

# Grammar

practice

2<sup>nd</sup>  
GRADE



NOUNS

COMPOUND  
WORDS

PUNCTUATION

VERBS



ADJECTIVES

it's = it is

CONTRACTIONS

# Table of Contents

---

## Grammar Practice

Reading Nouns #1  
Reading Nouns #2  
Reading Adjectives  
Reading Verbs #1  
Reading Verbs #2  
Contraction Action #1  
Contraction Action #2  
Compound Words 1  
Compound Words 2  
Compound Words 3  
Urban & Rural  
Punctuation: Bigfoot  
Punctuation: The Boy Who Cried Wolf  
Punctuation: The Sun and the Wind  
Punctuation: The Peacock's Complaint  
Punctuation: The Bear and the Bees  
Punctuation: The Lost Kitten  
Punctuation: Animal Friends  
Spell It! #1  
Spell It! #2  
Spell It! #3

*Certificate of Completion*

2nd Grade  
**Reading**  
NOUNS

A noun is a person, place, or thing. There are many types of words printed in the sky area of this picture. Find the nouns and write them in each step to get from the bottom to the top of the mountain!

The image shows a purple mountain with a white winding path. At the bottom of the path is a red bird labeled "Start". At the top of the path is a brown rabbit labeled "Finish!". The sky area contains various nouns: inside, over, cloud, white, now, bird, away, snow, saw, bear, hills, ice, say, mountain, the, squirrel, from, in, road, when, they, sunny, rabbit, winter, to, rock, purple, on, rain, summer, sky, flower.

# 2nd Grade Reading

## NOUNS

A noun is a person, place, or thing. There are many types of words printed around the path below. Find the nouns and write them in each step to get from the bottom to the top of the path!

**flew** umpire what dot pretty Good job!

of another

ribbon

have

woman a bug green mailperson

cup go city lake bike cat

walk for at when

**greet** red every onto

at the

leaf

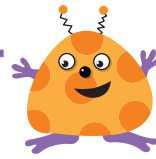
jog

apple why where bird run started

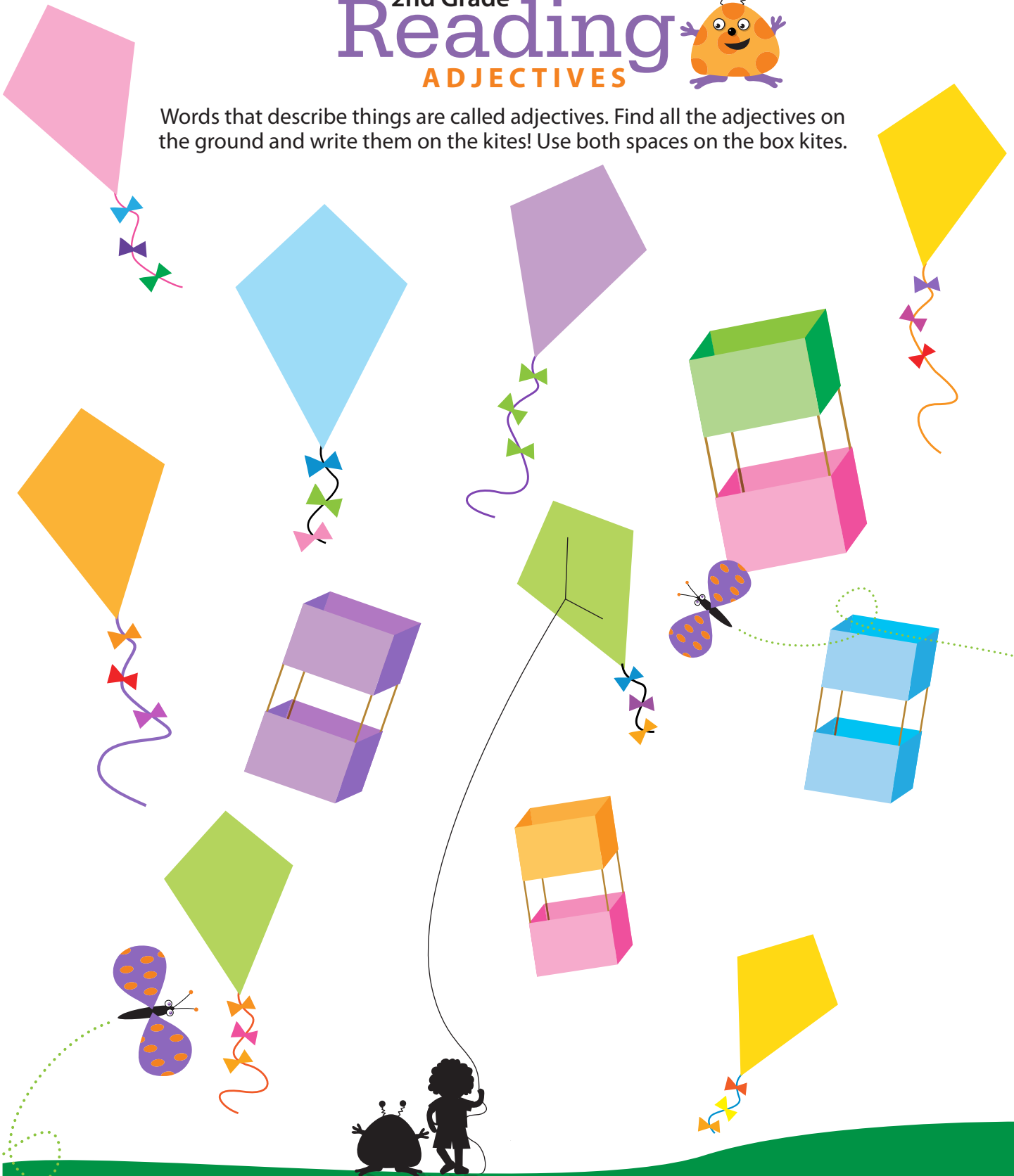
hey duck candle over

Start here!

2nd Grade  
**Reading**  
ADJECTIVES



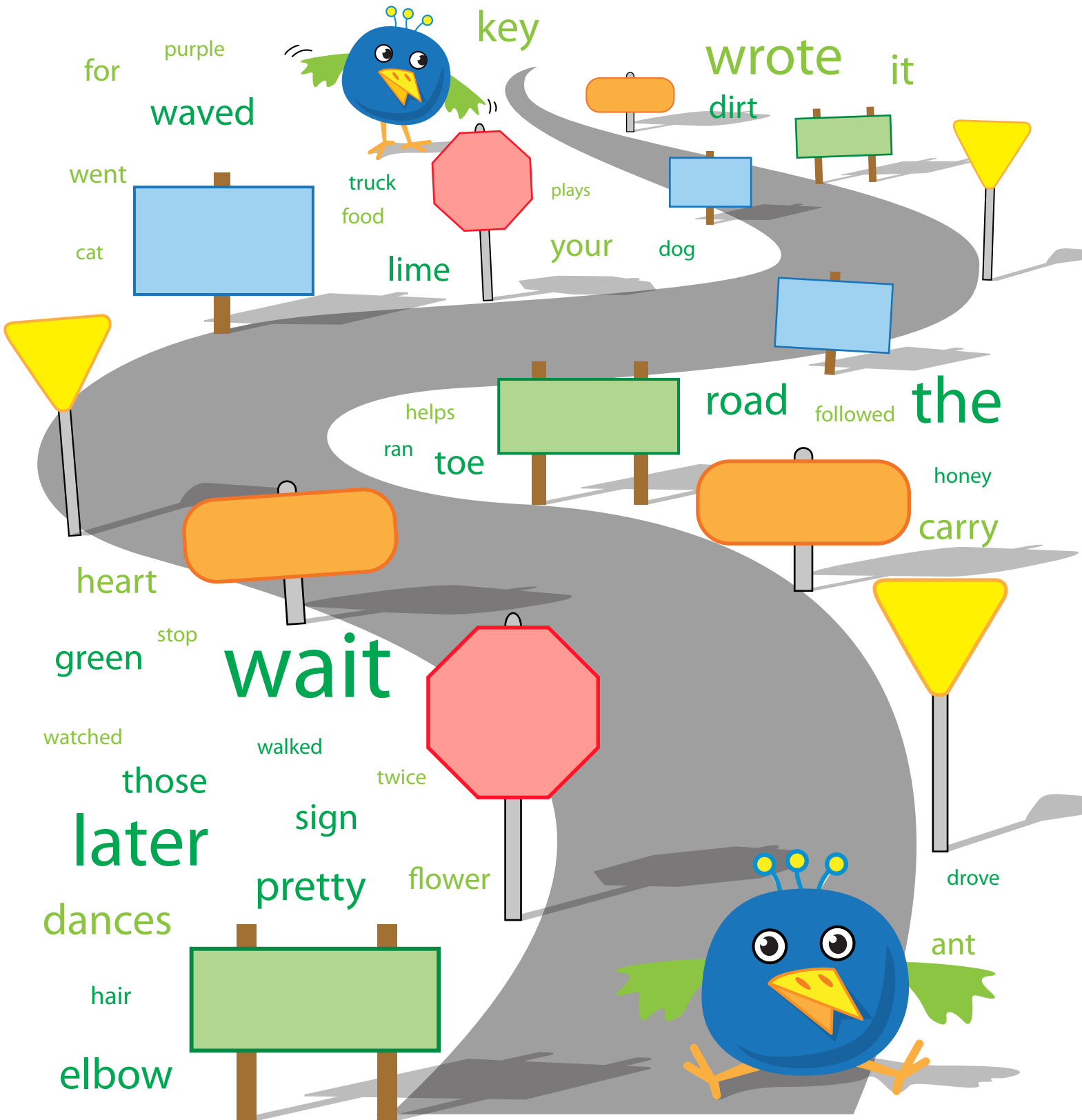
Words that describe things are called adjectives. Find all the adjectives on the ground and write them on the kites! Use both spaces on the box kites.



pretty little the at orange what there his follow bird kite string white short when  
bright tail long friend she sell ran hello tall small him move monster pink fuzzy  
big yellow float sky sweet boring drop wind home cloud fluffy word cold soft it

2nd Grade  
**Reading**  
VERBS

Verbs show action. Find all the words that are verbs and write them in the signs!



2nd Grade  
**Reading**  
VERBS



Verbs show action. Find and circle all the verbs below.

start

run

bee

nice

feet

carry

apple

rides

fly

go

eat

brick

flower

pie

bird

stop

sleep

float

cloud

# Contraction Action

Write the two words that make up each **contraction**.

A **contraction** is a shortened form of two words. Some of the letters in the second word are replaced by an **apostrophe**.

aren't

\_\_\_\_\_

couldn't

\_\_\_\_\_

didn't

\_\_\_\_\_

I'm

\_\_\_\_\_

weren't

\_\_\_\_\_

she's

\_\_\_\_\_

what's

\_\_\_\_\_

it's

\_\_\_\_\_

they're

\_\_\_\_\_

haven't

\_\_\_\_\_



# Contraction Attraction

Replace the highlighted words with a contraction from the word box.

They're	I'm	He's	didn't	It's
We'll	couldn't	I've	What's	She'd

( He is ) \_\_\_\_\_ at baseball practice this afternoon.

( We will ) \_\_\_\_\_ go to Jim's birthday party on Saturday.

( She would ) \_\_\_\_\_ like to learn to play the violin.

( It is ) \_\_\_\_\_ very warm outside.

( I have ) \_\_\_\_\_ read that book three times already!

( I am ) \_\_\_\_\_ the tallest girl in my class.

Eve ( could not ) \_\_\_\_\_ go to the beach today.

I ( did not ) \_\_\_\_\_ know that Kelly has a twin sister!

( They are ) \_\_\_\_\_ going to have a picnic.

( What is ) \_\_\_\_\_ your favorite color?

# Compound Words 1

Use a word from the word box below to make a compound word. Use the pictures as clues.

cake paste robe paper berry ball plane

news + \_\_\_\_\_ = \_\_\_\_\_



pan + \_\_\_\_\_ = \_\_\_\_\_



bath + \_\_\_\_\_ = \_\_\_\_\_



air + \_\_\_\_\_ = \_\_\_\_\_



straw + \_\_\_\_\_ = \_\_\_\_\_



tooth + \_\_\_\_\_ = \_\_\_\_\_



basket + \_\_\_\_\_ = \_\_\_\_\_

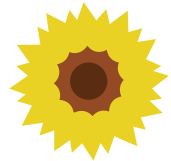


# Compound Words 2

Use a word from the word box below to make a compound word. Use the pictures as clues.

fish line fly fruit man line fire flower

sun + \_\_\_\_\_ = \_\_\_\_\_



snow + \_\_\_\_\_ = \_\_\_\_\_



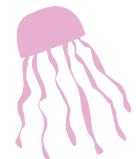
camp + \_\_\_\_\_ = \_\_\_\_\_



fire + \_\_\_\_\_ = \_\_\_\_\_



jelly + \_\_\_\_\_ = \_\_\_\_\_



grape + \_\_\_\_\_ = \_\_\_\_\_



sky + \_\_\_\_\_ = \_\_\_\_\_



# Compound Words 3

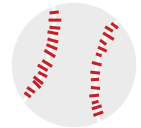
Use a word from the word box below to make a compound word. Use the pictures as clues.

ball flake fly fish book cup cage

gold + \_\_\_\_\_ = \_\_\_\_\_



base + \_\_\_\_\_ = \_\_\_\_\_



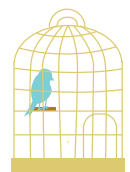
butter + \_\_\_\_\_ = \_\_\_\_\_



note + \_\_\_\_\_ = \_\_\_\_\_



bird + \_\_\_\_\_ = \_\_\_\_\_



snow + \_\_\_\_\_ = \_\_\_\_\_

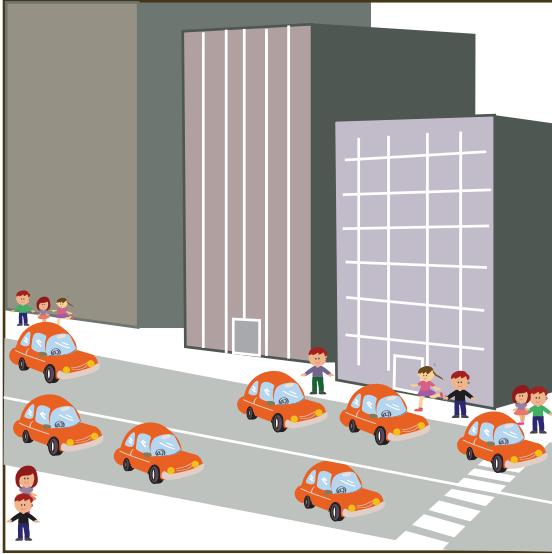


tea + \_\_\_\_\_ = \_\_\_\_\_



# Urban & Rural

The picture on the left side shows an urban setting. The picture on the right shows a rural setting. Write two sentences comparing and contrasting these areas on the lines below.



Urban



Rural

Differences

---

---

---

---

Similarities

---

---

---

---



Read the story and fill in the proper punctuation.



## Bigfoot

Matt and his brother David  
were going on a camping trip in  
the Sierra Mountains

You set up the tent said Matt  
and I will gather the firewood

Later that night they woke  
to the sound of foot steps What  
is that asked David

The sound grew louder Do you  
think it is a bear asked Matt

I think it is Bigfoot yelled  
David They got their flashlights  
and went outside to investigate  
Everything was quiet and still

The next morning when they  
left the tent they suddenly froze  
In the mud surrounding their tent  
were the most

gigantic foot prints  
they had ever seen

The End





Fill in the periods at the end of each sentence.



## The Boy Who Cried Wolf

There once was a boy who kept sheep not far from the village. He would often become bored and to amuse himself he would call out, "Wolf! Wolf," although there was no wolf around.

The villagers would stop what they were doing and run to save the sheep from the wolf's jaw. Once they arrived at the pasture, the boy just

laughed. The naughty boy played this joke over and over until the villagers tired of him.

One day while the boy was watching the sheep, a wolf did come into the fold. The boy cried and cried, "Wolf! Wolf!"

No one came. The wolf had a feast of sheep that day.

The End





Fill in the periods at the end of each sentence.



## The Sun and the Wind

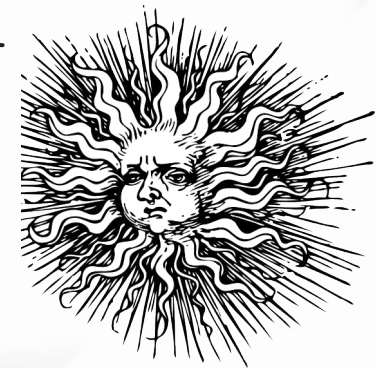
The wind and the sun argued one day over which one was the stronger. Spotting a man traveling on the road, they made a challenge to see which one could take the coat from the man's back the quickest.

The wind began. He blew strong gusts of air, so strong that the man could barely walk against them. But the man clutched his coat tight against him. The wind blew harder and longer, and the harder the wind blew, the

tighter the man held his coat against him. The wind blew until he was exhausted, but he could not remove the coat from the man's back.

It was now the sun's turn. He gently sent his beams upon the traveler. The sun did very little, but quietly shone upon his head and back until the man became so warm that he took off his coat and headed for the nearest shade.

The End







Fill in the missing quotation marks.



## The Peacock's Complaint

A peacock was very unhappy with his ugly voice, and he spent most of his days complaining about it.

It is true that you cannot sing, said the fox, But look how beautiful you are!

Oh, but what good is all this beauty, moaned the disheartened bird, with such an unpleasant voice!

Listen, said the fox, Each

one has it's special gift. You have such beauty, the nightingale has his song, the owl has his eyes, and the eagle his strength. Even if you had a eloquent voice, you would still complain about another thing.



The End



Fill in the periods at the end of each sentence.



## The Bear and the Bees

A bear came across a log where a swarm of bees had nested to make their honey. As he snooped around, a single little bee flew out of the log to protect the swarm. Knowing that the bear would eat all the honey, the little bee stung him sharply on the nose and flew back into the log.

This flew the bear into an angry

rage. He swatted at the log with his big claws, determined to destroy the nest of bees inside. This only alerted the bees and quick as a wink, the entire swarm of bees flew out of the log and began to sting the bear from head to heel. The bear saved himself by running to and diving into the nearest pond.

The End



✿ Read the story and fill in the proper punctuation. ✿

## The Lost Kitten

One cold and rainy day Polly  
was walking home from school  
Suddenly she heard a loud and  
mournful cry Meow meow meow

She looked under a bush and  
saw a little wet orange kitten

Who do you belong to she  
asked She picked up the kitten  
and snuggled him under her coat  
When she got home Polly

went straight to her mother May  
I please keep him she asked

Yes said her mother But you  
must promise to take care of him  
and feed him every day

Polly poured some warm milk  
into a bowl and put a soft pillow  
in a basket for his bed

I will name you Fletcher  
she said happily

The End





Read the story and fill in the proper punctuation.



## Animal Friends

Once upon a time long ago  
there was a princess who lived in  
a castle high up on a mountain

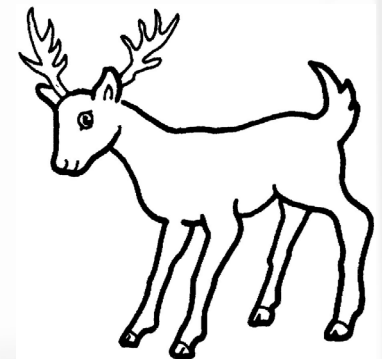
The castle was surrounded by  
forests lakes and rivers No one  
ever came to the castle

The princess was very lonely  
I wish I had a friend she said I  
wish I had someone to play with  
Every day she looked out her

castle window and watched the  
deer and rabbits and birds play  
They looked so happy One day  
she had an idea She called to  
them Will you play with me

Every day after that she  
went outside and played with her  
new animal friends  
and wasn't lonely  
any more

The End





1

1. meal \_\_\_\_\_

6. bite \_\_\_\_\_

2. because \_\_\_\_\_

7. said \_\_\_\_\_

3. says \_\_\_\_\_

8. talk \_\_\_\_\_

4. were \_\_\_\_\_

9. heart \_\_\_\_\_

5. tale \_\_\_\_\_

10. book \_\_\_\_\_

Write a sentence using each of these spelling words:

MEAL: \_\_\_\_\_

\_\_\_\_\_

BOOK: \_\_\_\_\_

\_\_\_\_\_

TALE: \_\_\_\_\_

\_\_\_\_\_

BITE: \_\_\_\_\_

\_\_\_\_\_

SAID: \_\_\_\_\_

\_\_\_\_\_



2

1. tape \_\_\_\_\_

6. around \_\_\_\_\_

2. before \_\_\_\_\_

7. read \_\_\_\_\_

3. meat \_\_\_\_\_

8. sale \_\_\_\_\_

4. call \_\_\_\_\_

9. ground \_\_\_\_\_

5. after \_\_\_\_\_

10. yard \_\_\_\_\_

Write a sentence using each of these spelling words:

YARD: \_\_\_\_\_

\_\_\_\_\_

MEAT: \_\_\_\_\_

\_\_\_\_\_

BEFORE: \_\_\_\_\_

\_\_\_\_\_

READ: \_\_\_\_\_

\_\_\_\_\_

AROUND: \_\_\_\_\_

\_\_\_\_\_



3

1. cloud \_\_\_\_\_

6. plain \_\_\_\_\_

2. color \_\_\_\_\_

7. always \_\_\_\_\_

3. yawn \_\_\_\_\_

8. wash \_\_\_\_\_

4. clean \_\_\_\_\_

9. clear \_\_\_\_\_

5. dress \_\_\_\_\_

10. write \_\_\_\_\_

Write a sentence using each of these spelling words:

CLOUD: \_\_\_\_\_

\_\_\_\_\_

DRESS: \_\_\_\_\_

\_\_\_\_\_

WRITE: \_\_\_\_\_

\_\_\_\_\_

CLEAR: \_\_\_\_\_

\_\_\_\_\_

ALWAYS: \_\_\_\_\_

\_\_\_\_\_



**Great job!**

---

is an [ThuVienTiengAnh.Com](http://ThuVienTiengAnh.Com) writing superstar

