

WEEK 4 

FALL REVIEW PACKET

5 Days of Activities



Reading

Writing

Math

Other Fun Stuff

Helpful Hints

Materials You Will Need:

- Pencils
- Colored pencils, markers, or crayons for some of the activities
- Scissors, glue, and other materials for some of the activities

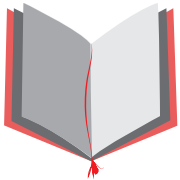





Directions & Tips:



- There is a schedule for each day. You may complete the activities in any order.
- Make sure to plan your time so that you don't let things pile up at the end.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.

Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading 	Historical Heroes: Maya Angelou	My First Concert	Historical Heroes: Booker T. Washington	Character Changes Order	Women in History: Amelia Earhart
Writing 	Note-taking from a Text	Dear Student	Interview Your Family	Writing Cinquain Poems	We Are All Artists
Grammar 	Vocabulary Builder: Antonyms	Silly Similes	Super Superlatives	Abbreviation Match-Up	Wacky Sentences
Math 	Comparing 2D Shapes 3D Shape Scavenger Hunt	Trapezoids and Quadrilaterals Identifying Shapes: Pentagons	Let's See Those Angles! Draw Those Angles!	Exploring Fractions Identifying Halves, Thirds, and Fourths	Fraction of a Whole Check-in Color the Fraction
Science, Social Studies, & More	Soil Shake-Up	Map Grid: Hawaii	Animal Classes	American Landmarks: Grand Canyon National Park	Complete the Water Cycle

DAY 1



Reading	Read about the life of author, activist, and poet Maya Angelou.
Writing	Choose your own nonfiction text to take notes on. Pick an informational book or magazine article about animals, space, sports, art, or anything else you want to learn more about!
Grammar	Find the antonym for each word. Then illustrate a pair of antonyms.
Math	Complete the table describing 2D shapes and the number of edges and vertices each shape has. Find two real-world examples of these 3D shapes and record the attributes in the table.
Science	Learn about the different parts of soil with this hands-on activity!



Historical Heroes: Maya Angelou



Maya Angelou was born in St. Louis, Missouri, in 1928. As a child, she enjoyed reading and stories. She also liked to dance and sing. Later in life, she became an author and a poet.

As a young woman, she joined Martin Luther King Jr. and other leaders who worked to create civil rights organizations. They worked for equality for African American people.

Maya also loved writing. She wrote seven autobiographies. The first one is called *I Know Why the Caged Bird Sings*. The book became popular all over the world. In it, she told stories about the hardships she faced as an African American child growing up in the South. She was a successful writer. She was also a producer, actor, and teacher.

In 2010, President Barack Obama announced that Angelou would receive the Presidential Medal of Freedom. That is the highest civilian award in the United States. She passed away four years later, in 2014.

Directions: Answer the questions below. Use text evidence to support your answers.

1. Maya Angelou won the _____ Medal of Freedom.

2. What were some of Maya Angelou's interests?

3. Why did Maya Angelou work with Martin Luther King, Jr. and other leaders?

4. What book helped Maya Angelou become very famous?

5. How did Maya Angelou show that she was creative?

Name: _____

Date: _____

Note-taking from a Text



When you read a nonfiction book, keep track of your knowledge and new facts. After you finish reading, think of questions you still have and draw a quick picture to represent a new fact you've learned.

Topic: _____

Book Title: _____ Author: _____

Before you read

I already know...

As you read

Facts I've learned:

- 1)
- 2)
- 3)

After you read

Questions I still have:

- 1)
- 2)
- 3)

My quick drawing:

Name: _____

Date: _____

Vocabulary Builder: **Antonyms**

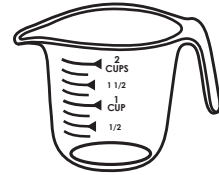
Antonyms are words that have opposite meanings.

Example:

full



empty



Part 1

Directions: Read the first word in each row. Circle the antonym.

dark	sometimes	dull	light
early	late	now	soon
happy	glad	sad	feeling
hard	easy	large	fire
awake	old	asleep	work
build	destroy	make	stay
cold	freeze	wet	hot
inside	around	under	outside

Part 2

Directions: Read the word in the box on the left. Write an antonym in the box on the right. Draw a picture to show the meaning of each word.

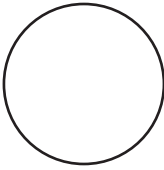
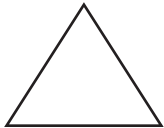

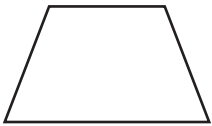
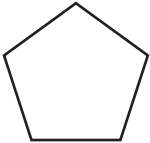
big

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Date: _____

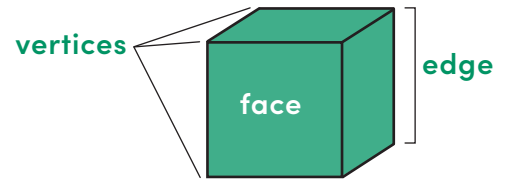
Comparing 2D Shapes

Draw or label each shape and write how many edges and vertices it has in the table below. Remember: vertices are corners.

Shape	Name	Number of Edges	Number of Vertices
	Circle	0	0
	Triangle	3	3
	Square		
			
			
			
	Hexagon		

Name _____ Date _____

3D Shape Scavenger Hunt Activity



Directions: Find two real-world examples for each shape from your classroom, school, or home. How many faces, vertices, and edges does each shape have?

3D Shape	Real-World Example #1	Real-World Example #2	Attributes (What does it look like?)
<p>cube</p>			<p>_____ faces</p> <p>_____ vertices</p> <p>_____ edges</p>
<p>cone</p>			<p>_____ face</p> <p>_____ vertex</p> <p>_____ edge</p>
<p>square-based pyramid</p>			<p>_____ faces</p> <p>_____ vertices</p> <p>_____ edges</p>
<p>rectangular prism</p>			<p>_____ faces</p> <p>_____ vertices</p> <p>_____ edges</p>

Soil Shake Up

You can do a simple shake test to find out how much clay, silt, and sand is in your soil. All you need is **a jar with a lid**, a handful of **soil**, and **water**.

Soil shake-up activity!

Dig down about six inches and grab a handful of soil.

Put the soil into a jar. Fill it to the top with water and close the lid tightly. Shake the jar for a few minutes.

Set the jar down. Look for large particles of sand, which should settle at the bottom of the jar. Mark the top of this layer with a pen or tape.

Wait an hour. Look for a layer of smaller silt particles, which should settle above the sand. Mark the top of this layer.

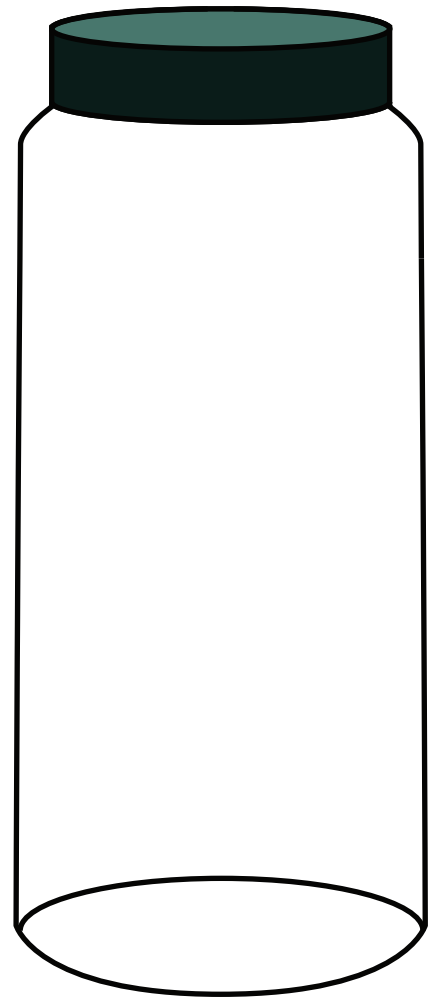
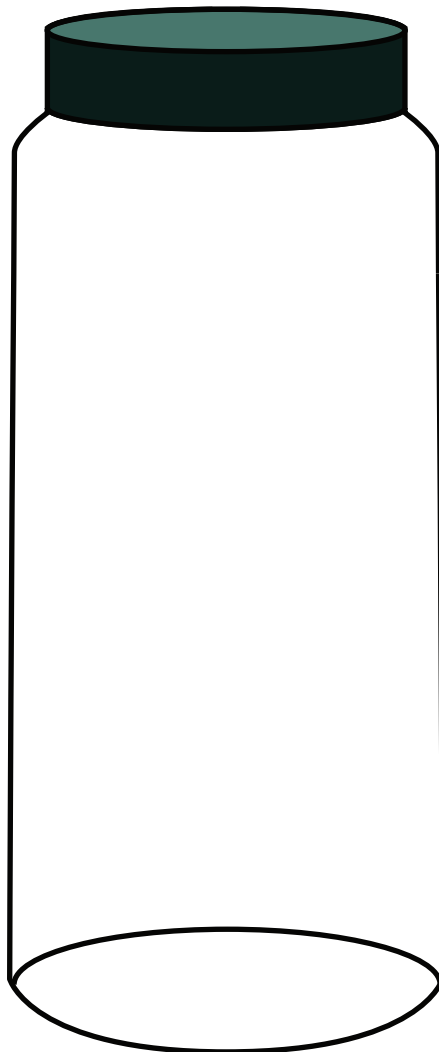
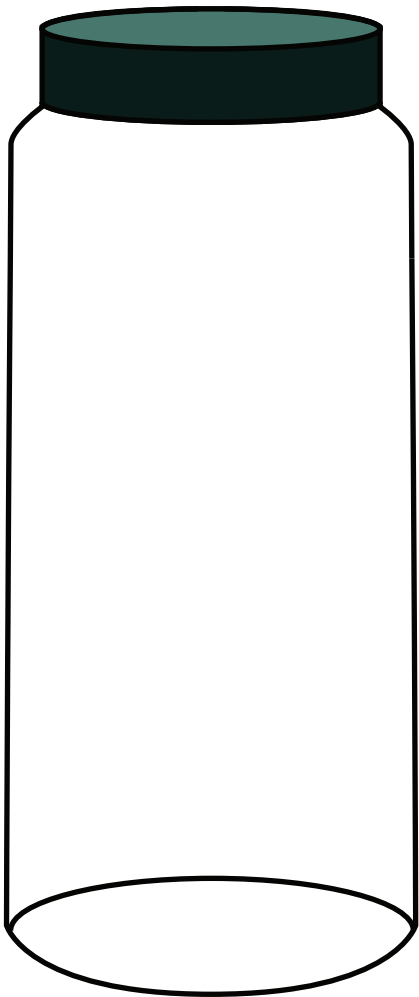
Wait a day and look at the jar again. The water should be clear. Look for a layer of the smallest clay particles to settle on top of the silt. Mark the top of this layer.

The size of the layers tells you how much sand, silt, or clay is in your soil.



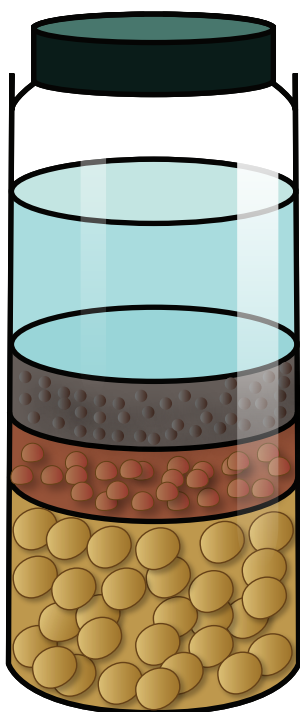
Soil Shake Up

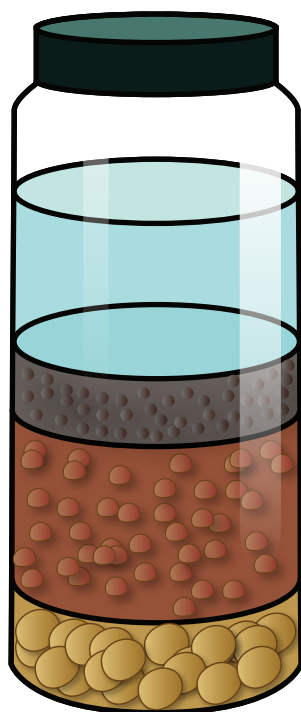
Here are some empty jars to draw your own soil layers.

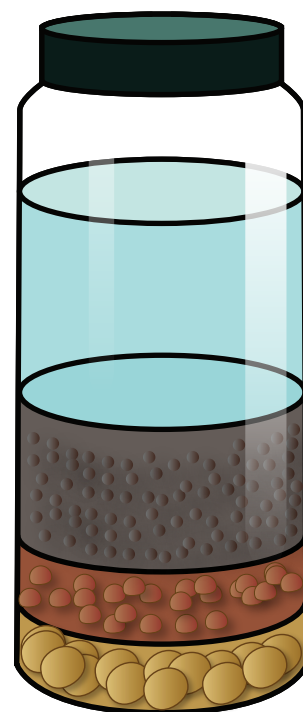


Soil Shake Up

Look at the three sample results below. For each jar, record whether the soil contains mostly **clay**, **silt**, or **sand**.

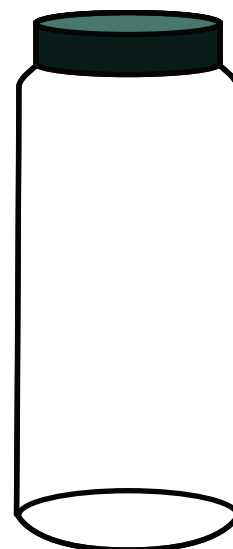






Loam

The best soil for growing is loam. It has equal parts clay, silt, and sand. Draw what the results of the shake test will look like if your soil is loamy.



DAY 2



Reading	Read the short passage about Margot's first concert, and then answer the questions.
Writing	Write a letter from the perspective of an item in your home or classroom!
Grammar	Use your creativity to complete the similes.
Math	Color and count the trapezoids and other quadrilaterals. Name the 2D shapes by counting the edges. Then find all of the pentagons.
Social Studies	Practice using a map grid to learn about the location of cities in Hawaii.



MY FIRST CONCERT

Read the passage, and then answer the questions below.

Margot had been practicing the drums for over a year. She got her first drumset on her 7th birthday and has practiced every afternoon since. Margot got together with two other friends to form a band, which they called "The Fun Times."

The other members of The Fun Times were Melissa and Aria. Melissa played the guitar and Aria played the bass. Together, the three girls made great music. When they first started playing together it was tricky to play music at the same time, but they got better and better as they practiced.

After a lot of practice, The Fun Times decided to hold their first concert. They invited all their friends and family to Aria's garage. The people piled into the garage and the girls started to play. The crowd went wild! Everyone had such a fun time.

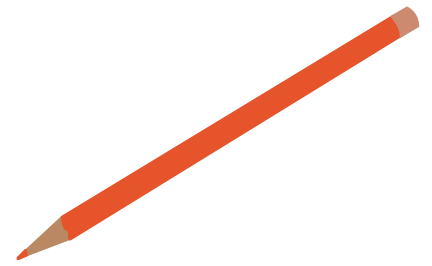


- 1. What was the name of the girls' band?**
- 2. What instrument did Aria play?**
- 3. What was this story about?**
- 4. What was your favorite part of the story? Why?**

Name _____ Date _____

Dear Student

Choose an item in your house or classroom and finish the letter from the perspective of that item.



	Date:
<input type="radio"/>	Dear _____,
	It's me, _____ ! I would like you to
	to know that I'm good at _____
	_____ .
<input type="radio"/>	I should not be used for _____
	_____ .
	I would also like you to know _____
	_____ .
<input type="radio"/>	From,

Name: _____

Date: _____

Silly Similes

A **simile** compares two different things using "like" or "as".
Complete the similes below. Be creative!



Examples:

My pencil is like a magic wand.

My sister is as playful as a puppy.



1. The moon is as bright as _____.
2. The water sparkles like _____.
3. The sweater is as warm as _____.
4. My hair is as soft as _____.
5. _____ is as red as a tomato.
6. _____ is like a library.
7. _____ is as sweet as candy.
8. _____ is as easy as ABC.

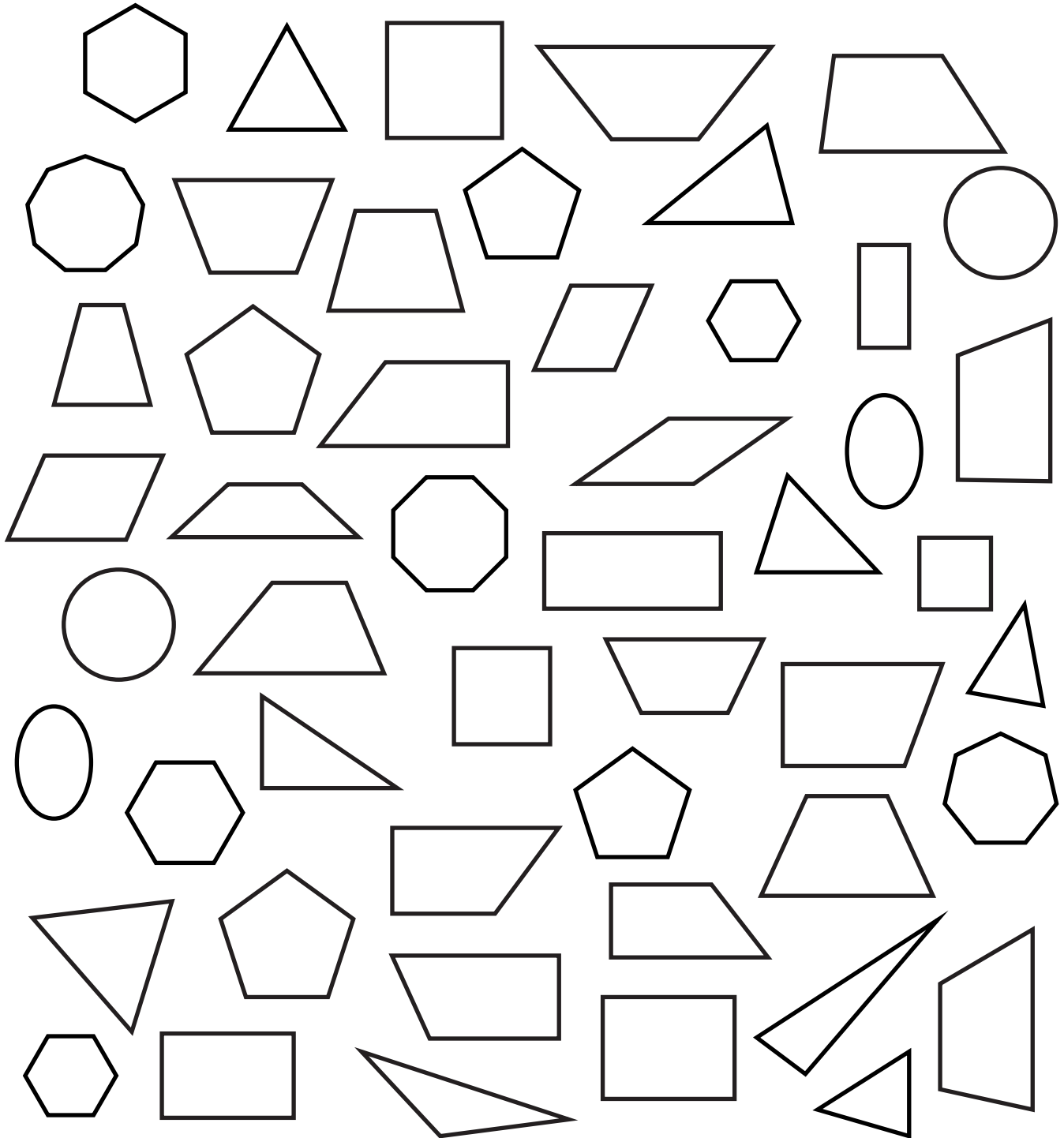


Name: _____

Date: _____

Trapezoids and Quadrilaterals

Color the trapezoids **blue**. Color the other quadrilaterals **orange**. Then count the number of trapezoids and the number of other quadrilaterals.



$$\underline{\hspace{2cm}} \quad + \quad \underline{\hspace{2cm}} \quad = \quad \underline{\hspace{2cm}}$$

trapezoids other quadrilaterals total quadrilaterals

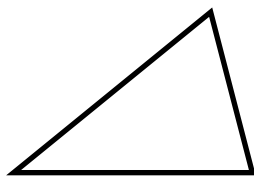
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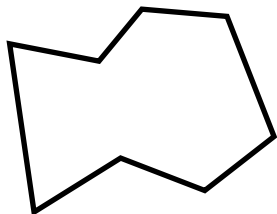
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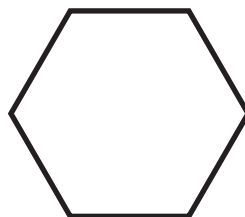
Identifying Shapes: Pentagons

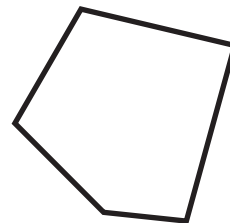
Count the sides and write the name of each shape below.

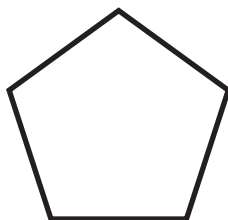
Pentagons have 5 sides. Color all the pentagons **green**.

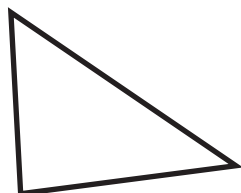


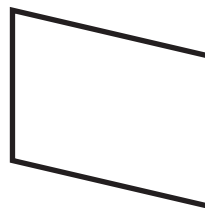


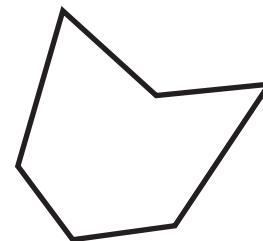


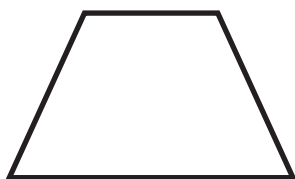


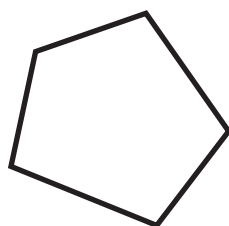


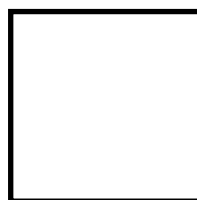




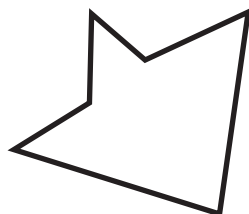


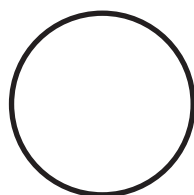


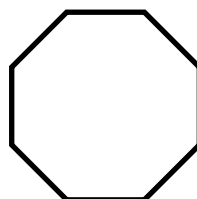


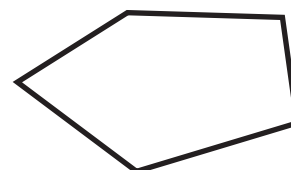












Name _____

Date _____

MAP GRID: HAWAII



Directions: Find each of these Hawaiian cities on the grid. Each city lies within a square that's named for the column and row that make up its sides. For instance, Hana is in column I, row 5, which means it is in square I5.

Honolulu: _____

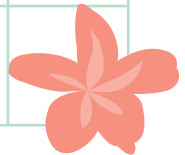
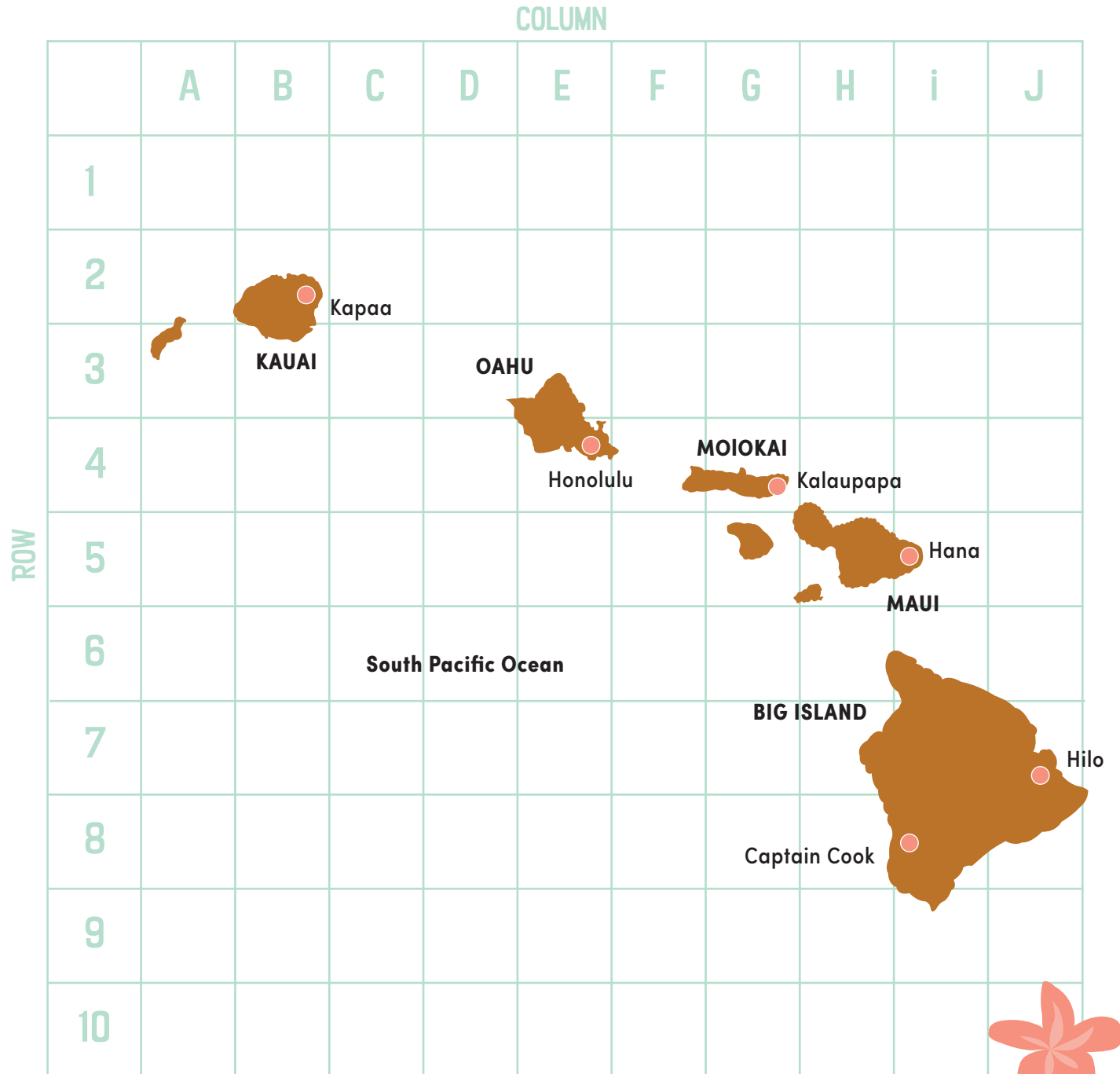
Kapaa: _____

Captain Cook: _____

Hana: _____

Hilo: _____

Kalaupapa: _____



DAY 3

Reading	Read and answer questions about the life of educator and civil rights activist Booker T. Washington.
Writing	Interview someone in your family about the traditions your family has.
Grammar	Write the superlative form of each adjective.
Math	Color-code the shapes based on the number of angles they have. Draw shapes with different numbers of angles.
Science	Match each animal with the class of animals it belongs to.



Historical Heroes: Booker T. Washington



Directions: Read the passage below. Then answer the questions that follow.

Booker T. Washington was born enslaved on April 5, 1856. His family lived on a plantation in Virginia. They worked hard and lived in a small shack.

President Lincoln ended slavery in the United States in 1865. Enslaved people became free. But life was not easy just because they were free. Booker T. Washington had to get a job when he was nine years old. He needed to help support his family.

He learned to read and write at school. He went to college at Hampton Institute. While he was a student there, he also worked as a custodian at the college. He cleaned the college to earn money to pay for school.

He became a teacher at Hampton Institute. After that, Booker T. Washington helped open a new school for African American students. It was called the Tuskegee Institute in Tuskegee, Alabama. This school is still around today. It is now called Tuskegee University.

Washington wanted a good education for all African American people, and he worked his whole life to achieve this goal. He was famous for speaking about education and civil rights. He died in 1915.

Questions

1. Why did Booker T. Washington get a job when he was nine years old?

2. Where did Booker T. Washington go to college?

3. How did he earn money to pay for college?

4. How did Booker T. Washington help other African American people get an education?

Name _____

Date _____

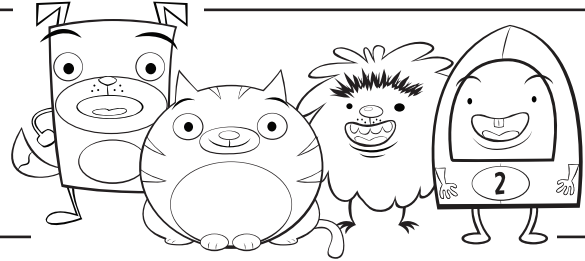
Interview Your Family

Traditions are the beliefs and ways of doing things that are passed down from parents to children. Some traditions have been around for a long time, but sometimes people decide to start new traditions!

Part 1

Directions: Ask a family member or other loved one to help you gather information about your family.

Choose one tradition to focus on for Questions 2-7.



1. What are some traditions we celebrate as a family?

1.

2.

3.

2. Who is included?

3. What do we wear?

4. What do we eat?

5. Where do we go?

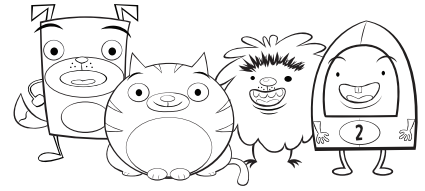
6. What do we do?

7. How do we decorate?

Name _____

Date _____

Interview Your Family



Part 2

Directions: Write a description about your favorite family tradition. Then draw a picture in the box.

SUPER SUPERLATIVES

Some adjectives compare two things. These are called **comparatives**. For example, the pony is short, but the dog is **shorter**.

When you want to compare more than two things, you use a **superlative**. For example, the pony is short, the dog is shorter, but the cat is **shortest**.

Most one-syllable adjectives can be turned into a **superlative** by adding **-est** to the end of a word, like in **shortest** or **softest**. Adjectives with two or more syllables are usually turned into superlatives by adding **most** before the word, as in **most** dangerous or most boring.

Write the superlative form for the following words:

young _____

beautiful _____

green _____

popular _____

wonderful _____

strong _____

tall _____

exciting _____

charming _____

slow _____

long _____

important _____

sharp _____

careful _____

There are a few words that have irregular superlative forms. For example, the superlative of good is best. Draw a line to match the word to its superlative.

bad

farthest

much

best

good

worst

far

most

Superlative Scramble

Unscramble the letters for these superlatives.

EDLOSTU _____

TESTFAS _____

OLDCEST _____

Name: _____

Date: _____

Let's See Those Angles!

How many angles are in the shapes below? Color the shapes based on the following code:

of Angles:

3

4

5

6

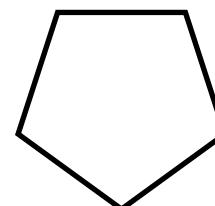
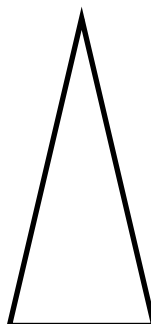
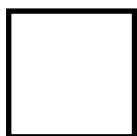
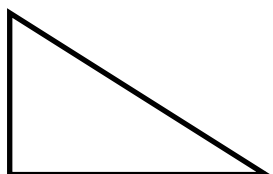
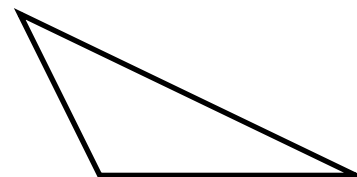
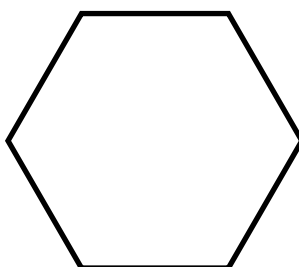
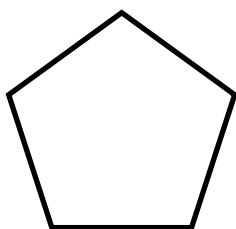
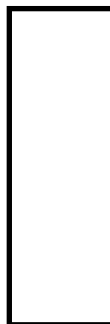
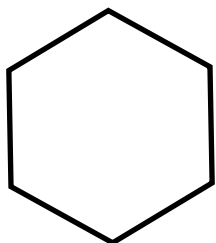
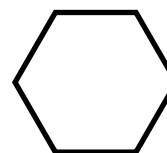
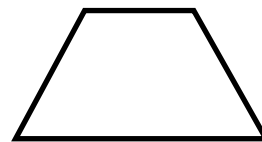
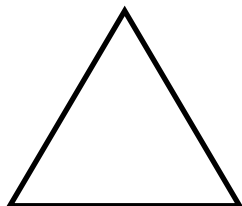
Color:

red

blue

green

yellow



Name _____

Date _____

Draw Those Angles!

Shapes can have different numbers of angles! For each of the numbers below, draw a shape with that many angles.

3 angles

4 angles

5 angles

6 angles

7 angles

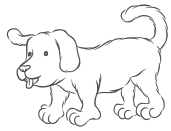
8 angles

Animal Classes

Scientists have organized animals into different groups in order to make them easier to study. It's time for you to put on your scientist hat and match the following animals to the class that they belong to.

Bonus Question!

Vertebrates are animals with a backbone. Can you guess what an invertebrate is?



dog



salamander



peacock



carp



crocodile



panda

Birds

These warm-blooded animals lay eggs and have feathers.

Fish

Fish are cold-blooded animals that live in the water. They have scales, fins, and gills.

Reptiles

These cold-blooded animals usually lay eggs and have scaly skin.

Mammals

Mammals are warm-blooded animals that produce milk to feed their young. Most mammals have hair on their body.

Amphibians

These animals can live both on land and in water. They have moist, smooth skin.

Arthropods

These animals have an exoskeleton, segmented bodies, and jointed limbs.

kangaroo



robin



frog



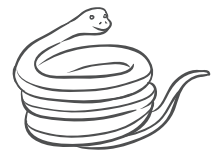
ant



koala



snake




crab



DAY 4

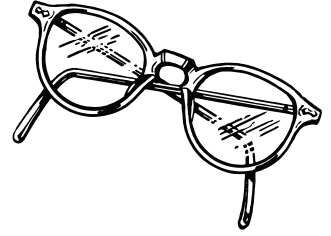
Reading	Cut and paste to put the events of the story in the correct order.
Writing	Learn how to write a five-line poem called a cinquain.
Grammar	Complete the table to match each word with its correct abbreviation.
Math	Learn about fractions by dividing the pictures evenly. Find the shapes that show the fractions correctly.
Social Studies	Complete this maze to find out where Grand Canyon National Park is located.



Name _____

Date _____

Character Changes Order



Instructions:

- 1. Cut out the strips of paper.
- 2. Circle all the key sequencing words (e.g., first, then, after, later, in the beginning).
- 3. Place the sentences in the correct order.
- 4. Paste the strips in the correct order in the boxes below.

After hearing her teacher's stories, she started to feel encouraged to use her glasses.

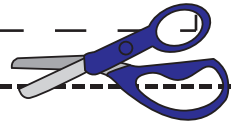
In the beginning, Ava was discouraged.

In the end, she was proud of wearing her glasses because she could see clearly.

Then, the teacher shared ideas about how glasses can change our vision of the world.

Next, she decided that wearing glasses to see was a good thing.

Ava didn't want to use her glasses, so she could not see the board.



Name: _____

Date: _____

Character Changes Order

Writing Cinquains

A cinquain is a five-line poem that was invented in the 1900's by American poet Adelaide Crapsey. Traditional cinquains use a five-line format that is based on a syllable count. The modern cinquain also uses a five-line format, but instead of counting syllables, the modern cinquain uses a word count format. Each line must contain a certain number of words. See the correct layout below:

line 1 - one word (noun) a title or subject

line 2 - two words (adjectives) describing the title

line 3 - three words (verbs) describing an action related to the title

line 4 - four-word phrase that relates to the title of the poem

line 5 - one word (noun) that can be a synonym for the title, or relate to the title

EXAMPLE:

Spring
Green, bright
Budding, rising, growing
Shaking off winter's chill
Bloom



Now it's your turn!

Write your own cinquain using the space provided below:

.....
(one noun)

.....
(two adjectives)

.....
(three verbs)

.....
(four word phrase)

.....
(one noun)

Name: _____

Date: _____

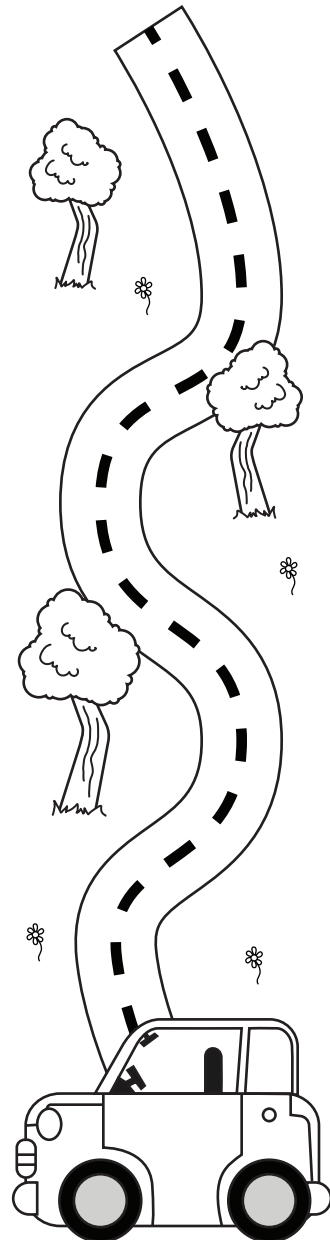
Rd. ABBREVIATION MATCH-UP

Look at each complete word. Find the abbreviation that matches it and write it on the line next to each word. Use the word bank to help you.

Abbreviation Word Bank

yr.	Nov.	gal.	Dr.	Mon.	Wed.
Apr.	Pres.	kg.	Blvd.	Ln.	Feb.

Word	Abbreviation
Example: Wednesday	Wed.
Drive	
President	
year	
Monday	
November	
gallon	
Boulevard	
February	
Lane	
kilogram	



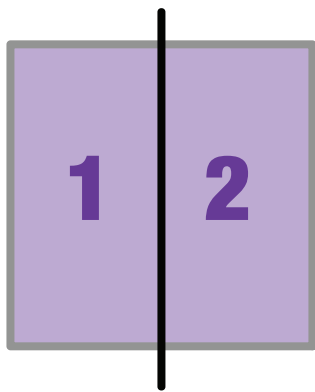
Think about a time when you might use an abbreviation. How could you use an abbreviation?

Name _____

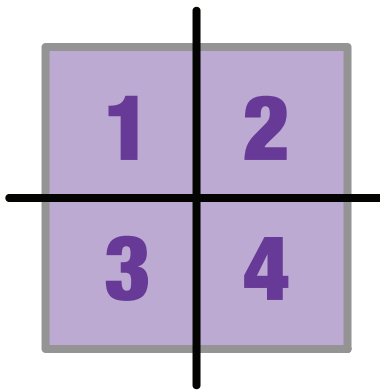
Date _____

EXPLORING FRACTIONS

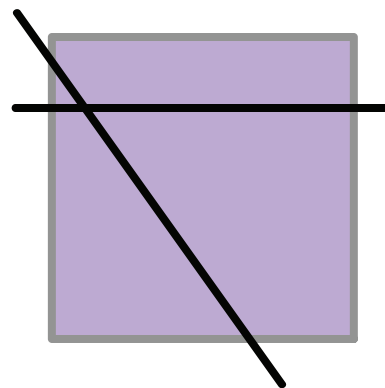
Look at the square below.



The square has 2 equal parts. They are both exactly the same shape and size.

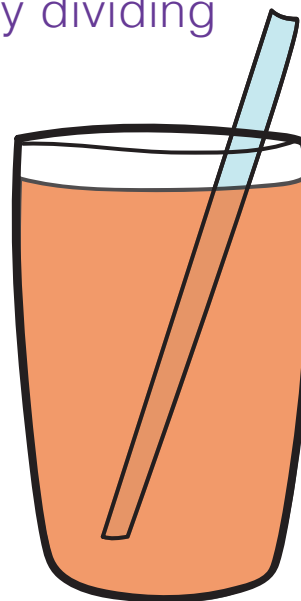
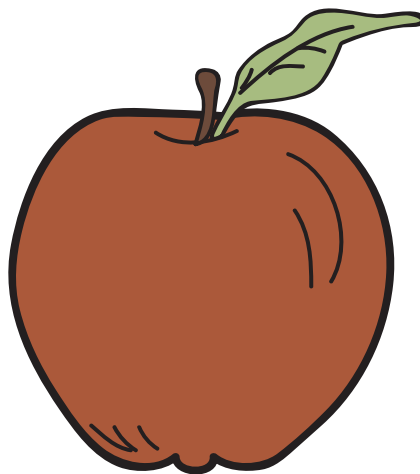
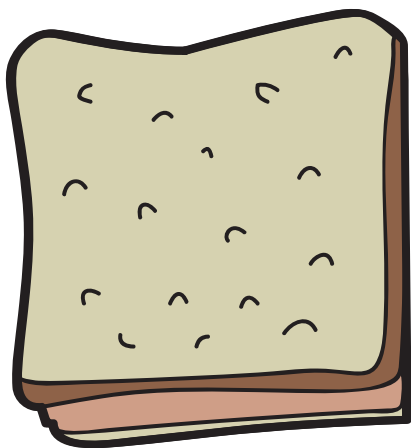


The square has 4 equal parts. They are both exactly the same shape and size.



The square has no equal parts. They are not the same size or shape.

Help John share his lunch with his friends by dividing each food into equal parts!



Divide the sandwich into four equal parts.

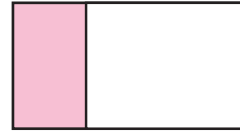
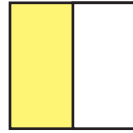
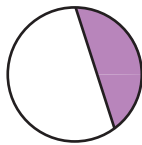
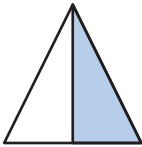
Divide the apple into two equal parts.

Divide the juice into three equal parts.

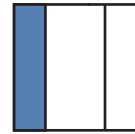
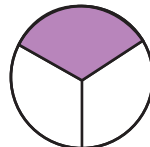
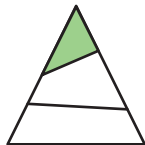
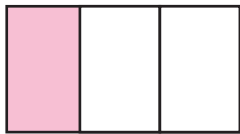
Identifying Halves, Thirds, and Fourths

Directions: Circle the correct shapes.

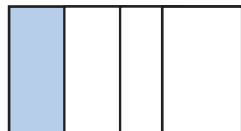
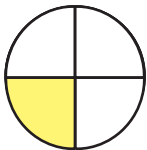
1) Circle the shapes that represent the fraction $\frac{1}{2}$.



2) Circle the shapes that represent the fraction $\frac{1}{3}$.



3) Circle the shapes that represent the fraction $\frac{1}{4}$.



- 4)
- How many halves are there in a whole? _____
 - How many thirds are there in a whole? _____
 - How many fourths are there in a whole? _____

Name _____

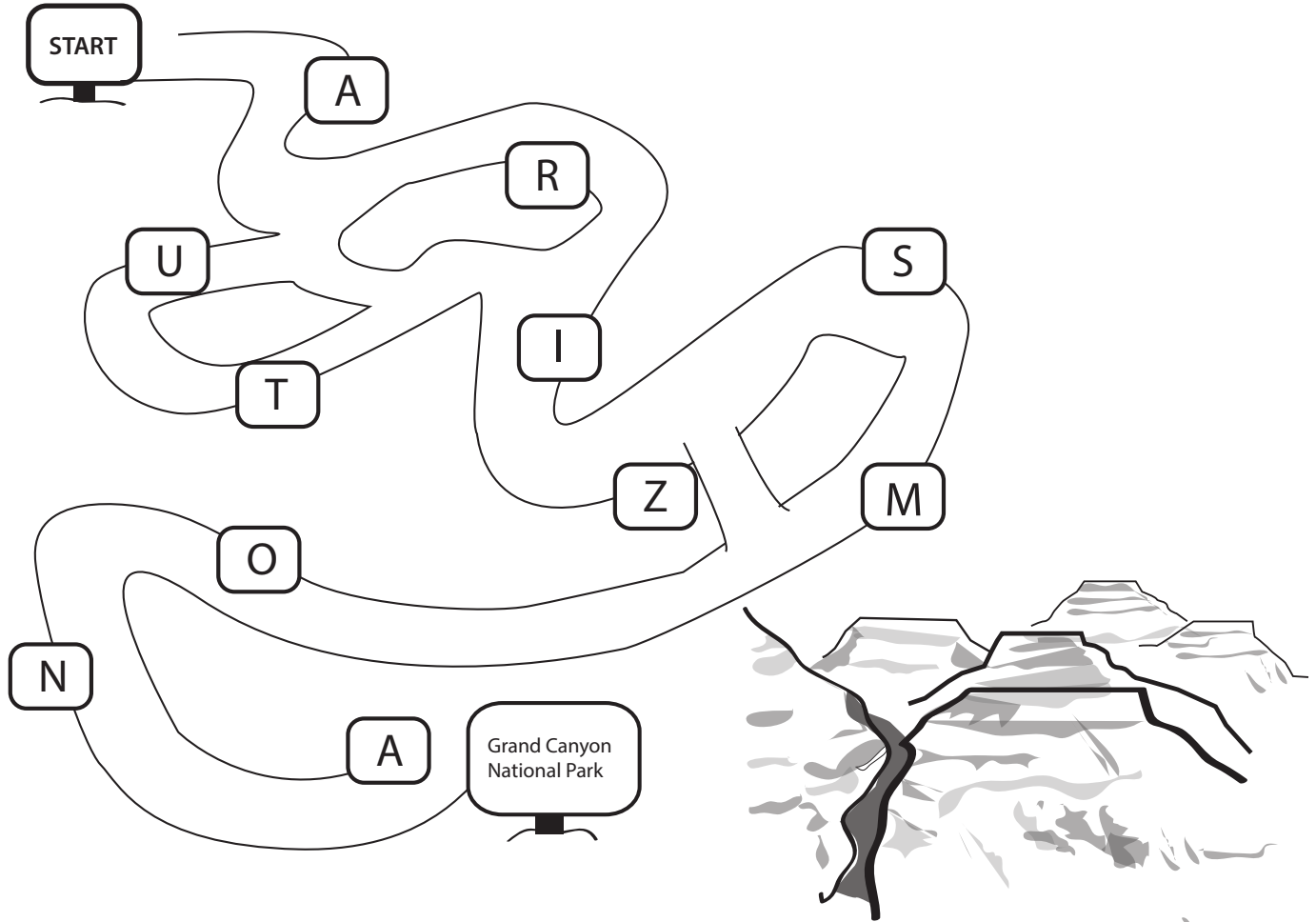
Date _____

AMERICAN LANDMARKS: GRAND CANYON NATIONAL PARK

This gorge was carved by the Colorado River over a period of 5.4 million years.

Do you know what state this landmark is in?

Choose the path that spells out its letters to check your answer.



State name: _____

Can you find it on the map?



DAY 5



Reading	Read and answer questions about the famous airplane pilot Amelia Earhart.
Writing	Complete the writing prompts about what makes an artist. Then create your own art!
Grammar	Show what you know about parts of speech and grammar by writing sentences that follow certain rules.
Math	Write the fraction shaded in each shape. Color each shape to show the fraction.
Fun stuff	Complete this diagram of the water cycle, and then add some color to it.



WOMEN IN HISTORY

Amelia Earhart

Amelia Earhart was born in Atchison, Kansas in 1897. She spent her childhood in Kansas, Minnesota, and Illinois. In 1920, she took her first airplane ride. She loved flying and began taking flying lessons. At that time, women pilots were very rare. When Amelia earned her pilot's license in 1923 she became the 16th woman in the U.S. to have her license to fly.



Amelia Earhart in front of the *Lockheed Electra*.

In 1928, Amelia was the first woman to fly across the Atlantic. She flew with another pilot, Wilmer Stultz. Amelia became very famous for this flight. When she came back to America, she was honored with parades and met President Coolidge. In 1932, Amelia flew across the Atlantic again, this time by herself. She was the first woman to fly alone, or solo, across the Atlantic. For this, Amelia received the Distinguished Flying Cross from Congress, the first woman to receive this honor.

Amelia broke many records for distance and speed. She was the first person to do many things, such as fly from Hawaii to California.

In 1937, Amelia tried to break another record. This time, it was to fly around the world along the equator. She and her crew member, Fred Noonan, took off from Florida on June 1, 1937. They flew across the Atlantic, Africa, and India. When they reached the Pacific, they had radio trouble and were low on fuel. The plane disappeared on July 2, 1937 with Amelia and Fred on board. They were never found.

Amelia's life encouraged many other women to become pilots. She also educated the public about flying and airplanes.



Amelia Earhart as a child.

Questions

1. In what year did Amelia fly across the Atlantic alone?

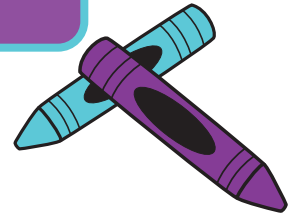
2. What did Congress give Amelia?

3. What record did Amelia try to break in 1937?

Name _____

Date _____

We Are All Artists



Student Directions: Answer the questions below. Next, create some art!

What is an artist?

An artist is someone who _____

Everyone can be an artist! What types of art do you like to create? (e.g., drawings, sculptures, mixed media, paintings, collages, etc.) How do you feel when you create something?

I like to create _____ because _____

I feel _____ when I create art.

Why do you think it's important for people to create things?

I think it's important for people to create things because _____

If people didn't create art, the world would be _____

Name _____

Date _____

We Are All Artists

Use a variety of creative materials to create something below.

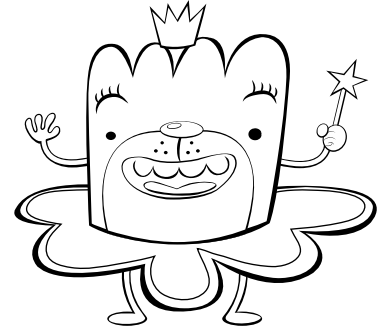
Express yourself!



Name: _____

Date: _____

Wacky Sentences



1. Make a sentence that includes:

- At least one three-syllable word
- A plural noun
- A possessive

2. Make a sentence that includes:

- At least one one-syllable word
- A plural noun
- A comparative word

3. Create a sentence that includes:

- Two plural nouns
- A comparative word
- A possessive

4. Make a sentence that includes:

- At least one two-syllable word
- At least one three-syllable word
- A plural noun

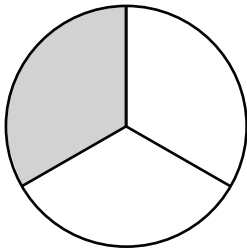
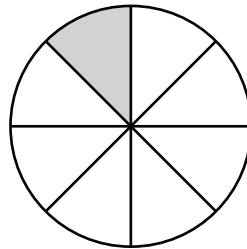
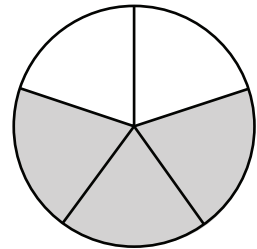
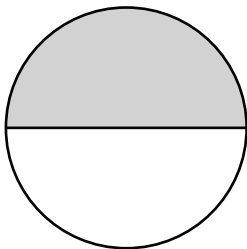
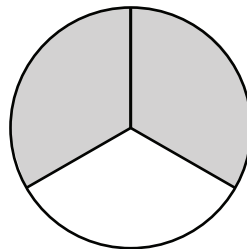
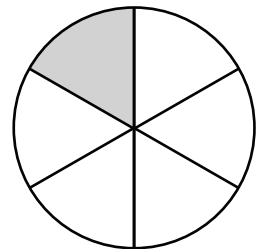
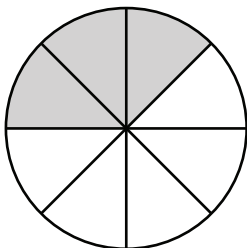
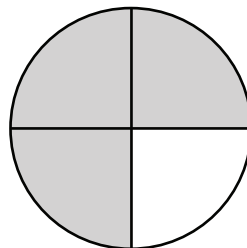
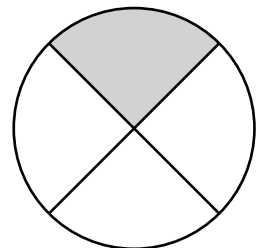
Name: _____

Date: _____

Fraction of a Whole Check-in



Write the **shaded** fraction of each shape below.


$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

$$\frac{\square}{\square}$$

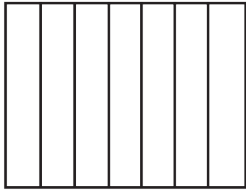
Name _____

Date _____

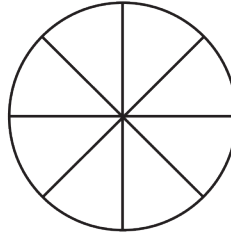
COLOR THE FRACTION

Color the shape to show the fraction.

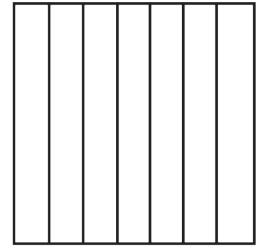
$$\frac{4}{7} =$$



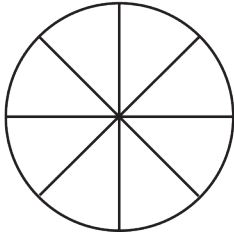
$$\frac{2}{8} =$$



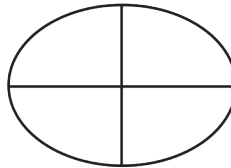
$$\frac{3}{7} =$$



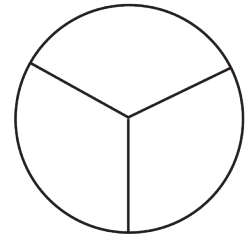
$$\frac{5}{8} =$$



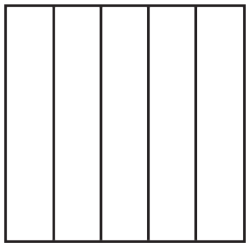
$$\frac{4}{4} =$$



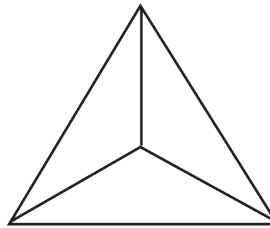
$$\frac{1}{3} =$$



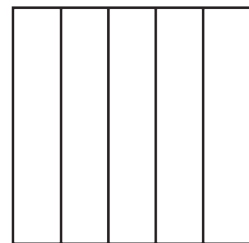
$$\frac{2}{5} =$$



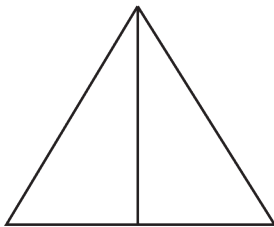
$$\frac{2}{3} =$$



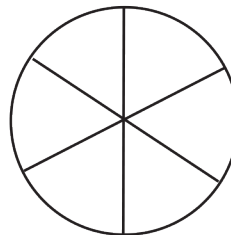
$$\frac{1}{5} =$$



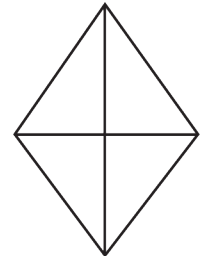
$$\frac{1}{2} =$$



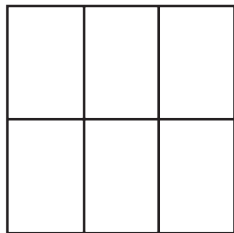
$$\frac{5}{6} =$$



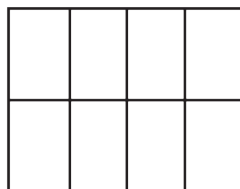
$$\frac{3}{4} =$$



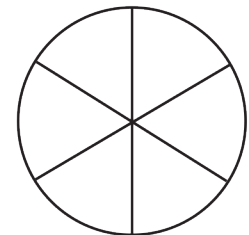
$$\frac{3}{6} =$$



$$\frac{3}{8} =$$



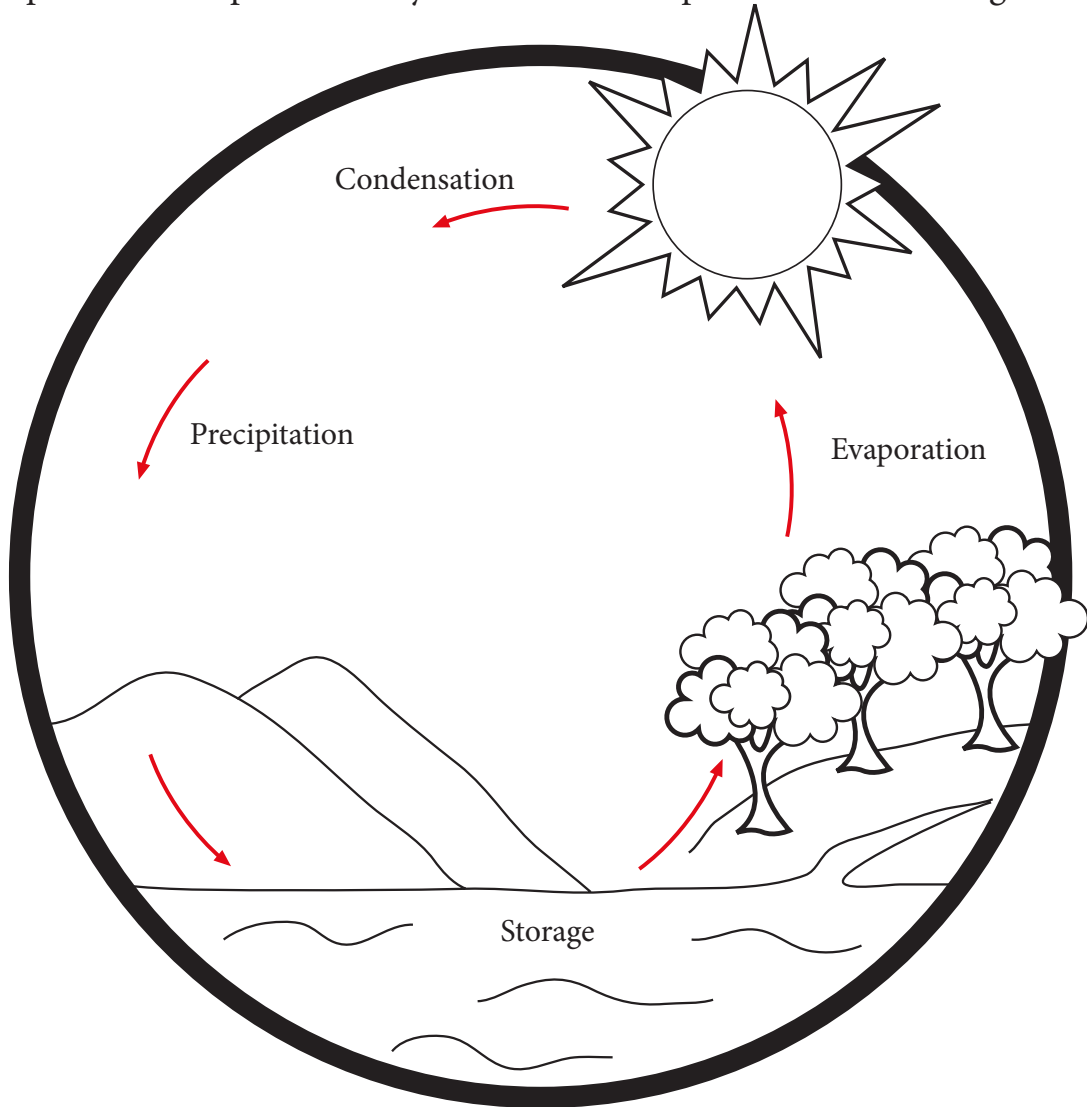
$$\frac{6}{6} =$$



Complete the Water Cycle

This water cycle diagram needs some more color!

Read the description of each part of the cycle. Then draw a picture of the missing steps.



Evaporation:

The sun heats the ocean water and turns some of it into vapor.

Condensation:

The vapor gathers and turns into clouds.

Precipitation:

Clouds move around in the sky and fall back to earth as fog, rain or snow.

Storage:

The precipitation is absorbed by the ground or bodies of water.

WEEK 4



FALL
REVIEW PACKET

ANSWER
KEYS



Use these answer keys
to check your work!

Historical Heroes: Maya Angelou



Maya Angelou was born in St. Louis, Missouri, in 1928. As a child, she enjoyed reading and stories. She also liked to dance and sing. Later in life, she became an author and a poet.

As a young woman, she joined Martin Luther King Jr. and other leaders who worked to create civil rights organizations. They worked for equality for African American people.

Maya also loved writing. She wrote seven autobiographies. The first one is called *I Know Why the Caged Bird Sings*. The book became popular all over the world. In it, she told stories about the hardships she faced as an African American child growing up in the South. She was a successful writer. She was also a producer, actor, and teacher.

In 2010, President Barack Obama announced that Angelou would receive the Presidential Medal of Freedom. That is the highest civilian award in the United States. She passed away four years later, in 2014.

Directions: Answer the questions below. Use text evidence to support your answers.

1. Maya Angelou won the Presidential Medal of Freedom.

2. What were some of Maya Angelou's interests?

Maya Angelou was interested in singing, dancing, reading, writing, and acting. She was also interested in helping other people.

3. Why did Maya Angelou work with Martin Luther King, Jr. and other leaders?

Maya Angelou worked with Martin Luther King, Jr. and other leaders to gain equality for African Americans.

4. What book helped Maya Angelou become very famous?

The book, *I Know Why the Caged Bird Sings*, helped Maya Angelou become very famous.

5. How did Maya Angelou show that she was creative?

Maya Angelou showed that she was creative by singing, dancing, acting, and writing. All of those activities mean that a person is sharing their creative ideas.

Name: _____

Date: _____

Vocabulary Builder: Antonyms

Answer Key

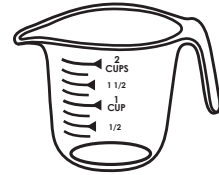
Antonyms are words that have opposite meanings.

Example:

full



empty



Part 1

Directions: Read the first word in each row. Circle the antonym.

dark	sometimes	dull	light
early	late	now	soon
happy	glad	sad	feeling
hard	easy	large	fire
awake	old	asleep	work
build	destroy	make	stay
cold	freeze	wet	hot
inside	around	under	outside

Part 2

Directions: Read the word in the box on the left. Write an antonym in the box on the right. Draw a picture to show the meaning of each word.

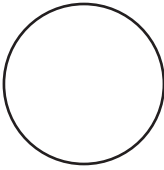
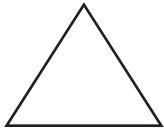


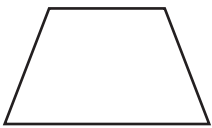
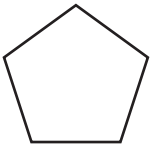

big	<u>small / little</u>
------------	-----------------------

Name: Answer Key

Date: _____

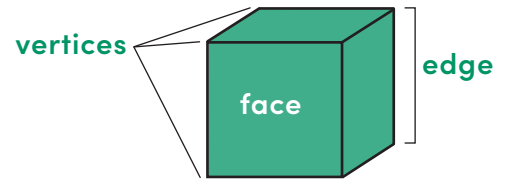
Comparing 2D Shapes

Draw or label each shape and write how many edges and vertices it has in the table below. Remember: vertices are corners.

Shape	Name	Number of Edges	Number of Vertices
	Circle	0	0
	Triangle	3	3
	Square	4	4
	Rectangle	4	4
	Trapezoid	4	4
	Pentagon	5	5
	Hexagon	6	6

3D Shape Answer Key

Scavenger Hunt Activity

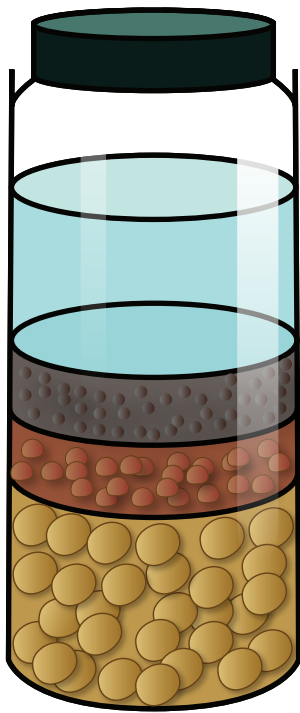


Directions: Find two real-world examples for each shape from your classroom, school, or home. How many faces, vertices, and edges does each shape have?

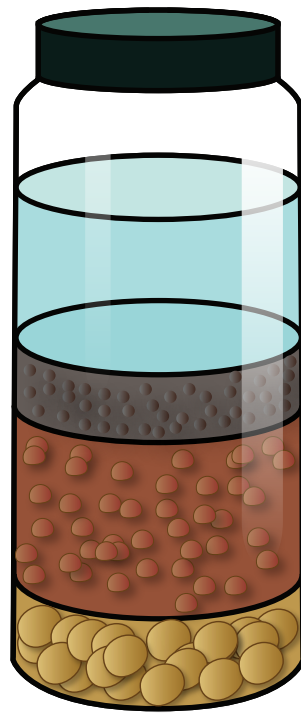
3D Shape	Real-World Example #1	Real-World Example #2	Attributes (What does it look like?)
<p>cube</p>	Answers will vary.	Answers will vary.	<p><u>6</u> faces</p> <p><u>8</u> vertices</p> <p><u>12</u> edges</p>
<p>cone</p>	Answers will vary.	Answers will vary.	<p><u>1</u> face</p> <p><u>1</u> vertex</p> <p><u>1</u> edge</p>
<p>square-based pyramid</p>	Answers will vary.	Answers will vary.	<p><u>5</u> faces</p> <p><u>5</u> vertices</p> <p><u>8</u> edges</p>
<p>rectangular prism</p>	Answers will vary.	Answers will vary.	<p><u>6</u> faces</p> <p><u>8</u> vertices</p> <p><u>12</u> edges</p>

Soil Shake Up

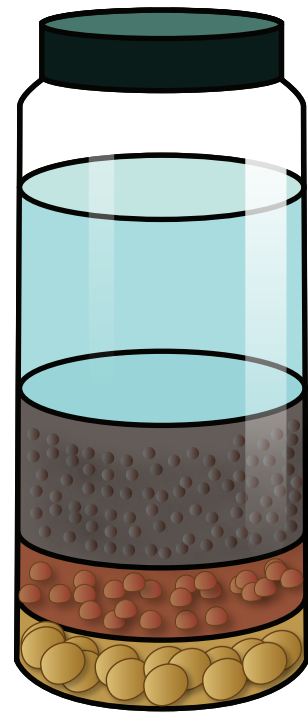
Look at the three sample results below. Write whether the soil contains mostly *clay*, *silt*, or *sand*.



Sand



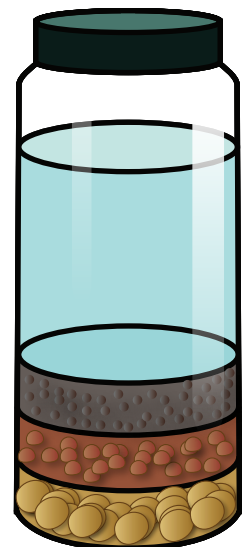
Silt



Clay

Loam

The best soil for growing is loam. It has equal parts clay, silt, and sand. Draw what the results of the shake test will look like if your soil is loamy.



MY FIRST CONCERT

Read the passage, and then answer the questions below.

Margot had been practicing the drums for over a year. She got her first drumset on her 7th birthday and has practiced every afternoon since. Margot got together with two other friends to form a band, which they called "The Fun Times."

The other members of The Fun Times were Melissa and Aria. Melissa played the guitar and Aria played the bass. Together, the three girls made great music. When they first started playing together it was tricky to play music at the same time, but they got better and better as they practiced.

After a lot of practice, The Fun Times decided to hold their first concert. They invited all their friends and family to Aria's garage. The people piled into the garage and the girls started to play. The crowd went wild! Everyone had such a fun time.



1. What was the name of the girls' band?

The Fun Times

2. What instrument did Aria play?

Bass

3. What was this story about?

Three girls starting a band and playing their first concert.

4. What was your favorite part of the story? Why?

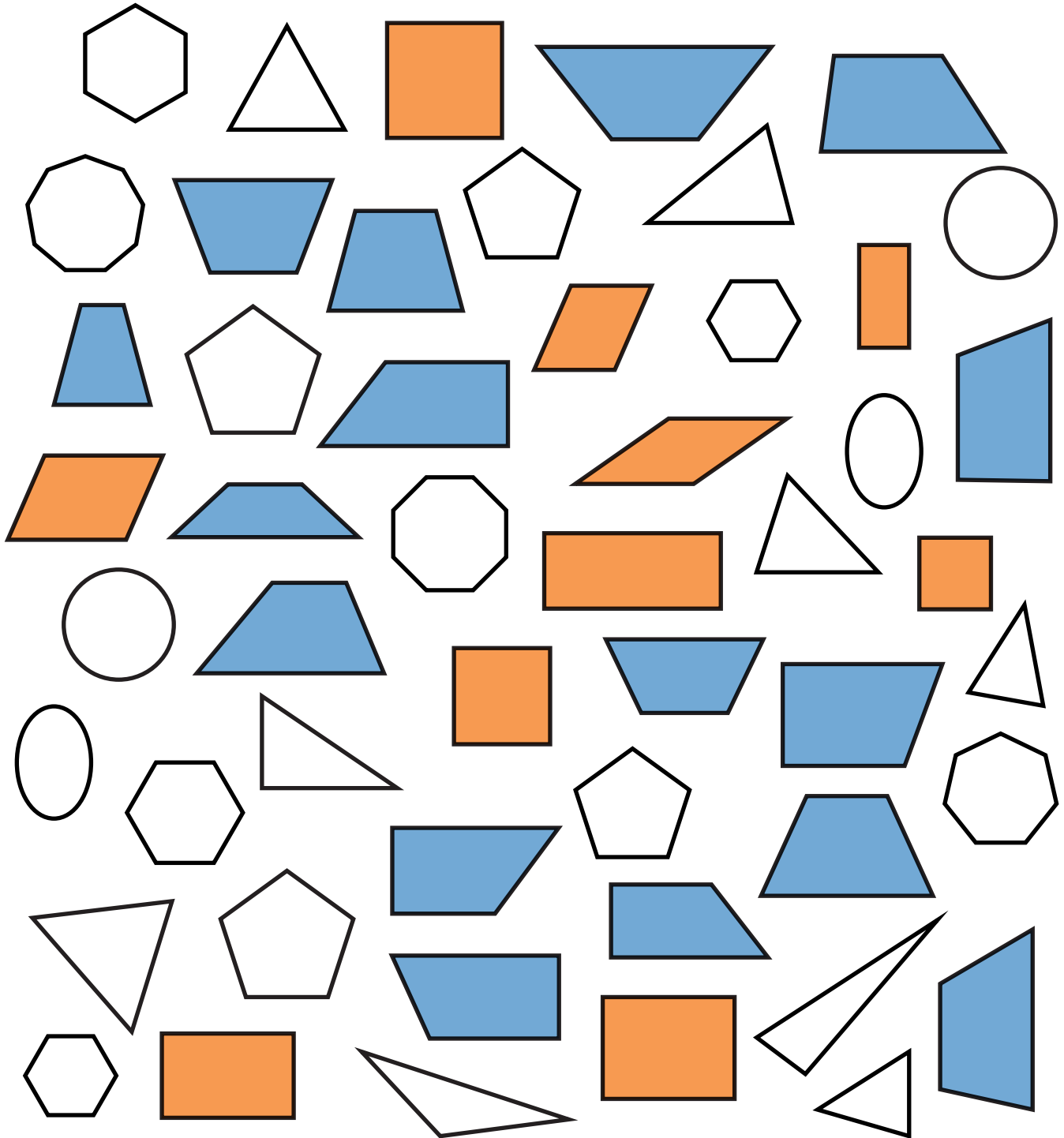
[Answers will vary]

Name: _____

Date: _____

ANSWERS Trapezoids and Quadrilaterals

Color the trapezoids **blue**. Color the other quadrilaterals **orange**. Then count the number of trapezoids and the number of other quadrilaterals.



$$\begin{array}{r} \underline{16} \\ \text{trapezoids} \end{array} + \begin{array}{r} \underline{10} \\ \text{other quadrilaterals} \end{array} = \begin{array}{r} \underline{26} \\ \text{total quadrilaterals} \end{array}$$

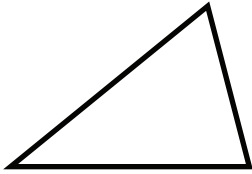
Name: _____

Answer Key

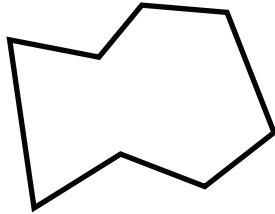
Date: _____

Identifying Shapes: Pentagons

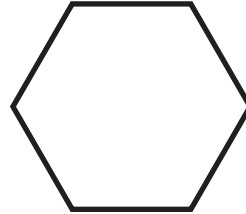
Count the sides and write the name of each shape below.
Pentagons have 5 sides. Color all the pentagons green.



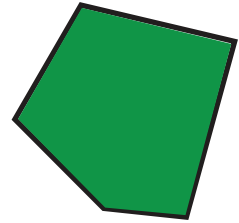
triangle



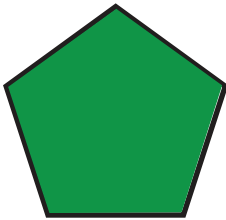
octagon



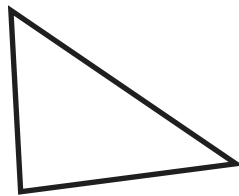
hexagon



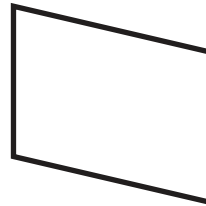
pentagon



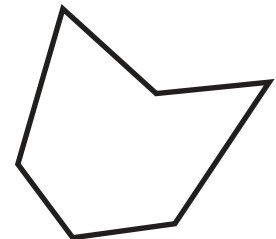
pentagon



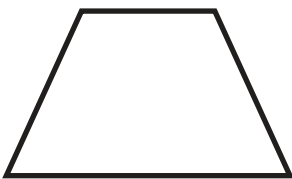
triangle



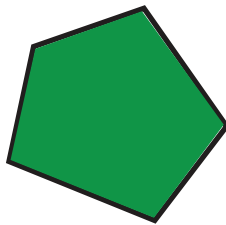
rhombus



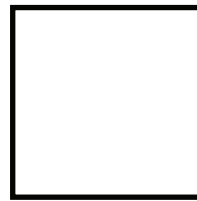
hexagon



trapezoid



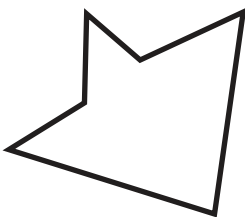
pentagon



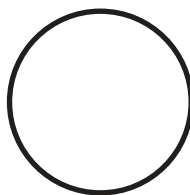
square



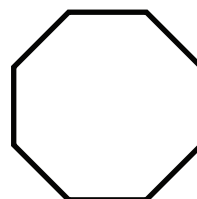
rectangle



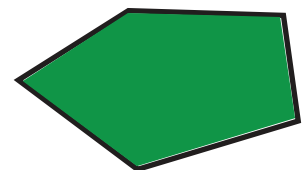
hexagon



circle



octagon



pentagon

Name _____

Date _____

Answer Key

MAP GRID: HAWAII



Directions: Find each of these Hawaiian cities on the grid. Each city lies within a square that's named for the column and row that make up its sides. For instance, Hana is in column I, row 5, which means it is in square I5.

Honolulu: E4

Kapaa: B2







Captain Cook: I8

Hana: I5

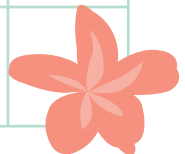
Hilo: J7

Kalaupapa: G4

COLUMN

	A	B	C	D	E	F	G	H	I	J
1										
2										
3			 Kapaa KAUAI							
4					 OAHU Honolulu		 MOIOKAI Kalaupapa			
5								 Hana MAUI		
6					South Pacific Ocean					
7										 BIG ISLAND Hilo
8								 Captain Cook		
9										
10										

ROW



Historical Heroes: Booker T. Washington



Directions: Read the passage below. Then answer the questions that follow.

Booker T. Washington was born enslaved on April 5, 1856. His family lived on a plantation in Virginia. They worked hard and lived in a small shack.

President Lincoln ended slavery in the United States in 1865. Enslaved people became free. But life was not easy just because they were free. Booker T. Washington had to get a job when he was nine years old. He needed to help support his family.

He learned to read and write at school. He went to college at Hampton Institute. While he was a student there, he also worked as a custodian at the college. He cleaned the college to earn money to pay for school.

He became a teacher at Hampton Institute. After that, Booker T. Washington helped open a new school for African American students. It was called the Tuskegee Institute in Tuskegee, Alabama. This school is still around today. It is now called Tuskegee University.

Washington wanted a good education for all African American people, and he worked his whole life to achieve this goal. He was famous for speaking about education and civil rights. He died in 1915.

Questions

1. Why did Booker T. Washington get a job when he was nine years old?

Booker T. Washington got a job to help support his family.

2. Where did Booker T. Washington go to college?

Booker T. Washington went to college at Hampton Institute.

3. How did he earn money to pay for college?

He earned money to pay for college by being a janitor at Hampton Institute while he was also a student.

4. How did Booker T. Washington help other African American people get an education?

Booker T. Washington helped create a college for African American students. It was called Tuskegee Institute. Now it is called Tuskegee University.

SUPER SUPERLATIVES

Some adjectives compare two things. These are called **comparatives**. For example, the pony is short, but the dog is **shorter**.

When you want to compare more than two things, you use a **superlative**. For example, the pony is short, the dog is shorter, but the cat is **shortest**.

Most one-syllable adjectives can be turned into a **superlative** by adding **-est** to the end of a word, like in **shortest** or **softest**. Adjectives with two or more syllables are usually turned into superlatives by adding **most** before the word, as in **most** dangerous or most boring.

Write the superlative form for the following words:

young _____ **youngest** _____

beautiful _____ **most beautiful** _____

green _____ **greenest** _____

popular _____ **most popular** _____

wonderful _____ **most wonderful** _____

strong _____ **strongest** _____

tall _____ **tallest** _____

exciting _____ **most exciting** _____

charming _____ **most charming** _____

slow _____ **slowest** _____

long _____ **longest** _____

important _____ **most important** _____

sharp _____ **sharpest** _____

careful _____ **most careful** _____

There are a few words that have irregular superlative forms. For example, the superlative of good is best. Draw a line to match the word to its superlative.

bad	_____	farthest
much	_____	best
good	_____	worst
far	_____	most

Superlative Scramble

Unscramble the letters for these superlatives.

EDLOSTU _____ **LOUDEST** _____

TESTFAS _____ **FASTEST** _____

OLDCEST _____ **COLDEST** _____

Name: _____

Date: _____

ANSWERS

Let's See Those Angles!

How many angles are in the shapes below? Color the shapes based on the following code:

of Angles:

3

4

5

6

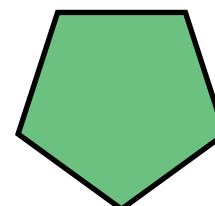
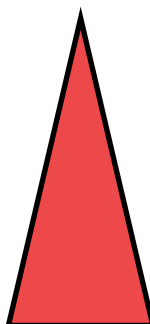
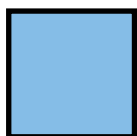
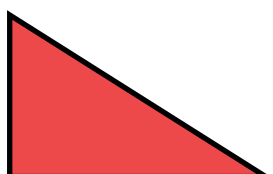
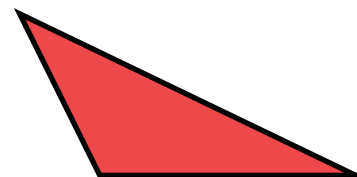
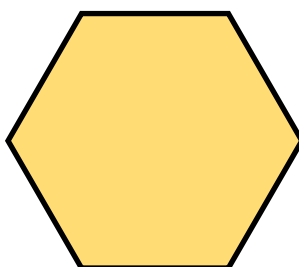
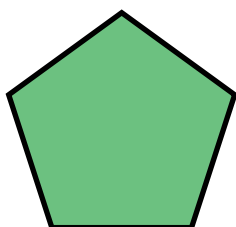
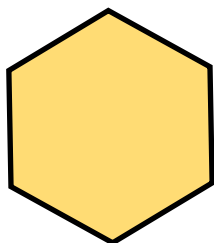
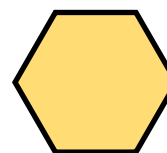
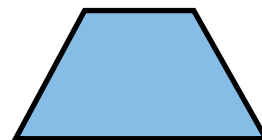
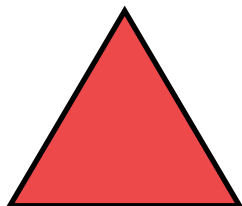
Color:

red

blue

green

yellow

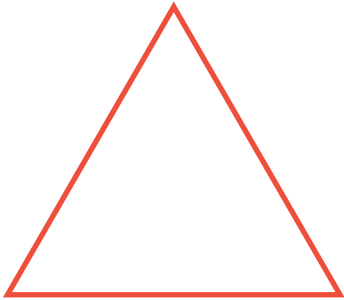


Draw Those Angles!

Shapes can have different numbers of angles! For each of the numbers below, draw a shape with that many angles.

Sample Answers

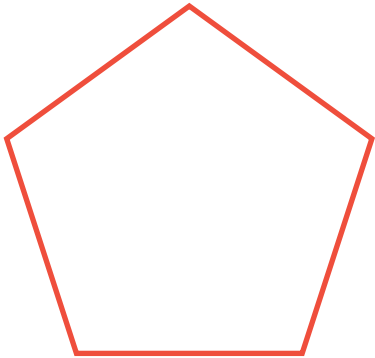
3 angles



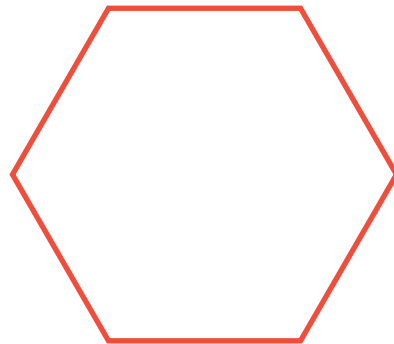
4 angles



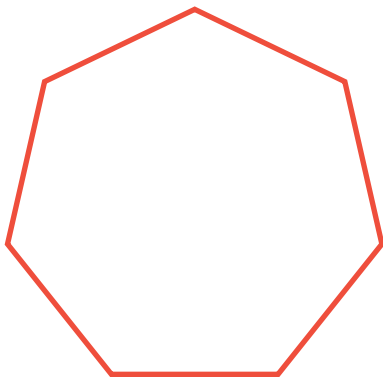
5 angles



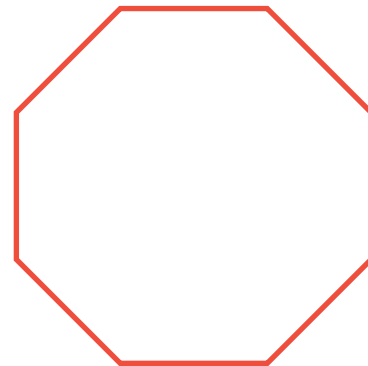
6 angles



7 angles



8 angles



Name **Answer Key** _____

Date _____

Animal Classes

Mammals:

dog, kangaroo, panda, koala

Birds:

peacock, robin

Fish:

carp

Reptiles:

crocodile, snake

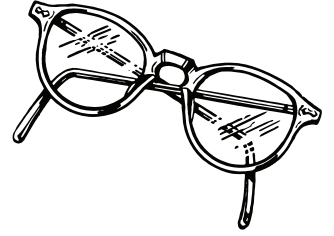
Amphibians:

frog, salamander

Arthropods:

crab, ant

Character Changes Order



Instructions:

1. Cut out the strips of paper.
2. Circle all the key sequencing words (e.g., first, then, after, later, in the beginning).
3. Place the sentences in the correct order.
4. Paste the strips in the correct order in the boxes below.

After hearing her teacher's stories, she started to feel encouraged to use her glasses.

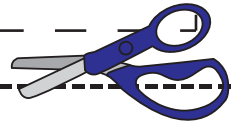
In the beginning, Ava was discouraged.

In the end, she was proud of wearing her glasses because she could see clearly.

Then, the teacher shared ideas about how glasses can change our vision of the world.

Next, she decided that wearing glasses to see was a good thing.

Ava didn't want to use her glasses, so she could not see the board.



Name: _____

Date: _____

This is the correct sequential order.

In the beginning, Ava was discouraged.

Ava didn't want to use her glasses, so she could not see the board.

Then, the teacher shared ideas about how glasses can change our vision of the world.

After hearing her teacher's stories, she started to feel encouraged to use her glasses.

Next, she decided that wearing glasses to see was a good thing.

In the end, she was proud of wearing her glasses because she could see clearly.

Name: **Answer Key** _____

Date: _____

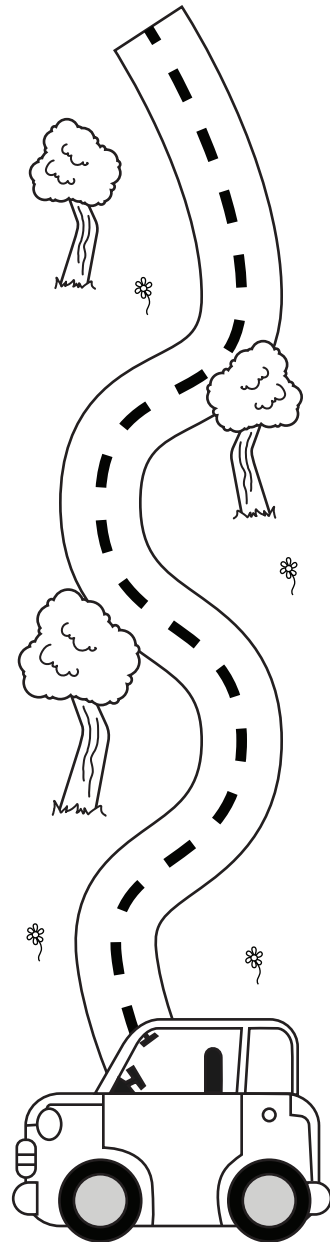
Rd. ABBREVIATION MATCH-UP

Look at each complete word. Find the abbreviation that matches it and write it on the line next to each word. Use the word bank to help you.

Abbreviation Word Bank

yr.	Nov.	gal.	Dr.	Mon.	Wed.
Apr.	Pres.	kg.	Blvd.	Ln.	Feb.

Word	Abbreviation
Example: Wednesday	Wed.
Drive	Dr.
President	Pres.
year	yr.
Monday	Mon.
November	Nov.
gallon	gal.
Boulevard	Blvd.
February	Feb.
Lane	Ln.
kilogram	kg.



Think about a time when you might use an abbreviation. How could you use an abbreviation?

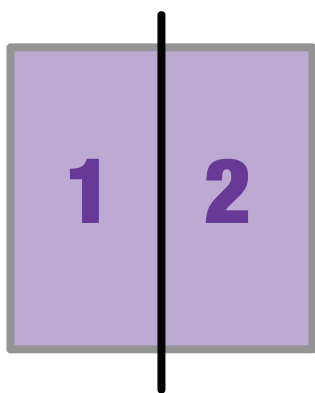
Answer may vary

Name Answer Key

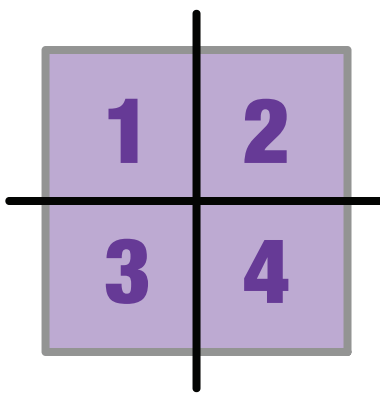
Date _____

EXPLORING FRACTIONS

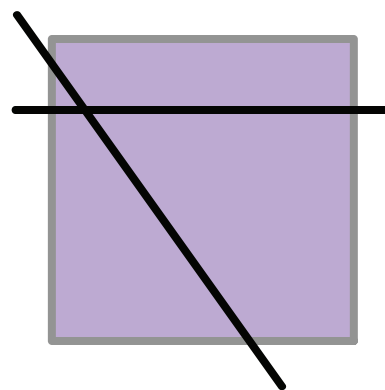
Look at the square below.



The square has 2 equal parts. They are both exactly the same shape and size.

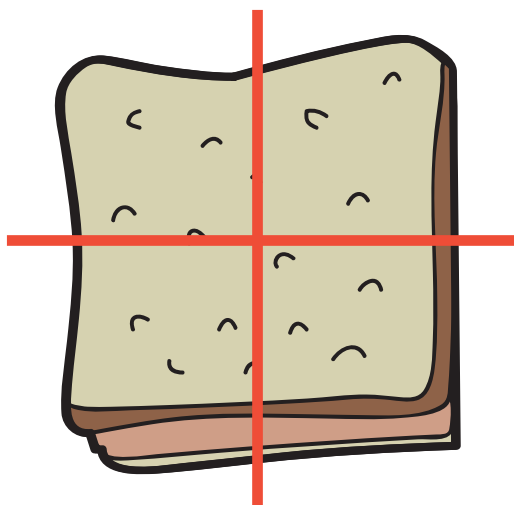


The square has 4 equal parts. They are both exactly the same shape and size.

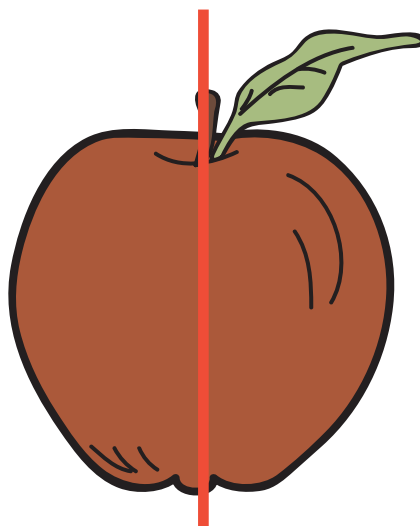


The square has no equal parts. They are not the same size or shape.

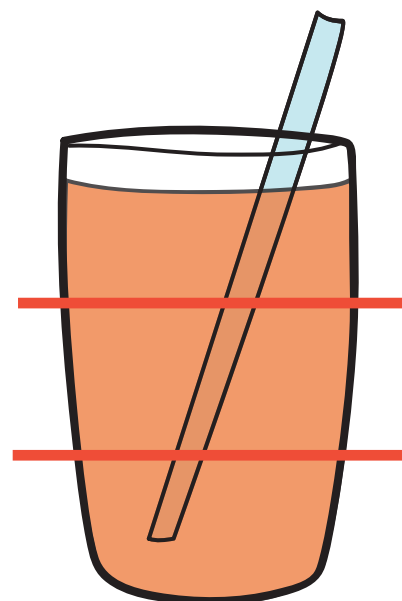
Answers may vary



Divide the sandwich into four equal parts.



Divide the apple into two equal parts.

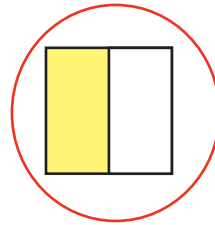
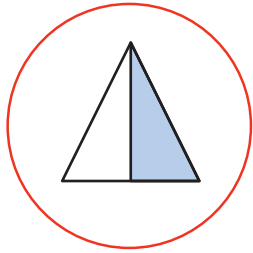


Divide the juice into three equal parts.

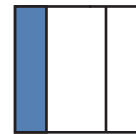
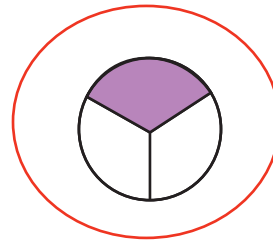
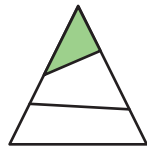
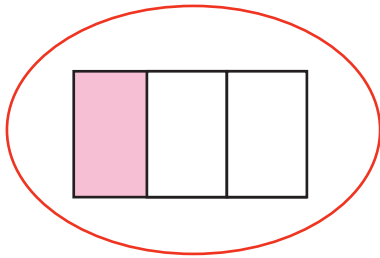
Identifying Halves, Thirds, and Fourths

Directions: Circle the correct shapes.

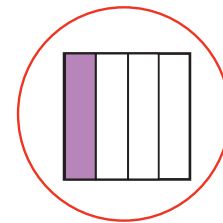
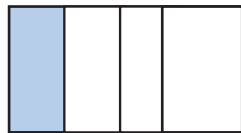
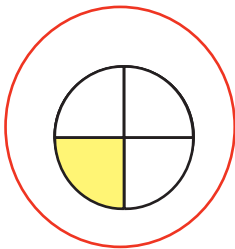
1) Circle the shapes that represent the fraction $\frac{1}{2}$.



2) Circle the shapes that represent the fraction $\frac{1}{3}$.



3) Circle the shapes that represent the fraction $\frac{1}{4}$.



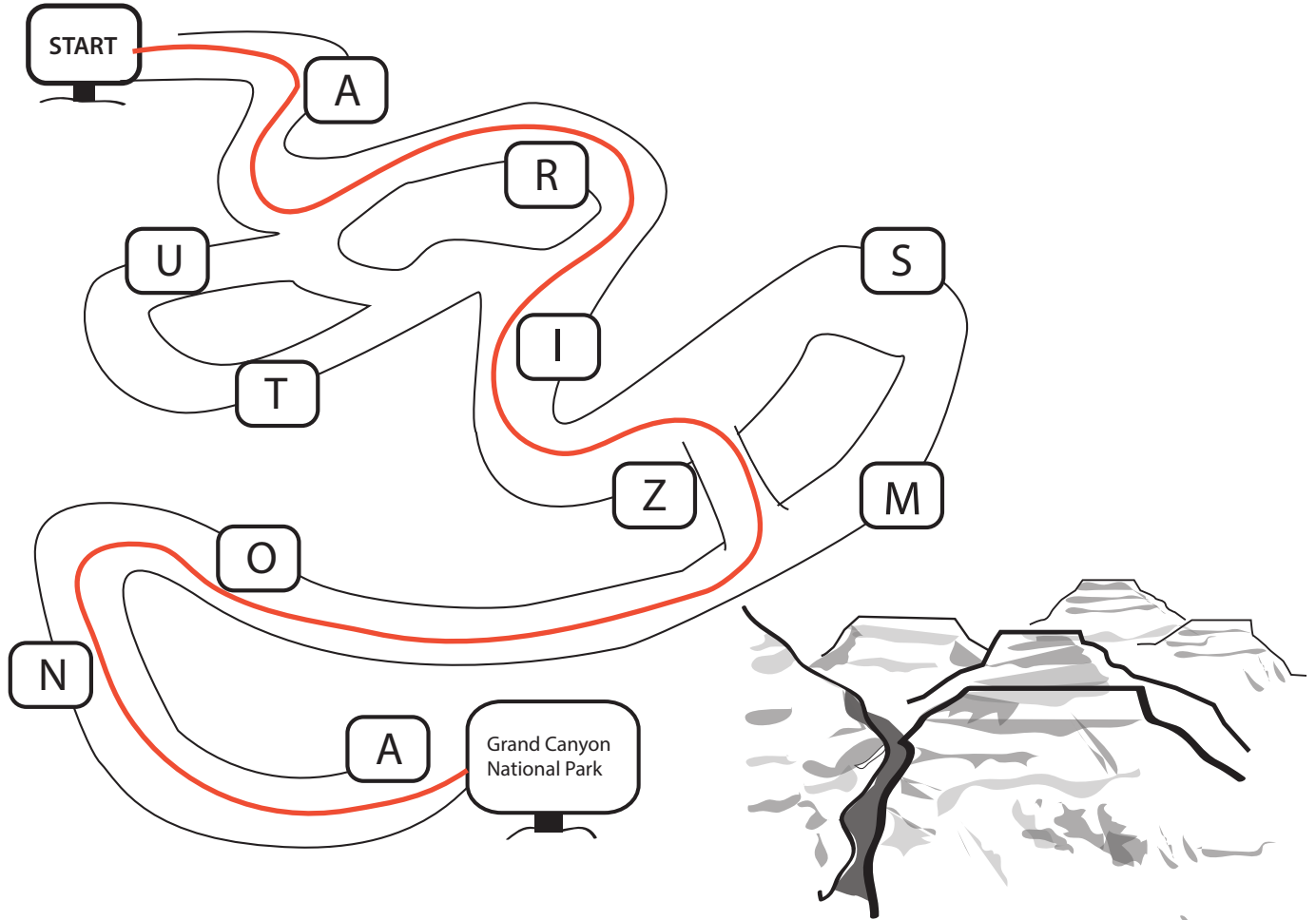
4)

- How many halves are there in a whole? There are 2 halves in a whole.
- How many thirds are there in a whole? There are 3 thirds in a whole.
- How many fourths are there in a whole? There are 4 fourths in a whole.

AMERICAN LANDMARKS: GRAND CANYON NATIONAL PARK

This gorge was carved by the Colorado River over a period of 5.4 million years.

Do you know what state this landmark is in?
Choose the path that spells out its letters to check your answer.



State name: A R I Z O N A

Can you find it on the map?



Answer Key**WOMEN IN HISTORY****Amelia Earhart**

Amelia Earhart was born in Atchison, Kansas in 1897. She spent her childhood in Kansas, Minnesota, and Illinois. In 1920, she took her first airplane ride. She loved flying and began taking flying lessons. At that time, women pilots were very rare. When Amelia earned her pilot's license in 1923 she became the 16th woman in the U.S. to have her license to fly.



Amelia Earhart in front of the *Lockheed Electra*.

In 1928, Amelia was the first woman to fly across the Atlantic. She flew with another pilot, Wilmer Stultz. Amelia became very famous for this flight. When she came back to America, she was honored with parades and met President Coolidge. In 1932, Amelia flew across the Atlantic again, this time by herself. She was the first woman to fly alone, or solo, across the Atlantic. For this, Amelia received the Distinguished Flying Cross from Congress, the first woman to receive this honor.

Amelia broke many records for distance and speed. She was the first person to do many things, such as fly from Hawaii to California.

In 1937, Amelia tried to break another record. This time, it was to fly around the world along the equator. She and her crew member, Fred Noonan, took off from Florida on June 1, 1937. They flew across the Atlantic, Africa, and India. When they reached the Pacific, they had radio trouble and were low on fuel. The plane disappeared on July 2, 1937 with Amelia and Fred on board. They were never found.

Amelia's life encouraged many other women to become pilots. She also educated the public about flying and airplanes.



Amelia Earhart as a child.

Questions

1. In what year did Amelia fly across the Atlantic alone?

1932

2. What did Congress give Amelia?

The Distinguished Flying Cross

3. What record did Amelia try to break in 1937?

Flying around the world along the equator

Name: Answer Key

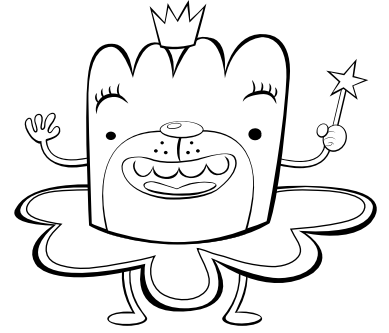
Date: _____

Wacky Sentences

Sample Answers

1. Make a sentence that includes:

- At least one three-syllable word
- A plural noun
- A possessive



My sister's flowers are beautiful.

2. Make a sentence that includes:

- At least one one-syllable word
- A plural noun
- A comparative word

The plants are bigger than they were last year.

3. Create a sentence that includes:

- Two plural nouns
- A comparative word
- A possessive

Dad's sunflowers grow taller than his tomatoes.

4. Make a sentence that includes:

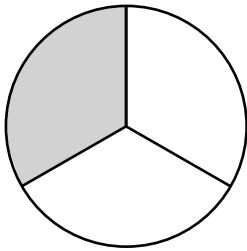
- At least one two-syllable word
- At least one three-syllable word
- A plural noun

The carrots are delicious!

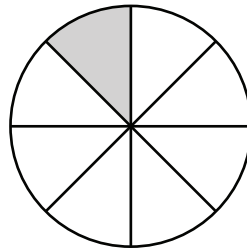
Fraction of a Whole Check-in



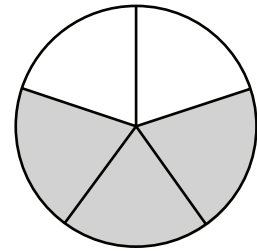
Write the **shaded** fraction of each shape below.



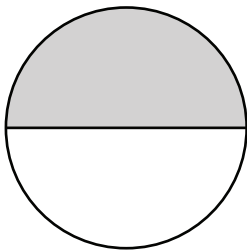
$$\frac{1}{3}$$



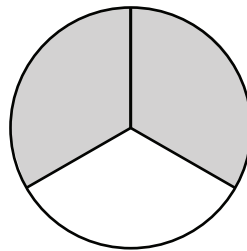
$$\frac{1}{8}$$



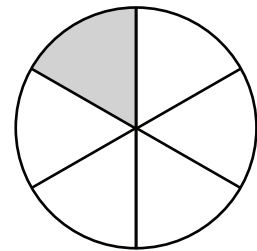
$$\frac{3}{5}$$



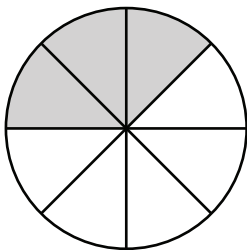
$$\frac{1}{2}$$



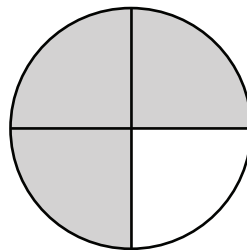
$$\frac{2}{3}$$



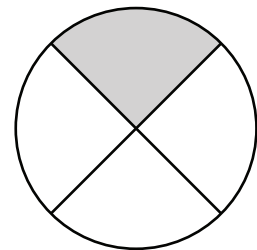
$$\frac{1}{6}$$



$$\frac{3}{8}$$



$$\frac{3}{4}$$



$$\frac{1}{4}$$

Name _____

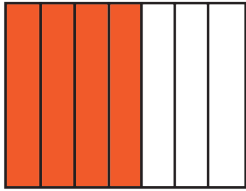
Date _____

Answer Key

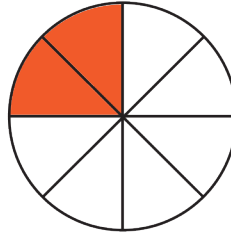
COLOR THE FRACTION

Color the shape to show the fraction.

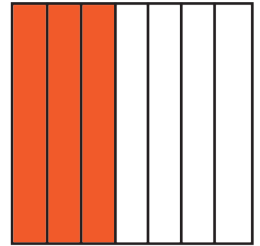
$$\frac{4}{7} =$$



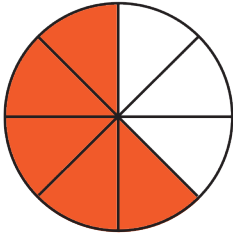
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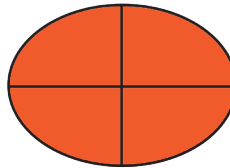
$$\frac{3}{7} =$$



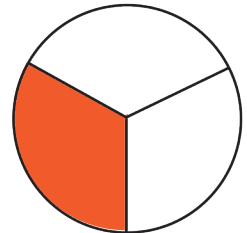
$$\frac{5}{8} =$$



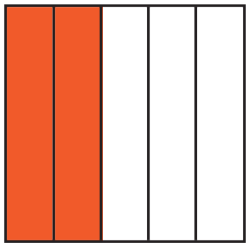
$$\frac{4}{4} =$$



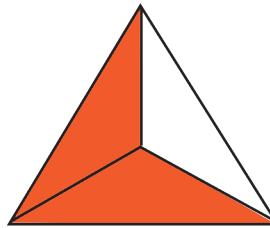
$$\frac{1}{3} =$$



$$\frac{2}{5} =$$



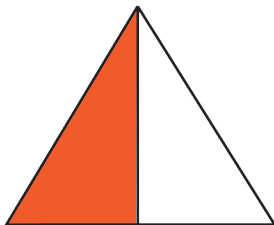
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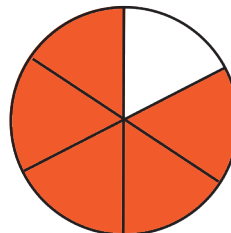
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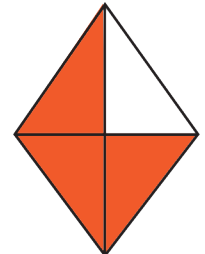
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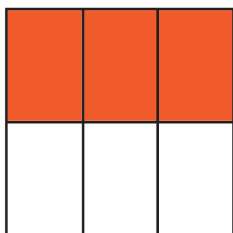
$$\frac{5}{6} =$$



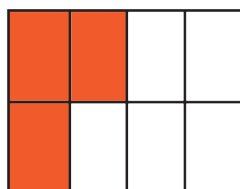
$$\frac{3}{4} =$$



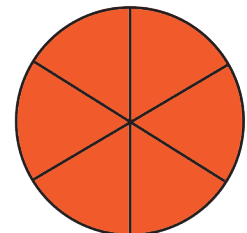
$$\frac{3}{6} =$$



$$\frac{3}{8} =$$



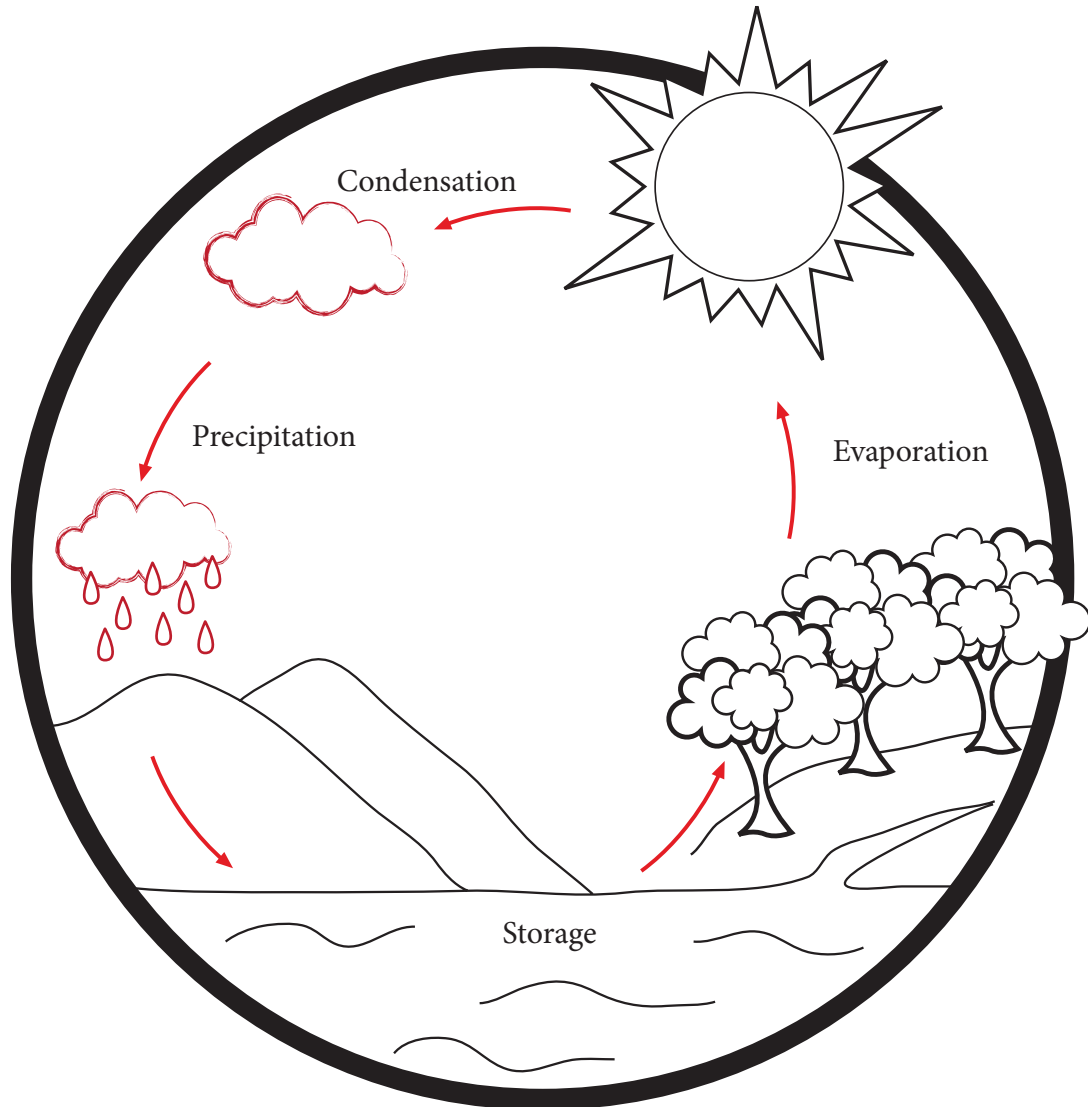
$$\frac{6}{6} =$$



Complete the Water Cycle

This water cycle diagram needs some more color!

Read the description of each part of the cycle, then draw a picture of the missing steps.



Evaporation:

The sun heats the ocean water and turns some of it into vapor.

Condensation:

The vapor gathers and turns into clouds.

Precipitation:

Clouds move around in the sky and fall back to earth as fog, rain or snow.

Storage:

The precipitation is absorbed by the ground or bodies of water.