

WEEK 1



FALL REVIEW PACKET

5 Days of Activities



Reading

Writing

Math

Other Fun Stuff

Helpful Hints

Materials You Will Need:

- Pencils
- Colored pencils, markers, or crayons for some of the activities
- Scissors, glue, and other materials for some of the activities

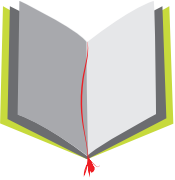





Directions & Tips:



- There is a schedule for each day. You may complete the activities in any order.
- Make sure to plan your time so that you don't let things pile up at the end.
- Read the directions carefully before completing each activity.
- Check off each of the activities when you finish them on the menu.

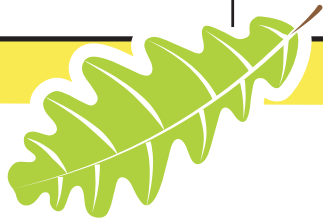
Activity Menu

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|---|--|--|---|
| Reading  | Story Com- prehension: Drawing Conclusions | Interesting Animals: Bats | Finish the Story! | Read the Pictures | Caterpillar |
| Writing  | This or That | Creative Writing: Friends | Transition Words | Stretching Out Small Moments: Friend Stories | What Will You Be When You Grow Up? |
| Grammar  | Missing Sight Words | Proper Punctuation | Parts of Speech Practice: Frankie and the Fish | Verb Fill-In | Building Sentences |
| Math  | Practice Your Addition Jumping Math | Fire Subtraction Super Subtraction | Fact Families Addition and Subtraction Connec- tions | Addition and Subtraction Practice Sheet Addition to Twenty Check-in | Subtraction within 20 Walter's Wild Wigs |
| Science, Social Studies, & More | Count by 5's and Make It Through the Maze | Jackie Robinson Coloring Page | Money Word Search | Long Ago Versus Today: Venn Diagram | Butterfly Activity Placemat |

DAY 1



| | |
|------------------|---|
| Reading | Practice drawing conclusions with short stories. |
| Writing | Write your opinion about activities you enjoy. |
| Grammar | Put the missing sight word in each sentence. |
| Math | Review your addition facts. Practice adding to 10. |
| Fun Stuff | Count by 5's to make it to the end of the maze. |



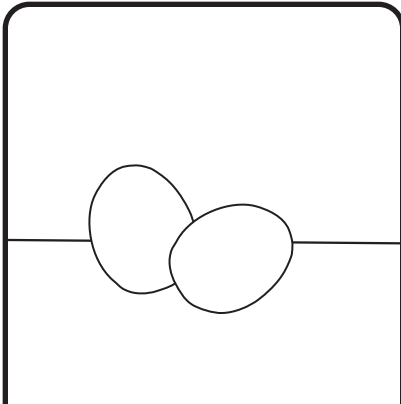
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Date: _____

STORY COMPREHENSION: DRAWING CONCLUSIONS

Look at each set of pictures and try to figure out what happened.

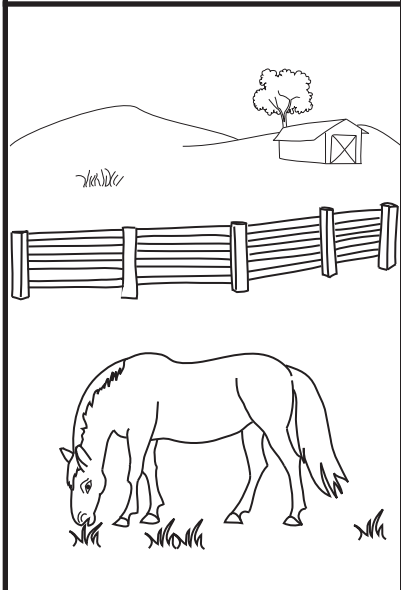
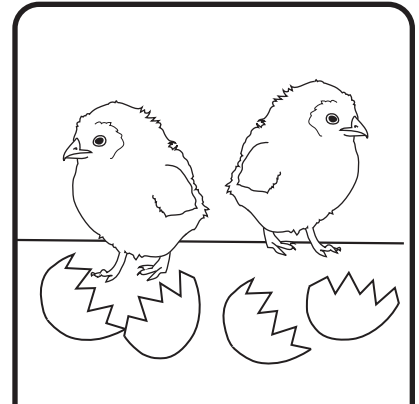
Circle your answer.



The chicks hatched.

The chicks came
and broke the eggs.

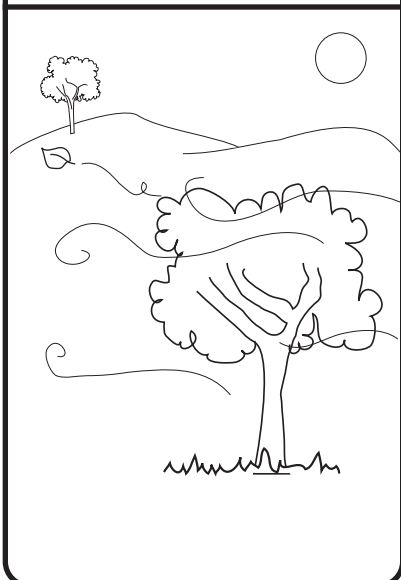
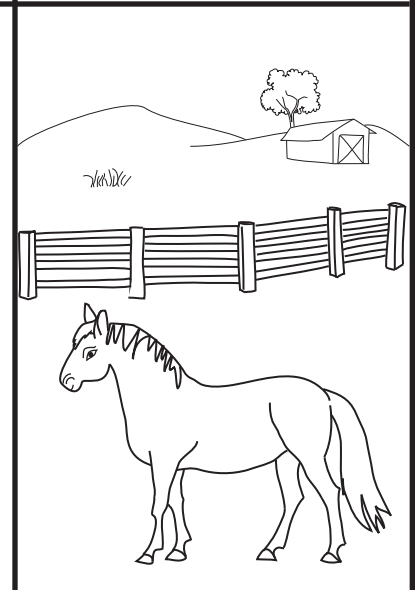
The eggs fell down
and cracked open.



Someone mowed
the lawn.

All the grass died.

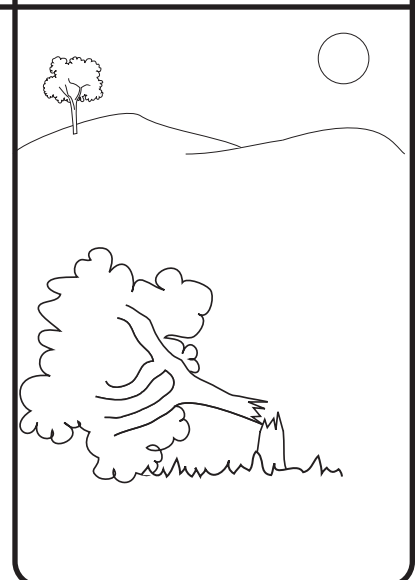
The horse stopped
eating because he
was full.



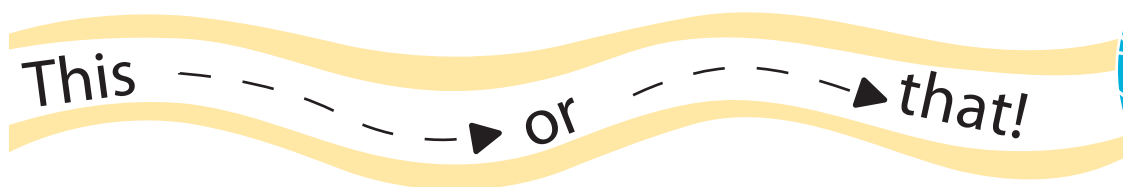
The tree fell over
in the wind.

Someone chopped
the tree down.

A beaver cut down
the tree.



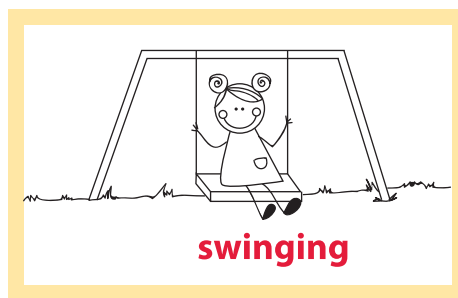
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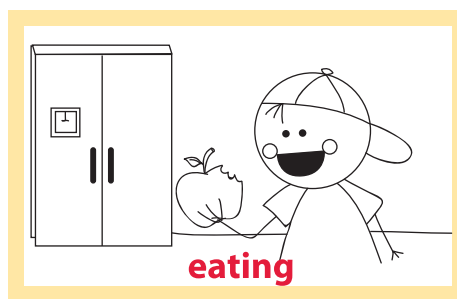


We can often write our **opinions** and explain why we think or feel that way by using the word **"because."**

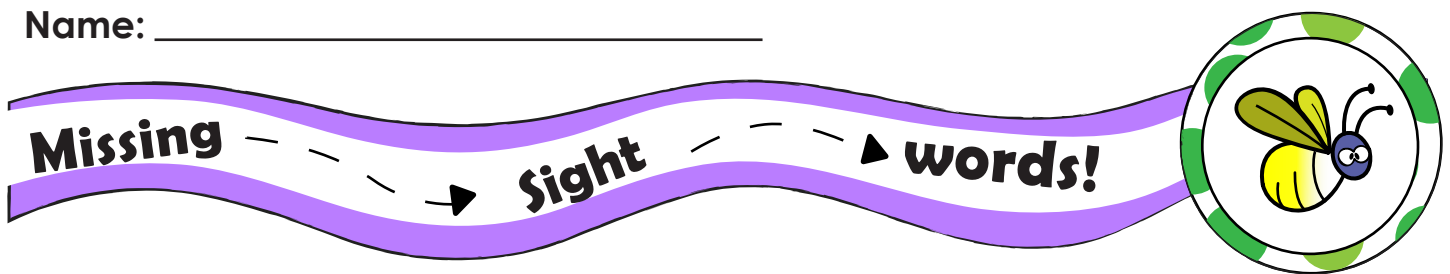
This or That?

Look at the pictures below, and circle the one you like doing best. Then, provide a reason for your opinion by using the word **"because."**

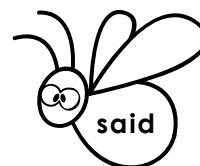
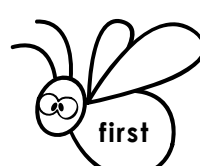
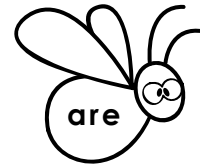




Name: _____



Read the sight word in each firefly. Then use each of the sight words to complete the sentences.



1. I went on a _____ today.

2. Do _____ want to play?

3. Can you come _____ me?

4. Can I swing _____?

5. I _____ an ice cream cone.

6. She _____ there was more dessert.

7. Can you _____ play?

8. I _____ to build things.

9. Let's do it _____!

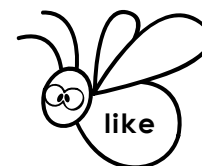
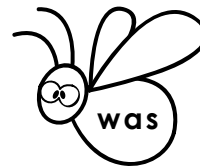
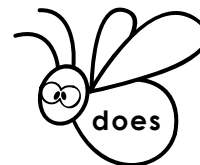
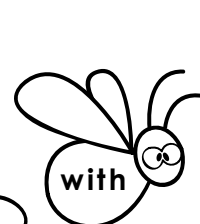
10. What _____ that sound?

11. You _____ a good friend.

12. _____ your dog like treats?

13. I _____ like trucks!

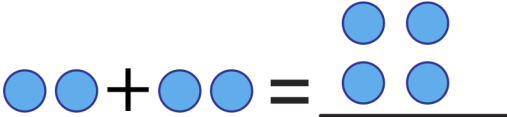

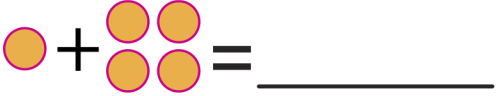
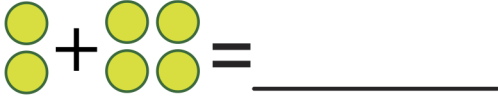


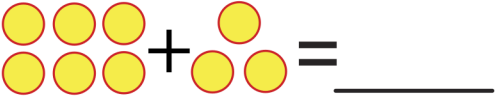
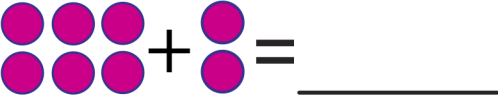
14. Can I have _____ more cake?



Practice Your Addition, 1 to 10



Add the two numbers together for each problem. Write your answer in the blank space. Then add up the shapes and draw the answer.

| | |
|--|---|
| 1. $2 + 2 = \underline{4}$  | 2. $4 + 2 = \underline{\quad}$  |
| 3. $1 + 4 = \underline{\quad}$  | 4. $2 + 4 = \underline{\quad}$  |
| 5. $4 + 3 = \underline{\quad}$  | 6. $7 + 1 = \underline{\quad}$  |
| 7. $6 + 3 = \underline{\quad}$  | 8. $6 + 2 = \underline{\quad}$  |



Now make up some more addition problems with your own shapes. Don't forget to color them in!



Jumping Math!

Jump through these math problems! Add the numbers.

1.
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



Count by 5's and Make It Through the Maze!

Name _____

Date _____

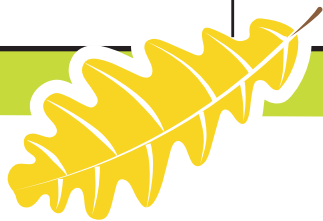
Count by 5's to draw a path through the maze to the campsite.



DAY 2



| | |
|------------------|--|
| Reading | Learn about bats while practicing fluency and reading comprehension. |
| Writing | Write about your friends by completing each sentence. |
| Grammar | Put the correct punctuation mark in each sentence. |
| Math | Review your subtraction facts. Practice subtracting within 10. |
| Fun Stuff | Take a closer look at Jackie Robinson with this coloring activity. |



Name: _____

Date: _____

Interesting Animals: **Bats**

Read the text 3 times.

Color a star each time you read.



Bats are interesting! Bats are flying mammals. They have fur and nurse their babies. Bats are nocturnal. This means that they sleep in the day and are awake at night. Bats eat fruit, insects, or nectar from flowers. Bats live all over the world.

1. Draw a picture to go with the text.



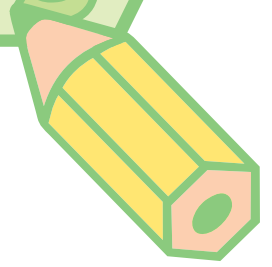
2. What do bats eat? _____
3. Where do bats live? _____
4. When do bats sleep? _____

Creative Writing



Friends

Complete the sentences below.

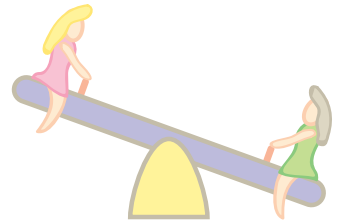


1. Some of my friends are named _____

2. My friends and I like to _____

3. One thing that makes a good friend is _____

4. A great way to make a new friend is _____



5. When my friend is sad I make them feel better by _____

6. I like to surprise my friends by _____

7. One way to show a friend you care about them is _____

Name: _____

Date: _____

PROPER PUNCTUATION

PARROT needs help putting the correct punctuation at the end of each sentence. Help this bird writer complete each sentence by adding a period (.), exclamation point (!), or question mark (?).

1. When is your birthday
2. I love ice cream
3. My favorite subject is writing
4. Sam walks to school
5. How far can you run
6. The dog is in the dog house
7. What is the title of the book
8. We had pizza for lunch
9. May I have a drink of water
10. The cat jumped on the fence



Fire

Subtraction

Count how many fire-related items are in each box. Now take away the darker pictures.
How many are left? Write your answer in the box on the right.

1



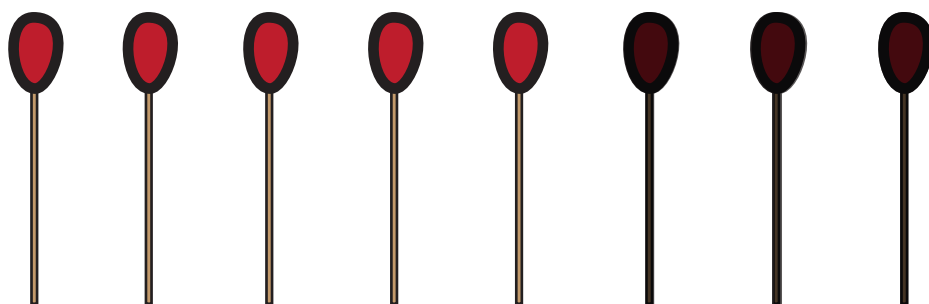
$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

2



$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

3



$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

4



$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

Super Subtraction

Complete the subtraction problems.



$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$



Jackie
Robinson

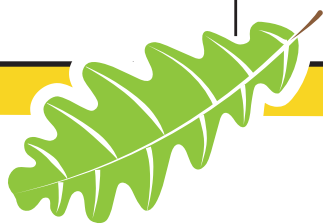
1919-1972

Baseball Player
and
Civil Rights
Activist

DAY 3



| | |
|------------------|--|
| Reading | Finish the story by writing what happens in the middle and the end. |
| Writing | Practice writing instructions that include transition words. |
| Grammar | Show what you know about nouns and verbs by identifying them in the short story. |
| Math | Make connections between addition and subtraction. Learn about how addition and subtraction are inverse operations. |
| Fun Stuff | Complete the word search about money. |



Finish the Story!

Name: _____

Date: _____

Read the story. Finish the story using the empty boxes below.

Beginning: Alice and her dog Bobo were going to play fetch at the park. Bobo loved to play fetch, and Alice had been teaching him different tricks all summer. She couldn't wait to show her friends what he could do!



Middle 1: Alice unclipped Bobo's leash and threw the ball. Bobo ran after the ball and caught it while it was still in the air!



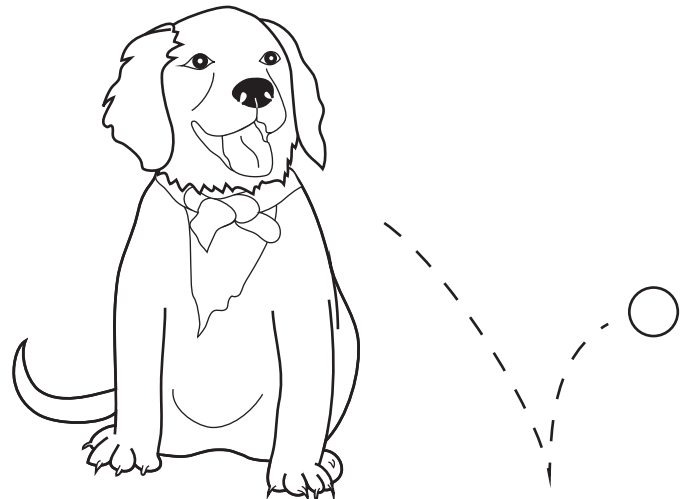
Middle 3: Alice was so worried about Bobo. She hoped he would come back soon.



Middle 2:



Ending:



Name: _____

Date: _____

Transition Words

Read the instructions for making a peanut butter and jelly sandwich.

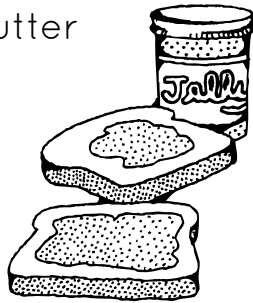
How to Make a Peanut Butter and Jelly Sandwich

Ingredients Needed:

Bread

Peanut Butter

Jelly



Step 1: Spread peanut butter on one piece of bread.

Step 2: Spread jelly on another piece of bread.

Step 3: Put the pieces of bread together.

Step 4: Enjoy!

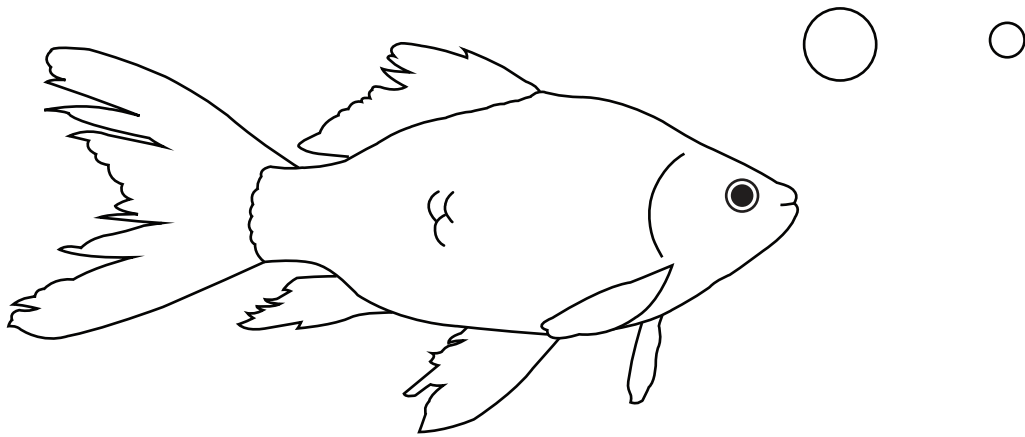
*Now use transition words like **first**, **next**, **then**, and **finally** to write a paragraph telling how to make the sandwich.*

Name: _____

Date: _____

Parts of Speech Practice: Frankie and the Fish

Read the story below. Circle all the nouns. Underline all the verbs.

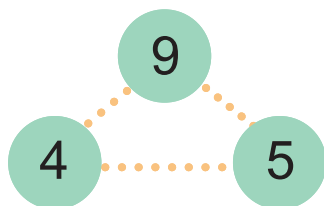


Frankie has a fish. Its name is Fin.
Frankie feeds Fin every day. She
also cleans his bowl.

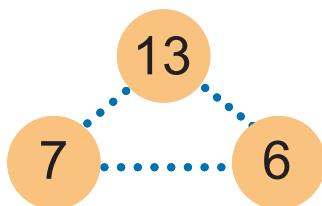
Fin swims in his bowl. He eats his
food. He looks happy in his bowl.
Frankie is proud of herself. She takes
good care of Fin.

FACT FAMILIES

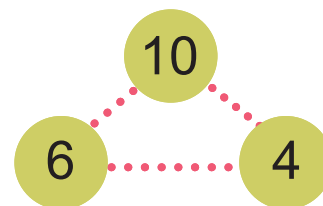
Each rectangle contains the numbers in a **fact family**.
Add or subtract using the three numbers.



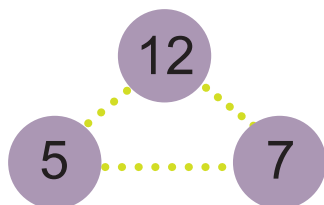
| | | | | |
|--|---|--|---|--|
| | + | | = | |
| | + | | = | |
| | - | | = | |
| | - | | = | |



| | | | | |
|-------|---|-------|---|-------|
| _____ | + | _____ | = | _____ |
| _____ | + | _____ | = | _____ |
| _____ | - | _____ | = | _____ |
| _____ | - | _____ | = | _____ |



| | | | | |
|-------|---|-------|---|-------|
| _____ | + | _____ | = | _____ |
| _____ | + | _____ | = | _____ |
| _____ | - | _____ | = | _____ |
| _____ | - | _____ | = | _____ |

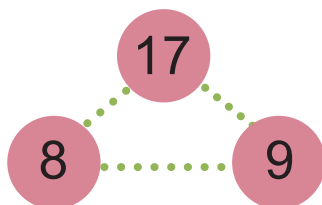


_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

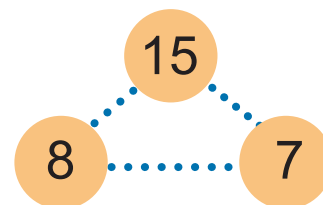


_____ + _____ = _____

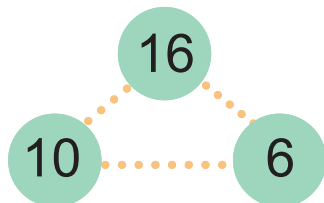
_____ + _____ = _____

_____ - _____ = _____

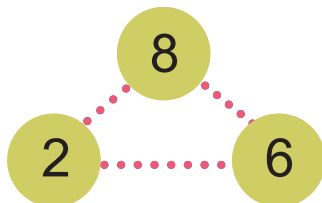
_____ - _____ = _____



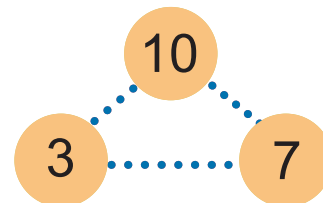
| | | | | |
|-------|---|-------|---|-------|
| _____ | + | _____ | = | _____ |
| _____ | + | _____ | = | _____ |
| _____ | - | _____ | = | _____ |
| _____ | - | _____ | = | _____ |



| | | | | |
|-------|---|-------|---|-------|
| _____ | + | _____ | = | _____ |
| _____ | + | _____ | = | _____ |
| _____ | - | _____ | = | _____ |
| _____ | - | _____ | = | _____ |



| | | | | |
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| _____ | + | _____ | = | _____ |
| _____ | + | _____ | = | _____ |
| _____ | - | _____ | = | _____ |
| _____ | - | _____ | = | _____ |



| | | | | |
|-------|---|-------|---|-------|
| _____ | + | _____ | = | _____ |
| _____ | + | _____ | = | _____ |
| _____ | - | _____ | = | _____ |
| _____ | - | _____ | = | _____ |

Name _____

Date _____

ADDITION AND**SUBTRACTION CONNECTIONS**

In math, we say that subtraction is the **inverse** of addition. That means that they are opposites... they **undo** each other. You can subtract to double check an addition problem.

EXAMPLE: If you know that $3 + 7 = 10$... then you can subtract using those same numbers to check your thinking: $10 - 7 = 3$ or $10 - 3 = 7$!

DIRECTIONS: Find the missing number in the first column and complete the addition number sentence. Then subtract to double check your thinking. Write a subtraction number sentence in the blank box to show the **inverse** of what you added.

| | |
|----------------------------------|-------------------|
| If $6 + \underline{4} = 10$ | then $10 - 4 = 6$ |
| If $8 + \underline{\quad} = 10$ | then |
| If $12 + \underline{\quad} = 17$ | then |
| If $3 + \underline{\quad} = 12$ | then |
| If $9 + \underline{\quad} = 13$ | then |
| If $7 + \underline{\quad} = 9$ | then |
| If $8 + \underline{\quad} = 11$ | then |
| If $2 + \underline{\quad} = 8$ | then |
| If $4 + \underline{\quad} = 16$ | then |
| If $5 + \underline{\quad} = 14$ | then |

Name _____ Date _____

Money Word Search



Find and circle all of the words in the list below.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| W | A | L | L | E | T | F | B | N | B |
| P | L | K | C | H | W | J | A | G | U |
| D | X | D | A | R | P | E | N | N | Y |
| I | F | O | S | D | U | M | K | D | J |
| M | B | L | H | A | R | H | N | K | Z |
| E | T | L | A | C | S | Q | X | F | B |
| Q | U | A | R | T | E | R | N | D | L |
| F | S | R | C | G | C | O | I | N | S |

Cash

Coins

Quarter

Dime

Penny

Wallet

Purse

Buy

Bank

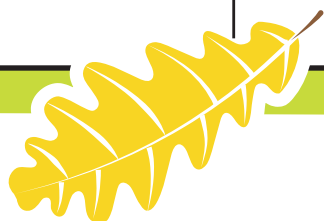
Dollar



DAY 4



| | |
|------------------|--|
| Reading | Use the text features to determine the topic. |
| Writing | Share a small moment that happened with a friend. |
| Grammar | Fill in the blanks with different verbs. |
| Math | Practice adding and subtracting within 10. Add larger numbers with sums up to 20. |
| Fun Stuff | Sort between items from the past and present. |



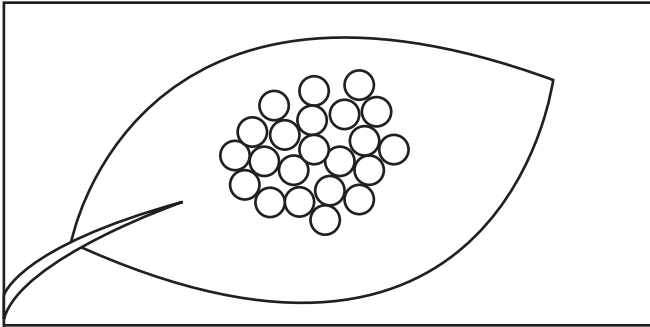
Name: _____

Date: _____

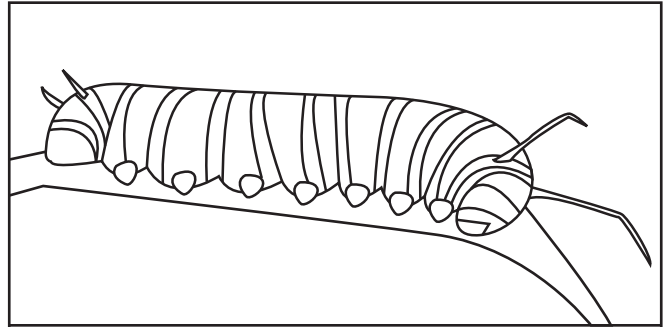
Read the Pictures



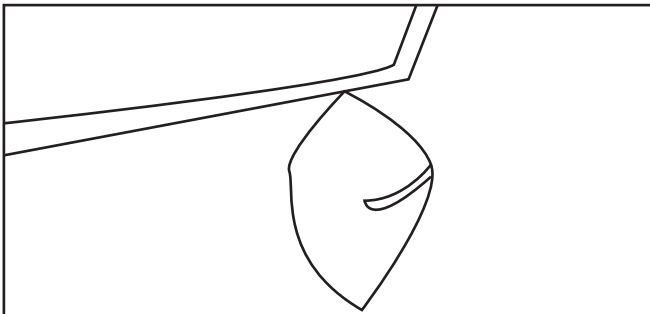
Look at the pictures and captions. Then answer the questions.



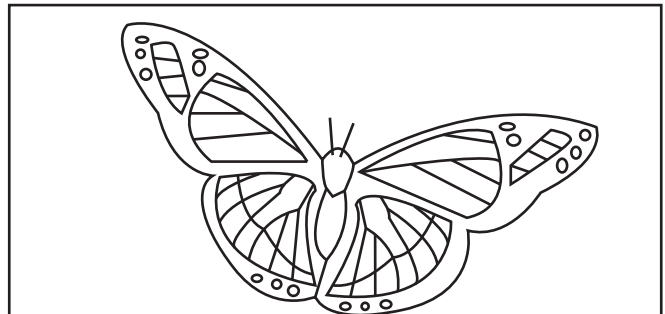
"Butterflies lay eggs."



"Eggs turn into caterpillars."



"Caterpillars turn into pupas."



"Pupas turn into butterflies."

What is the topic of this text?

What do the pictures teach you about the topic?

Name: _____

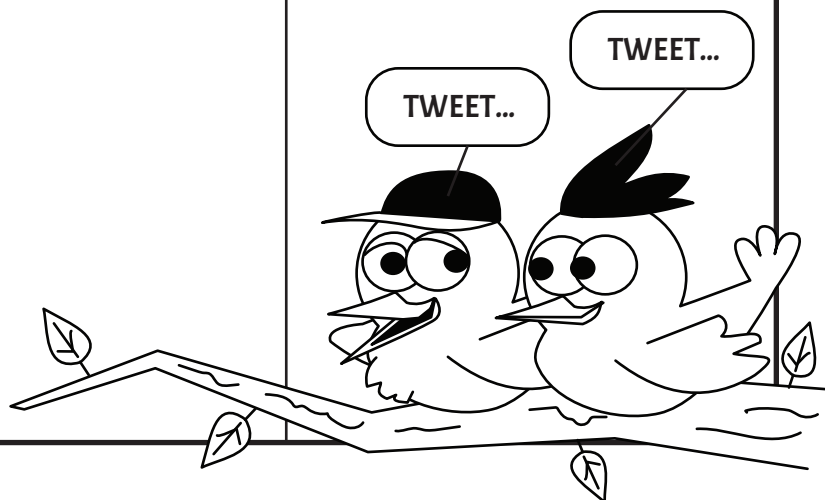
Date: _____



Stretching Out Small Moments: Friend Stories

Think of a personal narrative you could write about something that has happened to you with a friend. Draw what would happen at the beginning, middle, and end of the story.

| Beginning | Middle | End |
|-----------|--------|-----|
| | | |



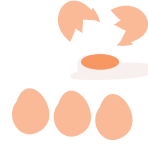
Name: _____

Date: _____

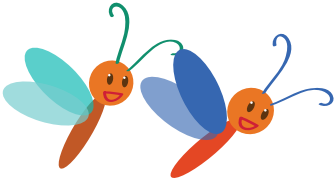
Verb Fill-In

Write the correct verb in the blank space.

I _____ (eat/eats) eggs every day.



The baby _____ (smile/smiles).



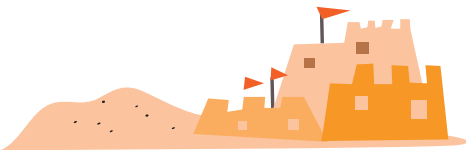
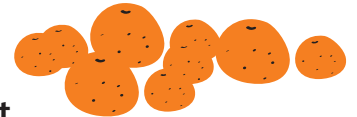
Dragonflies _____ (fly/flies) together.

My brother _____ (read/reads) many books.



The painter _____ (paint/paints) a portrait.

Susie _____ (buy/buys) many oranges from the market.



They _____ (build/builds) a sand castle.



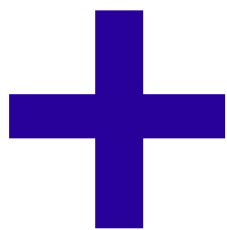
A tiger _____ (roar/roars) so loud!

He _____ (wash/washes) 100 dirty dishes in an hour.



Name _____

Date _____



Addition and Subtraction Practice Sheet



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$3 + 8 =$

$9 - 6 =$

$3 + 3 =$

$9 + 9 =$

$7 - 1 =$

$8 - 2 =$

$6 - 2 =$

$5 + 0 =$

$7 + 4 =$

Addition to Twenty Check-in

Solve.

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

Name: _____

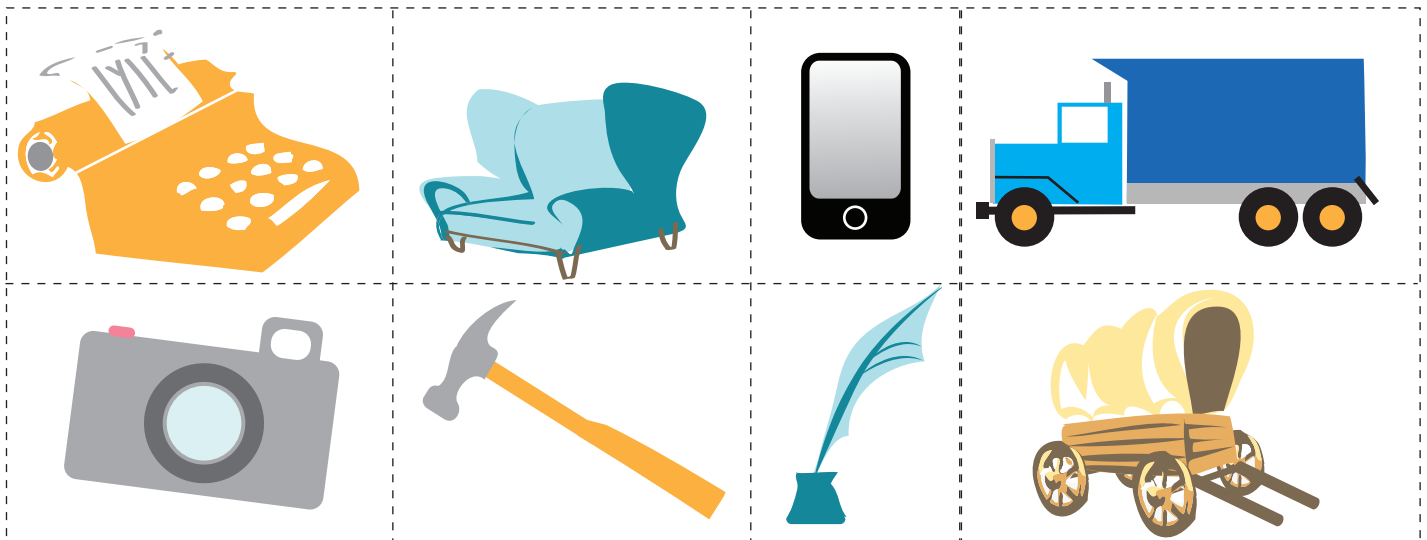
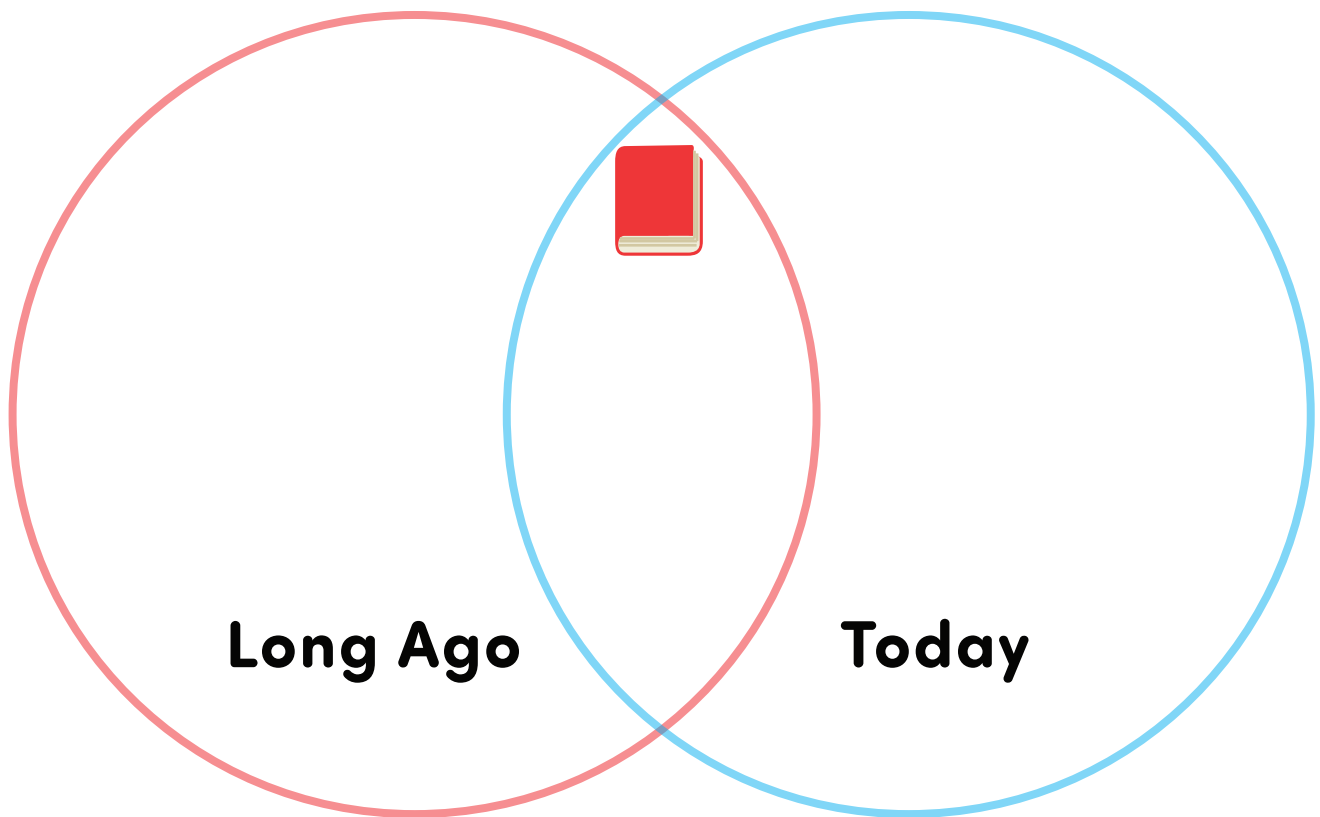
Date: _____

Long Ago Versus Today

VENN DIAGRAM

Use the Venn Diagram to show which items were used long ago, today, or both!

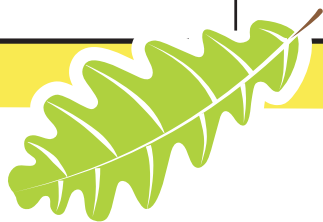
Directions: Cut and paste the items below. Paste items from the past into the Long Ago circle and items used now into the Today circle. If they are used in both times, put them in the overlapping area in the middle.



DAY 5



| | |
|------------------|---|
| Reading | Read the poem "Caterpillar" and answer the comprehension questions. |
| Writing | Write about what you want to be when you grow up. |
| Grammar | Build sentences by completing the subject or predicate. |
| Math | Practice subtracting larger numbers. Solve the subtraction word problems about Walter's Wild Wig Shop. |
| Fun Stuff | Learn about Monarch butterflies with this activity placemat. |



Name: _____

Date: _____

Read the poem. Answer the questions.

Caterpillar

by Christina Rossetti

Brown and furry
Caterpillar in a hurry,
Take your walk
To the shady leaf, or stalk,
Or what not,
Which may be the chosen spot.
No toad spy you,
Hovering bird of prey pass by you;
Spin and die,
To live again a butterfly.

A large empty rectangular box with a black border, intended for drawing a picture of the caterpillar.

Describe the caterpillar in words and draw a picture in the box above.

What happens to the caterpillar when he “dies”?

Name: _____

Date: _____

What Will You Be When You Grow Up?

What's your dream job? Write a paragraph convincing your audience that your dream job is a good choice. Include reasons to support your idea and a catchy title.

Begin by answering the questions below.

What's your dream job? _____

What are three reasons why this is a good choice?

1. _____

2. _____

3. _____

Now it's time to write a paragraph about your dream job.

Title: _____

Name: _____ Date: _____

Building Sentences

Every sentence has two parts. The **naming part** tells who or what the sentence is about. The **action part** tells something about the naming part. A **naming part** and an **action part** make a complete thought.

Each idea below needs a naming part or an action part.

Add words to each line to make a complete sentence.



1. The cat _____ .

2. Anna _____ .

3. _____ plays outside in the park.

4. The two girls _____ .

5. The new garden _____ .

6. _____ jumps in the swimming pool.

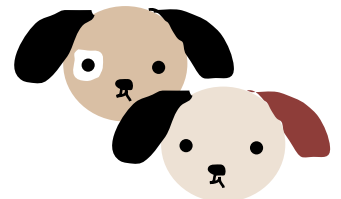
7. _____ watch the ducks.



8. The flowers _____ .

9. _____ run in the grass.

10. _____ pet the new puppies.



Name: _____

Date: _____

Subtraction Within 20



Solve the subtraction problems. Draw pictures to show your work.

$$15 - 2 =$$

$$10 - 5 =$$

$$8 - 4 =$$

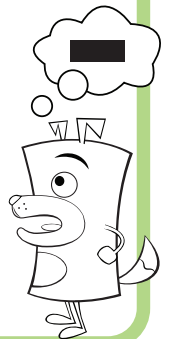
$$11 - 6 =$$

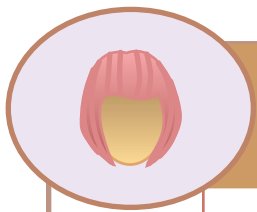
$$9 - 2 =$$

$$16 - 3 =$$

$$11 - 3 =$$

$$18 - 10 =$$





Walter's Wild Wigs

Let's go shopping at the Walter's Wild Wigs!

Use addition or subtraction to solve the word problems.

Show your work.



Mr. Sanders bought 10 green wigs. He returned 8 of them. How many wigs does Mr. Sanders have now?



_____ wigs



Ryan is having a mullet party! He buys 8 brown mullets, 3 blonde mullets and 4 red mullets. How many did he buy in all?



_____ mullet wigs



Maryann needs 10 pink fluffy wigs for a play. She could only find 7 of those at Walter's Wigs. How many more does she need?



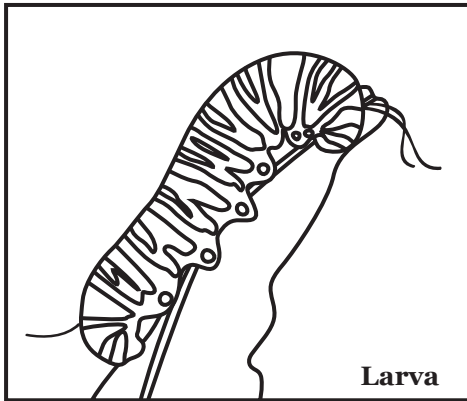
_____ more wigs



Carmen and her friends need mohawk wigs for Halloween. They buy 12 wigs, but only 6 of them have glitter. How many of their mohawk wigs do not have glitter?

_____ non-glittery mohawk wigs

The Monarch Butterfly



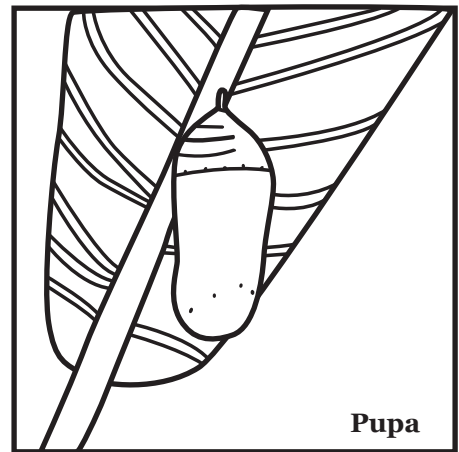
Color this placemat and learn some simple facts about the Monarch Butterfly.

☆ A butterfly's life cycle has four parts:

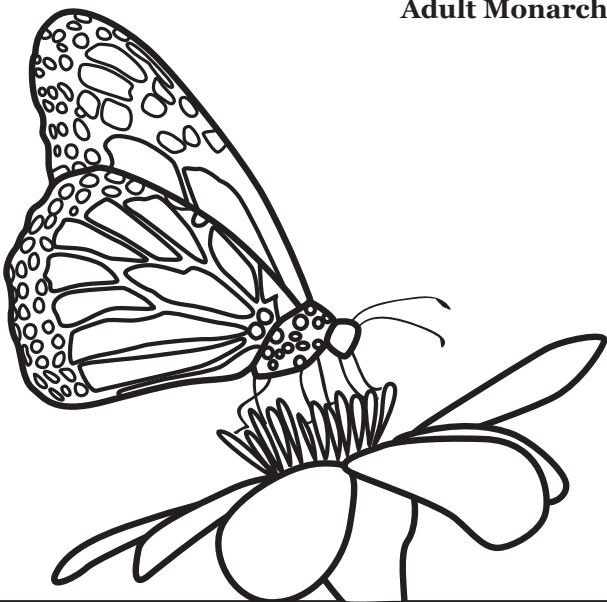
- Egg
- Larva (Caterpillar)
- Pupa (Chrysalis)
- Adult Butterfly

☆ The Larva, or caterpillar, spends most of their time searching for food.

☆ The monarch caterpillar has black, yellow and white stripes.



Adult Monarch



☆ When the caterpillar is fully grown, they stop looking for food and look for a place to turn into a butterfly. To do this, they first transform into a pupa, or chrysalis.

☆ Many generations of monarchs migrate hundreds of miles each year. They range from Southern Canada to Northern South America.

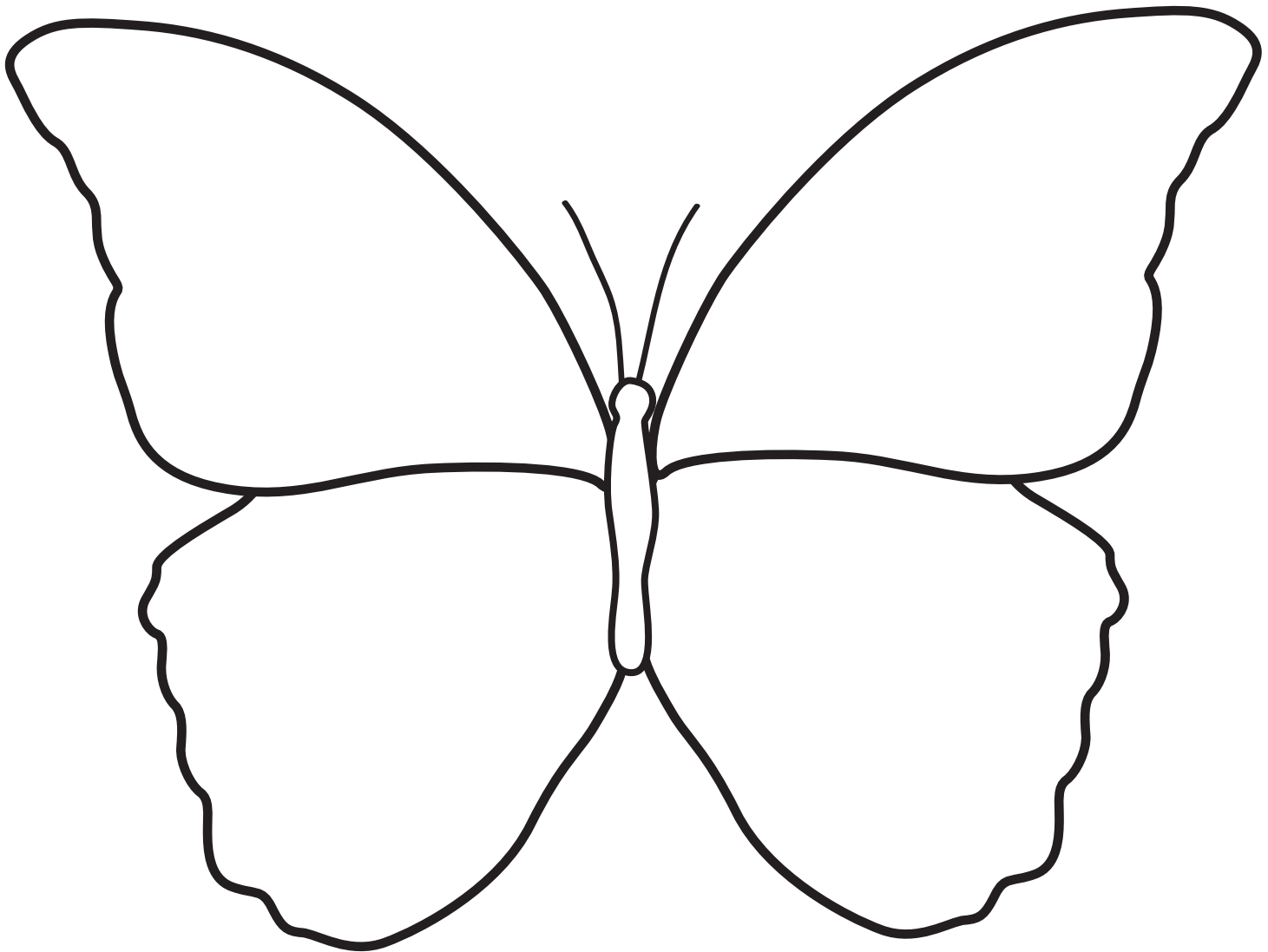
Cut along the dotted line, then line up with the second page and tape or glue them together to make your placemat!

Beautify this Butterfly

**Now it's your turn to transform
this into a beautiful butterfly.**

Is it flying in the sky? Or sitting on a flower?

Be sure to create a habitat for your butterfly!



Tape or glue first page here.

WEEK 1



FALL REVIEW PACKET

ANSWER KEYS



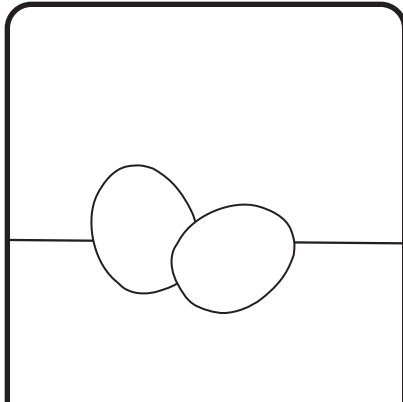
Use these answer keys
to check your work!

Name: _____

Date: _____

STORY COMPREHENSION: Answer Key DRAWING CONCLUSIONS

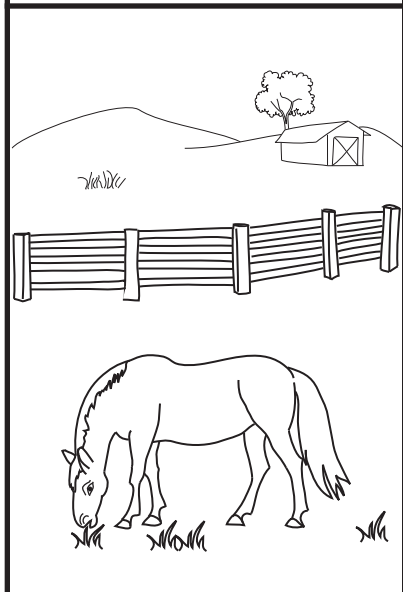
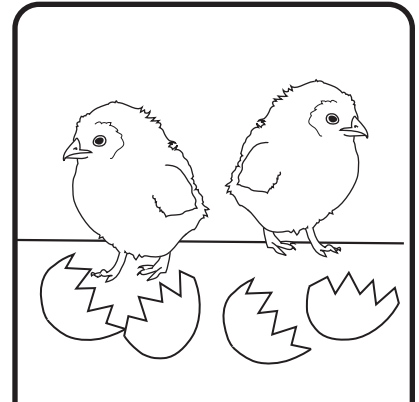
Look at each set of pictures and try to figure out what happened.
Circle your answer.



The chicks hatched.

The chicks came
and broke the eggs.

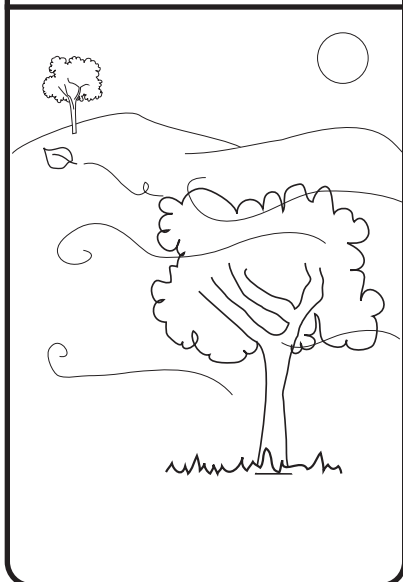
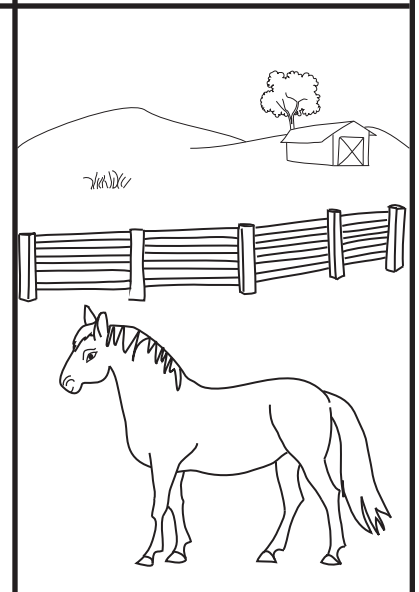
The eggs fell down
and cracked open.



Someone mowed
the lawn.

All the grass died.

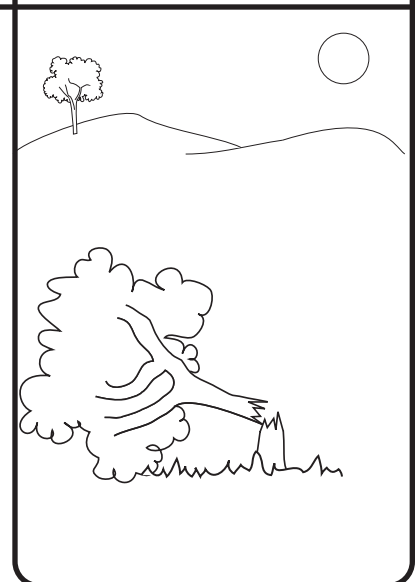
**The horse stopped
eating because he
was full.**



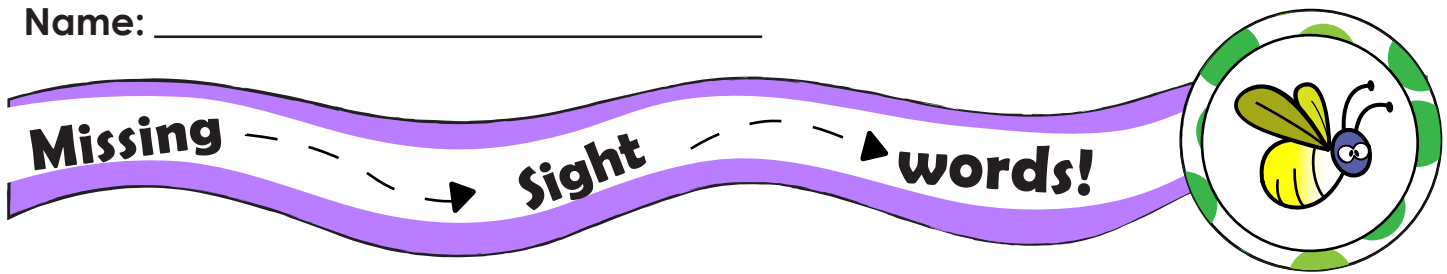
**The tree fell over
in the wind.**

Someone chopped
the tree down.

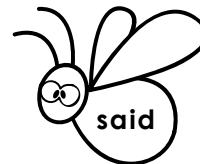
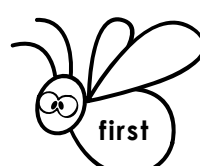
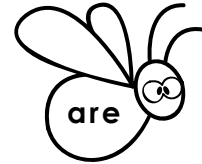
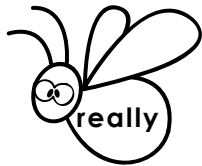
A beaver cut down
the tree.



Name: _____

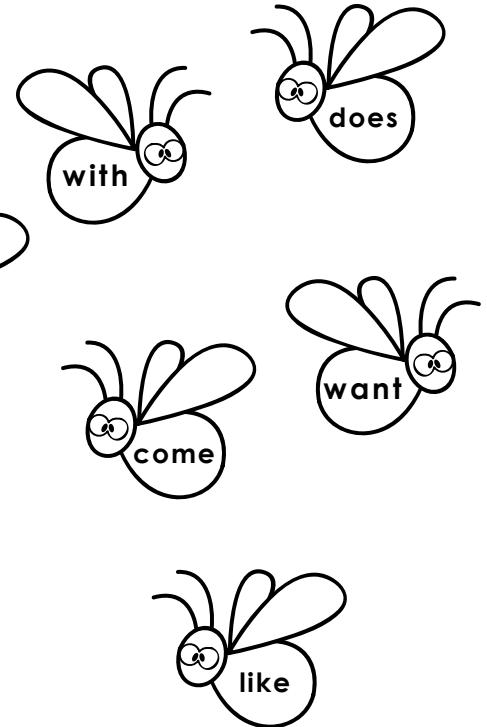


Read the sight word in each firefly. Then use each of the sight words to complete the sentences.



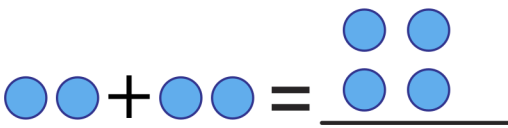
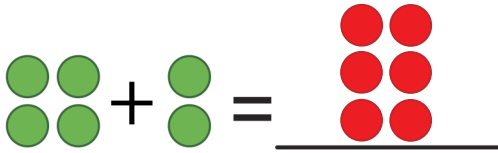
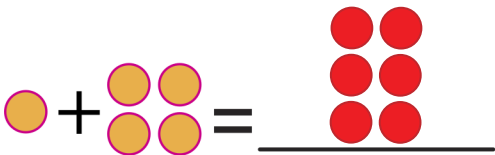

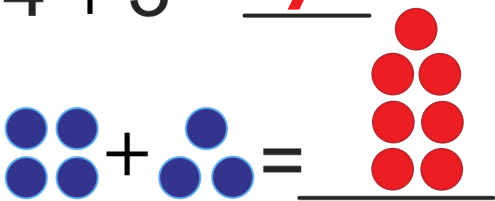
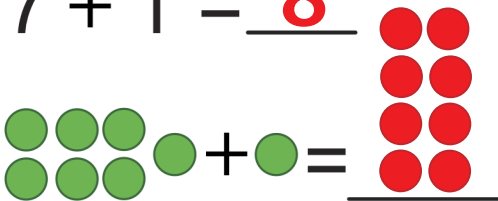
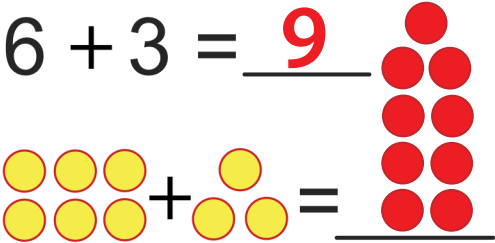
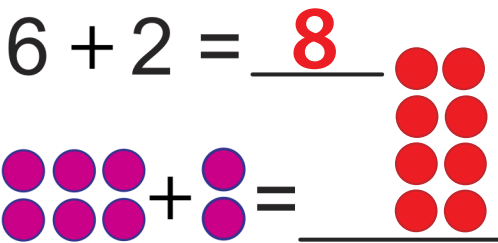
ANSWER SHEET

1. I went on a **walk** today.
2. Do **they** want to play?
3. Can you come **with** me?
4. Can I swing **first**?
5. I **want** an ice cream cone.
6. She **said** there was more dessert.
7. Can you **come** play?
8. I **like** to build things.
9. Let's do it **again**!
10. What **was** that sound?
11. You **are** a good friend.
12. **Does** your dog like treats?
13. I **really** like trucks!
14. Can I have **some** more cake?



Practice Your Addition, 1 to 10

★ Add the two numbers together for each problem. Write your answer in the blank space. Then add up the shapes and draw the answer.

| | |
|--|---|
| 1. $2 + 2 = \underline{4}$  | 2. $4 + 2 = \underline{6}$  |
| 3. $1 + 4 = \underline{5}$  | 4. $2 + 4 = \underline{6}$  |
| 5. $4 + 3 = \underline{7}$  | 6. $7 + 1 = \underline{8}$  |
| 7. $6 + 3 = \underline{9}$  | 8. $6 + 2 = \underline{8}$  |

★ Now make up some more addition problems with your own shapes. Don't forget to color them in!

Answer Key

Jumping Math!



Jump through these math problems! Add the numbers.

1.

$$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$$

2.

$$\begin{array}{r} 1 \\ + 7 \\ \hline 8 \end{array}$$

3.

$$\begin{array}{r} 1 \\ + 6 \\ \hline 7 \end{array}$$

4.

$$\begin{array}{r} 1 \\ + 2 \\ \hline 3 \end{array}$$

5.

$$\begin{array}{r} 2 \\ + 7 \\ \hline 9 \end{array}$$

6.

$$\begin{array}{r} 3 \\ + 1 \\ \hline 4 \end{array}$$

7.

$$\begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array}$$

8.

$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

9.

$$\begin{array}{r} 5 \\ + 2 \\ \hline 7 \end{array}$$

10.

$$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$$

11.

$$\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$$

12.

$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$



Count by 5's and Make It Through the Maze!

Date _____

Count by 5's to draw a path through the maze to the campsite.

The maze is a winding path starting from a hiker at the top left and ending at a campsite at the bottom right. The path is marked with numbers from 5 to 100 in increments of 5. The hiker is holding a stick and a basket. The campsite has a tent and a campfire. The path goes through various forest elements like trees, mushrooms, a rabbit, a bird, and a deer. A compass rose indicates North is up.

Name: _____

Date: _____

Answer Key

Interesting Animals: **Bats**

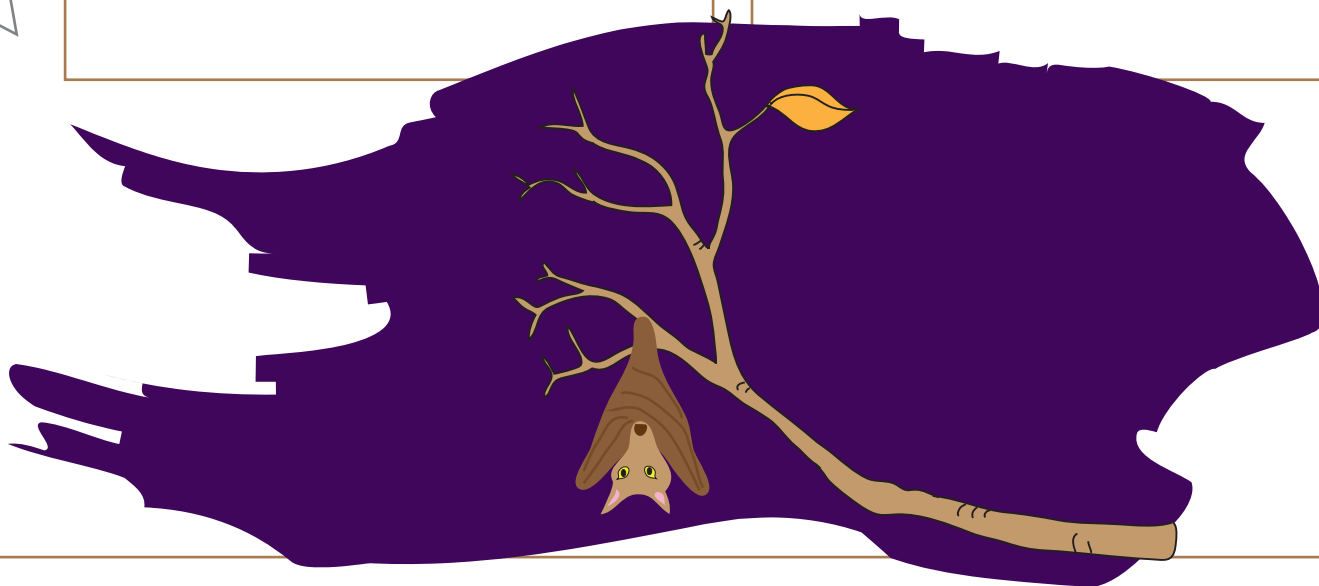
Read the text 3 times.

Color a star each time you read.



Bats are interesting! Bats are flying mammals. They have fur and nurse their babies. Bats are nocturnal. This means that they sleep in the day and are awake at night. Bats eat fruit, insects, or nectar from flowers. Bats live all over the world.

1. Draw a picture to go with the text.



2. What do bats eat? Fruit, insects, or nectar from flowers
3. Where do bats live? All over the world
4. When do bats sleep? During the day

Name: _____

Date: _____

Answer Key

PROPER PUNCTUATION

PARROT needs help putting the correct punctuation at the end of each sentence. Help this bird writer complete each sentence by adding a period (.), exclamation point (!), or question mark (?).

1. When is your birthday ?
2. I love ice cream !
3. My favorite subject is writing .
4. Sam walks to school .
5. How far can you run ?
6. The dog is in the dog house .
7. What is the title of the book ?
8. We had pizza for lunch .
9. May I have a drink of water ?
10. The cat jumped on the fence .



Answer Key

Fire

Subtraction

Count how many fire-related items are in each box. Now take away the darker pictures.
How many are left? Write your answer in the box on the right.

1



10

-4

6

2

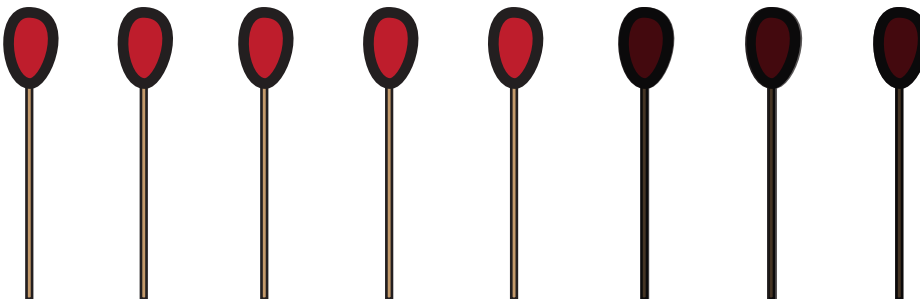


4

-1

3

3



8

-3

5

4



3

-2

1

ANSWERS

Super Subtraction

Complete the subtraction problems.



$$\begin{array}{r} 2 \\ - 1 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline 7 \end{array}$$

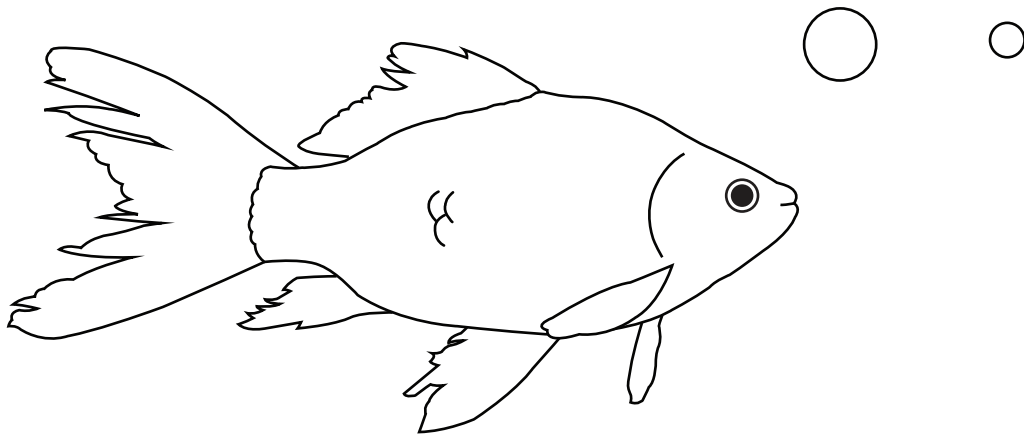
Name: _____

Date: _____

Answer Key

Parts of Speech Practice: Frankie and the Fish

Read the story below. Circle all the nouns. Underline all the verbs.



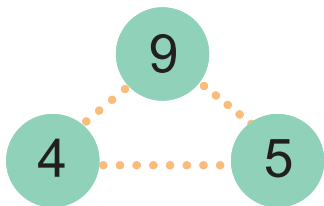
Frankie has a fish. Its name is Fin.
Frankie feeds Fin every day. She also
cleans his bowl.

Fin swims in his bowl. He eats his
food. He looks happy in his bowl.
Frankie is proud of herself. She takes
good care of Fin.

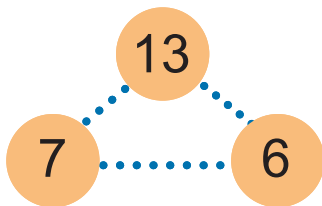
Answer Key

Each rectangle contains the numbers in a **fact family**.

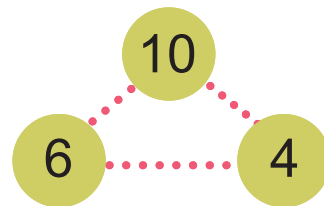
Add or subtract using the three numbers.



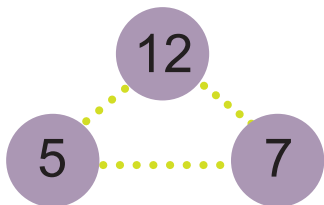
$$\begin{array}{r} 4 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 4 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \hline \end{array} - \begin{array}{r} 4 \\ \hline \end{array} = \begin{array}{r} 5 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \hline \end{array} - \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 4 \\ \hline \end{array}$$



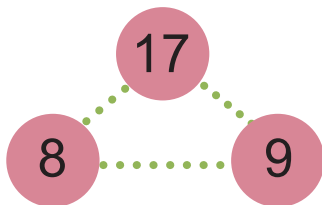
$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 6 \\ \hline \end{array} = \begin{array}{r} 13 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 13 \\ \hline \end{array}$$
$$\begin{array}{r} 13 \\ \hline \end{array} - \begin{array}{r} 6 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$
$$\begin{array}{r} 13 \\ \hline \end{array} - \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 6 \\ \hline \end{array}$$



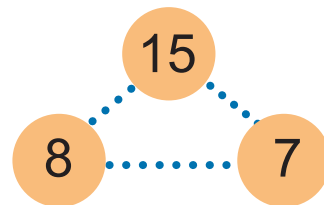
$$\begin{array}{r} 6 \\ \hline \end{array} + \begin{array}{r} 4 \\ \hline \end{array} = 10$$
$$\begin{array}{r} 4 \\ \hline \end{array} + \begin{array}{r} 6 \\ \hline \end{array} = 10$$
$$\begin{array}{r} 10 \\ \hline \end{array} - \begin{array}{r} 6 \\ \hline \end{array} = 4$$
$$\begin{array}{r} 10 \\ \hline \end{array} - \begin{array}{r} 4 \\ \hline \end{array} = 6$$



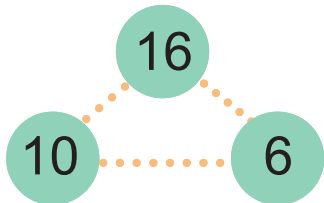
$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 12 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 12 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ \hline \end{array} - \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 5 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ \hline \end{array} - \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$



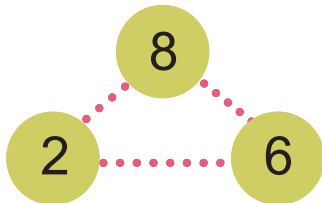
$$\begin{array}{r} 8 \\ \hline \end{array} + \begin{array}{r} 9 \\ \hline \end{array} = \begin{array}{r} 17 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \hline \end{array} + \begin{array}{r} 8 \\ \hline \end{array} = \begin{array}{r} 17 \\ \hline \end{array}$$
$$\begin{array}{r} 17 \\ \hline \end{array} - \begin{array}{r} 8 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$
$$\begin{array}{r} 17 \\ \hline \end{array} - \begin{array}{r} 9 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$



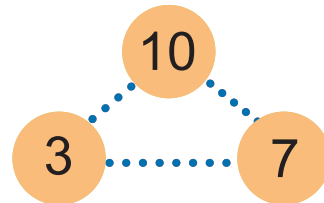
$$\begin{array}{r} 8 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 15 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 8 \\ \hline \end{array} = \begin{array}{r} 15 \\ \hline \end{array}$$
$$\begin{array}{r} 15 \\ \hline \end{array} - \begin{array}{r} 8 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$
$$\begin{array}{r} 15 \\ \hline \end{array} - \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ \hline 6 \\ \hline 16 \\ \hline 16 \end{array} + \begin{array}{r} 6 \\ \hline 10 \\ \hline 10 \\ \hline 6 \end{array} = \begin{array}{r} 16 \\ \hline 16 \\ \hline 6 \\ \hline 10 \end{array}$$



$$\begin{array}{r} 2 \\ \hline \end{array} + \begin{array}{r} 6 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \hline \end{array} + \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \hline \end{array} - \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 6 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \hline \end{array} - \begin{array}{r} 6 \\ \hline \end{array} = \begin{array}{r} 2 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 10 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 10 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ \hline \end{array} - \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

Name _____

Date _____

Answer Key

ADDITION AND

SUBTRACTION CONNECTIONS

In math, we say that subtraction is the **inverse** of addition. That means that they are opposites... they **undo** each other. You can subtract to double check an addition problem.

EXAMPLE: If you know that $3 + 7 = 10$... then you can subtract using those same numbers to check your thinking: $10 - 7 = 3$ or $10 - 3 = 7$!

DIRECTIONS: Find the missing number in the first column and complete the addition number sentence. Then subtract to double check your thinking. Write a subtraction number sentence in the blank box to show the **inverse** of what you added.

| | |
|------------------------------|--------------------|
| If $6 + \underline{4} = 10$ | then $10 - 4 = 6$ |
| If $8 + \underline{2} = 10$ | then $10 - 2 = 8$ |
| If $12 + \underline{5} = 17$ | then $17 - 5 = 12$ |
| If $3 + \underline{9} = 12$ | then $12 - 9 = 3$ |
| If $9 + \underline{4} = 13$ | then $13 - 4 = 9$ |
| If $7 + \underline{2} = 9$ | then $9 - 2 = 7$ |
| If $8 + \underline{3} = 11$ | then $11 - 3 = 8$ |
| If $2 + \underline{6} = 8$ | then $8 - 6 = 2$ |
| If $4 + \underline{12} = 16$ | then $16 - 12 = 4$ |
| If $5 + \underline{9} = 14$ | then $14 - 9 = 5$ |

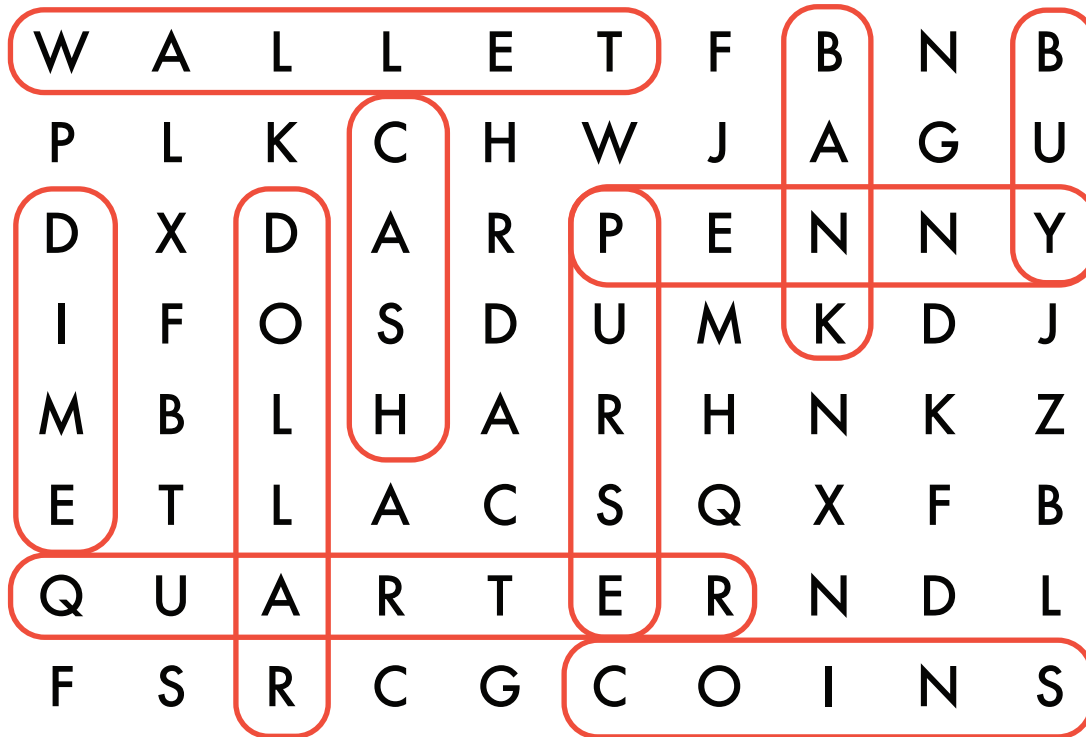
Name _____ Date _____

Answer Key

Money Word Search



Find and circle all of the words in the list below.



Cash

Coins

Quarter

Dime

Penny

Wallet

Purse

Buy

Bank

Dollar



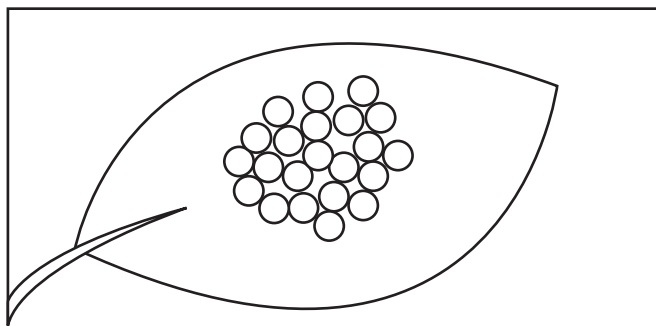
Name: _____

Date: _____

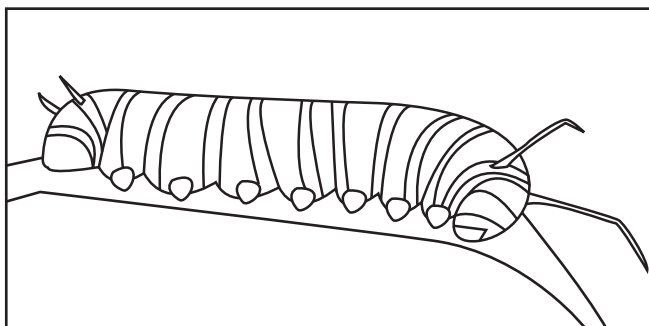
Read the Pictures **Answer Key**



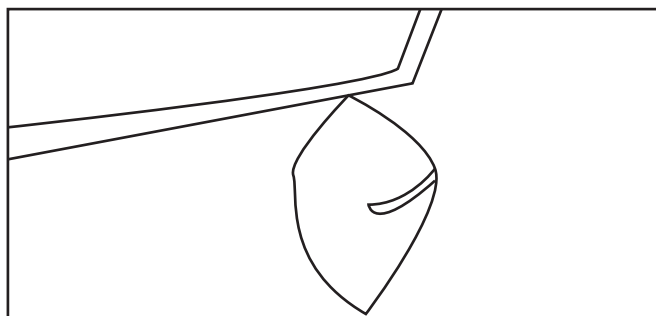
Look at the pictures and captions, then answer the questions.



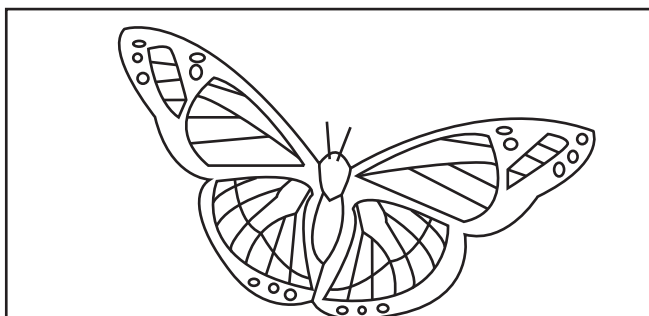
"Butterflies lay eggs."



"Eggs turn into caterpillars."



"Caterpillars turn into pupas."



"Pupas turn into butterflies."

What is the topic of this text?

The topic of this text is butterflies.

What do the pictures teach you about the topic?

The pictures teach us about the life cycle of a butterfly.

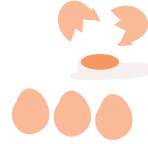
Name: _____

Date: _____

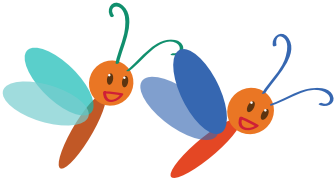
Verb Fill-In Answer Key

Write the correct verb in the blank space.

I eat (eat/eats) eggs every day.



The baby smiles (smile/smiles).



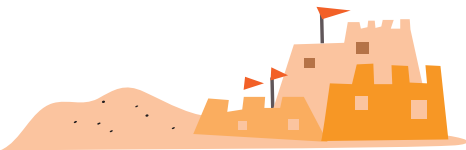
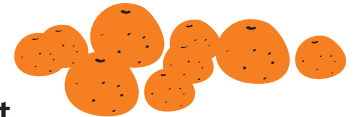
Dragonflies fly (fly/flies) together.

My brother reads (read/reads) many books.



The painter paints (paint/paints) a portrait.

Susie buys (buy/buys) many oranges from the market.



They build (build/builds) a sand castle.



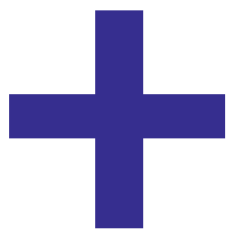
A tiger roars (roar/roars) so loud!

He washes (wash/washes) 100 dirty dishes in an hour.



Name _____

Date _____



Answer Key

Addition and Subtraction
Practice Sheet

$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

$3 + 8 = 11$

$9 - 6 = 3$

$3 + 3 = 6$

$9 + 9 = 18$

$7 - 1 = 6$

$8 - 2 = 6$

$6 - 2 = 4$

$5 + 0 = 5$

$7 + 4 = 11$

Answer Key**Addition to Twenty Check-in**

Solve.

$$\begin{array}{r} 17 \\ + 3 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 15 \\ + 5 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 13 \\ + 3 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline 17 \end{array}$$

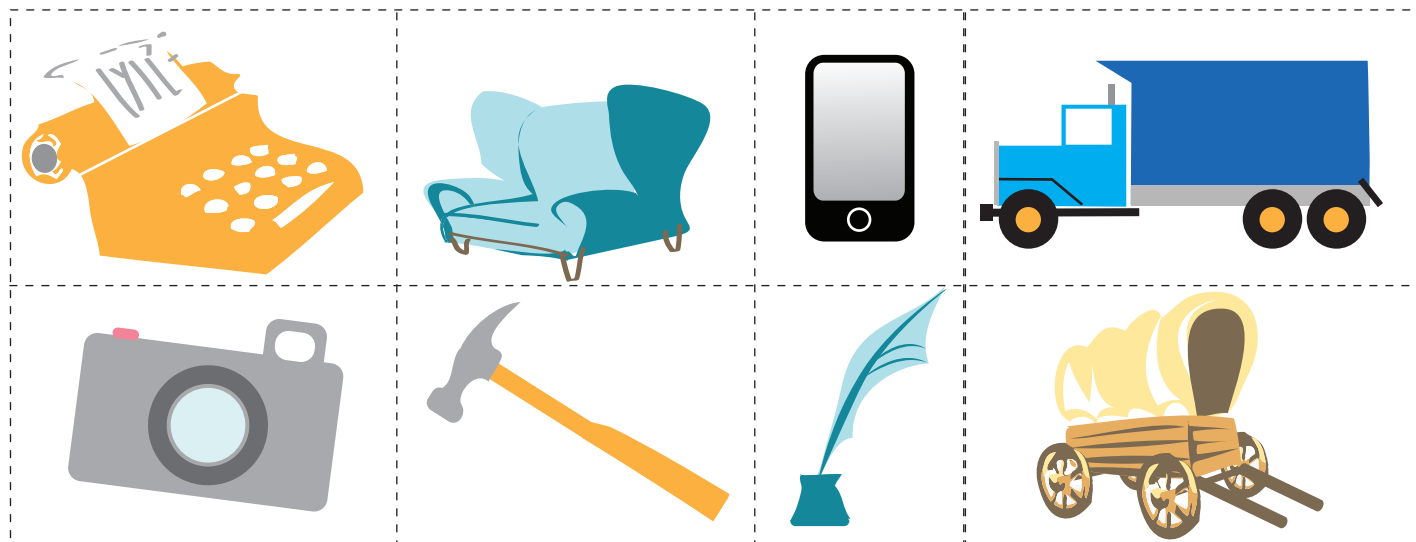
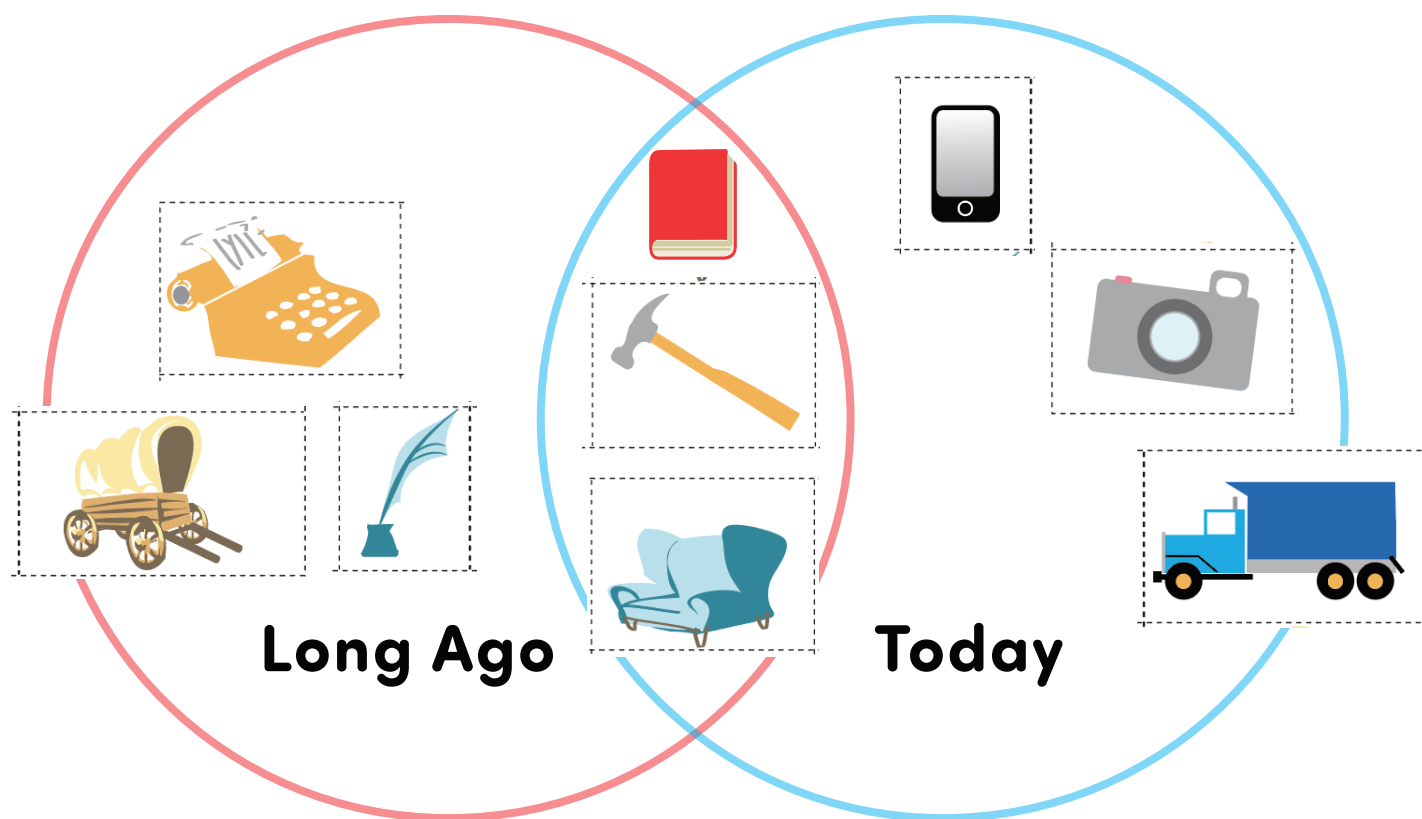
Name: _____ Date: _____

Answer Key

Long Ago Versus Today VENN DIAGRAM

Use the Venn Diagram to show which items were used long ago, today, or both!

Directions: Cut and paste the items below. Paste items from the past into the Long Ago circle and items used now into the Today circle. If they are used in both times, put them in the overlapping area in the middle.



Name: Answer Key

Date: _____

Subtraction Within 20

Drawings may vary



Solve the subtraction problems. Draw pictures to show your work.

$$15 - 2 = 13$$

$$10 - 5 = 5$$

$$8 - 4 = 4$$

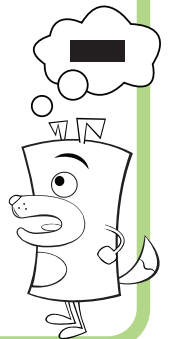
$$11 - 6 = 5$$

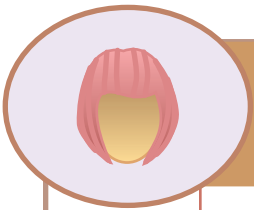
$$9 - 2 = 7$$

$$16 - 3 = 13$$

$$11 - 3 = 8$$

$$18 - 10 = 8$$





Walter's Wild Wigs

Let's go shopping at the Walter's Wild Wigs!

Use addition or subtraction to solve the word problems.

Show your work.

Mr. Sanders bought 10 green wigs. He returned 8 of them. How many wigs does Mr. Sanders have now?

2 wigs

Ryan is having a mullet party! He buys 8 brown mullets, 3 blonde mullets and 4 red mullets. How many did he buy in all?

15 mullet wigs

Maryann needs 10 pink fluffy wigs for a play. She could only find 7 of those at Walter's Wigs. How many more does she need?

3 more wigs

Carmen and her friends need mohawk wigs for Halloween. They buy 12 wigs, but only 6 of them have glitter. How many of their mohawk wigs do not have glitter?

6 non-glittery mohawk wigs