

**WEEK 2** 

**FALL  
REVIEW PACKET**

**5 Days of Activities**



Reading

Writing

Math

Other Fun Stuff

# Helpful Hints

## Materials You Will Need:

- Pencils
- Colored pencils, markers, or crayons for some of the activities
- Scissors, glue, and other materials for some of the activities

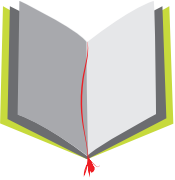





## Directions & Tips:



- There is a schedule for each day. You may complete the activities in any order.
- Make sure to plan your time so that you don't let things pile up at the end.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.

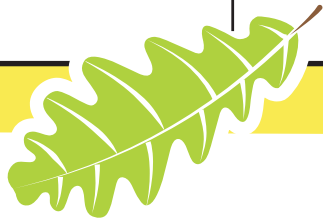
# Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b> 	Making Inferences	Writing Headings	What's Up With This Poem?	Garden Power: Predictions	Exploring a Table of Contents
<b>Writing</b> 	Talk About the Party	Creative Writing: Feelings	Stretching Out Small Moments: School Stories	Rain Writing Prompt	Interview Your Family
<b>Grammar</b> 	High Frequency Sight Words	Compound Coloring	What is an Adjective?	Pick the Preposition	Find and Fix the Mistakes: Capitalization and Punctuation
<b>Math</b> 	Place Value: Tens and Ones  Lacy's Place Value	Numbers: Expanded Form  Sketch the Solution	One More Ten More  Mastering Place Value: Adding & Subtracting 10	Two-Digit Addition & Subtraction Check-in  Adding With the Hundreds Chart	Addition and Subtraction Challenge: Inverse Operations
<b>Science, Social Studies, &amp; More</b>	Ship Shapes	Rosa Parks Coloring Page	Measurement Mix-Up!	What is a Timeline?	Complete the Water Cycle

# DAY 1



<b>Reading</b>	Use the pictures to make inferences.
<b>Writing</b>	Practice writing dialogue in a personal narrative.
<b>Grammar</b>	Complete the sentences with common sight words.
<b>Math</b>	Count the number of tens and ones in each two-digit number. Determine the correct place value for each number.
<b>Fun Stuff</b>	Help the cruise ship get to the island by coloring its path.



# MAKING INFERENCES

What is happening in each picture?  
Circle your best guess.



The chef is happily cooking a spaghetti dinner.  
The chef is preparing breakfast for his family.



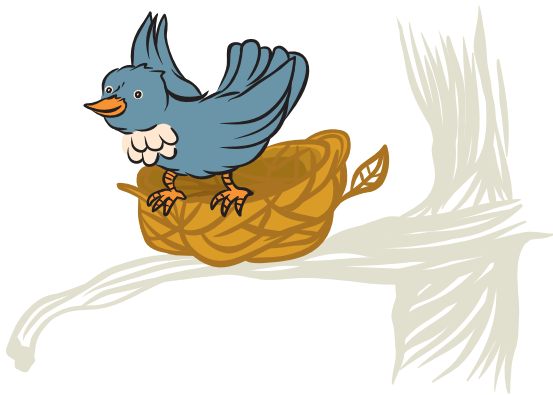
The plane is taking off from the airport.  
The plane is landing after a 14 hour flight.



The fisherwoman returned the fish to the sea.  
The fisherwoman caught a fish for dinner.



The man dug up an old tree.  
The man planted a beautiful new tree.



The bird returned to his nest with food.  
The bird is preparing to fly and go find food.

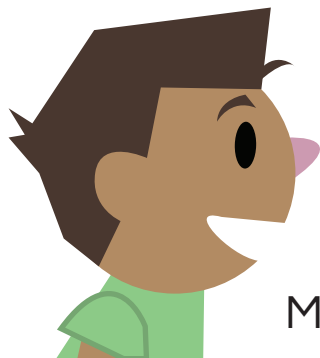
Name: \_\_\_\_\_

Date: \_\_\_\_\_

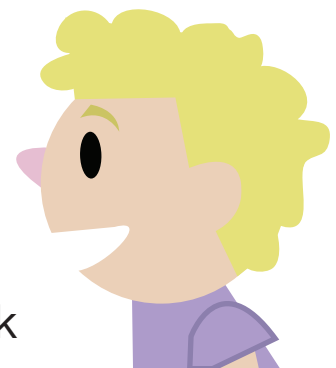
# Talk About the Party



Mario is writing a personal narrative about his sixth birthday party. He wants to include a part where he talked with his friend Jack. Decide what Mario and Jack were talking about, and then write their words in the speech bubbles below.



Mario



Jack

# High Frequency Sight Words

Use a word from the bubbles to complete each sentence.

after

find

round

soon

that

help

know

made

under

your

did

brown

give

from

I got a cookie \_\_\_\_\_ the store.

I \_\_\_\_\_ a yummy snack.

Is that \_\_\_\_\_ favorite book?

My shoes are \_\_\_\_\_ the bed.

The dog has \_\_\_\_\_ fur.

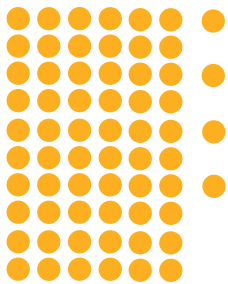
I like to \_\_\_\_\_ cook dinner.

Did you \_\_\_\_\_ my red hat?

# Place Value: Tens and Ones

Place value is all about the position of a digit in a number.

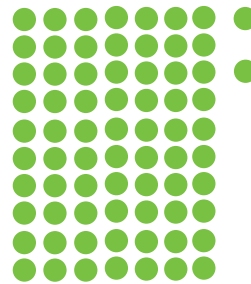
**Directions** Count the tens and ones in the image below.  
Write the numbers in the boxes below.



Tens

Ones

Tens  Ones =



Tens

Ones

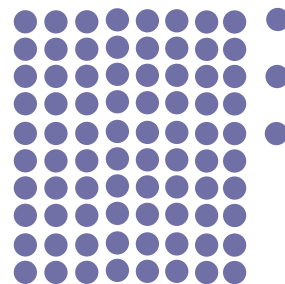
Tens  Ones =



Tens

Ones

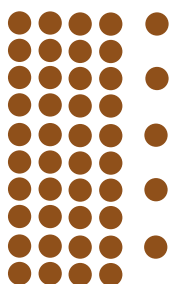
Tens  Ones =



Tens

Ones

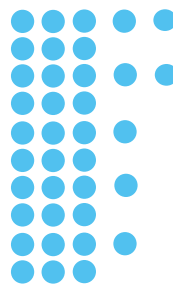
Tens  Ones =



Tens

Ones

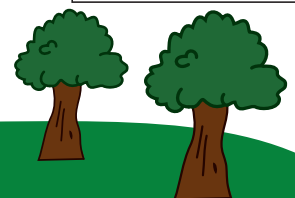
Tens  Ones =



Tens

Ones

Tens  Ones =

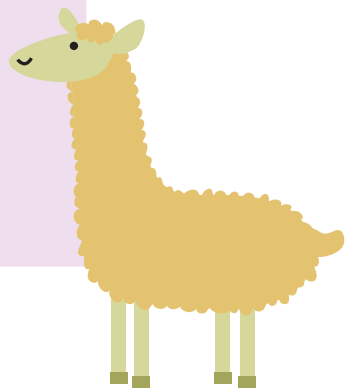




# Lacy's Place Value

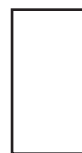
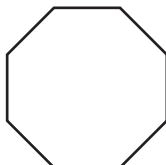
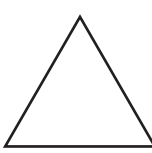
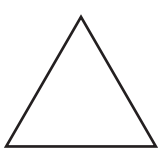
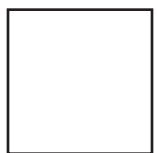
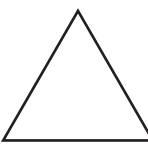
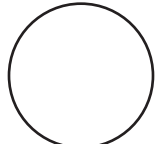
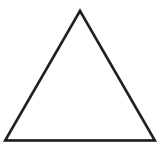
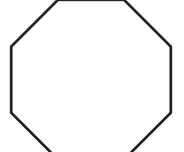
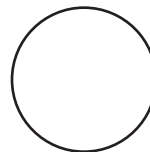
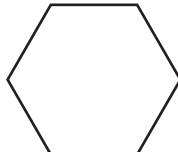
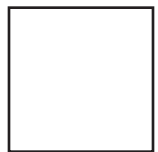
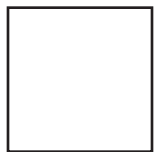
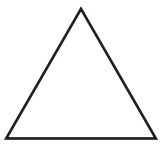
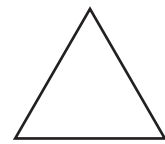
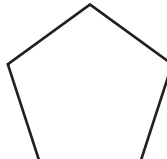
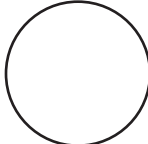
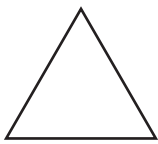
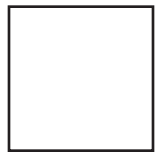
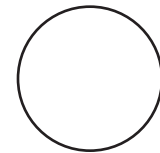
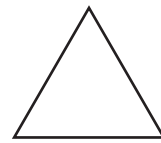
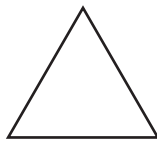
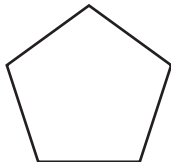
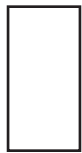
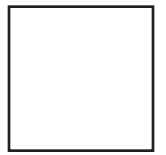
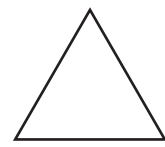
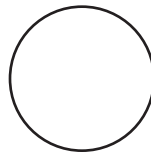
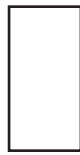
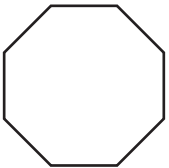
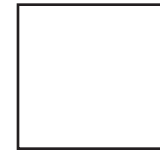
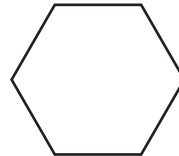
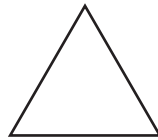
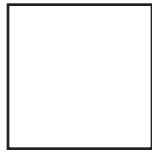
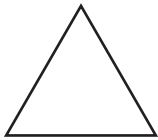
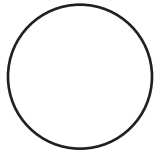
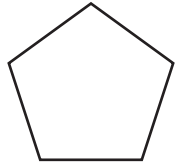
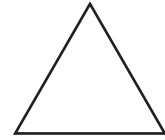
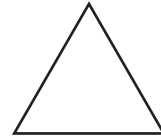
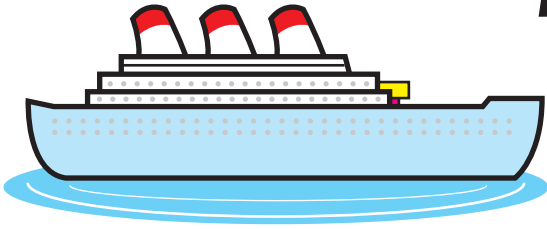
Lacy the Llama is having a hard time figuring out **tens** from **ones**. Help her by writing each digit in the correct **place value** column.

	tens	ones
46	_____	_____
72	_____	_____
54	_____	_____
83	_____	_____
18	_____	_____
61	_____	_____
39	_____	_____
25	_____	_____



# SHIP SHAPES

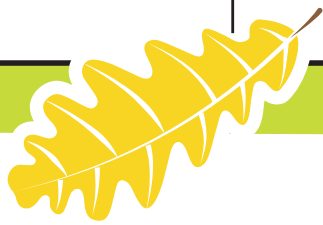
Sail the cruise ship to the island by coloring all the **TRIANGLES & SQUARES** along its path.



# DAY 2



<b>Reading</b>	Learn how to write a heading for information text.
<b>Writing</b>	Complete the sentences about your feelings.
<b>Grammar</b>	Practice identifying compound words through coloring.
<b>Math</b>	Write the numbers in expanded form. Sketch to solve each problem.
<b>Fun Stuff</b>	Learn about Rosa Parks with this coloring page.



# Writing Headings

What are headings? They help organize information. Headings tell you about what you will read next.

**Directions:** Write a possible heading for each section.

1.



---

Red-Eyed Tree Frogs have big red eyes, blue streaks, and orange toes. They have suction cups on their feet that help them climb trees and stay on leaves.

2.



---

Red-Eyed Tree Frogs live in Mexico, Central America, and South America. They are often found in the rainforest canopy.

3.



---

Red-Eyed Tree Frogs mostly eat insects. They like to eat crickets, flies, grasshoppers, and moths.

Name \_\_\_\_\_

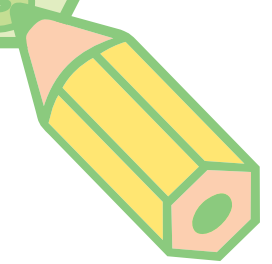
Date \_\_\_\_\_

# Creative Writing



## Feelings

Complete the sentences below.



1. One thing that makes me feel happy is \_\_\_\_\_

\_\_\_\_\_

2. When I'm sad, something that makes me feel better is \_\_\_\_\_

\_\_\_\_\_

3. Being around my friends and family makes me feel \_\_\_\_\_

\_\_\_\_\_

4. I get really scared when \_\_\_\_\_

\_\_\_\_\_

5. When I feel hungry, I eat \_\_\_\_\_

\_\_\_\_\_

6. When I'm bored, I like to \_\_\_\_\_

\_\_\_\_\_

7. I feel really silly when \_\_\_\_\_

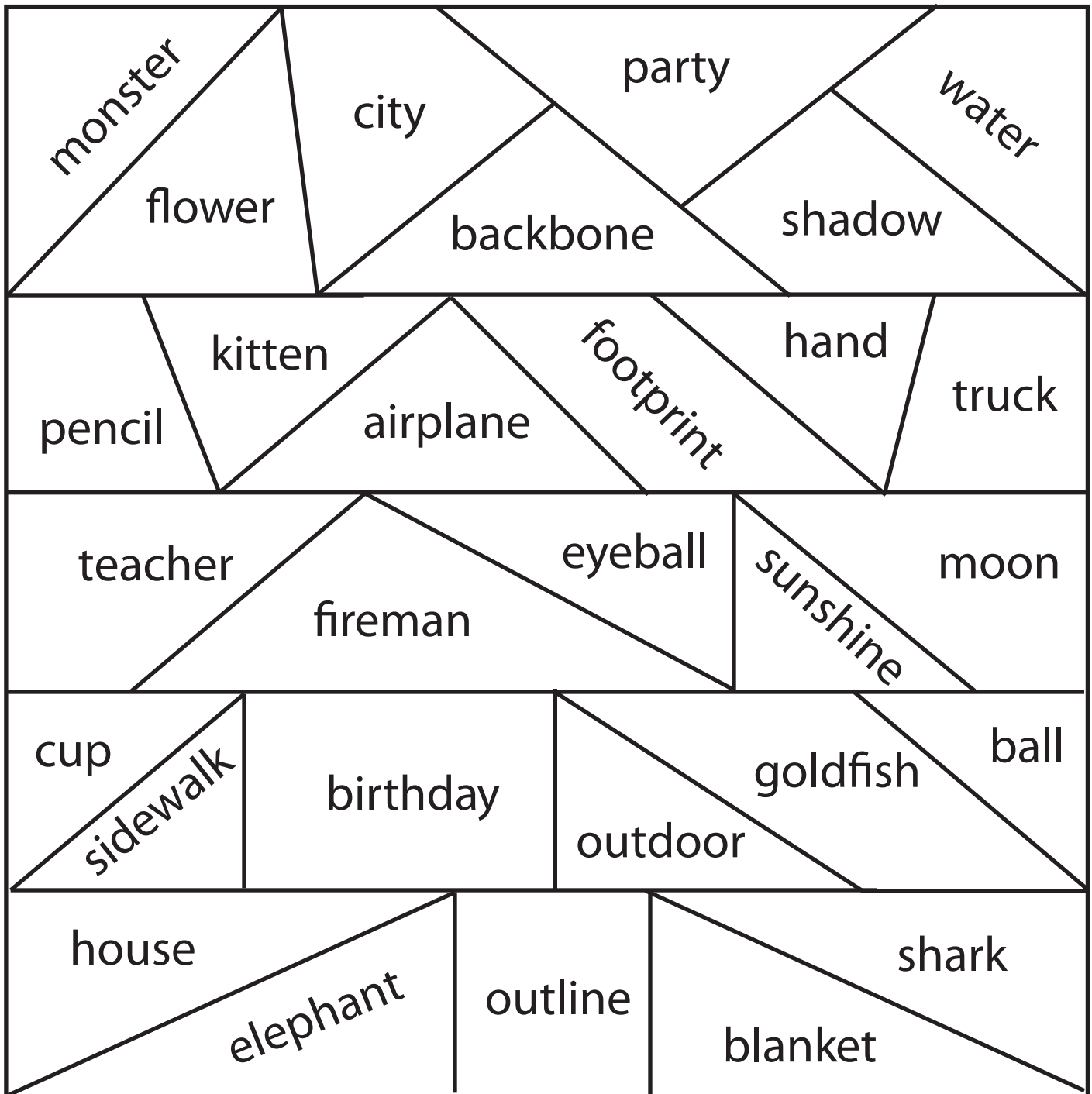
\_\_\_\_\_



# Compound Coloring

A compound word is made of two words joined together.  
examples: sunflower (sun+flower), hillside (hill+side)

Use the color key to color the shapes below.



compound words = green

other words = blue

# Numbers: Expanded Form

Write the **expanded form** of the numbers below.

$$23 = \underline{20} + \underline{3}$$

$$17 = \underline{\quad} + \underline{\quad}$$

$$96 = \underline{\quad} + \underline{\quad}$$

$$74 = \underline{\quad} + \underline{\quad}$$

$$31 = \underline{\quad} + \underline{\quad}$$

$$55 = \underline{\quad} + \underline{\quad}$$

$$89 = \underline{\quad} + \underline{\quad}$$

$$42 = \underline{\quad} + \underline{\quad}$$

$$68 = \underline{\quad} + \underline{\quad}$$

$$26 = \underline{\quad} + \underline{\quad}$$

Fill in the numbers to complete each addition sentence.

$$\underline{\quad} = 10 + 2$$

$$\underline{\quad} = 40 + 8$$

$$\underline{\quad} = 90 + 1$$

$$\underline{\quad} = 50 + 6$$

$$\underline{\quad} = 20 + 4$$

$$\underline{\quad} = 70 + 3$$

$$\underline{\quad} = 30 + 7$$

$$\underline{\quad} = 60 + 9$$

Name \_\_\_\_\_

Date \_\_\_\_\_

# Sketch the Solution



Sketch base ten blocks and write an equation to solve the problems.

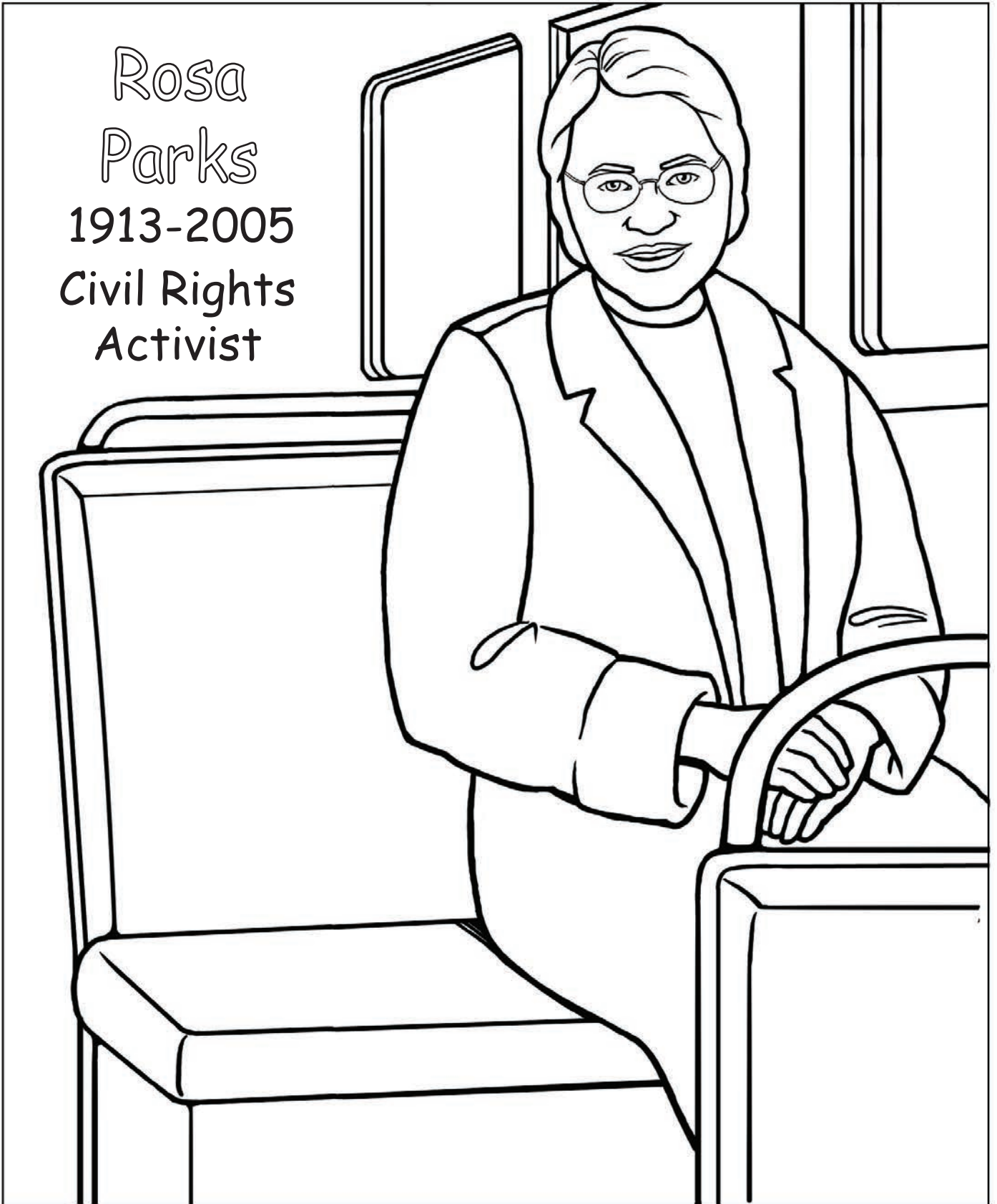
1. Clementina was on page 32 of her book. Then Clementina read 10 more pages.  
What is the total number of pages Clementina has read so far?

2. Josefina read 23 books for the read-a-thon in September and October. Josephina read 5 more books in November. How many books did Josephina read all together?

3. The second graders went to the library and checked out 25 books. The first graders went to the library and checked out 20 books. How many books did the first graders and the second graders check out in all?



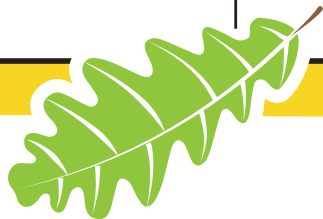
Rosa  
Parks  
1913-2005  
Civil Rights  
Activist



# DAY 3

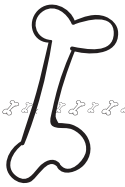


<b>Reading</b>	Read the poem and analyze the word structure, plural words, and contractions.
<b>Writing</b>	Reflect on a school memory. Then draw what happened at the beginning, middle, and end.
<b>Grammar</b>	Learn about adjectives and identify them in the word jumble.
<b>Math</b>	Identify one more and ten more than a number. Use the pictures to add and subtract by 10.
<b>Fun Stuff</b>	Find measurement words in the word search.





# WHAT'S UP WITH THIS POEM?



Read the poem below. As you read, think about what makes it a poem.  
Then answer the questions.

## THE DOG

All day long  
The dog will sit and sit  
When he has to move  
He throws a fit

The dog won't chase balls  
He's the laziest ever  
The dog will sit and sit  
He's not even that clever!



Why do you think this is a poem instead of a story? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Look closely at the words in the poem. What contractions do you see? \_\_\_\_\_

\_\_\_\_\_

What plural noun do you see? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

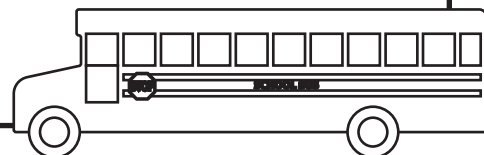


# Stretching Out Small Moments: School Stories

Think of a personal narrative you could write about something that has happened to you at school. Draw what would happen at the beginning, middle, and end of the story.

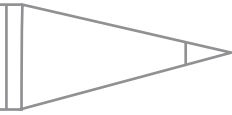


Beginning	Middle	End



Name: \_\_\_\_\_

# What is an **Adjective**?



Adjectives are words that tell what something looks like, smells like, tastes like, feels like, or sounds like. They are **describing words**.



Look at the word sort below and circle all of the words that could describe something.

big purple playground **fluffy**  
tree red mouse loud  
silly hat dry fast old kite  
boy yummy grass car wagon  
grumpy balloon bed cold little  
sandwich book hairy glue  
sun sharp mean sad crunchy  
bike dog  
sticky stinky rough snake hot  
tired house school  
cat slimy quiet

Name \_\_\_\_\_

Date \_\_\_\_\_

# One More Ten More



Use base-ten blocks to help you solve the problems.

Write the number that is one more.

67, \_\_\_\_\_

45, \_\_\_\_\_

89, \_\_\_\_\_

19, \_\_\_\_\_

27, \_\_\_\_\_

Write the number that is ten more.

67, \_\_\_\_\_

45, \_\_\_\_\_

89, \_\_\_\_\_

19, \_\_\_\_\_

27, \_\_\_\_\_

Write the missing number in the sequence.

14, 15, \_\_\_\_\_, 17, 18

25, 35, \_\_\_\_\_, 55, 65

78, \_\_\_\_\_, 80, 81, 82

12, \_\_\_\_\_, 32, 42, 52

19, 20, \_\_\_\_\_, 22, 23

56, 66, \_\_\_\_\_, 86, 96

Ravi practices his violin for 15 minutes on Tuesday. He practices for 10 more minutes on Wednesday. How much time in all did Ravi practice his violin?

Ravi knows how to play 8 songs on the violin. His music teacher teaches him one more song. How many songs can Ravi play now?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Mastering Place Value: Adding & Subtracting 10

Look at the pictures below and add or subtract 10 to answer the problems.

$76 - 10 = \underline{\hspace{2cm}}$



$87 + 10 = \underline{\hspace{2cm}}$



$52 - 10 = \underline{\hspace{2cm}}$



$45 + 10 = \underline{\hspace{2cm}}$



$63 - 10 = \underline{\hspace{2cm}}$



# Measurement Mix-Up!

Can you find the measurement vocabulary words hidden in this word search puzzle?  
Use the word bank at the bottom of the page for clues!

S J U W E S T I M A T E H K Q  
H L Z C G L N D P V I X A M D  
C L O E A R E A B W T A S Y E  
A I F N V X U C M I N C H A P  
Z D H T G A W T C D S T E S T  
I H E I G H T U F T Q L V N H  
B S C M P O J A K H G Y L Y R  
C A P E N E A L S M T I V W G  
A Q I T A L L X A R U B K S A  
P Y M E S Z M W O C P A V B C  
A U F R N E O H Z A T R O L T  
C X K A V Y S S U W I U L P I  
I A L E N G T H B J T L U A F  
T O O F Q M K R G A Y E M H L  
Y P W Z T A M E A S U R E U K

CENTIMETER  
INCH  
LENGTH  
WIDTH  
HEIGHT

LONG  
SHORT  
TALL  
ABOUT  
ALMOST

EXACTLY  
MEASURE  
RULER  
ESTIMATE  
DEPTH

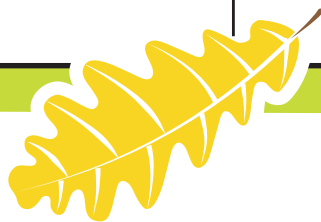
CAPACITY  
VOLUME  
AREA  
FOOT  
ACTUAL



# DAY 4



<b>Reading</b>	Make predictions about what comes next in the short story.
<b>Writing</b>	Describe what happens on rainy days.
<b>Grammar</b>	Complete the sentences with prepositions.
<b>Math</b>	Practice adding and subtracting two-digit numbers. Practice adding two-digit numbers with a hundreds chart.
<b>Fun Stuff</b>	Learn about a timeline by answering questions and assembling your own timeline.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Garden Power: Predictions

Read the story below. Then draw and write about what you think will happen next.

Martin planted flower seeds in his garden. He wanted to grow red and yellow flowers. Martin put the seeds in the dirt. He watered his garden every day. After one week, nothing grew. After two weeks, nothing grew. After three weeks, Martin could see a small leaf poking up above the dirt.

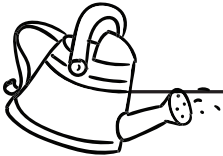


Predict what will happen next in the story. Draw and write about your prediction below.

---

---

---

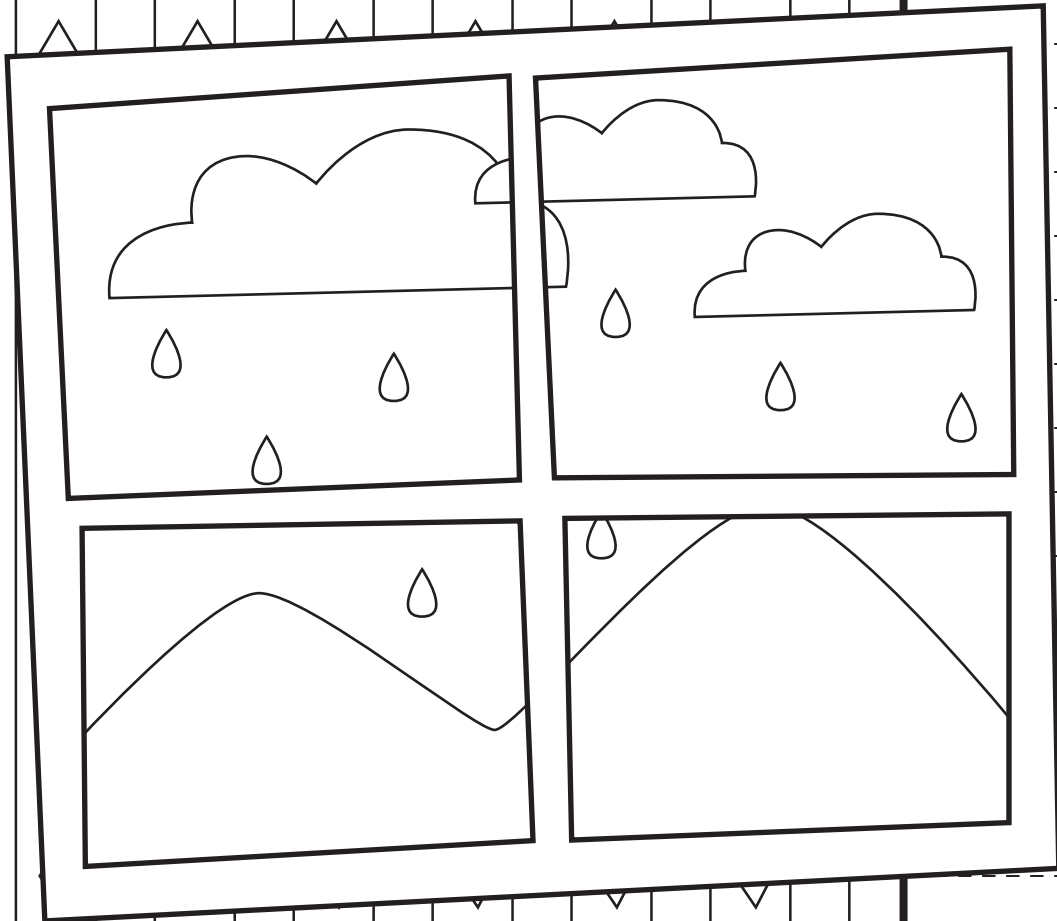


Name \_\_\_\_\_

Date \_\_\_\_\_

Write complete sentences to tell what you like to do when it rains. Be sure to give lots of details!

# WHEN IT RAINS OUTSIDE...



Handwriting practice area with ten horizontal dashed lines for writing.

# PICK THE PREPOSITION

Use the words in the preposition bank below  
to complete the sentences.

about at in under from until up

1 The dog was hidden \_\_\_\_\_ the table.

2 The socks are \_\_\_\_\_ the drawer.

3 The book was \_\_\_\_\_ frogs.

4 My mom is going to pick me \_\_\_\_\_ from school.

5 Carla can't wait \_\_\_\_\_ the weekend.

6 We walked home \_\_\_\_\_ the store.

7 Marty was the only one \_\_\_\_\_ the park.

# Two-Digit Addition & Subtraction Check-in

Solve.

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 20 \\ \hline \end{array}$$

# Adding With the Hundreds Chart

Count up on the hundreds chart to find the answers to each addition problem.

Remember that we are always paying attention to how many tens we have! Rewrite the problem to show how many tens you have at the end and how many ones were left over.

Example: 

$$26 + 6 = \underline{\quad 32 \quad}$$

$$\underline{30} + \underline{2} = \underline{32}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now you try!

$$54 + 8 = \underline{\quad \quad \quad}$$

$$\underline{\quad \quad \quad} + \underline{\quad \quad \quad} = \underline{\quad \quad \quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$39 + 5 = \underline{\quad \quad \quad}$$

$$\underline{\quad \quad \quad} + \underline{\quad \quad \quad} = \underline{\quad \quad \quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name \_\_\_\_\_

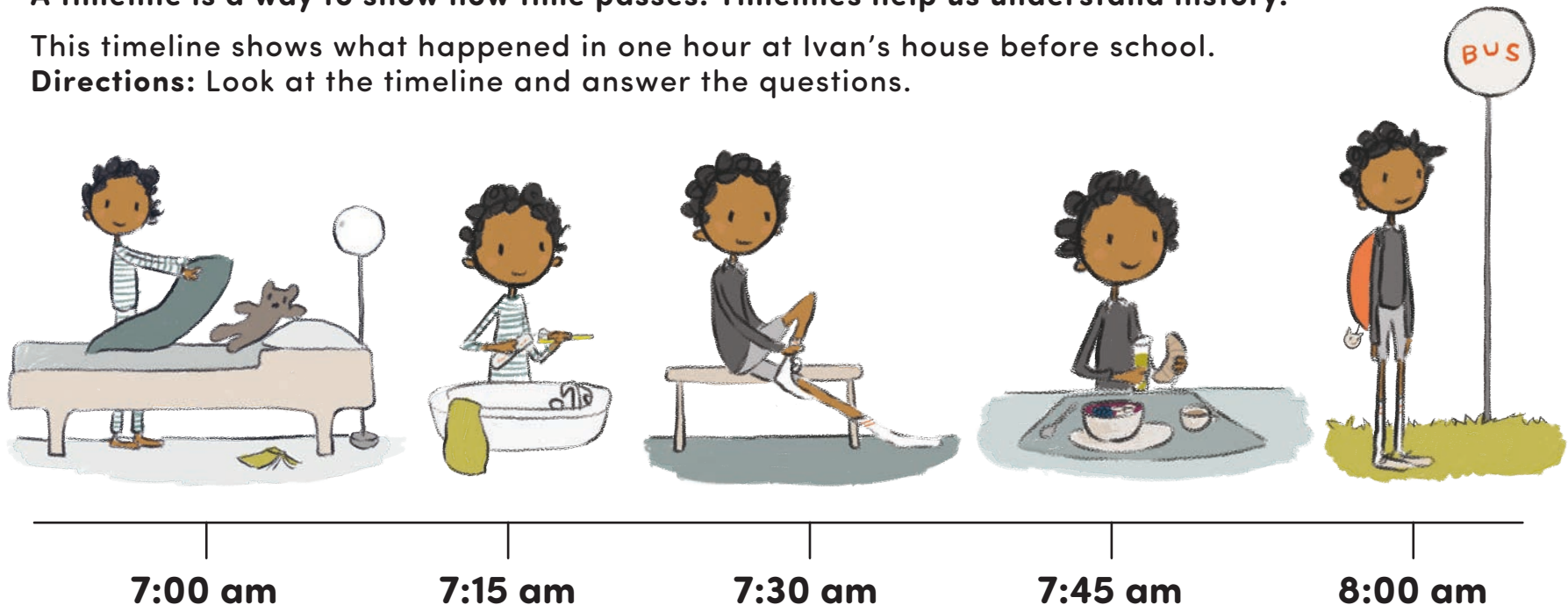
Date \_\_\_\_\_

# What Is a Timeline?

A timeline is a way to show how time passes. Timelines help us understand history.

This timeline shows what happened in one hour at Ivan's house before school.

Directions: Look at the timeline and answer the questions.



1. What time did Ivan brush his teeth?

2. Circle the event that happened first:

making the bed    getting dressed

3. What is the last event that Ivan completes before leaving for school? Use words and pictures.

.....

Name \_\_\_\_\_

Date \_\_\_\_\_

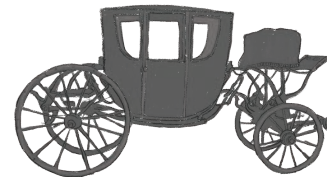
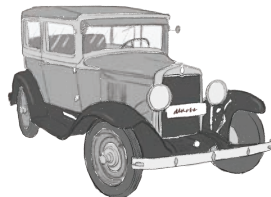
# What Is a Timeline?

**Directions:** Look at the types of transportation at the bottom of this page. When were these types of transportation used the most? Cut them out and put them in order on the timeline based on if they were used in the past or present. Then, draw what you think transportation will be like in the future.

Past

Present

Future

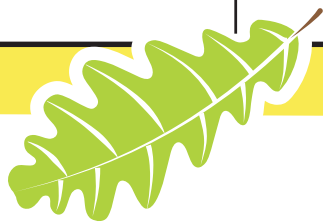




# DAY 5



<b>Reading</b>	Explore a table of contents and answer the questions.
<b>Writing</b>	Interview your loved ones about your family traditions.
<b>Grammar</b>	Identify the sentence with an error, and correct it.
<b>Math</b>	Practice adding a two-digit number by a one-digit number.  Fill in the missing number to complete the inverse operation.
<b>Science</b>	Learn about the different stages of the water cycle.



# Exploring a Table of Contents

Use the table of contents to answer the questions below.

## **Art Projects**

<b>Chapter 1: Painting</b>	12
Watercolors	16
Tempera	18
Finger Painting	20
<b>Chapter 2: Sewing</b>	23
Dolls	29
Pillows	31
Clothes	35

<b>Chapter 3: Clay</b>	37
Sculptures	42
Using a Pottery Wheel	45
Ceramics	48

<b>Chapter 4: Paper Crafts</b>	51
Paper Airplanes	56
Cards	60
Origami	63

Index	65
About the Author	66

1. How many chapters are in this book? \_\_\_\_\_
2. What page would you turn to if you wanted to learn about sculptures? \_\_\_\_\_
3. If you opened the book to page 56, what type of project would you learn about? \_\_\_\_\_
4. How many types of painting can you learn about in this book? \_\_\_\_\_
5. What page would you turn to in order to learn more about the author? \_\_\_\_\_
6. On what page can you learn how to make dolls? \_\_\_\_\_
7. What is Chapter 2 about? \_\_\_\_\_
8. What page would you turn to find the index? \_\_\_\_\_
9. On what page can you learn about finger painting? \_\_\_\_\_

Name \_\_\_\_\_

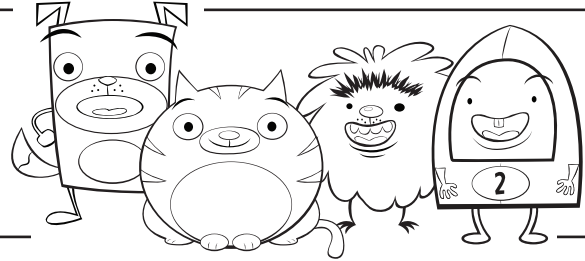
Date \_\_\_\_\_

# Interview Your Family

Traditions are the beliefs and ways of doing things that are passed down from parents to children. Some traditions have been around for a long time, but sometimes people decide to start new traditions!

## Part 1

**Directions:** Ask a family member or other loved one to help you gather information about your family. Choose one tradition to focus on for Questions 2-7.



1. What are some traditions we celebrate as a family?

- 1.
- 2.
- 3.

2. Who is included?

3. What do we wear?

4. What do we eat?

5. Where do we go?

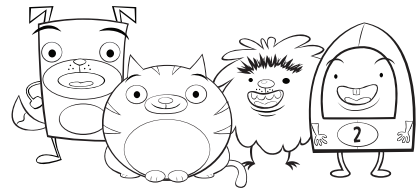
6. What do we do?

7. How do we decorate?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Interview Your Family



## Part 2

**Directions:** Write a description about your favorite family tradition. Then draw a picture in the box.

---

---

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---

---

---

---

---

---

---

Name \_\_\_\_\_

Date \_\_\_\_\_

# Find and Fix the Mistakes

## Capitalization and Punctuation

Can you find and fix the mistakes?

**Directions:** Fill in the circle next to the sentence containing a capitalization or punctuation mistake. Then, correct the sentence.



1.     One day we went to the farm.  
       it was a great day?  
       We saw a lot of animals.

**Correct the sentence:** \_\_\_\_\_

2.     My dad likes to fish.  
       He caught a really big one!  
       but he had to throw it back in the lake

**Correct the sentence:** \_\_\_\_\_

3.     Wow! That was a great rollercoaster ride!  
       It went really fast!  
       my little sister screamed

**Correct the sentence:** \_\_\_\_\_

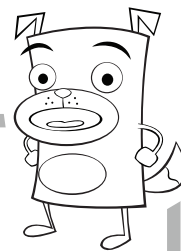
4.     someday gavin wants to visit Texas  
       He heard there is a lot to do.  
       Where would you like to visit?

**Correct the sentence:** \_\_\_\_\_

5.     The busy beaver worked and worked.  
       did he make the dam in one day!  
       Wow! That is a busy beaver.

**Correct the sentence:** \_\_\_\_\_

# Addition

**Add.**

1)

$$\begin{array}{r} 77 \\ + 4 \\ \hline \end{array}$$

2)

$$\begin{array}{r} 18 \\ + 8 \\ \hline \end{array}$$

3)

$$\begin{array}{r} 79 \\ + 2 \\ \hline \end{array}$$

4)

$$\begin{array}{r} 38 \\ + 8 \\ \hline \end{array}$$

5)

$$\begin{array}{r} 55 \\ + 9 \\ \hline \end{array}$$

6)

$$\begin{array}{r} 84 \\ + 6 \\ \hline \end{array}$$

7)

$$\begin{array}{r} 49 \\ + 3 \\ \hline \end{array}$$

8)

$$\begin{array}{r} 27 \\ + 4 \\ \hline \end{array}$$

9)

$$\begin{array}{r} 17 \\ + 4 \\ \hline \end{array}$$

10)

$$\begin{array}{r} 87 \\ + 9 \\ \hline \end{array}$$

11)

$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$$

12)

$$\begin{array}{r} 85 \\ + 5 \\ \hline \end{array}$$

13)

$$\begin{array}{r} 46 \\ + 5 \\ \hline \end{array}$$

14)

$$\begin{array}{r} 49 \\ + 7 \\ \hline \end{array}$$

15)

$$\begin{array}{r} 89 \\ + 7 \\ \hline \end{array}$$

# ADDITION AND SUBTRACTION CHALLENGE:

## INVERSE OPERATIONS!

Look carefully at these addition and subtraction problems. Fill in what is missing to complete the inverse operation. Can you follow the pattern?



$20 + 7 = 27$

so then

$27 - 7 = 20$



$18 + 5 = 23$

so then

$23 - 5 = \square$



$39 + 8 = \square$

so then

$47 - 8 = \square$



$56 + \square = 60$

so then

$60 - \square = 56$



$66 + 10 = \square$

so then

$\square - 10 = 66$



$100 + \square = 150$

so then

$150 - \square = 100$



$200 + 100 = \square$

so then

$300 - 200 = \square$



$125 + \square = 140$

so then

$140 - \square = 125$



$92 + 11 = \square$

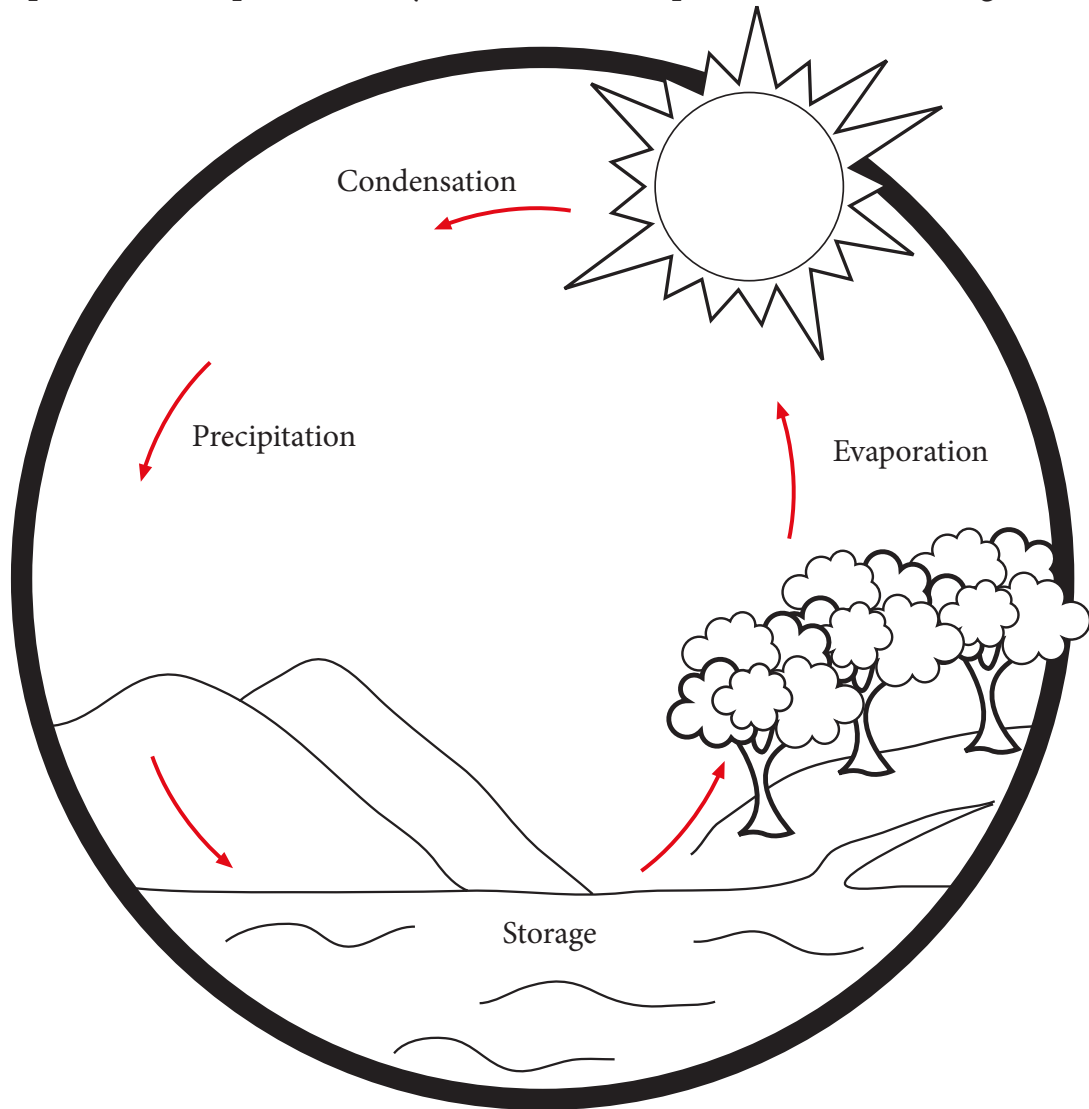
so then

$\square - 11 = 92$

# Complete the **Water Cycle**

This water cycle diagram needs some more color!

Read the description of each part of the cycle, then draw a picture of the missing steps.



## **Evaporation:**

The sun heats the ocean water and turns some of it into vapor.

## **Condensation:**

The vapor gathers and turns into clouds.

## **Precipitation:**

Clouds move around in the sky and fall back to earth as fog, rain or snow.

## **Storage:**

The precipitation is absorbed by the ground or bodies of water.



**WEEK 2**



**FALL**  
**REVIEW PACKET**

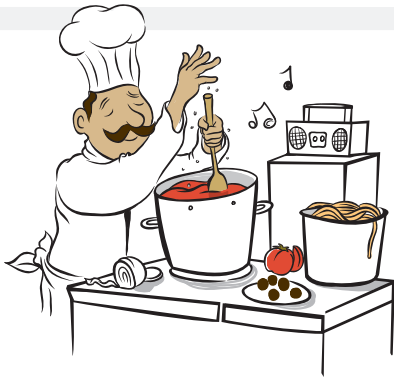
**ANSWER**  
**KEYS**



Use these answer keys  
to check your work!

# MAKING INFERENCES

What is happening in each picture?  
Circle your best guess.



The chef is happily cooking a spaghetti dinner.

The chef is preparing breakfast for his family.

The plane is taking off from the airport.

The plane is landing after a 14 hour flight.

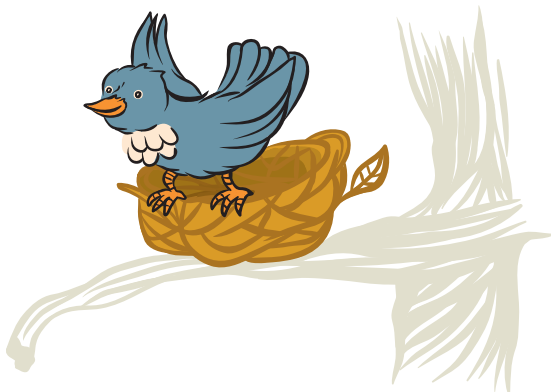


The fisherwoman returned the fish to the sea.

The fisherwoman caught a fish for dinner.

The man dug up an old tree.

The man planted a beautiful new tree.

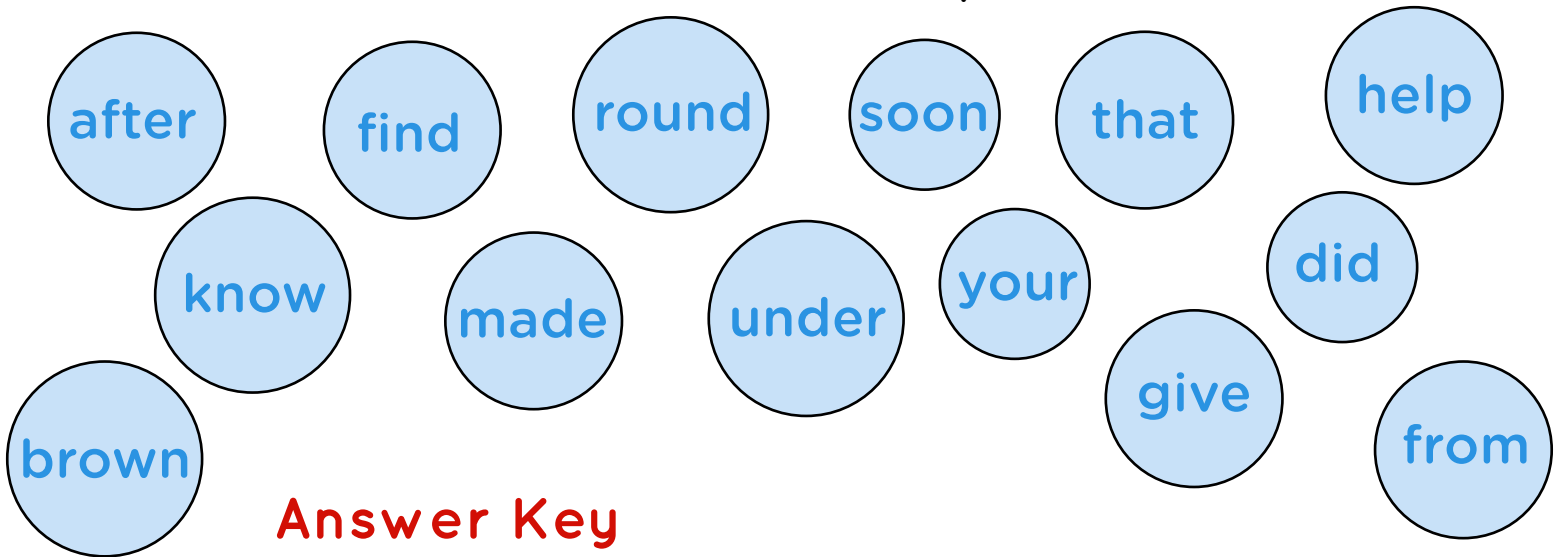


The bird returned to his nest with food.

The bird is preparing to fly and go find food.

# High Frequency Sight Words

Use a word from the bubbles to complete each sentence.



## Answer Key

I got a cookie from the store.

I made a yummy snack.

Is that your favorite book?

My shoes are under the bed.

The dog has brown fur.

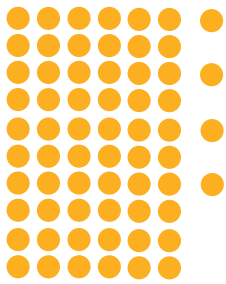
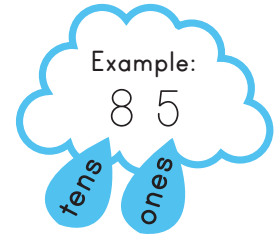
I like to help cook dinner.

Did you find my red hat?

## Place Value: Tens and Ones

Place value is all about the position of a digit in a number.

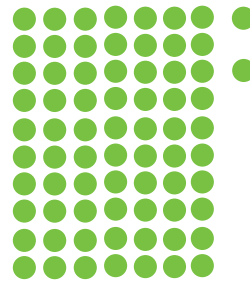
**Directions:** Count the tens and ones in the image below.  
Write the numbers in the boxes below.



Tens

Ones

Tens  Ones =



Tens

Ones

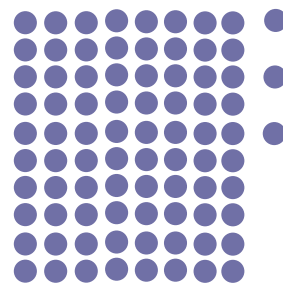
Tens  Ones =



Tens

Ones

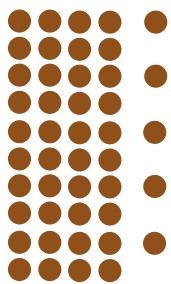
Tens  Ones =



Tens

Ones

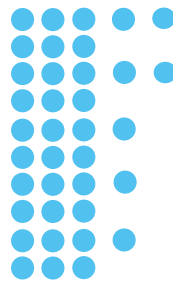
Tens  Ones =



Tens

Ones

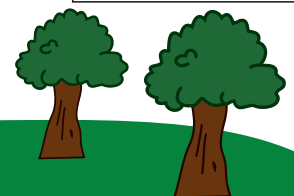
Tens  Ones =



Tens

Ones

Tens  Ones =



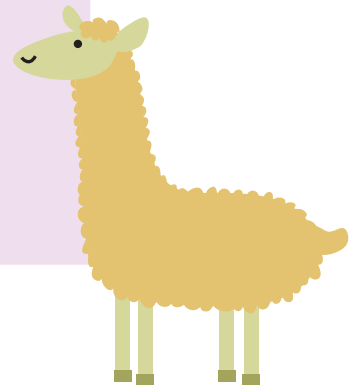
Name \_\_\_\_\_

Date \_\_\_\_\_

# Lacy's Place Value Answer Key

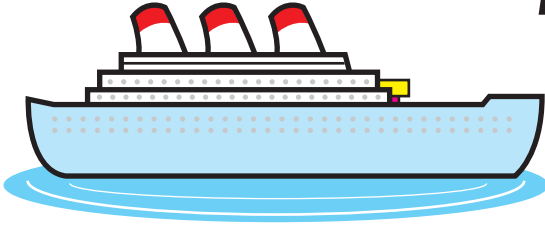
Lacy the Llama is having a hard time figuring out **tens** from **ones**. Help her by writing each digit in the correct **place value** column.

	tens	ones
46	<u>4</u>	<u>6</u>
72	<u>7</u>	<u>2</u>
54	<u>5</u>	<u>4</u>
83	<u>8</u>	<u>3</u>
18	<u>1</u>	<u>8</u>
61	<u>6</u>	<u>1</u>
39	<u>3</u>	<u>9</u>
25	<u>2</u>	<u>5</u>



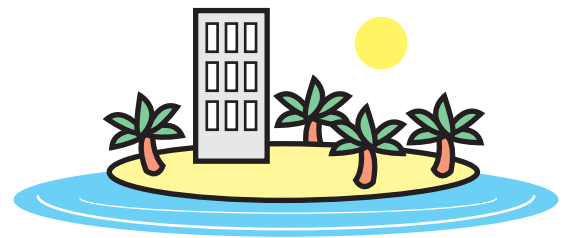
# SHIP SHAPES

Sail the cruise ship to the island by coloring all the **TRIANGLES & SQUARES** along its path.



A grid of various geometric shapes for coloring. The path of the ship is marked by red shapes: triangles and squares. The shapes in the grid are as follows:

	Star	Square	Triangle	Triangle	Pentagon		
Circle	Triangle	Square	Square	Triangle	Hexagon	Square	Rectangle
Octagon	Star	Hexagon	Rectangle	Circle	Star	Triangle	Square
Rectangle	Pentagon	Triangle	Square	Square	Triangle	Circle	Square
Star	Triangle	Square	Circle	Pentagon	Square	Triangle	Triangle
Square	Square	Rectangle	Hexagon	Star	Circle	Rectangle	Octagon
Triangle	Circle	Square	Triangle	Square			
Square	Triangle	Triangle	Octagon	Rectangle			



Name \_\_\_\_\_ Date \_\_\_\_\_

## Answer Key

# Writing Headings

\* Student answers will vary.

What are headings? They help organize information. Headings tell you about what you will read next.

**Directions:** Write a possible heading for each section.

1.



### What They Look Like

---

Red-Eyed Tree Frogs have big red eyes, blue streaks, and orange toes. They have suction cups on their feet that help them climb trees and stay on leaves.

2.



### Where They Live

---

Red-Eyed Tree Frogs live in Mexico, Central America, and South America. They are often found in the rainforest canopy.

3.



### What They Eat

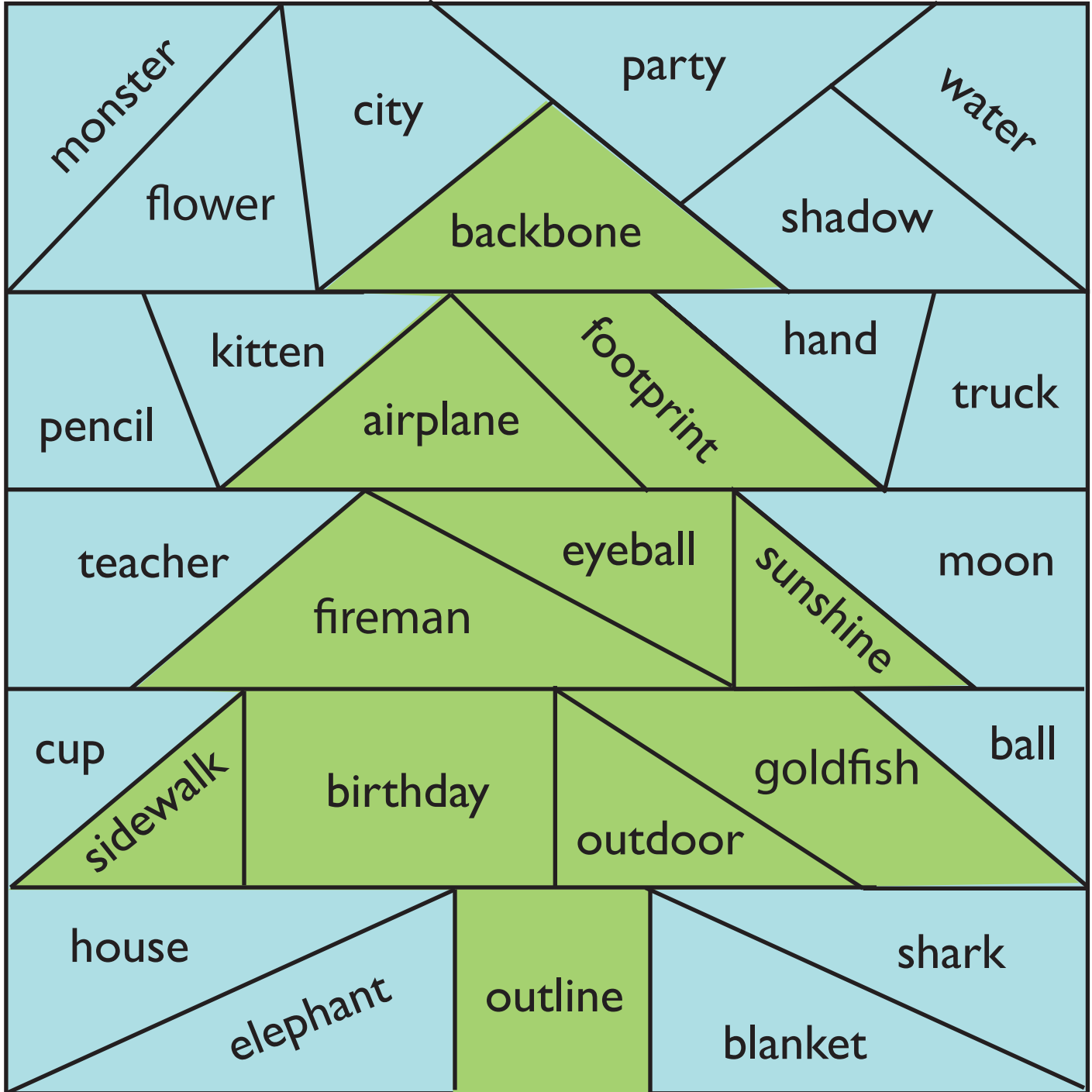
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Red-Eyed Tree Frogs mostly eat insects. They like to eat crickets, flies, grasshoppers, and moths.

# Compound Coloring

A **compound word** is made of two words joined together.  
examples: sunflower (sun+flower), hillside (hill+side)

Use the color key to color the shapes below.



compound words =

green

other words =

blue



Numbers: Expanded Form

Write the **expanded form** of the numbers below.

$$23 = \underline{20} + \underline{3}$$

$$17 = \underline{10} + \underline{7}$$

$$96 = \underline{90} + \underline{6}$$

$$74 = \underline{70} + \underline{4}$$

$$31 = \underline{30} + \underline{4}$$

$$55 = \underline{50} + \underline{5}$$

$$89 = \underline{80} + \underline{9}$$

$$42 = \underline{40} + \underline{2}$$

$$68 = \underline{60} + \underline{8}$$

$$26 = \underline{20} + \underline{6}$$

Fill in the numbers to complete each addition sentence.

$$\underline{12} = 10 + 2$$

$$\underline{48} = 40 + 8$$

$$\underline{91} = 90 + 1$$

$$\underline{56} = 50 + 6$$

$$\underline{24} = 20 + 4$$

$$\underline{73} = 70 + 3$$

$$\underline{37} = 30 + 7$$

$$\underline{69} = 60 + 9$$

# Sketch the Solution



Sketch base ten blocks and write an equation to solve the problems.

1. Clementina was on page 32 of her book. Then Clementina read 10 more pages. What is the total number of pages Clementina has read so far?

$32 + 10 = 42$  pages

42 pages

2. Josefina read 23 books for the read-a-thon in September and October. Josephina read 5 more books in November. How many books did Josephina read all together?

$23 + 5 = 28$  books

28 books

3. The second graders went to the library and checked out 25 books. The first graders went to the library and checked out 20 books. How many books did the first graders and the second graders check out in all?

$25 + 20 = 45$  books

45 books



# WHAT'S UP WITH THIS POEM?



Read the poem below. As you read, think about what makes it a poem.  
Then answer the questions.

## THE DOG

All day long  
The dog will sit and sit  
When he has to move  
He throws a fit

The dog won't chase balls  
He's the laziest ever  
The dog will sit and sit  
He's not even that clever!



Why do you think this is a poem instead of a story? \_\_\_\_\_

**This is a poem because there are short lines instead of full sentences.**

Look closely at the words in the poem. What contractions do you see? \_\_\_\_\_

**The contractions are "won't" and "He's".**

What plural noun do you see? \_\_\_\_\_

**The plural noun is balls.**

Name: Answer Key

# What is an **Adjective?**



Adjectives are words that tell what something looks like, smells like, tastes like, feels like, or sounds like. They are **describing words**.



Look at the word sort below and circle all of the words that could describe something.

big purple playground fluffy  
tree red mouse loud  
silly hat dry fast old kite  
boy yummy grass car wagon  
grumpy balloon bed cold little  
sandwich book hairy glue  
sun sharp mean sad crunchy  
bike dog snake hot  
sticky stinky rough school  
cat tired house slimy quiet

# One More Ten More



Use base-ten blocks to help you solve the problems.

Write the number that is one more.

67, 68  
45, 46  
89, 90  
19, 20  
27, 28

Write the number that is ten more.

67, 77  
45, 55  
89, 99  
19, 29  
27, 37

Write the missing number in the sequence.

14, 15, 16, 17, 18

25, 35, 45, 55, 65

78, 79, 80, 81, 82

12, 22, 32, 42, 52

19, 20, 21, 22, 23

56, 66, 76, 86, 96

Ravi practices his violin for 15 minutes on Tuesday. He practices for 10 more minutes on Wednesday. How much time in all did Ravi practice his violin?

$$15+10=25$$

Ravi knows how to play 8 songs on the violin. His music teacher teaches him one more song. How many songs can Ravi play now?

$$8+1=9$$

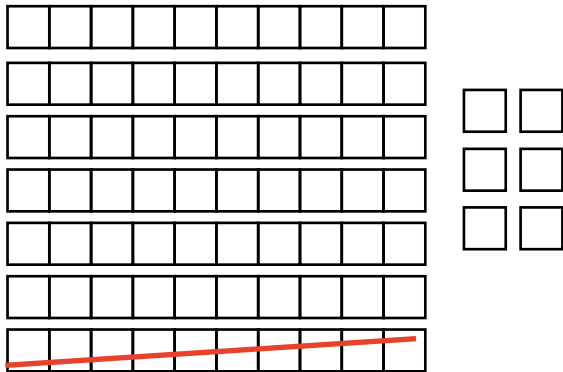
Name: Answer Key

Date: \_\_\_\_\_

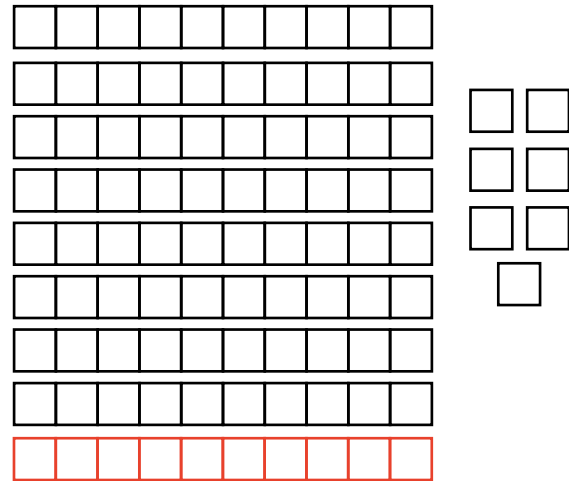
# Mastering Place Value: Adding & Subtracting 10

Look at the pictures below and add or subtract 10 to answer the problems.

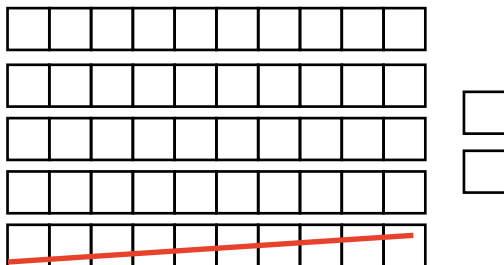
$76 - 10 = \underline{66}$



$87 + 10 = \underline{97}$



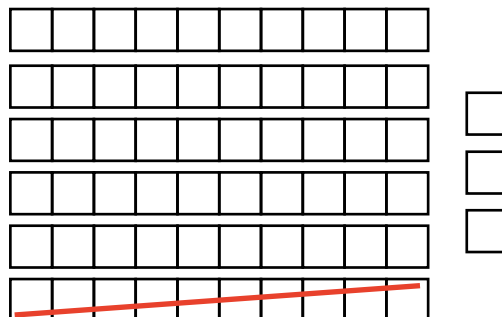
$52 - 10 = \underline{42}$



$45 + 10 = \underline{55}$



$63 - 10 = \underline{53}$



Answer Key

# Measurement Mix-Up!

Can you find the measurement vocabulary words hidden in this word search puzzle?  
Use the word bank at the bottom of the page for clues!



CENTIMETER	LONG	EXACTLY	CAPACITY
INCH	SHORT	MEASURE	VOLUME
LENGTH	TALL	RULER	AREA
WIDTH	ABOUT	ESTIMATE	FOOT
HEIGHT	ALMOST	DEPTH	ACTUAL

# PICK THE PREPOSITION

Use the words in the preposition bank below  
to complete the sentences.

about at in under from until up

1 The dog was hidden under the table.

2 The socks are in the drawer.

3 The book was about frogs.

4 My mom is going to pick me up from school.

5 Carla can't wait until the weekend.

6 We walked home from the store.

7 Marty was the only one at the park.



Name \_\_\_\_\_

Date \_\_\_\_\_

# Two-Digit Addition & Subtraction Check-in

## Answer Key

Solve.

$$\begin{array}{r} 16 \\ - 10 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 62 \\ + 40 \\ \hline 102 \end{array}$$

$$\begin{array}{r} 45 \\ - 20 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 71 \\ - 10 \\ \hline 61 \end{array}$$

$$\begin{array}{r} 32 \\ - 20 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 84 \\ - 50 \\ \hline 34 \end{array}$$

$$\begin{array}{r} 67 \\ - 30 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 25 \\ + 50 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 41 \\ + 30 \\ \hline 71 \end{array}$$

$$\begin{array}{r} 21 \\ + 10 \\ \hline 31 \end{array}$$

$$\begin{array}{r} 52 \\ + 40 \\ \hline 92 \end{array}$$

$$\begin{array}{r} 63 \\ + 20 \\ \hline 83 \end{array}$$

# Adding With the Hundreds Chart

Count up on the hundreds chart to find the answers to each addition problem.

## Answer Key

Remember that we are always paying attention to how many tens we have! Rewrite the problem to show how many tens you have at the end and how many ones were left over.

Example: 

$$26 + 6 = \underline{32}$$

$$\underline{30} + \underline{2} = \underline{32}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now you try!

$$54 + 8 = \underline{62}$$

$$\underline{60} + \underline{2} = \underline{62}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$39 + 5 = \underline{44}$$

$$\underline{40} + \underline{4} = \underline{44}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Answer Key

# What Is a Timeline?

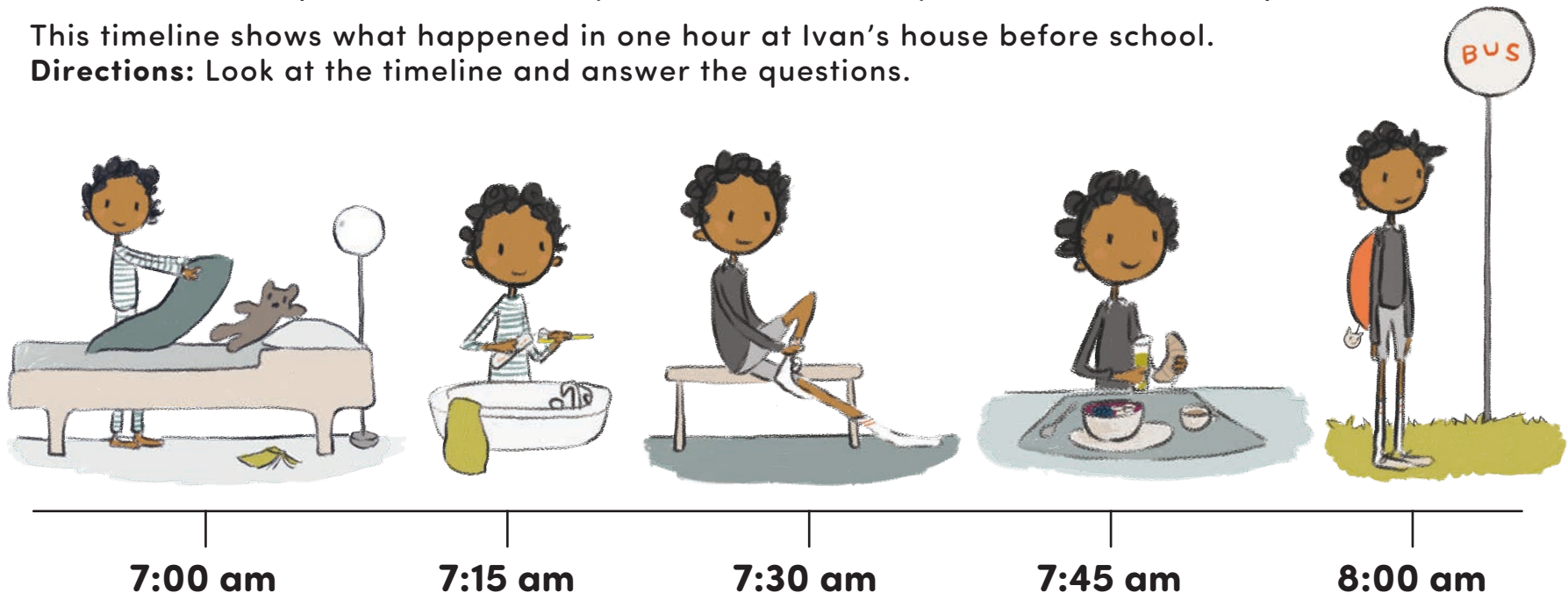
Name \_\_\_\_\_

Date \_\_\_\_\_

A timeline is a way to show how time passes. Timelines help us understand history.

This timeline shows what happened in one hour at Ivan's house before school.

Directions: Look at the timeline and answer the questions.



1. What time did Ivan brush his teeth?

7:15 am

2. Circle the event that happened first:

making the bed    getting dressed

3. What is the last event that Ivan completes before leaving for school? Use words and pictures.

He eats breakfast.

Student drawings of Ivan eating breakfast will vary.

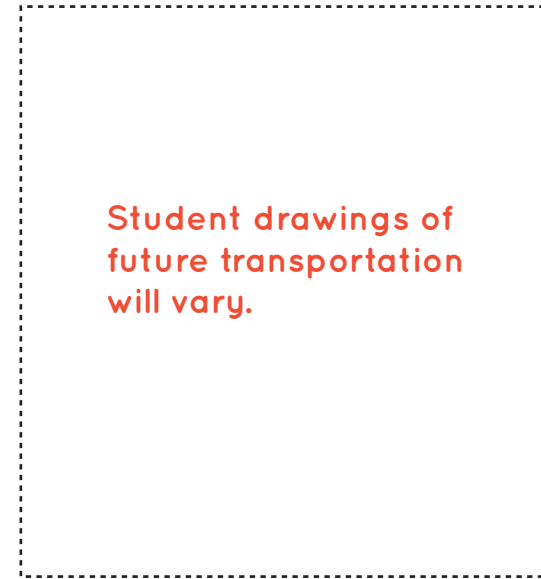
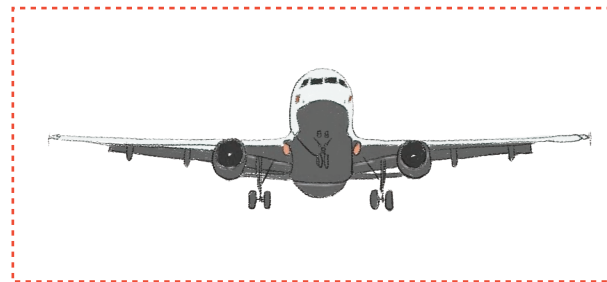
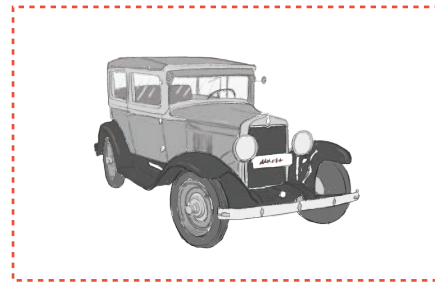
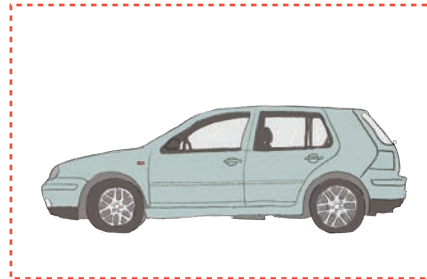
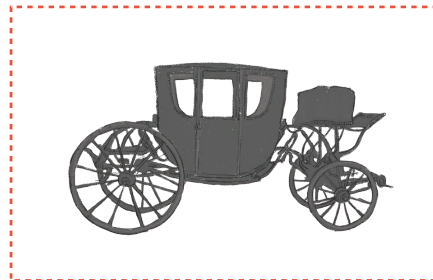
Answer Key

# What Is a Timeline?

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Look at the types of transportation at the bottom of this page. When were these types of transportation used the most? Cut them out and put them in order on the timeline based on if they were used in the past or present. Then, draw what you think transportation will be like in the future.



Past

Present

Future

# Answer Key

## Exploring a Table of Contents

Use the table of contents to answer the questions below.

### Art Projects

#### Chapter 1: Painting

Watercolors	12
Tempera	16
Finger Painting	18

#### Chapter 2: Sewing

Dolls	23
Pillows	29
Clothes	31

#### Chapter 3: Clay

Sculptures	37
Using a Pottery Wheel	42
Ceramics	45

#### Chapter 4: Paper Crafts

Paper Airplanes	51
Cards	56
Origami	60

Index	63
About the Author	65

1. How many chapters are in this book? 4
2. What page would you turn to if you wanted to learn about sculptures? 42
3. If you opened the book to page 56, what type of project would you learn about? Paper airplanes
4. How many types of painting can you learn about in this book? 3
5. What page would you turn to in order to learn more about the author? 66
6. On what page can you learn how to make dolls? 29
7. What is Chapter 2 about? Sewing
8. What page would you turn to find the index? 65
9. On what page can you learn about finger painting? 20

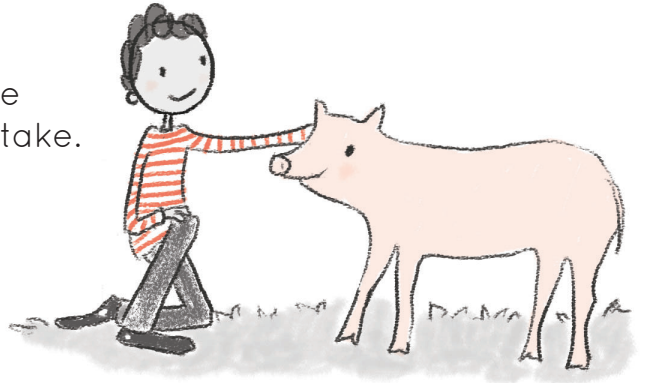
Name Answer Key

Date \_\_\_\_\_

## Find and Fix the Mistakes Capitalization and Punctuation

Can you find and fix the mistakes?

**Directions:** Fill in the circle next to the sentence containing a capitalization or punctuation mistake. Then, correct the sentence.



1.  One day we went to the farm.  
 it was a great day?  
 We saw a lot of animals.

**Correct the sentence:** It was a great day.

2.  My dad likes to fish.  
 He caught a really big one!  
 but he had to throw it back in the lake

**Correct the sentence:** But he had to throw it back in the lake.

3.  Wow! That was a great rollercoaster ride!  
 It went really fast!  
 my little sister screamed

**Correct the sentence:** My little sister screamed.

4.  someday gavin wants to visit Texas  
 He heard there is a lot to do.  
 Where would you like to visit?

**Correct the sentence:** Someday Gavin wants to visit Texas.

5.  The busy beaver worked and worked.  
 did he make the dam in one day!  
 Wow! That is a busy beaver.

**Correct the sentence:** Did he make the dam in one day?

# Addition

**Add.**

1)

$$\begin{array}{r} 77 \\ + 4 \\ \hline 81 \end{array}$$

2)

$$\begin{array}{r} 18 \\ + 8 \\ \hline 26 \end{array}$$

3)

$$\begin{array}{r} 79 \\ + 2 \\ \hline 81 \end{array}$$

4)

$$\begin{array}{r} 38 \\ + 8 \\ \hline 46 \end{array}$$

5)

$$\begin{array}{r} 55 \\ + 9 \\ \hline 64 \end{array}$$

6)

$$\begin{array}{r} 84 \\ + 6 \\ \hline 90 \end{array}$$

7)

$$\begin{array}{r} 49 \\ + 3 \\ \hline 52 \end{array}$$

8)

$$\begin{array}{r} 27 \\ + 4 \\ \hline 31 \end{array}$$

9)

$$\begin{array}{r} 17 \\ + 4 \\ \hline 21 \end{array}$$

10)

$$\begin{array}{r} 87 \\ + 9 \\ \hline 96 \end{array}$$

11)

$$\begin{array}{r} 11 \\ + 9 \\ \hline 20 \end{array}$$

12)

$$\begin{array}{r} 85 \\ + 5 \\ \hline 90 \end{array}$$

13)

$$\begin{array}{r} 46 \\ + 5 \\ \hline 51 \end{array}$$

14)

$$\begin{array}{r} 49 \\ + 7 \\ \hline 56 \end{array}$$

15)

$$\begin{array}{r} 89 \\ + 7 \\ \hline 96 \end{array}$$

## Answer Key

# ADDITION AND SUBTRACTION CHALLENGE:

## INVERSE OPERATIONS!

Look carefully at these addition and subtraction problems. Fill in what is missing to complete the inverse operation. Can you follow the pattern?



$20 + 7 = 27$

so then

$27 - 7 = 20$



$18 + 5 = 23$

so then

$23 - 5 = \boxed{18}$



$39 + 8 = \boxed{47}$

so then

$47 - 8 = \boxed{39}$



$56 + \boxed{4} = 60$

so then

$60 - \boxed{4} = 56$



$66 + 10 = \boxed{76}$

so then

$\boxed{76} - 10 = 66$



$100 + \boxed{50} = 150$

so then

$150 - \boxed{50} = 100$



$200 + 100 = \boxed{300}$

so then

$300 - 200 = \boxed{100}$



$125 + \boxed{15} = 140$

so then

$140 - \boxed{15} = 125$



$92 + 11 = \boxed{103}$

so then

$\boxed{103} - 11 = 92$

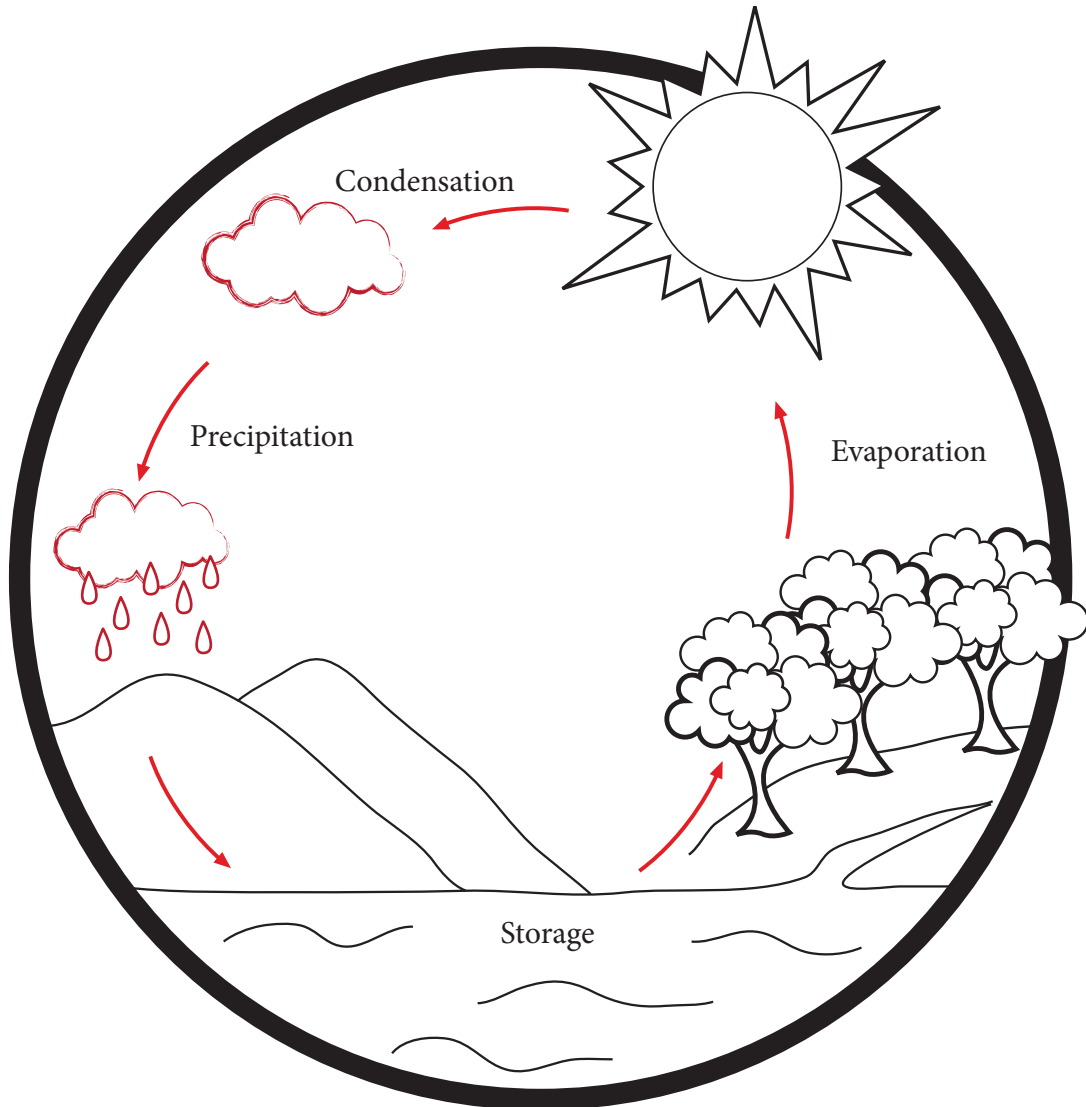


# Complete the Water Cycle

## Answer Key

This water cycle diagram needs some more color!

Read the description of each part of the cycle, then draw a picture of the missing steps.



### Evaporation:

The sun heats the ocean water and turns some of it into vapor.

### Condensation:

The vapor gathers and turns into clouds.

### Precipitation:

Clouds move around in the sky and fall back to earth as fog, rain or snow.

### Storage:

The precipitation is absorbed by the ground or bodies of water.