Week 2

Fall
Review Packet

5 Days of Activities

3rd Grade

Reading

Writing

Math

Other Fun Stuff

Helpful Hints

Materials You Will Need:

- Pencils

- Colored pencils, markers, or crayons for some of the activities

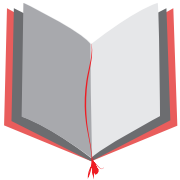- Scissors, glue, and other materials for some of the activities

Directions & Tips:

- There is a schedule for each day. You may complete the activities in any order.

- Make sure to plan your time so that you don't let things pile up at the end.

- Read the directions carefully before completing each activity.

- Check off each of the activities when you finish them on the menu.

Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading	Sojourner Truth	Rocky Sings at Sunrise	A Chicken's Life Cycle	Compare and Contrast: Short Stories	Starfish Text Features
Writing	About Me	Descriptive Writing Check-In	Adding Transition Words	Organize Your Informational Essay: Favorite Activity	Learning Through Research
Grammar	Fix the Sentences: Rainy Day	Consonant Endings: -ed and -ing	Finding Root Words	Compound Word: Match, Meaning, and Draw	August 2020 Calendar: Days and Dates
Math	Odds and Evens Skip Counting by 2s, 5s, and 10s to 100	Cupcake Match Learning About Numbers: Expanded Form	Comparing Three-Digit Numbers Place Value: Numbers, Numbers	Triple-Digit Addition Monster Subtraction	Three-Digit Addition and Subtraction Word Problems: Subtraction
Science, Social Studies, & More	Life Cycle of a Frog	Local Government: Mayor and Town Hall	Soil	Family Interview: Culture and World Events	Solar System Activity Placemat

DAY 1

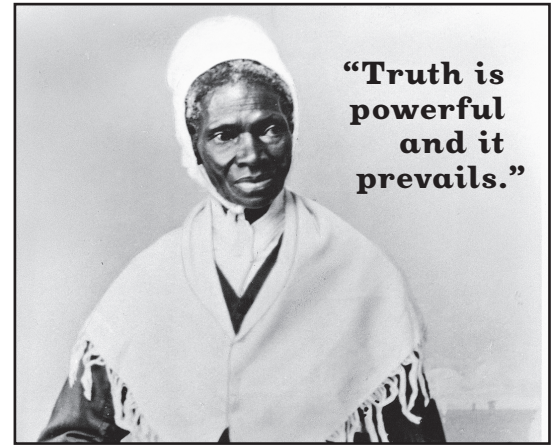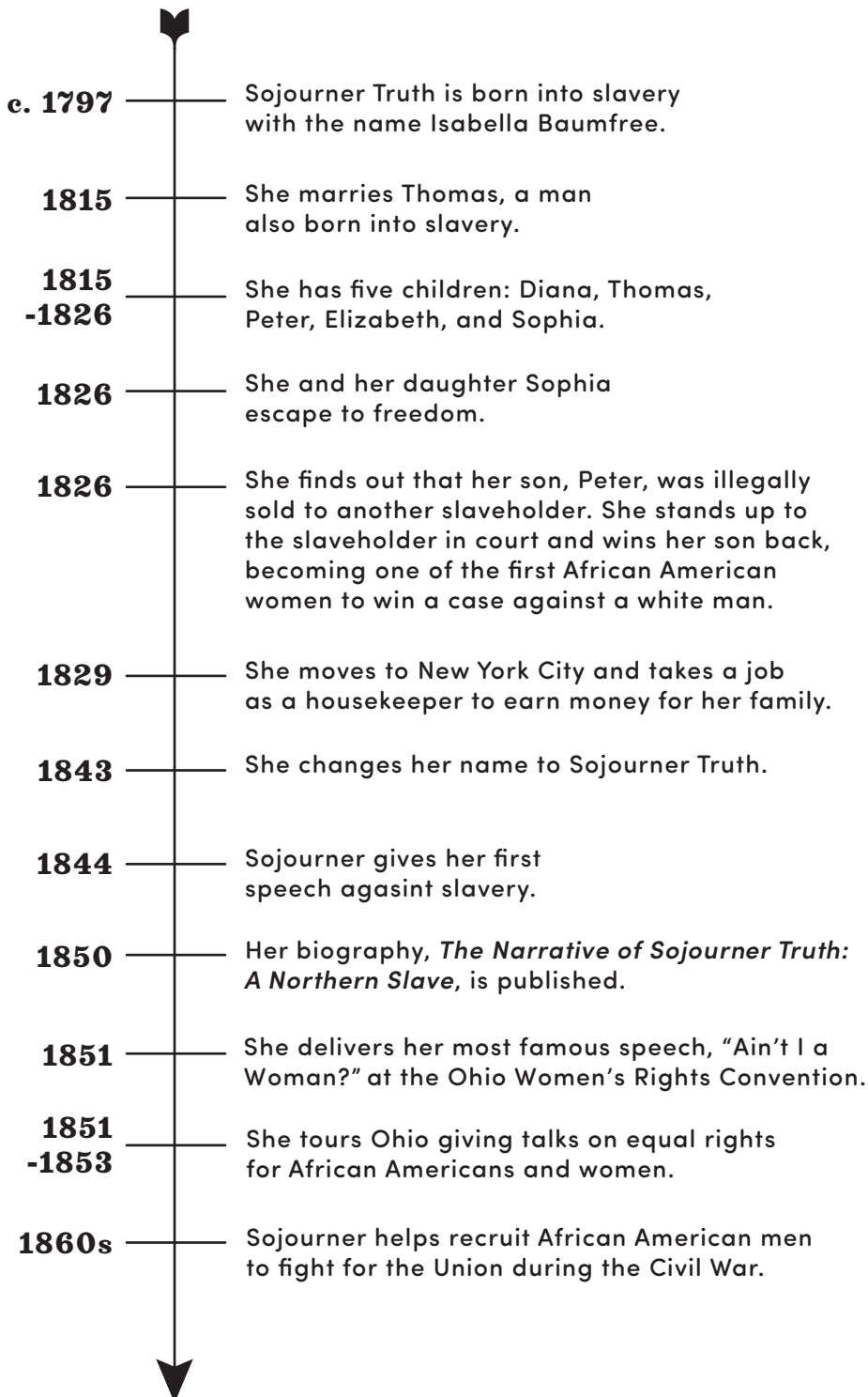|	
Reading	Read a timeline about the events of Sojourner Truth's life, and then answer questions.
Writing	Complete sentences to tell all about you!
Grammar	Fix sentences about a rainy day with correct capitalization and punctuation.
Math	Determine if the numbers are even or odd. Practice skip-counting by 2s, 5s, and 10s on a hundreds chart.
Science	Explore the life cycle of a frog.

Reading a Timeline: Sojourner Truth

Read the timeline about Sojourner Truth.

"Truth is powerful and it prevails."

c. 1797 — Sojourner Truth is born into slavery with the name Isabella Baumfree.

1815 — She marries Thomas, a man also born into slavery.

1815 -1826 — She has five children: Diana, Thomas, Peter, Elizabeth, and Sophia.

1826 — She and her daughter Sophia escape to freedom.

1826 — She finds out that her son, Peter, was illegally sold to another slaveholder. She stands up to the slaveholder in court and wins her son back, becoming one of the first African American women to win a case against a white man.

1829 — She moves to New York City and takes a job as a housekeeper to earn money for her family.

1843 — She changes her name to Sojourner Truth.

1844 — Sojourner gives her first speech agasint slavery.

1850 — Her biography, *The Narrative of Sojourner Truth: A Northern Slave*, is published.

1851 — She delivers her most famous speech, "Ain't I a Woman?" at the Ohio Women's Rights Convention.

1851 -1853 — She tours Ohio giving talks on equal rights for African Americans and women.

1860s — Sojourner helps recruit African American men to fight for the Union during the Civil War.

Questions

Answer the following questions using the timeline.

1. In what year did Sojourner Truth escape from slavery?

_____

2. What happened in 1850?

_____

_____

_____

3. Why do you think Sojourner Truth wanted rights for women as well as an end to slavery?

_____

_____

_____

_____

4. Why is Sojourner Truth an important historical figure? Name three reasons.

_____

_____

_____

_____

_____

About Me

My name is _____

I was born in _____

My favorite colors are _____

My favorite hobbies are _____

_____

My favorite foods to eat are _____

_____

My favorite place to visit is _____

_____

My favorite movie is _____

My favorite book is _____

I laugh and smile when _____

_____

_____

I will make the world a better place by _____

_____

_____

My dream is to _____

_____

Rainy Day

Write each sentence using correct capitalization and punctuation.

it is raining hard

_____

i like to play in the rain

_____

should i wear my boots

_____

can we jump in the puddles

_____

the snails will come out

_____

i see a pretty rainbow

_____

Name _____   **Date** _____

Odds and Evens

Is the number odd or even? Color in the bubble next to the correct answer.

1. **23**   odd ○   even ○

2. **8**   odd ○   even ○

3. **76**   odd ○   even ○

4. **64**   odd ○   even ○

5. **12**   odd ○   even ○

6. **57**   odd ○   even ○

7. **5**   odd ○   even ○

8. **91**   odd ○   even ○

9. **45**   odd ○   even ○

10. **70**   odd ○   even ○

11. **12**   odd ○   even ○

12. **3**   odd ○   even ○

13. **58**   odd ○   even ○

14. **83**   odd ○   even ○

15. **2**   odd ○   even ○

16. **11**   odd ○   even ○

Skip Counting by 2s, 5s and 10s

1. Count by 2s and trace a **red** border around each box that you land on.
2. Then count by 5s and place a **blue** circle around the number in each box that you land on.
3. Finally, count by 10s and place a **green** X over the number in each box that you land on.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Challenge

1. If you keep counting on from 100, what is the next number you will trace in **red**?

2. If you keep counting on from 100, what is the next number you will circle in **blue**?

3. If you keep counting on from 100, what is the next number you will X in **green**?

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Science **Life Science**

Life Cycle of a Frog

Cut out the pictures and paste them in the correct order on the life cycle chart. Then order the sentences on the page 2 by labeling them with the correct number.

Science
Life Science
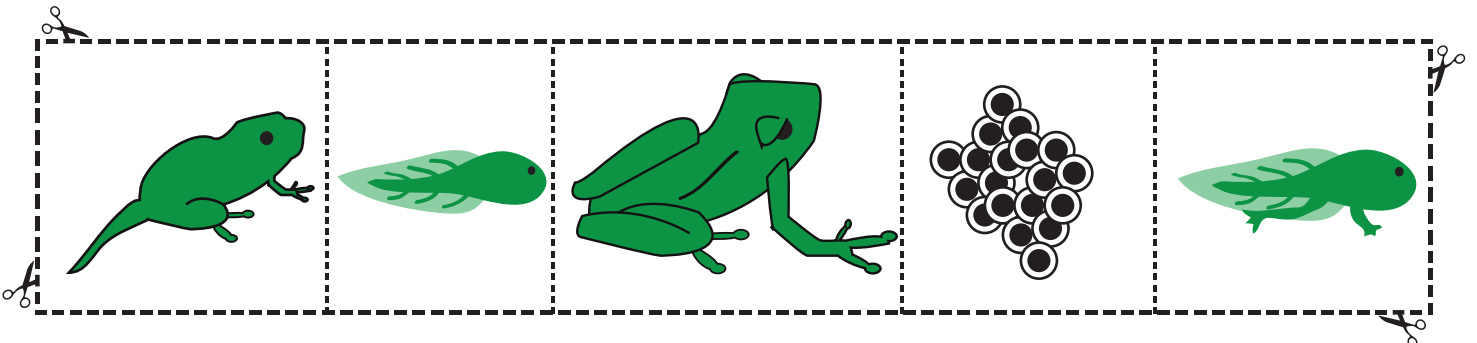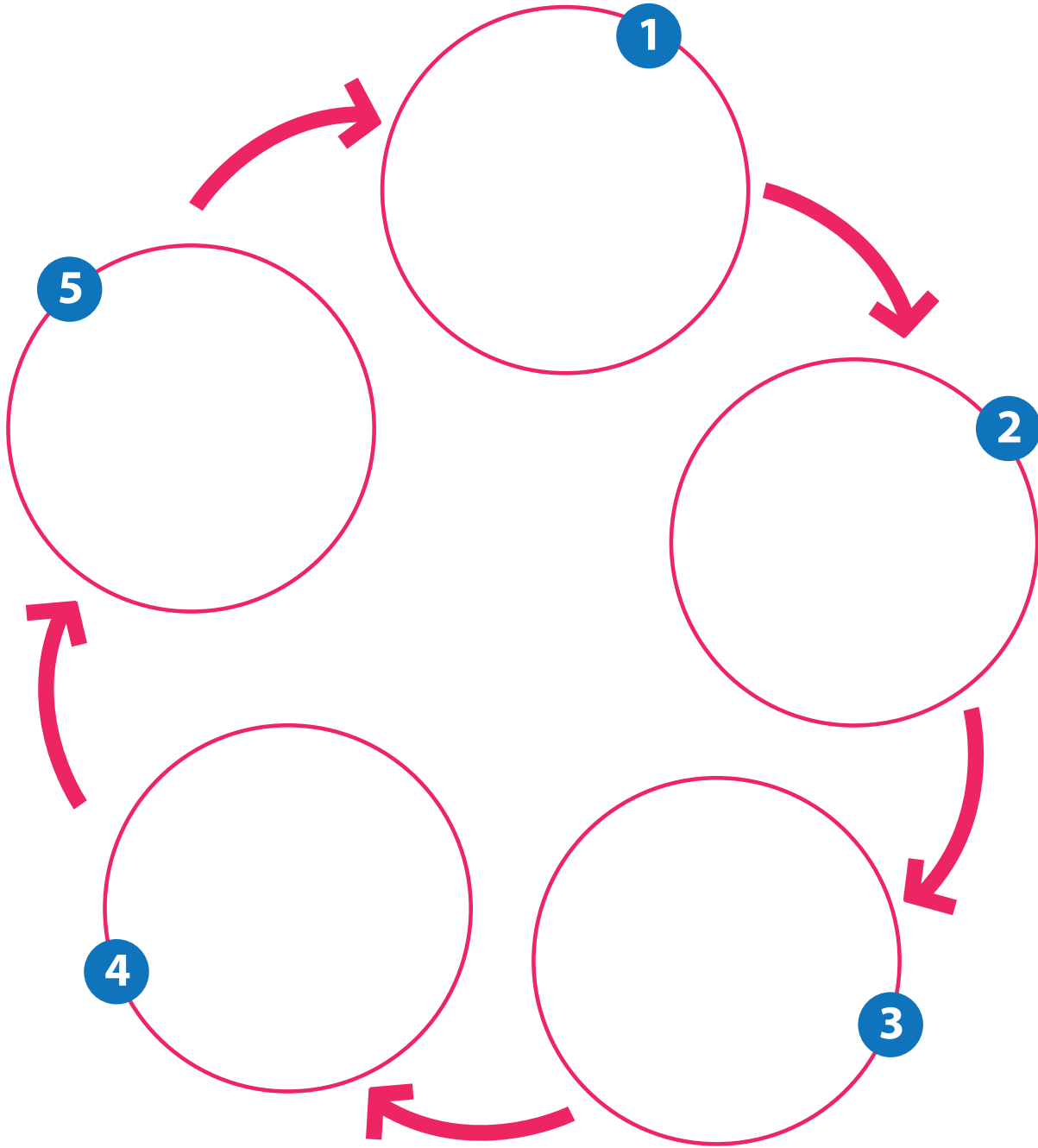
Life Cycle of a Frog

Put the sentences in order by labeling them with the correct number according to a frog's life cycle.

◯ The cell inside the egg splits into two, then into four.
This process continues until there are many cells in the egg.
These cells develop into an embryo with living organs.
After about 21 days the egg hatches.

◯ The tadpole now looks more like a frog with a very long tail.
It starts to eat insects. Over the next 12 weeks the tadpole's tail shortens,
and at the end it becomes an adult frog and leaves the water.

◯ The tadpole gets stronger over the next 6-9 weeks.
It grows arms and legs, and its body gets longer.

◯ Now the frog is fully grown. Later, it will return to the water
to lay eggs.

◯ After the egg hatches, a baby frog, or tadpole, comes out.
It has a long tail. It swims in the water and eats algae to
build up strength.
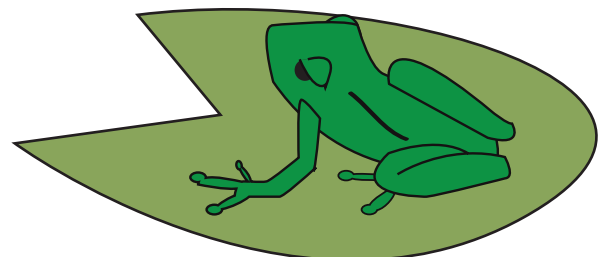
Day 2

Reading	Number parts of the story to put them in the correct order.
Writing	Use your five senses to write about a place you have visited.
Grammar	Practice writing verbs in past and present tense with -ed and -ing endings.
Math	Match the number to its word form. Practice writing numbers in expanded form.
Social Studies	Learn all about your local government by researching your town's mayor and town hall.

Name _____   Date _____

Rocky Sings at Sunrise
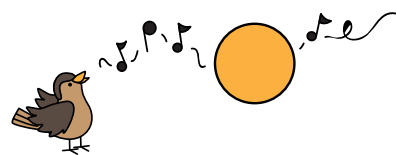
This story is out of order and doesn't make sense!
**Number the parts of the story below to put them in the correct order.**

_____ "I guess I don't sing as well as I thought," said Rocky to himself. The one camper who enjoyed Rocky's singing heard Rocky and said, "I love the way you sing, little bird. I'm sure the other campers do too, but you and the woodpecker are a little too loud."
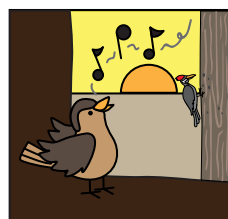
_____ A sweet little bird named Rocky loved to sing loudly from his home in a Redwood tree. He woke up with the sunrise to sing along to the beat of woodpecker's pecking.
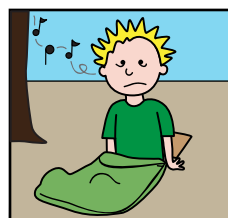
_____ One of the campers was awake and enjoying Rocky's singing, but the other campers were unhappy. "Why are those birds making so much noise?" groaned a grumpy camper.
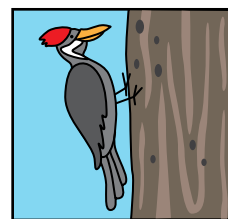
_____ Rocky and the woodpecker made beautiful and soft music. The campers woke up one by one, and Rocky was excited to make them happy.
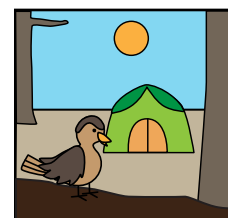
_____ One summer, some people came and camped under his tree. Rocky thought he would welcome them by singing for them early the next morning.
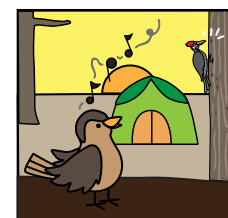
_____ The next morning, Rocky sang softly and the woodpecker pecked softly as well.

Descriptive Writing Check-in

Use complete sentences to describe a real place you have visited. Think of your five senses: What did it look like? What did it smell like? What could you touch, hear, or taste?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Consonant Endings: ed and ing

For each list, circle the correct **ed** and **ing** ending for the verb.

walk	walkked	walked	walking	wakking
jump	jumped	jumpped	jumpping	jumping
slap	slapped	slaping	slapping	slaped
pin	pinned	pinning	pined	pineng
dot	doted	dotted	doting	dotting
tan	tanned	taning	taned	tanning
wag	wagdd	wagged	waggeng	wagging
wink	winkdd	winked	winking	winkking
tug	tuging	tuged	tugging	tugged
pull	puling	pulled	pulling	puled

Write the correct **ed** or **ing** ending for the word given.

1. Frank (tap) _____ his foot to the music.

2. Kristi is (put) _____ the cake in the oven.

3. Mindy (play) _____ with her friends after school.

4. Mark is (look) _____ for his other sock.

Cupcake Match

Draw a line to match the number to the words.

24

316

1,487

215

12

1,854

423

1 ten and 2 ones

4 hundreds, 2 tens, and 3 ones

1 thousand, 8 hundreds,
5 tens, and 4 ones

2 tens and 4 ones

2 hundreds, 1 ten, and 5 ones

1 thousand, 4 hundreds,
8 tens, and 7 ones

3 hundreds, 1 ten, and 6 ones

Learning About Numbers
Expanded Form

Write the number from each expanded form:

1. 100 + 30 + 3 = _133_____

2. 200 + 20 + 2 = _____

3. 400 + 50 + 5 = _____

4. 700 + 40 + 6 = _____

5. 600 + 20 + 5 = _____

6. 800 + 30 + 1 = _____

7. 300 + 60 + 8 = _____

8. 500 + 80 + 1 = _____

9. 300 + 10 + 9 = _____

10. 200 + 70 + 4 = _____

11. 400 + 60 + 2 = _____

12. 900 + 80 + 7 = _____

Write the expanded form of each number:

1. 156 = _100_ + _50_ + _6_

2. 481 = ____ + ____ + ____

3. 286 = ____ + ____ + ____

4. 622 = ____ + ____ + ____

5. 568 = ____ + ____ + ____

6. 452 = ____ + ____ + ____

7. 583 = ____ + ____ + ____

8. 342 = ____ + ____ + ____

9. 712 = ____ + ____ + ____

10. 943 = ____ + ____ + ____

11. 866 = ____ + ____ + ____

12. 694 = ____ + ____ + ____

Name _____ Date _____

Local Government
Mayor and Town Hall

Where is your city or town hall located? Who is your mayor?
Visit your local city or town hall (or look them up online!) to find out.
Then complete the form below.

Mayor's name: _____

Mayor's address: _____

_____

Mayor's phone number: _____

Underline the facts of what a mayor does.

runs the city/town   runs the police department   picks up litter

appoints others to city/town positions   delivers mail   promotes tourism

serves coffee   walks your dog   creates city/town taxes   meets the people

What other actions do you think a mayor should perform?

_____

_____

_____

_____

•• *Use the back of the worksheet if you need more space to write.*

Circle the facts about city or town hall.

government offices are located here   official documents are housed here

bands play here   the mayor has meetings here   you can go shopping here

strikes can happen here   jury duty is served here   the President lives here

DAY 3

Reading	Determine the meaning of unknown words in this short text about a chicken's life cycle.
Writing	Add transition words to directions for making spaghetti!
Grammar	Identify root words in the word search.
Math	Compare three-digit numbers and put them in order. Determine the place value of four-digit numbers.
Science	Learn all about soil and determine the main idea.

Name: _____   Date: _____
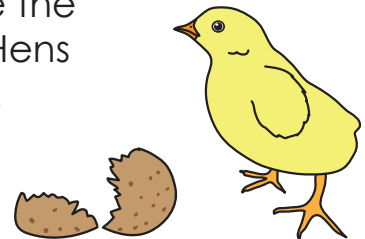
A Chicken's Life Cycle

Part 1:

Read the informational text about chickens. Next, use a dictionary to figure out the meaning of the underlined words. Record the meaning of the words below!

Chickens experience change throughout their life. This is called a life cycle. Chickens are **oviparous** animals. Oviparous animals hatch from an egg. Let's learn more about a chicken's life cycle!

To create an egg, a cell from a female hen and a cell from a male rooster join. Together, these cells create an **embryo**. The egg starts as a yolk. Next, the hen's body makes the egg white, also called **albumen**, and it forms around the egg.

Before the hen lays the egg, the egg is covered in a calcium-rich shell. The shell protects the embryo inside the egg. The albumen acts like a soft cushion and keeps the embryo safe.

The hen needs an entire day to create the egg. Inside the egg, there is enough food to help the embryo grow. Hens make sure their eggs are safe and don't get too cold.

1.   _____ means _____.

2.   _____ means _____.
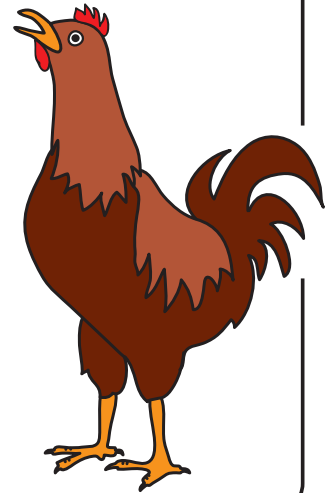
3.   _____ means _____.

Part 2:

Finish reading about a chicken's life cycle. Use a dictionary to figure out the underlined words. Record the meaning of the words below!

Next, hens sit on their eggs to keep them warm. This is called **incubation**. Once the mother hen starts incubating the egg, the embryo starts changing into a baby chick. The brain, eyes, and heart begin to form!

After two weeks of incubation, the embryo forms a small, hard bump on the end of its beak. The hard bump is called an **egg tooth**. The egg tooth helps the baby chick break open its shell when it's ready to hatch!

Once the newborn chick is out of its shell, the mother hen makes sure it stays safe. The mother hen keeps the chick warm and teaches it how to find food and drink water.

Chickens are interesting birds! Chickens live in the wild and are raised by people. All living things go through a life cycle, and a chicken's life cycle starts with an egg!

4. _____ means _____.

5. _____ means _____.

Adding Transition Words

Directions: Read the story and answer the questions below.

Steps to Make Spaghetti

1) _____ collect the ingredients. 2) _____ put water into the pot and turn on the stove. 3) _____ you wait, start cooking the sauce. When the water is boiling, put the noodles into the pot. 4) _____ ten minutes, drain the noodles with a colander. 5) _____ , add the sauce and cheese.

1) Which word fits best at #1?
A) Next
B) Finally
C) First

2) Which words could fit at #2?
A) Next or Then
B) First or Finally
C) Next or First

3) Which word fits best at #3?
A) Finally
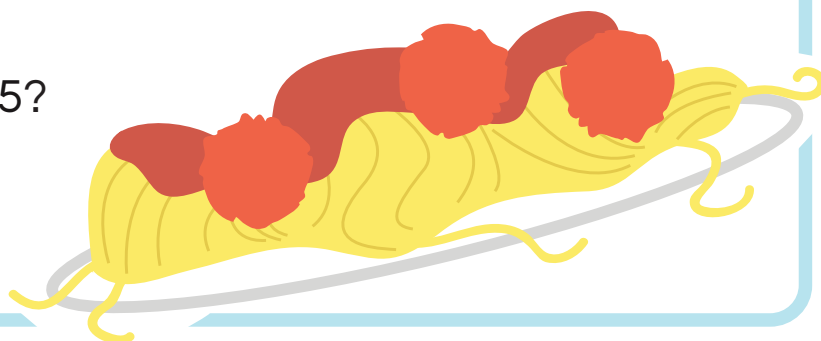B) While
C) Next

4) Which word fits best at #4?
A) After
B) While
C) Next

5) Which word fits best at #5?
A) Finally
B) While
C) First

Finding Root Words

A root word can stand on its own, but can also be modified with suffixes and prefixes to make new words. Circle the root word in each of the words below. Then find the root words in the word search.

friendly

manager

subtraction

comfortable

musical

rewrite

unusual

discover

A	M	S	O	E	G	U	C	O	V	E	R
F	A	H	J	S	Y	H	Y	D	A	Y	B
I	N	A	C	G	F	R	I	E	N	D	L
U	A	I	U	A	D	O	E	F	W	O	E
S	G	M	U	S	I	C	S	D	R	S	U
U	E	S	A	O	Y	T	K	C	I	I	A
A	T	S	U	B	T	R	A	C	T	S	S
L	I	E	O	A	S	M	Y	F	E	I	P
I	A	V	G	E	C	O	M	F	O	R	T

Comparing Three Digit Numbers

Compare the numbers. Place a >, <, or = in each box.

1. 321 ☐ 231

2. 653 ☐ 652

3. 414 ☐ 441

4. 110 ☐ 100

5. 395 ☐ 395

6. 112 ☐ 114

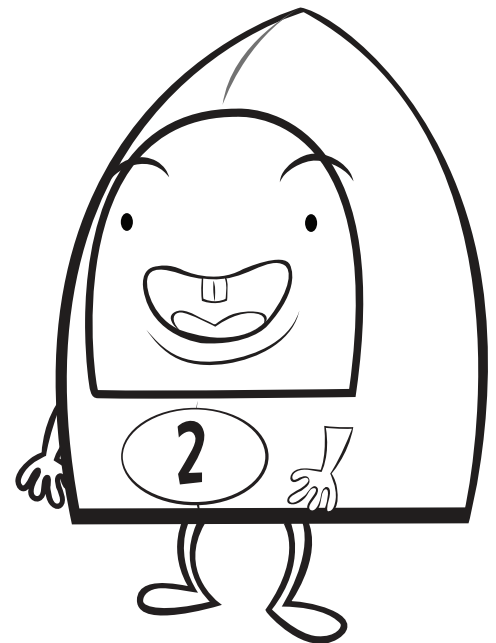7. 218 ☐ 511

8. 787 ☐ 905

9. 263 ☐ 253

10. 382 ☐ 362

Put the numbers on the correct lines.

11. 251, 243, 271

_____ < _____ < _____

12. 436, 463, 452

_____ > _____ > _____

Numbers, Numbers

Write the place value for each numeral on the chart.

	thousands	hundreds	tens	ones
1,754	_____	_____	_____	_____
2,698	_____	_____	_____	_____
4,761	_____	_____	_____	_____
7,240	_____	_____	_____	_____
5,379	_____	_____	_____	_____
3,105	_____	_____	_____	_____
6,982	_____	_____	_____	_____
9,012	_____	_____	_____	_____

Draw a line to match the number to the words.

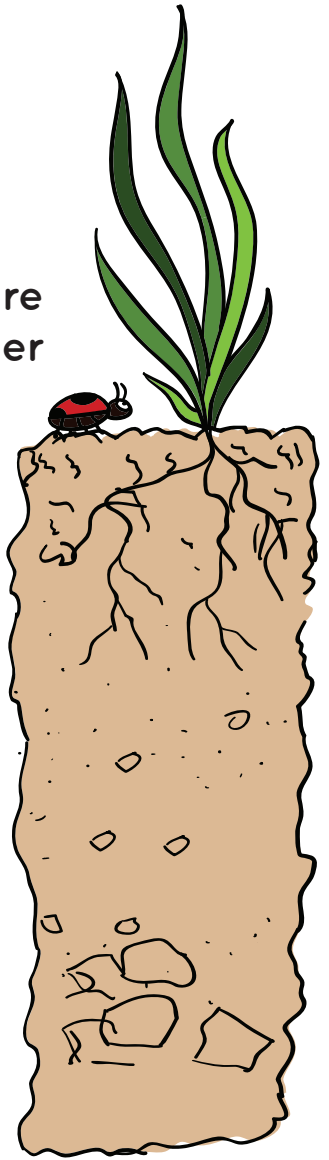|	
2,328	5 thousands, 8 hundreds, 3 tens, and 4 ones
3,424	3 thousands, 5 hundreds, 1 ten, and 5 ones
5,834	2 thousands, 3 hundreds, 2 tens, and 8 ones
7,146	7 thousands, 1 hundred, 4 tens, and 6 ones
3,515	3 thousands, 4 hundreds, 2 tens, and 4 ones

Soil

Let's study the earth by learning about the part of it that we are most familiar with: the soil. Soil is found on the upper-most layer of the earth's crust.

What is soil?

Soil is a mixture of four main ingredients: weathered rock, organic matter, air, and water. The weathered rock can be in the form of sand, silt, clay, pebbles, or larger rocks. Organic matter can be anything from old leaves, dead animals and plants, to microorganisms—tiny living things, like bacteria. The last two ingredients are air and water. Without air and water, the microorganisms found in soil cannot live, grow, or help dead matter to decay.

Why is soil so important?

Soil is important because it provides a place where organisms and bacteria can live. Plants rely on soil for nutrients, water, and mineral salts. Plants, in turn, provide the oxygen we breathe, the food we eat, the clothes we wear, and the foundation and building materials we use to make our homes. We could not meet our basic needs without soil!

Comprehension: **What is the main idea of these two passages?**

_____

_____

_____

Day 4

|	
Reading	Compare and contrast two short stories.
Writing	Write about your favorite activity, and give details on the steps it takes to complete it.
Grammar	Make compound words and give their meanings.
Math	Practice adding three-digit numbers with regrouping. Practice subtracting three-digit numbers with regrouping.
Social Studies	Conduct a family interview about what life was like for parents and grandparents growing up.

Compare and Contrast: Short Stories

Read the two stories and complete the chart.

Story #1: Alisha's Kite
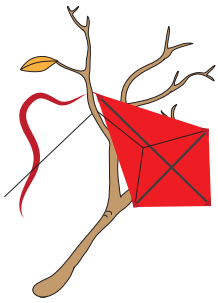
James and Alisha were running through the park with their kites flying behind them in the wind. The wind changed suddenly and Alisha's kite flew into the branches of a tree. No matter how hard Alisha pulled the kite string, it would not budge. "Give me a boost," Alisha said to James, and he held his hands for her to use as a step. With his help, she climbed up to to the first branch and pulled the kite down!
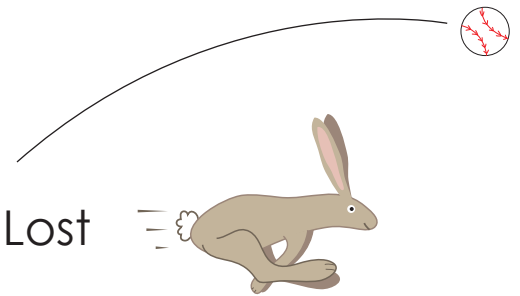
Story #2: Max Gets Lost

Kylie was at the park with her dog, Max. She threw a ball for him to fetch, when suddenly a rabbit ran by. Max chased after the rabbit, and when it ran into some bushes, Max followed. Kylie called after Max, but he didn't return. She looked through the bushes and couldn't see him or the rabbit anywhere! After looking all over, she heard laughter and shouting from a baseball field where she could see a large black dog chasing after a baseball in the middle of the game. It was Max!

Compare and Contrast: Short Stories

	Alisha's Kite	Both	Max Gets Lost
Characters How are the characters alike? How are they different?			
Problem What is the problem?			
Solution How is the problem solved?			
Theme What is the main topic?			

ORGANIZE YOUR INFORMATIONAL ESSAY: FAVORITE ACTIVITY

Good writers follow a certain structure.
Use the outline below to write a strong informational piece!

DIRECTIONS: Read the prompt carefully. Then, use facts and details to outline your paragraph.

PROMPT: **Pretend you are teaching a friend how to participate in your favorite activity. Explain the steps you take to complete the activity.**

Topic Sentence: _____

_____

Detail 1: _____

_____

Detail 2: _____

_____

Detail 3: _____

_____

DIRECTIONS: Write a complete paragraph using the topic sentence and details you have provided above. Be sure to finish strong with a concluding sentence!

_____

_____

_____

_____

_____

_____

Name: _____   Date: _____

Compound Word: Match, Meaning, & Draw

A **compound word** is made up of two words that combine to make one new word.

Example: horse + back = horseback

Directions: Choose a word from Column 1 and Column 2 from the Word Bank to form a compound word. Then complete the chart. An example has been done for you.

Word Parts	Coumpound Word	Meaning	Illustration
Ex: weather + man	weatherman	A person who shares information about the weather on TV	High : 90° Low : 67°
1.			
2.			
3.			
4.			
5.			

Word Bank

Column 1	Column 2
rail	marker
skate	shore
air	~~man~~
watch	port
sea	board
~~weather~~	road

Triple-Digit Addition

Complete the following
addition problems.

453	586	285	592	298
+ 410	+ 103	+ 514	+ 307	+ 601

365	472	355	224	154
+ 234	+ 527	+ 644	+ 753	+ 535

857	498	405	299	687
+ 576	+ 198	+ 877	+ 418	+ 643

573	928	582	378	174
+ 386	+ 570	+ 199	+ 217	+ 632

Monster Subtraction

1.
```
  539
 -232
```

2.
```
  902
 -457
```

3.
```
  770
 -222
```

4.
```
  565
 -285
```

5.
```
  952
 -502
```

6.
```
  824
 -561
```

7.
```
  977
 -321
```

8.
```
  659
 -265
```

9.
```
  911
 -155
```

10.
```
  497
 -120
```

11.
```
  671
 -261
```

12.
```
  788
 -749
```

Show your work here:

13. If a red monster captured 300 green monsters and ate 100 for breakfast, 50 for lunch, and 25 for dinner, how many green monsters would be left?

Family Interview: Culture and World Events

Life was different when your parents were young and when your grandparents were young. Find out what their lives were like by asking these questions.

M X p d C D x U W d [g w o M X p d C D x U W d [g w o

Name of person interviewed: _____

1. What kind of music did you listen to?

_____

_____

_____

2. What kind of clothes did you wear?

_____

_____

_____

3. Who was president when you were my age?

_____

_____

_____

4. Were you in the military? If so, what branch?

_____

_____

_____

5. What was happening in the world when you were my age?

_____

_____

_____

_____

Day 5

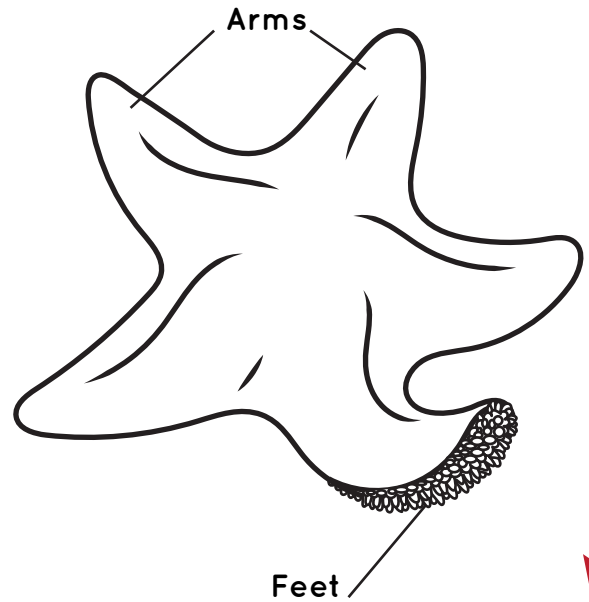| Reading	Read a passage about starfish and label the text features.
Writing	Research an inventor of your choice!
Grammar	Use the calendar to answer questions, and write days and dates with correct capitalization and punctuation.
Math	Practice more three-digit addition and subtraction. Solve three-digit word problems all about soccer.
Fun stuff	Learn all about the solar system while making a fun placemat!

Name: _____ Date: _____

Starfish Text Features

Directions: *Use the word bank to label the text features below. One word will not be used.*

Starfish

Starfish are also called sea stars. Most have only five arms and are in the shape of a five-pointed star, but some species have more than five arms. If they lose an arm, they can regenerate, or regrow it. Starfish are radially symmetrical, meaning all their arms are the same size and shape. Starfish can be red, orange, blue, gray, or brown.

How Starfish Move

Starfish move around very slowly on short, tube-like feet. They do this by a water vascular system, which pulls water into it to expand the starfish's "feet" so they can touch the surface.

In fact, the fastest starfish can only travel nine feet and two inches per minute.

Arms

Feet

The starfish uses its short, tube-like feet to move slowly on the ocean floor.

_____

_____

_____

_____

Word Bank

caption   diagram   heading

index   subheading

Name _____   Date _____

Learning Through Research

Student Directions: Choose an inventor to research. Record what you learned in Part 1. In Part 2, you will use what you learned to write a short informative text.

Part 1: Research your inventor.

The inventor I want to learn about is _____ .

I want to learn about this person because _____

_____ .

Invention	**Portrait of the Inventor**

_____ created _____ because
INVENTOR'S NAME

_____

_____

Three facts I learned about this inventor:

Fact 1	**Fact 2**	**Fact 3**

Name _____   Date _____

Part 2: Write an informative text for the inventor you learned about.

_____ is an inventor who created _____.

This inventor is important because _____

_____

Something interesting about this inventor is _____

_____

Another fact about this inventor is _____

_____

Everyone should learn more about _____

because _____

Draw a picture that illustrates something cool that you learned about your inventor!

Name _____   Date _____

Reading Calendar Days and Dates
September 2020

TIP: After answering the questions, use the calendar to plan and remember events!

Answer the following questions using the calendar below.

1. How many Mondays are there in September?

_____

2. What day is September 17?

_____

3. The first Monday of September is Labor Day. Write the date.

_____

4. Jane's first day of school is September 8. Write the day.

_____

5. Write the second Thursday in September two ways.

_____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Three-Digit Addition and Subtraction

with Franco and Julia

You have gotten really good at addition and subtraction! Let's practice both three-digit addition and subtraction with regrouping.

Solve the problems below and write down your answers.

We know you can do it!

| 293 | 184 | 454 | 193 | 375 | 665 |
| +361 | +212 | +361 | +195 | +332 | +273 |

| 963 | 798 | 645 | 721 | 647 | 781 |
| - 217 | - 345 | -218 | - 414 | - 373 | - 669 |

| 489 | 242 | 688 | 421 | 553 | 150 |
| +340 | +281 | +150 | +333 | +396 | +438 |

| 804 | 590 | 476 | 421 | 384 | 926 |
| - 113 | - 360 | - 263 | - 111 | -170 | - 717 |

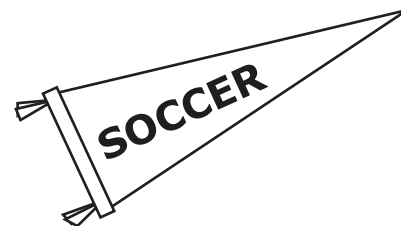| 183 | 277 | 687 | 953 | 316 | 767 |
| +854 | +216 | +159 | +174 | +805 | +393 |

Word Problems: Subtraction

Read the word problem. Write the correct equation.
Show your work as you solve the equation.

SOCCER

1. There are 437 girls and 282 boys in the soccer league. How many more girls than boys are there in the league?

$$\begin{array}{r} 437 \\ -282 \\ \hline 155 \end{array}$$

_____

2. Coach Lion ordered 528 small jerseys and 191 large jerseys for the league. How many more players wear small jerseys than large ones?

_____

3. There are 671 people watching the soccer game. 482 of them are adults. How many kids are watching the soccer game?

_____

4. Tobi sold 253 bottles of water and 178 juice boxes. How many more bottles of water than juice boxes did Tobi sell?

_____

5. Coach Lion had 925 tickets to sell to the next game. If 349 people have bought tickets, how many does the coach have left?

_____

6. The league has given away 309 pennants. If 67 pennants were given to adults, how many pennants were given to kids?

_____

Let's Explore the Solar System!

Color this placemat and learn about our solar system!
Which is your favorite planet?

Mars is called the "Red Planet" because of the rust colored dust that covers it.
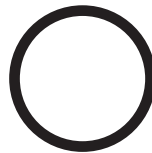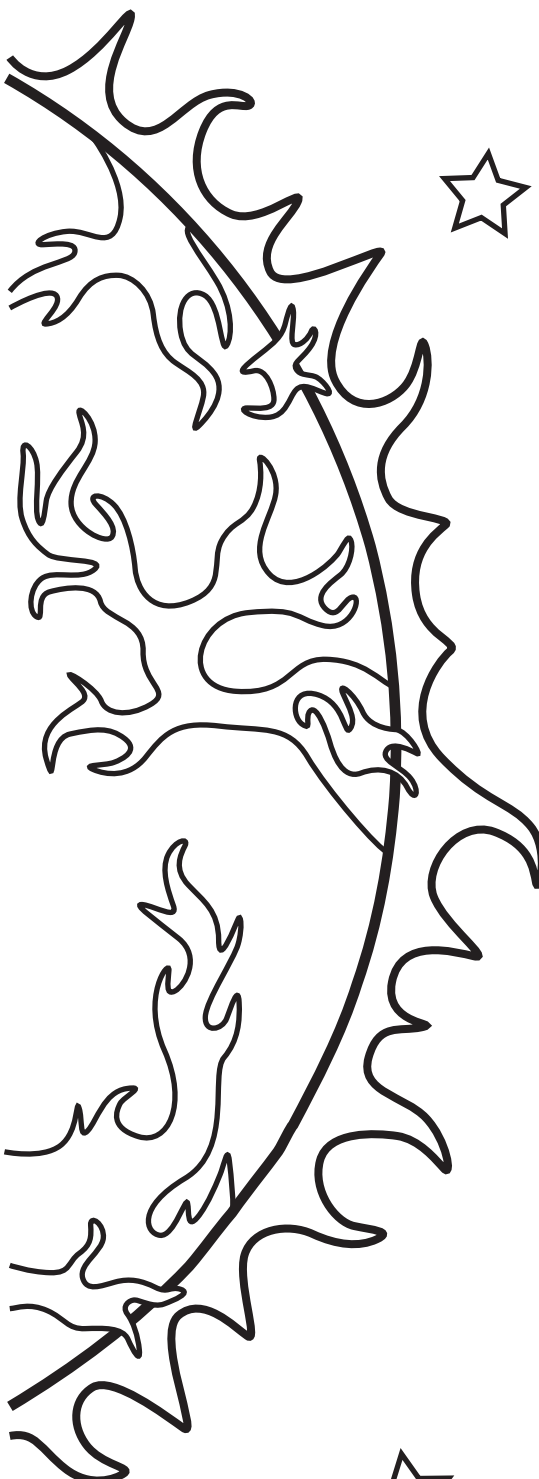
Mercury   Venus   Earth   Mars

70% of Earth's surface is covered with water.

Even though Mercury is closest to the sun, Venus is the hottest planet.

Cut along the dotted line, then line up with the second page and tape or glue them together to make your placemat!

Pluto is now considered to be a dwarf planet.

Jupiter

Saturn

Uranus

Neptune

Pluto

Jupiter, Saturn, Uranus and Neptune are mostly made out of gas. They are often called "Gas Giants."

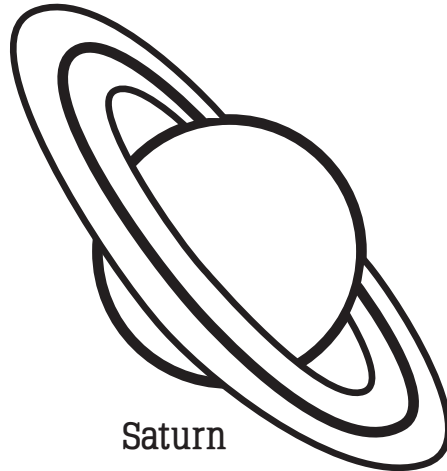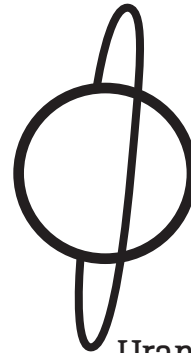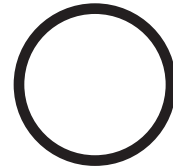What other interesting facts can you learn about our enormous solar system?

Fall Review Packet

ANSWER KEYS

3rd Grade

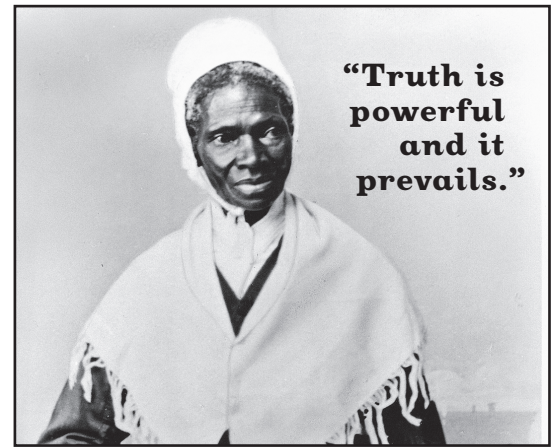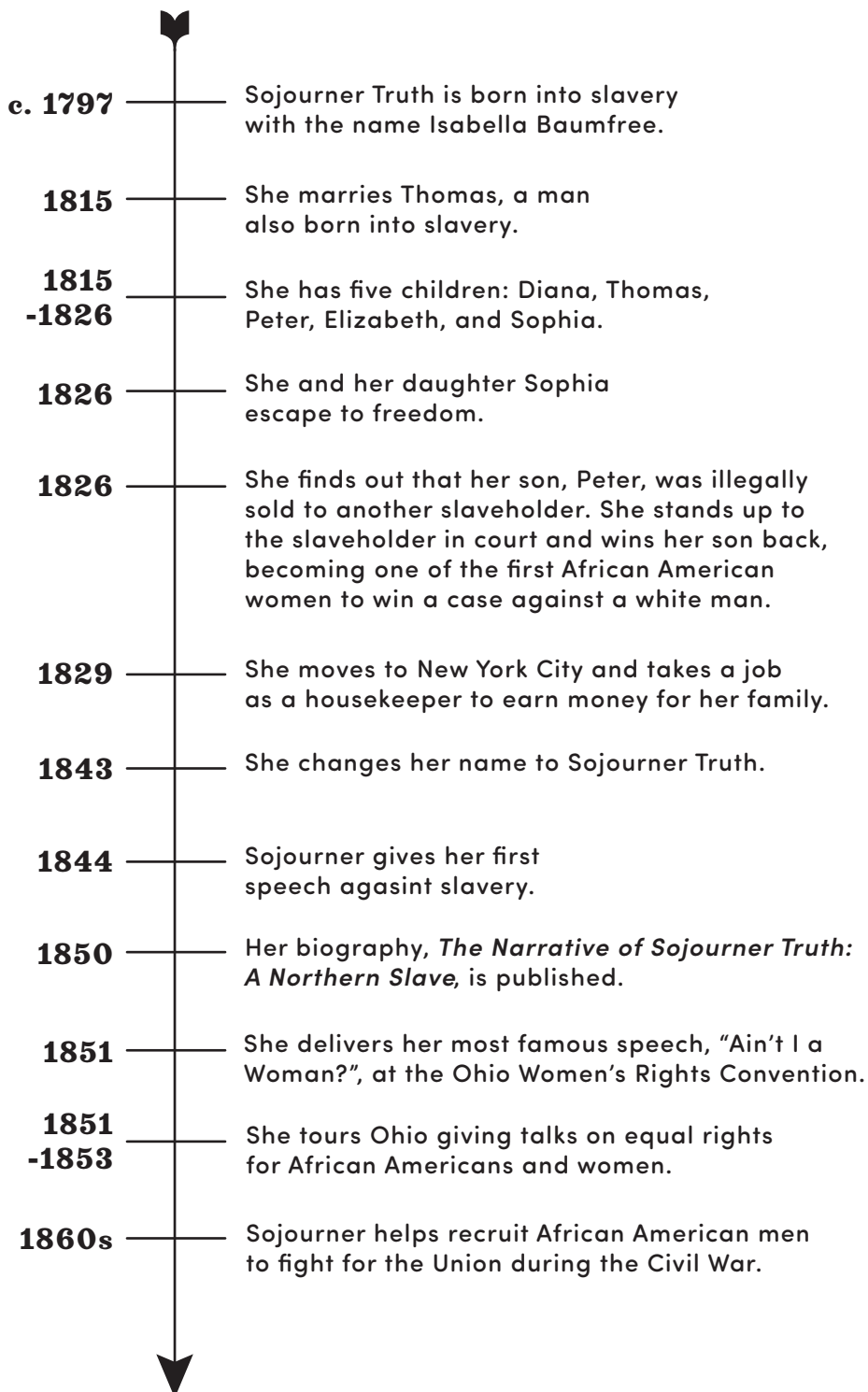Use these answer keys to check your work!

Reading a Timeline: Sojourner Truth

Read the timeline about Sojourner Truth.

"Truth is powerful and it prevails."

c. 1797 — Sojourner Truth is born into slavery with the name Isabella Baumfree.

1815 — She marries Thomas, a man also born into slavery.

1815 -1826 — She has five children: Diana, Thomas, Peter, Elizabeth, and Sophia.

1826 — She and her daughter Sophia escape to freedom.

1826 — She finds out that her son, Peter, was illegally sold to another slaveholder. She stands up to the slaveholder in court and wins her son back, becoming one of the first African American women to win a case against a white man.

1829 — She moves to New York City and takes a job as a housekeeper to earn money for her family.

1843 — She changes her name to Sojourner Truth.

1844 — Sojourner gives her first speech agasint slavery.

1850 — Her biography, *The Narrative of Sojourner Truth: A Northern Slave*, is published.

1851 — She delivers her most famous speech, "Ain't I a Woman?", at the Ohio Women's Rights Convention.

1851 -1853 — She tours Ohio giving talks on equal rights for African Americans and women.

1860s — Sojourner helps recruit African American men to fight for the Union during the Civil War.

Questions

Answer the following questions using the timeline.

1. In what year did Sojourner Truth escape from slavery?
She escaped in 1826.

2. What happened in 1850?
Her biography, The Narrative of Sojourner Truth: A Northern Slave, was published.

3. Why do you think Sojourner Truth wanted rights for women as well as an end to slavery?
POSSIBLE ANSWER:
She wanted all people to be treated equally and to be free.

4. Why is Sojourner Truth an important historical figure? Name three reasons.
Answers will vary.

Rainy Day

Write each sentence using correct capitalization and punctuation.

it is raining hard

It is raining hard.

i like to play in the rain

I like to play in the rain.

should i wear my boots

Should I wear my boots?

can we jump in the puddles

Can we jump in the puddles?

the snails will come out

The snails will come out.

i see a pretty rainbow

I see a pretty rainbow.

Name   Date _____

Odds and Evens

Is the number odd or even? Color in the bubble next to the correct answer.

1. **23** odd ● even ○

2. **8** odd ○ even ●

3. **76** odd ○ even ●

4. **64** odd ○ even ●

5. **12** odd ○ even ●

6. **57** odd ● even ○

7. **5** odd ● even ○

8. **91** odd ● even ○

9. **45** odd ● even ○

10. **70** odd ○ even ●

11. **12** odd ○ even ●

12. **3** odd ● even ○

13. **58** odd ○ even ●

14. **83** odd ● even ○

15. **2** odd ○ even ●

16. **11** odd ● even ○

Name **Answer Key**   Date _____

Skip Counting by 2s, 5s and 10s

1. Count by 2s and trace a **red** border around each box that you land on.
2. Then count by 5s and place a **blue** circle around the number in each box that you land on.
3. Finally, count by 10s and place a **green** X over the number in each box that you land on.

1	2	3	4	(5)	6	7	8	9	(1⊗)
11	12	13	14	(15)	16	17	18	19	(2⊗)
21	22	23	24	(25)	26	27	28	29	(3⊗)
31	32	33	34	(35)	36	37	38	39	(4⊗)
41	42	43	44	(45)	46	47	48	49	(5⊗)
51	52	53	54	(55)	56	57	58	59	(6⊗)
61	62	63	64	(65)	66	67	68	69	(7⊗)
71	72	73	74	(75)	76	77	78	79	(8⊗)
81	82	83	84	(85)	86	87	88	89	(9⊗)
91	92	93	94	(95)	96	97	98	99	(10⊗)

Challenge

1. If you keep counting on from 100, what is the next number you will trace in **red**?   `102`

2. If you keep counting on from 100, what is the next number you will circle in **blue**?   `105`

3. If you keep counting on from 100, what is the next number you will X in **green**?   `110`
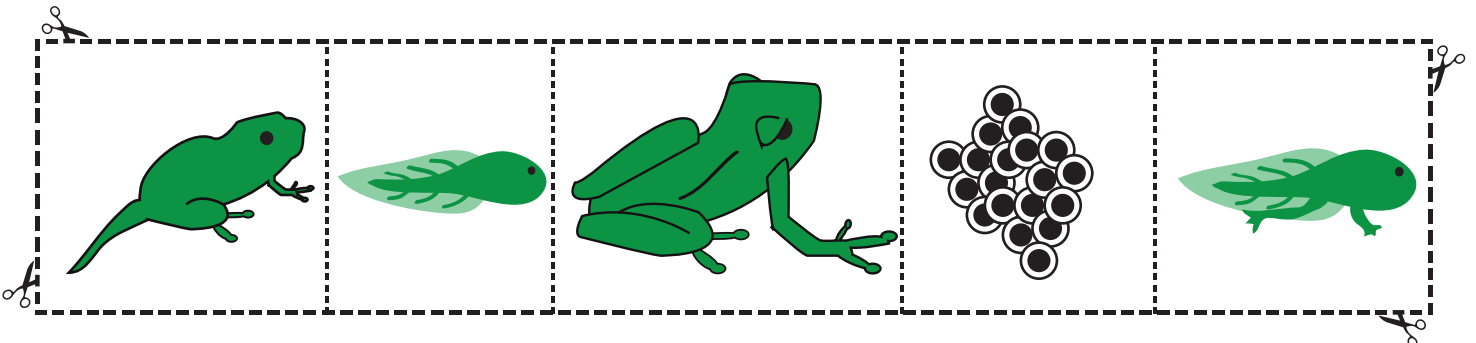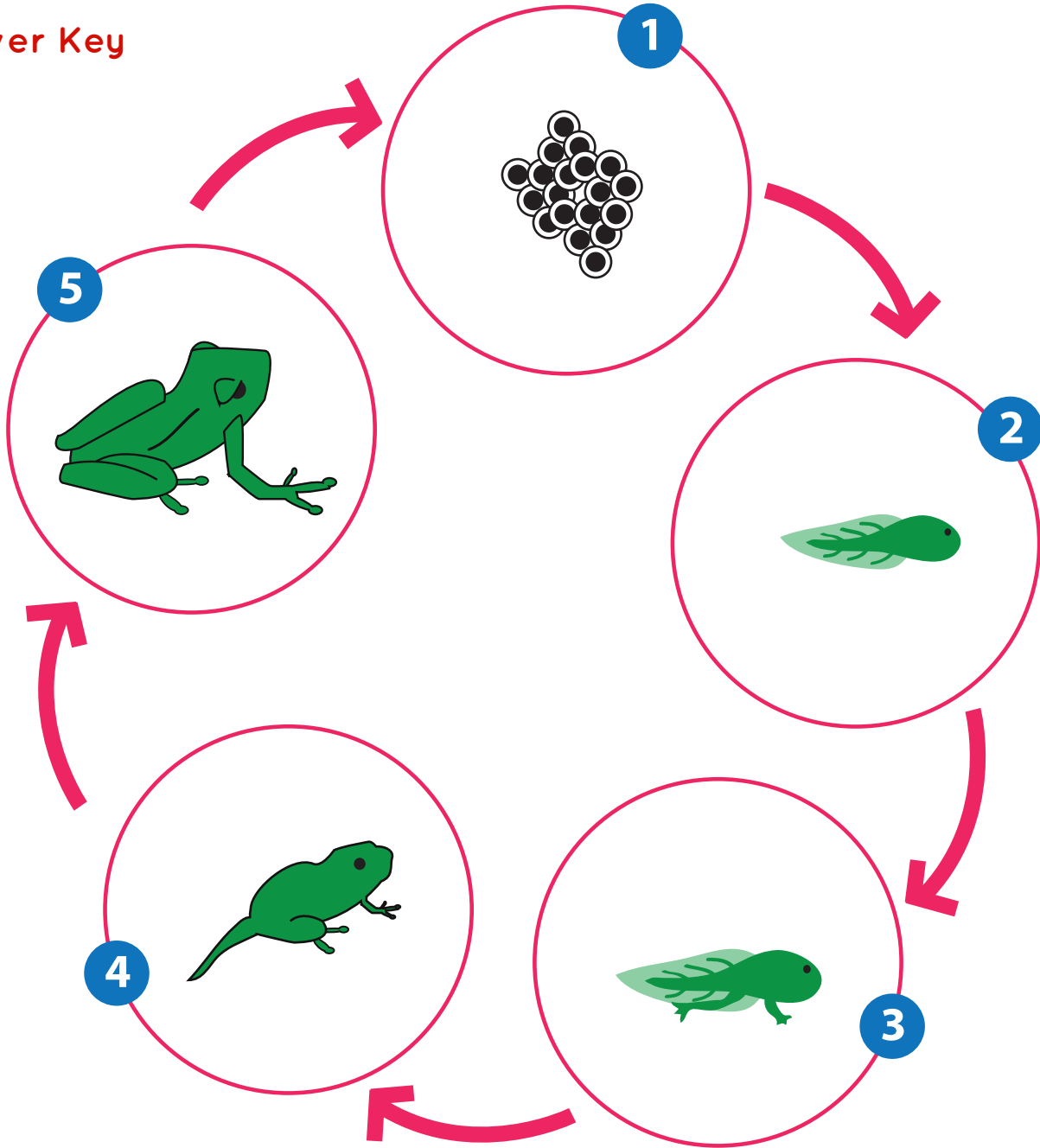
Science Life Science

Life Cycle of a Frog

Cut out the pictures and paste them in the correct order on the life cycle chart. Then order the sentences on the page 2 by labeling them with the correct number.

Answer Key

Science
Life Science

Life Cycle of a Frog

Put the sentences in order by labeling them with the correct number according to a frog's life cycle.

Answer Key

1 The cell inside the egg splits into two, then into four.
This process continues until there are many cells in the egg.
These cells develop into an embryo with living organs.
After about 21 days the egg hatches.

4 The tadpole now looks more like a frog with a very long tail.
It starts to eat insects. Over the next 12 weeks the tadpole's tail shortens
and at the end it becomes an adult frog and leaves the water.

3 The tadpole gets stronger over the next 6-9 weeks.
It grows arms and legs, and its body gets longer.

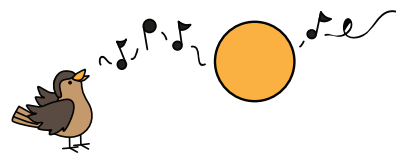**5** Now the frog is fully grown. Later, it will return to the water
to lay eggs.

2 After the egg hatches, a baby frog, or tadpole, comes out.
It has a long tail. It swims in the water and eats algae to
build up strength.

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Name _____   Date _____
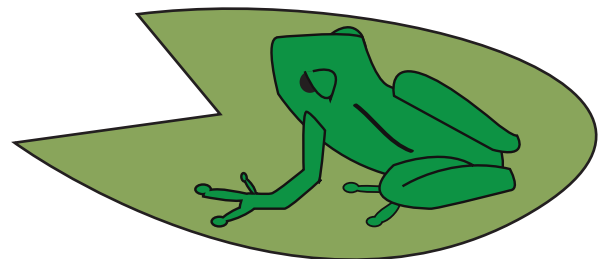
BE A DETECTIVE Answer Key
# Rocky Sings at Sunrise

This story is out of order and doesn't make sense!
**Number the parts of the story below to put them in the correct order.**

4 _____ "I guess I don't sing as well as I thought," said Rocky to himself. The one camper who enjoyed Rocky's singing heard Rocky and said, "I love the way you sing, little bird. I'm sure the other campers do too, but you and the woodpecker are a little too loud."
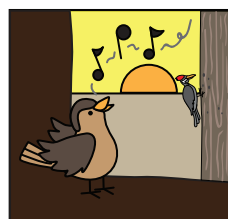

1 _____ A sweet little bird named Rocky loved to sing loudly from his home in a Redwood tree. He woke up with the sunrise to sing along to the beat of woodpecker's pecking.
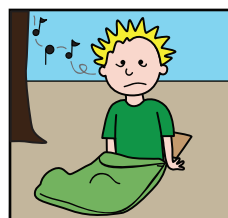
3 _____ One of the campers was awake and enjoying Rocky's singing, but the other campers were unhappy. "Why are those birds making so much noise?" groaned a grumpy camper.
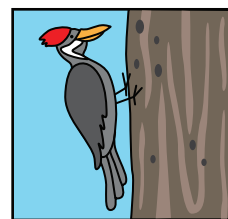
6 _____ Rocky and the woodpecker made beautiful and soft music. The campers woke up one by one, and Rocky was excited to make them happy.
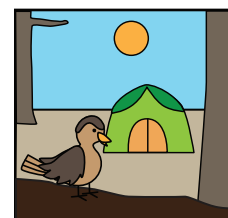
2 _____ One summer, some people came and camped under his tree. Rocky thought he would welcome them by singing for them early the next morning.

5 _____ The next morning, Rocky sang softly and the woodpecker pecked softly as well.

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Consonant Endings: ed and ing

For each list circle the correct **ed** and **ing** ending for the verb.

walk	walkked	(walked)	(walking)	wakking
jump	(jumped)	jumpped	jumpping	(jumping)
slap	(slapped)	slaping	(slapping)	slaped
pin	(pinned)	(pinning)	pined	pineng
dot	doted	(dotted)	doting	(dotting)
tan	(tanned)	taning	taned	(tanning)
wag	wagdd	(wagged)	waggeng	(wagging)
wink	winkdd	(winked)	(winking)	winkking
tug	tuging	tuged	(tugging)	(tugged)
pull	puling	(pulled)	(pulling)	puled

Write the correct **ed** or **ing** ending for the word given.

1. Frank (tap) _____**tapped**_____ his foot to the music.

2. Kristi is (put) _____**putting**_____ the cake in the oven.

3. Mindy (play) _____**played**_____ with her friends after school.

4. Mark is (look) _____**looking**_____ for his other sock.

Cupcake Match Answer Key

Draw a line to match the number to the words.

24

316

1,487

215

12

1,854

423

1 ten and 2 ones

4 hundreds, 2 tens, and 3 ones

1 thousand, 8 hundreds, 5 tens, and 4 ones

2 tens and 4 ones

2 hundreds, 1 ten, and 5 ones

1 thousand, 4 hundreds, 8 tens, and 7 ones

3 hundreds, 1 ten, and 6 ones

Answer Key
Learning About Numbers
Expanded Form

Write the number from each expanded form:

1. 100 + 30 + 3 = __133__

2. 200 + 20 + 2 = __222__

3. 400 + 50 + 5 = __455__

4. 700 + 40 + 6 = __746__

5. 600 + 20 + 5 = __625__

6. 800 + 30 + 1 = __831__

7. 300 + 60 + 8 = __368__

8. 500 + 80 + 1 = __581__

9. 300 + 10 + 9 = __319__

10. 200 + 70 + 4 = __274__

11. 400 + 60 + 2 = __462__

12. 900 + 80 + 7 = __987__

Write the expanded form of each number:

1. 156 = __100__ + __50__ + __6__

2. 481 = __400__ + __80__ + __1__

3. 286 = __200__ + __80__ + __6__

4. 622 = __600__ + __20__ + __2__

5. 568 = __500__ + __60__ + __8__

6. 452 = __400__ + __50__ + __2__

7. 583 = __500__ + __80__ + __3__

8. 342 = __300__ + __40__ + __2__

9. 712 = __700__ + __10__ + __2__

10. 943 = __900__ + __40__ + __3__

11. 866 = __800__ + __60__ + __6__

12. 694 = __600__ + __90__ + __4__

Name _____   Date _____

Local Government

Mayor and Town Hall

Where is your city or town hall located? Who is your mayor?
Visit your local city or town hall (or look them up online!) to find out, then complete the form below.

Mayor's name: <u>Student answers will vary.</u> _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Mayor's address: _

_ _

Mayor's phone number: _

Underline the facts of what a mayor does.

<u>runs the city/town</u>   runs the police department   picks up litter

<u>appoints others to city/town positions</u>   delivers mail   <u>promotes tourism</u>

serves coffee   walks your dog   <u>creates city/town taxes</u>   <u>meets the people</u>

What other actions do you think a mayor should perform?

Student answers will vary. _

_ _

_ _

_ _

●● *Use the back of the worksheet if you need more space to write.*

Circle the facts about city or town hall.

(government offices are located here)   official documents are housed here

bands play here   (the mayor has meetings here)   you can go shopping here

(strikes can happen here)   jury duty is served here   the President lives here
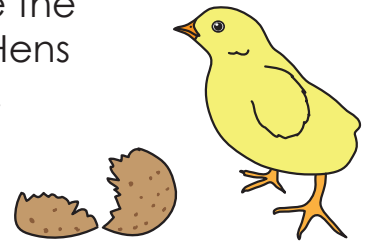
A Chicken's Life Cycle

Part 1:
Read the informational text about chickens. Next, use a dictionary to figure out the meaning of the underlined words. Record the meaning of the words below!

Chickens experience change throughout their life. This is called a life cycle. Chickens are **oviparous** animals. Oviparous animals hatch from an egg. Let's learn more about a chicken's life cycle!

To create an egg, a cell from a female hen and a cell from a male rooster join. Together, these cells create an **embryo**. The egg starts as a yolk. Next, the hen's body makes the egg white, also called **albumen**, and it forms around the egg.

Before the hen lays the egg, the egg is covered in a calcium-rich shell. The shell protects the embryo inside the egg. The albumen acts like a soft cushion and keeps the embryo safe.

The hen needs an entire day to create the egg. Inside the egg, there is enough food to help the embryo grow. Hens make sure their eggs are safe and don't get too cold.

1. **Oviparous** means **animals that hatch from an egg** .

2. **Embryo** means **an unborn offspring** .

3. **Albumen** means **the egg white, or the gooey clear part of an egg** .

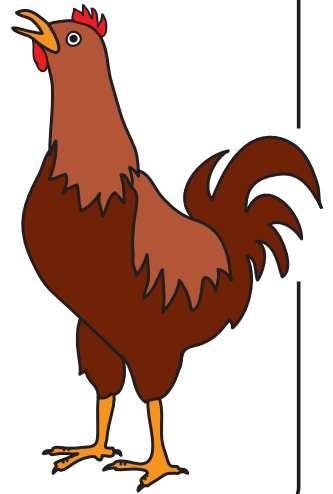Name: \underline{\textbf{Answer Key}} Date: _____

Part 2:

Finish reading about a chicken's life cycle. Use a dictionary to figure out the underlined words. Record the meaning of the words below!

Next, hens sit on their eggs to keep them warm. This is called **<u>incubation</u>**. Once the mother hen starts incubating the egg, the embryo starts changing into a baby chick. The brain, eyes, and heart begin to form!

After two weeks of incubation, the embryo forms a small, hard bump on the end of its beak. The hard bump is called an **<u>egg tooth</u>**. The egg tooth helps the baby chick break open its shell when it's ready to hatch!

Once the newborn chick is out of its shell, the mother hen makes sure it stays safe. The mother hen keeps the chick warm and teaches it how to find food and drink water.

Chickens are interesting birds! Chickens live in the wild and are raised by people. All living things go through a life cycle, and a chicken's life cycle starts with an egg!

4.   **Incubation**   means **to sit on eggs so they can hatch** .

5.   **Egg tooth**   means **the small, hard bump on the beak or jaw of a bird** .
                      or reptile, used for breaking out of a shell

Adding Transition Words

Directions: Read the story and answer the questions below.

Steps to Make Spaghetti

_____1_____ collect the ingredients. _____2_____ put water into the pot and turn on the stove. _____3_____ you wait, start cooking the sauce. When the water is boiling, put the noodles into the pot. _____4_____ ten minutes, drain the noodles with a colander. _____5_____, add the sauce and cheese.

1) Which word fits best at #1?
A) Next
B) Finally
C) First

2) Which words could fit at #2?
A) Next or Then
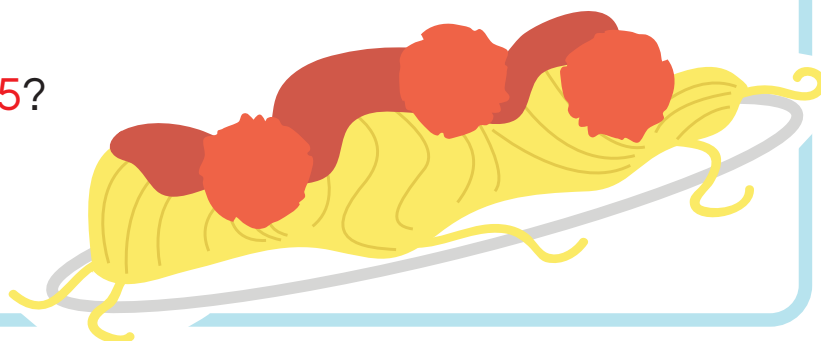B) First or Finally
C) Next or First

3) Which word fits best at #3?
A) Finally
B) While
C) Next

4) Which words could fit at #4?
A) After
B) While
C) Next

5) Which word fits best at #5?
A) Finally
B) While
C) First

Finding Root Words

A root word can stand on its own, but can also be modified with suffixes and prefixes to make new words. Circle the root word in each of the words below. Then find the root words in the word search.

friendly

manager

subtraction

comfortable

musical

rewrite

unusual

discover

A	M	S	O	E	G	U	C	O	V	E	R
F	A	H	J	S	Y	H	Y	D	A	Y	B
I	N	A	C	G	F	R	I	E	N	D	L
U	A	I	U	A	D	O	E	F	W	O	E
S	G	M	U	S	I	C	S	D	R	S	U
U	E	S	A	O	Y	T	K	C	I	I	A
A	T	S	U	B	T	R	A	C	T	S	S
L	I	E	O	A	S	M	Y	F	E	I	P
I	A	V	G	E	C	O	M	F	O	R	T

Comparing Three Digit Numbers

Compare the numbers. Place a >, <, or = in each box.

1. 321 **>** 231

2. 653 **>** 652

3. 414 **<** 441

4. 110 **>** 100

5. 395 **=** 395

6. 112 **<** 114

7. 218 **<** 511

8. 787 **<** 905

9. 263 **>** 253

10. 382 **>** 362

Put the numbers on the correct lines.

11. 251, 243, 271

243 < **251** < **271**

12. 436, 463, 452

463 > **452** > **436**
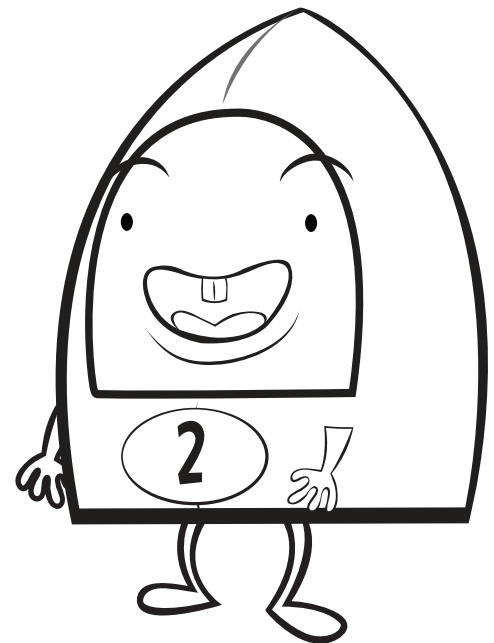
Numbers, Numbers Answer Key

Write the place value for each numeral on the chart.

	thousands	hundreds	tens	ones
1,754	1	7	5	4
2,698	2	6	9	8
4,761	4	7	6	1
7,240	7	2	4	0
5,379	5	3	7	9
3,105	3	1	0	5
6,982	6	9	8	2
9,012	9	0	1	2

Draw a line to match the number to the words.

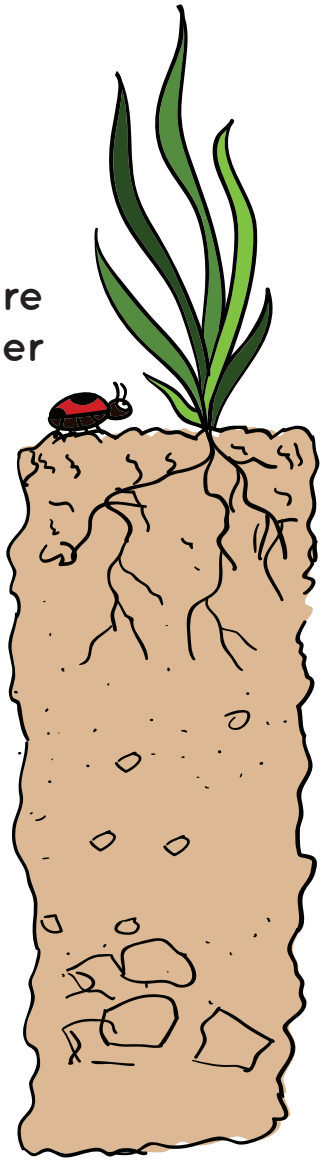|	
2,328	5 thousands, 8 hundreds, 3 tens, and 4 ones
3,424	3 thousands, 5 hundreds, 1 ten, and 5 ones
5,834	2 thousands, 3 hundreds, 2 tens, and 8 ones
7,146	7 thousands, 1 hundred, 4 tens, and 6 ones
3,515	3 thousands, 4 hundreds, 2 tens, and 4 ones

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Soil

Let's study the earth by learning about the part of it that we are most familiar with: the **soil.** Soil is found on the upper-most layer of the earth's crust.

What is soil?

Soil is a mixture of four main ingredients: weathered rock, organic matter, air, and water. The weathered rock can be in the form of sand, silt, clay, pebbles, or larger rocks. Organic matter can be anything from old leaves, dead animals and plants, to microorganisms—tiny living things, like bacteria. The last two ingredients are air and water. Without air and water, the microorganisms found in soil cannot live, grow, or help dead matter to decay.

Why is soil so important?

Soil is important because it provides a place where organisms and bacteria can live. Plants rely on soil for nutrients, water, and mineral salts. Plants, in turn, provide the oxygen we breathe, the food we eat, the clothes we wear, and the foundation and building materials we use to make our homes. We could not meet our basic needs without soil!

Sample Answers

Comprehension: What is the main idea of these two passages?

The main idea of the first passage is that soil is made up of many different ingredients. The main idea of the second passage is that soil is important for many things.

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Compare and Contrast: Short Stories
Answers May Vary

	Alisha's Kite	Both	Max Gets Lost
Characters How are the characters alike? How are they different?	Both characters are people. There are no other people mentioned.	All characters enjoy playing in the park.	The characters are Kylie and her dog, Max. There are other people in the park.
Problem What is the problem?	The wind made Alisha's kite become stuck in a tree.	Both stories have a missing or unusable item: a kite and a dog.	Max chased a rabbit into some bushes and got lost.
Solution How is the problem solved?	Alisha asks for James to give her a boost so she can climb up the tree and grab her kite.	Both Alisha and Kylie work hard to solve their problem.	Kylie looked all over for Max. She found him in the baseball field when she heard laughter.
Theme What is the main topic?	Alisha's kite becomes stuck in a tree, so she and her friend James must get it down.	Both stories are about playing and problem-solving in a park.	Kylie tries to find her lost dog at the park.

Name: _____   Date: _____

Compound Word: Match, Meaning, & Draw

A **<u>compound word</u>** is made up of two words that combine to make one new word.

Example: horse + back = horseback

Directions: Choose a word from Column 1 and Column 2 from the Word Bank to form a compound word. Then complete the chart. An example has been done for you.

Word Parts	Coumpound Word	Meaning	Illustration
Ex: weather + man	weatherman	A person who shares information about the weather on TV	High : 90° Low : 67°
1. rail + road	railroad	The tracks on which trains travel	Answers will vary
2. skate + board	skateboard	A board with wheels that people use to ride and do tricks	Answers will vary
3. air + port	airport	The place where planes pick up and drop off those who travel	Answers will vary
4. watch + maker	watchmaker	A person who makes watches	Answers will vary
5. sea + shore	seashore	The place where the sea meets the land	Answers will vary

Word Bank

Column 1	Column 2
rail	maker
skate	shore
air	~~man~~
watch	port
sea	board
~~weather~~	road

Triple-Digit Addition

Complete the following
addition problems.

453	586	285	592	298
+ 410	+ 103	+ 514	+ 307	+ 601
863	689	799	899	899

365	472	355	224	154
+ 234	+ 527	+ 644	+ 753	+ 535
599	999	999	977	689

857	498	405	299	687
+ 576	+ 198	+ 877	+ 418	+ 643
1433	696	1282	717	1330

573	928	582	378	174
+ 386	+ 570	+ 199	+ 217	+ 632
959	1498	781	595	806

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Name _____   Date _____

Monster Subtraction

1.
```
  539
 -232
 ----
  307
```

2.
```
  902
 -457
 ----
  445
```

3.
```
  770
 -222
 ----
  548
```

4.
```
  565
 -285
 ----
  280
```

5.
```
  952
 -502
 ----
  450
```

6.
```
  824
 -561
 ----
  263
```

7.
```
  977
 -321
 ----
  656
```

8.
```
  659
 -265
 ----
  394
```

9.
```
  911
 -155
 ----
  756
```

10.
```
  497
 -120
 ----
  377
```

11.
```
  671
 -261
 ----
  410
```

12.
```
  788
 -749
 ----
   39
```

Show your work here:

13. If a red monster captured 300 green monsters and ate 100 for breakfast, 50 for lunch, and 25 for dinner, how many green monsters would be left?

$300 - (100 + 50 + 25)$
$= 300 - 175 = 125$

Starfish Text Features

Directions: Use the word bank to label the text features below.
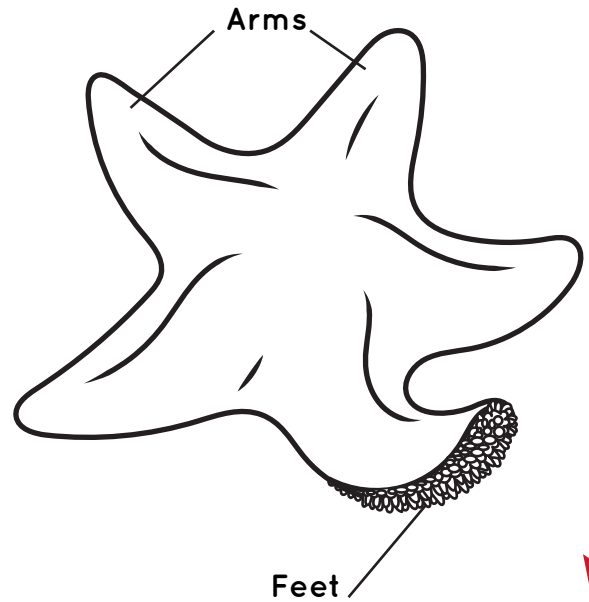*One word will not be used.*

Starfish

Starfish are also called sea stars. Most have only five arms and are in the shape of a five-pointed star, but some species have more than five arms. If they lose an arm, they can regenerate, or regrow it. Starfish are radially symmetrical, meaning all their arms are the same size and shape. Starfish can be red, orange, blue, gray, or brown.

How Starfish Move

Starfish move around very slowly on short, tube-like feet. They do this by a water vascular system, which pulls water into it to expand the starfish's "feet" so they can touch the surface.

In fact, the fastest starfish can only travel nine feet and two inches per minute.

Arms

Feet

The starfish uses its short, tube-like feet to move slowly on the ocean floor.

_____ **Caption**

_____ **Diagram**

_____ **Heading**

_____ **Subheading**

Word Bank

caption   diagram   heading
          index   subheading

Name _____ Date _____

Reading Calendar Days and Dates

September 2020

TIP: After answering the questions, use the calendar to plan and remember events!

Answer the following questions using the calendar below.

1. How many Mondays are there in September?

Four
_____

2. What day is September 17?

Thursday
_____

3. The first Monday of September is Labor Day. Write the date.

September 7, 2020
_____

4. Jane's first day of school is September 8. Write the day.

Tuesday
_____

5. Write the second Thursday in September two ways.

September 10, 2020 and 09/10/20
_____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Three-Digit Addition and Subtraction

You have gotten really good at addition and subtraction! Let's practice both three-digit addition and subtraction with regrouping.

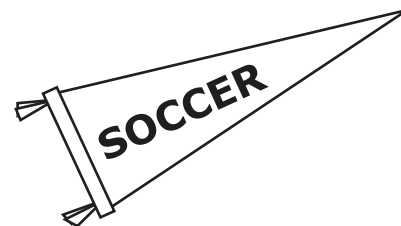Solve the problems below and write down your answers.

We know you can do it!

293 +361 **654**	184 +212 **396**	454 +361 **815**	193 +195 **388**	375 +332 **707**	665 +273 **938**
963 - 217 **746**	798 - 345 **453**	645 -218 **427**	721 - 414 **307**	647 - 373 **274**	781 - 669 **112**
489 +340 **829**	242 +281 **523**	688 +150 **838**	421 +333 **754**	553 +396 **949**	150 +438 **588**
804 - 113 **691**	590 - 360 **230**	476 - 263 **213**	421 - 111 **310**	384 -170 **214**	926 - 717 **209**
183 +854 **1,037**	277 +216 **493**	687 +159 **846**	953 +174 **1,127**	316 +805 **1,121**	767 +393 **1,160**

Name **Answer Key**   Date

Word Problems: Subtraction

Read the word problem. Write the correct equation.
Show your work as you solve the equation.

SOCCER

1. There are 437 girls and 282 boys in the soccer league. How many more girls than boys are there in the league?

$$\begin{array}{r} 437 \\ -282 \\ \hline 155 \end{array}$$

2. Coach Lion ordered 528 small jerseys and 191 large jerseys for the league. How many more players wear small jerseys than large ones?

$$\begin{array}{r} 528 \\ -191 \\ \hline 337 \end{array}$$

3. There are 671 people watching the soccer game. 482 of them are adults. How many kids are watching the soccer game?

$$\begin{array}{r} 671 \\ -482 \\ \hline 189 \end{array}$$

4. Tobi sold 253 bottles of water and 178 juice boxes. How many more bottles of water than juice boxes did Tobi sell?

$$\begin{array}{r} 253 \\ -178 \\ \hline 75 \end{array}$$

5. Coach Lion had 925 tickets to sell to the next game. If 349 people have bought tickets, how many does the coach have left?

$$\begin{array}{r} 925 \\ -349 \\ \hline 576 \end{array}$$

6. The league has given away 309 pennants. If 67 pennants were given to adults, how many pennants were given to kids?

$$\begin{array}{r} 309 \\ -67 \\ \hline 242 \end{array}$$