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Living and Non-Living Things: Island Adventure

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Certificate of Completion



We've discovered a new island! Let's tell our friends back home all about it! Go on a nature walk with your grown-up and write the name of five things that you see. You'll need to decide whether it's living or not. Remember, living things need food, water, and air. They can also grow and reproduce. Many living things also move.

Name or Picture of Object	Does it need food?	Does it need water?	Does it need air?	Does it grow?	Does it reproduce or have babies?	Does it move?	ls it alive?
Rock	no	no	no	no	no	no	no





Our newly discovered island is full of exciting new objects. Now that we know what is living, and what is not, we should help others learn too. Cut the labels out along the dotted lines. Have your grown-up help cut pieces of tape. Find items that are living and items that are non-living in your house. Place the correct label on these items. Tell your grown-up or other family members why they are living or non-living.

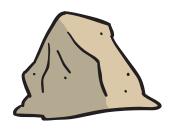
Living	Non -living
Living	Non -living

Which Ones Are Non-Living?

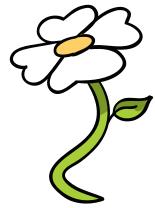
The new island is loaded with things to see. Circle the pictures of the non-living things that we found on our latest hike.

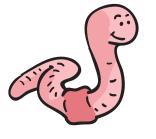






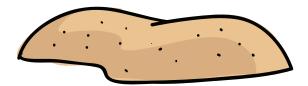






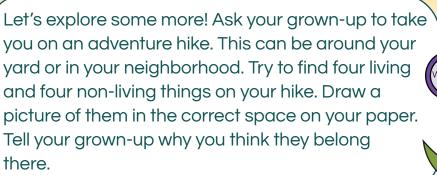


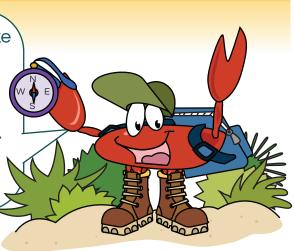






Time for a Nature Walk

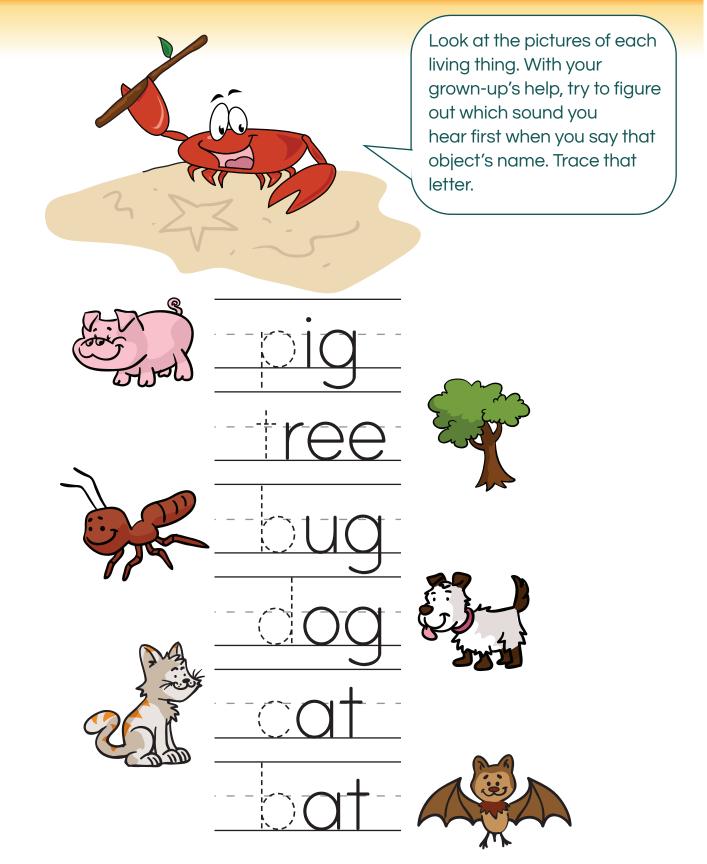




Living	Non-living

Time to Trace



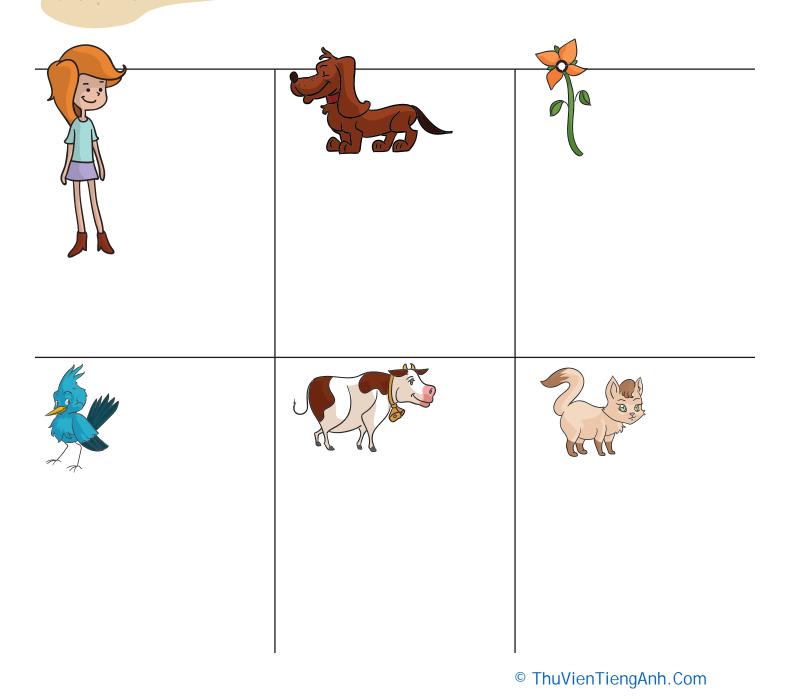


What do living things need?





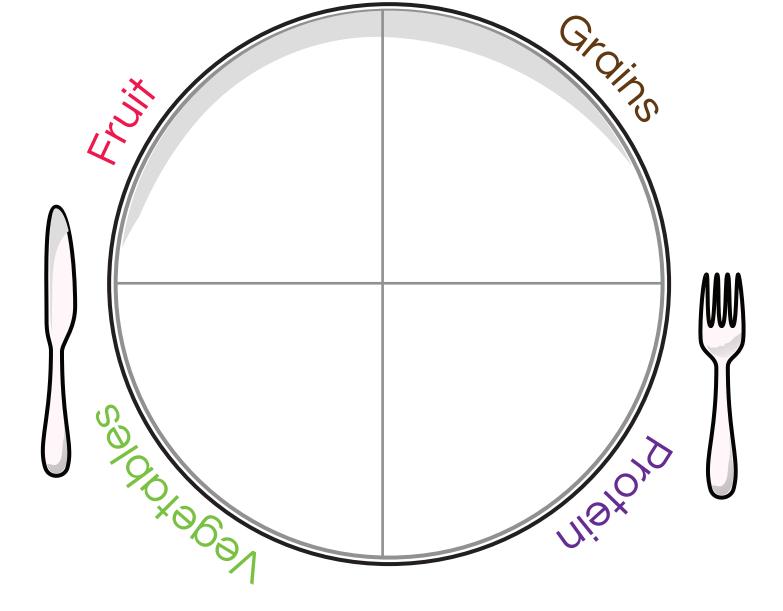
Now that we know what living things are, we must make sure that we take care of them. What do living things need to survive? Look at each picture in the box. Draw pictures of the things that these animals or organisms must have to survive. Grown-ups: Please remind your child about the need for oxygen!

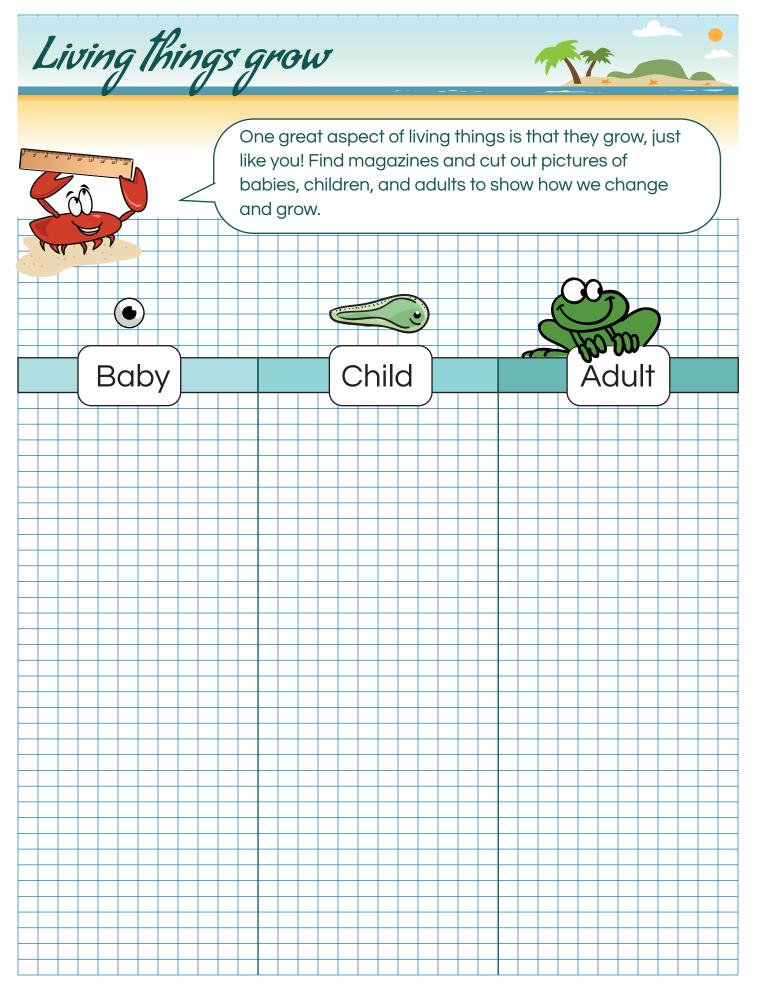


Delicious and Nutritious



Wow, exploring is hard work. Because you are a living thing, you need food to help your body work and play. Let's have lunch. Ask your grown-up to help you decide which of your favorite foods belong on your plate. Draw pictures of these foods in each of the plate's sections. Try to fill in each spot with the right type of food because they are all important!

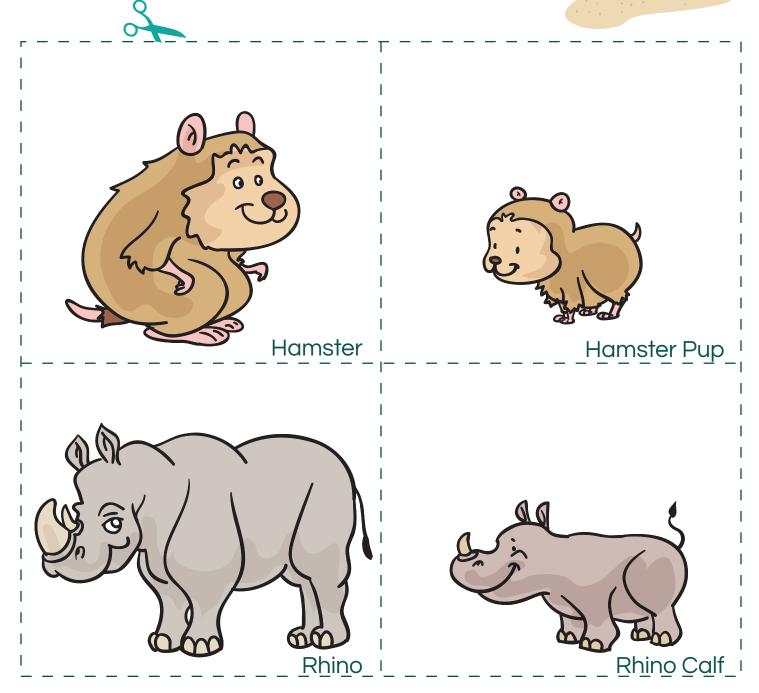




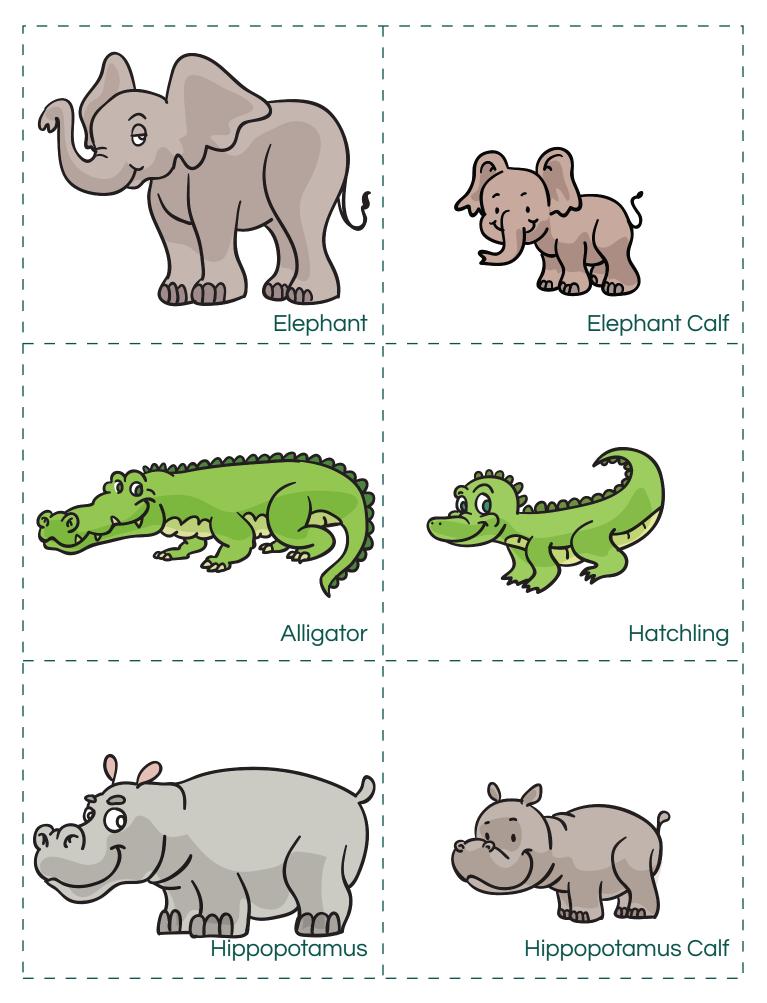
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Memory Match

Such a marvelous mix-up! We want to tell our friends back home all about the living things on our newly discovered island. To do this, we'll need to match the babies with the correct adult animal. Carefully cut out the animals along the dotted lines. Have your grown-up help you place them all face down. Take turns turning over two cards, and see if you can match the animals with their babies. Read the names of the animals as you play.







I Sure Have Grown!



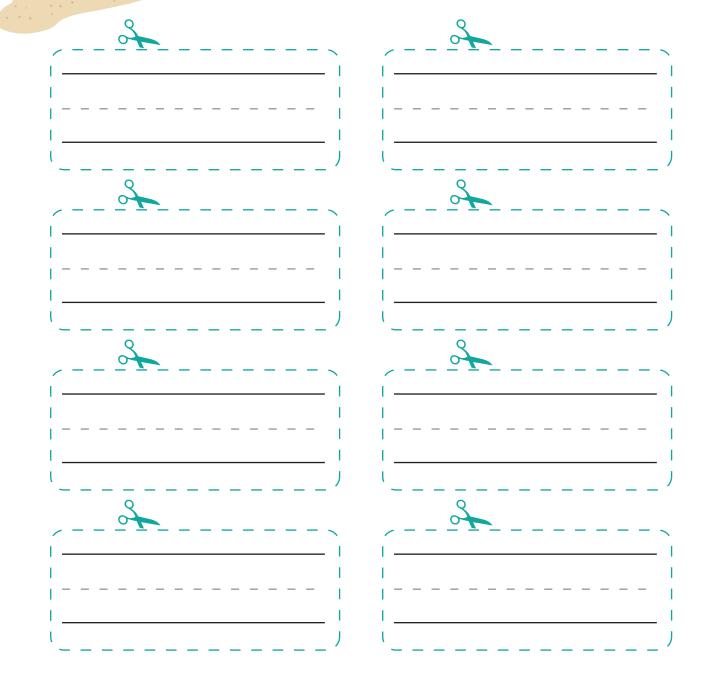


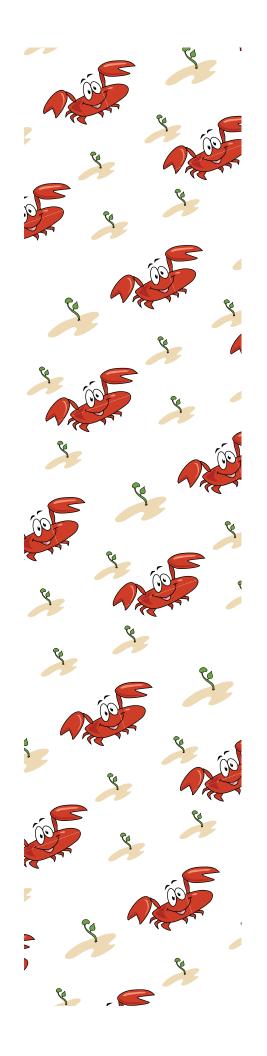
Living things like to grow, including you! Look at the picture of yourself as a baby. What is the same? What is different? Draw a picture of yourself as a baby. Draw a picture of yourself as you appear now. Show some of those differences in your drawing.

Me as a Baby	Here I am Now
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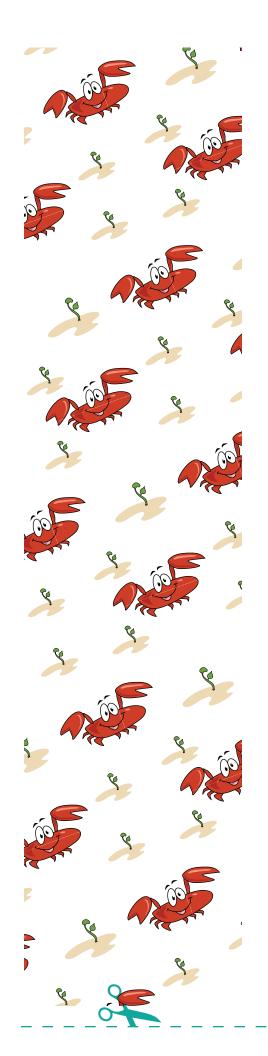
Let's Keep Track!

Growing sure is fun. Let's keep track of how much you grow. Color your growth chart and cut across the page on the dotted lines. Line up the next page on the red line and tape them together. Have a grown-up help you hang the chart. Stand with your back against the chart, and let your grown-up draw a line where your head touches. Make sure you write your name and the date next to the line or use the tabs below!

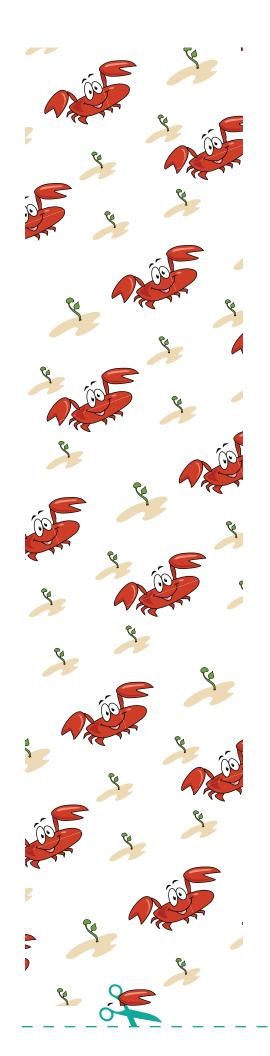




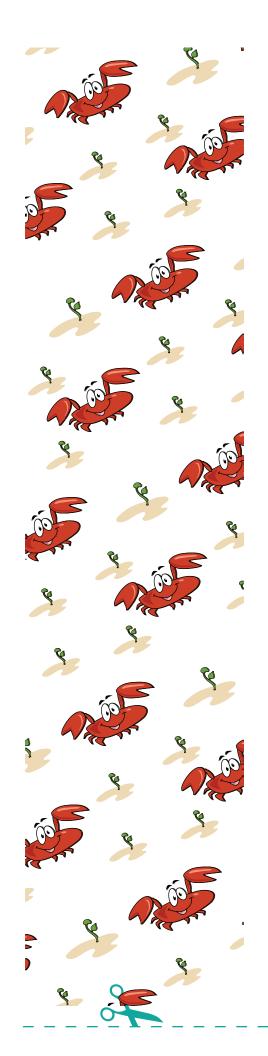
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2'	



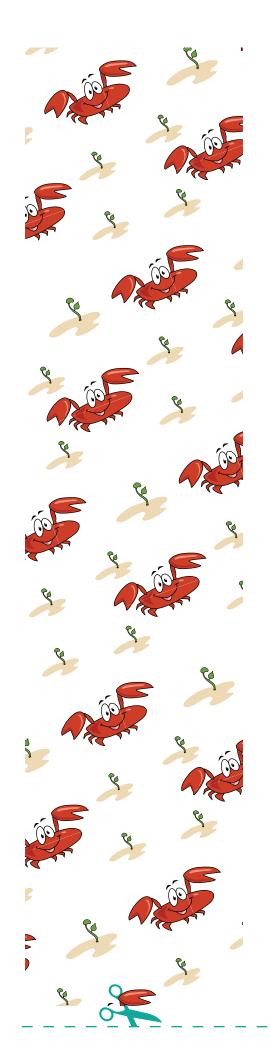
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32″—	
31″—	
30″—	



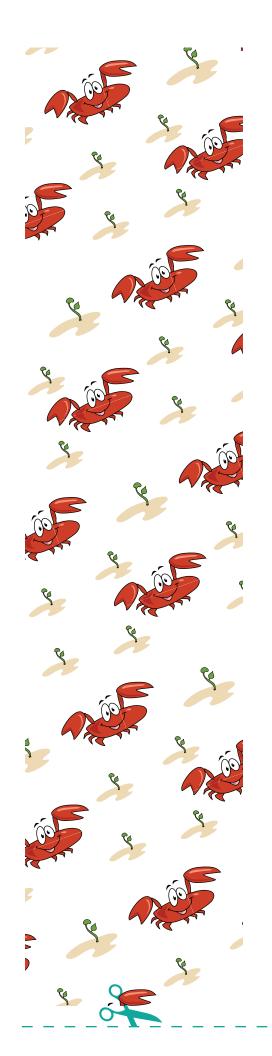
	38″
	37″—
3′	36″
	35″—



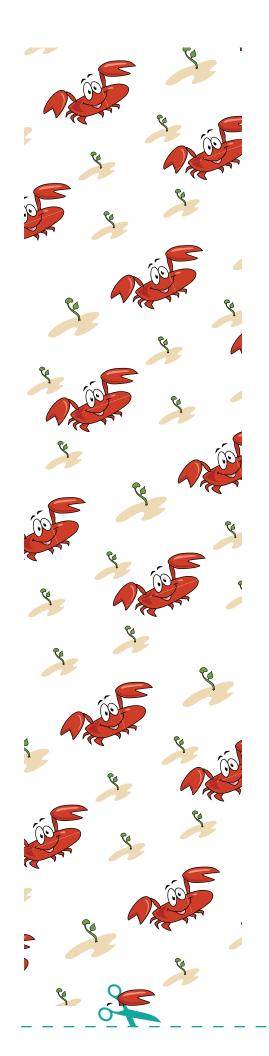
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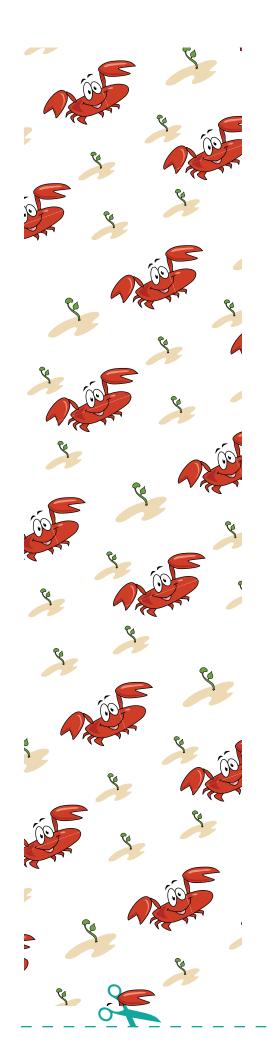
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	47″———
	46″———
	45″———
	44″



53″
52″
51″
50″
/0″



58″
57″—
56″
55″



	63"——
	62″——
	61″
5′	60″———
	59″



Let's Grow. Grow. Grow!



Plants are living things that need the air, water, and sun to make their food. There are many plants on the island that we discovered. This experiment will show you how plants grow. You'll also get to keep track of your plant's growth!

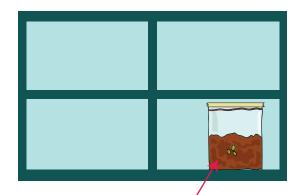
Materials Needed

- a few dry beans
- small amount of potting soil
- plastic bag (sandwich size, re-sealable)
- water
- strong tape or clothespins and thick string
- recording sheet

Write the date on your baggie.

Have your grown up place about ³/₄ cup potting soil in the baggie. Gently place a few beans in the soil and add a tiny bit of water. Hang the baggie in a window using the tape or with the clothesline and string.

Draw a picture of your plant baggie in the first box as it appears now. Be sure to write the date in the box too! Every couple of days, draw a new picture in the next box, showing how your plant has grown and changed. Don't forget to write the date in those boxes as well.





Here is what my plant looks like:		Recording Sheet	
Date:	Date:	Date:	Date:
Data	Data	Data	Duta
Date:	Date:	Date:	Date:

Let's Review

We've sure learned a lot from our new island. Let's see what we remember. Think about the things that living things need. Draw those in the top boxes. Now think of the special things that living things do. Draw those in the bottom boxes.

What do living things need? (air, water, food)

What are the special things that living things do? (grow, reproduce, some move)

