# Liquid and Linear Measurement 



1 hour=60 minutes
30 minutes $=1800$ seconds


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# LINEAR MEASUREMENTS METRIC 

## 1 Convert the following measurements.

1). $6 \mathrm{dm}=$ $\qquad$ mm 2) $7.2 \mathrm{~km}=$ $\qquad$ m
3) $4.2 \mathrm{~m}=$ $\qquad$ cm
4) $2.8 \mathrm{~km}=$ $\qquad$ m
5) $898 \mathrm{~km}=$ $\qquad$ m
6) $9325 \mathrm{~cm}=$ $\qquad$ m
7) $.51 \mathrm{~km}=$ $\qquad$ dm 8) $175 \mathrm{~mm}=$ $\qquad$ dam
9) $916 \mathrm{~km}=$ $\qquad$ m
10) $830 \mathrm{~mm}=$ $\qquad$ dam 11) $36 \mathrm{hm}=$ $\qquad$ cm
12) $2.1 \mathrm{~km}=$ $\qquad$ cm
13) $916.5 \mathrm{~km}=$ $\qquad$ m 14) $188 \mathrm{~cm}=$ $\qquad$ m 15) $345 \mathrm{dm}=$ $\qquad$ km
16) 8.1 dam $=$ $\qquad$ cm 17) $8921.5 \mathrm{~m}=$ $\qquad$ cm
18) $35.8 \mathrm{~m}=$ $\qquad$ mm

2 Compare the following measurements using $>$, $<$ or $=$.

1) 9900 cm

2) 4000 mm
 4 dm
3) 5 dam

4) 2.4 km
 2400 mm
5) 3.51 m


351 hm
6) 34.1 m
 34100 cm
7) 2341 dam
 2.4 km
8) 72 hm .


1200 dm

## LINEAR MEASUREMENTS

## 1 Convert the following linear measurements.

HINT: 12 inches(in.) is equal to 1 foot(ft.), 3 feet is equal to 1 yard (yd.)

1) 2 yd. $=\square$
in.
2) 72 in . $=$

3) $15 \mathrm{yd}=\square \mathrm{ft}$
4) $12 \mathrm{ft} .=\square \mathrm{yd}$.
5) $216 \mathrm{in} .=\square \mathrm{yd}$.
6) 21 ft . $=$

7) 5 ft . $=\square$
in.
8) $24 \mathrm{ft} .=\square \mathrm{yd}$.
9) $3 \mathrm{yd}=\square$
10) 2 yd. $=\square$
ft. 11) $6 \mathrm{ft}=$
 in.
11) $15 \mathrm{yd}=$
 in.

2 Compare the following measurements using $>$, < or $=$.
HINT: Convert to the same unit of measurement, then compare.

1) 19 yd .

2) 4 yd .


128 in.
3) 4 ft .

45 in.
4) 17 ft .

5) 178 in .

6) 235 in .


5 yd.
7) 16 ft . 5 yd .
8) 94 in .

9) 12 yd .


## LINEAR MEASUREMENTS

1 Complete the table by converting feet yards and miles.
HINT) 3 feet(ft.) is equal to 1 yard (yd.), 1760 yards is equal to 1 mile(mi.)

| 1 mile |  | 3 miles | 4 miles |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 3,520 yards |  | 7,040 yards |  |
| 5,280 feet |  | $15,840 \mathrm{ft}$. |  | $26,400 \mathrm{ft}$. |

2 Convert the following linear measurements.

1) $2 \mathrm{mi}=$ $\qquad$ ft. 2) $8800 \mathrm{yd} .=$ $\qquad$ mi.
2) 81 yd . $=$ $\qquad$ ft.
3) $1760 \mathrm{yd}=$ $\qquad$ ft.
4) $4 \mathrm{mi} .=$ $\qquad$ yd.
5) 504 yd . $=$ $\qquad$ ft.
6) 261 ft . $=$ $\qquad$ 8) $3 \mathrm{mi}=$ $\qquad$ yd.
7) $1 \mathrm{mi}=$ $\qquad$ yd.
8) $96 \mathrm{yd}=$ $\qquad$ ft .
9) $1 / 2 \mathrm{mi}=$ $\qquad$ yd. 12) 211 yd. = $\qquad$ ft.
10) $3 \mathrm{mi}=$ $\qquad$ ft. 14) 880 yd. $=$ $\qquad$ mi. 15) $2 \mathrm{mi} .=$ $\qquad$ yd.
11) $5 \mathrm{mi}=$ $\qquad$ yd. 17) $640 \mathrm{yd} .=$ $\qquad$ ft. 18) $3 \mathrm{mi} .=$ $\qquad$ yd.

## LINEAR MEASUREMENTS

1 Complete the table by converting inches, feet and yards.
HINT) 12 inches(in.) is equal to 1 foot(ft.), 3 feet is equal to 1 yard (yd.)

| 1 yard | 2 yards |  | 4 yards |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6 feet |  |  | 15 feet |
| 36 inches |  | 108 inches |  |  |

2 Convert the following linear measurements.

1) 12 in. $=\square$
ft.
in.
2) $1 \mathrm{yd} .=$

3) $3 \mathrm{yd}=\square$
ft.
ft.
yd.
4) 4 yd . $=$

5) $24 \mathrm{in} .=$

ft.
6) 3 ft . $=$

in.
7) 3 yd . $=$

8) $6 \mathrm{yd} .=\square$
ft. 11) $36 \mathrm{ft} .=$

9) 216 in. $=\square \mathrm{ft}$.
10) $10 \mathrm{ft} .=\square$
in. 14) 108 in. $=$
 yd. 15) 4 ft . $=$ $\square$ in.
11) 5 yd . $=$ $\square$ in. 17) 60 in. $=$ $\square$ ft.
12) $8 \mathrm{ft} .=$ $\square$

## MEASURING TIME

1 Complete the table by converting seconds, minutes and hours.
Remember that every 60 seconds is equal to a minute and every 60 minutes is equal to an hour!

| $1 / 2$ hour |  | 2 hours |
| :---: | :--- | :--- |
|  | 60 minutes |  |
| 1800 seconds |  |  |

2 Convert the following time measurements.


1) 3 hours = $\qquad$ minutes
2) 21 minutes $=$ $\qquad$ seconds
3) 5 minutes $=$ $\qquad$ seconds
4) 11 hours = $\qquad$ minutes
5) 4 hours $=$ $\qquad$ seconds
6) 900 seconds = $\qquad$ minutes
7) 65 minutes $=$ $\qquad$ seconds
8) 540 minutes $=$ $\qquad$ hours
9) 330 minutes $=$ $\qquad$ hours
10) 5 hours $=$ $\qquad$ minutes
11) 7 hours $=$ $\qquad$ seconds
12) 21,600 seconds $=$ $\qquad$ hours
13) 9 hours $=$ $\qquad$ minutes
14) 720 minutes $=$ $\qquad$ hours
15) $5 \frac{1}{2}$ hours $=$ $\qquad$ seconds
16) 45 minutes $=$ $\qquad$ seconds
17) 12,600 seconds $=$ $\qquad$ hours
18) 1230 minutes $=$ $\qquad$ hours

## MEASURING TIME

## Convert the following time measurements.

## HINT: A week is made of 7 days and a year is

 made of 365 days!

1) 1 year= $\qquad$ week(s) $\qquad$ day(s)
2) 462 days= $\qquad$ week(s)
3) 2 years= $\qquad$ day(s)
4) 78 weeks= $\qquad$ day(s)
5) 392 days= $\qquad$ week(s)
6) 89 weeks= $\qquad$ day(s)
7) 1825 days= $\qquad$ year(s)
8) 3 years= $\qquad$ day(s)
9) 1,460 days= $\qquad$ year(s)
10) 623 days= $\qquad$ week(s)
11) 1 year, 2 weeks= $\qquad$ day(s)
12) 449 days $=$ $\qquad$ year(s) $\qquad$ week(s)
13) 684 days= $\qquad$ week(s) $\qquad$ day(s)

## LIQUID CONVERSION

## LEMONADE MANIA!

In one week Sarah was invited to five different parties. She volunteered to make lemonade for each party. Her mother told her that bringing 8 ounces per person would be enough. Calculate how much she has to bring to each party.

lemonade


| DAY OF PARTY | MONDAY | TUESDAY | THURSDAY | friday | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HOW MANY PEOPLE ATTENDING | 4 PEOPLE | 8 PEOPLE | 16 PEOPLE | 32 PEOPLE | 40 PEOPLE |
| HOW MUCH <br> SHE NEEDS TO BRING in <br> ... ounces? <br> ... cups? <br> ... pints? <br> ... quarts? <br> ... gallons? |  |  |  |  |  |

## RECIPE

## CHOCOLATE CUPCAKES

serving 6 cupcakes
1 egg
$\frac{3}{4}$ cup all purpose flour
$\frac{1}{2}$ cup white sugar
$\frac{1}{4}$ cup milk
$\frac{1}{4}$ cup melted butter
2 tablespoons cocoa powder
2 teaspoons vanilla extract
1 teaspoon baking powder

Help Ally convert this recipe to make 24 cupcakes for the upcoming school bake sale. ( 1 cup $=16$ tablespoons and 3 teaspoons = 1 tablespoon)
$\qquad$ eggs
$\qquad$ cup(s) all purpose flour
$\qquad$ cup(s) white sugar
$\qquad$ cup(s) milk
$\qquad$ cup(s) melted butter
$\qquad$ cup(s) cocoa powder
$\qquad$ tablespoon(s) \& $\qquad$ teaspoon(s) vanilla extract
$\qquad$ tablespoon(s) \& $\qquad$ teaspoon(s) baking powder

## LIQUID MEASUREMENTS

## 1 Convert the following liquid measurements.

1) 13 pints $=1$ gallon, $\qquad$ cup(s) $\vdots 10$ ) 24 quarts $=5$ gallons, $\qquad$
2) 2 quarts, 4 pints $=$ $\qquad$ gallon(s)
3) 12 pints, 8 cups $=$ $\qquad$ gallon(s)
4) 9 pints $=1$ gallon, $\qquad$ cup(s)
5) 4 gallons $=30$ pints, $\qquad$ cup(s)
6) 8 quarts, 8 pints $=$ $\qquad$ gallon(s)
7) 4 pints, 8 cups $=$ $\qquad$ gallons(s)
8) 30 pints =__gallon(s), $\qquad$ cup(s)
9) 6 quarts 8 cups $=$ $\qquad$ gallon(s)
10) 21 cups $=$ $\qquad$ pint(s) $\qquad$ cup(s)
11) 22 pints $=$ $\qquad$ gallon(s) $\qquad$ cup(s)
12) 5 quarts, 6 pints $=$ $\qquad$ gallon(s)
13) 6 pints, 4 cups $=$ $\qquad$ gallon(s)

2 Compare the following measurements using $>$, $<$ or $=$.

1) 24 quarts

2) 56 cups

3) 23 quart $\bigcirc 6$ gal
4) 5 quarts
 23 cups
5) 8 quart

6) 36 pints

7) 5 pints $\bigcirc 10$ cups
8) $12 \mathrm{qt}, 5 \mathrm{pt}$


4 ga
9) $5 \mathrm{pt}, 10 \mathrm{cups} \bigcirc 1$
gal

## LIQUID MEASUREMENTS

1 Complete the table by converting cups, pints, quarts \& gallons.
HINT) 2 cups $=1$ pint (pt) 2 pints $=1$ quart(qt) 4 quarts $=1$ gallon(gal)

| $1 / 8$ gal | $1 / 4$ gal | $1 / 2$ gal |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 2 quarts |  |  |
| 1 pint |  |  | 8 pints |  |
|  | 4 cups |  | 16 cups | 32 cups |

2 Convert the following liquid measurements.

1) 30 pints $=\square$ cup(s) 2 2) 17 pints $=\square$ cup(s) 3 ) 3 gal= $\square$ quart(s)
2) 16 quarts=
 pint(s)
3) 26 pints $=\square$ quart(s)
4) 21 quarts $=\square \mathrm{cup}(\mathrm{s})$
5) 102 cups $=\square \operatorname{pint}(\mathrm{s})$
6) 32 quarts $=\square$ gal.
7) 56 pint $=\square \mathrm{gal}$
8) 68 cups $=\square$ quart(s) 11) 72 quarts $=\square$ gal 12) 3 gal $=\square \mathrm{cup}(\mathrm{s})$
9) 32 pint $=\square$ gal 14) 6 quart $=\square$ cup(s) 15) 12 quart=

10) 26 pint $=\square \mathrm{gal}$
11) 24 cups $=\square$ gal
12) 20 pint $=\square$ gal

## Who Ran the Farthest?



John and his friends were competing to see how far they could run in 10 minutes. John ran 1 mile, Terry ran 8,559 feet, and Jason ran 2,375 yards. Using these conversion tables, find out how far each boy ran.

| 1 mile | 1 mile | 1 yard |
| :---: | :---: | :---: |
| 1,760 yards | 5,280 feet | 3 feet |

John ran one mile $=$ $\qquad$ yards = $\qquad$ feet.

Terry ran 8,559 feet $=$ $\qquad$ mile(s) and $\qquad$ feet $=$
$\qquad$ mile(s) and $\qquad$ yards $=$ $\qquad$
yards.
Jason ran 2,375 yards $=$ $\qquad$ mile(s) and $\qquad$
feet $=$ $\qquad$ mile(s) and $\qquad$ yards $=$
$\qquad$ feet.

In total, togehter they ran $\qquad$ mile(s) and $\qquad$
yards $=$ $\qquad$ mile(s) and $\qquad$ feet $=$ $\qquad$
yards $=$ $\qquad$ feet.

## LINEAR MEASUREMENTS

Convert the following linear measurements.

1) $1 \mathrm{mi} .100 \mathrm{yd}=$ $\qquad$ ft.
2) 2 mi .250 yd . $=$ $\qquad$ ft.
3) $15,327 \mathrm{ft} .=$ $\qquad$ mi. $\qquad$ ft .
4) $2060 \mathrm{yd} .=$ $\qquad$ mi. $\qquad$ ft.
5) $32,256 \mathrm{ft}$. $=$ $\qquad$ mi. $\qquad$ ft.
6) $25347 \mathrm{ft} .=$ $\qquad$ mi. $\qquad$ ft.
7) $1 \mathrm{mi} .450 \mathrm{ft} .=$ $\qquad$ ft.
8) $3 \mathrm{mi} .710 \mathrm{ft} .=$ $\qquad$ ft.
9) $2 \mathrm{mi} .150 \mathrm{yd}=$ $\qquad$ ft .
10) $4 \mathrm{mi} .430 \mathrm{yd} .=$ $\qquad$ ft.
11) $25421 \mathrm{ft} .=$ $\qquad$ mi. $\qquad$ ft. 16) 2 mi. $234 \mathrm{ft}=$ $\qquad$ ft.
12) 3 mi .95 yd . $=$ $\qquad$ ft.
13) $1 \mathrm{mi} .1250 \mathrm{yd} .=$ $\qquad$ ft .
14) $32651 \mathrm{ft} .=$ $\qquad$ mi. $\qquad$ ft.
15) $63,416 \mathrm{ft} .=$ $\qquad$ mi. $\qquad$ ft.
16) 1 mi .420 ft . $=$ $\qquad$ yd.
17) 3 mi. $255 \mathrm{ft} .=$ $\qquad$ yd.
18) $2 \mathrm{mi} .615 \mathrm{ft} .=$ $\qquad$ yd. 20) $13,415 \mathrm{ft}=$ $\qquad$ mi. $\qquad$ ft .

## LINEAR MEASUREMENTS

A simple way to remember the metric system is remembering the ladder method.


How do you use the "Ladder Method"?

1) Figure out a starting point.
2) Count the "jumps" to your end point.
3) Multiply or divide by 10 in the power of every "jump"

To convert to a smaller unit multiply by the power of 10 or move the decimal to the right.


$$
\begin{aligned}
& \text { BASE UNIT } \\
& \text { METER }
\end{aligned}
$$



1) staring point ending point
2) It takes 3 "jumps" to get from meter to millimeter
3) $4.0 \mathrm{~m}=4.0 .0 .0 \mathrm{i} \mathrm{mm}=4,000.0 \mathrm{~mm}$ $\times 10^{3} \quad 3$ hops

## Convert the following measurements using the ladder method.

1) 1 km = $\qquad$ dm 2) $6 \mathrm{~m}=$ $\qquad$ hm
2) $426 \mathrm{dm}=$ $\qquad$ mm
3) $4 m=$ $\qquad$ cm
4) $90 \mathrm{~cm}=$ $\qquad$ dm
5) $800000 \mathrm{~mm}=$ $\qquad$ hm
6) $24 \mathrm{~cm}=$ $\qquad$ dam
7) $42 \mathrm{dam}=$ $\qquad$ km 9) $45 \mathrm{~m}=$ $\qquad$ dam
8) $400 \mathrm{~mm}=$ $\qquad$ m 11) $3.6 \mathrm{hm}=$ $\qquad$ cm 12) $2.1 \mathrm{~km}=$ $\qquad$ mm

## "No-Bake" Cookies!

Budding bakers can explore the excitement of the kitchen without fear of cuts or hot ovens by making these super simple and tasty cookies. She'll hone her culinary skills and learn more about the wonders of baking!

## What You Need:

- Medium mixing bowl
- Spatula
- $1 / 2$ c butter
- $11 / 2$ c sugar
- $1 / 2$ c milk
- 1 c peanut butter
- 5 Tbsp cocoa
- 1 tsp vanilla
- 3 coats
- Small saucepan
- Sheet pan
- Aluminum foil


## What You Do:

1. Invite your child to measure and add the butter, sugar, and milk to a small saucepan and begin heating over low heat. She can use a spatula to stir things together as needed.
2. While the butter is melting, your child can measure and add the oats to a large bowl. Along with exploring cooking techniques she's learning more about math concepts!
3. Now she can measure and add the peanut butter and cocoa powder to the melted butter, along with turning the heat up to medium. She can keep stirring the ingredients until they begin to boil lightly. Offer adult assistance as needed.
4. Invite your child to turn off the heat and let the hot mixture cool for about 5 minutes before moving on to the next step.
5. Now your child can add the warm mixture to the oats and stir together using the spatula. Offer adult assistance as needed.
6. Encourage her to let the mixture cool while covering the sheet pan with aluminum foil.
7. Offer your child a spoon and encourage her to scoop spoonfuls of the mixture onto the sheet pans and then placing in the fridge to set up for at least an hour.

These chocolaty no-bake cookies should be kept in the fridge for maximum tastiness.

## Metric Conversion Game

Most kids in the U.S. don't have nearly enough experience using the metric system. Sure, when science class roles around they'll have to use centimeters and millimeters, but they really could use more practice. The metric system is very important and knowledge of it will prove useful, especially later on in life. Give this game a try and help your child master metric measurements.

## What You Need:

- 1 sheet white paper
- 1 black marker
- 1 friend



## What You Do:

1. Let your child draw a standard nine-square tic-tac-toe grid on the sheet of white paper using the black marker.
2. Have your kid use the left side of the following chart and the black marker to fill each of the squares in the grid randomly. This chart can also be the gamekeeper's cheat sheet during game play.

1 millimeter $=0.001$ meter
1 centimeter $=0.01$ meter
1 decimeter $=0.1$ meter
1 decameter $=10$ meters
1 hectometer $=100$ meters
1 kilometer = 1000 meters
You'll want to fill it out in such a way that each square contains a single figure. For example, you could write millimeter in the top left square, decameter in the top center square, centimeter in the top right square, 100 meters in the center square and so on. Try to be as random as possible.
3. To play the game, your child and her friend should decide who will go first.
4. The child who goes first should pick a random square and then try and convert it to or from meters. For example, if she picks a square that contains the term hectometer, she needs to correctly guess how many meters a hectometer equals.
5. If she guesses correctly, she gets to write an $X$ or an $O$ in the square.
6. Then, the next child should take his turn.
7. The game continues until someone gets three squares in a row. Whoever gets three squares in a row first-wins!
8. The best part is that this game could easily be converted to other metric measurements (liters, grams) instead of meters for added replayability.

## Math Review:

Here are some more conversions in case you want to mix it up a little:

- $1 \mathrm{~m}=10 \mathrm{dm}$ (For example, $4 \mathrm{~m} \times 10=40 \mathrm{dm}$ )
- $1 \mathrm{~m}=100 \mathrm{~cm}$ (For example, $4 \mathrm{~m} \times 100=400 \mathrm{~cm}$ )
- $1 \mathrm{~m}=1000 \mathrm{~mm}$ (For example, $4 \mathrm{~m} \times 1000=4000 \mathrm{~mm}$ )
- $100 \mathrm{~m}=1 \mathrm{hm}$ (For example, $4 \mathrm{~m} / 100=.04 \mathrm{hm}$ )
- $1000 \mathrm{~m}=1 \mathrm{~km}$ (For example, $4 \mathrm{~m} / 1000=.004 \mathrm{~km}$ )



## Answer Sheets

# Liquid and Linear Measurement 

Linear Measurements: Metric<br>Linear Measurements \#1<br>Linear Measurements \#2<br>Linear Measurements \#3<br>Measuring Time \#1<br>Measuring Time \#2<br>Liquid Conversion<br>Recipe Conversion<br>Liquid Measurements \#1<br>Liquid Measurements \#2<br>Who Ran The Farthest?<br>Linear Measurements \#4<br>Linear Measurements \#5

## Answer Sheet

## LINEAR MEASUREMENTS

## MEIRIC

1 Convert the following measurements.

1) $.6 \mathrm{dm}=$ $\qquad$ mm
2) $7.2 \mathrm{~km}=\underline{7,200 \mathrm{~m}}$
3) $4.2 \mathrm{~m}=$ $\qquad$ 420 cm
4) $2.8 \mathrm{~km}=\underline{2,800}$ m
5) $898 \mathrm{~km}=\underline{898,000} \mathrm{~m}$
6) $9325 \mathrm{~cm}=\underline{93.25} \mathrm{~m}$
7) $.51 \mathrm{~km}=\underline{5,100 \mathrm{dm}}$
8) $175 \mathrm{~mm}=.0175 \mathrm{dam}$
9) $916 \mathrm{~km}=916,000 \mathrm{~m}$
10) $830 \mathrm{~mm}=.083$ dam 11) $36 \mathrm{hm}=\underline{360,000} \mathrm{~cm}$
11) $2.1 \mathrm{~km}=210,000 \mathrm{~cm}$
12) 916.5 km 운,50
13) $188 \mathrm{~cm}=$ $\qquad$ m
14) $345 \mathrm{dm}=\underline{.0345 \mathrm{~km}}$
15) $8.1 \mathrm{dam}=\underline{8,100} \mathrm{~cm}$
16) $8921.5 \mathrm{~m}=\underline{892,150} \mathrm{~cm}$
17) $35.8 \mathrm{~m}=35,800 \mathrm{~mm}$

2 Compare the following measurements using $>$, $\langle$ or $=$.

1) 9900 cm $=99 \mathrm{~m}$
2) $4000 \mathrm{~mm} \longrightarrow 4 \mathrm{dm}$
3) $5 \mathrm{dam} \bigcirc 4133 \mathrm{dm}$
4) $2.4 \mathrm{~km}>2400 \mathrm{~mm}$
5) 3.51 m
 351 hm
6) $34.1 \mathrm{~m}<34100 \mathrm{~cm}$
7) $2341 \mathrm{dam}(>2.4 \mathrm{~km} \mathrm{8}) 72 \mathrm{hm}$. $(7200 \mathrm{~m} 9) 1.2 \mathrm{~km}(>1200 \mathrm{dm}$

## Answer Sheet

## LINEAR MEASUREMENTS

## 1 <br> Convert the following linear measurements.

HINT: 12 inches(in.) is equal to 1 foot(ft.), 3 feet is equal to 1 yard (yd.)

1) 2 yd . $=$

ft.
2) 15 yd . $=$ 45 ft.
3) $12 \mathrm{ft}=4$ yd.
4) 216 in. $=$

5) $21 \mathrm{ft} .=$
 yd.
6) $5 \mathrm{ft} .=60 \mathrm{in}$.
7) $24 \mathrm{ft} .=8 \mathrm{yd}$.
8) 3 yd. $=108$ in.
9) $2 \mathrm{yd} .=6$ ft. 11) $6 \mathrm{ft} .=$ 72 in.

$$
\text { 12) } 15 \mathrm{yd} .=45
$$

1) $19 y \mathrm{~d}$.
(> 23 ft
2) 4 yd .
$>128 \mathrm{in}$.
3) 4 ft .
$>45 \mathrm{in}$.
4) 17 ft .
(<) 220 in.
5) 178 in .
(<) 5 yd .
6) 235 in .
$>5 \mathrm{yd}$
7) 16 ft .
( 5 yd
8) 94 in .
(<) 9 ft .
9) 12 yd .
(<41 ft.

## Answer Sheet

## LINEAR MEASUREMENTS

1 Complete the table by converting feet yards and miles.
HINT) 3 feet( ft.) is equal to 1 yard (yd.), 1760 yards is equal to 1 mile(mi.)

| 1 mile | 2 miles | 3 miles | 4 miles | 5 miles |
| :---: | :---: | :---: | :---: | :---: |
| 1760 yards | 3,520 yards | 5,280 yards | 7,040 yards | 8800 yards |
| 5,280 feet | $10,560 \mathrm{ft}$. | $15,840 \mathrm{ft}$. | $21,120 \mathrm{ft}$. | $26,400 \mathrm{ft}$. |

2 Convert the following linear measurements.

1) $2 \mathrm{mi}=10,560 \mathrm{ft}$.
2) $8800 \mathrm{yd}=$. 5 mi.
3) $81 \mathrm{yd}=243 \mathrm{ft}$.
4) $1760 \mathrm{yd} .=5280 \mathrm{ft}$.
5) $4 \mathrm{mi}=7040 \mathrm{yd}$.
6) $504 \mathrm{yd}=\underline{1512}$ ft.
7) $261 \mathrm{ft} .=\underline{87 \mathrm{yd}}$.
8) $3 \mathrm{mi} .=5280 \mathrm{yd}$.
9) $1 \mathrm{mi}=1760 \mathrm{yd}$
10) 96 yd. $=288$ ft .
11) $1 / 2 \mathrm{mi}=$ 880 yd .
12) $211 \mathrm{yd}=$ $\qquad$ 633 ft.
13) $3 \mathrm{mi} .=15,840$
ft .
14) $880 \mathrm{yd} .=$ $\qquad$ $1 / 2$ mi. 15) $2 \mathrm{mi} .=3,520 \mathrm{yd}$
15) $5 \mathrm{mi}=8800$ yd. 17) $640 \mathrm{yd}=$ 1920 f ft. $\qquad$ 5,280 yd.

## Answer Sheet

## LINEAR MEASUREMENTS

1 Complete the table by converting inches, feet and yards.
HINT) 12 inches (in.) is equal to 1 foot (ft.), 3 feet is equal to 1 yard (yd.)

| 1 yard | 2 yards | 3 yards | 4 yards | 5 yards |
| :---: | :---: | :---: | :---: | :---: |
| 3 feet | 6 feet | 9 feet | 12 feet | 15 feet |
| 36 inches | 72 inches | 108 inches | 144 inches | 180 inches |

2 Convert the following linear measurements.

1) 12 in. $=\square \mathrm{ft}$
2) $3 \mathrm{ft}=$ $\square$ in.
3) 1 yd. $=$ 36 in.
4) $3 \mathrm{yd}=9$ ft.
5) 36 in. $=1$ yd.
6) 4 yd . $=$ $\qquad$
7) 24 in. $=2$
ft .
8) $3 \mathrm{ft} .=$
 in.
9) $3 \mathrm{yd} .=108$
10) $6 \mathrm{yd} .=18$ ft. 11) $36 \mathrm{ft} .=12 \mathrm{yd}$.
11) 216 in. $=$ 18 ft.
12) $10 \mathrm{ft}=120$ in. 14) 108 in. $=$ $\square$ yd. 48 in.
13) $5 \mathrm{yd} .=180$
in. 17) $60 \mathrm{in} .=$

ft. 18) $8 \mathrm{ft} .=96$

## Answer Sheet

## MEASURING TIME

1 Complete the table by converting seconds, minutes and hours. Remember that every 60 seconds is equal to a minute and every 60 minutes is equal to an hour!

| $1 / 2$ hour | 1 hour | 2 hours |
| :---: | :---: | :---: |
| 30 minutes | 60 minutes | 120 minutes |
| 1800 seconds | 3600 seconds | 7200 seconds |

2 Convert the following time measurements.


| 1) 3 hours = 180 | minutes | 10) | 5 hours $=$ | 300 | minutes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2) 21 minutes $=1,260$ | seconds | 11) | 7 hours = | 25,200 | seconds |
| 3) 5 minutes $=500$ | seconds | 12) | $21,600 \mathrm{sec}$ | ds $=\underline{6}$ | hours |
| 4) 11 hours $=$ | minutes | 13) | 9 hours = | 540 | minutes |
| 5) 4 hours $=14,400$ | seconds | 14) | 720 minute | 12 | hours |
| 6) 900 seconds $=15$ | minutes | 15) | $5 \frac{1}{2}$ hours $=$ | 19,800 | seconds |
| 7) 65 minutes $=3$ 3,900 | seconds | 16) | 45 minutes | 2,700 | seconds |
| 8) 540 minutes $=$ | hours |  | $12,600 \mathrm{sec}$ | $n d s=3 \frac{1}{2}$ | hours |
| 9) 330 minutes $=5 \frac{1}{2}$ | hours |  | 1230 minut | $=20 \frac{1}{2}$ | hours |

## Answer Sheet

## MEASURING TIME

## Convert the following time measurements.

HINT: A week is made of 7 days and a year is made of 365 days!


1) 1 year= 52 week (s) 1 day (s) $\vdots$ 11) 462 days= $\qquad$ 66 week (s)
2) 2 years $=$ $\qquad$ 730 day (s)
3) 392 days $=$ $\qquad$ 56 week (s)
4) 89 weeks= $\square$ day (s)
5) 1825 days $=$
$\qquad$
years)
6) 3 years $=$

$\qquad$
day (s)
7) 1,460 days=

$\qquad$
4
year (s)
8) 623 days $=$

$\qquad$
89
week (s)
12) 78 weeks= $\qquad$
546 day (s)
13) 36 weeks= $\qquad$ day (s)
14) 4550 days= $\qquad$ week (s)
15) 823 days= $\qquad$ 2 years) $\qquad$ 93 day (s)
16) 4 years, 3 weeks $=\underline{1,481 \text { day (s) }}$
17) 91 weeks, 6 days= $\qquad$ 643 day (s)
18) 3,471 days $=9$ year (s) 186 day (s)
19) 2 years, 65 weeks $=\underline{1,185 ~ d a y(s) ~}$
20) 684 days= $\square$ 97 week (s) $\qquad$ day (s)

## Answer Sheet

## LIQUID

## LEMONADE MANIA!

In one week Sarah was invited to five different parties. She volunteered to make lemonade for each party. Her mother told her that bringing 8 ounces per person would be enough. Calculate how much she has to bring to each party.


LEMONADE


| DAY OF PARTY | MONDAY | TUESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HOW MANY PEOPLE ATTENDING | 4 PEOPLE | 8 PEOPLE | 16 PEOPLE | 32 PEOPLE | 40 PEOPLE |
| HOW MUCH SHE NEEDS TO BRING in ... ounces? ... cups? ... pints? ... quarts? ... gallons? | 32 <br> 4 <br> 2 <br> 1 <br> $\frac{1}{4}$ | 64 <br> 8 <br> 4 <br> 2 <br> $\frac{1}{2}$ | 128 <br> 16 <br> 8 <br> 4 <br> 1 | 256 <br> 32 <br> 16 <br> 8 <br> 2 | 320 <br> 40 <br> 20 <br> 10 <br> $2 \frac{1}{2}$ |

## Answer Sheet

## RECIPE CONVERSION

## CHOCOLATE CUPCAKES

 serving 6 cupcakes1 egg
$\frac{3}{4}$ cup all purpose flour
$\frac{1}{2}$ cup white sugar
$\frac{1}{4}$ cup milk
$\frac{1}{4}$ cup melted butter
2 tablespoons cocoa powder
2 teaspoons vanilla extract


1 teaspoon baking powder

Help Ally convert this recipe to make 24 cupcakes for the upcoming school bake sale.

4 eggs
$\qquad$ cup(s) all purpose flour
$\qquad$ cup(s) white sugar
$\qquad$ cup(s) milk
$\qquad$ cup(s) melted butter
$\qquad$ cup(s) cocoa powder
$\qquad$ tablespoon(s) \& $\qquad$ teaspoon(s) vanilla extract
$\qquad$ tablespoon(s) \& $\qquad$ teaspoon(s) baking powder

## Answer Sheet

## LIQUID MEASUREMENTS

## 1 Convert the following liquid measurements.

1) 13 pints $=1$ gallon, $10 \mathrm{cup}(\mathrm{s}) \quad \begin{aligned} & \text { 10) } 24 \text { quarts }=5 \text { gallons, } 8 \text { pint (s) }\end{aligned}$
2) 2 quarts, 4 pints $=$ $\qquad$ gallons)
3) 12 pints, 8 cups $=$ $\qquad$ 2 gallon (s)
4) 9 pints $=1$ gallon, $\qquad$ 2 cup (s)
5) 4 gallons $=30$ pints, $\qquad$ 4 cup (s)
6) 8 quarts, 8 pints $=$ $\qquad$ gallons)
7) 4 pints, 8 cups $=$ $\qquad$ gallons(s)
8) 30 pints = 3 gallon (s), 12 cup (s)
9) $21 \mathrm{cups}=10 \operatorname{pint}(\mathrm{~s}) \quad 1 \mathrm{cup}(\mathrm{s})$
10) 22 pints $=$ $\qquad$ 2 gallon (s) $\qquad$
11) 6 quarts 8 cups $=$ $\qquad$ gallon (s)
12) 5 quarts, 6 pints $=2$ gallon (s)

## 2 Compare the following measurements using >, < or =.

1) 24 quarts $>2$ gal
2) 56 cups $\circlearrowleft 30 \mathrm{pint}$
3) 23 quart
( 6 gal
4) 5 quarts $(23$ cups
5) 8 quart $\bigcirc 34$ cups
6) 36 pints $=4.5 \mathrm{gal}$ 7) 5 pints $=10$ cups
7) $12 \mathrm{at}, 5 \mathrm{pt} \bigcirc 4 \mathrm{gal}$
8) $5 \mathrm{pt}, 10 \mathrm{cups}>$ gal

## Answer Sheet

## LIQUID MEASUREMENTS

1
Complete the table by converting cups, pints, quarts \& gallons.
HINT) 2 cups $=1$ pint (pt) 2 pints = 1 quart(qt) 4 quarts= 1 gallon(gal)

| $1 / 8$ gal | $1 / 4$ gal | $1 / 2$ gal | 1 gal | 2 gal |
| :---: | :---: | :---: | :---: | :---: |
| $1 / 2$ quarts | 1 quarts | 2 quarts | 4 quarts | 8 quarts |
| 1 pint | 2 pints | 4 pints | 8 pints | 16 pints |
| 2 cups | 4 cups | 8 cups | 16 cups | 32 cups |

## 2 Convert the following liquid measurements.

1) 30 pints $=60 \mathrm{cup}(\mathrm{s})$
2) 17 pints= $\square$ cup (s)
3) 3 gal= $\square$ quart(s)
4) 16 quarts= $\square$ pint(s)
5) 26 pints=
 quart(s) 6) 21 quarts= 84 cup(s)
6) 102 cups $=$ $\square$ 51 pint(s)
7) 32 quarts $=8$ gal. 9) 56 pint $=7 \mathrm{gal}$
8) 68 cups $=$ $\square$ 17 quart(s)
9) 72 quarts $=$ $\square$ gal
10) 3 gal= $\square$48 cup (s)
11) 32 pint $=4$ gal
12) 6 quart $=24$ cup(s)
13) 12 quart= 3 gal
14) 26 pint $=3 \frac{1}{4} \mathrm{gal}$
15) 24 cups $=1 \frac{1}{2}$ gal
16) 20 pint $=2 \frac{1}{2} \mathrm{gal}$

## Answer Sheet

## Who Ran the Farthest?



John and his friends were competing to see how far they could run in 10 minutes. John ran 1 mile, Terry ran 8,559 feet, and Jason ran 2,375 yards. Using these conversion tables, find out how far each boy ran.

| 1 mile | 1 mile | 1 yard |
| :---: | :---: | :---: |
| 1,760 yards | 5,280 feet | 3 feet |

John ran one mile = $\qquad$ yards $=$ $\qquad$ feet.

Terry ran 8,559 feet $=$ $\qquad$ mile(s) and $\qquad$ 3,279 feet $=$
$\qquad$ mile (s) and $\qquad$ 1,093 yards $=$ $\qquad$ 2,853
yards.
$\qquad$ 1 mile(s) and $\qquad$ 1,845
feet $=$ $\qquad$ mile(s) and $\qquad$ 615 $y$ ards $=$ 7,125 feet.
In total, togehter they ran $\qquad$ mile(s) and $\qquad$ 1,708
yards $=$ $\qquad$ mile(s) and $\qquad$ 5,124 feet $=\quad 6,988$
yards $=$ $\qquad$ feet.

## Answer Sheet

## LINEAR MEASUREMENTS

## Convert the following linear measurements.

1) $1 \mathrm{mi} .100 \mathrm{yd} .=$ $\qquad$ 5,380 ft .
2) $15,327 \mathrm{ft} .=$ $\qquad$ 2 mi. 4,767 ft .
3) $32,256 \mathrm{ft}=$ $\qquad$ 6 mi. 576 ft.
4) $1 \mathrm{mi} .450 \mathrm{ft} .=$ $\qquad$ 5730 ft .
5) $2 \mathrm{mi} .150 \mathrm{yd}=$ $\qquad$ ft .
6) $25421 \mathrm{ft}=\underline{4}$ mi. 4,301 ft.
7) 3 mi. 95 yd . $=$ $\qquad$ 16,125 ft.
8) $32651 \mathrm{ft}=6 \mathrm{mi} .971$ ft.
9) $1 \mathrm{mi} .420 \mathrm{ft} .=1,900$ yd.
10) $2 \mathrm{mi} .615 \mathrm{ft}=$ $\qquad$ 3,725 yd.
11) 2 mi. $250 \mathrm{yd} .=$ $\qquad$ f
12) $2060 \mathrm{yd} .=$ $\qquad$ mi. 900 ft .
13) $25347 \mathrm{ft}=$ $\qquad$ 4 mi. $4,227 \mathrm{ft}$.
14) $3 \mathrm{mi} .710 \mathrm{ft}=$ $\qquad$ 16,550 ft .
15) 4 mi. $430 \mathrm{yd} .=\underline{22,410}$ ft.
16) $2 \mathrm{mi} .234 \mathrm{ft}=\underline{10,794}$
17) $1 \mathrm{mi} .1250 \mathrm{yd} .=\underline{9,030 \mathrm{ft}}$.
18) $63,416 \mathrm{ft}=$ $\qquad$ 12 mi. 56 ft.
19) $3 \mathrm{mi} .255 \mathrm{ft}=$ $\qquad$ 5,365 yd.
20) $13,415 \mathrm{ft}=$ $\qquad$ 2 mi. 2,855 ft .

## Answer Sheet

## LINEAR MEASUREMENTS

## METRIC

A simple way to remember the metric system is remembering the ladder method.


How do you use the "Ladder Method"?

1) Figure out a starting point.
2) Count the "jumps" to your end point.
3) Multiply or divide by 10 in the power of every "jump"

To convert to a smaller unit multiply by the power of 10 or move the decimal to the right.


## Convert the following measurements using the ladder method.

1) $1 \mathrm{~km}=\underline{10,000} \mathrm{dm}$
2) $6 m=$ $\qquad$ hm
3) $426 \mathrm{dm}=\underline{42,600} \mathrm{~mm}$
4) $4 m=$ $\qquad$ cm
5) $90 \mathrm{~cm}=$ $\qquad$ dm
6) $800000 \mathrm{~mm}=$ $\qquad$ hm
7) $24 \mathrm{~cm}=.024$ dam
8) $42 \mathrm{dam}=$ $\qquad$ km
9) $45 \mathrm{~m}=$ $\qquad$ 4.5 dam
10) $400 \mathrm{~mm}=\underline{.4 \mathrm{~m}} 11) 3.6 \mathrm{hm}=\underline{36,000} \mathrm{~cm}$
11) $2.1 \mathrm{~km} \underline{\underline{2,100,000} \mathrm{~mm}}$
12) $9 \mathrm{~m}=\underline{9,000} \mathrm{~mm} \mathrm{14)} 188 \mathrm{~cm}=\underline{1.88 \mathrm{~m}}$ 15) $345 \mathrm{dm}=.0345$ km
