# Inch by $\ln ^{3} \mathrm{ch}$ 

© ThuVienTiengAnh.Com


# Table of Contents 

## Inch by Inch

How Long?<br>Which is Longer?<br>Length<br>Which is Taller?<br>How Tall is Your Ice Cream?<br>Estimating Length<br>Measuring in Inches<br>Measuring Length in Inches<br>Lengthy Laces<br>Measuring Fish<br>How Long Are Your School Supplies?<br>Measuring Length in Centimeters \#1<br>Measuring Length in Centimeters \#2<br>Measuring Length in Centimeters \#3<br>How Long are your School Supplies in Centimeters?<br>Measuring Centipedes<br>Measuring Snakes<br>Measurement Mix-Up<br>Certificate of Completion

## How Long?

You can use $\rightleftharpoons$ s to measure.
This pencil is $4 \backsim$ s long.


Use real to measure each picture.


Find these objects around your house. Use your

s to measure them!


## Which is Longer?

Order each row of objects from shortest to longest.
Write " 1 " under the shortest item. Write " 3 " under the longest item.


Challenge: Draw an object that you think is longer than the one below!


# Length <br>  

Number each set of three items from 1 to 3, 1 being the shortest and 3 being the longest.


## Which is Taller?

Order each column of objects from shortest to tallest.
Write " 1 " under the shortest item. Write " 3 " under the tallest item.


## Challenge:

Draw an object that you think is taller than the one below!


## How Tall is Your Ice Cream?

Christie, Molly, Bella, Henry, Charlie, and Hudson went to the ice cream shop. If 1 scoop is 1 inch high, how high are each of their ice cream orders? Write the answer in the box under each ice cream cone!


# Estimating Length 

Estimate the length of each object.
Circle the answer that gives the best estimate.
**Remember: 1 foot = 12 inches


## Measuring in Inches

Cut out the ruler at the bottom of the page and use it to measure the lengths below!


## Measuring Length in Inches



Find each of these items around your house. Estimate the length of each item in inches. Then use a ruler to find the actual lengths. Were your guesses close?

| Item | Estimate | Actual Length |
| :---: | :---: | :---: |
|  | inches | inches |
|  | inches | inches |
|  | inches | inches |
|  | inches | inches |
|  | inches | inches |
|  | inches | inches |

## Lengthy Laces

Sasha is organizing her shoelace collection. She wants to order them from shortest to longest. Cut out the ruler at the bottom of the page and use it to help Sasha measure the length of each shoelace. Write the length in box next to each lace. Then circle the shortest shoelace in red and the longest in green.


## Measuring Fish

First estimate how many inches long you think each fish is from head to tail. Next go back to the top of the page and use your inch ruler to see how close your guesses are! Record your true measurements under each fish.

Estimated Length: $\qquad$ Actual Length: $\qquad$


Estimated Length: $\qquad$ Actual Length: $\qquad$

$\qquad$ Actual Length: $\qquad$


Estimated Length: $\qquad$ Actual Length: $\qquad$


## How Long Are Your School Supplies?

Cut out the ruler at the bottom of the page and use it to measure these school supplies! Write your answers in the box below.


## Measuring Length in Centimeters

Use the centimeter rulers below to find the length of each item.


## Measuring Length in Centimeters

Write the length of each ribbon in centimeters using the rulers provided.

centimeters


$\qquad$ centimeters

$\qquad$ centimeters

$\qquad$ centimeters

centimeters

## Measuring Length in Centimeters

Write the number of centimeters on the line below each shoe!


## How Long Are Your

## School Supplies in Centimeters?

Cut out the ruler at the bottom of the page and use it to measure these school supplies! Write your answers in the box below.


Lunch Box

## Pencil

Sticker $\qquad$ cm. Book cm.

## Measuring Centipedes

First estimate how many centimeters long you think each centipede is from head to tail. Next go back to the top of the page and use your centimeter ruler to see how close your guesses are! Record your true measurements under each centipede.


Estimated Length: $\qquad$ Actual Length: $\qquad$


Estimated Length: $\qquad$ Actual Length: $\qquad$


Estimated Length: $\qquad$ Actual Length: $\qquad$


Estimated Length: $\qquad$ Actual Length: $\qquad$


## Measuring Snakes

Estimate how many inches long you think each snake is from head to tail. Next, use your inch ruler to see how close your guesses are! Record the true measurements. Then repeat, using centimeters: first estimate, then measure. Compare your results.


| Inches |
| :---: |
| Estimated length: |
| Actual length: |

## Centimeters

Estimated length: $\qquad$
Actual length: $\qquad$

## Centimeters

Estimated length: $\qquad$
Actual length: $\qquad$
$\qquad$

Actual length: $\qquad$


| Inches |
| :---: |
| Estimated length: |
| Actual length: |

## Centimeters

Estimated length: $\qquad$
Actual length: $\qquad$


## Measurement Mix-Up!

Can you find the measurement vocabulary words hidden in this word search puzzle? Use the word bank at the bottom of the page for clues!
$S$ J U WE ST I MATE MK $H L Z C G L N D P V I X A M D$ $C L O E A R E A B W T A S Y E$ AI F NVXUCMINCHAP Z D H T GA W TC D S TE ST I HE I G HT U FT QL V NH $B S C M P O J A K H G Y L Y R$ CAPENEALSMTIVWG A Q I TA LL X AR U B K SA P Y ME S Z M WO CP AV BC AU F R NE OH Z A T R O LT
 I ALENGTHE J TL U U A F $T O O F Q M K R G A Y E M H L$ Y P WI TA MEAS UREUK

| CENTIMETER | LONG | EXACTLY | CAPACITY |
| :--- | :--- | :--- | :--- |
| INCH | SHORT | MEASURE | VOLUME |
| LENGTH | TALL | RULER | AREA |
| WIDTH | ABOUT | ESTIMATE | FOOT |
| HEIGHT | ALMOST | DEPTH | ACTUAL |



