

WEEK 1



FALL REVIEW PACKET

5 Days of Activities



Reading

Writing

Math

Other Fun Stuff

Helpful Hints

Materials You Will Need:

- Pencils
- Colored pencils, markers, or crayons for some of the activities
- Scissors, glue, and other materials for some of the activities

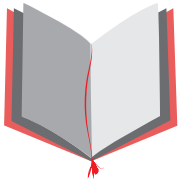





Directions & Tips:



- There is a schedule for each day. You may complete the activities in any order.
- Make sure to plan your time so that you don't let things pile up at the end.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.

Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading 	Fun at the Museum	Historical Heroes: Frederick Douglass	Learning to Make Predictions	Learning About the Ocean	Priya and the Penny
Writing 	Explain Your Opinion	Opinion Organizing Outline	Let's Make a Change	Persuasive Paragraph	Your Favorite Animal Research Organizer
Grammar 	Tricky Plural Nouns Practice	Irregular Verb Match	Adverb Alert	Sentence or Fragment?	Contractions
Math 	Fact Families: Addition and Subtraction Addition and Subtraction Practice Sheet	Zooming in on Arrays Adding with the Hundreds Chart	Add 10 or 1 to get to 100! Add and Compare	Subtract 10 or 1 to get to 1! In the Jungle: Practice Subtraction	The Missing Sign Two-Digit Word Problem Check-in
Science, Social Studies, & More	World Map Activity	Identify Invertebrates and Vertebrates	Make Your Own Sundial	Learn the First Amendment	Natural Resources Word Find

DAY 1



Reading	Read all about Joe and Kyla's adventure to the Museum of Natural History.
Writing	Share your opinion about your favorite game, least favorite food, and favorite season.
Grammar	Read the sentences about a trip to a butterfly garden, and write the correct plural nouns in the blanks.
Math	Make connections between addition and subtraction by exploring fact families. Review your addition and subtraction facts!
Social Studies	Show what you know about the parts of a world map!



Read & Review

Read the story and fill in the best answer for each question below.

FUN AT THE MUSEUM

Joe and Kyla arrived at the Museum of Natural History just as it opened. Once inside, their first stop was the dinosaur exhibit. Joe was excited to see the enormous tyrannosaurus skeleton.

Next, the two friends watched a movie about Native American pottery. Kyla loved looking at all of the colorful beads, while Joe was fascinated by the arrowheads on display.

After lunch, Joe and Kyla entered the planetarium. Joe listened to a lecture about the constellations. Kyla studied a diagram of the Solar System. Seeing how large the universe is made them feel so small!

Joe and Kyla had so much fun and learned so much at the museum.

Which dinosaur skeleton was Joe excited to see?

- Brontosaurus
- Tyrannosaurus
- Pterodactyl

Where did Joe and Kyla go after they finished lunch?

- Dinosaur exhibit
- Plant exhibit
- Planetarium

What was the movie about that Joe and Kyla watched?

- Native American pottery
- The planets
- Arrowheads

What did the diagram that Kyla studied show?

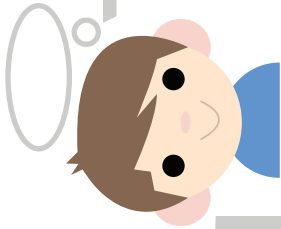
- Constellations
- The Solar System
- Skeletons

Name: _____

Date: _____

Explain Your Opinion

Think about what you like and why. Then fill in the blanks.



My favorite game is _____ because _____ and _____.

My least favorite food is _____ because _____ and _____.

My favorite season is _____ because _____ and _____.

Name: _____

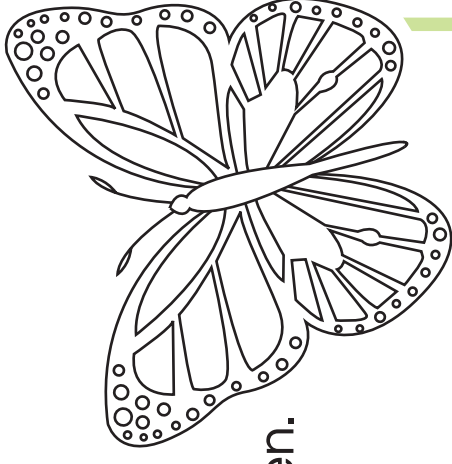
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Tricky Plural Nouns Practice

Fill in the blanks with the plural form of the noun in the parentheses.

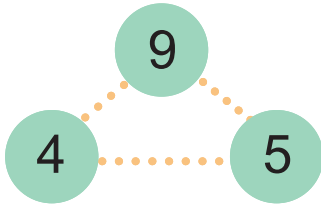
The first one is done for you.

1. There were at least one hundred (butterfly) butterflies in the tree.
2. We saw two (baby) _____ watching a butterfly land on their stroller.
3. We all sat on (bench) _____ in the park.
4. There were two (man) _____ working in the garden.
5. We saw lots of (goose) _____ near the water.
6. The teachers took our lunches out of three (box) _____.
7. We made (wish) _____ in the fountain after lunch.



FACT FAMILIES

Each rectangle contains the numbers in a **fact family**.
Add or subtract using the three numbers.

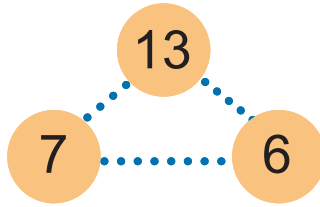


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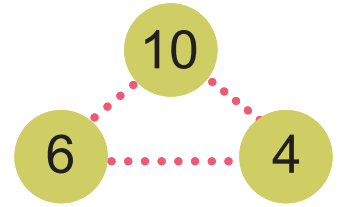


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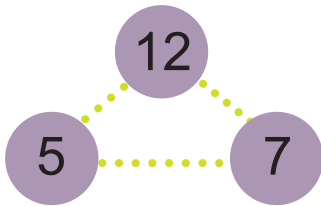


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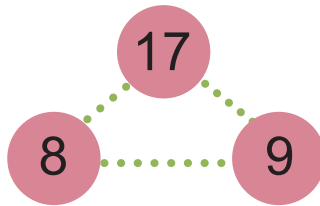


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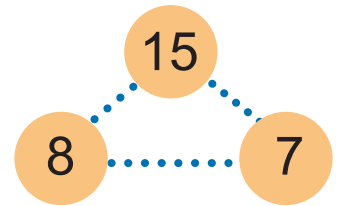


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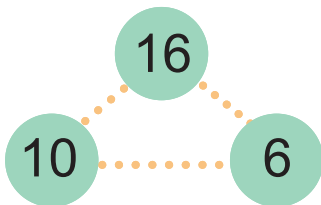


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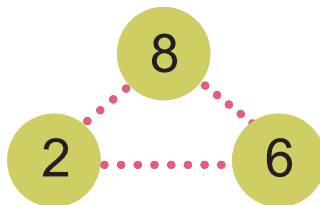


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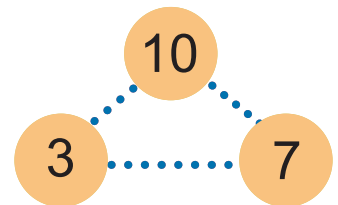


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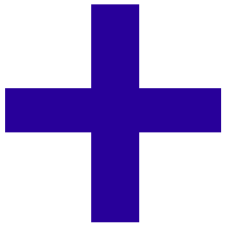
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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

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Name _____

Date _____



Addition and Subtraction Practice Sheet



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$3 + 8 =$

$9 - 6 =$

$3 + 3 =$

$9 + 9 =$

$7 - 1 =$

$8 - 2 =$

$6 - 2 =$

$5 + 0 =$

$7 + 4 =$

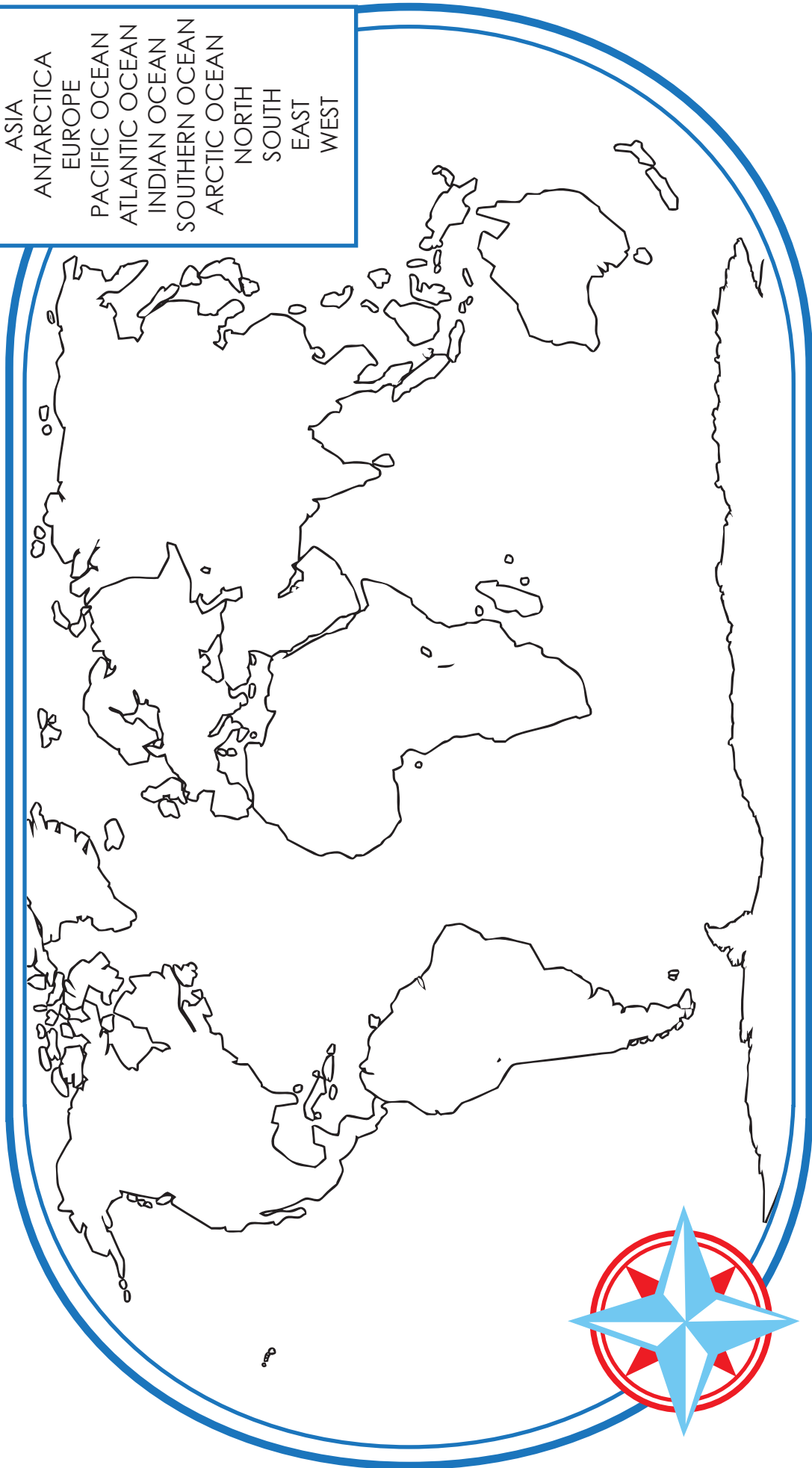
WORLD MAP

DIRECTIONS:

1. Draw and label the Prime Meridian in PURPLE. Draw and label the Equator in ORANGE.
2. Fill in the compass rose with the cardinal directions.
3. Color the oceans in BLUE and label all five oceans.
4. Color & label the continents. Color North America RED. Color South America in ORANGE. Color Europe in PURPLE. Color Africa in YELLOW. Color Asia in GREEN. Color Australia in BROWN. Color Antarctica in GRAY.

WORD BOX

EQUATOR
PRIME MERIDIAN
NORTH AMERICA
SOUTH AMERICA
AUSTRALIA
AFRICA
ASIA
ANTARCTICA
EUROPE
PACIFIC OCEAN
ATLANTIC OCEAN
INDIAN OCEAN
SOUTHERN OCEAN
ARCTIC OCEAN
NORTH
SOUTH
EAST
WEST



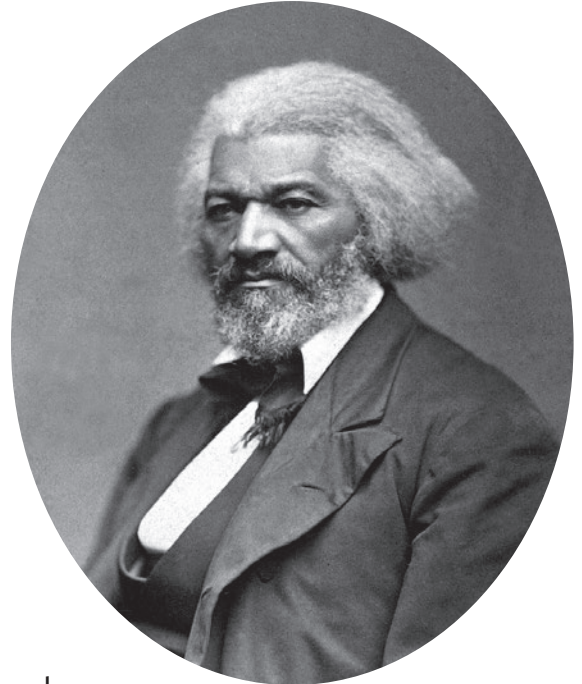
DAY 2



Reading	Practice your reading comprehension skills while learning about the life and legacy of Frederick Douglass.
Writing	Organize your opinion about a topic or book by completing an outline.
Grammar	Match irregular verbs to their past tense forms.
Math	Explore repeated addition in arrays. Use a hundreds chart to solve addition problems.
Science	Learn all about how different animals are classified as vertebrates or invertebrates.



Historical Heroes: Frederick Douglass



Directions: Read the passage below, then answer the questions that follow.

Frederick Douglass was born enslaved. He had a hard childhood. He moved around to different slave owners.

He escaped to freedom in the North when he was older. In the North, slavery did not exist. Frederick Douglass shared stories about the time he was enslaved. It made many people want to end slavery, too. He worked with other people to fight against slavery.

Douglass became a leader in the fight to end slavery. He helped create a newspaper called *The North Star*. It was an anti-slavery newspaper, meaning that the newspaper's stories and messages were against slavery.

Douglass believed that all people should have equal rights. He helped to end slavery. After that, he worked to get African Americans the right to vote. He spoke out about the things he believed in.

Questions

1. After slavery ended, Frederick Douglass worked to get people the right to _____ .
2. Why did Frederick Douglass escape to the North? _____

3. What did Frederick Douglass want to end? _____

4. What newspaper did Frederick Douglass help create? _____

5. How did Frederick Douglass help other people? _____

Name: _____

Date: _____

Opinion Organizing Outline



*Think of a strong opinion you have about a topic or book.
Then fill in your reasons for that opinion in the boxes below.*

I think _____ is
(Topic or book title)

_____. Let me explain why.

Reason 1:

Reason 2:

Reason 3:

Conclusion:

Name: _____

Date: _____

Irregular Verb Match

Draw a line from the present tense to the past tense of each verb below.
The first one is done for you.

say

tell

go

win

teach

make

draw

meet

come

take

find

cry

run

went

taught

took

said

came

told

made

won

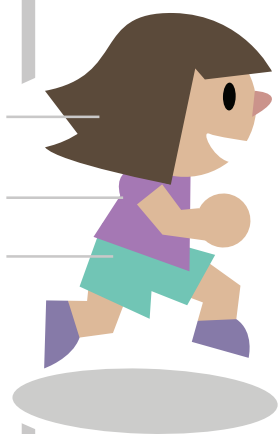
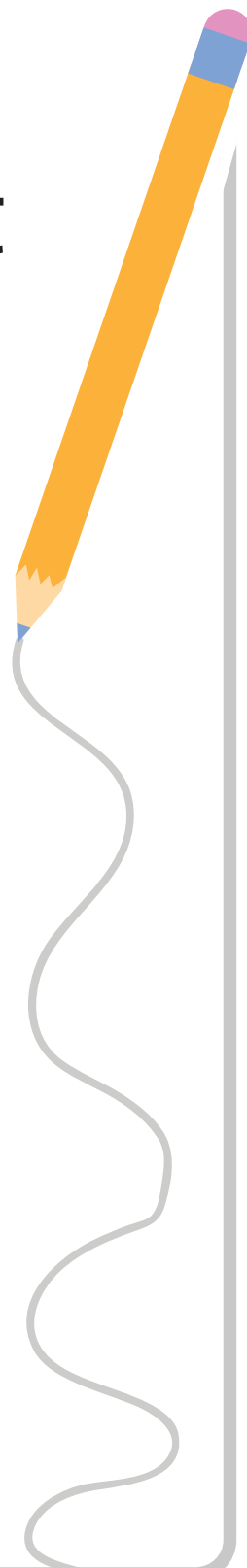
cried

found

ran

met

drew

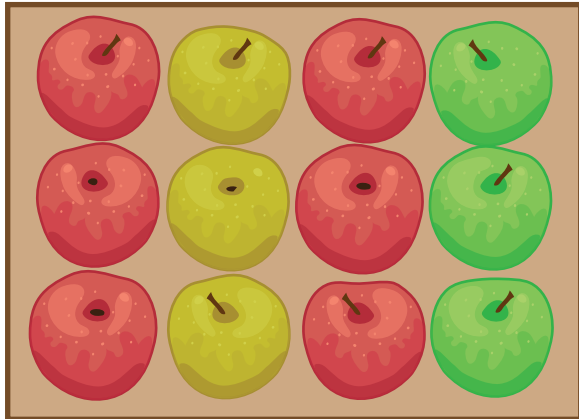


Zooming in on Arrays

Part 1:

Fill in the blanks to describe each array. Think of a repeated addition problem to represent the total amount.

1)

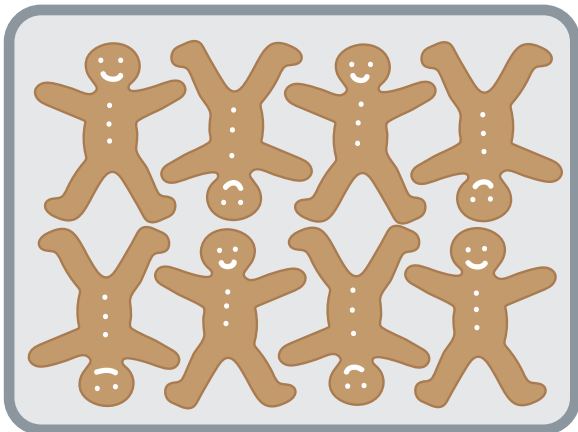


This array has _____ rows with

_____ objects in each row.

_____ + _____ + _____ = _____

2)

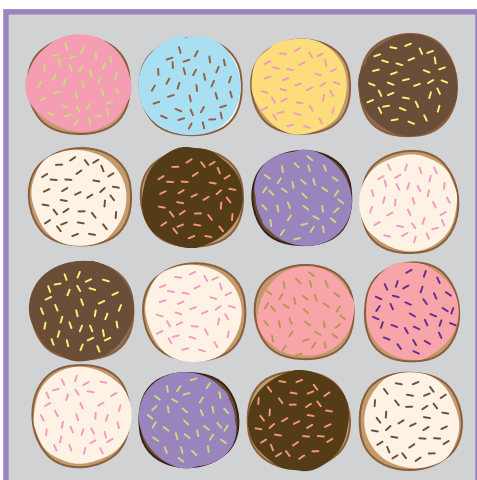


This array has _____ rows with

_____ objects in each row.

_____ + _____ = _____

3)



This array has _____ rows with

_____ objects in each row.

_____ + _____ + _____ + _____ = _____

Name: _____

Date: _____

Part 2:

Directions: Write a story problem that connects with each of the arrays. Put on your mathematician hat and be creative!

1)

2)

3)

Adding with the Hundreds Chart

Count up on the hundreds chart to find the answers to each addition problem.

Remember to pay close attention to how many tens you have. Rewrite the problem to show how many tens you have at the end and how many ones were left over.

Example:

$$23 + 8 = \underline{31}$$

$$\begin{array}{r} \text{Look! We ended} \\ \text{up with 3 tens.} \end{array} \quad \begin{array}{r} \text{We ended up} \\ \text{with 1 left over!} \end{array} \quad \underline{30} + \underline{1} = \underline{31}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now you try!

$$44 + 9 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$65 + 7 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

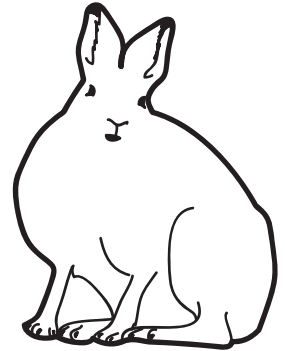
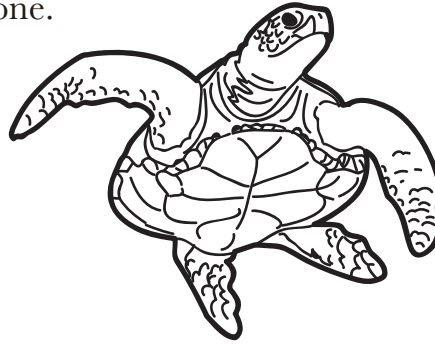
Date _____

IDENTIFY INVERTEBRATES AND VERTEBRATES

Many different animals share our planet with us. Many are alike, and many are different. Scientists **classify** animals based on their similarities. One way scientists group animals is whether or not those animals have a backbone.

Some animals, like dogs, cats, birds, lizards, fish, and even humans, have backbones. Scientists classify backboneed animals as **vertebrates**.

Other animals, such as squid, worms, bugs, and clams, do not have backbones. Scientists call these animals **invertebrates**.



Choose **five animals** from the list below. Write the animal's name, whether it is a vertebrate or invertebrate, and two important traits in the spreadsheet. An example has been provided for you.

- Scorpion Fox Octopus Snail Rabbit Wolf Deer
T-Rex Spider Fish Jellyfish Turtle Beetle Hawk

Animal	Vertebrate / Invertebrate	Two important traits
Rabbit	Vertebrate	1. A rabbit has long ears. 2. A rabbit is a mammal.

DAY 3

Reading	Practice making predictions about what will happen next in these short stories.
Writing	Share what you'd like to see changed in the world with this opinion writing activity.
Grammar	Show what you know about adverbs!
Math	Move through the hundreds chart by adding 10 or 1. Add two numbers, and then compare their sums.
Science	Explore the science of the sun by making your own sundial!



Learning to Make Predictions

Read each paragraph and then make a prediction about what will happen next. Use evidence to support your guess.

1. Mariah always tries to do her best. She had a hard day at school today. Mariah found out that she failed a quiz, and two of her friends left her out at recess. When she got home she grabbed the box of tissues and went into her room.

My prediction:

Evidence:

2. Robert is a great teacher. He wants all of his students to succeed. There are three students who did poorly on the last math test. He checked his schedule and asked the three students if they have any time to meet after school.

My prediction:

Evidence:

3. Freenita lives near the community center where there is a swimming pool with a slide. I just saw her walking down the street with a towel and goggles with two friends.

My prediction:

Evidence:

4. Jamie had skipped lunch to go to a student council meeting. His stomach grumbled all through science class and on the bus after school. When he got home he darted through the door and dropped his backpack.

My prediction:

Evidence:

Name: _____

Date: _____

Let's Make a Change

Think about something you would like to see changed in the world. Use the graphic organizer below to organize your ideas.

1. State your opinion (what would you like to see changed?)

2. Describe the change in detail (how would things change?)

3. Describe the benefits of your suggestions (why should this change be made?)

Name: _____

Date: _____

Adverb Alert

An adverb is a word that describes a verb. It can tell how, when, or where something happens.

For example, I am **leaving** tomorrow.

Circle the adverb that describes the green verb in each sentence.

1. Richard gracefully **danced** through the room.
2. She **ran** six miles yesterday.
3. They **sat** calmly on the floor.
4. Molly bravely **looked** over the edge.



Write three sentences using the adverbs below:

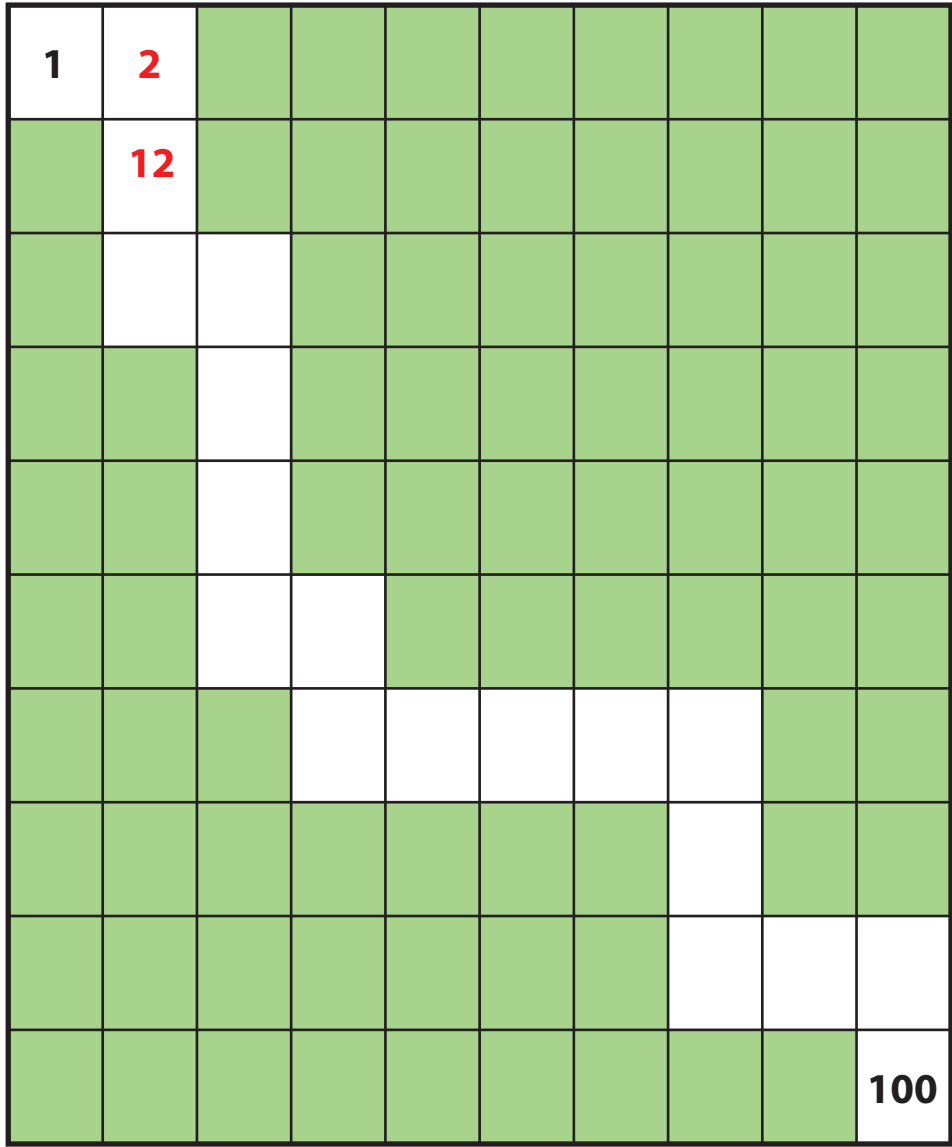
Carefully

Quickly

Happily

Add 10 or 1 to Get to 100!

Add 10 or 1 to move through the hundreds chart to get to 100. Fill in the number sentences as you move along! Use the shaded squares to help you count.



$1 + 1 = 2$
 $2 + 10 = 12$
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = _____
 _____ + _____ = **100**



Add and Compare

Add these numbers. Then compare the answers with these signs:

Equal (=) Greater than (>) Less than (<)



$$\begin{array}{r} 86 \\ + 15 \\ \hline 101 \end{array} < \begin{array}{r} 84 \\ + 65 \\ \hline 149 \end{array}$$

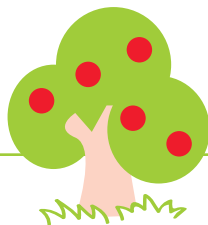
$$\begin{array}{r} 91 \\ + 35 \\ \hline \end{array} \quad \begin{array}{r} 42 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 40 \\ \hline \end{array} \quad \begin{array}{r} 61 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 99 \\ \hline \end{array} \quad \begin{array}{r} 32 \\ + 40 \\ \hline \end{array}$$

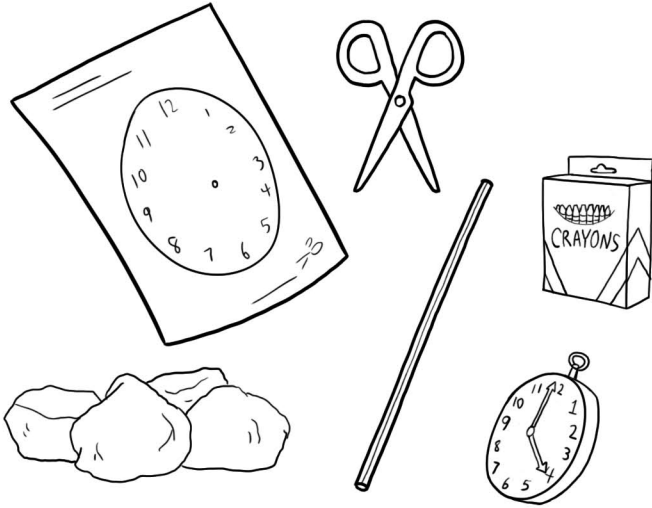
$$\begin{array}{r} 57 \\ + 39 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 82 \\ \hline \end{array} \quad \begin{array}{r} 62 \\ + 19 \\ \hline \end{array}$$



Make Your Own Sundial

Remember: Never look directly at the sun.

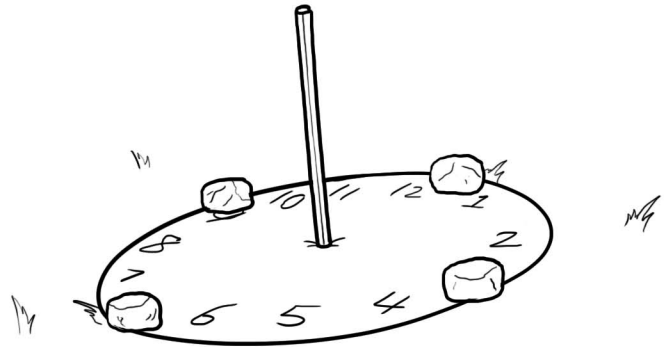


What You Need:

- 1) The second page
- 2) Safety scissors
- 3) 4 rocks
- 4) A straw or coffee stirrer
- 5) A clock
- 6) Crayons

1) Cut out the sundial on the second page.

2) Decorate your sundial, filling in the circles with numbers so that it looks like a clock. Feel free to use more than just crayons to decorate with!

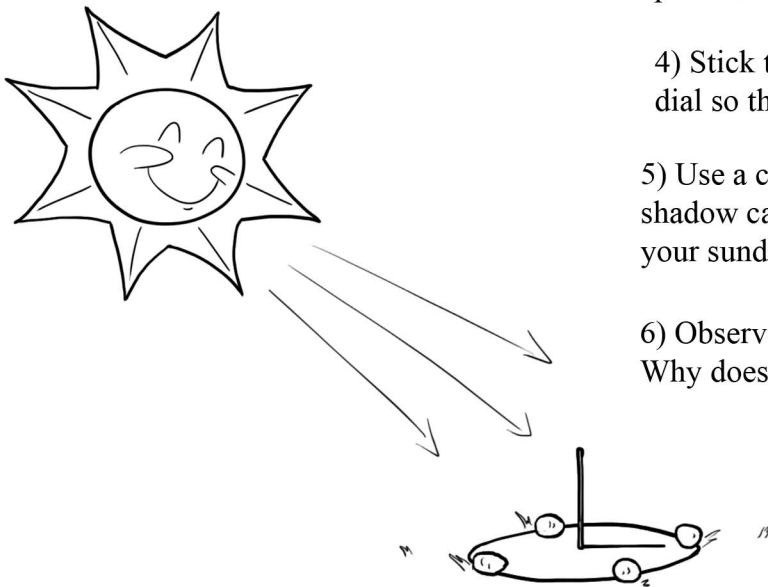


3) Take everything outside and put your sundial on the ground. Use the rocks to hold down the sundial and stop the wind from blowing it away. You may want to glue it to a piece of cardboard.

4) Stick the straw or coffee stirrer into the center of the sundial so that it goes into the ground.

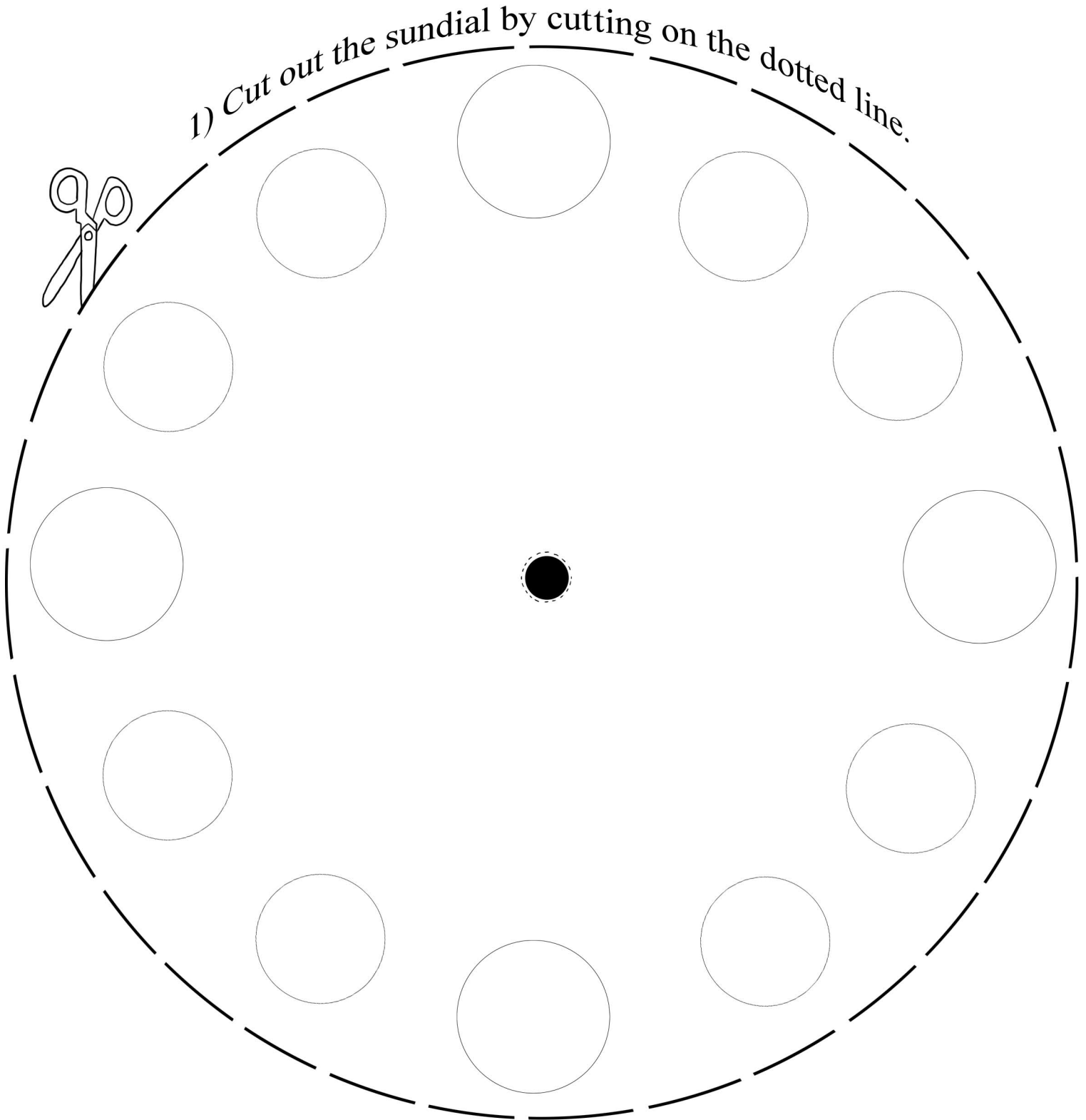
5) Use a clock to see what time it is. Turn your sundial so that the shadow cast by the straw points to the correct hour on your sundial.

6) Observe how the shadow moves like the hands on a clock. Why does the shadow move?



Sundial

If you need help cutting, ask a grown-up for help.



- 2) Cut out the small black hole in the center of the sundial.
- 3) Use your crayons to fill in the 12 other circles with numbers like on a clock.
- 4) Decorate your sundial! Have fun and use your favorite colors!

DAY 4

Reading	Practice finding the main idea in this text about the ocean.
Writing	Walk through the different steps of writing a strong persuasive paragraph.
Grammar	Show what you know about sentences and fragments!
Math	Move through the hundreds chart by subtracting 10 or 1. Practice two-digit subtraction with regrouping.
Social Studies	Learn all about the First Amendment in the U.S. Bill of Rights.



Learning About the Ocean

Directions:

Underline or highlight the main idea in the text. Look back at the text to complete the sentences at the bottom of the page.

The ocean is important to all living things. More than 70 percent of Earth's surface is covered by oceans. If you saw Earth from outer space, it would look similar to a blue marble. That's a lot of water! The ocean is the Earth's largest habitat.



There is only one world ocean and five ocean basins. The water in the world ocean flows between the ocean basins, just like air moves around on land.

About one million types of animals live in the ocean. Different animals live in different parts of the ocean depending on what they need to stay alive.

It's important that humans take care of the ocean so it stays healthy for years to come. One way to help the ocean is to pick up trash on the beach.

The ocean is important to all living things. Over half of the Earth's surface is covered by the ocean. Scientists have only explored part of the ocean. There is still so much left to explore!

The topic of the text is _____.

The main idea of the text is _____.

<u>Key Detail #1</u>	<u>Key Detail #2</u>	<u>Key Detail #3</u>

Name: _____

Date: _____

Persuasive Paragraph

Try writing your own persuasive paragraph. First, think about an issue you feel strongly about. Use some of the persuasive words from the word box to strengthen your writing.

Necessary

Surely

Definitely

Best

Certainly

Only

Important

Amazing

What issue will you write about?

What's your opinion on the issue?

What reasons can you use to support your opinion?

Write a persuasive paragraph convincing others of your opinion on the issue:

Sentence or Fragment?

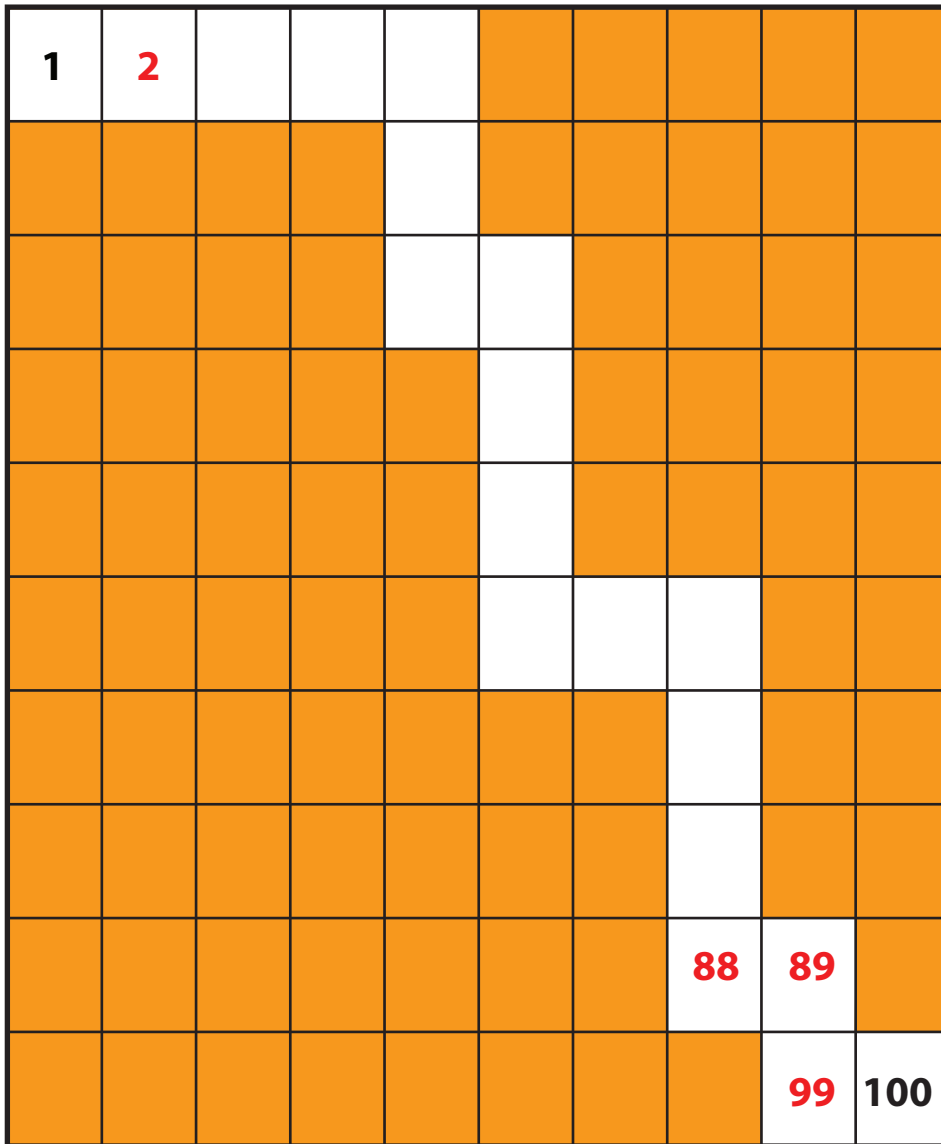
A **sentence** expresses a complete thought and includes a subject and predicate. A **fragment** is an incomplete sentence. Decide if each phrase below is a sentence or a fragment and circle your answer.

- | | | |
|--|-----------------|-----------------|
| 1. Pam walked to school with Amy. | Sentence | Fragment |
| 2. Shared his turtle with the class. | Sentence | Fragment |
| 3. Cooked soup for her grandmother. | Sentence | Fragment |
| 4. Ray stood in line for ice cream. | Sentence | Fragment |
| 5. Rained all night. | Sentence | Fragment |
| 6. The Smiths went on vacation. | Sentence | Fragment |
| 7. Paul tied a knot. | Sentence | Fragment |
| 8. Caught the ball for the third out. | Sentence | Fragment |
| 9. Steven called Michael after dinner. | Sentence | Fragment |
| 10. Left her lunch on the bus. | Sentence | Fragment |

Write an example of a sentence below.

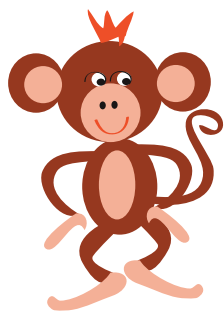
Subtract 10 or 1 to get to 1!

Subtract 10 or 1 to move through the path on the hundreds chart. Fill in the number sentences as you move along! Start at the bottom and work your way up. Use the shaded squares to help you count.



$$\begin{array}{r} \underline{2} - \underline{1} = \underline{1} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{99} - \underline{10} = \underline{89} \\ \underline{100} - \underline{1} = \underline{99} \end{array}$$



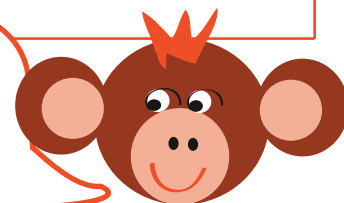


In the Jungle: Practice Subtraction

Subtract these numbers. You may need to regroup.
Then answer the question below.

1. $\begin{array}{r} 96 \\ - 19 \\ \hline \end{array}$	2. $\begin{array}{r} 64 \\ - 23 \\ \hline \end{array}$	3. $\begin{array}{r} 25 \\ - 16 \\ \hline \end{array}$	4. $\begin{array}{r} 85 \\ - 56 \\ \hline \end{array}$
5. $\begin{array}{r} 39 \\ - 19 \\ \hline \end{array}$	6. $\begin{array}{r} 78 \\ - 10 \\ \hline \end{array}$	7. $\begin{array}{r} 70 \\ - 47 \\ \hline \end{array}$	8. $\begin{array}{r} 64 \\ - 19 \\ \hline \end{array}$
9. $\begin{array}{r} 83 \\ - 53 \\ \hline \end{array}$	10. $\begin{array}{r} 86 \\ - 55 \\ \hline \end{array}$	11. $\begin{array}{r} 86 \\ - 81 \\ \hline \end{array}$	12. $\begin{array}{r} 48 \\ - 44 \\ \hline \end{array}$

I collected 76 bananas and gave 18 of them to my friends. How many bananas do I have left?



Name _____

Date _____



Learn the First Amendment

The Bill of Rights was written by Founding Father James Madison and includes the first ten amendments to the Constitution. It guarantees all Americans certain important rights.

Directions: Read the First Amendment below, and then complete the activities in the space provided.

“Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.”

— The First Amendment

Word Scramble

Unscramble the letters to form the word that completes the sentence.

The First Amendment says ...

1. Americans are allowed to practice any _____ . ROLIGNEI
2. Congress cannot make any religion _____ . EGILALL

Fill in the Blank

Write the answer to each question in the space provided.

3. The First Amendment protects what people say. This is freedom of _____ .
4. The First Amendment protects what journalists write. This is freedom of the _____ .

When was a time you used your First Amendment rights?

DAY 5



Reading	Practice determining cause and effect with this story about a wishing fountain.
Writing	Research your favorite animal and record the facts that you learn in this graphic organizer.
Grammar	Show what you know about contractions!
Math	Use what you know about addition and subtraction to find the missing signs. Show your work as you solve two-digit addition and subtraction word problems.
Fun stuff	Complete this word search all about natural resources.



Name: _____

Date: _____

Priya and the Penny



Read the short story and answer the questions below.

Priya climbed onto the concrete rim of the large fountain as her brother, Rohan, searched his pockets for a penny to throw into the water. Priya walked around the curving edge and watched the water sprayed by the statues into the pool below. Just then, Rohan threw a penny. It splashed Priya before landing at the bottom of the pool with a *kerplunk*. Priya, still balancing along the edge, turned slightly to try and see through the water's surface if his penny landed on heads or tails. She lost her balance and fell bottom-first into the fountain's pool. "Tails!" she laughed.

- 1) Which of the following was a **cause** of the *kerplunk* sound?
 - a) Priya walked along the concrete fountain's edge.
 - b) Priya fell into the water and made a kerplunk sound.
 - c) The penny landed on the bottom of the fountain's pool.

- 2) Which of the following was an **effect** of Priya trying to see how the penny landed?
 - a) She decided to go for a swim.
 - b) She lost her balance and fell.
 - c) The statues sprayed water into the fountain's pool.

- 3) Which of the following is an effect you can most reasonably **infer***?
 - a) Priya's clothes got wet.
 - b) Rohan threw another coin into the pool.
 - c) Priya picked up Rohan's penny.



***infer**: to make a guess or conclusion based on what you know.

Your Favorite Animal

Learn more about an animal of your choice! Pick an animal. Use resources like the internet, library books, or magazines to fill out this fact sheet about your animal.

Where can it be found?

Draw a Picture

Name of Animal

Height

Weight

What does it eat?

Two Interesting Facts

1:

2:

CONTRACTIONS

A **contraction** is a shortened form of two words. Some of the letters in the second word are replaced by an apostrophe.

Write the two words that make up each contraction.

1. who's

2. won't

3. you'd

4. you're

5. didn't

Write the contraction which can replace the two green words.

6. Janet **would not** eat carrots.

7. **You will** climb the stairs.

8. **You have** got to be kidding!

9. Gary thinks **he is** having a math test.

10. **We would** love to cook dinner.

The Missing Sign

Write the sign (plus or minus) to complete the operation. See the example.

$7 \text{ } \text{+} \text{ } 5 = 12$

$9 \text{ } \text{ } 8 = 17$

$8 \text{ } \text{ } 7 = 15$

$17 \text{ } \text{ } 8 = 9$

$10 \text{ } \text{ } 5 = 5$

$20 \text{ } \text{ } 14 = 6$

$24 \text{ } \text{ } 13 = 11$

$56 \text{ } \text{ } 29 = 85$

$32 \text{ } \text{ } 10 = 42$

$21 \text{ } \text{ } 11 = 10$

$45 \text{ } \text{ } 21 = 24$

$64 \text{ } \text{ } 32 = 32$

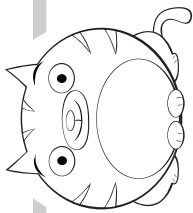
Challenge!

$3 \text{ } \text{ } 2 \text{ } \text{ } 4 = 9$

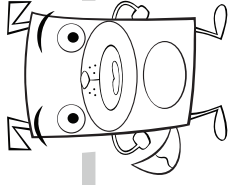
$6 \text{ } \text{ } 2 \text{ } \text{ } 1 = 9$

Name: _____

Date: _____



Two-Digit Word Problem Check-in

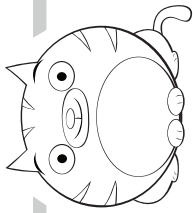


Choose a strategy and solve. Show your work.

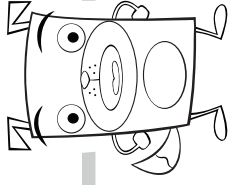
Problem	Work Space	Answer
1) Ms. Riley had \$84 to spend on new nonfiction books for the school library. She bought books about animals for \$36. How much does she have left?		
2) There were 89 students in second grade at Lynnwood School last year. This year there are 17 fewer kids. How many kids are in second grade at Lynnwood School this year?		
3) Mr. Brandon's class planted 73 tomato seeds and 19 pepper seeds. How many seeds did they plant in all?		
4) Marcus had \$57 saved in his bank. He spent \$26 on a game. How much is left in his bank?		

Name: _____

Date: _____



Two-Digit Word Problem Check-in



Choose a strategy and solve. Show your work.

Problem	Work Space	Answer
5) There were 92 pieces of chocolate in a bag. Sophia and her friends shared 13 pieces. How many were left in the bag?		
6) 45 kids walked to the park for the ice cream social while 32 kids rode their bikes. How many kids went to the ice cream social?		
7) Ms. Riley had 67 graphic novels in the library. She bought 26 more at the Spring Book Fair. How many graphic novels are in the library now?		
8) 92 kids went to the spring talent show. 23 were performing. How many kids were audience members?		

Name _____

Date _____

NATURAL RESOURCES WORD FIND

Natural resources are things that are found in nature and can be used by people. Can you find 8 examples of natural resources in the word find below?

O	E	Q	Y	D	A	U	H	P	W	R
B	J	S	O	I	L	P	W	E	A	P
F	O	S	S	I	L	F	U	E	L	S
U	A	U	D	X	B	F	E	N	C	F
I	N	V	C	F	E	W	A	T	E	R
D	I	A	H	U	W	G	B	R	F	W
E	M	I	N	E	R	A	L	S	R	V
W	A	R	Y	D	L	H	O	U	S	H
X	L	P	U	M	O	R	T	N	A	U
E	S	Q	L	K	P	R	F	L	P	R
Y	I	A	M	A	I	A	T	I	H	E
O	E	X	F	M	N	X	I	G	K	C
E	V	S	D	W	C	T	O	H	L	B
W	T	E	W	O	G	Y	S	T	E	F
R	N	A	I	F	E	C	V	D	O	S

WATER

AIR

SOIL

ANIMALS

PLANTS

FOSSIL FUELS

SUNLIGHT

MINERALS

WEEK 1



FALL
REVIEW PACKET

ANSWER
KEYS



Use these answer keys
to check your work!

Read the story and fill in the best answer for each question below.

FUN AT THE MUSEUM

Joe and Kyla arrived at the Museum of Natural History just as it opened. Once inside, their first stop was the dinosaur exhibit. Joe was excited to see the enormous tyrannosaurus skeleton.

Next, the two friends watched a movie about Native American pottery. Kyla loved looking at all of the colorful beads, while Joe was fascinated by the arrowheads on display.

After lunch, Joe and Kyla entered the planetarium. Joe listened to a lecture about the constellations. Kyla studied a diagram of the Solar System. Seeing how large the universe is made them feel so small!

Joe and Kyla had so much fun and learned so much at the museum.

Which dinosaur skeleton was Joe excited to see?

- Brontosaurus
- Tyrannosaurus
- Pterodactyl

Where did Joe and Kyla go after they finished lunch?

- Dinosaur exhibit
- Plant exhibit
- Planetarium

What was the movie about that Joe and Kyla watched?

- Native American pottery
- The planets
- Arrowheads

What did the diagram that Kyla studied show?

- Constellations
- The Solar System
- Skeletons

Name: _____

Date: _____

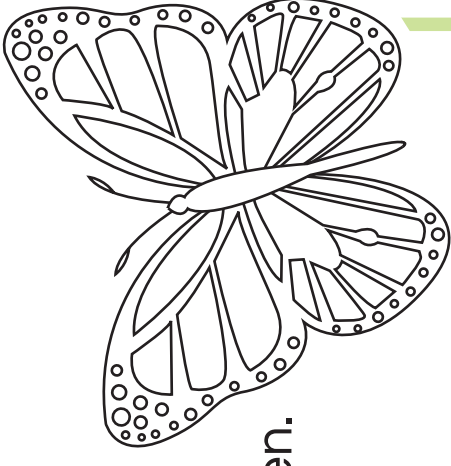
Answer Key

Tricky Plural Nouns Practice

Fill in the blanks with the plural form of the noun in the parentheses.

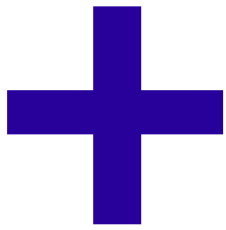
The first one is done for you.

1. There were at least one hundred (butterfly) butterflies in the tree.
2. We saw two (baby) babies watching a butterfly land on their stroller.
3. We all sat on (bench) benches in the park.
4. There were two (man) men working in the garden.
5. We saw lots of (goose) geese near the water.
6. The teachers took our lunches out of three (box) boxes.
7. We made (wish) wishes in the fountain after lunch.



Name _____

Date _____



Answer Key

Addition and Subtraction
Practice Sheet

$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

$3 + 8 = 11$

$9 - 6 = 3$

$3 + 3 = 6$

$9 + 9 = 18$

$7 - 1 = 6$

$8 - 2 = 6$

$6 - 2 = 4$

$5 + 0 = 5$

$7 + 4 = 11$

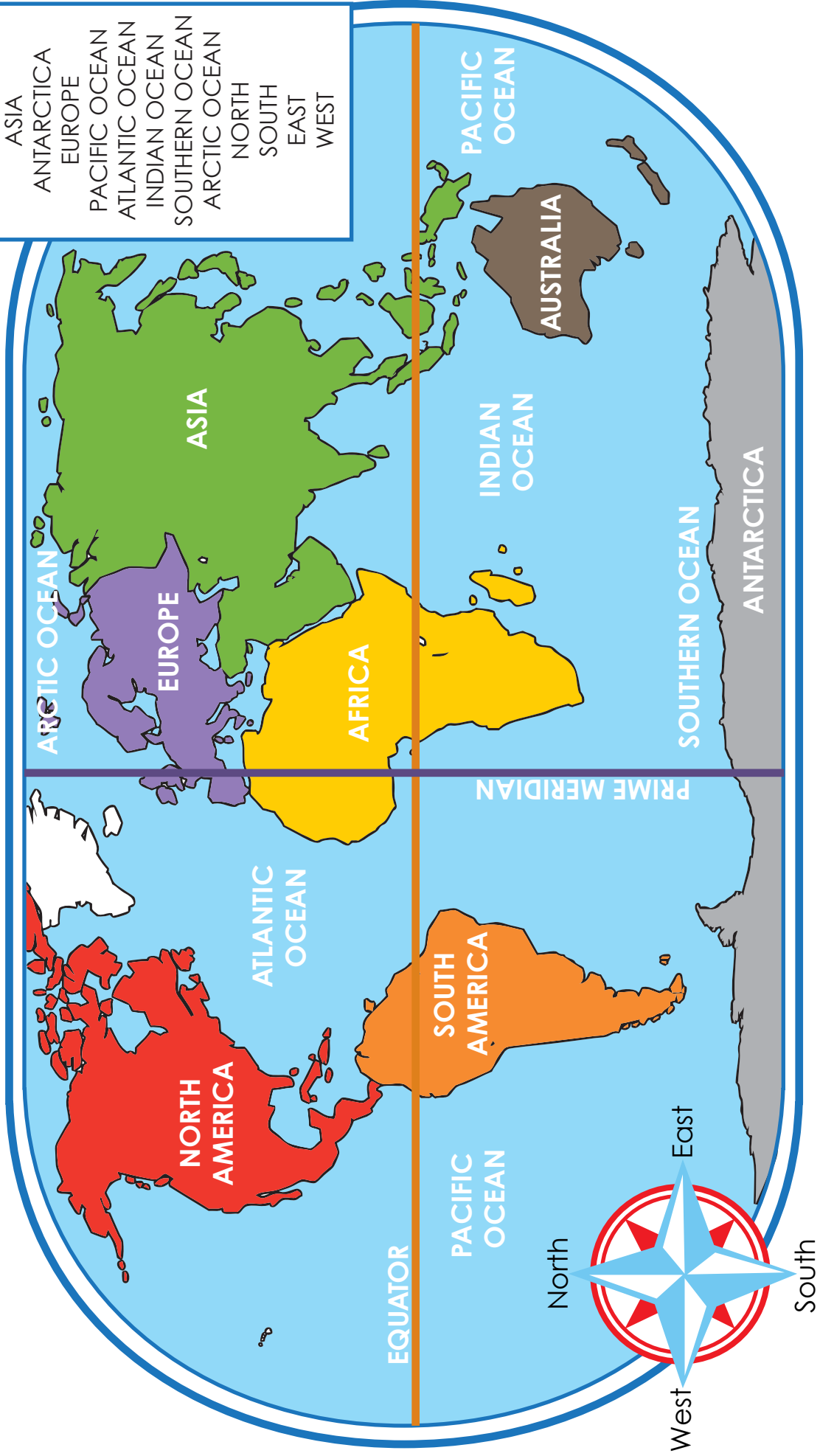
WORLD MAP

DIRECTIONS:

1. Draw and label the Prime Meridian in PURPLE. Draw and label the Equator in ORANGE.
2. Fill in the compass rose with the cardinal directions.
3. Color the oceans in BLUE and label all five oceans.
4. Color & label the continents. Color North America RED. Color South America in ORANGE. Color Europe in PURPLE. Color Africa in YELLOW. Color Asia in GREEN. Color Australia in BROWN. Color Antarctica in GRAY.

WORD BOX

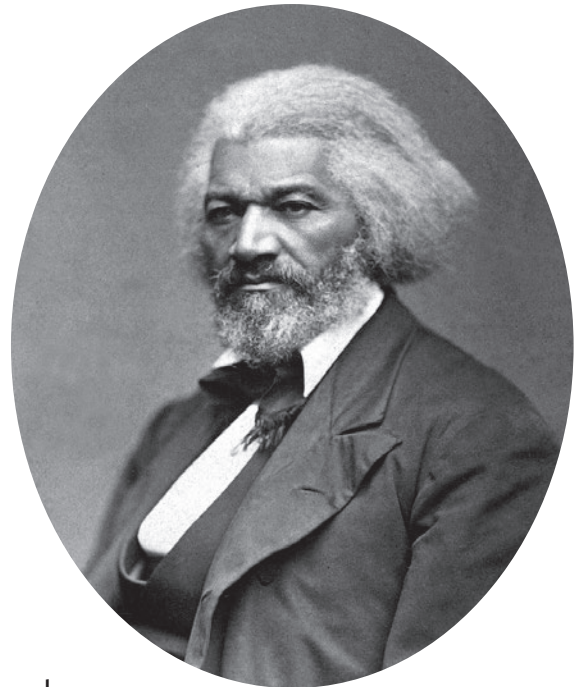
EQUATOR
PRIME MERIDIAN
NORTH AMERICA
SOUTH AMERICA
AUSTRALIA
AFRICA
ASIA
ANTARCTICA
EUROPE
PACIFIC OCEAN
ATLANTIC OCEAN
INDIAN OCEAN
SOUTHERN OCEAN
ARCTIC OCEAN
NORTH
SOUTH
EAST
WEST



Name _____ Date _____

Answer Key

Historical Heroes: Frederick Douglass



Directions: Read the passage below, then answer the questions that follow.

Frederick Douglass was born enslaved. He had a hard childhood. He moved around to different slave owners.

He escaped to freedom in the North when he was older. In the North, slavery did not exist. Frederick Douglass shared stories about the time he was enslaved. It made many people want to end slavery, too. He worked with other people to fight against slavery.

Douglass became a leader in the fight to end slavery. He helped create a newspaper called *The North Star*. It was an anti-slavery newspaper, meaning that the newspaper's stories and messages were against slavery.

Douglass believed that all people should have equal rights. He helped to end slavery. After that, he worked to get African Americans the right to vote. He spoke out about the things he believed in.

Questions

1. After slavery ended, Frederick Douglass worked to get people the right to vote.
2. Why did Frederick Douglass escape to the North? Frederick Douglass escaped to the North because it was a place with no slavery. He was able to be free in the North.
3. What did Frederick Douglass want to end? Frederick Douglass wanted to end slavery.
4. What newspaper did Frederick Douglass help create? Frederick Douglass helped create *The North Star*, an anti-slavery newspaper.
5. How did Frederick Douglass help other people? Frederick Douglass helped other people by speaking about his experience while enslaved. He was a leader in helping to end slavery. Then, he worked to give more people rights they deserved, like the right to vote.

Name: _____

Date: _____

Irregular Verb Match

Draw a line from the present tense to the past tense of each verb below.
The first one is done for you.

say

tell

go

win

teach

make

draw

meet

come

take

find

cry

run

went

taught

took

said

came

told

made

won

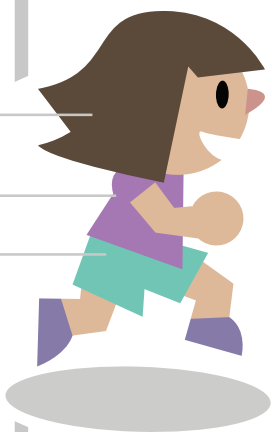
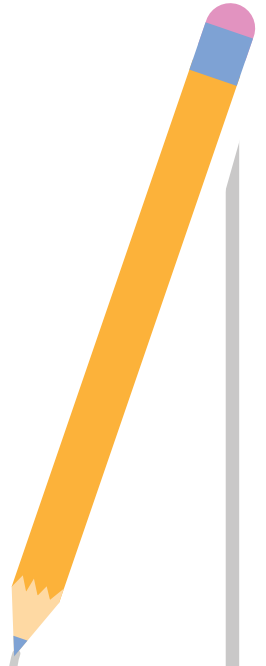
cried

found

ran

met

drew



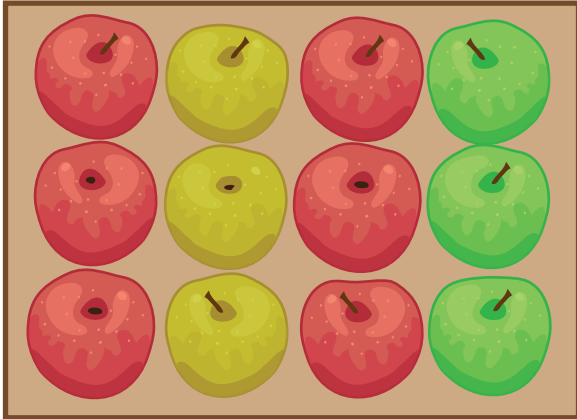
Answer Key

Zooming in on Arrays

Part 1:

Fill in the blanks to describe each array. Think of a repeated addition problem to represent the total amount.

1)

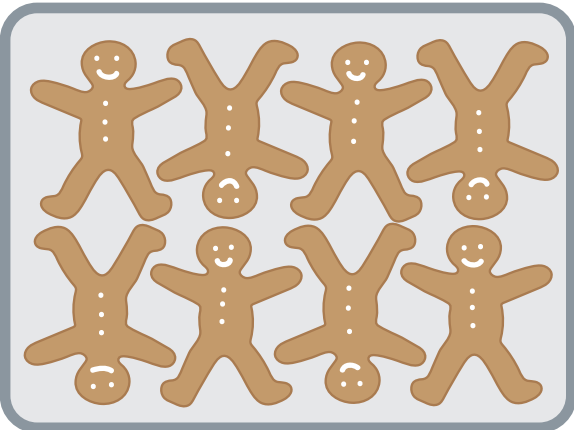


This array has 3 rows with

4 objects in each row.

$$\underline{4} + \underline{4} + \underline{4} = \underline{12}$$

2)

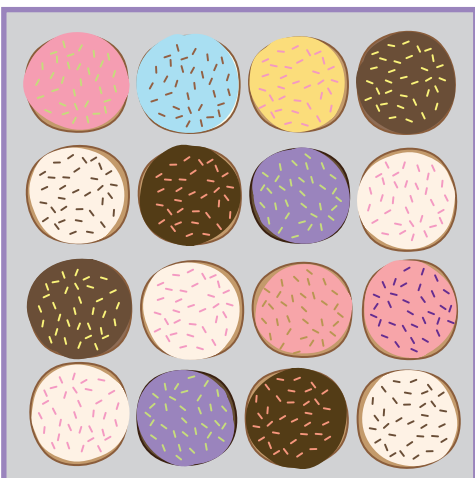


This array has 2 rows with

4 objects in each row.

$$\underline{4} + \underline{4} = \underline{8}$$

3)



This array has 4 rows with

4 objects in each row.

$$\underline{4} + \underline{4} + \underline{4} + \underline{4} = \underline{16}$$

Name: _____

Date: _____

Answer Key

Part 2:

Directions: Write a story problem that connects with each of the arrays. Put on your mathematician hat and be creative!

1) **Student answers will vary**

2) **Student answers will vary**

3) **Student answers will vary**

Adding with the Hundreds Chart

Count up on the hundreds chart to find the answers to each addition problem.

Answer Key

Remember to pay close attention to how many tens you have. Rewrite the problem to show how many tens you have at the end and how many ones were left over.

Example:

$$23 + 8 = \underline{\quad 31 \quad}$$

$$\begin{array}{r} \text{Look! We ended} \\ \text{up with 3 tens.} \end{array} \quad \begin{array}{r} \text{We ended up} \\ \text{with 1 left over!} \end{array}$$

$$\begin{array}{r} \underline{30} \\ + \quad \underline{1} \\ \hline \end{array} = \underline{\quad 31 \quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now you try!

$$44 + 9 = \underline{\quad 53 \quad}$$

$$\begin{array}{r} \underline{50} \\ + \quad \underline{3} \\ \hline \end{array} = \underline{\quad 53 \quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$65 + 7 = \underline{\quad 72 \quad}$$

$$\begin{array}{r} \underline{70} \\ + \quad \underline{2} \\ \hline \end{array} = \underline{\quad 72 \quad}$$

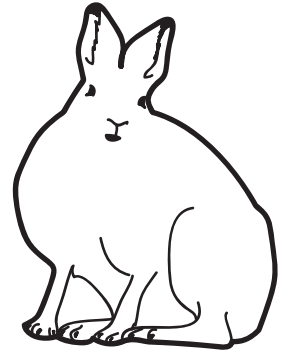
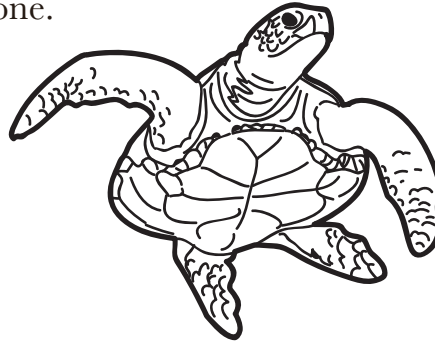
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

IDENTIFY INVERTEBRATES AND VERTEBRATES

Many different animals share our planet with us. Many are alike, and many are different. Scientists **classify** animals based on their similarities. One way scientists group animals is whether or not those animals have a backbone.

Some animals, like dogs, cats, birds, lizards, fish, and even humans, have backbones. Scientists classify backboneed animals as **vertebrates**.

Other animals, such as squid, worms, bugs, and clams, do not have backbones. Scientists call these animals **invertebrates**.



Choose **five animals** from the list below. Write the animal's name, whether it is a vertebrate or invertebrate, and two important traits in the spreadsheet. An example has been provided for you.

Scorpion Fox Octopus Snail Rabbit Wolf Deer
T-Rex Spider Fish Jellyfish Turtle Beetle Hawk

Answers may vary

Animal	Vertebrate / Invertebrate	Two important traits
Rabbit	Vertebrate	1. A rabbit has long ears. 2. A rabbit is a mammal.
Spider	Invertebrate	1. Spiders have eight legs. 2. Spiders are not insects.
Turtle	Vertebrate	1. Turtles have shells. 2. Turtles are reptiles.
Octopus	Invertebrate	1. Octopi have eight legs. 2. Octopi live in the water.
Hawk	Vertebrate	1. Hawks have wings. 2. Hawks can fly.
Deer	Vertebrate	1. Male deer have antlers. 2. Deer have good eyesight.
Beetle	Invertebrate	1. Beetles are insects. 2. Beetles have wings.

Learning to Make Predictions

ANSWER KEY

Student answers may vary.

1. Mariah always tries to do her best. She had a hard day at school today. Mariah found out that she failed a quiz, and two of her friends left her out at recess. When she got home she grabbed the box of tissues and went into her room.

My prediction:

Mariah is upset, and she's going to her

room to cry.

Evidence:

She failed a quiz, her friends left her out

at recess, and she grabbed a box of tissues.

2. Robert is a great teacher. He wants all of his students to succeed. There are three students who did poorly on the last math test. He checked his schedule and asked the three students if they have any time to meet after school.

My prediction:

Robert is going to give the students extra

help in math after school.

Evidence:

He wants all of his students to succeed, and he

asked the three students to meet after school.

3. Freenita lives near the community center where there is a swimming pool with a slide. I just saw her walking down the street with a towel and goggles with two friends.

My prediction:

Freenita and her friends are going to the

swimming pool.

Evidence:

She lives near the swimming pool, and she was

walking with swimming things with her two friends.

4. Jamie had skipped lunch to go to a student council meeting. His stomach grumbled all through science class and on the bus after school. When he got home he darted through the door and dropped his backpack.

My prediction:

Jamie is very hungry and is going to eat

something at his house.

Evidence:

He skipped lunch, his stomach grumbled, and he

darted through the door when he got home.

Name: _____

Date: _____

Answer Key Adverb Alert

An adverb is a word that describes a verb. It can tell how, when, or where something happens.

For example, I am **leaving** tomorrow.

Circle the adverb that describes the green verb in each sentence.

1. Richard **gracefully** danced through the room.
2. She **ran** six miles **yesterday**.
3. They **sat** **calmly** on the floor.
4. Molly **bravely** looked over the edge.



Write three sentences using the adverbs below:

Carefully

Quickly

Happily

Answers may vary

Add 10 or 1 to Get to 100!

Add 10 or 1 to move through the hundreds chart to get to 100.
Fill in the number sentences as you move along! Use the shaded squares to help you count.

1	2								
	12								
	22	23							
		33							
		43							
		53	54						
			64	65	66	67	68		
							78		
							88	89	90
									100

$$1 + 1 = 2$$

$$2 + 10 = 12$$

$$12 + 10 = 22$$

$$22 + 1 = 23$$

$$23 + 10 = 33$$

$$33 + 10 = 43$$

$$43 + 10 = 53$$

$$53 + 1 = 54$$

$$54 + 10 = 64$$

$$64 + 1 = 65$$

$$65 + 1 = 66$$

$$66 + 1 = 67$$

$$67 + 1 = 68$$

$$68 + 10 = 78$$

$$78 + 10 = 88$$

$$88 + 1 = 89$$

$$89 + 1 = 90$$

$$90 + 10 = 100$$



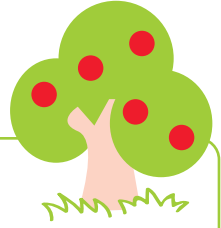
Name _____

Date _____

Add and Compare

Add these numbers. Then compare the answers with these signs:

Equal (=) Greater than (>) Less than (<)



Answer Key

$$\begin{array}{r} 86 \\ + 15 \\ \hline 101 \end{array} < \begin{array}{r} 84 \\ + 65 \\ \hline 149 \end{array}$$

$$\begin{array}{r} 91 \\ + 35 \\ \hline 126 \end{array} > \begin{array}{r} 42 \\ + 52 \\ \hline 94 \end{array}$$

$$\begin{array}{r} 11 \\ + 40 \\ \hline 51 \end{array} < \begin{array}{r} 61 \\ + 88 \\ \hline 149 \end{array}$$

$$\begin{array}{r} 62 \\ + 99 \\ \hline 161 \end{array} > \begin{array}{r} 32 \\ + 40 \\ \hline 72 \end{array}$$

$$\begin{array}{r} 57 \\ + 39 \\ \hline 96 \end{array} > \begin{array}{r} 15 \\ + 61 \\ \hline 76 \end{array}$$

$$\begin{array}{r} 91 \\ + 82 \\ \hline 173 \end{array} > \begin{array}{r} 62 \\ + 19 \\ \hline 81 \end{array}$$



Answer Key**Learning About the Ocean****Directions:**

Underline or highlight the main idea in the text. Look back at the text to complete the sentences at the bottom of the page.

The ocean is important to all living things. More than 70 percent of Earth's surface is covered by oceans. If you saw Earth from outer space, it would look similar to a blue marble. That's a lot of water! The ocean is the Earth's largest habitat.



There is only one world ocean and five ocean basins. The water in the world ocean flows between the ocean basins, just like air moves around on land.

About one million types of animals live in the ocean. Different animals live in different parts of the ocean depending on what they need to stay alive.

It's important that humans take care of the ocean so it stays healthy for years to come. One way to help the ocean is to pick up trash on the beach.

The ocean is important to all living things. Over half of the Earth's surface is covered by the ocean. Scientists have only explored part of the ocean. There is still so much left to explore!

The topic of the text is the ocean.

The main idea of the text is the ocean is important to all living things.
(key details may vary)

<u>Key Detail #1</u>	<u>Key Detail #2</u>	<u>Key Detail #3</u>
More than 70 percent of Earth's surface is covered by the ocean.	About one million types of animals live in the ocean.	It's important that humans take care of the ocean so it stays healthy for years to come.

Sentence or Fragment?

A **sentence** expresses a complete thought and includes a subject and predicate. A **fragment** is an incomplete sentence. Decide if each phrase below is a sentence or a fragment and circle your answer.

1. Pam walked to school with Amy. **Sentence** **Fragment**
2. Shared his turtle with the class. **Sentence** **Fragment**
3. Cooked soup for her grandmother. **Sentence** **Fragment**
4. Ray stood in line for ice cream. **Sentence** **Fragment**
5. Rained all night. **Sentence** **Fragment**
6. The Smiths went on vacation. **Sentence** **Fragment**
7. Paul tied a knot. **Sentence** **Fragment**
8. Caught the ball for the third out. **Sentence** **Fragment**
9. Steven called Michael after dinner. **Sentence** **Fragment**
10. Left her lunch on the bus. **Sentence** **Fragment**

Write an example of a sentence below.

Answers will vary

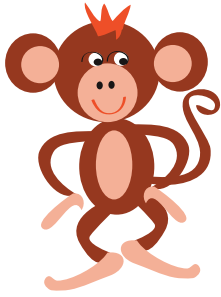
Subtract 10 or 1 to get to 1!

Subtract 10 or 1 move through the path on the hundreds chart. Fill in the number sentences as you move along! Use the shaded squares to help you count.

1	2	3	4	5					
				15					
				25	26				
					36				
					46				
					56	57	58		
							68		
							78		
							88	89	
								99	100

$$\begin{array}{r} \underline{2} - \underline{1} = \underline{1} \\ \underline{3} - \underline{1} = \underline{2} \\ \underline{4} - \underline{1} = \underline{3} \\ \underline{5} - \underline{1} = \underline{4} \\ \underline{15} - \underline{10} = \underline{5} \\ \underline{25} - \underline{10} = \underline{15} \\ \underline{26} - \underline{1} = \underline{25} \\ \underline{36} - \underline{10} = \underline{26} \\ \underline{46} - \underline{10} = \underline{36} \\ \underline{56} - \underline{10} = \underline{46} \\ \underline{57} - \underline{1} = \underline{56} \\ \underline{58} - \underline{1} = \underline{57} \\ \underline{68} - \underline{10} = \underline{58} \\ \underline{78} - \underline{10} = \underline{68} \\ \underline{88} - \underline{10} = \underline{78} \\ \underline{89} - \underline{1} = \underline{88} \\ \underline{99} - \underline{10} = \underline{89} \\ \underline{100} - \underline{1} = \underline{99} \end{array}$$





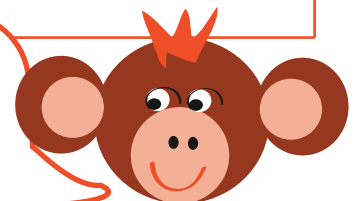
In the Jungle: Practice Subtraction

Subtract these numbers. You may need to regroup.
Then answer the question below.

1. $\begin{array}{r} 96 \\ - 19 \\ \hline 77 \end{array}$	2. $\begin{array}{r} 64 \\ - 23 \\ \hline 41 \end{array}$	3. $\begin{array}{r} 25 \\ - 16 \\ \hline 9 \end{array}$	4. $\begin{array}{r} 85 \\ - 56 \\ \hline 29 \end{array}$
5. $\begin{array}{r} 39 \\ - 19 \\ \hline 20 \end{array}$	6. $\begin{array}{r} 78 \\ - 10 \\ \hline 68 \end{array}$	7. $\begin{array}{r} 70 \\ - 47 \\ \hline 23 \end{array}$	8. $\begin{array}{r} 64 \\ - 19 \\ \hline 45 \end{array}$
9. $\begin{array}{r} 83 \\ - 53 \\ \hline 30 \end{array}$	10. $\begin{array}{r} 86 \\ - 55 \\ \hline 31 \end{array}$	11. $\begin{array}{r} 86 \\ - 81 \\ \hline 5 \end{array}$	12. $\begin{array}{r} 48 \\ - 44 \\ \hline 4 \end{array}$

I collected 76 bananas and gave 18 of them to my friends. How many bananas do I have left?

$$76 - 18 = 58$$



Name _____

Date _____



Answer Key

Learn the First Amendment

The Bill of Rights was written by Founding father James Madison and includes the first ten amendments to the Constitution. It guarantees all Americans certain important rights.

Directions: Read the First Amendment below, and then complete the activities in the space provided.

“Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.”

— The First Amendment

Word Scramble

Unscramble the letters to form the word that completes the sentence.

The First Amendment says ...

1. Americans are allowed to practice any **RELIGION** . ROLIGNEI
2. Congress cannot make any religion **ILLEGAL** . EGILALL

Fill in the Blank

Write the answer to each question in the space provided.

3. The First Amendment protects what people say. This is freedom of **speech** .
4. The First Amendment protects what journalists write. This is freedom of the **press** .

When was a time you used your First Amendment rights?

Student answers will vary.

Priya and the Penny



Read the short story and answer the questions below.

Priya climbed onto the concrete rim of the large fountain as her brother, Rohan, searched his pockets for a penny to throw into the water. Priya walked around the curving edge and watched the water sprayed by the statues into the pool below. Just then, Rohan threw a penny. It splashed Priya before landing at the bottom of the pool with a *kerplunk*. Priya, still balancing along the edge, turned slightly to try and see through the water's surface if his penny landed on heads or tails. She lost her balance and fell bottom-first into the fountain's pool. "Tails!" she laughed.

- 1) Which of the following was a **cause** of the *kerplunk* sound?
 - a) Priya walked along the concrete fountain's edge.
 - b) Priya fell into the water and made a kerplunk sound.
 - c) **The penny landed on the bottom of the fountain's pool.**

- 2) Which of the following was an **effect** of Priya trying to see how the penny landed?
 - a) She decided to go for a swim.
 - b) **She lost her balance and fell.**
 - c) The statues sprayed water into the fountain's pool.

- 3) Which of the following is an **effect** you can most reasonably **infer***?
 - a) **Priya's clothes got wet.**
 - b) Rohan threw another coin into the pool.
 - c) Priya picked up Rohan's penny.



***infer**: to make a guess or conclusion based on what you know.

CONTRACTIONS

Answer Key

A **contraction** is a shortened form of two words. Some of the letters in the second word are replaced by an apostrophe.

Write the two words that make up each contraction.

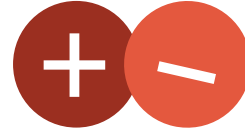
- | | | |
|-----------|-------------|--------------|
| 1. who's | <u>who</u> | <u>is</u> |
| 2. won't | <u>will</u> | <u>not</u> |
| 3. you'd | <u>you</u> | <u>would</u> |
| 4. you're | <u>you</u> | <u>are</u> |
| 5. didn't | <u>did</u> | <u>not</u> |

Write the contraction which can replace the two green words.

- | | |
|---|-----------------|
| 6. Janet would not eat carrots. | <u>wouldn't</u> |
| 7. You will climb the stairs. | <u>You'll</u> |
| 8. You have got to be kidding! | <u>You've</u> |
| 9. Gary thinks he is having a math test. | <u>he's</u> |
| 10. We would love to cook dinner. | <u>We'd</u> |

Answer Key

The Missing Sign



Write the sign (plus or minus) to complete the operation. See the example.

$7 \text{ } \oplus \text{ } 5 = 12$

$9 \text{ } \oplus \text{ } 8 = 17$

$8 \text{ } \oplus \text{ } 7 = 15$

$17 \text{ } \ominus \text{ } 8 = 9$

$10 \text{ } \ominus \text{ } 5 = 5$

$20 \text{ } \ominus \text{ } 14 = 6$

$24 \text{ } \ominus \text{ } 13 = 11$

$56 \text{ } \oplus \text{ } 29 = 85$

$32 \text{ } \oplus \text{ } 10 = 42$

$21 \text{ } \ominus \text{ } 11 = 10$

$45 \text{ } \ominus \text{ } 21 = 24$

$64 \text{ } \ominus \text{ } 32 = 32$

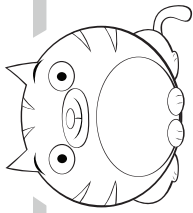
Challenge!

$3 \text{ } \oplus \text{ } 2 \text{ } \oplus \text{ } 4 = 9$

$6 \text{ } \oplus \text{ } 2 \text{ } \oplus \text{ } 1 = 9$

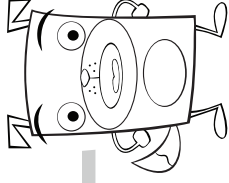
Name: _____

Date: _____



Two-Digit Word Problem Check-in

Answer Sheet



<p>1) Ms. Riley had \$84 to spend on new nonfiction books for the school library. She bought books about animals for \$36. How much does she have left? $\\$84 - \\$36 = \\$48$</p>	<p>5) There were 92 pieces of chocolate in a bag. Sophia and her friends shared 13 pieces. How many were left in the bag? $92 - 13 = 79$</p>
<p>2) There were 89 students in second grade at Lynnwood School last year. This year there are 17 fewer kids. How many kids are in second grade at Lynnwood School this year? $89 - 17 = 72$</p>	<p>6) 45 kids walked to the park for the ice cream social while 32 kids rode their bikes. How many kids went to the ice cream social? $45 + 32 = 77$</p>
<p>3) Mr. Brandon's class planted 73 tomato seeds and 19 pepper seeds. How many seeds did they plant in all? $73 + 19 = 92$</p>	<p>7) Ms. Riley had 67 graphic novels in the library. She bought 26 more at the Spring Book Fair. How many graphic novels are in the library now? $67 + 26 = 93$</p>
<p>4) Marcus had \$57 saved in his bank. He spent \$26 on a game. How much is left in his bank? $\\$57 - \\$26 = \\$31$</p>	<p>8) 92 kids went to the spring talent show. 23 were performing. How many kids were audience members? $92 - 23 = 69$</p>

Name _____

Date _____

NATURAL RESOURCES WORD FIND

Natural resources are things that are found in nature and can be used by people. Can you find 8 examples of natural resources in the word find below?

O	E	Q	Y	D	A	U	H	P	W	R
B	J	S	O	I	L	P	W	E	A	P
F	O	S	S	I	L	F	U	E	L	S
U	A	U	D	X	B	F	E	N	C	F
I	N	V	C	F	E	W	A	T	E	R
D	I	A	H	U	W	G	B	R	F	W
E	M	I	N	E	R	A	L	S	R	V
W	A	R	Y	D	L	H	O	U	S	H
X	L	P	U	M	O	R	T	N	A	U
E	S	Q	L	K	P	R	F	L	P	R
Y	I	A	M	A	I	A	T	I	H	E
O	E	X	F	M	N	X	I	G	K	C
E	V	S	D	W	C	T	O	H	L	B
W	T	E	W	O	G	Y	S	T	E	F
R	N	A	I	F	E	C	V	D	O	S

WATER

AIR

SOIL

ANIMALS

PLANTS

FOSSIL FUELS

SUNLIGHT

MINERALS