## Week 2



Preschool

# Independent 

## Study Packet



## 5 Days of Independent Activities in Reading, Writing, and Math

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# Helpful Hints for Students and Families 

## Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal (everything can go in one place)
- Colored pencils, markers, or crayons for some of the activities



## Directions \& Tips



- You may complete the activities in any order.
- Check off each of the activities when you finish them on the menu.
- Make sure an adult signs the activity menu page before you bring it back to school.


## Activity Menu

|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Read for 15 minutes each day and choose one activity from your Reading Log to do. |  |  |  |  |
| Writing | Trace and Write the Missing Letters | The Color Green | Line <br> Tracing: <br> Fun with Horizontals | Words that Start with G | Name Finding Fun |
| Math | Ordering Numbers to 10 | More or Less Shapes | Fill in the Missing Numbers | Chicken <br> Addition | Shape <br> Line <br> Patterns |
| Other Fun Stuff <br> MAN ST | Alphabet Dot-to-Dot Dog House | I Spy an S | Animal Cut and Paste | Paper Binoculars | Coin <br> Rubbing |

## Parent/Guardian Signature:

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## Reading Log

Choose one of the ideas and talk about it with a grown up. Draw about your book. Remember, not all of the questions make sense for every book.


| How did the <br> story end? | Who is your <br> favorite character? | Is this book like <br> any other book <br> you have read? <br> Which one? |
| :---: | :---: | :---: |
| How does the <br> main character <br> feel in this <br> book? | What surprised <br> you in the book? | Where does the <br> story happen? |
| What is your <br> favorite part of <br> the story? | What friend or <br> family member <br> might like this <br> book? | What is your <br> favorite picture <br> in the book? |

## Day 1

| Reading | Read for 15 minutes and <br> complete your reading log. |
| :---: | :---: |
| Writing | Trace the letters of the <br> alphabet to practice writing <br> skills, then figure out which <br> letters are missing. |
| Math | Put the numbers in order <br> while working on fine motor <br> skills at the same time. |
| Fun Stuff | Follow the letters from A to $Z$ <br> to make a cozy home for this <br> friendly dog! |



## Alphabet Blocks

 Trace the letters.Write in the missing letters.

## Ordering Numbers to 10

Put the numbers in order from smallest to largest.



Connect the dots then color in the hidden picture! Connect the dots from $A$ to $Z$ in alphabetical order.


## Day 2

$\left.\begin{array}{|c|c|}\hline \text { Reading } & \begin{array}{c}\text { Read for } 15 \text { minutes and } \\ \text { complete your reading log. }\end{array} \\ \hline \text { Writing } & \begin{array}{r}\text { Learn all about the color } \\ \text { green while practicing your } \\ \text { writing skills! }\end{array} \\ \hline \text { Math } & \begin{array}{r}\text { Which picture shows more and } \\ \text { about quantity and shapes. }\end{array} \\ \hline \text { Fun Stuff } & \begin{array}{c}\text { What sound does the letter S make? } \\ \text { Can you find all of the things in the } \\ \text { picture that start with S? }\end{array} \\ \hline \text { Mase this to learn }\end{array}\right\}$


The fog is green.
$\qquad$ s
Book of are en

The cactus is green. The lame is green.


To make your book of green, first write your name. Then, use green to trace the words and color the pictures, When you are done, cut the pages on the dotted lines and have your parent staple them together! © ThuVienTiengAnh.Com

## More or Less?

Look at the shapes in each box, and circle the group that has more.


## I SPY an S

Can you find 10 things in this picture that start with an $S$ ? Hint: Look for things that begin like


## Day 3

| Reading | Read for 15 minutes and <br> complete your reading log. |
| :---: | :---: |
| Writing | Practice fine motor skills as you <br> trace the lines in this fun activity! |
| Math | Trace and color each number <br> and then put the numbers in <br> order to practice counting skills. |
| Fun Stuff | Can you sort the animals into <br> their matching habitats? |



## 3 Tracing Horizontal Lines

Fine Motor Skills Development
Practice drawing horizontal lines by tracing on the dotted lines to match the things that go together.

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## Missing Numbers

Trace over the numbers below. Cut and paste the missing numbers.

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## Fly, Swim, or Walk?

Some animals fly, some animals swim and some animals walk! Cut out the animals on page 2 and paste them into the correct spot in this meadow.


## Fly, Swim or Crawl?

Cut out the animals and paste them into their habitats on page 1. Hint: Some animals move in more than one way. Can you find which of these animals can fly AND swim, or swim AND crawl?


## Day 4

| Reading | Read for 15 minutes and complete your reading log. |
| :---: | :---: |
| Writing | Learn all about the letter G in this fun coloring and writing page! |
| Math | How many chickens are on each line? Practice early addition skills using this farmyard activity page. |
| Fun Stuff | Make your very own pair of binoculars for an at-home adventure! |




## How Many In All?



## Paper Binoculars

Transform paper towel tubes into something amazing for imaginary playtime! With the help of some tempera paints and a bit of string, your child will have a great time seeing what they can see with these binoculars.

## What You Need:

- Toilet paper tubes
- Tempera paint
- Sting
- Scissors


## What You Do:

1. Start by inviting your child to paint the toilet paper tubes their favorite color. They can use one single color or create a fun random design.
2. While the paint is drying, brainstorm all the things your child will be able to see with their fun binoculars.
They can create a list or make some drawings to remind them later.
3. Now offer your child some string and invite them to cut a long length, about three feet in length.
4. Encourage your child to wrap up the binoculars around the middle working in a figure eight formation, connecting the tubes together to form the binoculars!

Your child can attach an additional length of string to use for a strap when using their finished binoculars!


## Day 5

| Reading | Read for 15 minutes and <br> complete your reading log. |
| :---: | :---: |
| Writing | Color the letters in your name and <br> then practice writing your name in <br> this early writing page. |
| Math | What comes next? Practice <br> identifying repeating patterns in <br> this fun worksheet. |
| Fun Stuff | Make creative designs using <br> materials found around your <br> house! |


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## Name Finding Fun

Can you find all the letters in your name? Go through the alphabet coloring in the letters of your name. (For letters that appear more than once, you can decorate in multiple colors!) Once you have located all the letters in your name, practice writing it.

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Finish each pattern below by drawing the shape that comes next. After you finish all the patterns, create a pattern of your own!


## Coin Rubbing

Every little adventurer needs a place to store all their fun finds-from coins to oddly shaped rocks! Help your child make beautiful coin rubbings to decorate a fun treasure box.

## What You Need:

- Crayons
- White paper
- Pennies
- Quarters
- Dimes
- Nickels
- Small box with lid
- Glue
- Scissors


## What You Do:

1. Have your child find crayons that match the color of each of their four types of coins. They should have a brown crayon for the pennies and a gray crayon for the quarters, nickels, and dimes.
2. Let them place the white paper over one quarter.
3. Encourage your child to use their finger to rub the quarter first. Do they feel the small bumps?
4. Now let them use the gray crayon to make their coin rubbing. Help them out if they have trouble - coin rubbing can take some practice.
5. Once they have mastered the quarter, have them move on to the smaller coins.

6. Take a look at their coin rubbing paper. Could it use some color? Have them use bright jewel tones like purple, blue, and green to make more coin rubbings.
7. After they have covered the sheet of paper in rubbings, it's time to make a coin box.
8. Help them wrap the box with the coin rubbing paper.
9. Use the scissors to cut the excess paper.
10. Have them glue the coin rubbing paper in place.
11. Let them use the excess paper to cover the lid of the box.
12. Now your child has a special box for all their coins and other assorted treasures!

Coin rubbing boxes make perfect gifts as well. Help your child create boxes full of little snacks or knick-knacks for all the special people in their life.

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# ANSWER KEYS 

Use these answer keys to check your work!

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## Alohabet Blocks <br> Full Alphabet Answer Key



## Ordering Numbers to 10

Put the numbers in order from smallest to largest.

## Answer Key




Connect the dots then color in the hidden picture! Connect the dots from $A$ to $Z$ in alphabetical order.


## Answerkey More or Less?

Look at the shapes in each box, and circle the group that has more.


## I SPY an $\mathbf{S}_{\text {Answer Key }}$

Can you find 10 things in this picture that start with an S ? Hint: Look for things that begin like sun


## Answer Key

# Missing Numbers 

Trace over the numbers below. Cut and paste the missing numbers.

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## Answer Key <br> Fly,Swim, or Walk?

Some animals fly, some animals swim and some animals walk! Cut out the animals on page 2 and paste them into the correct spot in this meadow.


## $\underset{\substack{\text { Answer } \\ \text { Key }}}{ }$ How Many In All?


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## The Shape Line Patterns

Finish each pattern below by drawing the shape that comes next. After you finish all the patterns, create a pattern of your own!

Draw your own pattern in the space below!
Patterns can vary.

