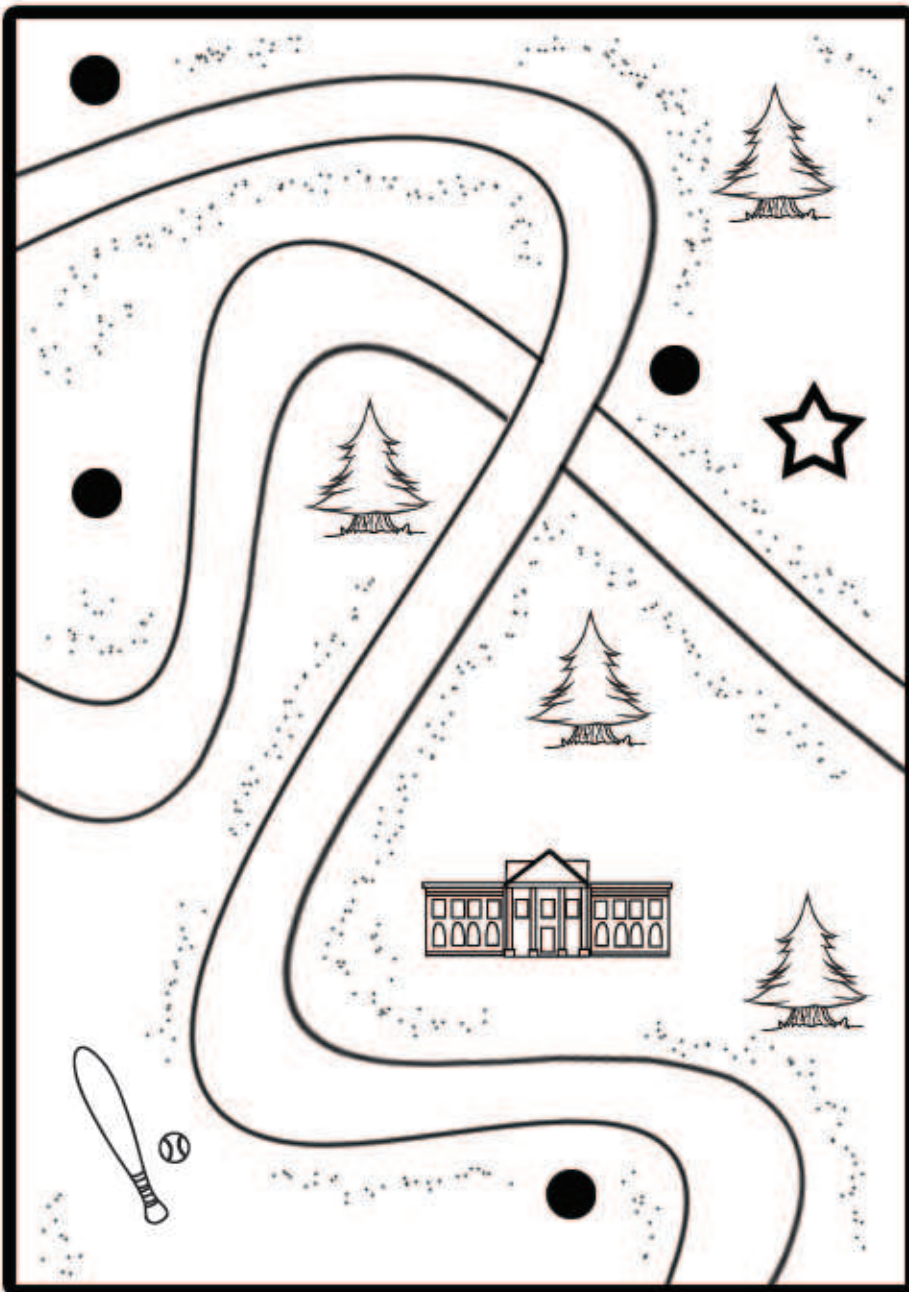
Park



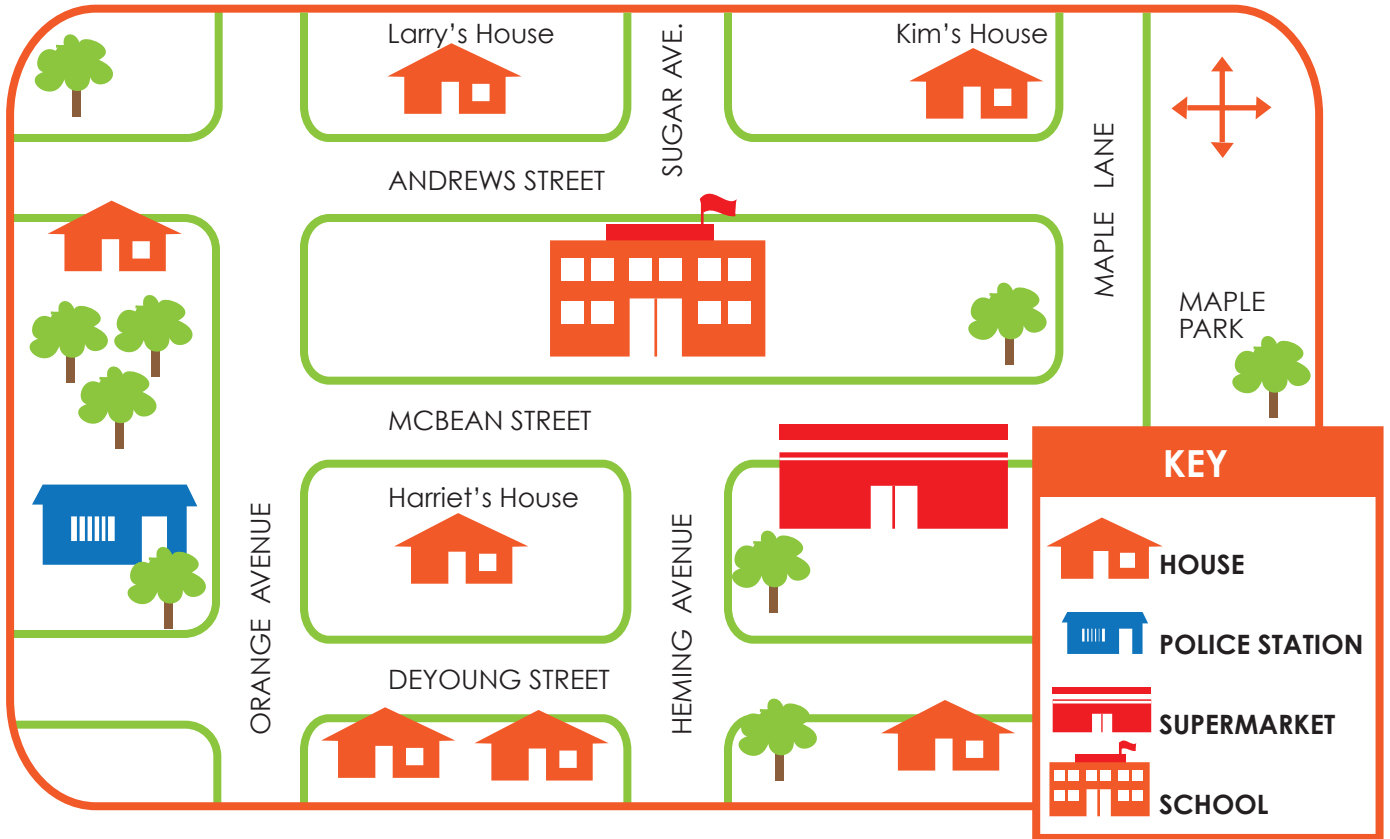
Capital



City



TOWN MAP



LABEL the compass rose with N, S, E, W.

Write NORTH, SOUTH, EAST OR WEST to complete each sentence.

1. Harriet heads _____ to go to school.
2. Larry goes _____ to go to Harriet's house.
3. Kim heads _____ to go to the supermarket.
4. A police officer would go _____ to the supermarket.
5. Kids at school head _____ to play at the park.
6. Harriet's dad is a police officer. He heads _____ to go to work.
7. Larry heads _____ to go to school.
8. Kim heads _____ to visit Larry.

Little Red Riding Hood

Practice Following Directions

Help Little Red Riding Hood find her way to meet her grandmother.
Follow the instructions below.

START



FINISH

Go one block to your right
Go one block down.
Go two blocks to your right.
Go down one block.
Go one block to your left.
Go down. Go one block to
your right.
Meet the grandma!

1st
Grade

Math
Geometry

Hansel & Gretel

Practice Following Directions

Help Hansel and Gretel find their way home. Be careful not to go to the gingerbread house!
Follow the directions below.

START

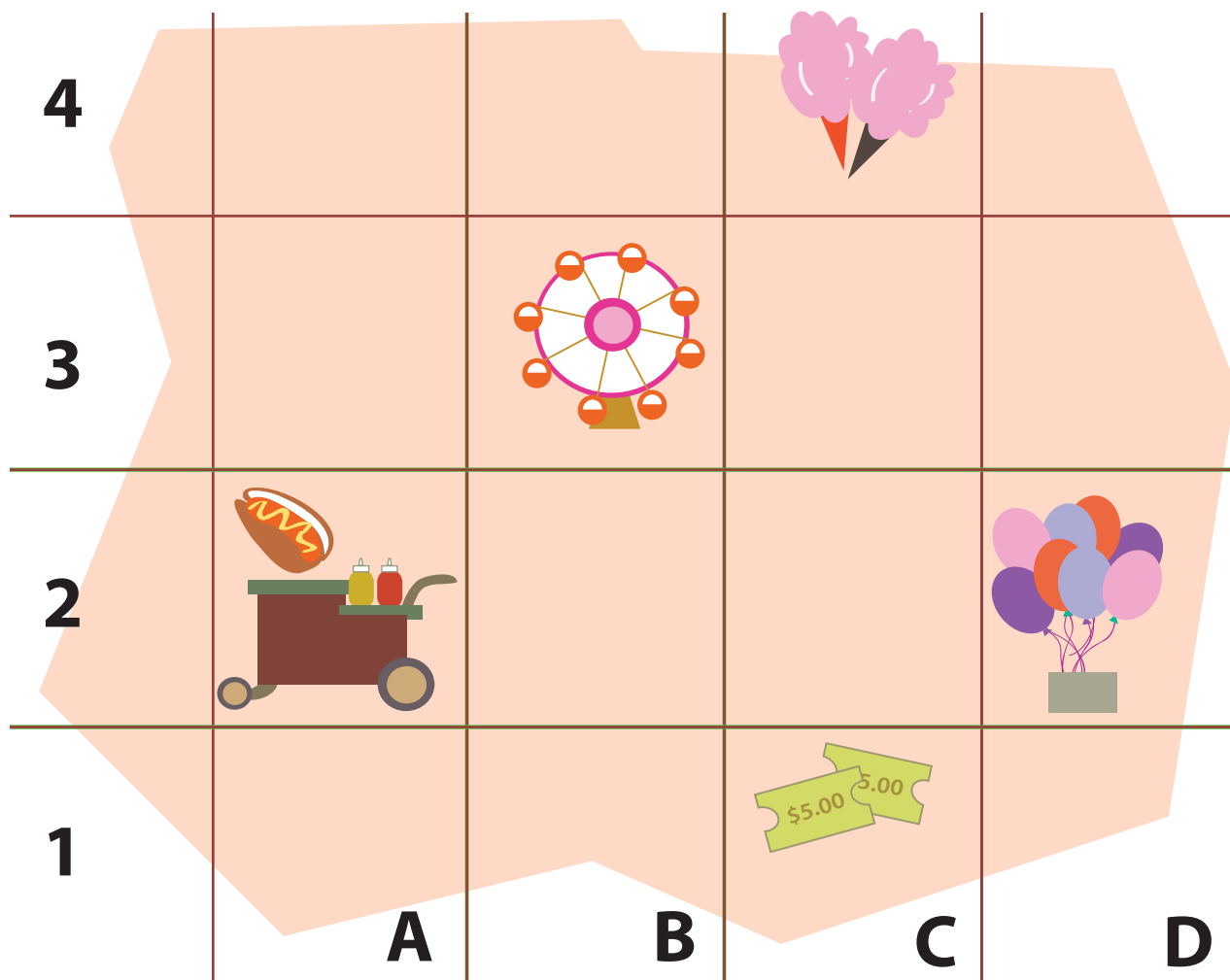
FINISH

Directions:
Go one block up. Go one block to your right.
Go one block up. Go another block to your right.
Go one block down. Go one block to your right.
Go two blocks up. Go two blocks to your left.

At the Carnival

Practice Finding Location

Here is the map of the carnival. Can you help the family locate the place they want to go? Read the map and answer the questions below.

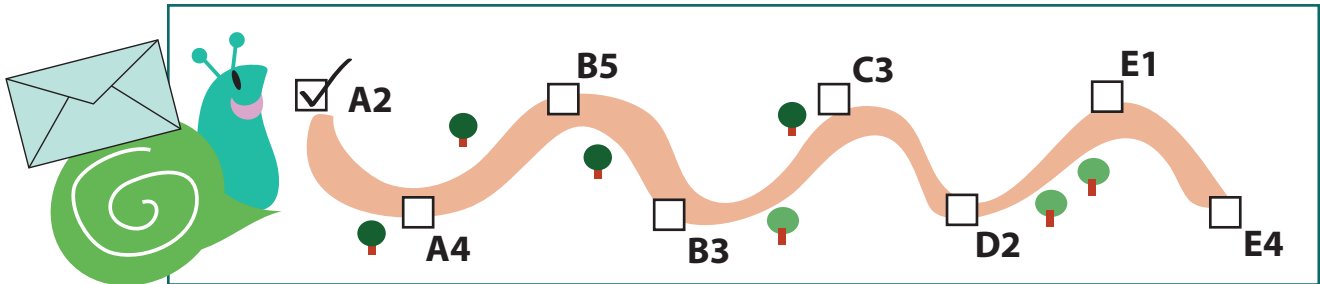


1. Where is the Ferris wheel?
2. Where do you go to buy a ticket?
3. If Joseph wants to eat cotton candy, where would he go?
4. Where can you buy a hotdog?
5. Mary wants to get a balloon. Can you direct her?

Snail Mail Delivery

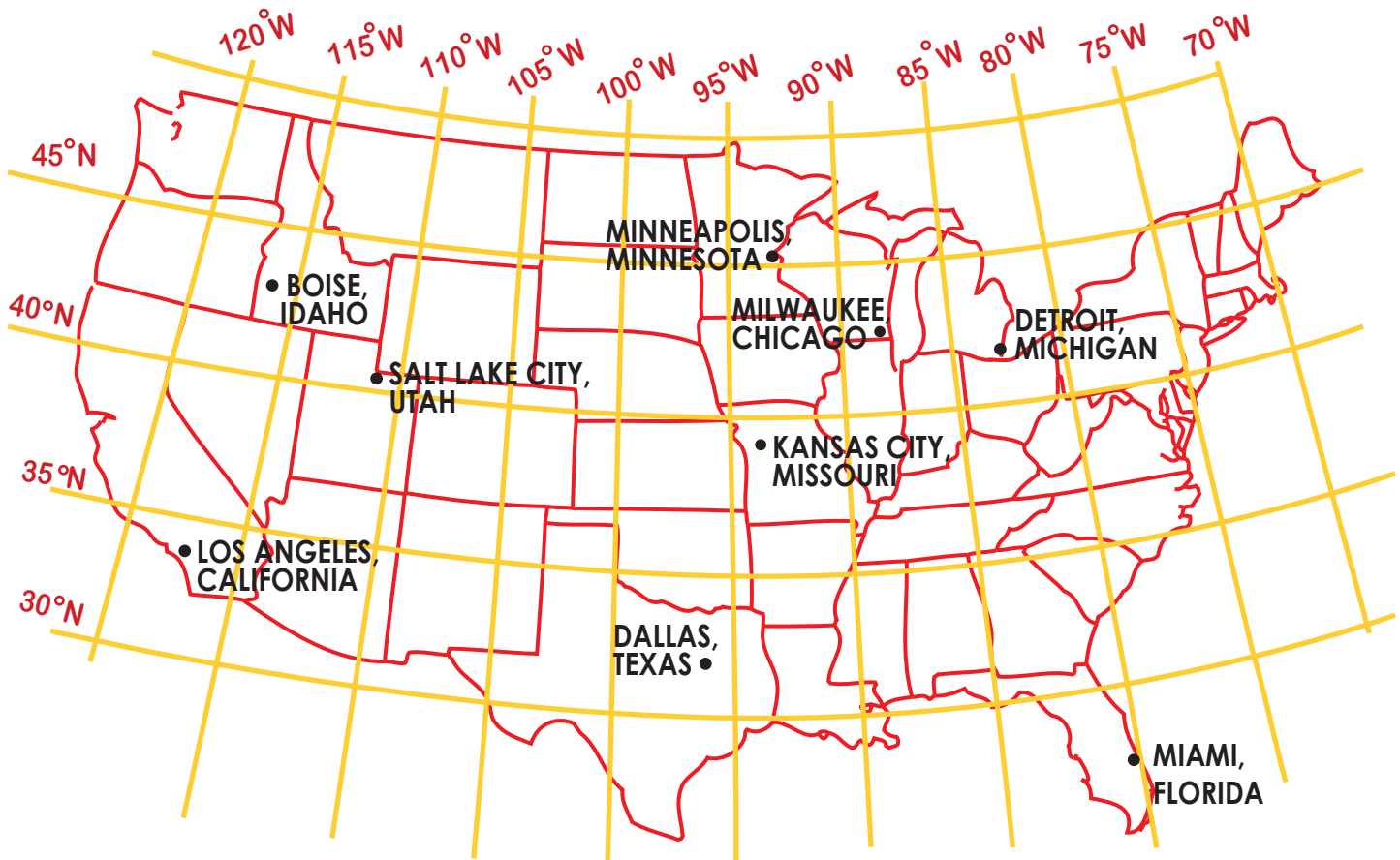
Practice Marking Location

Help the Snail mailman deliver letters. Find each house on his route using the letter and number coordinates. Then check that the mail has been delivered.



5					
4					
3					
2					
1					
	A	B	C	D	E

LONGITUDE & LATITUDE: PRACTICE



DIRECTIONS: Write the name of the city and state matching the coordinates.

34° N LATITUDE , 118 °W LONGITUDE _____

25° N LATITUDE, 80° W LONGITUDE _____

42° N LATITUDE, 83° W LONGITUDE _____

39° N LATITUDE, 94° W LONGITUDE _____

43° N LATITUDE, 87° W LONGITUDE _____

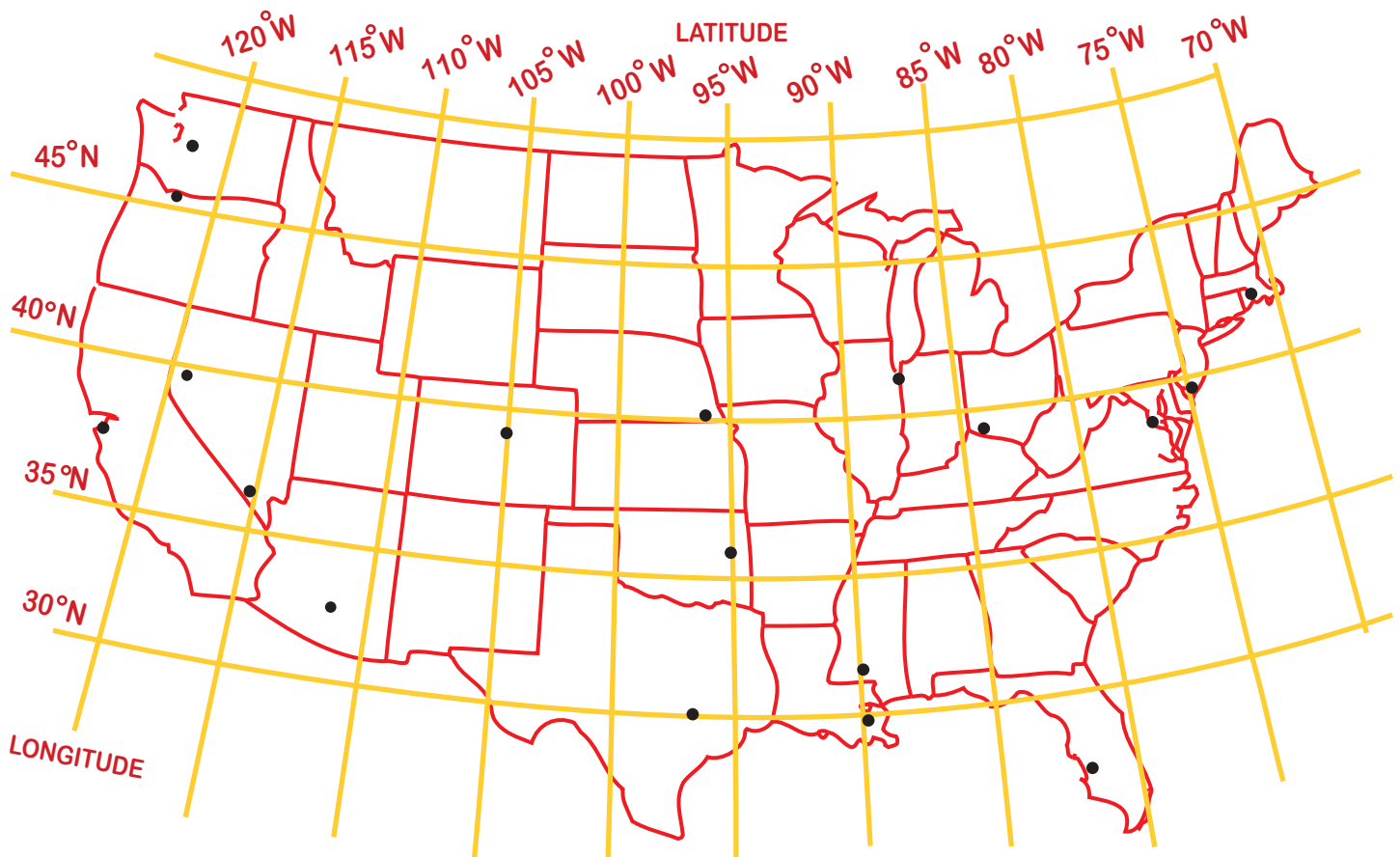
32° N LATITUDE, 96° W LONGITUDE _____

43° N LATITUDE, 116° W LONGITUDE _____

40° N LATITUDE, 111° W LONGITUDE _____

45° N LATITUDE, 93° W LONGITUDE _____

LONGITUDE & LATITUDE: PRACTICE



DIRECTIONS: Using the coordinates below, write the name of the following cities next to the points on the map.

PHOENIX, ARIZONA: 33°N , 112°W

AUSTIN, TEXAS: 30°N , 97°W

CHARLESTON, SOUTH CAROLINA:

32°N , 79°W

PORTLAND, OREGON: 45°N , 122°W

RENO, NEVADA: 39°N , 119°W

NEW ORLEANS, LOUISIANA:

29°N , 90°W

PHILADELPHIA, PENNSYLVANIA:

39°N , 75°W

JACKSON, MISSISSIPPI: 32°N , 90°W

TAMPA, FLORIDA: 27°N , 82°W

SAN FRANCISCO, CALIFORNIA:

37°N , 122°W

WASHINGTON, D.C: 38°N , 77°W

TULSA, OKLAHOMA: 36°N , 95°W

SEATTLE, WASHINGTON: 47°N , 122°W

CINCINNATI, OHIO: 39°N , 84°W

DENVER, COLORADO: 39°N , 105°W

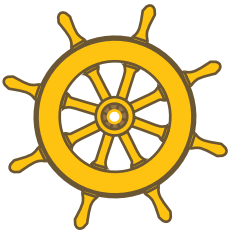
BOSTON, MASSACHUSETTS:

42°N , 71°W

CHICAGO, ILLINOIS: 41°N , 87°W

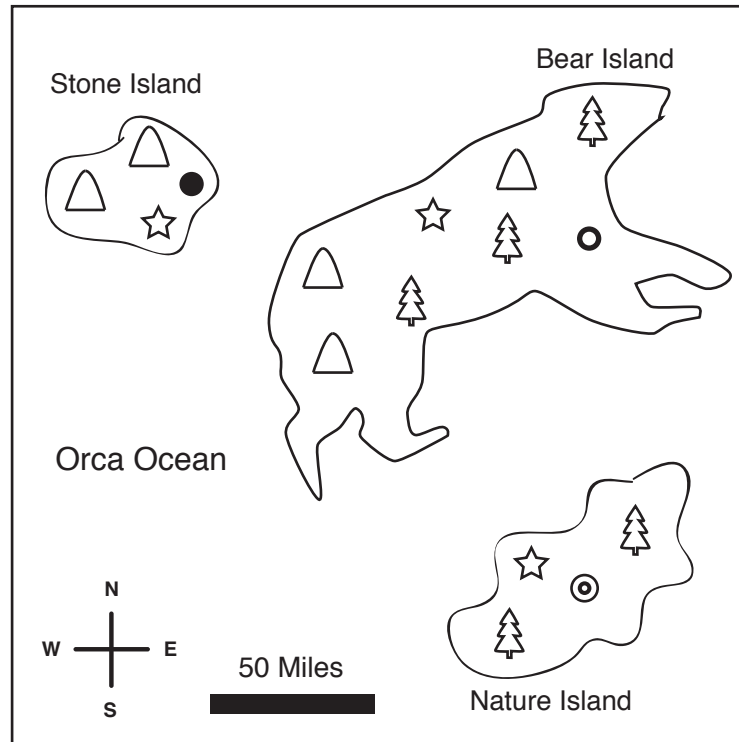
LAS VEGAS, NEVADA: 36°N , 115°W

LINCOLN, NEBRASKA: 40°N , 96°W



Find Your Way Around a Map!

LEGEND	
	Mountain
	Pop. 20,000
	Pop. 10,000
	Pop. 5,000
	Capital
	Forest




Color it in!

Color the mountains purple.
Color the water blue.

Color the capitals yellow.
Color the forests green.

Use the map and legend to answer the questions below.

1. What is the population of Bear Island?
2. What is the population of Stone Island?
3. Use the compass on the map to find out which direction you would travel to go to Bear Island from Nature Island.
4. Use the distance meter on the map to find out how many miles you have to travel to go from the capital of Bear Island to the capital of Nature Island.
5. How many more mountains are there on Bear Island than Stone Island?
6. Are there more forests on Bear Island or Nature Island?



Great job!

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