# Week 4 

# FALL Review Packet 

# 5 Days of Activities 

## Reading

Writing
Math
Other Fun Stuff

## Helpful Hints

## Materials You Will Need:

- Pencils and paper
- Colored pencils, markers, or crayons for some of the activities
- Scissors, glue, and other materials for some of the activities


CRAYONS


## Directions \& Tips:

- There is a schedule for each day. You may complete the activities in any order.

- Make sure to plan your time so that you don't let things pile up at the end.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.


## Activity Menu

|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Glossary | The Ugly Duckling | Read \& Review | Fact or Opinion? You Decide! | Map That Story! |
| Writing | Support Your Opinion | Tell About <br> Animals | Stretching Out Small Moments: Birthdays | Story Brainstorm: Adventures | My Best Friend |
| Grammar | Using Sight Words | Sounds of Er, Ir, \& Ur | Syllable <br> Garden | Capitalization | Fun with Compound Words |
| Math | Do You Know Your Shapes? <br> My Shape Riddles | Open and Closed Shapes 3D Shapes Check-in | Sorting <br> Shapes <br> Solid <br> Figures | Sort the <br> Shapes: <br> Equal and <br> Unequal <br> Parts <br> Equal <br> Shares | Divide the <br> Shapes in Half <br> Fraction Coloring |
| Science, Social Studies, \& More | Math Maze | Katherine <br> Johnson Mini Book | Animal Body Coverings | National Symbols: The Liberty Bell | Australia, the Land Down Under |


| Reading | Find information using a glossary. |
| :---: | :--- |
| Writing | Prepare to write about an opinion by coming up <br> with supporting details. Then put it all together and <br> write your opinion on a separate sheet of paper. |
| Grammar | Write sentences using the sight words. <br> Use the clues to figure out the mystery shape. |
| Math | Follow the path through the subtraction maze! |
| Fun Stuff |  |

Name $\qquad$
$\qquad$

## GLOSSARY

Some books have a mini dictionary or glossary in the back that might look like this:

| dentist | doctor for teeth |
| :--- | :--- |
| gums | cover the teeth's roots |
| lips | surround the mouth opening |
| mouth | an opening into the body |
| teeth | plural of tooth |
| tongue | has taste buds |
| tooth | used for biting and chewing |

1. What does a tooth do?
2. What word comes before lips? $\qquad$
3. Who takes care of teeth? $\qquad$
4. What word comes after mouth?
5. Taste buds are found on the $\qquad$

Bonus: Can you put these words in alphabetical order? (Number from 1-6)


Name:

## Support Your Opinion

Come up with an opinion that you'd like to write about.
Then think about reasons why your opinion makes sense. Fill out the chart below with evidence and details that support your opinion.

## Topic:

$\qquad$

My Opinion:

## Evidence/Details that support my opinion:

1. 

$\qquad$
$\qquad$
2.
$\qquad$
$\qquad$
3.

Now put it all together! Get a separate piece of paper and write your opinion with your supporting details.

Name
Using Sight Words

Write four sentences using one of the words from the box in each sentence.
him her every know

$\qquad$

## Do You Know Your Shapes?

Color all the squares RED. Color all the circles BLUE. Color all the triangles GREEN. Color all the trapezoids PURPLE. Color all the hexagons Color all the diamonds PINK. Color all the rectangles ORANGE.

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## My Shape Riddles

Use the clues to figure out the mystery shape. Then draw each shape.
$\square$

I have 3 sides and 3 angles. I am a polygon. What shape am I?


I have 6 sides and 6 corners. What am I?


I have no corners and no sides. One half of me is exactly like the other.


I have 4 sides and 4 corners, but I am not a square. 2 sides are short and 2 sides are long.

## Write your own!

I have $\qquad$ sides and $\qquad$ corners.

I am a $\qquad$ .

## MATH MAZE <br> Solve the math problems. Then find a route along the answers in order from 10 to 1 .



# DAY 2 

| Reading | Put the mixed-up story back in order. |
| :---: | :--- |
| Writing | Choose an animal to research, and answer <br> the questions. |
| Grammar | Identify the words by their spelling. <br> Math <br> Fun Stuff |
| Sort the 3D shapes by color. <br> Closed shape. |  |

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## THE UGLY DUCKKING

It was a beautiful spring morning on a small farm near the woods. In a cool, shaded corner, a duck built a warm nest to sit on her four precious eggs. Strangely, one of the eggs was much larger than the rest.

To her excitement, the eggs started to rumble and crack. One, two, three eggs popped open, and three little ducklings poked their heads into the world. At the same time, the biggest egg began to crack as well. To the mother's surprise, a big, gray duckling stumbled out of the egg! Although he was different and not as cute as the other ducklings, she loved him nonetheless.

The next day, the duck introduced her family to the other animals on the farm. Seeing the strange gray duckling, the pig, mallard, and mouse all burst out laughing.

The poor duckling bowed his head in shame. He felt like he didn't belong. That night, as his family slept near the barn, the gray duckling decided to leave to find people that liked him for who he was.

Before long, he ran into a kind old woman, her rooster, and her cat. She invited him into her home, and they all treated him like family. Over time, the little gray duckling began to grow. Although he was happy, he always felt something was missing.

One day, as he stared out on the pond, he saw a family of beautiful swans wading in the cool breeze. He wanted to go swimming with them. As he approached the pond, he saw his reflection for the first time. The ugly duckling had grown into a beautiful swan! From below, the cat and rooster happily watched their friend fly high in the sky. Finally, the little gray duckling had found himself.

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## UGLY -

Oh no, the story has been all jumbled up! It's up to you to cut out the images and make the story make sense again.

Bonus Activity: Color in the images with your favorite colors.


## TELL ABOUT <br> ANOMALS

 Choose an animal you want to learn more about. Conduct research using books, magazines, or the internet. Then record your answers to the

## What is your animal's name?

## Where does your animal live?

## What does your animal eat?

## What does your animal look like?

## What are some fun facts about your animal?

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## Sound of Er, Ir, and Ur

The letters er, ur, and ir have the same sound like in her, fur, and sir.
Read the sentences below.

- Underline the words with er.
- Circlethe words with ur.
- Make a square around the words with ir.

1. The little girl is playing in the dirt.
2. Everyone must take a turn.
3. Her foot got stuck in the mud.

4. My friends and I love to surf.

## 5. I love my new skirt!

6. My sister and I saw a herd of cows eating grass in the field.
7. The water in the pond is murky.
8. John is growing taller every day.
9. I ran to first base after I hit the ball.
10. Jenna's mother is in the garden.
11. Tomorrow is my birthday!
12. Kristy wants to be a nurse when she grows up.
$\qquad$

## Open and Closed Shapes

Date $\qquad$

Look at these shapes. Write $\mathbf{O}$ if the shape is an open shape. Write $\mathbf{C}$ if the shape is a closed shape.


Name: Date: $\qquad$

## 3D Shapes Check-in

Color all the triangular prisms red.
Color all the rectangular prisms blue.
Color all the cubes green.
Color all the cones orange.


Color all the spheres brown.

To assemble the mini book:

1. Cut on the dotted lines. 3. Put pages in correct order 2. Fold on solid lines. 4. Staple along left edge.
Katherine Johnson Mini Book

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* 




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$$
\begin{aligned}
& \text { To assemble the mini book: } \\
& \text { 1. Cut on the dotted lines. } \\
& \text { 3. Put pages in correct order. } \\
& \text { 2. Fold on solid lines. } \\
& \text { 4. Staple along left edge. }
\end{aligned}
$$

| Reading | Read about the Bradley family's summer vacation and <br> answer the questions. |
| :---: | :--- |
| Writing | Reflect on a birthday memory by drawing what <br> happened at the beginning, middle, and end. Then <br> write your short story on a separate sheet of paper. |
| Grammar | Color the words based on the number of syllables. |
| Create a bar graph by counting the 3D shapes. |  |
| Science | Sort the animals by their body coverings. |

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## Read\& Review

Read the story below and answer the questions that follow.

## SUMMER VACATION

The Bradley family packed up their car and drove to the mountains for a weekend camping trip. Jimmy couldn't wait to go fishing. His older sister Nicole loved to hike. Mom and Dad just wanted to relax.

When the family arrived, Jimmy and Nicole helped their parents set up the tents. Then Nicole took a walk down by the river. After dinner, the family roasted marshmallows and told ghost stories around the campfire. The sounds of crickets gently put everyone to sleep.

Early in the morning, Jimmy caught a big fish. Nicole and Dad rode their bikes, and Mom read a new book. It was hard to go home the next day. Everyone had so much fun, they agreed it was the best vacation ever!
I. Where did the Bradley family go on vacation?
2. What did Mom and Dad want to do on the trip?
3. Where did Nicole take a walk?
4. What did the family do around the campfire?
5. When did Jimmy catch a fish?
$\qquad$
$\qquad$

## Stretching Out Small Moments: Birthdays

Think of a personal narrative you could write about one of your birthdays. Draw what would happen at the beginning, middle, and end of the story.


Now put it all together! Get a separate piece of paper and write your story from beginning to end.

Name: $\qquad$

## Syllable Garden

## Read the words below. Follow this code as you color the bubbles that the words are in:

1 syllable = blue
2 syllables = red
3 syllables = orange


Name: Date: $\qquad$

## Sorting Shapes

Color all the 2D shapes red.
Color all the 3D shapes blue.

$\qquad$

## Solid Figures

A solid figure is a shape that is three-dimensinal, or has depth.
Count the shapes. Then color the graph to show how many there are of each shape.




cylinder


## Date

## Animql Body

 overingsDifferent animals have different types of body coverings. Cut out the animal pictures on this page, and then paste them into the correct category on the following page.


# Animal Body Coverings 

Paste the animals you cut out into the correct category.

## fur

## feathers

## DAY 4

| Reading | Decide whether each sentence is a fact or opinion. <br> Writing <br> Grammar <br>  <br> Math <br> choose one moment and write your short story on a <br> separate sheet of paper. |
| :---: | :--- |
| Correct the capitalization mistakes in the sentences. |  |
| Fun Stuff | Decide whether each shape is divided into equal or <br> unequal parts. <br> Divide the shapes into equal parts. |

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## Fact or Opinion? You Decide!

A fact is something that can be proved right or wrong. An opinion is something that someone thinks, feels, or believes.
An opinion cannot be proved right or wrong.
Directions: Read each sentence. Decide if each sentence is a fact or opinion. Write $\mathbf{F}$ if it is a fact and $\mathbf{O}$ if it is an opinion in the space provided.

1. Elephants are large animals. $\qquad$
2. Monday is the best day of the week. $\qquad$
3. Doing homework is a lot of fun. $\qquad$
4. Your birthday is once a year. $\qquad$
5. A cat is a child's favorite pet. $\qquad$
6. Ice cream comes in many flavors. $\qquad$
7. Summer is the hottest season. $\qquad$
8. Goats are cuter than horses. $\qquad$


## Now it's your turn!

Write a fact. $\qquad$

Write an opinion.
$\qquad$
$\qquad$

## Story Brainstorm: Adventures

Think about what kind of adventures you've had in your life. Consider vacations, fun you've had with friends, things you've made, etc. Draw and write about four small moments below. Circle one moment you'd like to write a personal narrative about.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Now put it all together! Get a separate piece of paper and write your story from beginning to end.
$\qquad$

## Capitalization

Carol and her cat need help with
capital letters. Help them make each
sentence correct by circling the letters that need to be capitalized.

1. david ate lunch with me.

2. Amy and $i$ are going to the movies.
3. My dog's name is comet.
4. samantha does gymnastics with jack.
5. We are going to hawaii for vacation.
6. Tomorrow i am having a party.
7. where is the bathroom?
8. my birthday is in december.
9. brian and justin are brothers.
10. We're going to new york in june.
$\qquad$

## SORT THE SHAPES: <br> Equal and Unequal Parts

Cut out each of the cards on the following pages. Then sort them into two groups:

1. Shapes divided into equal parts
2. Shapes divided into unequal parts


Name: $\qquad$

## SORT THE SHAPES:

Equal and Unequal Parts
Date:
Cut out each of the cards on the following pages. Then sort them into two groups:

$\qquad$

Cut out each of the cards on the following pages. Then sort them into two groups:

1. Shapes divided into equal parts
2. Shapes divided into unequal parts


Name:

## SORT THE SHAPES:

Equal and Unequal Parts
Cut out each of the cards on the following pages. Then sort them into two groups:


## Equal Shares

Draw lines to divide the shapes into equal shares.

1. Divide the square into 4 equal shares.

2. Divide the rectangle into 3 equal shares.
3. Divide the circle into 6 equal shares.

4. Divide the trapezoid into 2 equal shares.

$\qquad$

## National Symbols: The Liberty Bell

The Liberty Bell, located in Philadelphia, Pennsylvania, is a symbol of American Independence. It was cast in 1752 with the words "Proclaim LIBERTY throughout all the land unto all the inhabitants thereof." The famous crack was said to have formed when the bell was first rung. It is believed that the bell was one of many rung to mark the first reading of the Declaration of Independence. Let freedom ring!


| Reading | Read a fiction story of your choice. Then complete the <br> story map. |
| :---: | :--- |
| Writing | Break down the compound words into two words. |
| Grammar | Divide each shape in half. |
| Color the fractional parts of each shape. |  |
| Math | Learn about the koala with this coloring page. |
| Fun Stuff |  |

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## Map That Story!

Let's think about the story you just read! Fill out each part of the map below.

Name of book: $\qquad$
Who are the Characters in the Book? Draw and label three of them.


Character's name: $\qquad$
$\qquad$
$\qquad$

| What happens at <br> the beginning? | What happens in <br> the middle? | What happens at <br> the end? |
| :--- | :--- | :--- |
| $\square$ | - | - |
|  |  |  |

Draw your favorite part of the book.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Fun with Compound Words

## lady + bug = ladybug

$$
+\quad=\text { saltwater }
$$

$$
+\quad=\text { oatmeal }
$$

$$
+\quad=\text { barnyard }
$$

$$
+\ldots \text { seashell }
$$

$$
+\quad=\text { teapot }
$$

$$
+\quad=\text { snowball }
$$

$$
+\quad=\text { basketball }
$$

Name: $\qquad$ Date: $\qquad$

## Divide the Shapes in Half

Divide each shape in half, and then color one half of the shape. There may be more than one way to divide each shape in half.


Name $\qquad$
Fraction Coloring!

Color one-half blue.


Color one-fourth red.

$\qquad$

## Australia, the Land Down Under



The Australian Koala

Even though the koala is often called a "koala bear", it's not a bear at all! It's a marsupial, a type of mammal that carries its babies in a pouch. The koala's main source of food is eucalyptus leaves. The baby koala, called a "joey", is born blind and hairless, and is the size of a jellybean. Koalas can live as long as 17 years.

## Week 4

## FALL

# Review Packet 

# ANSWER 

KEYS


Use these answer keys to check your work!
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Name $\qquad$

## GLOSSARY

Some books have a mini dictionary or glossary in the back that might look like this:

| dentist | doctor for teeth |
| :--- | :--- |
| gums | cover the teeth's roots |
| lips | surround the mouth opening |
| mouth | an opening into the body |
| teeth | plural of tooth |
| tongue | has taste buds |
| tooth | used for biting and chewing |

1. What does a tooth do? bite and chew
2. What word comes before lips? gums
3. Who takes care of teeth? dentist
4. What word comes after mouth? teeth
5. Taste buds are found on the tongue

Bonus: Can you put these words in alphabetical order? (Number from 1-6)


## Do You Know Your Shapes?

 KeyColor all the squares RED. Color all the circles BLUE. Color all the triangles GREEN. Color all the trapezoids PURPLE. Color all the hexagons
Color all the diamonds PINK. Color all the rectangles ORANGE.

$\qquad$
My Shape Riddles Student drawings may vary Use the clues to figure out the mystery shape, then draw each shape.


I have 3 sides and 3 angles. I am a polygon. What shape am I?


I have 6 sides and 6 corners. What am I?


I have no corners and no sides. One half of me is exactly like the other.


I have 4 sides and 4 corners, but I am not a square. 2 sides are short and 2 sides are long.

## Write your own!

I have $\qquad$ sides and $\qquad$ corners.

I am a $\qquad$ .

## MATH MAZE <br> Solve the math problems. Then find a route along the answers in order from 10 to 1 .



## MHE <br> Oh no, the story has been all jumbled up! It's up to you to cut out the images and make the story make sense again.

Bonus Activity: Color in the images with your favorite colors.

$\qquad$
$\qquad$

## 

The letters er, ur, and ir have the same sound like in her, fur, and sir.
Read the sentences below.

- Underline the words with er.
- Circle the words with ur.
- Make a square around the words with ir.

1. The little girl is playing in the dirt.
2. Everyone must take a turn
3. Her foot got stuck in the mud.

4. My friends and I love tosurf.
5. I love my new skirt!
6. My sister and I saw a herd of cows eating grass in the field.
7. The water in the pond is murky
8. John is growing taller every day.
9. I ran to first base after I hit the ball.
10. Jenna's mother is in the garden.
11. Tomorrow is my birthday!
12. Kristy wants to be a nurse when she grows up.
$\qquad$
Answer Key
Open and Closed Shapes

## Date

$\qquad$

Look at these shapes. Write $\mathbf{O}$ if the shape is an open shape. Write $\mathbf{C}$ if the shape is a closed shape.

$\qquad$
ANSWERS 3D Shapes Check-in
Color all the triangular prisms red.
Color all the rectangular prisms blue.
Color all the cubes green.
Color all the cones orange.


Color all the spheres brown.

$\qquad$ Date

## Read \& Review

Read the story below and answer the questions that follow.

## SUMMER VACATION

The Bradley family packed up their car and drove to the mountains for a weekend camping trip. Jimmy couldn't wait to go fishing. His older sister Nicole loved to hike. Mom and Dad just wanted to relax.

When the family arrived, Jimmy and Nicole helped their parents set up the tents. Then Nicole took a walk down by the river. After dinner, the family roasted marshmallows and told ghost stories around the campfire. The sounds of crickets gently put everyone to sleep.

Early in the morning, Jimmy caught a big fish. Nicole and Dad rode their bikes, and Mom read a new book. It was hard to go home the next day. Everyone had so much fun, they agreed it was the best vacation ever!
I. Where did the Bradley family go on vacation?

Camping trip in the mountains
2. What did Mom and Dad want to do on the trip? Relax
3. Where did Nicole take a walk? Down by the river
4. What did the family do around the campfire? Roasted marshmallows and told ghost stories
5. When did Jimmy catch a fish?

Early in the morning

Name: $\qquad$

## Syllable Garden

Read the words below. Follow this code as you color the bubbles that the words are in:

1 syllable = blue
2 syllables $=$ red
3 syllables $=$ orange $\quad A \cap S W$ ers


Name:
Date: $\qquad$
ANSWERS

## Sorting Shapes

Color all the 2D shapes red.
Color all the 3D shapes blue.


## Solid Figures

A solid figure is a shape that is three-dimensinal, or has depth.
Count the shapes. Then color the graph to show how many there are of each shape.



cylinder


Name . . . . . . . . . . . . . . . . . .

Date

## Answer Key <br> Animal Body Coverings

Paste the animals you cut out into the correct category.
fur



## scales



## feathers


smooth skin


salamander

$\qquad$
$\qquad$

## Fact or Opinion? You Decide! Answer Key

A fact is something that can be proved right or wrong.
An opinion is something that someone thinks, feels, or believes.
An opinion cannot be proved right or wrong.
Directions: Read each sentence. Decide if each sentence is a fact or opinion. Write $\mathbf{F}$ if it is a fact and $\mathbf{O}$ if it is an opinion in the space provided.

1. Elephants are large animals. F
2. Monday is the best day of the week. $\qquad$
3. Doing homework is a lot of fun. O
4. Your birthday is once a year. $\qquad$
5. A cat is a child's favorite pet. $\qquad$
6. Ice cream comes in many flavors. $\qquad$
7. Summer is the hottest season. $\quad$ F
8. Goats are cuter than horses. $\qquad$


## Now it's your turn!

Write a fact. Student answers will vary.

Write an opinion. Student answers will vary.

## Capitalization

Carol and her cat need help with
capital letters. Help them make each sentence correct by circling the letters that need to be capitalized.

1. david ate lunch with me.

2. Amy and(i)are going to the movies.
3. My dog's name is Comet.
4. Samantha does gymnastics with(jack.
5. We are going to hawaii for vacation.
6. Tomorrow(i)am having a party.
7. where is the bathroom?
8. my birthday is in december.
9. brian and justin are brothers.
10. We're going to new york in (june.
$\qquad$

## SORT THE SHAPES: Answer Key Equal and Unequal Parts

Cut out each of the cards on the following pages. Then sort them into two groups:

1. Shapes divided into equal parts
2. Shapes divided into unequal parts


Name:
SORT THE SHAPES: Answer Key
Equal and Unequal Parts
Date:
Cut out each of the cards on the following pages. Then sort them into two groups:


Name: $\qquad$

## SORT THE SHAPES: Answer Key <br> Equal and Unequal Parts

Cut out each of the cards on the following pages. Then sort them into two groups:

1. Shapes divided into equal parts
2. Shapes divided into unequal parts

$\qquad$

## SORT THE SHAPES: Answer Key <br> Equal and Unequal Parts

Date:
Cut out each of the cards on the following pages. Then sort them into two groups:

$\qquad$ ANSWERS Equal Shares

Draw lines to divide the shapes into equal shares.

1. Divide the square into 4 equal shares.

2. Divide the rectangle into 3 equal shares.
3. Divide the circle into 6 equal shares.

4. Divide the trapezoid into 2 equal shares.


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Fun with Compound Words

## lady + bug = ladybug

## salt

oat
barn
sea
tea
snow
basket

+ yard $=$ barnyard
+ water
$=$ saltwater
= oatmeal
= seashell
$=$ teapot
= snowball
= basketball

Name: $\qquad$
$\qquad$

## Divide the Shapes in Half

Divide each shape in half, and then color one half of the shape. There may be more than one way to divide each shape in half.


Some answers may vary.


## Fraction Coloring!

Color one-half blue.


Color one-fourth red.


