Writing skills



Can you write a story about the picture?

Table of Contents

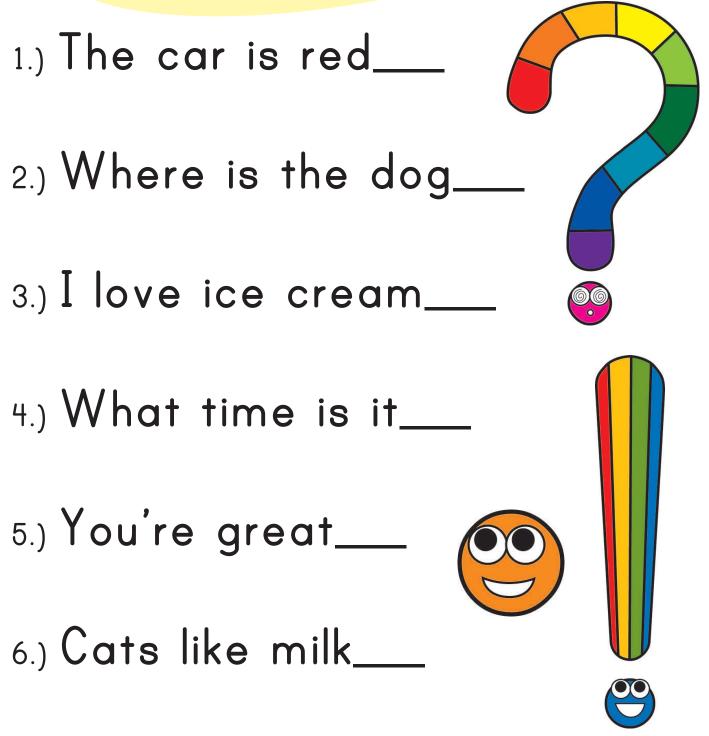
First Grade Writing Skills

Punctuation Fill-In **Punctuation Match-Up** Correct the Capitals #1 Correct the Capitals #2 Write the Sight Words: "Has" Write the Sight Words: "May" Write the Sight Words: "After" Write the Sight Words: "Could" Science Time: Earth Science Time: The Sun Science Time: Comet Using Sight Words #1 Using Sight Words #2 Using Sight Words #3 Using Sight Words #4 Using Sight Words #5 Tell the Story: Fishing Writing Stories: It's raining, it's pouring... How's the Weather Today? Story Starter: Alien Family Trip Story Starter: Alien Butterfly Catcher Antler Antics Story Starter Skating Cow Story Starter Giraffe Story Starter Story Starter

Certificate of Completion

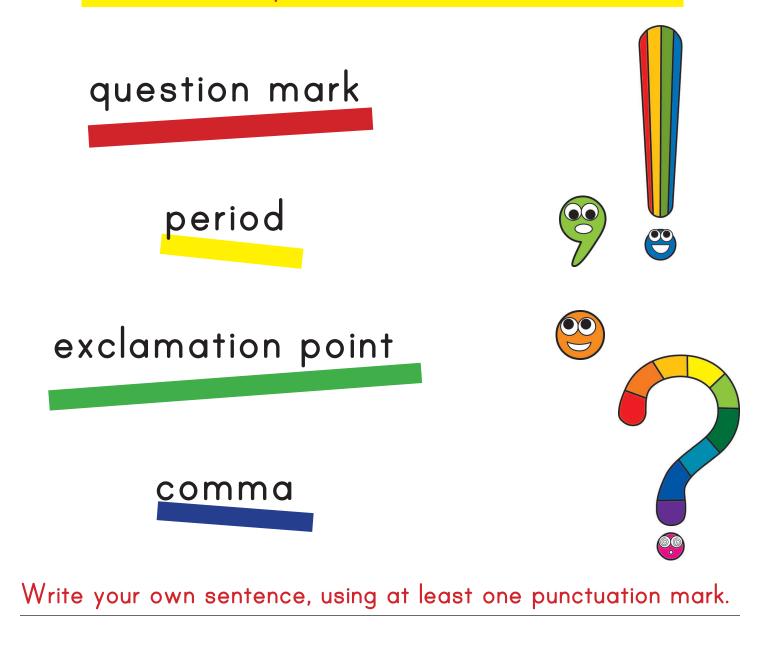
Punctuation Fill-In

Fill in the blanks. Use a period, exclamation point, or question mark. In some cases, more than one type of mark can be correct.



Punctuation Match-Up

Match each punctuation mark to its name.



Correct the Capitals

Re-write the passage below. Correctly capitalize all the words.

my Name is kimiko. i'm from japan. i'm Seven years old and i have one brother. his name is ryo. we live in a City called nara. i Love to sing and play Tennis.

WRITING: GRAMMAR & PUNCTUATION

Correct the Capitals

Re-write the passage below. Correctly capitalize all the words.

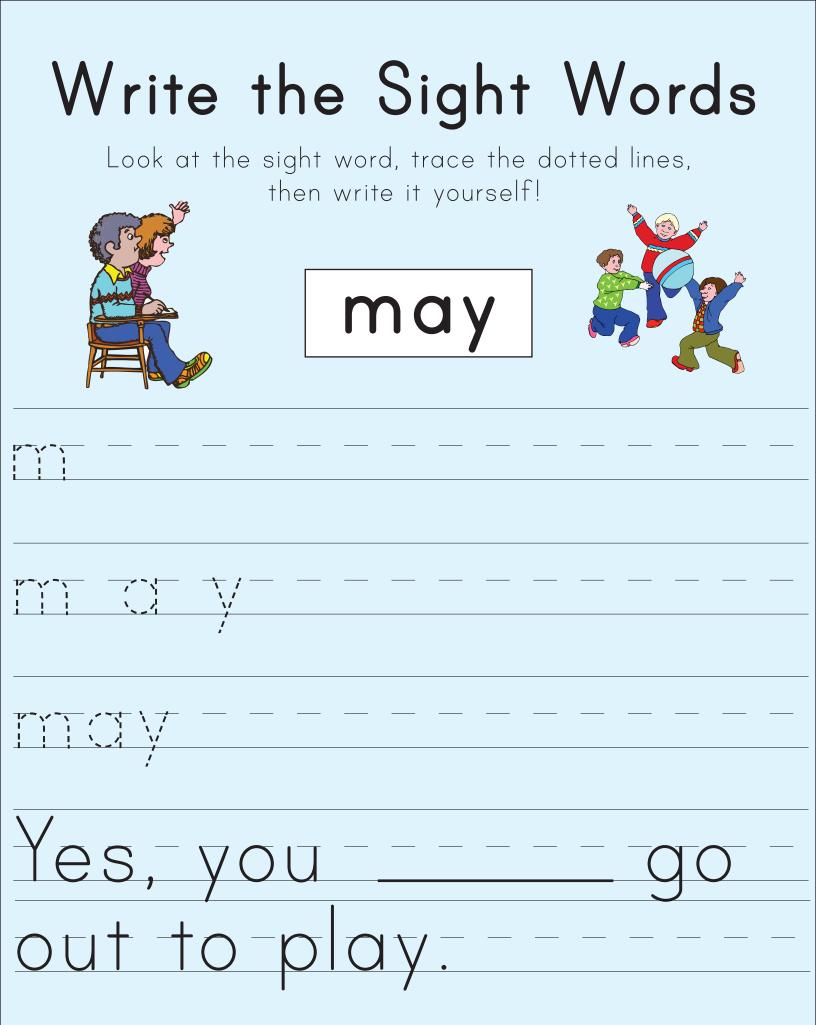
once upon a Time, there was a boy named frank. frank wanted to Be an astronaut and visit the Moon. he hoped one day he would see earth from Space.



© ThuVienTiengAnh.Com

Hi, Mom!

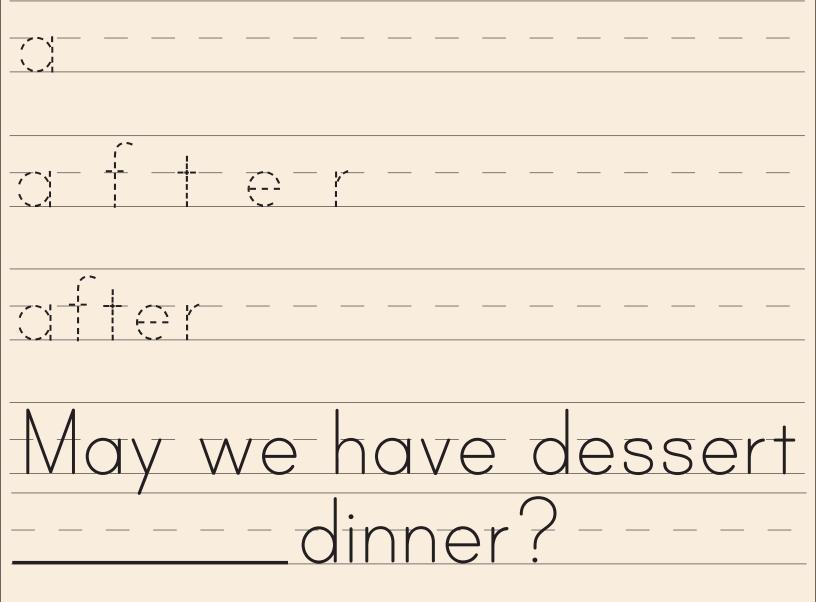
Write the Sight Words Look at the sight word, trace the dotted lines, then write it yourself! has ts e show tor



Write the Sight Words

Look at the sight word, trace the dotted lines, then write it yourself!

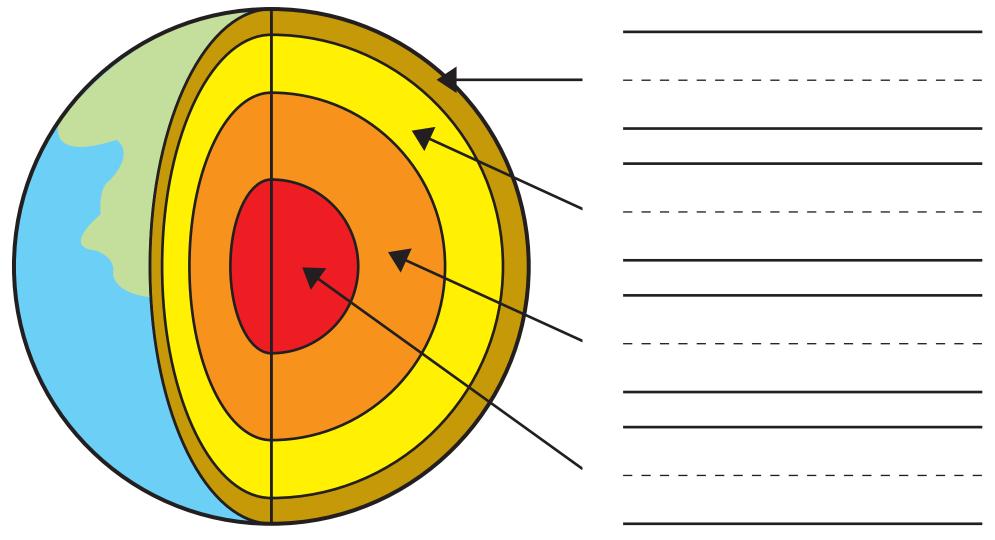




Write the Sight Words Look at the sight word, trace the dotted lines, then write it yourself! could nis-book instead

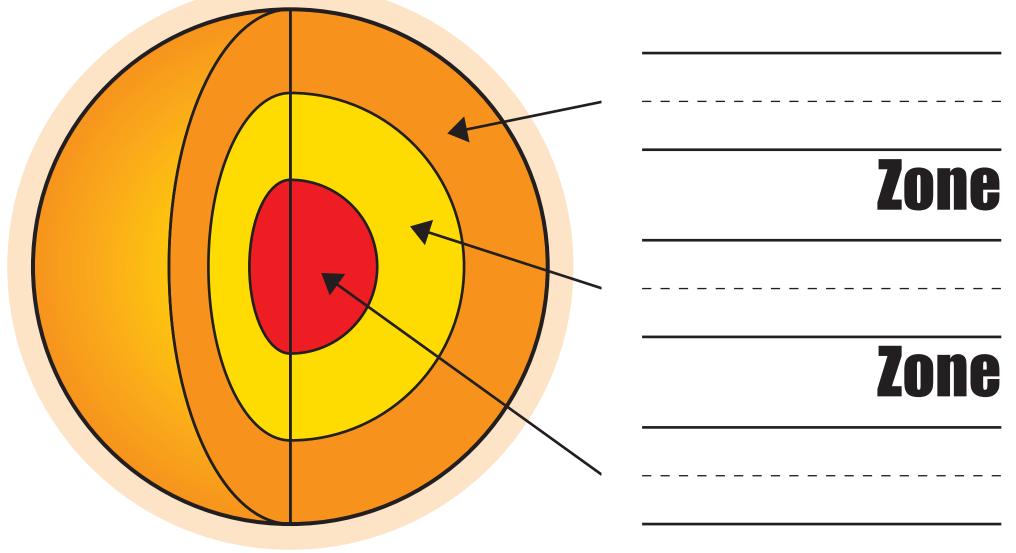
SCIENCE TIME: EARTH

Our planet Earth is made up of four major layers. The thin, outermost layer where we live is called the **CRUST**. Beneath the crust is a rocky shell called the **MANTLE**. The next layer down is the **OUTER CORE**, which is liquid. Below the outer core is the **INNER CORE**. The inner core is solid. Label each layer of the Earth below using what you've learned.



SCHENCE TIME : THE SUN

The Sun is the star at the center of our Solar System which provides us with light. The Sun's outer layer is called the **CONVECTIVE ZONE**. The next layer is the **RADIATIVE ZONE**. The innermost layer of the Sun is called the **CORE**. Label each layer of the Sun below using what you've learned.



SGENGE TIME : COMET

Comets are members of the solar system that look like snowballs zipping around the sun. Comets are composed of three main parts. The rocky center of a comet is called the **NUCLEUS**. The gas and dust surrounding the nucleus is the **COMA**. Following behind the coma is the **TAIL**, which is the easiest part of a comet to see in the night sky. Label each part of a comet below using what you've learned.

Write four sentences using one of the words from the box in each sentence



any them over let

 	 _								
 	 _								
 	 _								
									_
 	 _								
 	 _								

Write four sentences using one of the words from the box in each sentence

as	think	live	could		
 	·			 	
 	·			 	
 	·			 	
 	·			 	

Write four sentences using one of the words from the box in each sentence



				 	 ·	
				 	 ·	
				 	 ·	

Write four sentences using one of the words from the box in each sentence





Write four sentences using one of the words from the box in each sentence

thank once were his



|
 |
|------|------|------|------|------|------|------|------|-------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | |
 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
|
 |
— |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
|
 |
_ |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
|
 |
 	 _							



Write a story about the scene below. Look at it closely, and try to mention everything you see. Use your imagination! When you're done, color the scene using crayons or colored pencils.



It's raining, it's pouring...

What do you like to do on a rainy day?



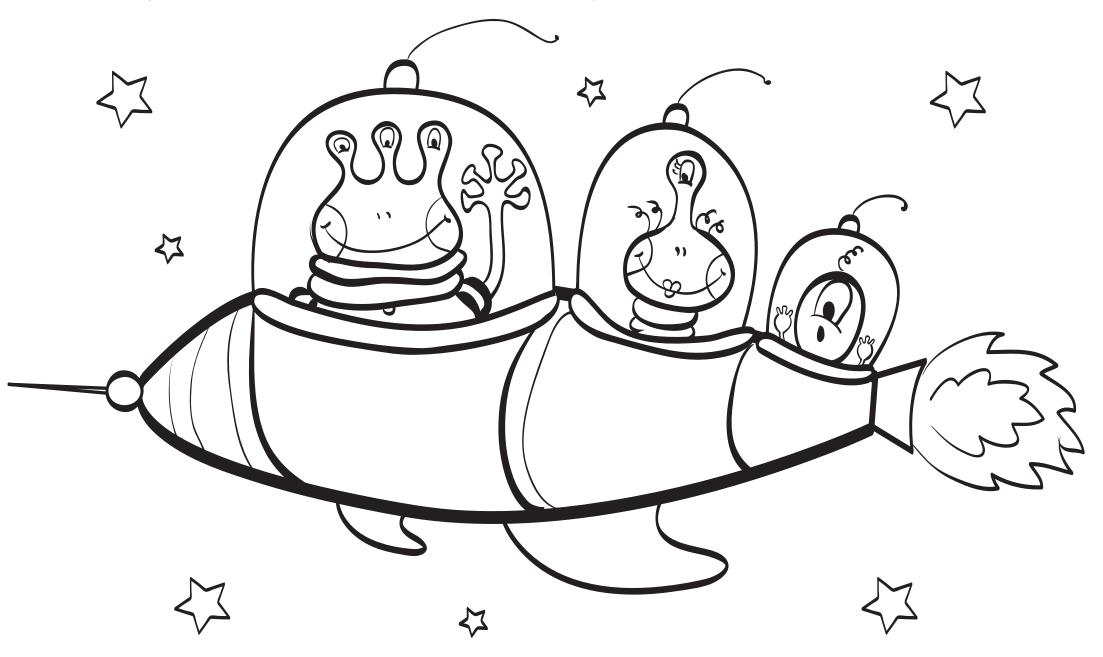
How's the Weather today?

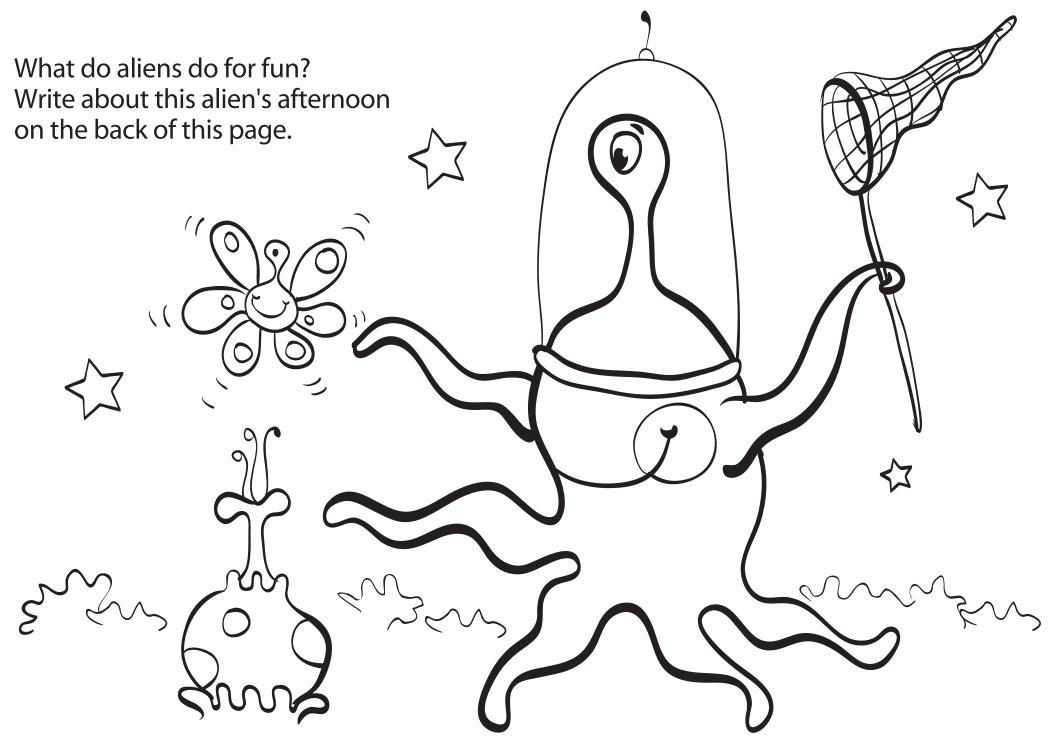
Write a sentence describing the weather shown.



Where is this alien family going?

Write a story about their trip on the back of this page.



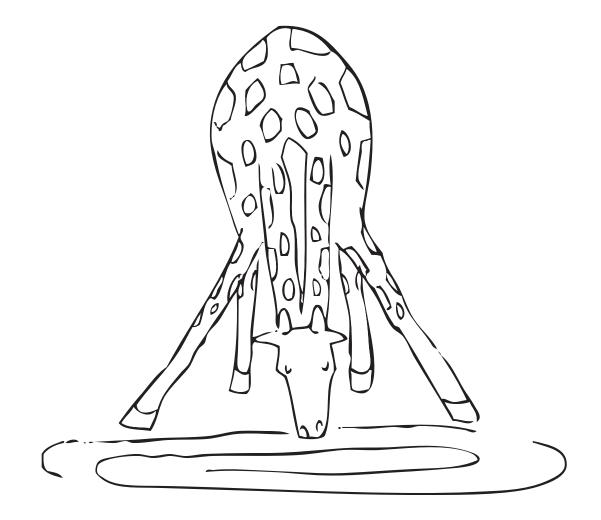


Oh no! How did this happen? How will the deer get his antlers back? Write the story on the back of this page.

What is the skating cow thinking about? Write your story on the back of this page.



Have you ever seen a giraffe drink water? Where?



Write a story below:

What is this bear doing?



Write a story below:

