

# Dynamite Descriptions

2<sup>nd</sup>  
GRADE

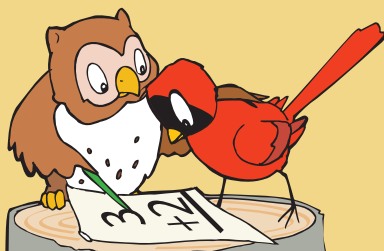


F	O	P	K	R	T	M	V	P	G	S	Q	
V	H	M	S	O	U	R	F	B	T	H	M	
S	E	S	A	R	W	X	Q	U	I	E	V	U
O	O	L	M	T	H	E	F	E	S	C	G	Y
Q	F	U	P	S	G	E	X	B	M	O	C	Z
O	T	L	M	U	P	T	F	E	S	C		
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P	F	G	S	G	X	B						
O	K	S			Y	E						
W												
T	W											

artistic



wise



joyful



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*Certificate of Completion*

# Sensory Words

Good writers use sensory words, which describe something according to one or more of the five senses—how something tastes, smells, feels, sounds, or looks.

## DIRECTIONS:

Sort each sensory word according to the sense to which it relates and write it on the correct list.

bitter bright cloudy fishy flowery hard loud

glowing pretty quiet rotten salty

silent slimy smooth soft sour stinky sweet



**Taste**

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**Touch**

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**Sight**

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**Sound**

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**Smell**

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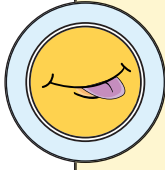
# Adding Adjectives: Taste

## DIRECTIONS:

Choose adjectives from the box to complete the sentences. Then describe the items at the bottom of the page using adjectives.

## EXAMPLE:

My aunt made a yummy cake.



bitter cold creamy crispy greasy hot juicy  
rotten salty sour spicy sweet tasty warm

1. The lion ate some \_\_\_\_\_ meat.
2. The butter was \_\_\_\_\_.
3. The \_\_\_\_\_ milk made Sam choke.
4. I had a \_\_\_\_\_ sandwich for lunch.
5. The insects liked to eat the \_\_\_\_\_ vegetables.
6. The cook made a \_\_\_\_\_ dish for the king.
7. We never have \_\_\_\_\_ fruit for dinner.
8. I finished my \_\_\_\_\_ popcorn and then drank a \_\_\_\_\_ drink.
9. Our tacos were \_\_\_\_\_ and \_\_\_\_\_.
10. Leah didn't like the \_\_\_\_\_ pie because it was \_\_\_\_\_.

Write an adjective to describe each noun.

11. \_\_\_\_\_ apple
12. \_\_\_\_\_ chocolate
13. \_\_\_\_\_ eggs
14. \_\_\_\_\_ pizza
15. \_\_\_\_\_ cheese
16. \_\_\_\_\_ soda

# Adding Adjectives: Touch

## DIRECTIONS:

Choose an adjective from the box to complete each sentence.

## EXAMPLE:

We went into the cool room.



bumpy cold dry fuzzy hard hot silky slimy  
smooth soft squishy sticky warm wet

1. Todd fell into the \_\_\_\_\_ mud.
2. The sidewalk is \_\_\_\_\_ in the summer.
3. Katie will wear her \_\_\_\_\_ dress to the party.
4. My dog's nose is \_\_\_\_\_.
5. The \_\_\_\_\_ kittens played with the toy.
6. Her hands were \_\_\_\_\_.
7. The \_\_\_\_\_ bear climbed a tree.
8. After it rains, I like to play in the \_\_\_\_\_ and \_\_\_\_\_ garden.
9. My favorite blanket is \_\_\_\_\_ and \_\_\_\_\_.
10. We walked on the \_\_\_\_\_ and \_\_\_\_\_ ice.

Write an adjective to describe each noun.

11. \_\_\_\_\_ sand
12. \_\_\_\_\_ frog
13. \_\_\_\_\_ wind
14. \_\_\_\_\_ cloth
15. \_\_\_\_\_ chair
16. \_\_\_\_\_ floor

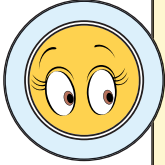
# Adding Adjectives: Sight

## DIRECTIONS:

Choose an adjective from the box to complete each sentence.

## EXAMPLE:

The volcano was covered in black smoke.



bright brown clean cracked curly dark dirty dusty  
pink pretty large long short small smiling ugly

1. The \_\_\_\_\_ dog needed a bath.
2. John gave me a \_\_\_\_\_ glass.
3. My \_\_\_\_\_ sister drove the car.
4. Sarah saw a \_\_\_\_\_ elephant at the zoo.
5. The boy looked through the \_\_\_\_\_ window.
6. I bought a \_\_\_\_\_ flower at the store.
7. A \_\_\_\_\_ light shone far away.
8. Jane has \_\_\_\_\_ and \_\_\_\_\_ hair.
9. The \_\_\_\_\_ pig lived in a \_\_\_\_\_ pen.
10. The \_\_\_\_\_ cowboy rode a \_\_\_\_\_ horse.

Write an adjective to describe each noun.

11. \_\_\_\_\_ cup
12. \_\_\_\_\_ cat
13. \_\_\_\_\_ truck
14. \_\_\_\_\_ house
15. \_\_\_\_\_ ball
16. \_\_\_\_\_ tree

# Adding Adjectives: Sound

## DIRECTIONS:

Complete each sentence by writing in an adjective. Use the word bank to help you.

## EXAMPLE:

She petted the purring kitten.



banging booming buzzing crashing howling hushed quiet  
creaky loud popping ringing screaming silent squeaky

1. A \_\_\_\_\_ wind blew through the field.
2. We visited the \_\_\_\_\_ town.
3. The \_\_\_\_\_ ghost went down the hall.
4. Nell answered the \_\_\_\_\_ telephone.
5. The \_\_\_\_\_ insect flew out of the house.
6. Carl closed the \_\_\_\_\_ door.
7. The \_\_\_\_\_ children wanted more cake.
8. We heard the \_\_\_\_\_ waves and \_\_\_\_\_ thunder during the storm.
9. The \_\_\_\_\_ and \_\_\_\_\_ night scared them.
10. The carnival had \_\_\_\_\_ and \_\_\_\_\_ fireworks on the holiday.

Write an adjective to describe each noun.

11. \_\_\_\_\_ bells
12. \_\_\_\_\_ baby
13. \_\_\_\_\_ window
14. \_\_\_\_\_ wolf
15. \_\_\_\_\_ clock
16. \_\_\_\_\_ pan

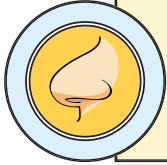
# Adding Adjectives: Smell

## DIRECTIONS:

Complete each sentence by writing adjectives. Use the word bank to help you. Think about which adjectives work best for each sentence. There may be more than one.

### EXAMPLE:

The perfumed poodle won the prize.



burnt earthy fishy flowery fresh fruity lemony  
musty rotten smoky sour stinky sweet sweaty

1. Joe took out the \_\_\_\_\_ trash.
2. The \_\_\_\_\_ soccer player walked home.
3. We climbed into the \_\_\_\_\_ attic.
4. The air at the beach was \_\_\_\_\_ .
5. The farmer picked the \_\_\_\_\_ carrots.
6. Her \_\_\_\_\_ perfume filled the room.
7. The wind blew a \_\_\_\_\_ smell into the yard.
8. The \_\_\_\_\_ and \_\_\_\_\_ trees were a nice place for a picnic.
9. The closet was full of \_\_\_\_\_ and \_\_\_\_\_ clothes.
10. Zack's \_\_\_\_\_ and \_\_\_\_\_ feet were on my chair.

Write an adjective to describe each noun.

11. \_\_\_\_\_ bread
12. \_\_\_\_\_ roses
13. \_\_\_\_\_ potatoes
14. \_\_\_\_\_ pig
15. \_\_\_\_\_ house
16. \_\_\_\_\_ garden



# FUN Adjectives

An adjective is a word that describes a noun.

## EXAMPLE:

Jeffrey was excited to go to the party.

The word excited is an adjective. It describes the **noun**, Jeffrey.

## DIRECTIONS:

In each sentence, circle the adjective that describes the underlined noun.

1. The sly cheetah was able to sneak around the hyena.
2. The cute teddy bear was given to the winner of the game.
3. Ruth wanted to get out of the boring movie.
4. Jim was unexpected, but there was plenty of room at the table for him.
5. Cold weather is the best time to drink cocoa.
6. We fill the vases with blooming flowers from our garden.
7. Mary walked quickly to the nearby park.

## DIRECTIONS:

Circle the adjective in each sentence. Underline the noun that it describes.

8. Simon made yummy cookies last night.
9. During sunset at the beach, the sky is colorful.
10. William is the quickest of all the runners.
11. The puppy on the left is smaller than the one on the right.
12. Paul and Timmy stayed away from the dangerous side of the mountain.
13. The salsa we had yesterday was spicy.
14. Our garden has green insects that eat plants.

# Adjectives Maze

Find a matching adjective for each noun in the maze. Use different colors to make each path.

ghost

fire

sweet

candy

smooth

glass

hot

spooky

# Home Run Adjectives

## DIRECTIONS:

Circle the adjective in each sentence. Underline the noun that it describes.

## EXAMPLE:

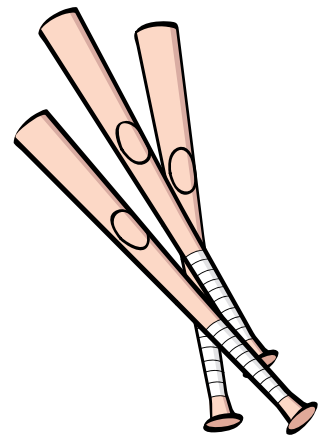
The white ball flew over the fence.

In this example, the word “white” is an adjective. It describes the noun, “ball.”

Note: There may be more than one adjective in a sentence.



1. We went to an exciting baseball game on Saturday.
2. The stadium was filled with happy fans.
3. The stadium was so large we had a hard time finding our seats.
4. Once we found our seats, we ordered delicious hot dogs.
5. The hot dogs were so hot they burned our mouths.
6. To cool our mouths down we ordered some ice-cold lemonade.
7. By the time we finished our tasty lemonade the game had started.
8. To the left and right of us, fans were eager for the first pitch of the game.
9. As the game went on the noisy fans never calmed down.
10. The players were just as happy about the game as the fans were.
11. I have never experienced such a lively game in my life.
12. My favorite part of the game was the foul ball that I caught with my old glove.
13. My dad bought me fluffy cotton candy to celebrate my great catch.
14. That game was one of the best baseball games I ever saw.



# Friendly Adjectives

## DIRECTIONS:

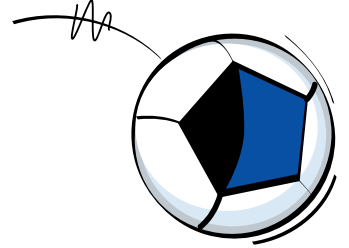
Circle the adjective in each sentence. Underline the noun that it describes.

## EXAMPLE:

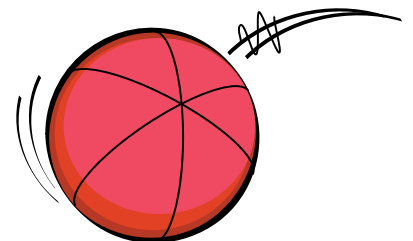
The joyful children had fun at the park.

In this example, the word “joyful” is an adjective. It describes the noun, “children.”

Note: There may be more than one correct answer.



1. Rusty and Lola went to the big park to play.
2. Lola decided she was going to push Rusty on the swing even though it was heavy.
3. Rusty was delighted with how high he was swinging.
4. He became bored with the swinging and wanted to do something else.
5. Lola was quick to stop the fast swing so they could go play some more.
6. They decided to climb the giant play area to the very top.
7. At the top of the play area they could see active children all around them.
8. Lola and Rusty where anxious to get down to play with the friends they saw.
9. The two found their funny friend, Billy, playing soccer.
10. Rusty, Lola and Billy passed the round ball between each other.
11. Rusty gave the ball a hard kick and it went flying through the air.
12. The ball landed on the other side of a tall fence where they could not reach it.
13. Luckily, a helpful adult was there to throw the ball back so they could continue to play.
14. When it was time to go home the three kids were exhausted from their active day.



# Complimentary Adjective Jumble

Complimentary adjectives are used to describe something positive about a person, place or thing.

## DIRECTIONS:

Find complimentary adjectives from the word bank for the following sentences.



1. The \_\_\_\_\_ owl helped the small bird.



2. The \_\_\_\_\_ puppy was always smiling.



3. The \_\_\_\_\_ baker sold a lot of bread.

helpful artistic successful  
brave joyful powerful wise  
heroic brilliant gentle stylish

4. The \_\_\_\_\_ soldier jumped from the plane.



5. The \_\_\_\_\_ man painted the Mona Lisa.



6. The \_\_\_\_\_ kitten liked to have his head scratched.

# Adjectives Word Search

Find each adjective from the list in the puzzle grid.

D	F	O	P	F	G	K	R	T	M	V	P	G	S	Q
R	V	H	M	L	L	S	O	U	R	F	B	T	H	M
W	S	E	S	A	R	W	X	Q	U	I	E	T	V	U
O	O	L	M	T	H	E	F	E	S	C	G	Y	J	M
Q	F	U	P	S	G	E	X	B	M	Q	C	Z	W	U
O	T	L	M	U	P	T	F	E	S	C	O	Y	J	G
H	F	F	B	E	A	U	T	I	F	U	L	Z	X	L
Q	P	A	L	Z	M	E	R	S	O	L	D	Y	S	Y
H	O	T	P	U	H	N	V	P	E	C	S	Q	Q	J
P	F	G	K	S	G	K	X	B	L	F	F	S	U	U
O	K	S	T	I	N	K	Y	E	S	E	G	Y	E	M
S	C	E	F	B	Y	E	L	L	O	W	G	R	E	M
W	A	R	O	U	G	H	X	T	F	C	Y	G	K	U
T	W	S	P	U	H	N	V	L	O	U	D	Q	Y	J

BEAUTIFUL

HOT

QUIET

SOUR

SWEET

COLD

LOUD

ROUGH

SQUEEKY

UGLY

FLAT

PURPLE

SOFT

STINKY

YELLOW

# Adjectives All About ME

Underline the adjectives that best describe you.

sunny serious  
quiet sad funny loud tall  
friendly short

## DIRECTIONS:

Unscramble the adjectives. Then circle the adjectives that best describe your style of clothes.

tirbgh \_\_\_\_\_

ggbay \_\_\_\_\_

clusaa \_\_\_\_\_

nyetrd \_\_\_\_\_

tagre \_\_\_\_\_

ydsers \_\_\_\_\_

trendy

baggy

great

dressy

bright

casual

Fill in the blanks using an adjective that describes you.

My closet is full of \_\_\_\_\_ clothes.

Today, I am wearing a \_\_\_\_\_ shirt.

My family thinks I'm \_\_\_\_\_ .

I have \_\_\_\_\_ hair.

I have \_\_\_\_\_ eyes.

# Adjective Acrostics

Acrostics are poems where the letters of one main word serve as the beginning letters for other words that describe the main word. For this exercise, vertically write the names of two people you know, then use the letters of their names to find adjectives that describe them perfectly. Then write one about yourself!

## EXAMPLE:

For someone named Erin:

Entertaining

Regal

Inventive

Nonchalant

For someone you know:

For someone else you know:

For yourself:



# Sentence Dress-up

## DIRECTIONS:

Read the sentences below. Then, use the list at the bottom to swap out a more exciting adjective for the one underlined in the sentence.

The bride looked fancy in her wedding dress. \_\_\_\_\_

The tree was bent. \_\_\_\_\_

My dad has an old car. \_\_\_\_\_

A big bear chased me all the way home. \_\_\_\_\_

When the tree fell, it made a loud sound. \_\_\_\_\_

Our new teacher is very nice. \_\_\_\_\_

The clown's tricks were very funny. \_\_\_\_\_



## WORDS TO SWAP OUT

elegant

agreeable

amusing

thundering

gigantic

antique

crooked

# Adding Details With Adjectives

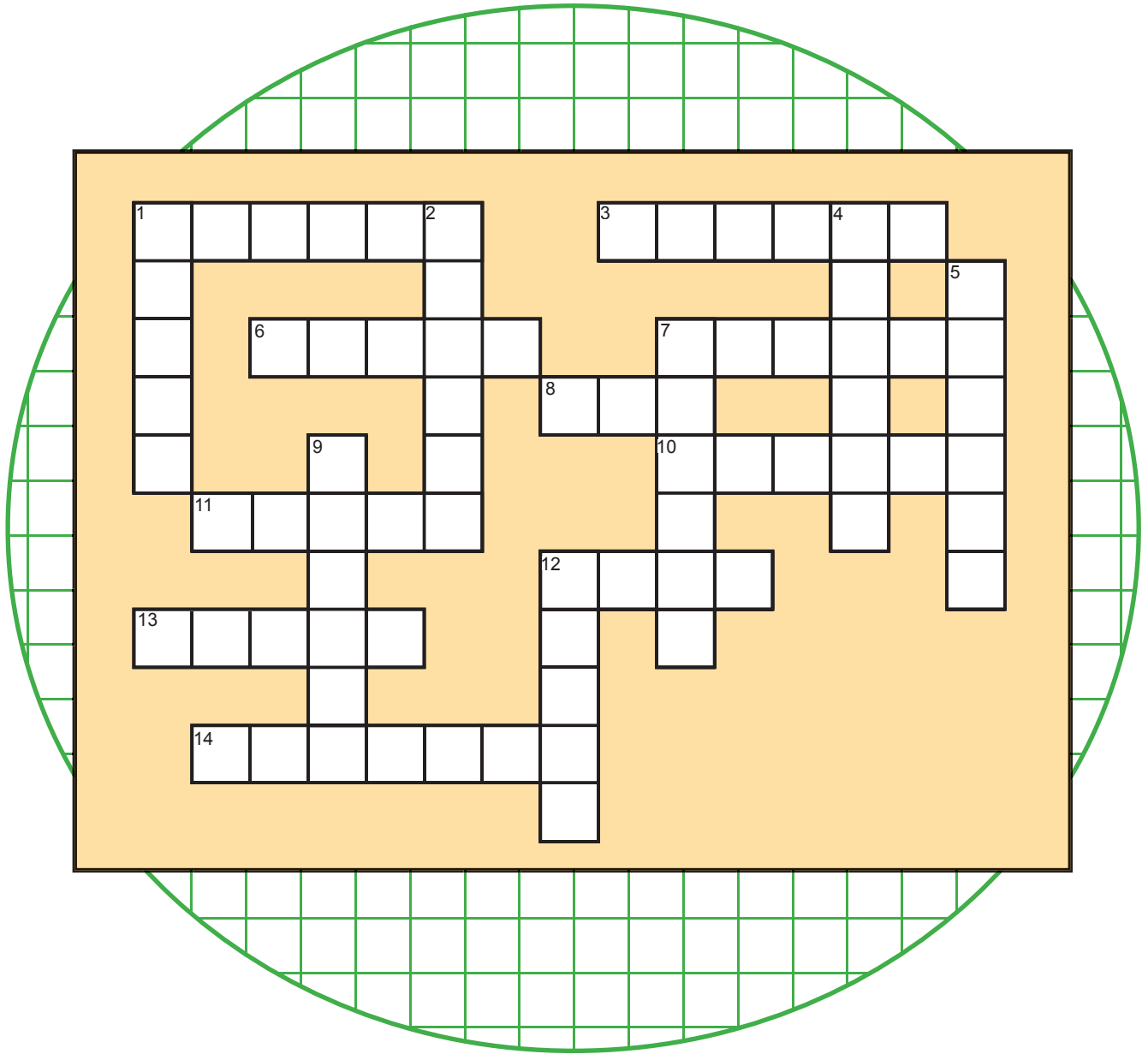
You can make sentences more interesting by adding adjectives. Think of an interesting adjective for each of the underlined nouns in the sentences below. Write the adjective in the blank.

## EXAMPLE:

The scared boy ran down the dark street .

1. I gave my \_\_\_\_\_ sister \_\_\_\_\_ candy.
2. The \_\_\_\_\_ monkey climbed the \_\_\_\_\_ tree.
3. The \_\_\_\_\_ pirate found the \_\_\_\_\_ treasure.
4. Eva bought a \_\_\_\_\_ doll from the \_\_\_\_\_ store.
5. The \_\_\_\_\_ fireman rushed into the \_\_\_\_\_ house.
6. The \_\_\_\_\_ boys saw the \_\_\_\_\_ dogs.
7. He took the \_\_\_\_\_ road that ran along the \_\_\_\_\_ river.
- 8 The \_\_\_\_\_ apple was on the \_\_\_\_\_ plate.

# Adjective Crossword Puzzle



## ACROSS

1. Known by lots of people, like a celebrity
3. Hard but brittle, like a tortilla chip
6. Water is liquid; ice is \_\_\_\_\_.
7. Completely quiet
8. Wide
10. Old, bad-smelling, and moldy
11. Covered in something wet, like a toad's skin
12. The opposite of short
13. Full of good flavor
14. Wanting to know lots of answers

## DOWN

1. New and sweet, like a tasty fruit
2. Thin
4. Beautiful
5. Having a strong, unappealing smell
7. The opposite of weak
9. Not sweet or sour
12. The opposite of tight

# Adjective Word Scramble

Unscramble the following letters to make words that are adjectives. Some of the letters of the adjective are marked with special symbols. Group those letters together. When you unscramble those groups they will make adjectives to put in the sentence below.

TPYRET

— — — ◆ — ★

ENGRE

★ — — — —

IQEUT

— — — — —

LYEMLS

★ — — ◆ — ● —

RADK

— ★ — — —

ASEGRY

★ — — ◆ — — —

OURS

◆ ● — — —

ODUL

— — ● — —

GNACRHIS

● — — — — ★ — — ◆ — —



★

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◆

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●

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The \_\_\_\_\_ dog drank the \_\_\_\_\_ water  
in the \_\_\_\_\_ yard.

# Silly Story

Let's write a silly story!

Write 10 adjectives below. They can be any adjectives you like.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Now it's time to finish the silly story. Write the adjectives above in the blank with the same number. Then read your story all together. Is it silly?

## My First Day at School

On my first day of school, I felt \_\_\_\_\_ 1. I walked into my \_\_\_\_\_ 2. classroom and saw my \_\_\_\_\_ 3. teacher. I sat in my \_\_\_\_\_ 4. desk and took out the \_\_\_\_\_ 5. book. There were \_\_\_\_\_ 6. students in my class. They were writing with \_\_\_\_\_ 7. pencils. We learned about \_\_\_\_\_ 8. lions and \_\_\_\_\_ 9. frogs. I thought it was a \_\_\_\_\_ 10. day!

# Hyperbole 101

A **hyperbole** is a figure of speech, an exaggerated statement not meant to be taken literally. It's usually used for emphasis or effect; to show a feeling, reaction or effort.

## EXAMPLES:

I'm so tired I could sleep for a year.

My backpack weighs a ton.

She could play that song in her sleep.

## COMPARISON:

*I'm so tired I could sleep for a year.*

In reality you would not actually sleep for a year. (That's 8,760 hours!) But when you are really tired? You can express that to someone by being descriptive.

*My backpack weighs a ton.*

One ton = 2,000 lbs. or about 907 kg.

Things that weigh one ton:    a car  
   a really big bull  
   a Clydesdale horse  
   a tree

In this exaggeration the person making the statement feels like their backpack is very heavy.

*She could play that song in her sleep.*

This one sounds more like it could be true; some people do walk and talk in their sleep after all. But, this statement is just expressing that the person playing the song has learned it so well she has it memorized, or it is now easy for her to remember and play.

**Now that you know more about hyperboles, try out some of your own!**

# CAPTAIN HYPERBOLE!

The world is overflowing with plain sentences! Help Captain Hyperbole bring excitement to your writing with the power of exaggeration.

## DIRECTIONS:

Use the words in the box below to finish each of these hyperbolic statements.

## EXAMPLE:

My TV is older than the dinosaurs.



two seconds million stick forever eternity  
mountain horse mile peanut thousand ton

The man was so hungry he could eat a \_\_\_\_\_.

I have a \_\_\_\_\_ things to do today.

Her brain is the size of a \_\_\_\_\_.

He is as skinny as a \_\_\_\_\_.

It took him \_\_\_\_\_ to drive here.

“I told you this story a \_\_\_\_\_ times!”

They’ve got a \_\_\_\_\_ of money.

He had a \_\_\_\_\_ of homework due the next day.

Her smile was so big, you could see it from a \_\_\_\_\_ away!

I’ve been waiting in line for \_\_\_\_\_.

She lectured me for an \_\_\_\_\_.

# CAPTAIN HYPERBOLE!

## Make Writing Interesting!

The world is overflowing with plain sentences! Help Captain Hyperbole bring excitement to your writing with the power of exaggeration.

### DIRECTIONS:

Use the words in the box below to finish each of these hyperbolic statements.

### EXAMPLE:

The batter missed the ball by a mile.

billion world fly river wind  
hundred buckets year ton moment



I am so happy I may \_\_\_\_\_!

These books weigh a \_\_\_\_\_

Carrie has been waiting for dinner for a \_\_\_\_\_.

She had a \_\_\_\_\_ questions for the teacher.

My mother told me a \_\_\_\_\_ times to close the door.

The child cried a \_\_\_\_\_ of tears.

He'll be back in a \_\_\_\_\_.

It's raining \_\_\_\_\_ outside.

The horse ran faster than the \_\_\_\_\_.

David is the nicest person in the \_\_\_\_\_.



# Your Exciting Time

Think about an exciting time that you shared with a family member, such as going camping with Grandpa, going to a concert with Mom, or visiting an amusement park with your cousin. Write your special moment on the line.

My exciting moment is: \_\_\_\_\_

Now draw a picture about your exciting moment. When you've finished your picture, go to the next page to write about it.



# Your Exciting Time: Write About It

It's time to write about your exciting time. Remember the picture that you drew. Write some details about your exciting moment in the box.

**Tip:** Try to create pictures in your mind of what you saw, smelled, touched, heard, tasted, or how you felt. Then, use words to help the reader know how exciting it was!

Write a paragraph (or several sentences) about your exciting moment using the supporting details that you wrote in the box.

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**Great job!**

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